REGULAR
BOARD MEETING
May 18, 2022

Rio School District
1800 Solar Drive
Oxnard, CA 93030

JOHN D. PUGLISI, Ph. D.
Superintendent

Board of Education
Kristine Anderson, President
Edith Martinez-Cortes, Clerk
Linda Armas
Eleanor Torres
Wednesday, May 18, 2022
RSD Regular Board Meeting

Rio School District
1800 Solar Drive
Oxnard, CA 93030

1. Open Session 5:00 p.m.
   1.1 Call to Order
   1.2 Pledge of Allegiance
   1.3 Roll Call

2. Approval of the Agenda
   2.1 Agenda Correction, Additions, Modifications
   2.2 Approval of the Agenda

3. Public Comment-Closed Session
   3.1 Public Comment (Closed Session) The public may address the Board concerning items that are scheduled for discussion during the closed session only. These presentations are limited to three minutes each, or a total of fifteen minutes in all.

4. Closed Session
   4.1 Conference Legal Counsel Re Current Litigation: OAH Case No. 2022020683
   4.2 Conference with Legal Counsel - existing litigation, pursuant to Gov. Code § 54956.9 (d)(1) Cordova vs. Rio School District – GHC 0038885
   4.3 Public Employee Discipline/Dismissal/Release [Government Code 54957]
   4.4 Consideration of Student Discipline- Expulsion [Education Code 48918] 600873 and 6008445
   4.5 Consideration of Student Discipline- Stipulated Expulsion [Education Code 48918] 6014038 and 6007951

5. Reconvene Open Session 6:00 p.m.
   5.1 Report of Closed Session

6. Presentations/Recognitions
   6.1 MESA Program
   6.2 Rio Real Dual Immersion ASB Presentation
   6.3 Child Nutrition Recognition
   6.4 Recognition of the Robotics Program

7. Communications
https://go.boarddocs.com/ca/rio/Board.nsf/Private?open&login
7.1 Acknowledgement of Correspondence to the Board

7.2 Board Member Reports

7.3 Organizational Reports—RTA/CSEA/Other

7.4 Superintendent Report

7.5 Public Comment—Board meetings are meetings of the Governing Board held in public and will be held in a civil, orderly and respectful manner. Persons wishing to address the Board must fill out a speaker card. Cards are available at the meeting and on the District website. Cards must be submitted to the Secretary or Clerk of the Board. A member of the public may address the Governing Board on any item(s) on the agenda or non-agenda items. Each person speaking may not exceed a total of three minutes on each item. The speaker may choose to speak during public comment or at the time of the agenda item prior to board consideration. These presentations are limited to three minutes or a total of twenty minutes.

8. Information

8.1 Educational Services Report

8.2 Human Resources Updates

9. Discussion/Action

9.1 Acceptance of Board Member Resignation

9.2 Board Vacancy Discussion

9.3 Resolution 2122/20 Rio School District Ordering a Regular Governing Board Member Election, Ordering Consolidation with Other Elections, and Constituting “Specification of the Election Order” to be held on November 8, 2022

9.4 Ratification of the Revised 2022-2023 Academic Calendar

9.5 Approval of Three Year Contract with Rio Teachers’ Association

9.6 Approval of MOU between Rio Teachers’ Association and the District for Summer Programs

9.7 Approval of Intermediate Arts, Media and Entertainment Course Description for Rio Del Sol

9.8 Approval of Rio Vista’s Revised Advanced Music Course Descriptions for the 2022-2023 school year

9.9 Approval of Revised ELD Language and Culture Connections Course Descriptions

9.10 Approval of revised ELD Emerging Course Description

9.11 Approval of Revised ELD Expanding Course Description

9.12 Approval of Revised ELD Bridging Course Description

9.13 Approval of revised Academic ELD Course Description

9.14 Approval of the Revised Governance Handbook

9.15 Approval of the CDW-G Proposal for Surveillance Camera Replacement

10. Consent

10.1 Approval of the Consent Agenda

10.2 Approval of the Minutes of the Regular Board Meeting of April 20, 2022

10.3 Approval of the Minutes of the Special Board Meeting April 27, 2022.

10.4 Approval of the May Personnel Report

https://go.boarddocs.com/ca/rio/Board.nsf/Private?open&login
10.5 Ratification of the Commercial Warrant for April 7, 2022 through May 5, 2022.

10.6 Approval of First Amendment to the Agreement from the City of Oxnard for Police Resource Officer and Cost Sharing for 2022/2023.

10.7 Approval of Agreement with CSUCI for Student Teachers for July 1, 2022 through June 30, 2025

10.8 Approval of Resolution #21/22-21 for the Notice of Completion of Project #21-12L, Rio Del Valle Phase #1 Sports Field Complex by Los Angeles Engineering, Inc.

11. Organizational Business

11.1 Future Items for Discussion

11.2 Future Meeting Dates: June 22, 2022 and June 29, 2022

12. Adjournment

12.1 Adjournment
**Agenda Item Details**

**Meeting**
May 18, 2022 - RSD Regular Board Meeting

**Category**
4. Closed Session

**Subject**
4.1 Conference Legal Counsel Re Current Litigation: OAH Case No. 2022020683

**Access**
Public

**Type**

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**Public Content**

**Speaker:**

**Rationale:**

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**Administrative Content**

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**Executive Content**

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https://go.boarddocs.com/ca/rio/Board.nsf/Private?open&login
Agenda Item Details

Meeting
May 18, 2022 – RSD Regular Board Meeting

Category
4. Closed Session

Subject
4.2 Conference with Legal Counsel – existing litigation, pursuant to Gov. Code § 54956.9 (d) 
(1) Cordova vs. Rio School District – GHC 0038885

Access
Public

Type

Public Content
Speaker:

Rationale:

Administrative Content

Executive Content
Agenda Item Details
Meeting: May 18, 2022 - RSD Regular Board Meeting
Category: 4. Closed Session
Subject: 4.3 Public Employee Discipline/Dismissal/Release [Government Code 54957]
Access: Public
Type: Discussion

Public Content
Speaker: John Puglisi, Ph.D., Superintendent

Rationale:

Staff will update and discuss with the Governing Board.

Administrative Content

Executive Content
**Agenda Item Details**

Meeting: May 18, 2022 - RSD Regular Board Meeting

Category: 4. Closed Session

Subject: 4.4 Consideration of Student Discipline- Expulsion [Education Code 48918] 600873 and 6008445

Access: Public

Type: Discussion

**Public Content**

Speaker: John Puglisi, Ph.D., Superintendent

Rationale:

The Governing Board will discuss the Consideration of Student Discipline- Expulsion [Education Code 48918] Expulsion of Student 600873 and 6008445

**Administrative Content**

**Executive Content**
Agenda Item Details

Meeting: May 18, 2022 - RSD Regular Board Meeting

Category: 4. Closed Session

Subject: 4.5 Consideration of Student Discipline- Stipulated Expulsion [Education Code 48918] 6014038 and 6007951

Access: Public

Type: Discussion

Public Content

Speaker: John Puglisi, Ph.D., Superintendent

Rationale:

The Governing Board will discuss the Consideration of Student Discipline- Stipulated Expulsion [Education Code 48918] Students 6014038 and 6007951.

Administrative Content

Executive Content
Agenda Item Details

Meeting: May 18, 2022 - RSD Regular Board Meeting
Category: 4. Closed Session
Access: Public
Type: Discussion

Public Content
Speaker:

Rationale:

Administrative Content

Executive Content
**Agenda Item Details**

Meeting  
May 18, 2022 - RSD Regular Board Meeting  

Category  
6. Presentations/Recognitions  

Subject  
6.1 MESA Program  

Access  
Public  

Type  

**Public Content**

Speaker: Oscar Hernandez, Assistant Superintendent of Educational Services  

Rationale:  
Staff will recognize the Mesa Program and Ms. Lorene Bacon, Teacher.  

**Administrative Content**

**Executive Content**
Agenda Item Details
Meeting: May 18, 2022 - RSD Regular Board Meeting
Category: 6. Presentations/Recognitions
Subject: 6.2 Rio Real Dual Immersion ASB Presentation
Access: Public
Type: Recognition

Public Content
Speaker: Oscar Hernandez, Assistant Superintendent of Educational Services

Rationale: The Rio Real ASB will present and also lead the flag salute.

Administrative Content

Executive Content
Agenda Item Details

Meeting: May 18, 2022 - RSD Regular Board Meeting

Category: 6. Presentations/Recognitions

Subject: 6.3 Child Nutrition Recognition

Access: Public

Type: Recognition

Public Content

Speaker: John Puglisi, Ph.D, Superintendent

Rationale: Staff will recognize the Food Service Department.

Administrative Content

Executive Content
Agenda Item Details
Meeting: May 18, 2022 - RSD Regular Board Meeting
Category: 6. Presentations/Recognitions
Subject: 6.4 Recognition of the Robotics Program
Access: Public
Type: Recognition

Public Content
Speaker: Oscar Hernandez, Assistant Superintendent of Educational Services

Rationale: Students will present to the Governing Board.

Administrative Content

Executive Content
Agenda Item Details
Meeting: May 18, 2022 - RSD Regular Board Meeting
Category: 7. Communications
Subject: 7.4 Superintendent Report
Access: Public
Type: Procedural

Public Content
Speaker: Superintendent Puglisi

Rationale:
Superintendent Puglisi will update the Governing Board on the following:

- Rio Lindo Staff Member Remembrance
- ACSA Leadership Matters Award

Administrative Content

Executive Content
Agenda Item Details
Meeting 	May 18, 2022 - RSD Regular Board Meeting
Category 	8. Information
Subject 	8.1 Educational Services Report
Access 	Public
Type 	Information
Goals 
Goal 1-Improved student achievement at every school and every grade in all content areas
Goal 2-Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning.

Public Content
Speaker: Oscar Hernandez, Assistant Superintendent of Educational Services

Rationale: Educational Staff will provide the Governing Board with the following updates:

- CASSPP Testing Updates

Administrative Content

Executive Content
Agenda Item Details

Meeting: May 18, 2022 - RSD Regular Board Meeting

Category: 8. Information

Subject: 8.2 Human Resources Updates

Access: Public

Type: Information

Public Content

Speaker: Rebecca Rocha, Director of Human Resources

Rationale:

Ms. Rocha will provide updates on the following:

- COVID/Attendance Update

Administrative Content

Executive Content
Agenda Item Details

Meeting: May 18, 2022 - RSD Regular Board Meeting
Category: 9. Discussion/Action
Subject: 9.1 Acceptance of Board Member Resignation
Access: Public
Type: Action
Recommended Action: Staff recommends approval of Acceptance of Board Member Resignation.

Public Content

Speaker: John Puglisi, Ph.D., Superintendent

Rationale:

Trustee Cassandra Bautista submitted her resignation as board member effective May 2, 2022. The Ventura County Office of Education has acknowledged and accepted the resignation.

Administrative Content

Executive Content
May 3, 2022

Dr. Puglisi, Superintendent
Rio School District
1800 Solar Drive
Oxnard, CA 93030

Dear Dr. Puglisi:

This letter is to acknowledge that our office received an email of resignation from Cassandra Bautista dated May 2, 2022, noting her resignation from the Rio School District Board of Trustees, effective May 2, 2022. In reviewing our records, we note that Ms. Bautista’s term of office is due to expire on December 13, 2024.

Pursuant to Education Code Section 5091, the Rio School District Governing Board shall, within 60 days of May 2, 2022, either order an election or make a provisional appointment to fill the vacancy. A copy of Education Code Section 5091 is enclosed for your review. Also enclosed is a copy of General Procedures for Filling Board Vacancies. If the vacancy requires that an appointment be made, the following enclosed forms will apply:

1. **Notice of Appointment:** Within 10 days of the appointment, this notice must be posted for 30 days in three public places in the school district and published one time in a newspaper of general circulation in the district. Please send a copy of the Notice of Appointment, a copy of the newspaper posting, and a letter confirming the appointment and indicating the address and phone number of the appointee, to the Ventura County Office of Education, Attention: Cathy Samuel.

2. **Oath of Office:** To be completed and kept on file in your office.

3. **Statement of Facts:** To be completed and distributed as indicated on the attachment to the form.

4. **Certification of Signatures:** To be signed and returned to VCOE, Attention: Cathy Samuel.

Please feel free to contact my office if you have any questions or need further assistance.

Sincerely,

[Signature]

Dr. César Morales
Ventura County Superintendent of Schools

Enclosures: (Noted in bold italics above)
Legal Resources | Education Code | EC 5091

60 days to order election or make provisional appointment

(a) Whenever a vacancy occurs, or whenever a resignation has been filed with the county superintendent of schools containing a deferred effective date, the school district or community college district governing board shall, within 60 days of the vacancy or the filing of the deferred resignation, either order an election or make a provisional appointment to fill the vacancy. A governing board member may not defer the effective date of his or her resignation for more than 60 days after he or she files the resignation with the county superintendent of schools.

In the event that a governing board fails to make a provisional appointment or order an election within the prescribed 60-day period as required by this section, the county superintendent of schools shall order an election to fill the vacancy.

(b) When an election is ordered, it shall be held on the next established election date provided pursuant to Chapter 1 (commencing with Section 1000) of Division 1 of the Elections Code not less than 130 days after the order of the election.

(c) (1) If a provisional appointment is made within the 60-day period, the registered voters of the district may, within 30 days from the date of the appointment, petition for the conduct of a special election to fill the vacancy. A petition shall be deemed to bear a sufficient number of signatures if signed by at least the number of registered voters of the district equal to 11/2 percent of the number of registered voters of the district at the time of the last regular election for governing board members, or 25 registered voters, whichever is greater. However, in districts with registered voters of less than 2,000 persons, a petition shall be deemed to bear a sufficient number of signatures if signed by at least 5 percent of the number of registered voters of the district at the time of the last regular election for governing board members.

(2) The petition shall be submitted to the county superintendent of schools having jurisdiction who shall have 30 days to verify the signatures. If the petition is determined to be legally sufficient by the county superintendent of schools, the provisional appointment is terminated, and the county superintendent of schools shall order a special election to be conducted no later than the 130th day after the determination. However, if an established election date, as defined in Section 1000 of the Elections Code, occurs between the 130th day and the 150th day following the order of the election, the county superintendent of schools may order the special election to be conducted on the regular election date.

(d) A provisional appointment made pursuant to subdivision (a) confers all powers and duties of a governing board member upon the appointee immediately following his or her appointment.

(e) A person appointed to fill a vacancy shall hold office only until the next regularly scheduled election for district governing board members, whereupon an election shall be held to fill the vacancy for the remainder of the unexpired term. A person elected at an election to fill the vacancy shall hold office for the remainder of the term in which the vacancy occurs or will occur.

(f) (1) Whenever a petition calling for a special election is circulated, the petition shall meet all of the following requirements:

(A) The petition shall contain the estimate of the elections official of the cost of conducting the special election.

(B) The name and residence address of at least one, but not more than five, of the proponents of the petition shall appear on the petition, each of which proponents shall be a registered voter of the school district or community college district, as applicable.

(C) None of the text or other language of the petition shall appear in less than six-point type.
(D) The petition shall be prepared and circulated in conformity with Sections 100 and 104 of the Elections Code.

(2) If any of the requirements of this subdivision are not met as to any petition calling for a special election, the county superintendent of schools shall not verify the signatures, nor shall any further action be taken with respect to the petition.

(3) No person shall permit the list of names on petitions prescribed by this section to be used for any purpose other than qualification of the petition for the purpose of holding an election pursuant to this section.

(4) The petition filed with the county superintendent of schools shall be subject to the restrictions in Section 6253.5 of the Government Code.

(g) Elections held pursuant to subdivisions (b) and (c) shall be conducted in as nearly the same manner as practicable as other governing board member elections.

(Amended by Stats. 2003, Ch. 811, Sec. 1.)

Reference:

Elections Code 100
Elections Code 104
Elections Code 1000
Government Code 6253.5
GENERAL PROCEDURES FOR FILLING BOARD VACANCIES

The district shall make a provisional appointment or call an election within 60 days of the vacancy. The time starts running on the date of the vacancy or the date the resignation has been filed with the County Superintendent. If the Board makes a provisional appointment, all powers and duties are immediately conferred to the appointee.

The registered voters of the district may petition within 30 days of the appointment to conduct a special election. The petition must bear the signatures of at least 1½% of the number of registered voters at the time of the last Regular Governing Board Election.

If the Board does not call a special election or make a provisional appointment within the 60 days, the County Superintendent shall call a special election.

Exceptions:

1. There shall be no special election or provisional appointment if the vacancy occurs within four months of the end of the term for the vacant position.

2. There shall be no special election or provisional appointment if the resignation was filed during the period between six months and 130 days prior to a regularly scheduled Governing Board Election and the position is not scheduled to be filled at that election.

Other Issues:

1. The resignation, once filed, is irrevocable.

2. Within ten days of the provisional appointment a notice must be posted in three places at the district and published in the local newspaper.


   (This roster is also completed every year following the election of School Board Members.)

References:

Education Code Sections 5090, 5091, 5092, 5093
**Agenda Item Details**

Meeting: May 18, 2022 - RSD Regular Board Meeting

Category: 9. Discussion/Action

Subject: 9.2 Board Vacancy Discussion

Access: Public

Type: Action, Discussion

**Public Content**

Speaker: John Puglisi, Ph.D., Superintendent

Rationale:

The Governing Board and Superintendent will discuss the process and timing involved to fill a vacant seat on the board that was created by the resignation of Trustee Cassandra Bautista effective May 2, 2022.

When a written resignation is filed with the county superintendent, and it is NOT submitted within 6 months of the next regular Board election (i.e. is not submitted after May 8, 2022), the Board has two options:

- **Take action within 60 days to fill the vacancy.** If the Board chooses this option, at the next regular Board election date there is an election to fill the seat. If that seat was not up for reelection, the election is to fill the seat for the 2 years remaining on the term.

- **Take action within 60 days to order an election to fill the vacancy.** If the Board chooses this option, the election is “on the next established election date provided pursuant to ... the Elections Code not less than 130 days after the order of the election,” which in this case would be the election on November 8, 2022.

**Administrative Content**

**Executive Content**
Agenda Item Details

Meeting: May 18, 2022 - RSD Regular Board Meeting

Category: 9. Discussion/Action

Subject: 9.3 Resolution 2122/20 Rio School District Ordering a Regular Governing Board Member Election, Ordering Consolidation with Other Elections, and Constituting “Specification of the Election Order” to be held on November 8, 2022

Access: Public

Type: Action

Recommended Action: Staff recommends approval of Resolution 1920/40 Rio School District Ordering a Regular Governing Board Member Election, Ordering Consolidation with Other Elections, and Constituting “Specification of the Election Order” to be held on November 8, 2022

Public Content

Speaker: John Puglisi, Ph.D., Superintendent

Rationale:
Pursuant to Election Code Section 1302(b) and Education Code Section 5340, a consolidated election is required to be held for Governing Board Members whose terms expire on the Second Friday in December 2022. The County Superintendent of Schools’ has adopted Resolution No. 22-05 which consolidates your Governing Board Member Election with all other elections held in your district on November 8, 2022.

VCOE Consolidating Elections 2020.pdf (985 KB)
Res212220 Consolidation of Elections Nov 2022.pdf (19 KB)

Administrative Content

Executive Content
RESOLUTION NO. 20-01 of the
VENTURA COUNTY SUPERINTENDENT OF SCHOOLS

CONSOLIDATING THE COMMUNITY COLLEGE DISTRICT,
COUNTY BOARD OF EDUCATION AND
SPECIFIED SCHOOL DISTRICT BOARD MEMBER ELECTIONS
IN VENTURA COUNTY, CALIFORNIA
TO BE HELD ON TUESDAY, NOVEMBER 3, 2020

WHEREAS, Election Code Section 1302(b) requires a Board Member election be held on
November 3, 2020, in the Community College District, County Board of
Education and specified School Districts in Ventura County, to fill the office of
members whose terms expire on the second Friday in December next
succeeding the election; and

WHEREAS, Education Code Section 5320 provides that any mandatory provisions of the
Education Code requiring that an election be held is an “Order of Election”; and

WHEREAS, Education Code Section 5302 provides that when an election is ordered, the
County Superintendent of Schools shall call the election; and

WHEREAS, Education Code Section 5340 specifies that when the Community College
District, County Board of Education and School District Board Member
elections for two or more districts or any type to be held in the same district or
area on the same day shall be consolidated so that a person entitled to vote in
both or all of such elections may do so at the same time and place and using the
same ballot; and

WHEREAS, Pursuant to Education Code Section 5340, such consolidation of the
Community College District, County Board of Education and School District
Board Member elections shall be effected by the County Superintendent of
Schools having jurisdiction over the elections; and
WHEREAS, The County Superintendent of Schools shall notify the Boards of the Community College, County Board of Education, and specified School Districts in writing at least 130 days prior to the date of the election that a consolidated election is required to be held.

NOW, THEREFORE, Pursuant to Education Code Section 5302, I hereby resolve, call and order Board Member elections in the Community College District, County Board of Education and School Districts in Ventura County, as stipulated on the attached list, be held on November 3, 2020;

FURTHERMORE, Pursuant to Section 10400, et seq., of the Elections Code and Section 5340 of the Education Code, I order that the elections in the Community College District, County Board of Education and School Districts in Ventura County, as stipulated on the attached list, be consolidated with any other election which may be held on the same date and involving the same territory.

FURTHERMORE, I order that the consolidated elections in the Community College District, County Board of Education and School Districts in Ventura County, as stipulated on the attached list, be held and conducted in the manner prescribed in Elections Code Section 10418.

IN WITNESS WHEREOF, I have hereunto set my hand this 30th day of March, 2020.

[Signature]

Stanley C. Mantooth
Ventura County Superintendent of Schools
Resolution 2122/20 of the Rio School District
Ordering a Regular Governing Board Member Election,
Ordering Consolidation with Other Elections, and
Constituting “Specification of the Election Order”
to be held on November 8, 2022

WHEREAS, The Rio School District has complied with the requirements of Election Code Section 1302(b); and

WHEREAS, The Rio School District, pursuant to Election Code Section 1302(b), is required to hold the election of Governing Board Members on the same day upon which the statewide General Election is held; and

WHEREAS, Pursuant to Election Code Section 1302(b) and Education Code Section 5302, the Ventura County Superintendent of Schools has called a Regular Governing Board Member Election to be held in this District on November 8, 2022; and

WHEREAS, Pursuant to Section 5340 of the Education Code, School District Governing Board Member Elections of two or more districts of any type to be held in the same district or area on the same day shall be consolidated so that a person entitled to vote in both or all of such elections may do so at the same time and place and using the same ballot; and

WHEREAS, Pursuant to Education Code Section 5342, School District elections may be consolidated by the officer conducting the election with elections held by certain other political subdivisions on the same day and in territory which is the same or partially the same, upon receipt of resolutions from two or more political subdivisions whose boundaries are totally or partially the same territory calling elections to be held on the same day; and

WHEREAS, Pursuant to Education Code Section 5322, whenever an election is ordered, the Governing Board of the district shall, not less than 123 days prior to the date set for the election, by resolution delivered to the County Superintendent of Schools and the officer conducting the election, specify the date of the election, the purpose of the election, the authority for ordering the election, the authority for the specifications of the election order, and the signature of the officer or the Clerk of the Board by law authorized to make the designations therein contained; and

WHEREAS, Pursuant to Education Code Section 5016, in the event of a tie vote, the Governing Board of the district shall call a special run-off election involving those candidates who received an equal number of votes in the Governing Board member election.

NOW, THEREFORE, IT IS HEREBY RESOLVED AND ORDERED as follows:

1. The election shall be held on Tuesday, November 8, 2022.

2. The purpose of the election is to elect three regular term vacancies to the Governing Board of Rio School District.

3. The election shall be consolidated with elections held by certain other school districts or other political subdivisions on the same day and in territory which is the same or partially the same.

4. The election will be held and conducted in the manner prescribed in Elections Code Section 10418.
The Clerk of the Board of Trustees shall cause a copy of this resolution to be delivered to the County Superintendent of Schools and the officer conducting the election at least 123 days prior to the election pursuant to Education Code Section 5322.

The County Superintendent of Schools shall cause a copy of this resolution to be delivered to the County Clerk at least 120 days prior to the date of the election.

The foregoing resolution was duly and regularly adopted by the Board of Trustees of the Rio School District this _____ day of ______________, 2022, by the following vote:

AYES: 

NOES: 

ABSENT: 

President of the Board of Trustees of the Rio School District

STATE OF CALIFORNIA)

) ss.

COUNTY OF VENTURA )

I hereby certify that the foregoing is a full, true and correct transcript of a resolution duly adopted and affirmed by a formal vote of the members of the Board of Trustees of the District named therein at a duly constituted (regular) (special) meeting of said Board which was held on the _____ day of ______________, 2022, as it appears upon the minutes of the said meeting.

Clerk of the Board of Trustees of the Rio School District
Agenda Item Details

Meeting: May 18, 2022 - RSD Regular Board Meeting
Category: 9. Discussion/Action
Subject: 9.4 Ratification of the Revised 2022-2023 Academic Calendar
Access: Public
Type: Action
Preferred Date: May 18, 2022
Absolute Date: May 18, 2022
Fiscal Impact: No
Recommended Action: District staff recommend approval of changes to the 2022-2023 Academic Calendar

Public Content

Speaker: Rebecca Rocha, Director of Human Resources

Rationale: The board previously approved the academic calendar for the 2022-2023 school year. However, the district is bringing it back to make adjustments made with input from both bargaining units to change the President's day holiday in February from February 6 to February 14 as well as to add an additional holiday in June in honor of Juneteenth. The number of instructional days remains the same. Approval of the amended calendar will allow sites to print and distribute to families in order to plan for the 2022-2023 school year.

Administrative Content

Executive Content
# RIO SCHOOL DISTRICT ACADEMIC CALENDAR 2022/2023

1800 Solar Drive, Oxnard, California 93030  
(805) 485-3111 www.rioschools.org

### AUGUST

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18, 19, 22 - Teacher work days  
23 - First day of school, K-8 Min. day  

### SEPTEMBER

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5 - Holiday/No school  
14 - K-8 Minimum day  
28 - K-8 Minimum day  
30 - Min. day K-5  

### OCTOBER

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6-7 - Parent conf. K-5 Min. days  
11-13 - Parent conf. 6-8 Min days  
19 & 26 - K-8 Min. days  
28 - Min. day K-5  
31 - PD Day/Non Student Day

### NOVEMBER

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11 - Holiday/No school  
14-18 - Parent conf. K-5 Min. days  
21, 22, 23 - Non student days/No school  
24, 25 - Holiday/No school

### DECEMBER

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16 - K-8 Minimum Day  
19-21,27-29 - Winter break/Non-student Days  
22, 23, 26, 30 - Holidays/No school

### JANUARY

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2 - Holiday/No school  
3 - Return to School  
11 & 18 - Min. days K-8  
16 - Holiday/No school  
27 - Min. day K-5  
31 - Parent conf. 6-8 Min. day

### FEBRUARY

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1 & 2 - Parent conf. 6-8 Min. days  
13 - Holiday/No School  
8 & 15 - Min. days K-8  
20 - Holiday/No school  
24 - Min. day K-5

### MARCH

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6-10 - Parent Conf. K-5 Min. Days  
15 & 29 - Min. days K-8

### APRIL

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3 - 14 - Spring Break, Non-Student Days  
7 - Holiday/No School  
28 - Min. Day K-5

### MAY

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3 & 17 - K-8 Minimum Day  
26 - Min. Day K-5  
29 - Holiday/No School

### JUNE

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5 - Last day of School, K-8 Min. Day  
16 - Teacher work day  
19 - Holiday/No School

### Classified Holidays

- July 4th
- September 5th - Labor Day
- November 11th - Veteran's Day
- November 24th - Thanksgiving Day
- November 25th - Day After Thanksgiving
- December 22nd - Admissions Day
- December 23rd - Christmas Day
- December 26th - Christmas Day
- December 30th - New Year's Eve
- January 2nd - New Year's Day
- January 16th - Martin Luther King Day
- February 6th - Lincoln's Birthday
- February 20th - Washington's Birthday
- April 7th - Friday During Spring Break
- May 29th - Memorial Day
- June 19- Juneteenth

K-8 End of Trimester

- Nov. 10 - End of Trimester 1 (56 days)
- March 3 - End of Trimester 2 (61 days)
- June 15 - End of Trimester 3 (63 days)
**Agenda Item Details**

**Meeting**
May 18, 2022 - RSD Regular Board Meeting

**Category**
9. Discussion/Action

**Subject**
9.5 Approval of Three Year Contract with Rio Teachers' Association

**Access**
Public

**Type**
Action

**Preferred Date**
May 18, 2022

**Absolute Date**
May 18, 2022

**Fiscal Impact**
Yes

**Budget Source**
General Fund and COVID Funds

**Recommended Action**
Staff recommends approval of this agenda item.

**Goals**
- Goal 5-Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers.
- Goal 2-Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning.
- Goal 1-Improved student achievement at every school and every grade in all content areas

**Public Content**

**Speaker:** Rebecca Rocha, Director of Human Resources

**Rationale:** The District and the Rio Teachers' Association have settled on all items opened for negotiations during the 2021-2022 school year. Approval of this item allows that District and RTA to complete the process of updating the new three year contract.

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**Administrative Content**

**Executive Content**

[https://go.boarddocs.com/ca/rio/Board.nsf/Private?open&login](https://go.boarddocs.com/ca/rio/Board.nsf/Private?open&login)
Negotiations 2021-2022
Final Tentative Agreement
Between Rio School District and the Rio Teachers’ Association
May 5, 2022

ARTICLE 1
AGREEMENT

A. The Articles and provisions contained herein constitute a bilateral and binding agreement ("Agreement") between the RIO SCHOOL DISTRICT ("District" or "Employer") and the RIO TEACHERS ASSOCIATION/CTA/NEA ("Association," "RTA," or "exclusive representative"), an employee organization.

1. This Agreement is entered into pursuant to the Educational Employment Relations Act contained in Chapter 10.7, Sections 3540-3549 of the Government Code ("Act").

2. This Agreement shall remain in full force and effect (unless modified through the re-opener negotiation process as stated below in number 4) from the date of execution by the parties through June 30, 2024.

3. This Agreement represents and incorporates the complete and final understanding and settlement by the parties of all issues subject to bargaining which were or could have been the subject of negotiations.

4. July 1, 2022 - June 30, 2024. This agreement allows for openers each year (Salary, Benefits, plus one article each unless it is mutually agreed upon to open more).

5. Year 1 (2022/2023) – Salary, Benefits, plus one article each unless it is mutually agreed upon to open more.

6. Year 2 (2023/2024) - Entire contract is open.

7. For 2024-2025 negotiations each party shall sunshine no later than June 1 of the year prior to that school term. (Government Code section 3543.7)

8. The District and association agree to negotiate terms currently under the MOU regarding extra prep periods for Middle School Special Education Teachers and shall not count as one of either parties openers.

ARTICLE 4
ASSOCIATION RIGHTS
8. The Association shall have twenty-two (22) days of paid leave to attend association conferences and to conduct union business. This shall be in addition to the days provided by the labor law for the purposes of negotiations, negotiations preparation, and the preparation/processing of grievances. If the Association requires additional days beyond the twenty-two (22) days, the Association shall reimburse the District for the cost of the substitutes. When possible, the Association will provide five (5) days of advance notification for leave requests under this section.

ARTICLE 6

UNIT MEMBER WORK DAY / WORK YEAR / WORK CONDITIONS

A. Work Year / Calendar: 180 student days, 5 certificated staff days = 185 unit member work year. Any change in the school year calendar shall be made only after an agreement between the Bargaining Unit and the Administration.

1. Three days prior to the beginning of the school year:
   - One District wide professional development day, including a 1-hour lunch and at least a 15 minute break. (District owned)
   - One Site based day, including a 1-hour lunch and at least 15 minute break.
   - One unit member preparation day, following the unit member’s regular professional work day. (This shall be the work day before the first student day)

B. Professional Work Day/Work Conditions: The length of the teacher work day, including preparation time and time required before and after school, shall not exceed expectations set forth as follows:

1. Unit members shall be on campus 30 minutes prior to the Unit Member’s instructional day.

Unit Members shall determine the end of their working day once their professional obligations have been met.

Professional obligations shall not regularly extend a Unit Member’s work day more than one and a half hours beyond the Unit Member’s instructional day unless the Unit Member agrees. Professional obligations
that may go beyond the instructional day to include IEP, 504, and IPT meetings, parent conferences outside of Parent Conference Week/Days. For IEP, 504 Plan, and IPT meetings, members shall be given at least a one week notice, except in the case of an emergency IEP or other emergency where the team shall coordinate a time when all parties are available.

Other professional obligations such as PLTs, Staff Meetings, “Parent Conferences Week/Days” are referenced elsewhere in other sections of this Collective Bargaining Agreement.

The parties agree that administrative discretion is appropriate to implement state and district mandates, and individual school site plans. The intent is not to change basic contract hours, but give Unit Members and site administration flexibility to accommodate a professional day on an as-needed basis.

(Move under D- Preschool Teacher Work Day/Work Year/Working Conditions-All sections below to be renumbered)

The Preschool Special Education teacher will have the same number of work days as a Kindergarten through 8th grade teacher. However, in lieu of minimum days, instructional days will be limited to 167 days annually. Five days will be allocated as per K-8 teachers and the remaining 13 days not used for instruction will be used for teacher prep, IEP case management, home visits a minimum of one (1) per student per year with additional visits at the discretion of the teacher. If the teacher believes that there is a safety concern, they will bring it to the attention of the site administrator or designee and they will work collaboratively to determine whether to conduct the home visit, hold the conference on site, or to hold the conference virtually if mutually agreed to by the parent. If it is determined to move forward with the home visit, an administrator or designee will be made available to accompany the teacher and other duties deemed appropriate by the preschool special education teacher.

Calendar to be decided upon by a calendar committee made up of a Preschool Special Education Teacher, Director of Pupil Services or Designee, and an RTA representative.

3. Kindergarten, TK, and Special Education PreSchool teachers will maintain the same professional day as other grades 1-3 teachers.

5. Unit Members assigned to more than one site shall not be required to attend staff meetings at both sites. The length of a work day for those unit members assigned to multiple sites cannot be extended due to attending a staff meeting at more than one site.
6. **Professional Learning Time (PLT)**

**Rationale:** The Professional Learning Time (PLT) model is one that will provide built-in time for certificated unit members to participate in high quality professional development to collaborate with one another in order to learn new material and concepts and/or extend and build upon prior learning that supports both district and site initiatives and is aimed at improving the quality of teaching/instruction and student outcomes.

**The Model:** The model will provide built in time for a total of 12 sessions for professional development called PLT (Professional Learning Time). Each PLT session will be two hours in length. This will be achieved by a redistribution of instructional minutes in order to hold 12 K-8 student minimum days throughout the year. In order to achieve this, five minutes shall be added to regular student days that are not already established as Minimum Days.

**PLT 1:** Six of the twelve PLT sessions will be professional development modules focused on new and/or existing material and concepts supporting both district and site initiatives and aimed at improving the quality of teaching/instruction and student outcomes. RTA membership will be surveyed after each PLT 1 session. The District shall utilize the survey data to refine the effectiveness and relevance of future PLTS. The District shall share this data with RTA. Two of the six PLT 1 sessions shall be EdCamp style. The EdCamp style PLT dates shall be identified at the time PLT dates for the year are established. Draft agendas for the remaining four PLT sessions shall be sent to members 72 hours in advance of the sessions. These PLT sessions shall be district and/or site led.

RTA will provide the district with unit member feedback for consideration in PLT 1 design.

**PLT 2:** Six of the twelve PLT sessions shall be dedicated to unit member collaboration time designed to provide an opportunity for unit members to collaborate with one another as professionals on district and/or site initiatives. These PLT sessions shall be unit member led (grade alike, grade level cross articulation, department/subject matter specific). A communication tool will be developed to record the minutes of each session and made available upon request to the site administrator. The communication tool will be developed jointly with RTA.

**Meeting Times:** PLT 1 meetings shall be held at sites with the latest dismissal times. PLT 1 Meetings shall begin no later than 10 minutes after the last minimum day release time for Elementary Schools (i.e. 1:20 pm - 3:20 pm) and no later than ten minutes after the last minimum day release time for Middle Schools (i.e. 1:55 pm - 3:55 pm).

PLT 2 meetings shall start no later than 10 minutes after each unit member's student release time. On PLT 1 and PLT 2 meeting dates members shall not be
required to supervise late pick up of students (more than 5 minutes after dismissal time), in order to assure the arrival of members to their meeting locations in a prompt and timely manner.

**Unit Members shall determine agenda items for discussion that align with district and site goals, and provide a copy of their agenda, minutes, and attendance sheets to their site administrator within one week of PLT 2.**

**PLT 1 and PLT 2 Dates:** RTA and RSD will meet annually to establish the PLT and PLT 2 dates for the following year.

**Preschool Special Education** teachers shall participate in two full day professional development opportunities annually in lieu of PLT time.

No PLTs shall be held during conference days or previously established minimum days.

**Other Staff/Faculty Meetings:**

Staff/Faculty meetings are meetings where the site administration meets with unit members to address district and site based needs and conduct school business.

RTA and RSD will meet annually to establish the dates where no contractually required Other Staff/Faculty Meetings will be held. Staff meetings and PLTs shall not be held during the same week. Staff meetings shall be held on the same day each week.

Tk-8 schools may have separate staff meetings during the same week for Tk-5th and 6th-8th in order to avoid disruptions during dismissal times. Unit members shall not be required to attend more than one staff meeting per week. Unit Members at TK-8 schools shall not be required to attend more staff meetings than members at any other District sites. These meetings shall be identified on the calendar when PLTs and Other Staff Meetings are calendared.

There are 36 hours of faculty meeting time. We have identified 12 PLT sessions that are two hours in length that would equate to 24 hours of professional development time. We have identified 14 weeks in the school year where there would be no faculty meeting and 12 weeks where there would be a one hour faculty meeting. The 24 hours of **professional learning** time and the 12 one hour faculty meetings equate to 36 hours.

8. The District shall provide Unit Members 2 hours during their regular work day each school year to complete the required state mandates. The district shall determine when the 2 hours will be provided. All required state mandated training must be completed before the assigned deadline. Unit members who do
not complete the required state mandated training within the district provided time will complete them on their own time.

9. The parties agree to commence negotiations on any impacts to Unit Members’ Work Day, Work Year, Work Conditions, and Workload resulting from changes to: instructional minutes, start and end times, class periods, passing periods, and preparation time and make a good faith effort to reach agreement prior to implementation.

No unit members’ typical work day, as defined in Article 6: Unit Member Work Day/Work Year/Work Conditions B. Professional Work Day/Work Conditions, shall be extended without the parties coming to a negotiated agreement.

For purposes of this section: An extension of the work day would be a change in the bell schedule from 8:00 - 2:35 to 8:00 - 2:40, extending the work day by 5 minutes. An extension of the work day would not constitute a change in the bell schedule from 8:00 - 2:30 to 8:05 - 2:35, since the duration remains the same.

11. (No changes in current contract. Parties agree to MOU regarding middle school special education preps as outlined in the attached MOU.)

13. Itinerant Unit Members: It is understood that, due to the fact that they are assigned to multiple sites, itinerant unit members might miss site meetings where crucial information is discussed. Site administrators shall ensure that itinerant teachers are informed of information distributed in meetings held when the itinerant unit member is assigned to another site. Missed information may be disseminated in person or through emails, phone calls, or a virtual meeting. Additionally, site administrators shall make themselves available for questions from the itinerant unit members. Itinerant Unit Members shall be provided an appropriate educational setting based on instructional need and a place to store their materials.

Itinerant Unit Members assigned to more than one classroom on a site shall be provided with a cart or other mobile storage unit to transport their supplies.

14. Keys and access to classrooms shall be available to Unit Members at least 3 business days before the first contracted day. Reasonable accommodations will be made in situations where emergencies arise and prevent the ability to provide keys or access at least 3 business days before the first contracted day.
C. **Annual Instructional Minutes for grades 1 - 8:** Annual unit member instructional time, exclusive of lunch and recess for grades 1-8, will be as follows:

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The District and Association agree that a change in the statutory minimum required minutes may require a modification to the minutes set forth above.

Should the 6th grade be returned to an elementary school structure, then the instructional minutes shall revert to 55,500 minutes.

**E Kindergarten Instructional Minutes and All Day Kindergarten Model:**

*Changes only to the following sections:*

**Supports the District will provide:**

When there is no Push-In Teacher available after the start of the 135 day push-in teacher contract, the District will provide a substitute Push-In Teacher. If a substitute Push-In Teacher is unavailable **upon the start of the 135 day push-in teacher contract**, the Kindergarten teacher shall be entitled to work one hour after the end of their professional day. **The Unit Member can complete this work within 10 working days of the unavailability of the push-in teacher, at their school site at the hourly rate of $42.00.**

**Implementation Planning Time:** By April 1 of each year, the site administrator will meet with their kindergarten team and an Association chosen representative for the purposes of planning site based logistics that are unique to each site. If all members agree, a time outside of the work-day can be used for planning. The implemented plan for each site's model cannot violate the contract.

**ARTICLE 8**

**CLASS SIZE**

**A. Maximum Class Size Limits:**

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Second/Third 30
Fourth/Fifth 31
**Sixth/Seventh/Eighth** 31
Middle School Classes/Electives 31

**Middle School Exceptions:**
**Middle School Electives (moved)** 31
**Exploratory Wheel/Electives** 28
Advanced Technology 28
Physical Education 42
Music/Band/Chorus 40

SAI Mild/Moderate 14
SAI Self-Contained Mild/Moderate 14
SAI Self-Contained Moderate/Severe 10

Special Education Preschool 8

For Special Education/SAI the above numbers reflect any individual class size, not the caseload limits of the special education teacher.

This agreement calls for hard class caps at all grade levels, with additional students with consent. Consent is defined as mutual agreement between the classroom teacher, the site administrator and the Association President. *(No language changes, just moved from below)*

For the purposes of Grade Span Adjustment (“GSA”), Kindergarten is capped at 24:1 with up to two additional students with consent. First grade is capped at 26:1 with up to three additional students with consent. Second and third grade is 30:1 with up to three additional students with consent. These caps are more restrictive than an “annual average class enrollment for each school site” and therefore constitute a valid collectively bargained alternative ratio for the purposes of compliance with LCFF GSA requirements. This alternative ratio applies at every elementary school site in the District (Rio Plaza, Rio Real, Rio del Norte, Rio del Mar, Rio Lindo, Rio Rosales, and Rio del Sol.) *(No language changes, just moved from below)*

Should it become apparent that this language does not satisfy LCFF GSA requirements, the parties shall immediately meet in order to bring the class size provisions set forth in this Agreement and the Collective Bargaining Agreement into compliance with the collective bargaining agreement exceptions provided for in the new GSA statutory provisions. *(No language changes, just moved from below)*
Remedies for class size overages are included in this article. (No language changes, just moved from below)

Unless mutually agreed upon by the classroom teacher, the site administrator and the Association President, maximum class size shall not be exceeded for longer than 5 weeks. The five -week period (25 consecutive school days) commences with the first day of the student academic school year. (No language changes, just moved down)

(New) B. Special Education Considerations

2. Special Education Mild to Moderate and Moderate to Severe:

Self-Contained SAI class size maximum is fourteen (14) for Mild to Moderate and Self-Contained SAI class size maximum is ten (10) for Moderate to Severe. If the class exceeds this maximum, in addition to the above, an additional instructional assistant will be provided for the instructional day.

At the Middle School level, if the Unit Member agrees, a Self-Contained Unit Member may have up to 2 students over class size maximums. Unit Members shall be paid for each additional student per period ($5 per student, per section).

For example: 2 extra students per class x 4 classes = $40 daily.

In the event a mild-to-moderate self-contained combination SAI class exceeds two grade levels, then the District shall provide 120 daily minutes of push-in teacher support, effective the first school day the SAI class exceeds two grade levels and continuing every day thereafter until the SAI class returns to two grade levels.

Push-in support provided to an SAI teacher shall satisfy the District’s obligation to that teacher per this agreement.

The SAI assignment ratio will follow the state mandated formula. Any waiver of the caseload ratio (28) shall follow class size procedures for regular classroom teachers.

ARTICLE 9

SICK LEAVE

A. Employees employed on a regular basis shall accumulate one day's leave of absence for illness or injury for each month of employment, not to exceed twelve days per year.

I. Personal Necessity Leave
   2. Personal necessity leave shall be limited to the following:
d. Illness of any of the following: spouse, child, grandchild, or parent.

3. Personal necessity leave may be granted to each employee upon application to the employee's immediate supervisor at least two weeks before taking such leave, except in the cases of personal necessity leave required under either paragraphs a, b, c, or d above.

ARTICLE 19

COMPENSATION

5% salary increase on schedule retroactive to July 1, 2021. For the 2021-2022 school year, RTA Unit Members shall receive no less in an across the board salary schedule increase than any other employee group. If any other employee group receives a one-time bonus, RTA shall receive the same one-time bonus percentage.

ARTICLE 20

EMPLOYEE BENEFITS
(Also see article 19 Compensation)

A. The following employee benefits shall be provided by the Board of Trustees for all teachers. The medical, dental and vision coverage will be provided through SISC (Self Insured Schools of California). Family members eligible are Spouse, Domestic Partner, Children, Stepchildren, and or Adopted Children, up to age 26, Legal Guardianship to age 18, Disabled Dependents over age 26, Retirees and/or Dependents on a Retiree Plan age 65 or over.

New B. SISC Committee

RTA shall have rights to representation on the SISC committee and rights to attend SISC meetings. (Separated from A and moved down)

(Reordered) C. District Benefits Committee

The Association shall have the right to representation on the District Benefits Committee and to attend District Benefits Committee Meetings. The make up of the committee shall consist of equal representation from all constituent groups (RTA, CSEA, District).

District Benefits Committee Meetings shall be held at least once a year to discuss possible changes and new information. Committee members shall be provided with a presentation by the plan administrator and have the opportunity to ask questions and provide feedback.
The District Benefits Committee shall come to a unanimous decision on whether to move forward with presenting new plan information or possible changes to their respective constituent groups. This shall not prohibit implementation of mandatory plan changes required by the benefit provider.

Changes to any employee benefits brought forth by the District Benefits Committee shall go through the negotiations process as recommended unanimously through the District Benefits Committee.

D. Health and Welfare

The $521,864.00 set aside in the MOU dated 4/11/12 shall be used to offset future health and welfare cost increases for all employee groups (hereinafter referred to as the "MOU Fund"). The MOU Fund will be augmented by any additional retained reserve funds released by CSEBO to the District (the District will consent to such release immediately upon notification by CSEBO that the funds are available for release). Should there be a balance remaining in the MOU Fund after the 12-13 fiscal year, that balance shall be subtracted from the increased costs of health benefits for the 13-14 fiscal year (and beyond if applicable) and if the cost increases exceed the balance remaining in the MOU Fund, to the extent that such excess costs exceed the maximum contribution set forth below, the excess will be paid by employees as set forth below. Effective 10/1/2012, the District will contribute toward the actual cost of health, dental, vision and life insurance benefits up to a maximum of $15,110 per benefit year for each eligible unit member. Once the MOU Fund is depleted, any differences between the premiums for the plan selected by individual unit members and the maximum contribution rate set forth above shall be shared 60/40, 60% will be paid by the District and 40% will be paid by the unit member. The unit member share of the premium costs that exceed the maximum contribution set forth above will be paid by unit members through ten equal monthly payroll deductions.

New E D: Health Plan

a. The approved health insurance plans shall be those provided by SISC. Family members eligible are Spouse, Domestic Partner, Children, Stepchildren, and or Adopted Children, up to age 26, Legal Guardianship to age 18, Disabled Dependents over age 26, Retirees and/or Dependents on a Retiree Plan age 65 or over. Coverage, as determined by the Board, may be extended beyond with proof of support (as per IRS rules)

b. A unit member with 15 or more years of service, hired by the District prior to September 1, 1991, between retirement and age 65 will be carried as a member on the District roll. Those members with 15 or more years of service to the District, after age 65 and not eligible for Medicare, may continue on the roll, but must reimburse the District 50% of all costs.
Those members with 15 or more years of service to the District, eligible for Medicare, will be provided a sum of money (equaling the rates of the current year's 3 active employee composite plans, the 2 HMO medical plans plus the PPO 90% medical plans, but not including 80% plans, averaging them, and dividing them in half) annually for the purpose of purchasing supplemental health care insurance. RTA and the District agree to study costs and negotiate adequate supplemental coverage. Application blanks can be obtained at the District Office.

h. Fund 20: For the 12-13 fiscal year, the District will contribute 33% of the $625,000 contribution ($206,250) toward the actual cost of retiree health and welfare benefits with the balance of the actual cost to be paid from Fund 20. For the 13-14 and 14-15 fiscal years, the District will contribute 50% of the $625,000 contribution ($312,500) toward the actual cost of retiree health and welfare benefits with the balance of the actual cost of such benefits to be paid from Fund 20. At the end of the three year Agreement, the full $625,000 contribution will resume with the $625,000 going to cover the current cost of retiree health and welfare benefits. Before the balance (i.e., the difference between the current cost of retiree benefits and the $625,000), if any, is paid into Fund 20 as per the current practice.

i. The parties shall form a Retiree Fund Oversight Committee which shall meet in October and March to review all expenditures and interest growth, and to review any actuarial studies. A yearly accounting of the retiree fund will be provided. Within thirty calendar days of receipt of the actuarial study, the District shall convene a meeting to discuss the report. The Committee shall be composed of three RTA appointees, one CSEA appointee, one Management group appointee, and two appointees of the Board.

j. Funds deposited into the Retiree Fund shall not be removed without consent of the Association.

New h. The District shall continue paying retiree health and welfare benefits as described in the sections above.

New F

Life Insurance

1. A $12,000.00 life insurance policy is paid by the District for each full-time Unit Member of the District. Additional insurance can be purchased from the district's designated company for a nominal fee, or from Occidental Life Insurance Company (CTA). Applications may be made in the District Office.

New G

Dental Plan

Unit Member and family are covered.

New H

Optical

Unit Member and family are covered. Forms are provided by the District Office
when such service is needed.

New I GF. Tax Sheltered Annuities

Unit Members may participate in the tax sheltered annuity of their choice, with the Board providing payroll deductions for this purpose.

New J HG. Duration of Benefits

1. The benefits provided in the Article shall remain in effect during the school year. Should a Unit Member’s employment terminate during the school year, he/she shall be entitled to continued coverage under the life, health, dental and vision care plans for a period not to exceed 30 days.

2. Should a Unit Member’s employment terminate following the last day of the school year and before the commencement of the ensuing school year, such Unit Member shall be entitled to continued coverage under the life, health, dental and vision care plans until October 1st of the ensuing school year, at no cost to the Unit Member.

3. Accidental Death Insurance
   A $2,000 accidental death policy shall continue to be provided by the District for each eligible Unit Member.

New K HH. Part-Time / Job-Share

A certificated part-time employee, one who works a minimum of 50% of the contract work year, will be entitled to purchase Employee Benefits, with the District and the employee equally sharing the cost. The part-time unit member will be allowed a one-time election to participate in the benefits during the open enrollment period, and the unit member will agree that the employee portion of the premium will be paid through payroll deduction.

If one Job-Share Unit Member waives benefits, all benefits for the Job Share assignment may be paid on behalf of the other Job-Share Teacher.

If the waiver from the Unit Member who declined health coverage ends for any reason such as revocation of the waiver, Unit Member resignation and/or hiring of another Unit Member who is interested in having coverage or any other reason, the other Unit Member who is benefiting from this article shall immediately pay his/her share based on the percentage of the job share or cancel the coverage.

A Unit Member’s waiver to their health and welfare benefits portion shall be voluntary only.
This provision is subject to availability by the district's carrier/plan administrator at all times.

Add L H. Wellness Bonus

A wellness bonus of $42 per day will be paid to Unit Member's for their annual unused sick leave and/or personal necessity days if not more than 3 days are used during that school year. Sick leave donated for catastrophic illness does not count toward the 3-day maximum.

ARTICLE 26

PROFESSIONAL DUES OR FEES AND PAYROLL DEDUCTIONS

H. RTA/CFA agrees to pay all legal costs incurred in defending against any court action and/or administrative action before the Public Employment Relations Board challenging the legality or constitutionality of the agency fee provisions of this Agreement or their implementation. RTA/CFA shall have the exclusive right to decide representation and to determine whether any such action or proceeding referred to in the above paragraphs shall or shall not be compromised, resisted, tried or appealed.

Need to move D. to the bottom of this article, “as referred to in the above paragraphs”

ARTICLE 27

MEMBERS' RIGHTS

B. Public Complaints About Unit Members

—— When a complaint is made about a Unit Member, the following procedures will be followed:
   a. Complainant will be referred to the unit member.
   b. If the complaint is not resolved, the complainant and unit member will be requested to meet with the responsible administrator.
   c. If the complaint is not resolved, the complainant will be instructed to submit the complaint in writing. (RTA proposes a return to Status Quo of language for this item)

C. Public Charges

1. No negative and/or unsatisfactory evaluation shall be predicated upon information or material of a derogatory or critical nature which has been received by the evaluator from students, parents and/or citizens unless following procedures have been followed:
a. Any student, parent or citizen complaint about a unit member shall be in writing and be reported to the unit member by the administrator receiving the complaint.

b. Should the involved unit member believe the allegations in the complaint warrant a meeting, the immediate supervisor shall attempt to schedule a meeting between the unit member and the complainant. At the request of the unit member, an Association representative may be present at the meeting.

c. If the matter is not resolved at the meeting to the satisfaction of the complainant, normal district complaint procedures shall apply. If no written complaint is received, the matter shall be dropped.

d. Complaints which are withdrawn or shown to be false shall neither be placed in the unit member’s personnel file nor utilized in any evaluation or disciplinary action against the unit member.

B. Public Complaints about Unit Members

1. If any complaint alleges sexual harassment or child abuse, the District shall investigate the complaint as required by law.

2. When a complaint is made about a unit member, the following procedures shall be followed:
   a. The complainant shall be referred to the unit member.
   b. If the complaint is not resolved, the complainant and unit member shall be requested to meet with the responsible administrator.
   c. If the complaint is not resolved, the complainant shall be instructed to submit the complaint in writing.

3. No negative and/or unsatisfactory evaluation shall be predicated upon information or material of a derogatory or critical nature which has been received by the evaluator from students, parents and/or citizens unless the following procedures have been followed.
   a. Any student, parent or citizen complaint about a unit member shall be in writing either from the complainant or as documented by the site administrator and be reported to the unit member by the administrator receiving the complaint.
   b. Should either the administrator or the involved unit member believe the allegations in the complaint warrant a meeting, the immediate supervisor site administration shall attempt to schedule a meeting between the unit member and the complainant. At the request of the unit member, an Association representative may be present at the meeting.
   c. If the matter is not resolved at the meeting to the satisfaction of the complainant, normal district complaint procedures shall apply. Complaints which are withdrawn, or shown to be false, or are not placed in writing, shall neither be placed in the unit member’s personnel file nor utilized in any evaluation or disciplinary action against the unit member.
E. Medically Fragile

1. As soon as possible after the District learns that the student has a medically fragile condition that requires medical services or physical assistance, the District shall provide the Unit Member notice. The District shall provide the necessary support to meet the student’s needs per the IEP team or school nurse.

2. Aides shall be provided and trained to perform required medical procedures and required physical assistance. The office staff and site administrator will be trained to provide backup assistance.

3. District shall provide liability coverage per Government Code § 825 and as determined by the Ventura County Self Funding Authority.

Tentatively Agreed to on May 4, 2022 pending ratification by the District and the Association.

For the District: 

For the Association:

______________________________
Rebecca Rocha, Director of Human Resources

______________________________
Marisela Valdez, RTA President
Special Education MOU
(Middle School Additional Preparation Period)
05.4.2022

The Rio School District and the Rio Teachers Association agree to enter into a one year memorandum of understanding for the 2022/2023 school year for full time middle school special education unit members (SAI teachers) that would provide an additional daily preparation period to perform duties as described below.

Full time special education unit members (SAI teachers) at the middle school level shall have an additional daily preparation period each day for purposes of conducting special education assessments, writing special education reports, IEP preparation, data collection and progress monitoring, to improve co-teaching practices, and other duties related to the teaching assignment.

The moderate/severe middle school unit members shall be released one day per week (equivalent to five (5) periods) to perform the above duties.

The additional preparation period shall not be used to hold IEPs.

During the unit member’s preparation periods, the unit member shall remain at their assigned school site in order to perform the duties as described above.

These preparation periods shall not be used to extend a break or lunch period.

The District will collect data throughout the year to evaluate the effectiveness of the additional preparation period as it relates to the middle school special education program.

This memorandum of understanding shall become effective on the first day of instruction and expire on the last day of instruction of the 2022/2023 school year.

Tentatively Agreed to on May 4, 2022 pending ratification by the District and the Association.

For the District: For the Association:

Rebecca Rocha, Director of Human Resources Marisela Valdez, RTA President
DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT
In Accordance with AB 1200, AB 2756 and G.C. 3547.5

School District: Rio School District
Name of Bargaining Unit: Rio Teachers Association

The proposed agreement covers the period:
Beginning: July 1, 2021
Ending: June 30, 2022

The proposed agreement will be acted upon by the Governing Board at its meeting on:
May 18, 2022

A. Proposed Change in Compensation:

<table>
<thead>
<tr>
<th>Compensation</th>
<th>Cost Prior To Proposed Agreement</th>
<th>Fiscal Impact of Proposed Agreement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Current Year 2020-21</td>
<td>Year 2 2021-22</td>
</tr>
<tr>
<td>1. Salary Schedule - Increase/(Decrease)</td>
<td>$20,614,795</td>
<td>$1,030,740</td>
</tr>
<tr>
<td>2. Step and Column - Increase/(Decrease) due to movement, plus any changes due to settlement</td>
<td>$</td>
<td></td>
</tr>
<tr>
<td>3. Other Compensation - Increase/(Decrease) (Stipends, Bonuses, Etc.)</td>
<td>$</td>
<td></td>
</tr>
<tr>
<td>4. Statutory Benefits - Increase/(Decrease) in STRS, PERS, FICA, WC, UI, Medicare, etc.</td>
<td>$4,244,586</td>
<td>$212,229</td>
</tr>
<tr>
<td>5. Health/Welfare Benefits - Increase/(Decrease)</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>6. Total Compensation - Increase/(Decrease) (Total Lines 1-5)</td>
<td>$24,859,381</td>
<td>$1,242,969</td>
</tr>
<tr>
<td>7. Total Number (FTE) of Represented Employees</td>
<td>#252</td>
<td>#252</td>
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<tr>
<td>8. Total Compensation Cost for Average Employee increase/(Decrease) (Line 6/Line 7)</td>
<td>$98,457</td>
<td>$4,923</td>
</tr>
</tbody>
</table>

9a. Certificated Teacher’s Salary (Excluding Benefits)
- Minimum Daily Rate | $ | $ | |
- Maximum Daily Rate | $ | $ | |
- Substitute Daily Rate | $ | $ | |

9b. Annual Cost Health/Welfare Benefit amount per FTE
- District Cost Annual H&W Benefit amount per FTE | $ | $ | |
- Current Negotiated H&W Cap amount per FTE | $ | $ | |

Please include comments and explanations as necessary:
5% On schedule salary increase - 2% budgeted at 2nd interim
3% is in addition to the budget.
B. Proposed Negotiated Changes in Non-Compensation Items (class size adjustments, staff development, teacher prep time, etc.):
  n/a

C. What are the specific impacts on instructional and support programs to accommodate the settlement? (Include the impact of non-negotiated changes such as staff reductions and program reductions/eliminations):
  Reductions include: for 22/23 ($2,972,032) LCAP Reductions ($997,032), 7 Less Teachers ($700,000), 10 Retired Teachers (1,200,000), and ESSER III Savings (475,000) and cost of Retirement Incentive $400,000. Reductions in 23/24 ($4,559,051), LCAP Reductions ($2,184,051), the 7 Teacher ($700,000), 10 Retired Teachers ($1,200,000) and savings from ESSER III ($475,000).

D. What contingency language is included in the proposed agreement? (reopeners, etc.):
  n/a

E. Will this agreement create, increase, or decrease deficit financing in the current or future years?
  Part of the funding for this settlement comes from increasing revenues, reduction in expenditures, and a portion from the ending fund balance.

F. Source of Funding for the Proposed Agreement:

1. Current Year:
   The 5% on schedule is being paid from the ending fund balance.

2. How will the ongoing cost of the proposed agreement be funded in future years?
   The 5% ongoing salary increase will be funded by ending fund balance in 21/22 and a combination of ending fund balance and a reduction in expenditures for 22/23. Plus the projected increase in revenues in subsequent years.

3. If multi-year agreement, what is the source of funding, including assumptions used, to fund these obligations in future years? (Remember to include compounding effects in meeting obligations):
  n/a
## Disclosure of Collective Bargaining Agreement

**School District:** Rio School District

<table>
<thead>
<tr>
<th></th>
<th>(Col. 1) Latest Board Approved Budget Before Settlement As of 03-15-2022</th>
<th>(Col. 2) Adjustment as a Result of Settlement *</th>
<th>(Col. 3) Other Revisions</th>
<th>(Col. 4) Total Impact on Budget (Col. 1+2+3)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCFF Revenues (8010-8099)</td>
<td>55,996,335</td>
<td></td>
<td></td>
<td>55,996,335</td>
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<tr>
<td>Remaining Revenues (8100-8799)</td>
<td>24,794,408</td>
<td></td>
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<td>24,794,408</td>
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<tr>
<td><strong>TOTAL REVENUES</strong></td>
<td>80,790,743</td>
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<td>0</td>
<td>80,790,743</td>
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<tr>
<td><strong>EXPENDITURES</strong></td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>1000 Certificated Salaries</td>
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<tr>
<td>3000 Employees' Benefits</td>
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<td>212,229</td>
<td>(84,892)</td>
<td>17,189,141</td>
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<tr>
<td>4000 Books and Supplies</td>
<td>16,410,363</td>
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<td></td>
<td>16,410,363</td>
</tr>
<tr>
<td>5000 Services and Operating Expenses</td>
<td>10,010,476</td>
<td></td>
<td></td>
<td>10,010,476</td>
</tr>
<tr>
<td>6000 Capital Outlay</td>
<td>85,646</td>
<td></td>
<td></td>
<td>85,646</td>
</tr>
<tr>
<td>7100-7499 Other + Other adjustments</td>
<td>982,873</td>
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<td></td>
<td>982,873</td>
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<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td>83,481,871</td>
<td>1,242,969</td>
<td>(497,188)</td>
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<td>(2,691,128)</td>
<td>(1,242,969)</td>
<td>497,188</td>
<td>(3,436,910)</td>
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<td>OTHER SOURCES AND TRANSFERS IN</td>
<td>281,305</td>
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<td>0</td>
<td>281,305</td>
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<tr>
<td>OTHER USES AND TRANSFERS OUT</td>
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<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</strong></td>
<td>(2,409,823)</td>
<td>(1,242,969)</td>
<td>497,188</td>
<td>(3,155,605)</td>
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<tr>
<td><strong>BEGINNING BALANCE</strong></td>
<td>8,643,917</td>
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<td>0</td>
<td>8,643,917</td>
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<tr>
<td><strong>CURRENT YEAR ENDING BALANCE</strong></td>
<td>6,234,094</td>
<td>(1,242,969)</td>
<td>497,188</td>
<td>5,488,312</td>
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<td><strong>COMPONENTS OF ENDING BALANCE</strong></td>
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<tr>
<td>Non-spendable (9711-9719)</td>
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<td>Restricted (9740)</td>
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<td>Committed (9750 / 9760)</td>
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<td>Assigned (9780)</td>
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<td>Reserve for Economic Uncertainties (9789)</td>
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<td>(14,916)</td>
<td>2,526,830</td>
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<td>Unappropriated Amounts (9790)</td>
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<td>(1,242,969)</td>
<td>512,103</td>
<td>2,260,111</td>
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</tbody>
</table>

* If the total amount of the Adjustment in Column 2 does not agree with the amount of the Total Compensation Increase on Page 1, Section A, Line 6, please explain the variance below.

**Please include comments and explanations as necessary:**

There was 2% already built into the budget at 2nd interim. This is the reason for the adjustment in column 3.
## Disclosure of Collective Bargaining Agreement

### School District: Rio School District

<table>
<thead>
<tr>
<th>REVENUES</th>
<th>(Col. 1) 2021-22 Budget after impact of Settlement (From page 3)</th>
<th>(Col. 2) Budget Year 1 2022-23</th>
<th>(Col. 3) Budget Year 2 2023-24</th>
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</thead>
<tbody>
<tr>
<td>LCFF Revenues (8010-8099)</td>
<td>55,996,335</td>
<td>56,020,754</td>
<td>55,405,858</td>
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<td>Remaining Revenues (8100-8799)</td>
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<td>12,777,501</td>
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<td><strong>TOTAL REVENUES</strong></td>
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<td><strong>68,804,212</strong></td>
<td><strong>68,183,359</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>EXPENDITURES</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1000 Certificated Salaries</td>
<td>28,485,148</td>
</tr>
<tr>
<td>2000 Classified Salaries</td>
<td>11,064,006</td>
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<tr>
<td>3000 Employees' Benefits</td>
<td>17,189,141</td>
</tr>
<tr>
<td>4000 Books and Supplies</td>
<td>16,410,363</td>
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<td>7100-7499 Other Plus Other Adjustments</td>
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<table>
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<tr>
<th>OPERATING SURPLUS (DEFICIT)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(3,436,910)</td>
<td>(950,145)</td>
</tr>
</tbody>
</table>

| OTHER SOURCES AND TRANSFERS IN | 281,305 | 107,088 | 109,229 |

| OTHER USES AND TRANSFERS OUT | 0 | 0 | 0 |

| CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE | (3,155,605) | (843,057) | (888,363) |

| BEGINNING BALANCE | 8,643,917 | 5,488,312 | 4,645,255 |

| CURRENT YEAR ENDING BALANCE | 5,488,312 | 4,645,255 | 3,756,892 |

<table>
<thead>
<tr>
<th>COMPONENTS OF ENDING BALANCE</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-spendable (9711-9719)</td>
<td>30,000</td>
</tr>
<tr>
<td>Restricted (9740)</td>
<td>670,872</td>
</tr>
<tr>
<td>Committed (9750 / 9760)</td>
<td>0</td>
</tr>
<tr>
<td>Assigned (9780)</td>
<td>0</td>
</tr>
<tr>
<td>Reserve for Economic Uncertainties (9789)</td>
<td>2,526,830</td>
</tr>
<tr>
<td>Unappropriated Amounts (9790)</td>
<td>2,260,811</td>
</tr>
</tbody>
</table>

### Multi-Year Projections Assumptions:

2% was already budgeted at 2nd interim. In addition, column 2 and column 3 were increased in the amount of $661,444 in object 1XXX and $127,338 in object 3XXX.
G. Impact of Proposed Agreement on Current Year Unrestricted Reserves

1. State Reserve Standard

<table>
<thead>
<tr>
<th></th>
<th>2021-22</th>
<th>2022-23</th>
<th>2023-24</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)</td>
<td>$84,227,653</td>
<td>$69,754,357</td>
<td>$69,180,951</td>
</tr>
<tr>
<td>b. State Standard Minimum Reserve Percentage for this District</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>c. State Standard Minimum Reserve Amount for this District (Line 1 times Line 2 or $67,000 for a district with less than 1,001 ADA)</td>
<td>$2,526,830</td>
<td>$2,082,631</td>
<td>$2,075,429</td>
</tr>
</tbody>
</table>

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

<table>
<thead>
<tr>
<th></th>
<th>2021-22</th>
<th>0</th>
<th>2022-23</th>
<th>0</th>
<th>2023-24</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. General Fund Budgeted Unrestricted Reserve for Economic Uncertainties</td>
<td>$2,526,830</td>
<td>$2,092,631</td>
<td>$2,075,429</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. General Fund Budgeted Unappropriated Amount</td>
<td>$2,260,811</td>
<td>$2,522,625</td>
<td>$1,851,464</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Special Reserve Fund (17) Budgeted Reserve for Economic Uncertainties</td>
<td>$0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Special Reserve Fund (17) Budgeted Unappropriated Amount</td>
<td>$0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Total District Budgeted Unrestricted Reserves</td>
<td>$4,787,640</td>
<td>$4,615,255</td>
<td>$3,926,892</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Do Unrestricted reserves meet the state standard minimum reserve amount?

☐ Yes
☐ No

H. Certification

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions in the agreement in accordance with the requirements of AB1200 and G.C. 3547.5.

We hereby certify that the costs incurred by the school district under this agreement can be met by the district during the term of the agreement.

<table>
<thead>
<tr>
<th>District Superintendent (Signature)</th>
<th>Printed Name</th>
<th>Date</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>District Chief Business Official (Signature)</th>
<th>Printed Name</th>
<th>Date</th>
</tr>
</thead>
</table>
**Agenda Item Details**

- **Meeting:** May 18, 2022 - RSD Regular Board Meeting
- **Category:** 9. Discussion/Action
- **Subject:** 9.6 Approval of MOU between Rio Teachers' Association and the District for Summer Programs
- **Access:** Public
- **Type:** Action
- **Preferred Date:** May 18, 2022
- **Absolute Date:** May 18, 2022
- **Fiscal Impact:** Yes
- **Budgeted:** Yes
- **Budget Source:** Extended Learning Opportunities Grant, Extended Learning Opportunities Plan
- **Recommended Action:** Staff recommends approval of the summer MOU.
- **Goals:** Goal 1-Improved student achievement at every school and every grade in all content areas

**Public Content**

*Speaker:* Rebecca Rocha, Director of Human Resources

*Rationale:* Due to additional funds received to support student learning in light of the impacts of COVID-19, the district has negotiated an agreement for additional funds for summer pay as well as health and wellness guidelines that the district will continue to follow to support students and staff on our campuses this summer. The MOU sunsets on the last day of summer programs of the 2022 summer session.

**Administrative Content**

**Executive Content**

MEMORANDUM OF UNDERSTANDING BETWEEN RIO SCHOOL DISTRICT (RSD) AND RIO TEACHERS ASSOCIATION (RTA) REGARDING The Expanded Learning Opportunities Grants/Programs Summer of 2022

The Rio School District ("District") and the Rio Teachers Association ("Association"), jointly known as the Parties ("Parties") enter into this Memorandum of Understanding ("MOU") regarding the issues related to the Expanded Learning Opportunities Summer Grants/Programs of 2022.

The Parties recognize the importance of maintaining safe facilities and operations, for the benefit of the students and communities served by the District and its teachers and staff. The Parties recognize the importance of prudent measures to prevent employees, students, their families, or other people using facilities from being exposed to or infected with COVID-19. Consistent with applicable Public Health guidelines, prudent measures shall be taken to identify potential exposure and prevent the spread of the disease. It is in the mutual interest of both parties to address the requirements and recommendations of the California Department of Public Health (CDPH), and Ventura County Health Care Agency (VCHCA) in order to prevent the spread of illness arising from COVID-19.

1. COMPENSATION AND BENEFITS
   1.1. Unit Members hired to work during the 2022 Summer Expanded Learning Opportunities Programs shall receive the hourly rate of $70.00 as compensation and shall retain their benefits provided by the CBA.

2. HEALTH GUIDELINES AND ORDERS
   2.1. The District will follow public health directives and agree to meet as soon as possible with the association to negotiate the impact and effects of any revisions or updates to the guidelines on unit members' working conditions.

   2.2. The District shall provide face coverings to all unit members and students for every day that unit members or students are required to report to school sites, upon request.

   2.3. Face coverings will be worn following public health guidelines and will still be highly encouraged.

3. HAND WASHING REQUIREMENTS
   3.1. The Parties recognize that frequent hand washing for a minimum of 20 seconds minimizes the spread of COVID-19.
3.2. The District shall comply with the following requirements:

3.2.1. The District will provide each school site, classroom, and non-classroom workspace with hand washing/hand sanitizing supplies for regular daily use.

3.2.2. All handwashing/hand sanitizing supplies noted above or otherwise provided shall be checked and restocked as needed and prior to the beginning of each day that staff or students are on campus.

4. MEETINGS, GATHERINGS, AND VISITORS:

4.1. In no event will any meeting or gathering exceed the number of individuals allowed by applicable health directives.

4.2. School staff shall limit the number of in-person visits to classrooms, workspaces, common areas, or the school office in order to minimize the spread of the illness. Cleaning of classrooms will take place after the instructional day is over.

4.3. The District shall minimize access to school sites by non-essential visitors, facility use permits, and volunteers.

4.4. All visitors and volunteers who are working/interacting directly with students and unit members, must check-in at the office and show proof of vaccination or a negative COVID test to be on campus (as required by all staff).

4.5. The District shall hold large gatherings where visitors are present in an outdoor or well-ventilated (i.e. gym, MPR) setting.

5. CLEANING AND DISINFECTING:

5.1. The District shall ensure that all classroom spaces, restrooms, common spaces, and workspaces are cleaned and disinfected daily, including but not limited to desks, doorknobs, light switches, faucets, and other high touch fixtures, using the safest and most effective disinfectant available, as recommended by federal, state, and/or local health officials.

5.2. Daily cleaning and disinfecting shall be done by trained custodial personnel.

5.3. Certificated unit members shall not be required to perform daily cleaning and disinfecting except for personal property or items.
6. **DURATION**

6.1. The Parties share joint interests in keeping communications open and working collaboratively for the benefit of students, staff, parents, and the District community as events continue to unfold during the pandemic.

6.2. The District and the Association agree that either party may notify the other party in writing regarding the immediate re-opening of negotiations relative to any article within this MOU at any time during the duration of this agreement.

6.3. This MOU shall expire in full without precedent on August 12, 2022 unless extended by mutual written agreement of the Parties.

Tentatively Agreed to on April 22, 2022 pending ratification by the District and the Association.

For the District: ____________________________  For the Association: ____________________________

Rebecca Rocha, Director of Human Resources  Marisela Valdez, RTA President
Agenda Item Details

Meeting May 18, 2022 - RSD Regular Board Meeting
Category 9. Discussion/Action
Subject 9.7 Approval of Intermediate Arts, Media and Entertainment Course Description for Rio Del Sol
Access Public
Type Action
Fiscal Impact No
Budgeted No
Budget Source Not applicable
Recommended Action Staff recommends approval of the Intermediate Arts, Media and Entertainment Course Descriptions for Rio del Sol
Goals Goal 1-Improved student achievement at every school and every grade in all content areas

Public Content
Speaker: Oscar Hernandez, Asst. Superintendent Educational Services

Rationale:

As part of the district’s work to support and align instructional programming of Rio del Sol's K-8 STEAM Academy School to the California Common Core State Standards and 21st Century Learning Skills, Educational Services proposes the addition of CTE - Intermediate Arts, Media, and Entertainment elective for 6th-8th grades.

Intermediate Arts, Media and Entertainment Course Description (1).pdf (66 KB)

Administrative Content

Executive Content
Intermediate Arts, Media and Entertainment Course Description:

<table>
<thead>
<tr>
<th>Department</th>
<th>Elective</th>
<th>Grade</th>
<th>State number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title</td>
<td>Intermediate Arts, Media and Entertainment</td>
<td>Course Number</td>
<td>ELEC 7200</td>
</tr>
<tr>
<td>Course Length</td>
<td>Year</td>
<td>Required</td>
<td>Elective X</td>
</tr>
<tr>
<td>Board Approved</td>
<td></td>
<td>Credential Needed</td>
<td></td>
</tr>
</tbody>
</table>

COURSE DESCRIPTION:

Intermediate Arts, Media and Entertainment elective course is designed as a year-long introductory course for students in 6th-8th grade interested in the media industry to develop their skills, talents, and creativity through projects and work-based learning. In this course, knowledge and first-hand experience in camera operation, audio editing, sound design, color theory, audio recording, project planning, and marketing strategies can support students entering the demanding industry.

Course code 7200 is used for AME courses that are introductory to and include content for more than one pathway within the AME sector. This course recruits students into a variety of AME pathways, allowing them to make a more confident decision about which one to pursue.
Agenda Item Details
Meeting: May 18, 2022 - RSD Regular Board Meeting
Category: 9. Discussion/Action
Subject: 9.8 Approval of Rio Vista’s Revised Advanced Music Course Descriptions for the 2022-2023 school year
Access: Public
Type: Action
Fiscal Impact: No
Budgeted: No
Budget Source: Not applicable
Recommended Action: Staff recommends board approval of revised advanced music course descriptions.
Goals: Goal 1: Improved student achievement at every school and every grade in all content areas

Public Content
Speaker: Oscar Hernandez, Asst. Superintendent Educational Services

Rationale:
Rio Vista School is requesting your consideration and approval for the following Advanced courses: Choir, Musical Show Production and Keyboard/Guitar.

Advanced Course Descriptions for Rio Vista.pdf (527 KB)

Administrative Content

Executive Content
Advanced Choir Course Description:

<table>
<thead>
<tr>
<th>Department</th>
<th>Electives</th>
<th>Grade</th>
<th>Course Title</th>
<th>Course Number</th>
<th>ELEC Number</th>
<th>State number</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Advanced Choir</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Length</td>
<td>Year</td>
<td>Required</td>
<td>Elective</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Board Approved</td>
<td>6/25/2009</td>
<td>Credential Needed</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

COURSE DESCRIPTION:
The Advanced Choir course introduces students to the reading and singing of music for pleasure and performance. Students will be introduced to vocal range and voice in choral performance. Students will test to determine their range and will work collaboratively to create one voice as a chorus in order to perform. Public performances will be scheduled to allow students to discover a greater sense of self-confidence and a deeper knowledge of their place in society.
**Advanced Keyboard/Guitar Course Description:**

<table>
<thead>
<tr>
<th>Department</th>
<th>Electives</th>
<th>Grade</th>
<th>6/7/8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title</td>
<td>Advanced Keyboard/Guitar</td>
<td>Course Number</td>
<td>ELEC 7130</td>
</tr>
<tr>
<td>Course Length</td>
<td>Year</td>
<td>Required</td>
<td>Elective</td>
</tr>
<tr>
<td>Board Approved</td>
<td></td>
<td>Credential Needed</td>
<td></td>
</tr>
<tr>
<td>Department</td>
<td>Electives</td>
<td>Grade</td>
<td>6/7/8</td>
</tr>
</tbody>
</table>

**COURSE DESCRIPTION:**
In this course, students will explore the fun and interesting aspects of music/performance by learning to play the guitar and piano. Students will develop an understanding of the language of music and its elements by learning to read musical notation. Further, students will learn to analyze works of music, musical styles and artists. Students will also learn how to play various types of music on guitar and/or piano.
**Advanced Musical Show Production Description:**

<table>
<thead>
<tr>
<th>Department</th>
<th>Electives</th>
<th>Grade</th>
<th>6/7/8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title</td>
<td>Advanced Musical Show Production</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course length</td>
<td>Year, TBD</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Board Approved</td>
<td>6/25/2009</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td>ELEC 9078</td>
<td>State number</td>
<td>9296</td>
</tr>
<tr>
<td>Required</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credential Needed</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**COURSE DESCRIPTION:**

Students will be introduced to the musical dramatic arts. Students will understand the variety of roles in order to produce a musical show performance. These roles include: instrumental, vocal, dramatic, lighting, sound and stage management.
Agenda Item Details

Meeting: May 18, 2022 - RSD Regular Board Meeting
Category: 9. Discussion/Action
Subject: 9.9 Approval of Revised ELD Language and Culture Connections Course Descriptions
Access: Public
Type: Action
Fiscal Impact: No
Budgeted: No
Budget Source: Not applicable
Recommended Action: Staff recommends approval of revised ELD Language and Culture Connections course description.

Public Content
Speaker: Oscar Hernandez, Asst. Superintendent Educational Services

Rationale:

As part of the district’s work to support and align instructional programming to the CA English Language Development Standards and the English Learner Roadmap the district is updating its course descriptions to reflect updated proficiency levels and corresponding strategies.

Administrative Content

Executive Content

https://go.boarddocs.com/ca/rio/Board.nsf/Private?open&login
Language and Culture Connections Course Description

<table>
<thead>
<tr>
<th>Department</th>
<th>English Language Development</th>
<th>Grade</th>
<th>6/7/8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title</td>
<td>Language and Culture Connections</td>
<td>Course number</td>
<td>ELD 0100</td>
</tr>
<tr>
<td>Course Length</td>
<td>Yearlong class with the ability to progress to the next level based on language proficiency data.</td>
<td>Required</td>
<td>X</td>
</tr>
<tr>
<td>Placement Criteria</td>
<td>In US schools less than 1 year and ELPAC overall score 1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Language and Culture Connections (Newcomers)
Language and Culture Connections is designed for newcomer English Learners who have been enrolled in US schools for less than 1 year. This course is designed for students who need a second block of ELD support in addition to receiving daily Designated ELD instruction at the Emerging level. This course focuses on English Language Development through a study of basic American civics, community resources, culture and identity, and an intro to core content, and basic Foundational Literacy Skills. The goal is to prepare students for a smooth assimilation into US schools with the basic tools and skills to be successful in school and beyond. Support also may include but is not limited to, SEL needs, homework, projects, tests, etc. to ensure success.
Agenda Item Details

Meeting: May 18, 2022 - RSD Regular Board Meeting
Category: 9. Discussion/Action
Subject: 9.10 Approval of revised ELD Emerging Course Description
Access: Public
Type: Action
Fiscal Impact: No
Budgeted: No
Budget Source: Not applicable
Recommended Action: Staff recommends board approval of revised ELD Emerging Course Description.

Public Content
Speaker: Oscar Hernandez, Asst. Superintendent Educational Services

Rationale:

As part of the district's work to support and align instructional programming to the CA English Language Development Standards and the English Learner Roadmap the district is updating its course descriptions to reflect updated proficiency levels and corresponding strategies.

Administrative Content

Executive Content

https://go.boarddocs.com/ca/rio/Board.nsf/Private?open&login
**ELD Emerging Course Description**

<table>
<thead>
<tr>
<th>Department</th>
<th>English Language Development</th>
<th>Grade</th>
<th>6/7/8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title</td>
<td>ELD Emerging</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course length</td>
<td>Yearlong class with the ability to progress to the next level based on language proficiency data.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Placement Criteria</td>
<td>Emerging English Language Development ELPAC overall score 1 and low 2, and newcomer students</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Course number ELD 0101 State number 9104</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ELD Emerging**

Designated English Language Development instruction is provided during a time set aside in the regular school day for focused instruction on the state-adopted English Language Development (ELD) standards. This English Language Development course focuses on language skills such as basic structures, forms, functions and registers of the English language found primarily in Part II: Learning About How English Works from the CA ELD Standards. This course provides students with the opportunity to participate in extensive listening and speaking exercises to develop a strong oral language repertoire. Students will also read and write using a variety of grade appropriate informational and literary resources. Intentional instructional strategies will be utilized to ensure rigor is maintained while advancing language proficiency, such as stated/written language objectives, comprehensible input, TPR, and effective scaffolding strategies. Additionally, students will develop the habits of mind to reflect, respond, and communicate about a variety of topics and issues. Emerging ELD is designed to build skills necessary for transition into Expanding ELD. The course is aligned to the CA 6, 7, & 8 ELD standards at the emerging level.
9.11
**Agenda Item Details**

**Meeting**  
May 18, 2022 - RSD Regular Board Meeting

**Category**  
9. Discussion/Action

**Subject**  
9.11 Approval of Revised ELD Expanding Course Description

**Access**  
Public

**Type**  
Action

**Fiscal Impact**  
No

**Budgeted**  
No

**Budget Source**  
Not applicable

**Recommended Action**  
Staff recommends board approval of revised ELD Expanding course description.

**Public Content**

**Speaker:** Oscar Hernandez, Asst. Superintendent Educational Services

**Rationale:**

As part of the district's work to support and align instructional programming to the CA English Language Development Standards and the English Learner Roadmap the district is updating its course descriptions to reflect updated proficiency levels and corresponding strategies.

![ELD Expanding Course.pdf (346 KB)](ELD%20Expanding%20Course.pdf)

**Administrative Content**

**Executive Content**
**ELD Expanding Course Description**

<table>
<thead>
<tr>
<th>Department</th>
<th>English Language Development</th>
<th>Grade</th>
<th>6/7/8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title</td>
<td>ELD Expanding</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course number</td>
<td>ELD 0102</td>
<td></td>
<td></td>
</tr>
<tr>
<td>State number</td>
<td>X</td>
<td></td>
<td>9104</td>
</tr>
</tbody>
</table>

**Course length**
Yearlong class with the ability to progress to the next level based on language proficiency data.

**Required**
X
ELD

**Placement Criteria**
- Expanding English Language Development
- ELPAC overall score 2 and 3

**ELD Expanding**
Designated English Language Development instruction is provided during a time set aside in the regular school day for focused instruction on the state-adopted English Language Development (ELD) standards. This English Language Development course extends language resources by learning and practicing more complex structures, forms, functions and registers of the English language found primarily in Part II: Learning About How English Works from the CA ELD Standards. This course provides students with the opportunity to participate in extensive listening and speaking exercises to develop a strong oral language repertoire. Intentional instructional strategies will be utilized to ensure rigor is maintained while advancing language proficiency, such as stated/written language objectives, comprehensible input, TPR, and effective scaffolding strategies. Students will read and write using a variety of grade appropriate informational and literary resources and will utilize technology to research, publish, upload, and share work with their fellow students. Students will develop the habits of mind to reflect, respond, and communicate about a variety of topics and issues. Expanding ELD is designed to build skills necessary for transition into Bridging ELD. The course is aligned to the CA 6,7,& 8 ELD standards at the expanding level.
Agenda Item Details

Meeting: May 18, 2022 - RSD Regular Board Meeting
Category: 9. Discussion/Action
Subject: 9.12 Approval of Revised ELD Bridging Course Description
Access: Public
Type: Action
Fiscal Impact: No
Budgeted: No
Budget Source: Not applicable
Recommended Action: Staff recommends board approval of revised ELD bridging course description.

Public Content

Speaker: Oscar Hernandez, Asst. Superintendent Educational Services

Rationale:

As part of the district’s work to support and align instructional programming to the CA English Language Development Standards and the English Learner Roadmap the district is updating its course descriptions to reflect updated proficiency levels and corresponding strategies.

[ELD Bridging Course.pdf (317 KB)]

Administrative Content

Executive Content
**ELD Bridging Course Description**

<table>
<thead>
<tr>
<th>Department</th>
<th>English Language Development</th>
<th>Grade</th>
<th>6/7/8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title</td>
<td>ELD Bridging</td>
<td>Course number</td>
<td>ELD 0103</td>
</tr>
</tbody>
</table>

| Course length | Yearlong class with the ability to progress to the next level based on language proficiency data. | Required | X | ELD |

<table>
<thead>
<tr>
<th>Placement Criteria</th>
<th>Bridging English Language Development</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ELPAC overall score high 3 and 4</td>
</tr>
</tbody>
</table>

**ELD Bridging**

Designated English Language Development instruction is provided during a time set aside in the regular school day for focused instruction on the state-adopted English Language Development (ELD) standards. This English Language Development course focuses on complex language structures, forms, functions and registers of the English language. It emphasizes cross-disciplinary and meaningful interactions with complex texts, intellectually rich tasks, and others called for in the CA CCSS for content Literacy. Intentional instructional strategies will be utilized to ensure rigor is maintained while advancing language proficiency, such as stated/written language objectives, comprehensible input, academic language practice protocols, and effective scaffolding strategies as needed. Students will demonstrate independence as deliberate readers, knowledgeable and proficient writers, and effective communicators. Students will read and write using a variety of grade appropriate informational and literary resources and will utilize technology to research, publish, upload, and share work with their fellow students. Students will develop the habits of mind to reflect, respond, and communicate about a variety of topics and issues. Bridging ELD is designed to build skills necessary for reclassification. The course is aligned to the CA 6,7,&8 ELD standards at the bridging level.
Agenda Item Details

Meeting: May 18, 2022 – RSD Regular Board Meeting

Category: 9. Discussion/Action

Subject: 9.13 Approval of revised Academic ELD Course Description

Access: Public

Type: Action

Fiscal Impact: No

Budgeted: No

Budget Source: Not applicable

Recommended Action: Staff recommends board approval of revised Academic ELD course description.

Public Content

Speaker: Oscar Hernandez, Asst. Superintendent Educational Services

Rationale:

As part of the district’s work to support and align instructional programming to the CA English Language Development Standards and the English Learner Roadmap the district is updating its course descriptions to reflect updated proficiency levels and corresponding strategies.

Academic ELD Course.pdf (321 KB)

Administrative Content

Executive Content
### Academic ELD (LTELS) Course Description

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<th>Department</th>
<th>English Language Development</th>
<th>Grade</th>
<th>6/7/8</th>
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<td>Academic ELD</td>
<td>Course number</td>
<td>ELD 0104</td>
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<td>Course length</td>
<td>Yearlong class with the ability to progress to the next level based on language proficiency data.</td>
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<td>Placement Criteria</td>
<td>Meets state LTEL criteria: In US schools for 6 or more years, and in 6-12 grade, and remained at a proficiency level for 2 consecutive years or regressed to lower level. ELPAC overall score 1, 2, 3, or 4</td>
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</table>

**Academic ELD (LTELS)**

This English Language Development course focuses on academic English language structures, forms, functions and registers. It emphasizes cross-disciplinary and meaningful interactions with complex texts, intellectually rich tasks, and others called for in the CA CCSS for content Literacy. Intentional instructional strategies will be utilized to ensure rigor is maintained while advancing academic language proficiency, such as academic oral language protocols, accelerated academic vocabulary acquisition, expository writing, and reading comprehension with effective scaffolding strategies as needed. Students will demonstrate independence as deliberate readers, knowledgeable and proficient writers, and effective communicators. Students will read and write using a variety of grade appropriate informational and literary resources and will utilize technology to research, publish, upload, and share work with their fellow students. Students will develop the habits of mind to reflect, respond, and communicate about a variety of topics and issues. Academic ELD is designed to build skills necessary for reclassification. The course is aligned to the CA 6,7,&8 ELA and ELD standards at the bridging level with an emphasis on academic language.
**Agenda Item Details**

Meeting: May 18, 2022 - RSD Regular Board Meeting
Category: 9. Discussion/Action
Subject: 9.14 Approval of the Revised Governance Handbook
Access: Public
Type: Action

**Public Content**

Speaker: John Puglisi, Ph.D., Superintendent

Rationale:
The Governing Board will make revisions regarding the Superintendent’s evaluation.

New language to include:

**Proposed New Language-Superintendent’s Evaluation**
- Newly elected board members beginning their terms in December will not participate in the proceeding January Mid-Year Evaluation Process

Rio SD Governance Handbook - Final 2.27.21 (7).pdf (199 KB)

**Administrative Content**

**Executive Content**
Rio School District
Governance Handbook

February 10, 2021

Board of Trustees
Cassandra Bautista, President
Eleanor Torres, Clerk
Linda Armas, Trustee
Edith Martinez-Cortes, Trustee
Kristine Anderson, Trustee

Superintendent
Dr. John Puglisi

EFFECTIVE GOVERNANCE
Unity of Purpose, Roles, Responsibilities, Norms and Protocols

This document reflects the governance team’s work on the creation of a framework for effective governance. This process involves ongoing discussions and agreements about unity of purpose, roles, norms and protocols that enable the governance team to continue to perform its responsibilities in a way that best benefits all students.

On February 10, 2021, Rio School District Board of Trustees and Superintendent participated in a workshop on Effective Governance with the California School Boards Association. This document reflects the governance team’s discussion about developing and sustaining a framework for effective governance and includes highlights of their conversation about unity of purpose, roles, norms and protocols that enable the governance team to continue to perform its responsibilities in a way that best serves all students.
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Board Approved: March 17, 2021
UNITY OF PURPOSE

Unity of purpose is the common focus, overarching goals, and the core values, beliefs and principles governing body members share in common about children, the district and public education

UNITY OF PURPOSE

Why We Chose to Become a Board Member or Superintendent:

1. After a long career in education I wanted to familiarize myself with this side of education, and learn about laws and regulations that govern school districts
2. To serve the students and our community
3. To give back what had/has been given to me
4. To have a good pulse on, and insight about, the district due to my years of being a part of the district
5. The opportunity came up and I took it. It was an opportunity for personal and professional growth, and I have family attending district schools
6. To be a leader in the organization and serve the community. A belief in public schools and an appreciation for students
7. To continue to support student achievement and wellness

UNITY OF PURPOSE

What We Are Most Proud of About this District:

1. The students and the progress that they are making
2. The employees; they are one of our biggest assets
3. The collaboration that continues to take place across our district
4. The ongoing technology integration, we are now a leader in that area
5. Our Superintendent and the insights he has on where the district can, and will, go
6. The Board, and their ability to collaborate and set policies to make Rio a great district
7. The culture and direction of the district continues to evolve
8. We are a culturally proficient district
9. Our visual and performing arts programs
10. Dedication to ensuring that all students reach their full potential
11. A commitment to removing barriers for all student’s achievement and well being
12. The success and expansion of our Dual Immersion programs
13. A continued commitment to removing barriers for all student’s achievement and well being
14. Providing support to our families
15. The return, and development of, several programs; including Gifted and Talented Education
16. The dedication and resilience of all stakeholders during the COVID-19 pandemic
17. The multifaceted diversity of staff, in thoughts and experiences, represented in our district

Board Approved: March 17, 2021
UNITY OF PURPOSE

What We Hope to Accomplish:

1. Create world-class organizational practices in teaching and student achievement
2. To have multiple California Gold Ribbon and National Blue Ribbon Schools
3. Continue to expand our engagement and communication with all stakeholders, both internal and external
4. Maintain an environment where all employees feel that their work is valued
5. Continue to strengthen trust and unity with staff and the community
6. Expand the expectations, and the achievement goals, of our college and career readiness programs

Vision Statement

*Our vision expresses what we aspire to be valued for and embodies our purpose.*

The Rio School District seeks to reflect a world and nation where society understands and values the interdependency between nation, state, community, family, the democratic process, and the role of public schools in educating for the future. Within this vision, students are at the center of our commitment to stimulate empowerment and achieve the greatest possible potential as part of living in a diverse and changing world.

Mission Statement

*Our mission is what we do to achieve our vision*

Rio School District aims to provide safe learning environments that support every child developing and learning to their fullest potential.
Goals

1. Provide **safe learning and work environments for all children**, staff, parents and overall community by providing a common language and organizational structure to advocate and address safety, inclusion and equity to leverage the positive value of differences in our schools and communities.

2. **Engage every child in active and meaningful learning** by providing the highest quality learning environments that are relevant, rigorous and responsive to support every child developing and learning to their fullest potential.

3. **Support healthy personal and social development in every child** by building a wide range of experiences and diverse knowledge in all schools.

4. **Foster high levels of engagement of language and literacy development** by engaging in rich, developmentally appropriate learning experiences that improve every child’s learning over time.

5. **Develop student capacity for empathy and kindness**; to understand multiple perspectives so they can respect all cultures and people through their words and actions. 6. **Provide a welcoming environment for parents**, inviting them to participate as equal partners in the education of their children; engage parents in opportunities to acquire necessary information, knowledge, and skills to support their children's education at home and at school.

7. **Support strong family, community, and school partnerships** by understanding and integrating their cultural and linguistic assets into our diverse school communities.
GAINING CLARITY ON ROLES AND RESPONSIBILITIES

The Role of the Board and Superintendent - CSBA:
School board “trustees” are the representatives of the people, elected to ensure the district schools educate the children in consideration of the interests of the local community. The role of the School Board is to govern the school district.

The superintendent is hired by the school board to provide professional expertise in the day-to-day operations of the district. The role of the Superintendent is: 1. To work with the school board to develop an effective governance leadership team.
2. To serve as the chief administrative officer for the school district.

Performing Board Responsibilities - CSBA:

We Set the Direction for the Community’s Schools by:

i. Focusing on student learning.
ii. Assessing district needs.
iii. Generating, reviewing and revising setting direction documents: (beliefs, vision, priorities, strategic goals, success indicators)
iv. Ensuring an appropriate inclusive process is used to develop these documents.
v. Ensuring that these documents are the driving force for all district efforts.

We establish an effective and efficient Structure for the school district
by: • Employing the superintendent.
• Setting policy for hiring of other personnel.
• Setting policies.
• Setting direction for and adopting the curriculum.
• Establishing budget priorities and adopting the budget.
• Overseeing facilities issues.
• Providing direction for and voting to accept collective bargaining agreements.

We Provide Support through our behavior and actions by:
• Acting with a professional demeanor that models the district’s beliefs and vision.
• Making decisions and providing resources that support mutually agreed upon priorities and goals.
• Upholding board approved district policies.
• Ensuring a positive personnel climate exists.
• Being knowledgeable about district efforts and able to explain them to the public.
We Ensure Accountability to the Public by:

- Evaluating the superintendent
- Monitoring, reviewing and revising policies
- Serving as a judicial and appeals body
- Monitoring student achievement and program effectiveness and requiring program changes as indicated
- Monitoring and adjusting district finances
- Reviewing facilities issues
- Monitoring the collective bargaining process

We Act as Community Leaders by:

- Speaking with a common voice about district priorities, goals and issues.
- Engaging and involving the community in district schools and activities.
- Communicating clear information about policies, programs and fiscal conditions of the district.
- Educating the community and the media about issues facing the district and public education.
- Advocating for children, district programs and public education to the general public, community, and local, state and national leaders.

GAINING CLARITY ON ROLES AND RESPONSIBILITIES

What the Board needs from the Superintendent:

*The superintendent will support trustees in fulfilling their responsibilities by:*

- Respecting divergent Board votes
- Giving the Board opportunities to learn; supporting their quest for knowledge and professional development
- Keeping the lines of communication open
  - Continuing to meet with Board Members, including one-on one, in order to keep them informed
  - Being more concise and direct in communications
  - Improving the “Friday Letter” to include more information about things that are going on in the district

What the Superintendent needs from the Board:

*The trustees will support the superintendent in fulfilling his responsibilities by:*

- Providing him with “actionable” items to assist in performance improvement
- Being open about concerns that arise
- Trust that he will make the right decision for the district
- Asking questions in advance, as opposed to the last minute before a meeting
- Being clear in our communication to him, and listening for understanding

Board Approved: March 17, 2021
• Being specific about information request; what you need and what information you are seeking
• Come to meetings prepared and informed
• Understanding what our role, as trustees, is, and not crossing the line

What the Board needs from one another:

The trustees can support one another in fulfilling responsibilities by:
• Responding to communications from one another in a timely manner
• Supporting and understanding one another; especially during disagreements
• Being authentic with one another, building relationships
• Speaking up and out, instead of holding things in
• Being respectful and open minded with others opinions
• Trusting that words spoken are coming from a place of truth
• Sharing information with one another; no secrets
• Having a value perspective; remember we represent everyone
• Remembering that our job is policy
• Respecting that we all bring something new and unique to the board
• Understanding that it is ok to disagree
• Subscribing good intentions to what each trustee says and does, and believing that it is done for the right reason
• Being “unified but not uniform”

Proposed New Language-Superintendent’s Evaluation
• Newly elected board members beginning their terms in December will not participate in the proceeding January Mid-Year Evaluation Process

Board Approved: March 17, 2021
Rio School District Governance Team

AGREEMENTS TO FACILITATE GOVERNANCE LEADERSHIP

Governance Team Norms and Protocols:
The Board of Education for the Rio School District is entrusted by the community to uphold the Constitutions of California and the United States, to protect the public’s interest in the schools, and to ensure that a high quality education is provided to each student. To effectively meet district challenges, the Board and Superintendent must function together as a governance leadership team. Agreed upon behaviors or norms, and operating procedures or protocols, support consistent behavior and actions among team members. The purpose of the Rio SD governance team agreements is to ensure that a positive and productive working relationship exists among board members, the superintendent, district staff, students, and the community. Norms and protocols are developed for and by the members of the governance team, and may be modified over time as needed.

Our Agreements to Facilitate Governance Leadership:

Norms

Our Governance Team wishes to create a culture that models ...

1. Trust
2. Transparency, which implies, openness, communication and accountability
3. Respect others opinions
4. High expectations for ourselves and others intellectual rigor
5. Being open-minded; being open to the perspectives and opinions of others
6. Listening to others for understanding
7. Being mindful of our roles and responsibilities and staying within them
8. Presuming the positive in others
9. Being unified but not necessarily uniform
10. Coming to meetings on time and prepared
11. Meeting reasonable deadlines regarding time sensitive document/information request

Board Approved: March 17, 2021
Meeting Guidelines

To this end, we have adopted the following meeting guidelines:

1. We will keep our focus on the best interest of our students

2. We will all work to make sure there are no hidden agendas and that all issues and concerns can be dealt with openly by all members

3. We will respect differences; we will show respect and never dismiss or devalue others

4. We will work toward the future – learning from the past

5. When we have a difference of opinion, we will debate the facts of the situation and avoid personal attacks. We will address process -- not personalities

6. We will be supportive rather than judgmental

7. We will keep our remarks brief and to the point so that all opinions can be expressed

8. We will stay focused on our goals and avoid getting sidetracked

9. The President will develop a protocol to solicit input from each board member at meetings

10. We will work hard to refrain from personal cell phone use during meetings
Protocols

STRUCTURE AND PROCESS

Effective governance teams discuss and agree upon the formal structures and processes, or protocols, used by the board and superintendent in their functioning as a team. These structures and processes guide the operations of the governance team and determine how they do business. Protocols are the agreements that ensure that all members of the team are operating within their agreed upon roles.

The following protocols were developed at our Governance Workshops. *Protocols to Facilitate Governance Leadership*:

**TOPIC: PROTOCOL:**

| Site Visits | **Rationale:** We believe that site visits are important; they provide us with the opportunity to stay informed about programs and student learning. They also give us the opportunity to see our students and let staff know that we care and are supportive. When visiting schools, we need to remember the following: • We need to be respectful to staff. • Site visits should not be disruptive to teaching and learning. To that end, we agree that when we wish to visit a school… • When possible, we will contact the Superintendent’s Executive Assistant so that she may set-up the visit. • She will inform the principals about our requests and set-up the times for our visits. • We will keep the Superintendent informed about our school visits. • We will be escorted by the principal and/or another administrator, if possible. • We will inform our escorts if we have any special interests. |

Board Approved: March 17, 2021
| **Responding to Staff or Community Concerns or Complaints** | **Rationale:** We are elected officials, elected by the community and are responsive to community's needs, but we recognize that individual Board Members do not have the authority to resolve issues and complaints. It is our responsibility to help guide our constituents through the system.

Therefore, when a Board Member is approached by a community or staff member with an issue or concern, he/she will:

- **Receive** – Listen without interruption and without preparing a response to the person's issues or concerns, except in the case of issues that might possibly come before us in our judicial role.
- **Repeat** – When appropriate, paraphrase or ask a clarifying question to ensure understanding of what has been said.
- **Request** – Ask what the person sees as the solution to the problem or concern. Ask what they would have us do with the information they have given us.
- **Review** – The conversation (and next steps, if any).
- **Redirect** – Put the person back into the system at the appropriate place.
- **Report** – Notify the Superintendent of the conversation so that he has the full picture and can follow through as appropriate and/or necessary. |
| **Giving Direction to the Superintendent** | **Rationale:** We recognize that individual Board Members do not have the authority to direct staff; therefore, we believe that it is important that the Superintendent receive clear direction from the Board as a whole.

Therefore, we agree that we will give direction to the Superintendent only at publicly noticed and agendized meetings, through a majority vote and not attempt to exercise individual authority by directing the Superintendent or district staff. |
| **Communication** | **Rationale:** Understanding that we all have a voice we recognize that each trustee deserves the opportunity to have their voice heard and respected.

Therefore, we agree to utilize our official Rio School District email for all district communications. We will respond to communications from the Board President, Superintendent, and other members, in a timely manner; especially when a deadline is imposed. We will make an effort to get to know one another in order to build a strong and cohesive Governance Team. We will always talk out any disagreements. |
We have reviewed and agreed to follow the aforementioned governance team norms and protocols in order to support a positive and productive working relationship among the Rio School District Board of Education, Superintendent, staff, students and the community. We shall renew this agreement at each Annual Organizational Meeting of the Board of Education.

Affirmed on this day of 17th day of March, 2021

Cassandra Bautista, Board President

Eleanor Torres, Clerk

Linda Armas, Trustee

Edith Martinez-Cortes, Trustee

Kristine Anderson, Trustee

Dr. John Puglisi, Superintendent

Board Approved: March 17, 2021
Agenda Item Details

Meeting: May 18, 2022 - RSD Regular Board Meeting

Category: 9. Discussion/Action

Subject: 9.15 Approval of the CDW-G Proposal for Surveillance Camera Replacement

Access: Public

Type: Action

Preferred Date: Jul 01, 2022

Absolute Date: Jul 01, 2022

Fiscal Impact: Yes

Dollar Amount: $314,032.75

Budgeted: Yes

Budget Source: ESSER

Recommended Action: Staff recommends awarding the camera replacement to CDW-G for a Meraki solution with 30 days footage retention capacity and a 5-year service contract.

Public Content

Speaker: Jarkko Myllari

Rationale: To improve the quality and extensiveness of coverage of the District’s surveillance camera system and to shorten the response time to incidents, all of the existing 166 cameras need to be replaced. The District also needs 14 cameras to cover locations that have been found vulnerable to unwarranted campus entry or vandalism and a 2-4 unit replacement buffer. After the initial 5-year contract, the selected proposal has the least amount of annual costs for the requested footage retention capacity of 30 days. The current system ties unreasonable amounts of time for operations that would be quick and immediate with IP and mobile access to indexed surveillance footage. The current system also isn't able to store footage beyond 5 days into the past.

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Rio SD Surveillance Camera Replacement & Upgrade RFP (3).pdf (213 KB)

Rio SD Surveillance Camera Replacement & Upgrade RFP - FAQ.pdf (100 KB)

87333 Final CDWG Response.pdf (1,413 KB)

Administrative Content

https://go.boarddocs.com/ca/rio/Board.nsf/Private?open&login
Executive Content
RIO SCHOOL DISTRICT
Technology Services
1800 Solar Drive
Oxnard 93030, CA

REQUEST FOR PROPOSAL

DISTRICT SURVEILLANCE CAMERA REPLACEMENT AND UPGRADE
NOTICE TO VENDORS – REQUEST FOR PROPOSALS

Notice is hereby given that the Technology Services of the RIO SCHOOL DISTRICT (hereinafter referred to as the “District”) of Ventura County, California, will receive proposals for:

DISTRICT SURVEILLANCE CAMERA REPLACEMENT AND UPGRADE

Each proposal is to be in accordance with the format specified by the Technology Services Department, copies of which may be examined and obtained, with an emailed request, to jmyllari@rischools.org

Each proposal must be emailed to the Technology Services Department on or before 3:00 p.m., on the 16th Day of June, 2021. The District reserves the right to reject any or all proposals and to waive informality in any proposals received. No vendor may withdraw his proposal for a period of Ninety (90) calendar days after the date set for the receipt of proposals.

Oxnard, California

Jarkko Myllari
Director of Technology
6/8/2021

TECHNICAL SPECIFICATIONS

Background

The task is to replace a total number of 180 surveillance cameras on 8 school sites and other District locations as well as to provide a management system and a service agreement for user support and camera maintenance.

The work must be completed before August 10, 2022. Each proposal must include a schedule and a timeline for key tasks.

Requirements

Cameras
- all 180 cameras will be installed in outdoor locations
- minimum camera FOV 110 degrees

Management system
- cloud based management system with computer and mobile access to management and isolating and footage sharing features
- footage retrieval up-to 7, 14 and 30 days (separate quotes/proposals)
- role based user management
- automatic indexing of footage based on preset triggers
Scope
- All work regarding the installation and employment must be included in the proposal
- Camera installation needs to be performed on existing data and power infrastructure
- In addition to the equipment, installation and service agreements all potential licensing fees must be included for 1, 3 and 5 years.

LOCATIONS:

Rio del Norte Elementary School  
2500 Lobelia Dr, Oxnard, CA 93036

Rio del Mar Elementary School  
3150 Thames River Dr, Oxnard, CA 93036

Rio Lindo Elementary School  
2131 Snow Ave, Oxnard, CA 93036

Rio Plaza Elementary School  
600 Simon Way, Oxnard, CA 93036

Rio Rosales Elementary School  
001 Kohala St, Oxnard, CA 93036

Rio Real K8 School  
1140 Kenney St, Oxnard, CA 93036

Rio del Valle Middle School  
3100 N Rose Ave, Oxnard, CA 93036

Rio Vista Middle School  
3050 Thames River Dr, Oxnard, CA 93036

OSFS - Office of Student & Family Services  
3300 Cortez St, Oxnard, CA 93036

HARDWARE:

The submission must include all equipment with their descriptions required to complete the installation.

SCHEDULE:

The work must be completed by August 10, 2021. Work must be carried out without interfering with the District activities planned for the period.
REQUEST FOR INFORMATION (RFI) AND/OR CLARIFICATION

A site walk will not be organized for the bid.

All RFI’s received by 4:00 PM, on 6/10/2021 will be responded at bit.ly/riocamrfp by 4 PM PST, on 6/14/2021.

Requests for information, regarding this proposal, must be emailed to Jarkko Myllari jmyllari@rioschools.org and Antony Lyons alyons@rioschools.org within the timeframe indicated. Questions received after the deadline will not be responded to.

The Technology Services Department will not be responsible for RFI’s sent to the wrong department, nor will it be the responsibility of the receiving department to forward your request to the Technology Services Department.

EVALUATION PROCESS

No commitment will be made to select a Vendor’s system solely on the basis of price. Selection will be made on a combination of factors that may include: price; the degree to which the proposed services meet functional and service level requirements; the quality of the service architecture, particularly in regards to business continuity and achievement of service level objectives; support procedures and service levels; our ability to understand and work with service billing; competence and reputation of the vendor; as well as any other factors that the District deems appropriate and in the best interest of the District.

Proposals found to be incomplete may be rejected as non-responsive; and proposals not deemed to be competitive will be rejected.

The Rio School District may choose to ask clarification questions or request additional information. All responses will be required in writing; incomplete or unclear responses will result in rejection of proposal.

GENERAL TERMS AND CONDITIONS

The following general terms and conditions shall govern the submission of proposals and any agreement resulting from this procurement. Vendors, by virtue of submission of a proposal, acknowledge and accept these general terms and conditions. Vendors shall note that the use in the specifications of any term or phrase typically associated with particular commercially available systems is coincidental and not intended to imply preference or bias toward that system.

Proposals, which do not comply with instructions, may be eliminated from further consideration. All proposals must contain all forms furnished in this request and be in printed form. Failure to provide and execute all enclosed forms as required may result in disqualification.

1. Preparation of Proposal Form

The Rio School District (“District”) invites proposals to be submitted at such time and place as is stated in the Notice to Vendor’s.
It is the sole responsibility of the Vendor to see that his proposal is received in proper time. In accordance with Government Code Section 53068 and Public Contract Code Section 4104.5, any proposal received after the scheduled closing time, for receipt of proposals or after any extension due to material changes, shall be returned to the Vendor unopened.

2. **Form and Delivery of Proposal**

The proposal together with any and all additional materials as required by the RFP, shall be emailed to jmyllari@rioschools.org and alyons@rioschools.org, and must be received on or before the time set forth in the Notice to Vendor’s. The email shall be plainly marked with the Vendor email and mailing address and the Proposal title. It is the Vendor’s sole responsibility to ensure that its proposal is received prior to the scheduled closing time for receipt of proposals.

3. **Signature(s)**

Any signature required on the proposal forms must be signed in the name of the Vendor and must bear the signature in longhand of the person or person(s) duly authorized to sign the proposal on behalf of the bidder in permanent ink.

4. **Modifications**

Changes in or additions to the proposal form, recapitulations of the work proposed upon, alternative proposals, or any other modification of the proposed form which is not specifically called for in the contract documents may result in the District’s rejection of the proposal as not being responsive. No oral or telephonic modification of any proposal submitted will be considered.

5. **Erasures, Inconsistent or Illegible Proposals**

The proposal submitted must not contain any erasures, interlineations, or other corrections unless each such correction creates no inconsistency and is suitably authenticated by affixing in the margin immediately opposite the correction the initials of the person(s) signing the proposal. In the event of inconsistency between words and figures in the proposal price, the words shall govern. In the event the District determines that any proposal is unintelligible, inconsistent or ambiguous, the District may reject such proposal as not being responsive.

6. **Examination of Contract Documents**

Bidders shall thoroughly examine and be familiar with the requirements and specifications. The failure or omission of any bidder to receive or examine any contract document, form, instrument, addenda, or the document, and acquaint himself with conditions there existing shall in nowise relieve any bidder from any obligation with respect to his bid or to the proposal.

By submitting a proposal, the prospective Vendor represents that it has thoroughly examined and become familiar with the work required under this RFP and that it is capable of providing the equipment and services to achieve the District’s objective.

7. **Withdrawal of Proposals**
Any proposal may be withdrawn, either personally by an emailed request at any time prior to the scheduled closing time for receipt of proposals. All requests for proposal withdrawal must be accompanied by proof acceptable to the District which authorizes the individual requesting the proposal withdrawal to act on behalf of the Vendor. No amendment, addendum or modification will be accepted after the proposal has been submitted to the District. If a change to a proposal that has been submitted is desired, the submitted proposal must be withdrawn and the replacement proposal submitted to the District prior to the scheduled closing time for receipt of proposals. No Vendor may submit more than one proposal. No Vendor may withdraw any proposal for a period of ninety (90) calendar days after the date set for the receipt of proposals.

8. **Penalties for Non-Performance**

Judgment of non-performance in regard to the system performance shall rest solely with District management. Failure to provide maintenance services in accordance with the requirements specified shall constitute an essential breach of contract and be subject to all applicable remedies of law.

9. **Interpretation of Documents**

If any prospective Vendor is in doubt as to the true meaning of any part of the proposal documents, or finds discrepancies in, or omissions from the specifications, an emailed written request for interpretation or correction thereof may be submitted to the District.

*Note:* All questions concerning this proposal must be submitted to Jarkko Myllari and Antony Lyons by email to jmyllari@rioschools.org and alyons@rioschools.org.

The Vendor submitting the request shall be responsible for its prompt delivery. **SUBMITTAL OF A PROPOSAL WITHOUT CLARIFICATIONS SHALL BE INCONTOVERTIBLE EVIDENCE THAT THE VENDOR HAS DETERMINED THAT THE SPECIFICATIONS ARE SUFFICIENT FOR BIDDING AND COMPLETING THE JOB; THAT VENDOR IS CAPABLE OF READING, FOLLOWING AND COMPLETING THE JOB IN ACCORDANCE WITH THE SPECIFICATIONS; AND THAT THE SPECIFICATIONS FALL WITH AN ACCEPTABLE STANDARD FOR SPECIFICATIONS.**

10. **Basis of Selection**

No commitment will be made to select a Vendor’s system solely on the basis of price. Selection will be made on a combination of factors, including: price; the degree to which the proposed services to meet functional and service level requirements; the quality of the service architecture, particularly in regards to business continuity and achievement of service level objectives; support procedures and service levels; our ability to understand and work with service billing; competence and reputation of the vendor; as well as any other factors that the District deems appropriate and in the best interest of the District.

11. **Exception/Deviations.**

Any exceptions to the requirements and terms in this RFP, including the language in the proposed Agreement, must be included in the proposal submitted by the prospective Vendor. Such
exceptions must be segregated as a separate element of the proposal response. Significant exceptions may remove the prospective Vendor from further consideration.

12. **Data**

The district provides information herein to assist Vendors in formulating their proposals. Although the District is providing this information in good faith, the District makes no warranty or representation about its accuracy, and the District does not intend any Vendor to rely solely on the accuracy of the information in submitting their proposal.

13. **Award of Contract**

The Rio School District will be the sole judge of the quality, methodology, and suitability of the service offered by the Vendor in the proposal. Pursuant to State of California Public Contract Code Section 20118.2, the award of the contract, if made by the District, will be by action of the governing board and be made to the Vendor whose proposal meets the evaluation standards set forth in this Request for Proposal and will be the most advantageous to the District with price and all other factors considered. Low bid does not constitute an award.

The District reserves the right to reject any or all proposals without identifying the cause of such rejection(s), or to waive any irregularities or informalities in any proposals or in the proposal process. The District reserves the right to withdraw this RFP at any time without prior notice. Further, the District makes no representations that an agreement will be awarded to any prospective Vendor responding to this Request for Proposal. The District also reserves the right to award its total requirements to one Vendor, or to apportion those requirements among several vendors, as the District may deem to be in its best interests. The District reserves the right to negotiate with other than the selected Vendor should negotiations with the selected Vendor be terminated, to negotiate with more than one Vendor simultaneously, or to cancel all or part of this RFP.

14. **Vendor References and Information**

The District expressly reserves the right to reject the proposal of any Vendor who, upon investigation, has been determined to fail to complete similar contracts in a timely fashion or in a satisfactory manner. Such rejection would, if applicable, be based upon the principle that the Vendor poses a substantial risk of being unable to complete the work in a cost-effective, professional and timely manner. In performing the above-described determination, the District reserves the right to utilize all possible sources of information in making its determination, including, but not limited to: inquiries to regulatory state boards and agencies; Dun and Bradstreet credit reports, inquiries to companies and public entities for which the Vendor has previously performed work, reference checks and examination of all public records.

15. **Workers' Compensation**

In accordance with the provisions of §3700 of the Labor Code, Vendor shall secure the payment of Compensation to his employees. Vendor shall sign and file with the District the following certificate prior to performing the work under this contract: “I am aware of the provisions of §3700 of the Labor Code which require every employer to be insured against liability for
workers' compensation or to undertake self-insurance in accordance with the provisions of the code, and I will comply with such provisions before commencing the performance of the work of the contract.” The form of such certificate is included as part of the proposal documents.

16. **Anti-Discrimination**

It is the policy of the District that in connection with all work performed under contracts, there be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, religious creed, sex, age, physical disability, mental disability, medical condition or marital status.

17. **Hold Harmless**

The Vendor shall protect and defend, indemnify and hold harmless, at its own expense, the District, its officers, employees, and agents from all liabilities, claims, actions, liens, judgments, demands, damages, losses, costs or expenses of any kind arises from death, personal injury, property damage or other causes based or asserted upon any act, omission, or breach connected with services called for in this proposal.

a) Liability for damages for (1) death or bodily injury to persons; (2) injury to, loss or theft of property; or (3) any other loss, damage or expense arising under either (1) or (2) above, sustained by the Vendor or any person, firm or corporation employed by the Vendor upon or in connection with the services called for in the Contract Documents, except for liability resulting from the sole negligence, or willful misconduct of the District, its officers, employees, agents or independent contractors who are directly employed by the District, and except for liability resulting from the active negligence of the District.

b) Any injury to or death of persons or damage to property caused by any act, neglect, default or omission of the Vendor, or any person, firm, or corporation employed by the Vendor, either directly or independent contract, including all damages due to loss or theft, sustained by any person, firm or corporation, including the District, arising out of, or in any way connected with the services covered by the Agreement, whether said injury or damage occurs either on or off school district property, if the liability arose from the negligence or willful misconduct of anyone employed by the Vendor, either directly or by independent contract, and not by the active negligence of the District.

c) The Vendor, at Vendor's own expense, cost and risk shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents or employees, or any such claim or liability, and shall pay or satisfy any judgment that may be rendered against the District, its officers, agents or employees in any action, suit or other proceedings as a result thereof.

18. **Vendor’s Proposal Costs**

The Vendor shall solely bear any costs incurred: to prepare and submit a proposal in response to this RFP; to negotiate with the District regarding any matter related to this proposal; by the Vendor prior to the date of award. Vendor shall not include any such costs as part of the price as proposed in response to this RFP.
19. If Vendor, whether directly or through a successor of affiliate, shall cease to be in the hardware/software business, or cease to support the submitted application, or if Vendor should be declared bankrupt or insolvent by a court of competent jurisdiction, Rio School District shall have the right to obtain, for its own and sole use only, a single copy of the then current version of the source program of the object programs supplied under this agreement, and single copy of the documentation associated therewith, upon payment to the person in control of the source program the reasonable cost of making each copy. Each source program supplied to the District shall be subject to each and every restriction on use set forth in the request for proposal. VENDORS' MUST STIPULATE THEIR POLICY REGARDING SOURCE CODE.

20. **System Availability**

The proposals submitted must describe a system where all elements are currently available and will not include “futures” or “drawing board” elements. “Futures” or “Drawing Board” elements, if included, must be explicitly labeled as such and may serve only for information purposes and not be used to satisfy a requirement stipulated in the RFP.

21. **Vendor Inquiries**

All questions and/or clarifications regarding the submission and/or technical specifications regarding this proposal must be submitted via e-mail at jmyllari@rioschools.org and alyons@rioschools.org. All requests for information or requests for clarifications must be submitted by the date and time specified in the Response Timeline. All responses will be sent to each Vendor known to have received the Request for Proposal, through an addendum at bit.ly/riocamrfp. Questions submitted after the deadline will not be responded to.

22. **Communications**

Vendors who contact any member of the Board of Trustees, District administrators, or staff without following the above listed protocol will be eliminated from further consideration. Oral communications of District employees concerning this RFP shall not be binding on the District and shall in no way excuse the Vendor of his/her obligations as set forth in the RFP.

23. **Proposal Confidentiality**

All proposals received shall remain confidential, to the extent permitted by law until negotiations between the District and Vendor are complete; thereafter, the proposals shall be deemed public records. In the event that a Vendor desires to have portions of its proposal remain confidential, it is incumbent upon the Vendor to identify those portions in its transmittal letter deposited with the proposal package. The transmittal letter must identify the page, the particular exemption(s) from disclosure and the contended justification of exemption upon which it is making its claim. Each page, or part thereof, claimed to be confidential must be clearly identified by the word “confidential” printed on the lower right hand corner of the page. The District will consider a Vendor's request(s) for confidentiality; however, the District will not be bound by the assertion that a page contains confidential material. An assertion by a Vendor that an entire volume of its proposal is confidential will not be honored. The District reserves the right to disclose all information in the proposal, even if the Vendor requests that it remain confidential, if the District determines that disclosure is not prohibited by law or court order. It is understood that the
District is subject to the California Public Records Act (Gov. Code Section 6550, et seq.). If a public records request is made to view Vendor’s proprietary and confidential information, the District shall notify Vendor of the request and the date that such records will be released to the requester unless Vendor obtains a court order enjoining that disclosure. If Vendor fails to obtain a court order enjoining that disclosure, the District will release requested information on the date specified. All materials submitted in response to this request will become the property of the District and will be returned only at the District’s option and at the Vendor’s expense.

24. **Notification**

Vendors whose proposals are rejected will be notified via email at the address given in the proposal.

25. **Taxes**

The District is subject to State of California Sales and Use Tax. Proposal prices shall include allowances for all taxes including but not limited to all Federal, State and Local taxes.

26. **Subcontracting Procedure**

No performance of the contract or any portion thereof shall be assigned or subcontracted by the Vendor without the expressed written consent of the District. Any attempt by the Vendor to assign or subcontract any performance of the terms of this contract without the expressed written consent of the District will constitute a breach of this contract. Whenever the Vendor is authorized by the District to subcontract or assign, he will include all the terms of this contract to each such subcontract or assignment.

Every subcontractor shall be bound by the terms of the contract as far as it is applicable to the performance of the work. Nothing herein shall create any contract between any subcontractor and the District, or any obligation of the part of the District to pay, or see to the payment of any sums to any subcontractor by the Vendor.

27. **Disposition of Proposal**

All materials submitted in response to this request for proposal will become the property of the District and will be returned only at the District’s option and at the Vendor’s expense. The master copy shall be retained for official files and will become a public record as subject to the Public Records Act. However, confidential financial information submitted in support of the requirement to show Vendor’s responsibility and proprietary information will not be made public and will be returned upon request. Confidential and proprietary information must be clearly identified as such.

28. **Insurance**

Vendor shall take out, prior to commencing the work, and maintain, during the life of this contract, and shall require all subcontractors, if any, whether primary or secondary, to take out and maintain the following policies issued by insurance companies authorized to transact business in the State of California and which comply with all requirements of the Department of Insurance for the State of California:
a) **Vendor's Liability Insurance**

i) Worker's Compensation

ii) General Liability
   (1) Injury or accidental death
   $1,000,000.00 Each Occurrence $2,000,000.00 Aggregate
   (2) Bodily Injury
   $1,000,000.00 Each Occurrence $2,000,000.00 Aggregate
   (3) Property Damage
   $1,000,000.00 Each Occurrence $2,000,000.00 Aggregate

iii) Automobile Liability (Any Auto)
   (1) Combined Single Limit
   $1,000,000.00 Each Occurrence

Such liability insurance policies shall name the District as an additional insured and shall agree to defend and indemnify the District against loss arising from operations performed under the contract.

29. **System Performance**

Not restricted by any other item, condition, disclaimer, warranty or guarantee, the Vendor represents and warrants that the system will perform the functions described in its product specifications and its proposal and the system will operate in the proposed configuration and the cost set forth.

30. **Software Integrated Performance**

Within the definition of the system described by the Vendor's proposal and resulting agreement, the vendor acknowledges that the nature of this procurement requires that each component function in accordance with its specification and be integrated and operate successfully with all other components of the system.

31. **Invoicing and Payment Schedule**

Once the service is fully "tuned up" and accepted by the District, the Vendor may invoice the District monthly for the agreed upon monthly service charge and for the agreed upon number of months. Vendor shall include with its invoice a line-item account of the costs and materials used during that month. The District may reduce the amount paid for a month when agreed upon service levels are not achieved pursuant to procedures set forth in the contract between the District and the Vendor. Any agreed upon, one-time (i.e., non-recurring) charges shall be invoiced within 120 days after the Vendor and District agree that the related work is complete.

32. **Cancellation for Insufficient or Non-Appropriated Funds**

The District fully reserves the right to cancel this proposal at any time and/or to limit quantities of items due to non-availability or non-appropriation of sufficient funds.

33. **Assignment of Contract**
The Vendor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties or obligations without the prior written consent of the surety on the performance bond and the District.

34. **Binding Effect**

This agreement shall insure to the benefit of and shall be binding upon the Vendor and District and their respective successors and assigns.

35. **Severability**

If any provisions of this agreement shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.

36. **Amendments**

The terms of this agreement shall not be waived, altered, modified, supplemented or amended in any manner whatsoever except by written agreement signed by the parties.

37. **Prevailing Law**

In the event of any conflict or ambiguity between these instructions and State and Federal law or regulations, the latter shall prevail. Additionally, all equipment to be supplied or services to be performed under the proposal shall conform to all applicable requirements.

38. **Governing Law and Venue**

The final contract between Vendor and the District shall be assembled and all disputes hereunder shall be settled in accordance with the laws of the State of California. Pending final resolution of a dispute hereunder, Vendor shall proceed diligently with the performance of the final contract. Venue shall only be with the appropriate state or federal court located in Los Angeles County, California.

39. **Acceptance Testing**

Acceptance testing will begin when components are installed, the service has been “tuned up,” and the Vendor informs the District that the service is functioning according to specifications and agreed upon service levels.

40. **Clarifications and Corrections**

The right is reserved, as the interests of the District may require, to revise or amend the RFP Documents prior to the date set for opening proposals. Such revisions and amendments, if any, will be announced by an addendum or addenda to this Request for Proposal. If the revisions and amendments are of a nature which require material changes, the date set for the opening of the proposals may be postponed by such a number of days as in the opinion of the District will enable Vendors to revise their proposals to account for such changes. In such cases, the addendum will include an announcement of the new date for opening proposals. Any clarifications or corrections
to the RFP Documents will not be considered valid unless it is provided in writing via email by the District to all Vendors as a numbered Addendum.

41. **Local Account Team**

Local account team support must be available and the District will be provided with an account manager who acts as a single point of contact that is responsible for the entire account. The District shall have the opportunity to review and approve all members of the Vendor's team and shall have the right to request removal of personnel it considers unsuitable. The Vendor shall not substitute members of its account team without prior written notification to the District. New members assigned to the District's account team shall have a trial period of three months; during this period, the District may request that the new member be replaced. At the District's discretion, semi-annual status meetings shall be held with the Vendor's account team or upon request by the District. These meetings shall include a written problem escalation procedures review as a standard agenda item.

42. **Coordination**

The Vendor shall coordinate installation schedules with the District and their designated agent(s). The Vendor shall be responsible for placing all service orders with local and long distance telephone companies. The Vendor shall appoint a project manager from the account team. The Project Manager shall be the primary point of contact for the Vendor during the implementation process. The Vendor shall prepare a separate plan for changing the District's communication services from their vendor(s) as well as establishing new services. If necessary, the Vendor will also coordinate with the District's support vendor for the PBXs during the installation process. The Vendor's implementation plan shall be reviewed and approved by the District's IT team.

43. **Notice of Labor Dispute**

Whenever Vendor has knowledge that any actual or potential labor dispute may delay the implementation of the services contracted from Vendor, Vendor shall immediately notify and submit all relevant information to the District. Vendor shall insert the substance of this entire clause in any subcontract hereunder.

44. **Guarantee**

The District requires that the Surveillance Camera Replacement & Upgrade RFP components provided by the Vendor shall be guaranteed for a minimum of one (1) year after acceptance by the District. All services necessary to repair malfunctions discovered shall be provided at no cost to the District during the guarantee period. Any defects shall be rectified by the successful Vendor(s) promptly to the satisfaction of the District without expense to the District.

45. **Warranty**

All warranties must be clear, concise and in writing. Warranties shall be specific as to what is and is not covered along with the exact term (in calendar days) of each covered item. Warranties shall cover all individual modules, supplies or created interfaces and any ancillary product that is purchased from the awarded Vendor. In addition, the awarded Vendor will warrant and guarantee the seamless integration and interface modules proposed herein.
Vendor(s) must warrant that the specifications, capabilities and performance characteristics are as stated in the proposal and accompanying documentation. Submission of a proposal will represent your agreement to these conditions.
Camera Replacement/Upgrade RFP FAQ

Q1: Can you please identify how many camera locations will require a lift for installation?
A1: None. All locations are either 1st-floor and/or can be accessed using a 6-10 ft ladder.

Q2: Are you wanting the recording back to a central server or cloud only?
A2: We are looking for a cloud-based solution, with no local servers or DVR’s. However, the proposed cameras can have SSD’s to potentially improve HD footage storage and retrieval.

6/8/2021
jmyllari@rioschools.org
Rio School District
District Surveillance Camera Replacement and Upgrade

Digital Response | 4/20/2022 3:00 PM

CDW Education

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To the extent allowable, all information and documents hereby submitted in response to the Request for Proposal ("RFP") furnished by Rio School District are the Proprietary and Confidential property of CDW Government LLC ("CDW-G").
RE: CDW Education Response to Rio School District's District Surveillance Camera Replacement and Upgrade RFP

Dear Jarkko Myllari,

CDW Education understands the objective of the RFP is for Rio School District to identify a reliable and experienced supplier partner capable of managing your security solution. Our response demonstrates CDW Education's ability to contribute to the overall success of this initiative.

CDW Education is a specialized segment of CDW Government LLC ("CDW-G"), the wholly-owned subsidiary of CDW LLC. As a global systems integrator impacting 75 million students across 34 countries, we enable and empower over 17,000 education institutions to get the most out of the transformational impact of our partners' technology. Specific advantages of partnering with us include:

- **Benefit 1.** Gold Certified Partnership status with Cisco facilitates timely road mapping and other requests for information.
- **Benefit 2.** Extensive customized configuration services ensures products arrive at your locations ready to plug and play, maximizing your staff's productivity.
- **Benefit 3.** Highly trained and experienced account team, including a dedicated account manager is responsible for coordinating all of your needs and ensuring customer satisfaction.
- **Benefit 4.** Valuable presales consulting expertise assists with developing solutions that provide robust functionality, efficiencies, and cost savings.

As always, we consistently strive to exceed your expectations. Should you have any questions regarding our response, please contact your account manager, Charleen Chu, at (866) 339-5678, or via email at charchu@cdwg.com. We thank you for the opportunity to participate in this RFP process and are confident you will find our response advantageous from both a strategic and budgetary standpoint.

Sincerely,

Justin Schwier  
Supervisor, Proposals  
CDW Education

*Please see CDW’s Terms of Offer located on page 46
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Rio School District, District Surveillance Camera Replacement and Upgrade

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Rio School District, District Surveillance Camera Replacement and Upgrade

Company Overview

CDW Education understands that the objective of this RFP is for Rio School District to identify the most reliable and experienced provider for surveillance cameras. Whatever the driving force behind your technology needs, we can support you where you are and help you achieve your goals—present and future—with the right solutions, precisely implemented, which can evolve with your organization.

We get how technology has evolved as a business driver to solve your most critical organizations challenges, understand your business, optimize technology and build unique IT solutions, and prepare for future evolution. We have been helping organizations of every type and size optimize efficiency, productivity, and performance for over thirty years. CDW Education stands behind you to maximize your IT investment, connect you with top industry vendors, solve your business problems, and meet your unique IT needs.

How We Can Help Rio School District Achieve Your Goals

As Rio School District evaluates its options for this RFP, CDW Education would like to call out several benefits of partnering with us:

- **Technical Resources:** Access to hundreds of Solution Architects in multiple disciplines.
- **Post-Sales Services:** Access to more than 300 technicians, engineers, and support staff who perform desktop imaging, network configuration, server builds, and full rack buildouts.
- **Redundancy and Speed:** Store products in one of our two US-owned, ISO 9001:2015—certified distribution facilities. CDW Education can assist with equipment schedules and logistics.
- **Turnkey with Breadth of Solutions:** We are technology neutral with 100,000+ products and services from 1,000+ leading and emerging brands. We continually update these partners and products, allowing you access to industry-leading solutions.
- **Rio School District and CDW Education**
  - **Scalability:** A team of CDW IT professionals will be dedicated to Rio School District. Those resources will continue to grow as business grows. We are committed to making sure you receive the highest level of service and have the right team engaged.
  - **Economies of Scale:** Rio School District gains the advantage of our size in the marketplace. As a top partner (often the No. 1 partner worldwide) to such manufacturers as Cisco, Dell EMC, HPE, and Lenovo, we can provide you with insight into new technology.
  - **Financial Strength:** Our financial stability stems from our vendor-neutral solutions and multiple dedicated customer channels. Multiple avenues for growth and a balanced customer base allow us to weather economic and technology cycles.
  - **Tracking and Visibility:** Online procurement capabilities streamline and standardize purchasing, support flexible reporting, and improve decision making.

Many respected vendors have well-established procurement/delivery and installation procedures but no plan or personnel in place to ensure their company remains compliant with the contract once signed.
Rio School District, District Surveillance Camera Replacement and Upgrade

Rio School District will benefit from partnering with a vendor who not only offers a diverse breadth of technology solutions but also has proven dexterity in the intricacies of state and local government contracts. In addition to our customer-centric account management teams, we have a program management (PM) department singularly devoted to managing contracts. Our experienced PM team manages nearly 1,000 active state, local, and education contracts. When Rio School District signs a contract with us, you also save time you might otherwise spend tracking data on the contract, advertising your contract to potential end users, and ensuring proper pricing and discounts are applied to every purchase.

Along with unwavering customer focus, we are committed to technology solutions delivering the best possible service and support with one-stop shopping for customized solutions. No matter where you are on your technology journey, Rio School District gets more from your IT investment through our Technology Services, from roadmaps and adoption to project deployment and lifecycle management. Some benefits Rio School District will realize when partnering with CDW Education are:

- Accessibility, reliability, and consistency for a smoother experience
- Greater efficiencies through automated operations, agility, and scalability
- Increased infrastructure security with preventative and proactive protection and remediation
- Robust solution development for your unique challenges by experienced and knowledgeable engineers.
- Integrated technology solutions designed, implemented, and managed by highly specialized solution architects who can help you capitalize on new opportunities
- Management of your technology environment today and into the future with lifecycle technical and customer support, from presales consultations to post-implementation issue resolution
- Savings of time money by supplementing your IT staff quickly with award-winning staff augmentation
- A strong partnership with individuals Rio School District knows and trusts due to high retention of quality coworkers motivated to maximize performance and productivity.

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WE GET Reliable Distribution

Unlike many solutions integrators, CDW operates physical warehouses as opposed to the virtual warehouse methodology. CDW has two large, strategically located distribution centers controlled by a state-of-the-art Warehouse Management System (WMS) that ensures speed and accuracy throughout the order fulfillment and distribution processes. CDW has a 450,000-square-foot distribution center located at our headquarters in Vernon Hills, IL and a 513,000-square-foot distribution center located in North Las Vegas, NV. These locations facilitate quick distribution of products to our growing customer base throughout the country. The Vernon Hills (VH) distribution center focuses on distributing products to customers east of the Mississippi River while the Las Vegas (LV) distribution center primarily serves the western part of the United States.

OUR CONFIGURATION CENTERS ARE PCI CERTIFIED AND HOLD SEVERAL ISO CERTIFICATIONS:

- ISO 9001: Quality
- ISO 14001: Environmental
- ISO 20243: Risk Management
- ISO 27001: Information Security
- ISO 28000: Secure Supply Chain

As of April 2021, CDW holds over $500M of inventory in our two CDW-owned distribution centers that total almost 1M square feet. Our ISO 9001, 14001 and 28000 certified strategically located distribution centers provide speed, accuracy, and excellent geographic coverage across the United States. We have access to more than 100,000 top brand-name products from more than 1,000 leading manufacturers.

Due to the size of our facilities that span four levels of storage and three level picking modules, forklifts are required to stock and pick products as needed. Our product lineup includes desktops, notebooks, servers, peripherals, networking and communications equipment, software, accessories, plotters, network printers, desktop printers, and print supplies. We offer everything your IT operation could possibly need — from enterprise solutions to mouse pads.

WE GET Strong Manufacturer and Distribution Partnerships

A significant advantage we offer Rio School District is our ability to deliver the right products, at the right value, right when you need them. As one of the largest direct market resellers, CDW has

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Rio School District, District Surveillance Camera Replacement and Upgrade

established exceptional working relationships with the major manufacturers in the technology industry. Our buying power attracts the industry’s top manufacturers – and their best prices. To supplement our direct purchasing model, CDW has developed strong affiliations with principal channel distributors. Our distribution centers are located in close proximity to principal distributors; this enables us to quickly obtain competitively priced, non-stocked items.

CDW’s 2021 Environmental, Social, and Governance Report demonstrates our commitment to operating responsibly and creating value for our coworkers, customers, communities, and investors. CDW’s ESG report is built on our Circle of Service approach and on the CDW Way, the values we live by that keep us focused on what matters, ensuring consideration of our stakeholders and societal impacts.

WE GET Secure Supply Chain

Inventory availability and reliable distribution are not the only key elements in effective purchasing. More and more, organizations rely on information and communication technology to handle growing workloads and mission-critical operations. In this increasingly uncertain world, they are facing a dangerous reality: the rise of counterfeit and maliciously tainted equipment. Customer can be confident in the quality of the products you order through CDW. ISO 28000:2007 Secure Supply Chain is an important standard for our company. The scope of the certification includes planning, deployment, and provisioning of supply chain services and supporting processes. ISO 28000:2007 certification demonstrates that CDW has mature, end-to-end risk management programs, with a focus on delivering quality and security in managing information, products, and services to meet our customers’ needs.

WE GET National and International Reach

Businesses today demand a seamless international experience — one that ensures consistent service levels and transparency across touchpoints, as well as access to local expertise and capabilities. Our U.S. operational footprint is abundantly national, with offices located in every region and two state-of-the-art distribution centers strategically located for the fastest possible service.

Comprehensive IT Solutions for Rio School District

Rio School District can develop the best total solution while attaining the most value with our full range of products and services, from discrete hardware and software products to integrated IT solutions. We are technology “agnostic,” focused on finding the right solution for you rather than pushing a particular brand, and our sales and service delivery teams consist of nearly 6,000 customer-facing coworkers, including more than 2,000 field sellers, highly skilled technology specialists and advanced service delivery engineers. Our offerings are comprehensive, including expert consulting, design, configuration, installation, and lifecycle management services.
Rio School District, District Surveillance Camera Replacement and Upgrade

We have services dedicated to each stage of your solution rollout and IT journey, with technical support and professional services experts, architects and engineers that give your IT team the time they need to turn IT into a competitive advantage.

Full-Stack Expertise

<table>
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<tr>
<th>Products and Partnerships</th>
<th>Technology Services</th>
<th>Total Solutions</th>
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| 100,000+ products from more than 1,000 vendors including Acer, Adobe, Cisco, Dell EMC, HP, IBM, Lenovo, Microsoft, NetApp, and VMware! | eProcurement Integration  
Leasing services  
Managed services  
Pre-shipment configuration  
Professional services  
Warranty and maintenance | Cloud  
Collaboration  
Data center and networking  
Managed Print Services  
Point of Sale  
Security  
Software management  
Total Mobility Management |

WE GET K-12 Education

Forget blackboards — the classroom of today is a student-centered, collaborative environment that supports a wide range of abilities and learning activities. Education, reimagined: Teachers empowered to inspire students. Students immersed in personalized learning environments that improve academic outcomes. Parents engaged in supporting student progress. That’s what can happen when you innovatively integrate technology into K-12 education. CDW-G can help you get the right classroom technology and layout in your schools to motivate your students and enable better educational outcomes.

ABOUT CDW EDUCATION

CDW Education is a specialized segment of CDW Government LLC ("CDW-G"), the wholly-owned subsidiary of CDW LLC, a leading multi-brand technology solutions provider to business, government, education and healthcare organizations in the United States, the United Kingdom and Canada. Recognizing the unique challenges and opportunities of our public sector customers, we established CDW-G in 1998 to focus on the specific needs of the government and education sectors. Our teams are broken down by segment, with separate teams serving State and Local customers, K-12, Higher Education, and Federal, and further organized into 11 geographic regions for a higher level of specialization. Our customer base is quite diverse, ranging from state and local government, federal, healthcare, K-12 and higher education. We have an expansive network of offices.

CDW Quick Facts

Vernon Hills, IL
Headquarters

$21B
2021 Annual Net Sales

13,900
Coworkers

28
U.S. Sales Offices

250,000+
Customers

161
2021 Fortune 500 Rank

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near major cities and a large team of field coworkers across the United States. As a global systems integrator impacting 75 million students across 34 countries, CDW Education enables and empowers over 17,000 education institutions to get the most out of the transformational impact of our partners' technology.

CDW debuted on the Fortune 500 in 2001 and now ranks at number 161. CDW ranks at No. 5 on CRN's 2021 Solution Provider 500 list. The sustainable growth and continued financial stability of our company serves to assure Rio School District that we are here to stay and can support you through the life of this contract and beyond.
WE GET Classroom IT

Being a top-notch K-12 administrator is no easy feat! It’s challenging enough to develop young minds through the forethought and execution that is quality instruction, through the rigorous school assignments that must be age-appropriately engaging and competitive, and through adequate structuring of the classroom environment to bring forth curiosity, safety, collaboration, and dedication. But in addition to these ever-present facets of good education, comes the technology that forms the building blocks for our future in education! While we at CDW Education see this movement as a liberating process for students and educators alike— all involved in the education process can rely on the newest and most strategic tech tools to enhance learning—there is much to learn when it comes to beginning the process, or enhancing the tools and process, or just getting another perspective on what will work for your school or school system.

CDW Education understands the challenges—and opportunities—involved in building a flexible and supportive personalized learning environment for K-12 students in the face of tremendous change. We commend Rio School District for your initiative to help bridge the digital equity divide by procuring connected devices and broadband connections needed to provide enhance digital equity for your students.

We also know Rio School District’s need for vendor support does not stop at deployment completion. Maintaining technology program innovativeness and alignment with your education goals is a continuous and daunting task. In fact, in a year, your program will look very different. You need a vendor that does more than meet your RFP’s technology requirements; you need a vendor partner that shares a passion for education and continued development. CDW Education does not rest on our laurels; we pledge to remain dedicated to supporting the full scope of Rio School District’s technology and related educational needs. But also, our partners all offer the same enthusiasm, ensuring we achieve all Rio School District’s program goals.

Comprehensive Solutions for the Modern Learning Environment

Forget blackboards—the classroom of today is a student-centered, collaborative environment that supports a wide range of abilities and learning activities. Education, reimagined: Teachers empowered to inspire students. Students immersed in personalized learning environments that improve academic outcomes. Parents engaged in supporting student progress. That’s what can happen when you integrate technology into K-12 education. CDW Education can help you get the right classroom technology and layout in your schools to motivate your students and enable better educational outcomes. We have been providing support to K-12 customers since our inception in 1998. We have experience handling complex deployments for the largest school districts in the country. We have deployed devices nationwide, and we have the logistics capabilities to get your devices to your students, even in adverse conditions.
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We are a trusted technology partner to more than 15,000 K-12 schools. You will find that CDW Education addresses Rio School District’s RFP requirements to highlight our proposed value-added services; aimed at increasing educator effectiveness, saving you budget dollars and saving you valuable IT staff time. We hope to bring forth the kinds of solutions that will make for more smiles and success among parents, teachers, students, and staff.

CDW Education as a Partner in Student Development

We believe that technology empowers students and educators to make the learning process more interactive, individualized, and hands-on. If properly deployed, technology fosters a more effective learning environment that helps students develop the necessary 21st century skills to succeed in their current environment, at the college level, and in their future careers.

For this reason, we applaud Rio School District for your work in providing students the opportunity to unlock their potential through individualized, technology-based education and the impact you have had in the success of so many students. We are humbled to contribute to this mission and have enjoyed our history collaborating with Rio School District to provide students affordable access to technology. Like technology, we continue to focus on process improvements to ensure we remain a contributing factor to the success of the Rio School District program.

We have experience handling complex deployments for the largest school districts in the country. We have deployed devices nationwide, and we have the logistics capabilities to get your devices to your students, even in adverse conditions. Over the past 20+ years, CDW’s technology infrastructure solutions have stayed in line with emerging technologies. Keeping up with those technologies, such as collaboration solutions, cloud, mobility and virtualization, has been a major aspect of our ability to grow as a company. In 2020, CDW acquired Amplified IT, a leading provider of education-focused services and cloud-based software, enabling and empowering schools to leverage the innovation of Google for Education and Google Cloud.

We have actively expanded our catalog, certifications and solutions to address the latest developments in technology, including cloud, IoT, drones and esports. In order to support the changing needs of our customers. In addition, we have dedicated CDW Education resources aligned to these solution areas to help our customers understand and implement them. Moving forward, we expect the landscape in which we compete to continue to evolve as new technologies are developed, and we will continue to evolve with those technologies.

Supporting Equity in Digital Learning

Every space can become a learning space. The structures designed and set up by teachers in the classroom to promote autonomous student learning can be transposed onto a virtual classroom with some basic steps. You get the best of both worlds—educators retain aspects of learning present in a

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brick-and-mortar classroom, and you earn the tech benefits, including: friendly one-stop application interfaces, hands-on collaboration tools for student-to-teacher or student-to-student interactions, organizational materials for teachers and students, data modeling tools for higher-level instruction, videos and podcasts at the tips of your fingers, advanced tools, and more. All these tools can feed into learning that is systematized, organized, collaborative, fun, fairly administered, fairly assessed, and finally, not too overwhelming.

CDW Education has been actively supporting educational institutions transition to online education, as the pandemic has shown that education can no longer just rely on the traditional classroom to teach future generations. School leaders, teachers, IT teams and other departments are also coming together to reassess, learn and engage with technology in new ways with a shared goal in mind: Improving the quality and reach of education.

Drive your Vision with Our K-12 Collaborators

CDW Education provides K-12 educational collaborators to assist in aligning Rio School District’s Standards-Based Teaching & Learning Framework with your technology roadmap. CDW Education’s Learning Environment Advisors (LEAs) team are available for future discussion with Rio School District when strategizing your technology program roadmap. Working with the leading OEMs in the industry, the role of the LEA serves as a critical vendor-agnostic voice to assist Rio School District in sorting through all the major education platforms when making your mobility and hardware decisions. With the LEAs being vendor-neutral, Rio School District can be confident you are getting suggestions for solutions that best fit your systems and processes.

Academics and Technology have become so intertwined, it only makes sense to blend both of these program goals into one. This furthers collaboration, as you get both IT Staff and Educators providing expert insight in the development and vetting of what works and does not work for your schools. The available CDW Education resources unite both viewpoints and ensure Rio School District's technology program is successful from both an operational and an academic perspective. Lock-stepping your programs provides a greater benefit to your classrooms than struggling to keep two programs on pace with each other.

WE GET Empowering Your Classroom

Empower your students, teachers, administrators and parents to explore and build opportunities for improving academic outcomes. From selecting the right mobile devices to ensuring seamless connectivity and accessibility, we can help you orchestrate highly effective personalized learning environments.
Balancing the challenge of maximizing your students’ digital freedom while simultaneously keeping them protected is no easy task. You must also ensure your teachers are supported with the digital autonomy they need to educate your students. Innovative uses of educational devices including Chromebooks and Windows 10 can help you overcome this challenge and achieve digital freedom and security. CDW Education can assist you with implementing content filtering and classroom management techniques, finding the right storage solutions and determining your new software workflow.

**CDW Blueprint to Design® Program**

Increased efforts to integrate technology into learning environments have encouraged a shift in thinking about the impact the physical space has on instructional goals and success. Education leaders across the country are embarking on exciting changes involving new school construction, building remodels, classroom renovation, and media centers. With the CDW Blueprint to Design® four step offering, Rio School District can re-design your classroom space to fit the ever-changing needs of your students and staff. With this offering, Rio School District will receive a two-hour consultation with an Education Strategist, trained in space design and pedagogy, to understand the goals and vision behind your project. You send us a blueprint (or floorplan) and photos of the space. CDW will work with a dedicated school design engineer to complete 2D color renderings and options. CDW will deliver a completed design package back to you, perfect for presenting to leadership/stakeholders, or for including in your strategic plan.

**Additional CDW•G Resources**

Additional resources CDW Education offers for instructional support and collaboration to assist educators in creating a 21st century learning environment include:

- **Free semiannual editions of The Big Deal Book of Technology.** This resource offers guidance on where to obtain grant funding for educational technology and professional development workshop and includes links to websites that educators in your school may find useful.

- **EdTech:** Focus publications help K–12 school district technology managers and campus IT staff doing their jobs more effectively. Descriptions of best practices, special features, product reviews and case studies from the field showcase technology’s impact on teaching, learning and administrative services on school campuses of all types and sizes.

- **Edtechmag.com:** The electronic version of our EdTech publication, this site offers lesson plans, thought-leadership videos, whitepapers, case studies, and research reports that provide in-depth perspectives of emerging trends and technologies. Additional on this site, educators will find a calendar of events coverage, reference guides, and insightful webinars in which schools and institutions discuss their best practices, share perspectives and provide recommendations.
Funding Information & Resources

While we utilize many avenues to lower costs, our primary focus is being the best-valued solution for Rio School District. While providing strategic cost savings for our customers, we do not sacrifice our unique value-added offerings, because we know long term we are providing substantial savings and support. As a vendor agnostic technology integrator, we do not push brands; we orchestrate best fit solutions. This is because Rio School District is better off with solutions that make the most sense for their need. We have relationships with all the top manufacturers and service partners and have compared each of their offerings to your unique needs and objectives. For Rio School District's deployment, we have tailored a custom solution which provides the most value to you for every stage of your program.

We know Rio School District's need for vendor support does not stop at deployment completion. Maintaining technology program innovativeness and alignment with your education goals is a continuous and daunting task. In fact, in a year, your program will look very different. You need a vendor that does more than meet your RFP's technology requirements; you need a vendor partner that shares a passion for education and continued development. CDW Education does not rest on our laurels; we pledge to remain dedicated to supporting the full scope of Rio School District's technology and related educational needs. Our partners all offer the same enthusiasm, ensuring we achieve all Rio School District's program goals.

CDW Education addresses Rio School District's RFP requirements to highlight our proposed value-added services; aimed at increasing educator effectiveness, saving you budget dollars and saving you valuable IT staff time.

Get-Ed Funding Overview

GetEdFunding.com

CDW-G hosts GetEdFunding.com, a free grant-finding resource, providing access to billions of dollars' worth of educational funding opportunities. As the sponsor of the GetEdFunding website, CDW-G's mission is to help educators and institutions uncover the funds they need to supplement shoestring budgets, expand innovative programs, prepare students for the increasingly complex skills they'll need to participate in tomorrow's workforce and help close the equity gap in educating students from all backgrounds and circumstances. This tool is dedicated to helping educators identify the funding that is needed to take learning to the next level.

This site is current, built by tapping by a wide range of print and electronic sources, web searches, organizations' web pages, communication with program administrators, and conversations with long-standing contacts. In the case of federal grants, which rely on congressional approval for continued funding, best efforts have been made to tie down agencies' sense of the likelihood of future funding.
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Those programs pending congressional approval are included in this collection so that they may get on your radar as future possibilities.

GetEdFunding is created by educational professionals, for educational professionals. It is designed to be an easy-to-use, relevant and reliable database. Former and currently practicing educators from various levels of pre-K through higher education and experienced educational publishing writer/editors have touched every stage of this database development. Their work included conducting research, writing entries, fact-checking, aligning curriculum, copyediting, data entry, and beta testing, among others. In addition to experienced educational publishing professionals, the team includes an education grant specialist, community college instructor, high school math teacher, special needs educator, district technology coordinator, library/media specialist, ELL teacher and elementary teacher.

This site helps Rio School District reduce the energy your teachers are spending to search for programs and money. This rich resource of grant and funding opportunities is expanded, updated, and monitored daily. You can search by six criteria, including 41 areas of focus, eight content areas and any of the 21st century themes and skills that support your curriculum. Once you are registered on the site, you can save the grants of greatest interest, then return to read about them at any time. Further, this site provides a tool for your teachers to tap into resources that are already available and applicable to their learning plans. For example, there are over 60 STEM specific programs currently available for application.

Please reach out to your Account Manager for more information and accessibility to these great programs that are here to serve your school or district. Having the expertise to connect schools and districts like your own to the government programs and their relief efforts, we can take the tedious work out of your schedule and optimize the overall process. Then you can take more time to consider your long-term options, determine what is right for you, and be on your way to greater education initiatives. Thinking about what new technology can bring for future innovation in education, is a process that starts today, with the right financial mindset and tools on your side.

Our Part in the Newest Government Funding Initiative
Approximately 30% of all public K–12 students live in households either without an internet connection or device adequate for distance learning at home. With the onset of the COVID-19 pandemic, this “homework gap” has widened exponentially, and nearly 16 million students lack the baseline technology requirements for distance learning, including reliable highspeed Internet, sufficient data plans, and a computer, laptop or tablet device.

The Emergency Connectivity Fund (ECF)– part of the American Rescue Plan– was established in March 2021 to enhance digital equity to internet access in homes in order to support distance learning. Given that we have been providing reimbursement to K–12

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& Library customers since our inception in 1998, we have the upper hand when it comes to helping customers get the right support they need for the project of their choosing. For instance, our dedicated internal team is highly trained and knowledgeable regarding all FCC reimbursement programs; we know the lay of the land when it comes to working all angles within this domain for over 20 years. More specifically, we have stayed informed and connected around the emergence of the Emergency Connectivity Fund, so that we can assist in the global crisis most effectively in the short-term and the long-term. Again, we have been awarded over 17,000 projects totaling over $511M in total equipment and services delivered to U.S. schools, and we have never lost funding for a school, as substantiated by countless audits. CDW can be the asset that a school or district needs in securing funding, gaining leverage, and emerging with confidence.

With over 200 government and education contracts, we are the nation’s largest direct response provider of multi-brand technology products and services to date. We are proud to offer our vendor-agnostic expertise towards future goals and initiatives that will benefit the new generation of schools and their students. Rio School District can count on our coworkers to maintain drive and momentum through economically difficult times our customers may face, and thereby put our best foot forward and serve up high-quality and cutting-edge technology, maintenance and support, for the growing demands of educators. Let us know how we can help you get from point A to point B, and your Account Management team will be ready to begin the collaborative process.
CDW Configuration Services Overview

IT teams face constant pressure to increase productivity while keeping costs low. That’s why CDW is with you every step of the way, from assessing your environment and long-term objectives to designing and implementing a custom solution to meet your needs. We offer a wide variety of configuration services to make IT implementations easier and help you meet the demands of your business, including project management oversight — a vital service for large deployments.

Hardware Configuration

CDW’s highly trained and certified technicians can configure your hardware before it ships. There’s no downtime, wasted resources or need to hire outside consultants. We’ll help you save time and money with the configuration solution that meets your needs, including:

- End-user hardware installations, including desktops, laptops and printers
- Pre-shipment configuration for server and storage equipment
- Remote configuration for networking and storage equipment

Software Configuration Management and Computer Imaging

We can configure your operating system, custom BIOS and/or software settings to any piece of equipment before shipment. By letting us handle repetitive software configurations before your order ships, you’ll save time with new system rollouts. We offer:

- Computer imaging services: We can preload your custom images onto systems before they ship.
- VPN configuration services: With a static IP address and proprietary VPN connection, you can update images on the fly.
- IOS and Android configuration: We’ll customize your iPad or Android deployments by loading apps, settings or customized content.

Custom Turnkey Solutions

We’ll ensure your new technology is ready to go when it arrives to help you save time and money. You can feel confident that your new technology is properly customized, integrated, tested and ready to deploy "out of the box" as soon as it’s delivered. We can help with:

- Joining client systems to your domain over VPN
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- Custom BIOS and firmware upgrades
- Data capture for pre-staging on your network
- Custom inserts with clear instructions for users

**IT Asset Management**

Keeping track of your IT infrastructure can be difficult, but our customized asset tagging makes it simple. We can label every piece of hardware with a unique asset number, which can be easily tracked online in your Account Center. This not only standardizes your physical inventory, but also enhances tracking capabilities, along with reducing the possibility of theft or loss. We offer:

- Custom asset tagging based on your current system or one we help you devise
- Enhanced barcode tracking for easy inventory management
- Custom engraving and laser etching for laptops, tablets and more

**Custom Packaging and Simplified Distribution**

With our custom packaging and distribution services, you can eliminate the clutter of extra boxes and receive your new IT equipment packaged, labeled and consolidated for ease of delivery at your dock. We can simplify delivery with:

- Palletization: Allows you to receive your entire order in one shipment
- Kitting: We'll bundle your items together and ship kitted boxes to multiple destinations
- Labeling: We'll label packages with vital information for easy routing and tracking

**Remote Configuration Services**

CDW's highly skilled and certified engineers can remotely deploy multivendor firewall, router and switch configurations. We'll configure this hardware from one of our two state-of-the-art Configuration Centers before shipment and complete final settings and hardening after delivery via a secure connection. Services include customized installations for:

- HP, Cisco, Dell and Aruba switches
- Cisco wireless LAN controllers
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- Cisco IronPort web and email security
- Cisco ASA with FirePOWER® and F5 BIG-IP® LTM configurations
- Citrix XenApp®, Xen Desktop® and NetScaler® Gateway™ solutions
- FortiGate, SonicWall and Palo Alto appliances
Professional Services

CDW Services offer you an unusual combination: the close relationship and easy access of a local provider who understands your IT environment inside and out, and the scale, efficiency and resources of a multinational provider. CDW is ranked No. 5 on CRN’s 2021 Solution Provider 500 list, a ranking of the largest IT solution providers in North America by revenue. Our deep expertise across a full range of integrated technology solutions backed by deep industry specialization allows us to provide flexible, end-to-end services to our customers. Our on-demand resources provide the assistance and scale your IT team needs – freeing them up to focus on delivering bottom-line value and innovation.

We get that every IT solution is unique, and that its delivery must be customized to meet your specific needs. In tandem with industry-leading partners, our highly experienced architects, engineers and project managers will work with you to design, orchestrate and manage solutions that meet your needs and help you reach your IT goals. From configuration and maintenance to advanced engagements across infrastructure, workspace, security and support, CDW has the expertise you need to help with everything. Our technical support and professional services experts, architects and engineers give your IT team the time and focus they need to turn IT into a competitive advantage.

Local Attention

CDW is headquartered just outside of Chicago, Ill., and we have 28-plus local branch offices throughout the United States and Canada. So, chances are, we’re within driving distance of your office. And even if you’re located in an area without a local CDW branch, our network of trusted service providers – all trained to follow the same consistent approach, processes, methodologies and professional manner of CDW–badged engineers – ensure that your organization will still get the full attention and resources it deserves.

National Scale

For U.S. customers, our operational footprint is abundantly national, with offices located in every region and two state-of-the-art distribution centers strategically located for the fastest possible service. We have full redundancy, eProcurement Integration and provider consolidation available to further increase our cost and service efficiencies. In addition to our local branches, we have over 1,100 services professionals and a fast-growing network of trusted service and solutions partners. In fact, because of our national scale, CDW is able to identify areas of emerging need for our customers and then ramp up our expertise and resourcing in those areas.

Multinational Reach

CDW is expanding its unique expertise and experience around the world, with offices in the Asia-Pacific region, the U.K. and Ireland, the Middle East and Africa, along with a supply chain and logistics capabilities that extend into more than 100 countries. As a result, CDW is now able to extend its solutions and services deep into international markets.
Our services include:

**CDW Amplified™ Infrastructure Services**
Today, applications need to scale rapidly, and users need access to complex data at increasing speeds. It takes precise planning and execution to build a standards-based infrastructure that meets business needs. CDW Amplified™ Infrastructure services provide expertise, tools and resources to scale and future-proof your data center architecture. We help you upgrade your existing architecture and prepare for what's to come, whether you're on-premises, migrating to the cloud or already there.

**CDW Amplified™ Workspace Services**
Security challenges, multiple tools and lack of resources can make it difficult to deliver the real-time collaboration experiences that employees expect. CDW Amplified™ Workspace services provide a comprehensive approach that allows employees to work from anywhere, on any device. We enable you to build a communications platform that grows with you, is rapidly adopted by end users and helps you improve business outcomes through seamless collaboration.

**CDW Amplified™ Security Services**
Cybersecurity risks are higher than ever, and organizations require continuous defense, detection and dynamic responses against evolving threats while maintaining industry compliance. CDW Amplified™ Security services provide independent evaluations of your security posture and help you fortify your weaknesses. Our certified experts design comprehensive strategies and solutions for protection and response. We orchestrate advanced network defense techniques such as next-generation firewalls, advanced endpoint protection and network visibility, content security, policy and access and more. And we manage solutions for complete threat visibility.

**CDW Amplified™ Support Services**
IT teams are busier than ever – they aren't just keeping the lights on for everyday technology needs, they're driving innovation across organizations. IT teams no longer have time to drop everything for every broken laptop or lost password. CDW Amplified™ Support services deliver custom warranty, maintenance and support services that augment your IT staff so they can focus on maximizing business outcomes.

**CDW Amplified™ Data Services**
CDW Amplified™ Data Services, including artificial intelligence (AI) and machine learning (ML) services, offer actionable insights that give you a stark competitive advantage. Design, build and deploy a modern data platform built for analytics and AI/ML solutions with optimal storing, transforming, discovering and operationalizing of your data.

**CDW Amplified™ Development Services**
Growing technical debt in your application stacks and software delivery processes can bring your organization to a halt. CDW Amplified™ Development Services can modernize your applications, streamline delivery through DevOps, and write custom, cutting-edge apps that drive your business.

**Project Management**
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We understand that a well-defined project structure is important and key to the success of an engagement. CDW’s Project Management Methodology provides a roadmap to the processes, roles, and checkpoints that govern work with our customers from proposal development through service delivery. CDW’s Project Methodology offers flexibility and judgment, yet provides a clear path for the engagement to follow. We draw upon best practices derived from the IT Infrastructure Library (ITIL) framework. Our methodology enables us to support each customer engagement “The CDW Way.” A dedicated CDW Project Manager will provide a single point of contact and escalation point to ensure the success of the entire project.

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**Value-Added Resources & Account Management Team**

CDW offers an account management structure that focuses on providing value-added presales consulting and comprehensive support throughout the lifecycle management of your assets. When you work with CDW, you have access to expertise that is not available within your organization. Your CDW Account Management Team coordinates with the applicable value-added resources to help your organization develop the best solution for your specific needs, challenges, and long-term goals.

Whether you need software, network communications, notebooks/mobile devices, data storage, video monitors, desktops and printers—or you require more advanced virtualization, collaboration, security, mobility, data center optimization and cloud computing solutions—CDW gets IT. Our team of technology experts and dedicated account managers will tailor a piece of equipment or an entire network to deliver the most effective and sustainable results. We will work closely with your organization and respond with solutions that provide robust functionality, efficiencies, and cost savings.
Account Management Team

Your dedicated account management team is responsible for managing your procurement needs and overseeing all facets of your account. Key personnel include:

**Charleen Chu, Executive Account Manager**
*P: (866) 339–5678, E: charchu@cdwg.com*
Charleen Chu serves as Rio School District’s primary point of contact. Charleen is available on an as-needed basis to tackle all of Rio School District’s product quote, order placement, and problem resolution needs. With over 18 years of CDW tenure, Charleen is highly trained to address your questions and concerns. Having managed numerous accounts based in your region, Charleen Chu is extremely familiar with the processes, challenges, and needs that are specific to organizations similar to Rio School District.

**Field Account Executive Name, Field Account Executive**
*P: FAE Phone, E: FAE Email*
[FAEName] serves as Rio School District’s other primary point of contact and is dedicated to ensuring your total satisfaction. [FAEName] works in tandem with your account manager, CDW’s Technology Specialists, and your manufacturer partners of choice to provide valuable consulting services and outstanding sales support. Based in [Name of City], [NAME] will be available to arrange to visit your site(s) for business reviews and other meetings, on a regular or as-needed basis. Hired in [year], [FAEName] is an expert in CDW’s technology offerings.

**Tim Gershon, Sales Manager**
*P: (866) 339–4341, E: timgers@cdw.com*
Tim Gershon oversees your account team and helps to develop strategies that best serve your organization’s long-term success. Tim spends a significant amount of time meeting with customers to understand the dynamics of their local markets and to ensure that they take full advantage of CDW’s offerings. Also, Tim is responsible for building and maintaining strong relationships locally with our top OEM partners. Tim’s ability to leverage those relationships will greatly benefit your organization. Tim Gershon has been employed at CDW since 2012.

**Alex Miles, Director, Area Sales**
*P: (866) 246–8131, E: alemile@cdw.com*
Alex Miles has been employed at CDW for approximately 11 years serving in various roles. Their responsibilities include growing executive relationships with key partners and customers. Also, Alex is responsible for the ongoing development and training of the sales managers in his region. Alex is committed to the success of the CDW Government LLC partnership and will leverage their relationships whenever possible to ensure that your organizational needs are continually met.
**Rio School District**, District Surveillance Camera Replacement and Upgrade

**Anup Sreedharan, Sr. Manager, Program Sales**  
P: (312) 705-1873, E: anusree@cdw.com
Anup Sreedharan is a contract management specialist who focuses exclusively on administering agreements between CDW and our customers. If awarded for this opportunity, Anup will work to ensure that CDW remains compliant with our Rio School District contract and government regulations, as applicable.

Manager, Program Management Jeff Hagen and his team of contract management specialists focus exclusively on administering agreements between CDW-G and our customers. When awarded for this opportunity, Jeff and his team will focus on ensuring that CDW-G remains compliant with our contract and government regulations, as applicable.

**Presales Consulting Expertise**

A unique advantage of CDW’s business model is that Rio School District has access to an incomparable depth and breadth of value-added technical expertise. Your CDW Account Team includes highly trained presales specialists who are experts in particular areas of technology or for specific partner products. Your account manager engages these value-added resources to bring Rio School District the best advice and technology solutions to meet your unique needs. Your account team coordinates meetings with Rio School District and vendors to review future needs, standards, and roadmaps. In addition, your account team has access to dedicated manufacturer representatives who are onsite at CDW’s sales offices to provide guidance and support.

**Technology Specialists**

Our teams of technology specialists are highly trained and experienced in particular products and technologies including:

- Leasing and Finance
- Managed Print Services
- Mobility
- Networking
- Power and Cooling
- Security
- Servers and Storage
- Software Licensing and Management
Rio School District, District Surveillance Camera Replacement and Upgrade

- Unified Communications/Collaboration
- Voice and Data

Presales Systems Engineers

CDW has a large team of more than 100 presales systems engineers who hold vendor-funded positions and provide presales support for that particular partner's products. These experts assist with evaluating products based on your unique operational requirements and budgetary constraints. They review quotes for product compatibility, functionality, and compliance.

Solution Architects

Our teams of solution architects work closely with the vendor partners whose solutions they design. They assess your environment and work with your IT staff to design plans for solutions that boost productivity and improve operational efficiencies. They are extremely knowledgeable about the latest technologies and have important insight regarding the pros and cons of different solutions.

Onsite Vendor Representatives

CDW has manufacturer and software publisher representatives who are onsite at our sales offices to assist account managers and specialists with requests for technology roadmaps and other information, and to provide training on an ongoing basis. CDW's strong relationships facilitate presales consultation and timely notification regarding product changes and products going "end of life."

Ongoing Customer Support

CDW strives to provide outstanding customer support and resolve issues quickly so your organization will maintain a high level of productivity. While your account manager can generally handle most issues and concerns, our Technical Support, Customer Relations, and Site Support staffs are available to help. CDW Government LLC has customer relations representatives who are available to resolve post-sales inquiries from 7:00 a.m. until 9:00 p.m. CT, Monday through Friday. We service customers through phone support, email, and live chat.

Excellence in customer service is a top priority for CDW Government LLC. We have many quality controls and metrics in place to ensure high quality standards across the organization. We track and monitor a variety of service metrics and ratios daily to ensure that we provide continuous, high-quality customer service. We make adjustments and evaluate process changes as needed when we see high volumes for particular types of issues.

CDW's Partnerships

We maintain strong relationships with more than 1,000 vendor partners to provide the best products, services, and support to our customers. Choose from more than 100,000 technology products from industry-leading brands, and with the industry's largest in-stock inventories, you can be certain we'll have the technology you're looking for.
Rio School District, District Surveillance Camera Replacement and Upgrade

- Many of our top manufacturers and software publishers' representatives are onsite at CDW's sales offices to facilitate requests for information and assist with designing the best possible solutions.
- Your account team works with these resources to review product roadmaps, evaluate new models, and develop strategies for a smooth transition to new systems.
- We received detailed insight into supply chain availability, manufacturing delays, distribution shortages and overstocks, as well as other disruptions related to supply and demand variability.
- We often secure additional inventory to offset any known supply issues.
- CDW works closely with our vendor partners to train and certify our account managers and technical staff and to deploy and manage technologies in customer environments.
- CDW has received awards and recognition from our partners for developing and delivering exceptional solutions.

Some of our strongest manufacturer and software publisher partnerships and designation levels are provided below.

<table>
<thead>
<tr>
<th>CDW Partnerships</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Partner</strong></td>
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<tr>
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<tr>
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<tr>
<td>VMware</td>
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</table>
Cisco Gold Certified Partner

There is no other Cisco Gold Partner in the world that offers CDW’s combination of expertise and experience. We are Cisco’s largest U.S. Direct Reseller and largest National Direct Integrator Partner, having attained the broadest range of expertise across multiple technologies.

- In 2018, CDW achieved the newest of Cisco’s Master Specializations, in networking, making CDW the first Cisco channel partner in the Americas to hold all five Master Specializations that Cisco offers. The other Cisco Master Specializations are security, collaboration, data center and hybrid cloud, and cloud and managed services. Master Specializations are Cisco’s highest and most exclusive level of partner certification.
- At the 2019 Cisco Partner Summit, CDW was recognized with the Global Award for Commercial Partner of the Year and nine geography and theater/area awards.

CDW received the following awards at the 2021 Cisco Partner Summit:

- CDW was named Security Partner of the Year (Americas). CDW also won:
  - CDW Canada Partner of the Year (CDW Canada)
  - Commercial Partner of the Year (Americas)
  - Meraki Partner of the Year (Americas)
  - Canadian Architectural Excellence Partner of the Year: Network Modernization (CDW Canada)
  - Canadian Commercial Partner of the Year (CDW Canada)
  - Area Partner of the Year (US Central Area – CDW Logistics LLC)
  - Collaboration Partner of the Year (US Central Area – CDW Logistics LLC)
  - Software Partner of the Year (US Central Area – CDW Logistics LLC)
  - Commercial Partner of the Year Customer Experience Partner of the Year (US East Area – CDW)
  - SMB Market Partner of the Year (US East Area – CDW)
  - SMB Market Partner of the Year (US West Area – CDW)
  - Data Center and Cloud Partner of the Year (UKI Theater – CDW)

CDW received the following awards at the 2020 Cisco Partner Summit:

- CDW was a Global Award Winner for Software Partner of the Year. CDW also won:
  - Americas US Partner of the Year
  - Americas Marketing Partner of the Year
Rio School District, District Surveillance Camera Replacement and Upgrade

- US Central Enterprise Partner of the Year
- US South Commercial Partner of the Year
- Canada Sales Acceleration Partner of the Year
- EMEAR Technology Excellence Partner of the Year: Data Center
- UK and Ireland Partner of the Year

CDW subsidiary IGNW also won several awards including US West Outstanding Solutions Partner of the Year and US South DSI Solution Partner of the Year.

CDW has the highly qualified resources to stay current with Cisco technologies and continue to meet the standards for all of our specializations. CDW has over 1,300 Cisco certified presales engineers, technical specialists, solution architects, and professional services engineers who are available to provide expert guidance and support. Certifications include:

- 717 Cisco Certified Sales Experts
- 63 Cisco Certified Internetwork Experts
- 215 Cisco Certified Network/Design/Voice Professionals
- 322 Cisco Certified Network/Design Associates

In addition, CDW is actively participating in and working with Cisco in the Cisco Early Field Trial (EFT) program. This program allows our top engineers to receive and test the latest and greatest code prior to the general release of the product. It also lets CDW as an organization shape the products prior to shipping the first release level. There are only four partners in the world and a handful of customers that participate in the Cisco Early Field Trials. Generally, Cisco only invites 2 partners to each EFT opportunity. Most partners are only doing 3-4 EFT's at most. CDW participates in more than 20+ EFT's a year across Data Center, Engineering, Collaboration, and Security.

Dell EMC Titanium Black Partner

In 2017, Dell EMC named CDW a Titanium Black Partner, a new status within the Titanium Tier of the Dell EMC Partner Program. Titanium status is reserved for partners that have shown exemplary commitment to Dell EMC.

- CDW is Dell's #1 Partner Worldwide.
- CDW is the only channel partner that stocks Dell EMC hardware.
- CDW has dedicated Dell EMC account managers.

Working with CDW and Dell Technologies for the latest technology means getting expert Dell EMC solution orchestration to help you stay competitive in the ever-evolving IT market. In addition, it means you have access to a solution provider with:

- Dell Enterprise technical pre-sales specialists
Rio School District, District Surveillance Camera Replacement and Upgrade

- Dell client solution specialists
- Dell-certified technology architects
- Dell-certified cloud architects and Dell EMC-certified data scientists
- Dell-certified implementation engineers

CDW services include:

- Ability to ship overnight ready-to-order items from the CDW warehouse
- Configuration, imaging, asset tagging and quality control
- Dedicated Dell EMC account managers
- CDW engineers on staff
- Two 24/7 network operation centers
- Over 50 dedicated resources

Awards:

- 2019 Go Big-Win Big New Business
- 2018 Go Big-Win Big New Business
- 2018 Client Solutions Partner of the Year
- 2017 Go Big-Win Big New Business
- 2017 achieved highest partner designation with Dell EMC — Titanium Black

HPE Platinum Business Partner

CDW has had a partnership with HP/HPE for the past 30 years. CDW is an HPE Platinum Partner and was honored with Hewlett Packard Enterprise’s 2016 North America Network Service Provider (NSP) Partner of the Year Award at HPE’s Global Partner Conference.

HP Inc. Platinum Business Partner

CDW is an HP Inc. (HPI) Platinum Business Partner and HPI’s #1 partner worldwide. We are authorized to sell HP’s full suite of products and field a large onsite team that provides expert guidance and support.

Lenovo – Largest Global Partner

CDW is Lenovo’s largest Global Direct Response Channel Partner. We have extensive onsite support for Lenovo products including:
Rio School District, District Surveillance Camera Replacement and Upgrade

- A dedicated CDW Brand Management team
- Eleven dedicated Lenovo-badged account managers are onsite, covering all channels and regions of sales
- Twenty-six dedicated presales systems engineers, funded by Lenovo, answer all questions regarding Lenovo products, services, and programs
- Five Lenovo-funded partner specialists: two focused on services, the others on client products

CDW has access to Lenovo's entire product line for easy, in-stock selection and quick shipment. Our partnership lets us bring you exclusive pricing and money-saving offers on the Lenovo technology you need to power your business.

Microsoft Gold Certified Partner

CDW is a Microsoft Gold Certified Partner and a highly ranked Licensing Solution Provider (LSP) and ESA (Enterprise Software Advisor). CDW is also a Microsoft Software Asset Management (SAM) Partner and an Authorized Direct Reseller (ADR) for Open Value licensing programs in all 50 states and Canada. We are the worldwide leader in Microsoft Enterprise Agreements as well as Server and Cloud Enrollments.

In addition, CDW has earned the following honors:

- M365 Customer Adds Partner of the Year
- WW/US Surface Partner of the Year
- US Surface Hub Partner of the Year

CDW is also an Azure Expert MSP.

CDW is an authorized Microsoft National Systems Integrator Partner offering award-winning services around all of Microsoft's key solution areas. CDW is one of only a handful of Cloud Solution Providers to work with Microsoft. As a testament to our expertise and differentiation, we have approximately 300 Microsoft-focused engineers, technical specialists, presales consultants, and project managers dedicated exclusively to our customers' Microsoft engagements. Our team has completed more than 6,000 Microsoft services engagements and 750 joint Microsoft–CDW engagements to date.

CDW participates in the majority of Microsoft Rapid Deployment Programs (RDPs) and Technology Adoption Programs (TAPs). This early exposure to Microsoft solutions enables us to bring solutions to our customers in a timely fashion and ensures successful implementations.
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For more information on CDW's brand offerings, please visit
https://www.cdw.com/content/cdw/en/brand.html
Environmental Responsibility

CDW has long been conscious of our impact on the environment especially regarding our energy consumption, and we have taken significant steps to effectively manage our consumption of resources and lessen our environmental impact.

ISO 14001:2015 Certification

Our environmental policy and Environmental Management System (EMS) define the structure, practices and procedures for our environmental program. As part of our commitment to continuous improvement, we regularly evaluate the efficiency of our use of natural resources. We seek to identify and address opportunities to improve by reducing waste to landfill through enterprise-wide recycling initiatives, implementing innovative packaging solutions, and integrating principles of environmental responsibility throughout our business.

All CDW distribution centers and two of our U.K. offices hold ISO 14001 certification, the international standard for Environmental Management. These certifications ensure consistency and effectiveness in our EMS and demonstrate our long-established commitment to managing our business responsibly.

Energy Management – Carbon Emissions

At CDW, we look for opportunities to make meaningful reductions in our carbon footprint. Given the non-manufacturing nature of our operations, our facilities do not represent our greatest source of emissions. Rather, shipping and logistics functions present an opportunity for us to focus on carbon emission reductions through our relationships with value chain partners. Approximately 98% of our US shipments are delivered by carriers enrolled in the US EPA SmartWay Transport Partnership, which helps companies advance supply chain sustainability by measuring, benchmarking and improving freight transportation efficiency.

We also have programs aimed at consolidating freight volume and reducing the number of shipments and vehicles needed to complete a delivery, which enables our carrier partners to reduce carbon emissions.
beGreen Program

CDW implemented a formal beGreen program to foster a culture of environmental responsibility that encourages coworkers to reduce, reuse and recycle. Our beGreen initiative provides coworkers with the platform to share ideas and take collective action to improve our environment. Areas of focus include:

- Coworker education
- Community awareness
- Recycling
- Resource conservation

Our beGreen program continues to provide coworkers with a platform to share ideas and take collective action to protect our environment. The program is managed by a cross-functional team of coworkers from multiple CDW locations, and participation continues to be strong since its inception 13 years ago.

Reducing and eliminating waste through recycling, wherever possible, is ingrained throughout our organization. Our coworkers develop and lead efforts to help reduce waste to landfill from personal consumption and business use. Our dedicated beGreen staff continually looks for more ways to be environmentally responsible.

For more information on the beGreen program or CDW's sustainability efforts, please email beGreen@cdw.com or see our Environmental Social Governance Report for 2021.
Rio School District, District Surveillance Camera Replacement and Upgrade

**Procurement Management Portal**

Rio School District has a customizable CDW Account Center that facilitates the ordering, tracking, and management of IT purchases. Authorized users and administrators access real-time information from one site, 24x7. Flexible reporting capabilities improve data management and the ability to make cost-effective decisions. This valuable tool, provided at no additional cost, is one more reason to partner with CDW.

**Ordering and Tracking**

Your CDW Account Center makes the buying process simple and efficient, enabling authorized users to:

- Reduce time spent researching and purchasing
- Easily collaborate with the account team
- Create quotes quickly right from their shopping cart
- Create bundles for easy reordering
- Choose standard or express
- Access up-to-date order and delivery status
- Reprint a copy of any invoice or packing slip
- Initiate returns and request RMA numbers

**Asset Management and Reporting**

Your CDW Account Center is a productivity-enhancing tool that promotes asset management and helps gather the depth and breadth of information your organization needs. Administrators will be able to:

- Promote product standardization
- Create customized catalogs
- Assign rights to specific groups of users
- Automate purchase approvals

- Maintain consistent pricing
- Retrieve purchase and payment history for the past three years
- Access information across an enterprise organization without having to log onto multiple web portals
Rio School District, District Surveillance Camera Replacement and Upgrade

Users are able to view standard reports and create and save custom reports. Reports can be generated for a variety of timeframes and differentiated by site, division, department, buyer, city, state, product, etc. Reports can be downloaded into Microsoft Excel, CSV, and tab-delimited files. In addition, your account manager is able to set up custom fields on your CDW Account Center to meet your specific reporting needs.

Integration with eProcurement Systems

CDW works with many leading eProcurement systems such as Ariba, SAP, and Oracle to integrate procurement punch-out/roundtrip solutions that make it easier and more cost-effective for your organization. We have an eProcurement team specifically dedicated to integration.

EDI Communication Methods

CDW supports a variety of communication methods. The preferred method is to use FTP with PGP encryption.

FTP (File Transfer Protocol) — CDW’s FTP processing is flexible. We can exchange fixed length, wrapped or unwrapped files, with or without CR/LF. We also can exchange stream files — one continuous stream of data (variable length). Naming conventions for files and the number of files exchanged are flexible. Either CDW or the Partner may host the FTP site. UserID and Password are required to access CDW’s FTP site. CDW can delete files that have been retrieved. Partners will be expected to delete files after they are retrieved.

CDW uses PGP to encrypt data exchanged via FTP. PGP (Pretty Good Privacy) is widely available and uses public key cryptography to exchange files, with both privacy and authentication, over all kinds of networks. CDW can also support FTP using SSH or SSL session encryption.

EDIINT—AS1 — This communication method uses the e mail system to transfer encrypted data over the Internet. The partner needs to have an AS1 compliant software package that can encrypt and decrypt EDIINT AS1 data.

EDIINT—AS2 — This communication method uses the Internet to exchange data and an HTTP post (language of websites) to transfer encrypted data between CDW and the customer.
**Rio School District**, District Surveillance Camera Replacement and Upgrade

**HTTPS (Hyper Text Transmission Protocol, Secure)** — This method allows CDW to send and receive data through a Web Server using HTTP/S. HTTP is traditionally used for displaying Interactive Web pages, but can also be used as a communication method.

**VANs (Value Added Networks)** — A VAN is the least desirable method due to the fees incurred for this third-party service. CDW will work with you to eliminate the use of VANs as a communication method. If necessary, we can establish a secure connection to and from a VAN.

You’ll always have access to your Invoices through the [Payment Reporting](#) section of your Account Center (requires finance user permission), but we can also use the following invoice methods: paper invoices; P-Cards (compliant to level/tier 3); and electronic invoicing in ANSIx12 4010 EDI, XML, cXML or mapped flat file formats. Visit [www.cdw.com/edi](http://www.cdw.com/edi) for more information.
Commitment to Diversity

CDW Business Diversity; Billion Dollar Roundtable (BDR)

CDW’s Business Diversity program goals are to increase procurement opportunities for direct and indirect spending with small, minority-owned, women-owned, veteran-owned, disabled-owned and other small, disadvantaged businesses. The CDW philosophy on diversity extends beyond our coworkers, the customers we serve, and the communities we live in to include our valued supplier partnerships. Our commitment to strategically partner with qualified businesses enables CDW to continue to provide the best customer experience, while contributing to economic growth in diverse communities.

CDW launched its Business Diversity program in 2007 and has seen increases in diverse spend since the program’s inception. Since CDW does not manufacture products, such increases in spend are accomplished by building relationships with qualified small, diverse businesses to assist us and our customers in meeting diverse procurement goals. Currently there are 1,300+ partnerships with minority, women-owned and other small, disadvantaged businesses including, but not limited to product manufacturers, distributors, and service providers that can be leveraged to meet our customers’ needs when applicable. At the heart of every diverse business program is the drive to foster inclusivity for diverse communities and drive local economic growth. As inequity remains a systemic issue in society, we continually evolve our program to align with our community, address their needs and endorse equal opportunity. Given our demonstrated progress driving diverse spend in the United States, we were committed to identifying and building a plan to establish an equitable supply chain that creates economic mobilization.

Since 2007 we have spent $20 billion with certified small, diverse suppliers and currently feature over 1,300 diverse suppliers.

- In 2019:
  - CDW’s overall diversity spend exceeded $2 billion with small, diverse suppliers.
  - CDW became a member of the Billion Dollar Roundtable (BDR), joining an exclusive group of U.S.-based companies procuring more than $1 billion annually from minority- and women-owned businesses on a first-tier basis.
  - CDW was recognized as a Best of the Best in Supplier Diversity Program by US Veterans Magazine.

- In 2020:
  - CDW’s overall diversity spend exceeded $2.6 billion with small, diverse suppliers.
Rio School District, District Surveillance Camera Replacement and Upgrade

- The National Veteran-Owned Business Association bestowed CDW with its Best Corporation for Veteran's Business Enterprises Program award.
- CDW was honored by both Forbes and the Human Rights Council (HRC) foundation for our diverse and inclusive culture. In Forbes' Best Employers for Diversity, CDW came in at #84 out of 500 companies overall, and in the top five of the 27 Illinois-based organizations on the list. The HRC Foundation named CDW one of the Best Places to Work for LGBTQ Equality as it earned a 100% on the Corporate Equality Index.

- In 2021:
  - CDW's overall diversity spend exceeded $3.4 billion with small, diverse suppliers.
  - CDW more than doubled the size of its business diversity team to establish greater engagement with local suppliers in our customers' communities.
  - CDW was included in the Top Veteran-Friendly Companies by US Veteran's Magazine.
  - CDW was recognized by Black EO Journal – Best of the Best as a Top Supplier Diversity Program.

Internally, CDW’s Business Resource Groups (BRGs) play an important role in promoting an inclusive culture. They provide professional development, informal mentoring, and networking opportunities to its members. Business Resource Groups also provide a forum for coworkers to build awareness, celebrate their affinity area, collaborate with other BRGs, and provide business perspective on diversity and inclusion initiatives at CDW.

Our diversity and inclusion programs are detailed at https://www.cdw.com/content/cdw/en/about/overview/diversity-and-inclusion/supplier-diversity.html

CDW’s Annual Economic Impact Report outlines the wide-ranging impact of our efforts regarding business diversity.

It is important to note that, though not a woman-owned company, since January 1, 2019, CDW has been led by a woman executive – CEO Christine Leahy. As of 2021, only 8.1 percent of FORTUNE 500 companies have a female CEO. Ms. Leahy has been with CDW for 19 years and previously served as the company’s chief revenue officer, was the company’s first general counsel and, previously, was a corporate partner in the law firm of Sidley Austin. In addition, 50% of our corporate officers are women.
Pricing Offer 1
DEAR JARKKO MYLLARI,

Thank you for considering CDW•G LLC for your computing needs. The details of your quote are below. Click here to convert your quote to an order.

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Page 1 of 2
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Monthly payment based on 36 month lease. Other terms and options are available. Contact your Account Manager for details. Payment quoted is subject to change.

Why finance?

- **Lower Upfront Costs.** Get the products you need without impacting cash flow. Preserve your working capital and existing credit line.
- **Flexible Payment Terms.** 100% financing with no money down, payment deferrals and payment schedules that match your company's business cycles.
- **Predictable, Low Monthly Payments.** Pay over time. Lease payments are fixed and can be tailored to your budget levels or revenue streams.
- **Technology Refresh.** Keep current technology with minimal financial impact or risk. Add-on or upgrade during the lease term and choose to return or purchase the equipment at end of lease.
- **Bundle Costs.** You can combine hardware, software, and services into a single transaction and pay for your software licenses over time! We know your challenges and understand the need for flexibility.

General Terms and Conditions:

This quote is not legally binding and is for discussion purposes only. The rates are estimate only and are based on a collection of industry data from numerous sources. All rates and financial quotes are subject to final review, approval, and documentation by our leasing partners. Payments above exclude all applicable taxes. Financing is subject to credit approval and review of final equipment and services configuration. Fair Market Value leases are structured with the assumption that the equipment has a residual value at the end of the lease term.

This quote is subject to CDW's Terms and Conditions of Sales and Service Projects at http://www.cdwg.com/content/terms-conditions/product-sales.aspx

For more information, contact a CDW account manager.

© 2022 CDW+G LLC 200 N. Milwaukee Avenue, Vernon Hills, IL 60061 | 800.808.4239
Pricing Offer 2
DEAR JARKKO MYLLARI,

Thank you for considering CDW•G LLC for your computing needs. The details of your quote are below. Click here to convert your quote to an order.

<table>
<thead>
<tr>
<th>QUOTE #</th>
<th>QUOTE DATE</th>
<th>QUOTE REFERENCE</th>
<th>CUSTOMER #</th>
<th>GRAND TOTAL</th>
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<td>MQKK355</td>
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<td>CISCO MV72 SYR</td>
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<table>
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<tr>
<th>QUOTE DETAILS</th>
<th>QTY</th>
<th>CDW#</th>
<th>UNIT PRICE</th>
<th>EXT. PRICE</th>
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<tbody>
<tr>
<td><strong>Cisco Meraki Varifocal MV72 Outdoor HD Dome Camera With 256GB Storage - net</strong></td>
<td>180</td>
<td>5357671</td>
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<td>UNSPSC: 46171610</td>
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<td>Contract: California Cisco NVP Data Communications AR3227</td>
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<tr>
<td>(AR3227 7-20-47-01)</td>
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<tr>
<td><strong>Cisco Meraki camera dome mounting arm</strong></td>
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<tr>
<td>(AR3227 7-20-47-01)</td>
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<tr>
<td><strong>Cisco Meraki Enterprise - subscription license (5 years) + 5 Years Enterprise</strong></td>
<td>180</td>
<td>4314377</td>
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<td>Electronic distribution - NO MEDIA</td>
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<tr>
<td>Contract: California Cisco NVP Data Communications AR3227</td>
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<tr>
<td>(AR3227 7-20-47-01)</td>
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<tr>
<td><strong>INSTALL-NEW SITE</strong></td>
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<td>$81,790.00</td>
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<td>Mfg. Part#: INSTALL REQUESTED</td>
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<tr>
<td>Work with CDWG to install IP</td>
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<tr>
<td>Surveillance cameras at specified sites for RID School District</td>
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<tr>
<td>1. Installation of (180) Cisco Meraki MV72 IP Camera and mounts OUT OF SCOPE</td>
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<tr>
<td>Tasks outside this SOW include, but are not limited to:</td>
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</tr>
<tr>
<td>1. Providing any Cisco Meraki materials.</td>
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<tr>
<td>2. Providing any programming/configurations.</td>
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<tr>
<td>3. Providing any asset tagging/inventory.</td>
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<tr>
<td>4. Cabling of any kind.</td>
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<tr>
<td>5. Core drilling.</td>
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<td>6. Paint/Patching of any kind.</td>
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<tr>
<td>7. Conduit or raceway of any kind.</td>
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<tr>
<td>8. Providing any new electrical.</td>
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<tr>
<td><strong>CUSTOMER RESPONSIBILITIES</strong></td>
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<tr>
<td>Customer is responsible for the following:</td>
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</tr>
<tr>
<td>1. All hardware to be delivered to each site/building prior to installation date.</td>
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<td></td>
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<tr>
<td>2. EKC will require access to all MDF/IDF locations prior to installation date.</td>
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<tr>
<td><strong>PROJECT ASSUMPTIONS</strong></td>
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<td></td>
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<tr>
<td>1. All new equipment to plug into</td>
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</tr>
</tbody>
</table>

Page 1 of 2
QUOTE DETAILS (CONT.)
existing data and power.
2. All locations are accessible with
a standard 6-12 foot ladder.
3. Installation will proceed
consecutively from the start of the
job to the completion of the job
without work stoppa
Contract: MARKET

PURCHASER BILLING INFO
Billing Address:
RIO SCHOOL DISTRICT
ACCTS PAYABLE
1800 SOLAR DR
Oxnard, CA 93030-2655
Phone: (805) 485-3111
Payment Terms: NET 30 Days-Govt/Ed

DELIVER TO
Shipping Address:
RIO SCHOOL DISTRICT
JARKKO MYLLARI
1800 SOLAR DR
Oxnard, CA 93030-2655
Phone: (805) 485-3111
Shipping Method: DROP SHIP-GROUND

<table>
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<th>SUBTOTAL</th>
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<tbody>
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<td>SHIPPING</td>
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<td>SALES TAX</td>
<td>$13,902.75</td>
</tr>
<tr>
<td>GRAND TOTAL</td>
<td>$314,032.75</td>
</tr>
</tbody>
</table>

Please remit payments to:
CDW Government
75 Remittance Drive
Suite 1515
Chicago, IL 60675-1515

Charleen Chu | (866) 339-5678 | charchu@cdw.com

LEASE OPTIONS
<table>
<thead>
<tr>
<th>FMV TOTAL</th>
<th>FMV LEASE OPTION</th>
<th>BO TOTAL</th>
<th>BO LEASE OPTION</th>
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<td>$300,130.00</td>
<td>$7,965.45/Month</td>
<td>$300,130.00</td>
<td>$9,222.99/Month</td>
</tr>
</tbody>
</table>

Monthly payment based on 36 month lease. Other terms and options are available. Contact your Account Manager for details. Payment quoted is subject to change.

Why finance?
• Lower Upfront Costs. Get the products you need without impacting cash flow. Preserve your working capital and existing credit line.
• Flexible Payment Terms. 100% financing with no money down, payment deferrals and payment schedules that match your company's business cycles.
• Predictable, Low Monthly Payments. Pay over time. Lease payments are fixed and can be tailored to your budget levels or revenue streams.
• Technology Refresh. Keep current technology with minimal financial impact or risk. Add-on or upgrade during the lease term and choose to return or purchase the equipment at end of lease.
• Bundle Costs. You can combine hardware, software, and services into a single transaction and pay for your software licenses over time! We know your challenges and understand the need for flexibility.

General Terms and Conditions:
This quote is not legally binding and is for discussion purposes only. The rates are estimate only and are based on a collection of industry data from numerous sources. All rates and financial quotes are subject to final review, approval, and documentation by our leasing partners. Payments above exclude all applicable taxes. Financing is subject to credit approval and review of final equipment and services configuration. Fair Market Value leases are structured with the assumption that the equipment has a residual value at the end of the lease term.

This quote is subject to CDW’s Terms and Conditions of Sales and Service Projects at<br>http://www.cdw.com/content/terms-conditions/product-sales.aspx<br>For more information, contact a CDW account manager
CDW•G Terms of Offer

To the extent allowable, all information and documents hereby submitted in response to the Request for Proposal ("RFP") furnished by Rio School District are the property of and are proprietary to CDW Government, LLC ("CDW-G").

Notwithstanding anything to the contrary contained in the Proposal, CDW-G declares its understanding that CDW-G's Terms and Conditions of Product Sales and Service Projects ("T&C"), as updated from time to time and provided on CDW-G's website at https://www.cdw.com/content/terms-conditions/product-sales.aspx, and/or the Terms and Conditions found in the current California Cisco NVP Data Communications AR3227 (AR3227 7-20-47-01) Contract constitute the terms and conditions controlling the transaction contemplated by the RFP, except as otherwise agreed upon in writing by the parties. CDW-G requests that Customer review and confirm acceptance of the T&C or, if necessary, negotiate with CDW a mutually agreeable final contract. CDW-G shall not be bound to any term(s) of the RFP or the Proposal or to any contract related to the RFP until or unless: (i) Customer confirms in writing its acceptance of the T&C; or (ii) authorized representatives of CDW-G and Customer execute a written contract that is separate from the Proposal.

Except as otherwise set forth above, CDW-G agrees to maintain the validity of the Proposal for a period of thirty (30) days from the RFP-established due date ("Validity Period"), provided that there are no extraordinary changes in pricing due to unique market conditions, product discontinuation, manufacturer price changes, or other extenuating circumstances. In order to ensure CDW-G's commitment to the pricing levels and other proposed offerings contained in the Proposal, Customer may notify CDW-G via mail or e-mail that either: (i) Customer accepts CDW-G's Proposal and agrees to be bound by the T&C, or (ii) Customer intends to negotiate with CDW-G a separate agreement during the Validity Period.

CDW-G will conduct any negotiation of a final agreement with Customer in good faith. Notwithstanding the foregoing, any prices or other privileges contemplated in the Proposal shall commence on the effective date of agreement between the parties or the date of agreement or amendment to an existing agreement between the parties.
Appendix

- Customer Documents
- COI
- Warranty Information
REQUEST FOR PROPOSAL

DISTRICT SURVEILLANCE CAMERA REPLACEMENT AND UPGRADE
NOTICE TO VENDORS – REQUEST FOR PROPOSALS

Notice is hereby given that the Technology Services of the RIO SCHOOL DISTRICT (hereinafter referred to as the “District”) of Ventura County, California, will receive proposals for:

DISTRICT SURVEILLANCE CAMERA REPLACEMENT AND UPGRADE

Each proposal is to be in accordance with the format specified by the Technology Services Department, copies of which may be examined and obtained, with an emailed request, to jmyllari@rischools.org

Each proposal must be emailed to the Technology Services Department on or before 3:00 p.m., on the 16th Day of June, 2021. The District reserves the right to reject any or all proposals and to waive informality in any proposals received. No vendor may withdraw his proposal for a period of Ninety (90) calendar days after the date set for the receipt of proposals.

Oxnard, California

Jarkko Myllari
Director of Technology
6/8/2021

TECHNICAL SPECIFICATIONS

Background

The task is to replace a total number of 180 surveillance cameras on 8 school sites and other District locations as well as to provide a management system and a service agreement for user support and camera maintenance.

The work must be completed before August 10, 2021. Each proposal must include a schedule and a timeline for key tasks.

Requirements

Cameras
- all 180 cameras will be installed in outdoor locations
- minimum camera FOV 110 degrees

Management system
- cloud based management system with computer and mobile access to management and isolating and footage sharing features
- footage retrieval up-to 7, 14 and 30 days (separate quotes/proposals)
- role based user management
- automatic indexing of footage based on preset triggers
Scope

- All work regarding the installation and employment must be included in the proposal
- Camera installation needs to be performed on existing data and power infrastructure
- In addition to the equipment, installation and service agreements all potential licensing fees must be included for 1, 3 and 5 years.

LOCATIONS:

Rio del Norte Elementary School
2500 Lobelia Dr, Oxnard, CA 93036

Rio del Mar Elementary School
3150 Thames River Dr, Oxnard, CA 93036

Rio Lindo Elementary School
2131 Snow Ave, Oxnard, CA 93036

Rio Plaza Elementary School
600 Simon Way, Oxnard, CA 93036

Rio Rosales Elementary School
001 Kohala St, Oxnard, CA 93036

Rio Real K8 School
1140 Kenney St, Oxnard, CA 93036

Rio del Valle Middle School
3100 N Rose Ave, Oxnard, CA 93036

Rio Vista Middle School
3050 Thames River Dr, Oxnard, CA 93036

OSFS - Office of Student & Family Services
3300 Cortez St, Oxnard, CA 93036

HARDWARE:

The submission must include all equipment with their descriptions required to complete the installation.

SCHEDULE:

The work must be completed by August 10, 2021. Work must be carried out without interfering with the District activities planned for the period.
REQUEST FOR INFORMATION (RFI) AND/OR CLARIFICATION

A site walk will not be organized for the bid.

All RFI’s received by 4:00 PM, on 6/10/2021 will be responded at bit.ly/riocamrfp by 4 PM PST, on 6/14/2021.

Requests for information, regarding this proposal, must be emailed to Jarkko Myllari jmyllari@rioschools.org and Antony Lyons alyons@rioschools.org within the timeframe indicated. Questions received after the deadline will not be responded to.

The Technology Services Department will not be responsible for RFI’s sent to the wrong department, nor will it be the responsibility of the receiving department to forward your request to the Technology Services Department.

EVALUATION PROCESS

No commitment will be made to select a Vendor’s system solely on the basis of price. Selection will be made on a combination of factors that may include: price; the degree to which the proposed services to meet functional and service level requirements; the quality of the service architecture, particularly in regards to business continuity and achievement of service level objectives; support procedures and service levels; our ability to understand and work with service billing; competence and reputation of the vendor; as well as any other factors that the District deems appropriate and in the best interest of the District.

Proposals found to be incomplete may be rejected as non-responsive; and proposals not deemed to be competitive will be rejected.

The Rio School District may choose to ask clarification questions or request additional information. All responses will be required in writing; incomplete or unclear responses will result in rejection of proposal.

GENERAL TERMS AND CONDITIONS

The following general terms and conditions shall govern the submission of proposals and any agreement resulting from this procurement. Vendors, by virtue of submission of a proposal, acknowledge and accept these general terms and conditions. Vendors shall note that the use in the specifications of any term or phrase typically associated with particular commercially available systems is coincidental and not intended to imply preference or bias toward that system.

Proposals, which do not comply with instructions, may be eliminated from further consideration. All proposals must contain all forms furnished in this request and be in printed form. Failure to provide and execute all enclosed forms as required may result in disqualification.

1. Preparation of Proposal Form

The Rio School District ("District") invites proposals to be submitted at such time and place as is stated in the Notice to Vendor’s.
It is the sole responsibility of the Vendor to see that his proposal is received in proper time. In accordance with Government Code Section 53068 and Public Contract Code Section 4104.5, any proposal received after the scheduled closing time, for receipt of proposals or after any extension due to material changes, shall be returned to the Vendor unopened.

2. **Form and Delivery of Proposal**

The proposal together with any and all additional materials as required by the RFP, shall be emailed to jmyllari@rioschools.org and alyons@rioschools.org, and must be received on or before the time set forth in the Notice to Vendor's. The email shall be plainly marked with the Vendor email and mailing address and the Proposal title. **It is the Vendor's sole responsibility to ensure that its proposal is received prior to the scheduled closing time for receipt of proposals.**

3. **Signature(s)**

Any signature required on the proposal forms must be signed in the name of the Vendor and must bear the signature in longhand of the person or person(s) duly authorized to sign the proposal on behalf of the bidder in permanent ink.

4. **Modifications**

Changes in or additions to the proposal form, recapitulations of the work proposed upon, alternative proposals, or any other modification of the proposed form which is not specifically called for in the contract documents may result in the District's rejection of the proposal as not being responsive. No oral or telephonic modification of any proposal submitted will be considered.

5. **Erasures, Inconsistent or Illegible Proposals**

The proposal submitted must not contain any erasures, interlineations, or other corrections unless each such correction creates no inconsistency and is suitably authenticated by affixing in the margin immediately opposite the correction the initials of the person(s) signing the proposal. In the event of inconsistency between words and figures in the proposal price, the words shall govern. In the event the District determines that any proposal is unintelligible, inconsistent or ambiguous, the District may reject such proposal as not being responsive.

6. **Examination of Contract Documents**

Bidders shall thoroughly examine and be familiar with the requirements and specifications. The failure or omission of any bidder to receive or examine any contract document, form, instrument, addenda, or the document, and acquaint himself with conditions there existing shall in nowise relieve any bidder from any obligation with respect to his bid or to the proposal.

By submitting a proposal, the prospective Vendor represents that it has thoroughly examined and become familiar with the work required under this RFP and that it is capable of providing the equipment and services to achieve the District's objective.

7. **Withdrawal of Proposals**
Any proposal may be withdrawn, either personally by an emailed request at any time prior to the scheduled closing time for receipt of proposals. All requests for proposal withdrawal must be accompanied by proof acceptable to the District which authorizes the individual requesting the proposal withdrawal to act on behalf of the Vendor. No amendment, addendum or modification will be accepted after the proposal has been submitted to the District. If a change to a proposal that has been submitted is desired, the submitted proposal must be withdrawn and the replacement proposal submitted to the District prior to the scheduled closing time for receipt of proposals. No Vendor may submit more than one proposal. No Vendor may withdraw any proposal for a period of ninety (90) calendar days after the date set for the receipt of proposals.

8. **Penalties for Non-Performance**

Judgment of non-performance in regard to the system performance shall rest solely with District management. Failure to provide maintenance services in accordance with the requirements specified shall constitute an essential breach of contract and be subject to all applicable remedies of law.

9. **Interpretation of Documents**

If any prospective Vendor is in doubt as to the true meaning of any part of the proposal documents, or finds discrepancies in, or omissions from the specifications, an emailed written request for interpretation or correction thereof may be submitted to the District.

*Note:* All questions concerning this proposal must be submitted to Jarkko Myllari and Antony Lyons by email to jmyllari@rioschools.org and alyons@rioschools.org.

The Vendor submitting the request shall be responsible for its prompt delivery. **SUBMITTAL OF A PROPOSAL WITHOUT CLARIFICATIONS SHALL BE INCONTOVERTIBLE EVIDENCE THAT THE VENDOR HAS DETERMINED THAT THE SPECIFICATIONS ARE SUFFICIENT FOR BIDDING AND COMPLETING THE JOB; THAT VENDOR IS CAPABLE OF READING, FOLLOWING AND COMPLETING THE JOB IN ACCORDANCE WITH THE SPECIFICATIONS; AND THAT THE SPECIFICATIONS FALL WITHIN AN ACCEPTABLE STANDARD FOR SPECIFICATIONS.**

10. **Basis of Selection**

No commitment will be made to select a Vendor's system solely on the basis of price. Selection will be made on a combination of factors, including: price; the degree to which the proposed services to meet functional and service level requirements; the quality of the service architecture, particularly in regards to business continuity and achievement of service level objectives; support procedures and service levels; our ability to understand and work with service billing; competence and reputation of the vendor; as well as any other factors that the District deems appropriate and in the best interest of the District.

11. **Exception/Deviations.**

Any exceptions to the requirements and terms in this RFP, including the language in the proposed Agreement, must be included in the proposal submitted by the prospective Vendor. Such
exceptions must be segregated as a separate element of the proposal response. Significant exceptions may remove the prospective Vendor from further consideration.

12. **Data**

   The district provides information herein to assist Vendors in formulating their proposals. Although the District is providing this information in good faith, the District makes no warranty or representation about its accuracy, and the District does not intend any Vendor to rely solely on the accuracy of the information in submitting their proposal.

13. **Award of Contract**

   The Rio School District will be the sole judge of the quality, methodology, and suitability of the service offered by the Vendor in the proposal. Pursuant to State of California Public Contract Code Section 20118.2, the award of the contract, if made by the District, will be by action of the governing board and be made to the Vendor whose proposal meets the evaluation standards set forth in this Request for Proposal and will be the most advantageous to the District with price and all other factors considered. Low bid does not constitute an award.

   The District reserves the right to reject any or all proposals without identifying the cause of such rejection(s), or to waive any irregularities or informalities in any proposals or in the proposal process. The District reserves the right to withdraw this RFP at any time without prior notice. Further, the District makes no representations that an agreement will be awarded to any prospective Vendor responding to this Request for Proposal. The District also reserves the right to award its total requirements to one Vendor, or to apportion those requirements among several vendors, as the District may deem to be in its best interests. The District reserves the right to negotiate with other than the selected Vendor should negotiations with the selected Vendor be terminated, to negotiate with more than one Vendor simultaneously, or to cancel all or part of this RFP.

14. **Vendor References and Information**

   The District expressly reserves the right to reject the proposal of any Vendor who, upon investigation, has been determined to fail to complete similar contracts in a timely fashion or in a satisfactory manner. Such rejection would, if applicable, be based upon the principle that the Vendor poses a substantial risk of being unable to complete the work in a cost-effective, professional and timely manner. In performing the above-described determination, the District reserves the right to utilize all possible sources of information in making its determination, including, but not limited to: inquiries to regulatory state boards and agencies; Dun and Bradstreet credit reports, inquiries to companies and public entities for which the Vendor has previously performed work, reference checks and examination of all public records.

15. **Workers' Compensation**

   In accordance with the provisions of §3700 of the Labor Code, Vendor shall secure the payment of Compensation to his employees. Vendor shall sign and file with the District the following certificate prior to performing the work under this contract: “I am aware of the provisions of §3700 of the Labor Code which require every employer to be insured against liability for
workers’ compensation or to undertake self-insurance in accordance with the provisions of the code, and I will comply with such provisions before commencing the performance of the work of the contract.” The form of such certificate is included as part of the proposal documents.

16. Anti-Discrimination

It is the policy of the District that in connection with all work performed under contracts, there be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, religious creed, sex, age, physical disability, mental disability, medical condition or marital status.

17. Hold Harmless

The Vendor shall protect and defend, indemnify and hold harmless, at its own expense, the District, its officers, employees, and agents from all liabilities, claims, actions, liens, judgments, demands, damages, losses, costs or expenses of any kind arises from death, personal injury, property damage or other causes based or asserted upon any act, omission, or breach connected with services called for in this proposal.

a) Liability for damages for (1) death or bodily injury to persons; (2) injury to, loss or theft of property; or (3) any other loss, damage or expense arising under either (1) or (2) above, sustained by the Vendor or any person, firm or corporation employed by the Vendor upon or in connection with the services called for in the Contract Documents, except for liability resulting from the sole negligence, or willful misconduct of the District, its officers, employees, agents or independent contractors who are directly employed by the District, and except for liability resulting from the active negligence of the District.

b) Any injury to or death of persons or damage to property caused by any act, neglect, default or omission of the Vendor, or any person, firm, or corporation employed by the Vendor, either directly or independent contract, including all damages due to loss or theft, sustained by any person, firm or corporation, including the District, arising out of, or in any way connected with the services covered by the Agreement, whether said injury or damage occurs either on or off school district property, if the liability arose from the negligence or willful misconduct of anyone employed by the Vendor, either directly or by independent contract, and not by the active negligence of the District.

c) The Vendor, at Vendor’s own expense, cost and risk shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents or employees, or any such claim or liability, and shall pay or satisfy any judgment that may be rendered against the District, its officers, agents or employees in any action, suit or other proceedings as a result thereof.

18. Vendor’s Proposal Costs

The Vendor shall solely bear any costs incurred: to prepare and submit a proposal in response to this RFP; to negotiate with the District regarding any matter related to this proposal; by the Vendor prior to the date of award. Vendor shall not include any such costs as part of the price as proposed in response to this RFP.
19. If Vendor, whether directly or through a successor of affiliate, shall cease to be in the hardware/software business, or cease to support the submitted application, or if Vendor should be declared bankrupt or insolvent by a court of competent jurisdiction, Rio School District shall have the right to obtain, for its own and sole use only, a single copy of the then current version of the source program of the object programs supplied under this agreement, and single copy of the documentation associated therewith, upon payment to the person in control of the source program the reasonable cost of making each copy. Each source program supplied to the District shall be subject to each and every restriction on use set forth in the request for proposal. VENDORS’ MUST STIPULATE THEIR POLICY REGARDING SOURCE CODE.

20. **System Availability**

The proposals submitted must describe a system where all elements are currently available and will not include “futures” or “drawing board” elements. "Futures" or "Drawing Board" elements, if included, must be explicitly labeled as such and may serve only for information purposes and not be used to satisfy a requirement stipulated in the RFP.

21. **Vendor Inquiries**

All questions and/or clarifications regarding the submission and/or technical specifications regarding this proposal must be submitted via e-mail at jmyllari@rioschools.org and alyons@rioschools.org. All requests for information or requests for clarifications must be submitted by the date and time specified in the Response Timeline. All responses will be sent to each Vendor known to have received the Request for Proposal, through an addendum at bit.ly/riocamrfp. Questions submitted after the deadline will not be responded to.

22. **Communications**

Vendors who contact any member of the Board of Trustees, District administrators, or staff without following the above listed protocol will be eliminated from further consideration. Oral communications of District employees concerning this RFP shall not be binding on the District and shall in no way excuse the Vendor of his/her obligations as set forth in the RFP.

23. **Proposal Confidentiality**

All proposals received shall remain confidential, to the extent permitted by law until negotiations between the District and Vendor are complete; thereafter, the proposals shall be deemed public records. In the event that a Vendor desires to have portions of its proposal remain confidential, it is incumbent upon the Vendor to identify those portions in its transmittal letter deposited with the proposal package. The transmittal letter must identify the page, the particular exemption(s) from disclosure and the contended justification of exemption upon which it is making its claim. Each page, or part thereof, claimed to be confidential must be clearly identified by the word “confidential” printed on the lower right hand corner of the page. The District will consider a Vendor’s request(s) for confidentiality; however, the District will not be bound by the assertion that a page contains confidential material. An assertion by a Vendor that an entire volume of its proposal is confidential will not be honored. The District reserves the right to disclose all information in the proposal, even if the Vendor requests that it remain confidential, if the District determines that disclosure is not prohibited by law or court order. It is understood that the
District is subject to the California Public Records Act (Gov. Code Section 6550, et seq.). If a public records request is made to view Vendor’s proprietary and confidential information, the District shall notify Vendor of the request and the date that such records will be released to the requester unless Vendor obtains a court order enjoining that disclosure. If Vendor fails to obtain a court order enjoining that disclosure, the District will release requested information on the date specified. All materials submitted in response to this request will become the property of the District and will be returned only at the District’s option and at the Vendor’s expense.

24. **Notification**

Vendors whose proposals are rejected will be notified via email at the address given in the proposal.

25. **Taxes**

The District is subject to State of California Sales and Use Tax. Proposal prices shall include allowances for all taxes including but not limited to all Federal, State and Local taxes.

26. **Subcontracting Procedure**

No performance of the contract or any portion thereof shall be assigned or subcontracted by the Vendor without the expressed written consent of the District. Any attempt by the Vendor to assign or subcontract any performance of the terms of this contract without the expressed written consent of the District will constitute a breach of this contract. Whenever the Vendor is authorized by the District to subcontract or assign, he will include all the terms of this contract to each such subcontract or assignment.

Every subcontractor shall be bound by the terms of the contract as far as it is applicable to the performance of the work. Nothing herein shall create any contract between any subcontractor and the District, or any obligation of the part of the District to pay, or see to the payment of any sums to any subcontractor by the Vendor.

27. **Disposition of Proposal**

All materials submitted in response to this request for proposal will become the property of the District and will be returned only at the District’s option and at the Vendor’s expense. The master copy shall be retained for official files and will become a public record as subject to the Public Records Act. However, confidential financial information submitted in support of the requirement to show Vendor’s responsibility and proprietary information will not be made public and will be returned upon request. Confidential and proprietary information must be clearly identified as such.

28. **Insurance**

Vendor shall take out, prior to commencing the work, and maintain, during the life of this contract, and shall require all subcontractors, if any, whether primary or secondary, to take out and maintain the following policies issued by insurance companies authorized to transact business in the State of California and which comply with all requirements of the Department of Insurance for the State of California:
a) **Vendor's Liability Insurance**

i) Worker's Compensation

ii) General Liability

(1) Injury or accidental death

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<tr>
<th>Amount</th>
<th>Each Occurrence</th>
<th>Aggregate</th>
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<tr>
<td>$1,000,000.00</td>
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(2) Bodily Injury

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(3) Property Damage

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iii) Automobile Liability (Any Auto)

(1) Combined Single Limit

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Such liability insurance policies shall name the District as an additional insured and shall agree to defend and indemnify the District against loss arising from operations performed under the contract.

29. **System Performance**

Not restricted by any other item, condition, disclaimer, warranty or guarantee, the Vendor represents and warrants that the system will perform the functions described in its product specifications and its proposal and the system will operate in the proposed configuration and the cost set forth.

30. **Software Integrated Performance**

Within the definition of the system described by the Vendor's proposal and resulting agreement, the vendor acknowledges that the nature of this procurement requires that each component function in accordance with its specification and be integrated and operate successfully with all other components of the system.

31. **Invoicing and Payment Schedule**

Once the service is fully "tuned up" and accepted by the District, the Vendor may invoice the District monthly for the agreed upon monthly service charge and for the agreed upon number of months. Vendor shall include with its invoice a line-item account of the costs and materials used during that month. The District may reduce the amount paid for a month when agreed upon service levels are not achieved pursuant to procedures set forth in the contract between the District and the Vendor. Any agreed upon, one-time (i.e., non-recurring) charges shall be invoiced within 120 days after the Vendor and District agree that the related work is complete.

32. **Cancellation for Insufficient or Non-Appropriated Funds**

The District fully reserves the right to cancel this proposal at any time and/or to limit quantities of items due to non-availability or non-appropriation of sufficient funds.

33. **Assignment of Contract**
The Vendor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties or obligations without the prior written consent of the surety on the performance bond and the District.

34. **Binding Effect**

This agreement shall insure to the benefit of and shall be binding upon the Vendor and District and their respective successors and assigns.

35. **Severability**

If any provisions of this agreement shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.

36. **Amendments**

The terms of this agreement shall not be waived, altered, modified, supplemented or amended in any manner whatsoever except by written agreement signed by the parties.

37. **Prevailing Law**

In the event of any conflict or ambiguity between these instructions and State and Federal law or regulations, the latter shall prevail. Additionally, all equipment to be supplied or services to be performed under the proposal shall conform to all applicable requirements.

38. **Governing Law and Venue**

The final contract between Vendor and the District shall be assembled and all disputes hereunder shall be settled in accordance with the laws of the State of California. Pending final resolution of a dispute hereunder, Vendor shall proceed diligently with the performance of the final contract. Venue shall only be with the appropriate state or federal court located in Los Angeles County, California.

39. **Acceptance Testing**

Acceptance testing will begin when components are installed, the service has been “tuned up,” and the Vendor informs the District that the service is functioning according to specifications and agreed upon service levels.

40. **Clarifications and Corrections**

The right is reserved, as the interests of the District may require, to revise or amend the RFP Documents prior to the date set for opening proposals. Such revisions and amendments, if any, will be announced by an addendum or addenda to this Request for Proposal. If the revisions and amendments are of a nature which require material changes, the date set for the opening of the proposals may be postponed by such a number of days as in the opinion of the District will enable Vendors to revise their proposals to account for such changes. In such cases, the addendum will include an announcement of the new date for opening proposals. Any clarifications or corrections
to the RFP Documents will not be considered valid unless it is provided in writing via email by the District to all Vendors as a numbered Addendum.

41. **Local Account Team**

Local account team support must be available and the District will be provided with an account manager who acts as a single point of contact that is responsible for the entire account. The District shall have the opportunity to review and approve all members of the Vendor's team and shall have the right to request removal of personnel it considers unsuitable. The Vendor shall not substitute members of its account team without prior written notification to the District. New members assigned to the District's account team shall have a trial period of three months; during this period, the District may request that the new member be replaced. At the District's discretion, semi-annual status meetings shall be held with the Vendor's account team or upon request by the District. These meetings shall include a written problem escalation procedures review as a standard agenda item.

42. **Coordination**

The Vendor shall coordinate installation schedules with the District and their designated agent(s). The Vendor shall be responsible for placing all service orders with local and long distance telephone companies. The Vendor shall appoint a project manager from the account team. The Project Manager shall be the primary point of contact for the Vendor during the implementation process. The Vendor shall prepare a separate plan for changing the District's communication services from their vendor(s) as well as establishing new services. If necessary, the Vendor will also coordinate with the District's support vendor for the PBXs during the installation process. The Vendor's implementation plan shall be reviewed and approved by the District's IT team.

43. **Notice of Labor Dispute**

Whenever Vendor has knowledge that any actual or potential labor dispute may delay the implementation of the services contracted from Vendor, Vendor shall immediately notify and submit all relevant information to the District. Vendor shall insert the substance of this entire clause in any subcontract hereunder.

44. **Guarantee**

The District requires that the Surveillance Camera Replacement & Upgrade RFP components provided by the Vendor shall be guaranteed for a minimum of one (1) year after acceptance by the District. All services necessary to repair malfunctions discovered shall be provided at no cost to the District during the guarantee period. Any defects shall be rectified by the successful Vendor(s) promptly to the satisfaction of the District without expense to the District.

45. **Warranty**

**All warranties must be clear, concise and in writing.** Warranties shall be specific as to what is and is not covered along with the exact term (in calendar days) of each covered item. Warranties shall cover all individual modules, supplies or created interfaces and any ancillary product that is purchased from the awarded Vendor. In addition, the awarded Vendor will warrant and guarantee the seamless integration and interface modules proposed herein.
Vendor(s) must warrant that the specifications, capabilities and performance characteristics are as stated in the proposal and accompanying documentation. Submission of a proposal will represent your agreement to these conditions.
# Certificate of Liability Insurance

**Certificate Number:** 570069592641  
**Revision Number:**

**Producer:** Aon Risk Services Central, Inc.  
Chicago IL Office  
200 East Randolph  
Chicago IL 60601 USA

**Insured:**  
CDW Corporation  
200 North Milwaukee Avenue  
Vernon Hills IL 60061 USA

**Coverages**

**Type of Insurance**  
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<td>AUTOMOBILE LIABILITY</td>
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**Important:** If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

**Certificate Holder:**  
CDW Corporation  
200 North Milwaukee Avenue  
Vernon Hills IL 60061 USA

**Cancellation:**  
SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

**Authorized Representative:**  
Aon Risk Services Central, Inc.

The ACORD name and logo are registered marks of ACORD.
### ADDITIONAL REMARKS SCHEDULE

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### ADDITIONAL REMARKS

**THIS ADDITIONAL REMARKS FORM IS A SCHEDULE TO ACORD FORM,**

**FORM NUMBER:** ACORD 25  **FORM TITLE:** Certificate of Liability Insurance

**Commercial General Liability**

- Policy# 6605D53096A

**State and Insurer(s) Affording Coverage**

- California  
  Travelers Property Casualty Company of America  
  NAIC# 25674

- All Other  
  Travelers Indemnity Company of America  
  NAIC# 25666
MV72 Cloud-Managed Smart Cameras

OVERVIEW
The Meraki MV72 series, part of the MV smart camera family, brings physical security and advanced analytics together in a dome form factor suitable for outdoor and demanding deployments. The powerful built-in processor — the same kind found in many of today’s smartphones — and innovative architecture minimizes physical infrastructure as well as software requirements. MV72 not only ensures physical safety and security but provides business intelligence, all in a refreshingly simple package.

MV72: BRINGING SECURITY AND ANALYTICS TO DEMANDING ENVIRONMENTS
As with the rest of the MV lineup, the MV72 series places high-endurance storage locally on the camera, removing the Network Video Recorder (NVR) and Video Management System (VMS) from the equation. Not only does this drastically simplify both installation and scaling, but it also eliminates a major network security vulnerability in IT infrastructure.

MV72 smart cameras are equipped with an industry-leading processor, and have a 4MP sensor for recording in up to 1080P. The processor powers advanced analytics capabilities that previously required specialized software and heavy-duty hardware. Harnessing the power of machine learning for computer vision, MV72 smart cameras can do real-time object detection, classification, and tracking of people and vehicles. This compelling insight lays the foundation for more effective and efficient processes, journey pathing, and safe working practices.

MV72 series cameras are varifocal dome cameras, capable of up to 3x optical zoom. With IP67 and IK10+ rating, they are made to endure a variety of outdoor and other demanding environments. This, combined with an attractive industrial design and easy installation makes it a natural fit for deployments ranging from school yards to manufacturing, and everything in between.

Product Highlights

- Varifocal lens, dome camera with 36-112° horizontal FoV
- IK10+ and IP67 rated for impact resistance and ingress protection
- Intelligent motion indexing with search engine
- Built-in motion analytics like Motion Search, Motion Recap, and Motion Heatmaps
- In-camera machine learning capability for intelligent object detection
- No special software or browser plugins required
- Cloud-augmented edge storage minimizes physical infrastructure
- Meraki dashboard simplifies operation
- Secure, encrypted control architecture and storage
- Secure boot and signed firmware backed by hardware security chip
- Granular user access controls
- Integrated 802.11ac wireless for easy upgrades from analog
- IR illumination up to 30m or 98ft
- Suitable for deployments of all sizes, 1-10,000+ cameras
MV72 Camera Specifications

Camera
1/3" 4MP (2688×1520) progressive CMOS image sensor
256GB high endurance solid state storage (MV722)
512GB high endurance solid state storage (MV722X)
3-9mm focal length
f/2.2 aperture
Field of View: Horizontal 36–112°, Vertical 20–57°, Diagonal 42° - 138°
Lens adjustment range: Tilt: 65°, Rotation: +/- 90°, Pan: 354°
1/30s to 1/32,000s shutter speed
Minimum illumination 0.18 Lux (standard recording) and 0.01 Lux (night mode)
Built-in IR illuminators, effective up to 30m (98ft)
Heating elements

Video
1080p HD video recording (1920×1080) with H.264 encoding up to 20fps (MV722)
4MP recording with H.264 encoding up to 15fps (MV722X)
Cloud augmented edge storage (locally stored video with metadata in the cloud)
Optimized retention settings (scheduling and motion-based) for variable retention
Up to 90 days (MV722X) of 24/7 continuous video storage per camera
Direct live streaming with no client software (native browser playback)
Stream video anywhere with automatic cloud proxy
High dynamic range (HDR)
Audio recording supported with built-in microphone

Networking and Wireless
1x 10/100/1000 Base-T Ethernet (RU45)
DSCP traffic marking
Supported frequency bands (country-specific restrictions apply):
2.4 GHz 802.11b/g/n radio
2.412 - 2.484 GHz
5 GHz 802.11a/n/ac radio
5.150 - 5.250 GHz (UNII-1)
5.250 - 5.350 GHz (UNII-2g)
5.370 - 5.600, 5.660 - 5.725 GHz (UNII-2e)
5.725 - 5.825 GHz (UNII-3)
2x2 with one spatial stream
MU-MIMO support
20 and 40 MHz channels (802.11n)
20, 40, and 80 MHz channels (802.11ac)
Up to 256 QAM on both 2.4 GHz and 5 GHz bands
Integrated omni-directional antennas (4.4 dBi gain at 2.4 GHz, 6.3 dBi gain at 5 GHz)
2.4 GHz Bluetooth Low Energy (BLE) radio

Power
Power consumption when not using heater 12.95W maximum via 802.3af PoE
Power consumption when using heater 25.5W maximum via 802.3at PoE

Environment
Temperature: -40°C - 50°C (-40°F - 122°F)**

Data and Network Security
Full disk encryption (AES 256-bit)
Automatically purchased and provisioned TLS certificates (publicly-signed)
Management encryption and two-factor authentication
Wireless security:
WPA, WPA2-PSK, WPA2-Enterprise with 802.1X EAP-TTLS
TKIP and AES encryption

Physical Characteristics
Dimensions 165mm x 103mm (diameter x height)
Weight 1247g
Female RJ45 Ethernet connector
Multicolor, multifunction status LED
Reset button

Warranty
Warranty 5 year hardware warranty with advanced replacement

Ratings
IK10+ vandal-resistance
IP67 weather-proofing

Ordering Information
MV72-HW: Varifocal Outdoor Dome Camera with 256GB Storage
MV722-HW: Varifocal Outdoor Dome Camera with 512GB Storage
LIC-MVXX-YR: Meraki MV Enterprise License (X = 1, 3, 5, 7, 10 years)
MA-INJ-4-XX: Meraki 802.3at Power over Ethernet injector (XX = US, EU, UK, or AU)
MA-PWR-MV-LV: Low voltage 12VDC/24VAC Input PoE injector for MV cameras

In The Box
Quick start & installation guide
MV camera hardware
Wall mounting kit

Note: Each Meraki camera requires a license to operate
*Storage duration dependent on encoding settings and camera storage model
**Browser support for H.264 decoding required
*** The MV72 internal heater will automatically turn on at lower temperatures to preserve normal camera operation.** Storage duration dependent on encoding settings and camera storage model.
Agenda Item Details

Meeting: May 18, 2022 - RSD Regular Board Meeting
Category: 10. Consent
Subject: 10.2 Approval of the Minutes of the Regular Board Meeting of April 20, 2022
Access: Public
Type: Minutes
Minutes: View Minutes for Apr 20, 2022 - RSD Regular Board Meeting

Public Content
Speaker: John Puglisi, Superintendent.

Rationale:
Staff recommends approval.

Min042022.pdf (62 KB)

Administrative Content

Executive Content
Rio School District
Minutes
Regular Board Meeting
April 20, 2022
Rio School District
1800 Solar Drive
Oxnard, CA 93030
Closed Session: 5:00 p.m.
Open Session: 6:00 p.m.

Members present
Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

1. Open Session 5:00 p.m.
1.1 Call to Order
President Anderson called the meeting to order at 5:01 p.m.

1.2 Pledge of Allegiance
Annalaura Guzman, from the Rio del Sol ASB led the flag salute.

1.3 Roll Call
Trustee Martinez-Cortes called the roll, all present.

2. Approval of the Agenda
2.1 Agenda Correction, Additions, Modifications
There were no corrections, additions or modifications to the meeting.

2.2 Approval of the Agenda
Staff recommends approval as presented

Motion by Cassandra Bautista, second by Eleanor Torres.
Final Resolution: Motion Carries
Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

3. Public Comment-Closed Session
3.1 Public Comment (Closed Session) The public may address the Board concerning items that are scheduled for discussion during the closed session only. These presentations are limited to three minutes each, or a total of fifteen minutes in all.
Public comments were heard from Nicole Martin and Melinda Zemen.

President Anderson adjourned the meeting into closed session at 5:19 p.m.
4. **Closed Session**
4.1 Consideration of Student Discipline- Expulsion [Education Code 48918] 6014676


4.3 Public Employee Discipline/Dismissal/Release [Government Code 54957]

5. **Reconvene Open Session 6:00 p.m.**
5.1 Report of Closed Session
President Anderson reconvened the meeting at 6:37 p.m.

The Governing Board took the following action during closed session:
The Governing Board voted unanimously to approve the expulsion of student 6014676.

The Governing Board also took action to release Temporary Certificated Employees 3100, 720, 3845, 3693, 3903, 3473, 2897, 3796, 3904, 3739, 4012, 3701, and 3908 at 40%.

President Anderson stated the Governing Board will reconvene back into closed session after open session.

6. **Presentations/Recognitions**
6.1 Rio del Sol ASB Presentation
Oscar Hernandez, Assistant Superintendent of Educational Services, introduced Dr. Ryan Emery, Principal of Rio del Sol School. Dr. Emery introduced Mr. Rizza Husband her ASB students, Kayla Valenzuela, Reagan Burke, Alex Gambino, Annalaura Guzman, Isabella Kubanet, Sebastian Antillon and Christopher Castellanos.

The students presented a PowerPoint focusing on Rio del Sol Leadership and activities.

Trustee Torres also acknowledged Dr. Emery for the work that he does.

7. **Public Hearing**
7.1 Public Hearing to Review Draft Maps and Provide Input Regarding the Establishment of Trustee Areas and Elections By-Trustee Areas (Elections Code § 10010)
President Anderson opened the public hearing at 6:54 p.m. Public comments were heard from Armando Vargas.

President Anderson closed the public hearing at 7:00 p.m.

7.2 Rio Schools District Proposal to Request for Waiver of the Requirement that the Establishment of Trustee Areas and Adoption of a "By-Trustee Area" Election Process be Submitted to the Elections as Set Forth in Education Code Section 5019, 5020, and 5030. President Anderson opened the public hearing at 7:00 p.m. As there were no public comments, President Anderson closed the hearing at 7:02 p.m.

7.3 Notice of Public Hearing on Resolution #21-22/16 for the renaming of the Rio Vista Middle School Gymnasium in honor of Former Superintendent John V. McGarry
President Anderson opened the public hearing at 7:03 p.m. Public comments were heard from Dan Pinedo.

President Anderson closed the public hearing at 7:09 p.m.

8. Communications
8.1 Acknowledgement of Correspondence to the Board
There was no correspondence to the Governing Board.

8.2 Board Member Reports
Board Member reports were heard from President Anderson.

8.3 Organizational Reports-RTA/CSEA/Other
Organizational reports were heard from Marisela Valdez, RTA President and Elena Ramirez, CSEA President.

8.4 Superintendent Report
There was no Superintendent report.

8.5 Public Comment-Board meetings are meetings of the Governing Board held in public and will be held in a civil, orderly and respectful manner. Persons wishing to address the Board must fill out a speaker card. Cards are available at the meeting and on the District website. Cards must be submitted to the Secretary or Clerk of the Board. A member of the public may address the Governing Board on any item(s) on the agenda or non-agenda items. Each person speaking may not exceed a total of three minutes on each item. The speaker may choose to speak during public comment or at the time of the agenda item prior to board consideration. These presentations are limited to three minutes or a total of twenty minutes
Public comments were heard from Cynthia Zarate, Christie Henggler (Donated time from Kevin Hardy, Mary Walker and Barbara Beltran-Walker), Rizza Husband (Donated time from Courtney Burke and Mindy Martinez) and Armando Vargas.

9. Information
Information: 9.1 Human Resources Updates
Rebecca Rocha, Director of Human Resources, provided a COVID and Attendance report.

9.2 District Facilities Funding Update and Options
Wael Saleh, Assistant Superintendent of Business Services, provided information to the Governing Board regarding funding. Jon Isom and John Baracy, Isom Advisors, provided more information as the district advisors to secure funds.

Discussion followed, the item will be considered in the action items.

10. Discussion/Action
10.1 Approval of Resolution 2021/2022-17 Adopting a Map of Proposed Trustee Areas, and Recommending that the Ventura County Committee on School District Organization Approve and Establish Trustee Areas From Which Rio School District Board Members will be Elected in a By-Trustee Area Election Process
Staff recommends approval of Resolution 2021/2022-17 Adopting a Map of Proposed Trustee Areas, and Recommending that the Ventura County Committee on School District Organization Approve and Establish Trustee Areas from Which Rio School District Board
Members will be Elected in a By-Trustee Area Election Process. The Governing Board selected scenario map 2.

Motion by Linda Armas, second by Kristine Anderson.
Final Resolution: Motion Carries
Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

10.2 Approval of Resolution 2021/2022-18 of the Governing Board of the Rio School Board District Authorizing Request for Waiver of the Requirement that the Establishment of Trustee Areas and Adoption of a "By-Trustee Area" Election Process be Submitted to the Elections as Set Forth in Education Code Section 5019, 5021 and 5030.
Staff recommends approval of Resolution 2021/2022-18 of the Governing Board of the Rio School Board District Authorizing Request for Waiver of the Requirement that the Establishment of Trustee Areas and Adoption of a "By-Trustee Area" Election Process be Submitted to the Elections as Set Forth in Education Code Section 5019, 5021 and 5030.

Motion by Linda Armas, second by Kristine Anderson.
Final Resolution: Motion Carries
Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

10.3 Approval of Survey Consulting Agreement from Isom Advisors, a Division of Urban Futures, Inc.
President Anderson made the motion to not move forward with the survey and directs Mr. Saleh to continue to gather information on what past bonds have and have not accomplished.

Motion by Kristine Anderson, second by Cassandra Bautista.
Final Resolution: Motion Carries
Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

10.4 Approval of Resolution 2021/2022-16 to Rename the Rio Vista Middle School Gymnasium in Honor of former Superintendent John V. McGarry
Staff recommends the approval of Resolution 21/22-16 to rename the Rio Vista Middle School Gymnasium in honor of former Superintendent John V. McGarry.

Motion by Cassandra Bautista, second by Eleanor Torres.
Final Resolution: Motion Carries
Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

10.5 Approval of Declaration of Need for Fully Qualified Educators
Staff recommends approval of Declaration of Need for Fully Qualified Educators for the 2022-2023 school year.
Motion by Kristine Anderson, second by Eleanor Torres.
Final Resolution: Motion Carries
Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

10.6 Approval of Annual Statement of Need/30 Day Substitute Teaching Permits and Designated Subjects Vocational Education 30 Day Substitute Teaching Permits
Staff recommends approval of the Annual Statement of Need/30 Day Substitute Teaching Permits and Designated Subjects Vocational Education 30 Day Substitute Teaching Permits for the 22-23 school year.

Motion by Eleanor Torres, second by Linda Armas.
Final Resolution: Motion Carries
Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

10.7 Approval of Ventura County Community College District MOU
Staff recommends board approval of the VCCCD MOU.

Motion by Eleanor Torres, second by Linda Armas.
Final Resolution: Motion Carries
Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

10.8 Approval of the Summer School Programs 2022
Staff recommends approval of the Summer School Programs 2022

Motion by Eleanor Torres, second by Linda Armas.
Final Resolution: Motion Carries
Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

10.9 Annual Report of the Measure L Citizen's Bond Oversight Committee Fiscal Year Ending June 30, 2021
Staff recommends approval of the Annual Report for Measure L Citizen's Bond Oversight Committee Fiscal Year ending June 30, 2021.

Motion by Kristine Anderson, second by Eleanor Torres.
Final Resolution: Motion Carries
Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

11. Consent
11.1 Approval of the Consent Agenda
Staff recommends approval of the Consent Agenda, as presented.

Motion by Eleanor Torres, second by Kristine Anderson.
Final Resolution: Motion Carries
Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

11.2 Approval of the Minutes of the Special Board Meeting of March 16, 2022.

11.3 Approval of the Minutes of the Regular Board Meeting of March 16, 2022

11.4 Ratification of the Commercial Warrant for March 4, 2022 through April 6, 2022

11.5 Approval of the April Personnel Report

11.6 Approval of Agreement with San Diego Office of Education for Professional Development Regarding Teacher Evaluation Processes

11.7 Approval of Agreement with Alliant University

11.8 Williams Quarterly Compliant Report

11.9 3rd Quarter Williams Ventura County Office of Education Report

11.10 Approval of Rio del Valle Overnight Field Trip to Friday Night Live Youth Summit in Anaheim, CA

11.11 Approval of Change Order #1 from NV5 for the installation of the shade structures at Rio Del Norte, Rio Plaza, and Rio Lindo.

11.12 Approval of Resolution No. 21-22/15 Declaring the Futility of Publicly Bidding and Ratify Change Order #6, work on the District's Project No. 21-12L for the Rio Del Valle Phase 1 Sports Field

11.13 Approval of Change Order #2 from Venco Electric for a Fire Rated Access Panel at Rio Del Valle.

11.14 Request for Board Approval to Award Project 22-02L at Rio Real Elementary School for the HVAC and Electrical Replacement to EJS Construction.

11.15 Request for Board Approval to Award Project 22-01L at Rio Plaza Elementary School for the HVAC and Electrical Replacement to EJS Construction.

11.16 Approval of Extension #2 of the Proposal from Kenco for DSA Inspection of the Rio Del Valle, Phase I, Sports Complex

12. Organizational Business
12.1 Future Items for Discussion
Trustee Torres requested an update on the LST program. Trustee Bautista requested evaluation on the various programs including music, drama and art.

12.2 Future Meeting Dates: May 18, 2022

13. Adjournment
13.1 Adjournment
President Anderson adjourned the meeting into closed session at 9:10 p.m.

President Anderson reconvened the meeting at 10:27 p.m. As there were no closed session report, President Anderson adjourned the meeting at 10:27 p.m.

Approved on this 18th day of May, 2022.

John Puglisi, Ph.D., Secretary

______________________________

Edith Martinez-Cortes, Clerk of the Board

______________________________
### Agenda Item Details

**Meeting**  
May 18, 2022 - RSD Regular Board Meeting

**Category**  
10. Consent

**Subject**  
10.3 Approval of the Minutes of the Special Board Meeting April 27, 2022.

**Access**  
Public

**Type**  
Minutes

**Minutes**  
View Minutes for Apr 27, 2022 - Rio School District Special Board Meeting

### Public Content

**Speaker:** John Puglisi, Ph.D., Superintendent

**Rationale:**

Staff recommends approval.

MinSpec042722.pdf (48 KB)

### Administrative Content

### Executive Content
1. Preliminary Business
1.1 Call to Order
President Anderson called the meeting to order at 5:01 p.m.

1.2 Pledge of Allegiance
President Anderson led the flag salute.

1.3 Roll Call
Trustee Martinez-Cortes called the role, all present.

2. Approval of the Agenda
2.1 Agenda corrections, additions, and modifications.
There were no corrections, additions and modifications.

2.2 Approval of the Agenda
Staff recommends approval of the agenda, as presented.

Motion by Eleanor Torres, second by Edith Martinez-Cortes.
Final Resolution: Motion Carries
Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

3. Public Comment - Closed Session
3.1 Public Comment (Closed Session) The public may address the Board concerning items that are scheduled for discussion during the closed session only. These presentations are limited to three minutes each, or a total of fifteen minutes in all.
Public comments were heard from Mary Walzer (donated time from Christie Henggler and Nicole Martin), Jeff Hudson, Lianna Granado, Molly Krill, Cynthia Salas, Dr. Joe Mendoza, Armando Vargas (donated time from Sayanara Alfaro, Maria Dolores, Maria Alfaro, Norma Alfaro, and Yadira Vera) and Cinthia Rivas.
President Anderson adjourned the meeting into closed session at 5:31 p.m.

4. Closed Session
4.1 Public Employee Performance Evaluation [Government Code 54957] Title: Superintendent

5. Open Session
5.1 Reconvene Open Session/Closed Session
President Anderson reconvened the meeting at 7:21 p.m. President Anderson reported no action took place during closed session.

6. Adjournment
6.1 Adjournment
President Anderson adjourned the meeting at 7:21 p.m.

Approved on this 18th day of May, 2022.

John Puglisi, Ph.D., Secretary Date

Edith Martinez-Cortes, Clerk of the Board Date
Agenda Item Details
Meeting May 18, 2022 - RSD Regular Board Meeting
Category 10. Consent
Subject 10.4 Approval of the May Personnel Report
Access Public
Type
Goals Goal 5-Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers.

Public Content
Speaker: Rebecca Rocha, Director of Human Resources

Rationale: The May personnel report is presented to the Board for approval.

PERS Report - May 18, 2022.pdf (61 KB)

Administrative Content

Executive Content
RIO SCHOOL DISTRICT
May 18, 2022

Certificated Personnel Report

Certificated Voluntary Transfer:
Dombrowski, Katherine, Resource Teacher, Rio Lindo 1.0 (FTE) to Rio Rosales, SDC 3-5 Grade 1.0 (FTE) Effective 22/23
Folino, Michela, Resource Teacher, Rio Del Norte 1.0 (FTE) to Rio Rosales, SDC Kindergarten 1.0 (FTE) Effective 22/23

Certificated Involuntary Transfer
Hernandez, Sonia, 8th Grade Math, Rio del Valle, 1.0 (FTE) to Rio Vista, 8th Grade Math 1.0 (FTE) Effective 22/23
VonCannon-Legaspi, Sandra, 2nd Grade, Rio Plaza, 1.0 (FTE) to Rio del Sol, 2nd Grade, 1.0 (FTE) Effective 22/23
Molina, Cheryl, 2nd Grade, Rio Plaza, 1.0 (FTE) to Rio del Sol, 2nd Grade, 1.0 (FTE) Effective 22/23
Cisneros, Bernadette, 2nd Grade, Rio Plaza, 1.0 (FTE) to Rio del Mar, Kindergarten, 1.0 (FTE) Effective 22/23

Classified Personnel Report

Classified Ratification of Employment:
Roa, Lucila, Food Service Worker I, (2) hours Rio Del Sol, effective 4/25/22
Roa, Lucila, Food Service Worker I, (3) hours Rio Del Sol, effective 4/25/22
Romero, Serena, Food Service Worker I, (2) hours Rio Real, effective 4/26/22
Vreeland, Leslie, Clerk Typist I, (4) hours, Pupil Personnel Services, effective 4/26/22
Zamudio, Alfonso, Campus Supervision Assistant, (3) hours & 50 minutes, Rio Real, effective 5/9/22
Agenda Item Details

Meeting: May 18, 2022 - RSD Regular Board Meeting

Category: 10. Consent

Subject: 10.5 Ratification of the Commercial Warrant for April 7, 2022 through May 5, 2022.

Access: Public

Type: Action (Consent)

Fiscal Impact: Yes

Dollar Amount: 2,526,494.27

Budgeted: Yes

Budget Source: Various Funds as listed below.

Recommended Action: It is recommended that the Commercial Warrant be approved for the period April 7, 2022 through May 5, 2022.

Public Content

Speaker:
Wael Saleh, Assistant Superintendent, Business Services

Rationale:

The District processed payments to vendors since the last meeting of the Governing Board for a total amount of $2,526,494.27 which includes processing payments for all funds of the District in the following amounts for the period April 7, 2022 through May 5, 2022.

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Less Unpaid Tax Liability: -0-

Total: $2,526,494.27

Monthly Board Report of Checks 04-07-22 to 05-05-22.pdf (121 KB)

Administrative Content

Executive Content

https://go.boarddocs.com/ca/ri/Board.nsf/Private?open&login
Our adopted rules of Parliamentary Procedure, Robert’s Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.
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The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.
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The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.
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### Fund Recap

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Total Number of Checks: 376  
Expensed Amount: 2,526,494.27

Less Unpaid Tax Liability: 0.00

Net (Check Amount): 2,526,494.27
### Agenda Item Details

**Meeting**  
May 18, 2022 - RSD Regular Board Meeting

**Category**  
10. Consent

**Subject**  
10.6 Approval of First Amendment to the Agreement from the City of Oxnard for Police Resource Officer and Cost Sharing for 2022/2023.

**Access**  
Public

**Type**  
Action (Consent)

**Fiscal Impact**  
Yes

**Dollar Amount**  
46,835.00

**Budgeted**  
Yes

**Budget Source**  
General Fund

**Recommended Action**  
Staff recommends the approval of the Amended Contract between the City of Oxnard and the Rio School District for a School Resource Officer and Cost Sharing for the 2022/2023 school year.

**Goals**  
Goal 3: Create welcoming and safe environments where students attend and are connected to their school  
Goal 1: Improved student achievement at every school and every grade in all content areas

### Public Content

**Speaker:**  
Wael Saleh, Assistant Superintendent, Business Services

**Rationale:**  
This contract is for a School Resource Office (SRO) and Cost Sharing provided by the City of Oxnard for the 2022/2023 school year. This amendment extends the current contract of three years to four years (19/20, 20/21, 21/22, 22/23) for the same yearly cost.

- [20220506_FIRST AMENDMENT TO AGREEMENT FOR POLICE SCHOOL RESOURCE.pdf (70 KB)](https://go.boarddocs.com/ca/rio/Board.nsf/Private?open&login)

### Administrative Content

### Executive Content
Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.
FIRST AMENDMENT TO AGREEMENT FOR POLICE SCHOOL RESOURCE OFFICER SERVICES AND COST SHARING

This First Amendment ("First Amendment") to the Agreement for Police School Resource Officer Services ("Agreement") is made and entered into in the County of Ventura, State of California, this ___ day of _____ 2022, by and between the City of Oxnard, a municipal corporation ("City"), and the Rio School District ("RSD" or "District"). This First Amendment amends the Agreement entered into on July 1, 2019, by City and District.

City and District agree as follows:

1. The first paragraph of Section 3 of the Agreement is amended in its entirety to read as follows:

   "City and District agree that District shall be obligated to fund the cost to operate and administer the SRO program for FY 2019-2020, FY 2020-2021, FY 2021-2022, and FY 2022-2023, and the City shall be obligated to fund the balance. City shall submit to District an invoice in the amount of $46,835 no less than 30 days prior to June 30, 2020, June 30, 2021, June 30, 2022, and June 30, 2023 (each Fiscal Year for 4 years)."

2. Section 6 of the Agreement is amended in its entirety to read as follows:

   "The term of this Agreement shall be from August 29, 2019 to June 30, 2023, unless earlier terminated as provided herein. This Agreement is for a four (4) year term, and may be renewed for up to one (1) additional annual term through a mutually agreed upon contract amendment.

3. As so amended, the Agreement remains in full force and effect.

   [Signatures on next page]
IN WITNESS WHEREOF, the parties hereto have executed the Amendment on the date first written above.

CITY OF OXNARD

Alexander Nguyen,  
City Manager

Date

RIO SCHOOL DISTRICT

Dr. John Puglisi,  
Superintendent

Date

APPROVED AS TO FORM:

[Signature]  4/27/12

Stephen M. Fischer, City  
Attorney (always required)

Date
**Agenda Item Details**

**Meeting**
May 18, 2022 - RSD Regular Board Meeting

**Category**
10. Consent

**Subject**
10.7 Approval of Agreement with CSUCI for Student Teachers for July 1, 2022 through June 30, 2025

**Access**
Public

**Goals**
Goal 5-Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers.

**Public Content**

Speaker: Rebecca Rocha, Director, Human Resources

Rationale: Approval of this agreement allows Rio School District to continue to place student teachers from California State University Channel Islands in our classes and outlines the responsibilities of CSUCI and the district.

Rio SD_Student Teaching Agreement - CREDENTIALS.doc (100 KB)

**Administrative Content**

**Executive Content**
CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
Student Teaching Agreement-Credential Programs

THIS AGREEMENT entered into between the Trustees of the California State University on behalf of California State University Channel Islands, hereafter referred to as "UNIVERSITY," and the Rio School District, hereinafter referred to as "AGENCY".

The Term of this Agreement is July 1, 2022 through June 30, 2025, with the option for either party to renew or terminate the Agreement by providing written notice to the other party before June 30 of each year.

WHEREAS, AGENCY and UNIVERSITY desire to enter into an agreement for AGENCY to provide teaching experience through practice teaching to students enrolled in teacher training curricula of the UNIVERSITY; and

WHEREAS, any such agreement may provide for the payment for the services rendered by the Agency of an amount not to exceed the actual cost to the Agency of the services rendered; and

WHEREAS, the payment provided herein is intended to be transmitted promptly by the Agency to the supervising teacher as compensation for and recognition to services performed for the student teacher in the supervisory teacher's charge.

NOW, THEREFORE, it is mutually agreed between the UNIVERSITY and AGENCY as follows:

AGENCY RESPONSIBILITIES

1) AGENCY shall provide to the UNIVERSITY students teaching experience through practice teaching in schools and classes of AGENCY. Such practice teaching shall be provided in such schools or classes of AGENCY and under the direct supervision and instruction of such employees of AGENCY, as AGENCY and the UNIVERSITY, through their duly authorized representative, may agree upon.

2) AGENCY may refuse to accept for practice teaching any student of the UNIVERSITY assigned to practice teaching in AGENCY, and upon request of AGENCY, the UNIVERSITY shall terminate the assignment of any student of the UNIVERSITY to practice teaching in the AGENCY.

"Practice teaching" as used herein and elsewhere in this agreement means active participation in the duties and functions of classroom teaching under the direct
supervision and instruction of employees of AGENCY, in the schools or classrooms in which the practice teaching is provided.

3) Each semester the UNIVERSITY will provide the placement list. The AGENCY shall confirm the placement list, and then shall submit an invoice to the UNIVERSITY Accounts Payable Department for payment, at the rate provided, for all units of practice teaching provided by the AGENCY under and in accordance with this agreement during said semester. It is the AGENCY responsibility to submit the invoice to the UNIVERSITY in the same fiscal year that the service was provided. The AGENCY shall attach to the invoice a certificate executed by a duly authorized representative of the AGENCY certifying that the AGENCY expended or became obligated to expend in providing such practice teaching an amount no less than the amount of the invoice. The UNIVERSITY will pay the amount of such invoice from funding made available for such purpose by or pursuant to the laws of the State.

UNIVERSITY RESPONSIBILITIES

4) The UNIVERSITY will work with AGENCY to ensure the student follows and completes the California state’s requirement for fingerprinting/background checks prior to student teaching. The UNIVERSITY will also obtain from student and keep on file a clear tuberculosis (TB) test for each semester.

5) An assignment of a student of the UNIVERSITY to practice teaching in classes of AGENCY shall be, at the discretion of the UNIVERSITY for a minimum of 16 weeks of student teaching, each semester, for two semesters of the school year (i.e., fall and spring). UNIVERSITY students enrolled in (EDMS 586, EDSS 586, or SPED 586) classes during the fall semester will spend a minimum of three days per week at an assigned school at AGENCY. UNIVERSITY students enrolled in (EDMS 592, EDSS 592, or SPED 592) classes during the spring semester will spend a minimum of three days per week at an assigned school at AGENCY. Candidates must complete a minimum of 300 hours in each semester’s placement.

5.1 Absences of a student from assigned practice teaching shall not be counted as absences in computing the semester units of practice teaching provided to the student by AGENCY.

6) At no time shall a student teacher be considered or become an employee of AGENCY. The practice teaching is for the benefit of the student, and students do not displace regular employees. The UNIVERSITY shall inform the students that they are not
entitled to wages or employee benefits for the time spent at AGENCY in practice teaching. Further, Students are not employees of the UNIVERSITY.

**UNIVERSITY AND AGENCY RESPONSIBILITIES**

7) **Indemnification**

The parties hereto shall indemnify and hold each other harmless from any and all claims, losses, damages or injuries to person or property, and all costs, expenses and attorney’s fees incurred in connection therewith, caused by the negligence or intentional acts of the indemnifying party, its agents or employees, arising out of performance of this Agreement.

8) **Insurance**

It is understood and agreed that the UNIVERSITY and AGENCY will maintain insurance (self-group) programs to fund its liabilities under or arising from the Agreement.

The UNIVERSITY agrees to procure and provide the SPLIP (Student Professional Liability Insurance Program) as a “claims made” policy with at least One Million Dollars ($1,000,000) minimum limit for each occurrence and at least Three Million Dollars ($3,000,000) aggregate for all covered parties, and not per student. Coverage is provided for claims which are both: (1) first made against the Insured during the policy period: and (2) reported to the Carrier as soon as practical, but not later than three (3) years after the policy period. AGENCY will be considered an additional insured on the student’s general liability policy. The UNIVERSITY agrees that AGENCY shall be an additional named insured under the SPLIP.

The AGENCY shall procure and maintain General Liability Insurance, comprehensive or commercial form, with $1,000,000 minimum limit for each occurrence and a minimum limit of $2,000,000 General Aggregate. Workers’ Compensation limits as required by law with Employers Liability limits of $1,000,000.

9) **Covid-19**

AGENCY is aware of and informed about the hazards currently known to be associated with the novel coronavirus referred to as “COVID-19.” AGENCY is familiar with and informed about the Centers for Disease Control and Prevention (“CDC”) current guidelines regarding COVID-19 as well as applicable federal, state, and local governmental directives regarding COVID-19. AGENCY, to the best of its knowledge and belief, is in
compliance with those current CDC guidelines and applicable governmental directives. If the current CDC guidelines or applicable governmental directives are modified, changed or updated, AGENCY will take steps to comply with the modified, changed or updated guidelines or directives. If at any time AGENCY becomes aware that it is not in compliance with CDC guidelines or an applicable governmental directive, it will notify UNIVERSITY of that fact.

10) Compliance with Laws: Harassment Policy

The UNIVERSITY acknowledge and agree that student will comply with all applicable laws and regulations. The UNIVERSITY acknowledges receipt of AGENCY’s policy against harassment, including but not limited to sexual harassment, and agrees that student and UNIVERSITY will abide by said policy at all times.

10.1 Before assigning student to AGENCY, the UNIVERSITY will instruct such student on applicable UNIVERSITY and federal laws relating to unlawful discrimination (including harassment).

10.2 The UNIVERSITY will also instruct student on state and federal laws related to the Family Educational Rights and Privacy Act (FERPA).

11) CSU POLICIES, RULES AND REGULATIONS-DISCRIMINATION AND HARRASSMENT

As established under California State UNIVERSITY Executive Orders 1096 and 1097, it is CSU policy to provide equal opportunity for all persons regardless of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, and military and veteran status in its programs and activities. UNIVERSITY provides equal accommodations, advantages, facilities, privileges and services for all members of the campus community, as well as third parties, in its programs and activities.

AGENCY agrees to abide by all CSU policies to the extent such policies apply to UNIVERSITY students, staff, faculty and guests, including CSU policies prohibiting discrimination, harassment, and retaliation of all students, employees and third parties in CSU educational programs and activities. CSU Executive Orders 1096 and 1097 are accessible here:
CSU Executive Order 1096 “Systemwide Policy Prohibiting Discrimination, Harassment, Retaliation, Sexual Misconduct, Dating and Domestic Violence, and Stalking against Employees and Third Parties and Systemwide Procedure for Addressing Such Complaints by Employees and Third Parties”

CSU Executive Order 1097 “Systemwide Policy Prohibiting Discrimination, Harassment and Retaliation, Sexual Misconduct, Dating and Domestic Violence, and Stalking against Students and Systemwide Procedure for Addressing Such Complaints by Students”

UNIVERSITY shall respond promptly and effectively to all reports of discrimination, harassment, and retaliation, and will take appropriate action to prevent, correct, cease, and when necessary, discipline behavior that violates this policy. Reports of possible discrimination, harassment or retaliation by AGENCY will result in the immediate termination of this agreement and immediate departure of the STUDENT from the AGENCY premises, regardless of the status of the UNIVERSITY’s investigation.

12) This Agreement may not be modified unless UNIVERSITY AND AGENCY agree in writing.

13) UNIVERSITY AND AGENCY agree to the extent not inconsistent with applicable federal law, this agreement shall be construed in accordance with and governed by the laws of the State of California.

14) Any Notices required by this Agreement will be deemed to have been duly given if communicated to the following individuals:

<table>
<thead>
<tr>
<th>UNIVERSITY:</th>
<th>AGENCY:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Charles Weis</td>
<td></td>
</tr>
<tr>
<td>Interim Dean, School of Education</td>
<td></td>
</tr>
<tr>
<td>(805)437.2060</td>
<td></td>
</tr>
<tr>
<td><a href="mailto:charles.weis@csuci.edu">charles.weis@csuci.edu</a></td>
<td></td>
</tr>
</tbody>
</table>
IN WITNESS WHEREOF, this Agreement has been fully executed by the UNIVERSITY and AGENCY as of the date provided above.

For Trustees of California State University at Channel Islands

Signature and Date

Name

Title

For Agency

Signature and Date

Name

Title
CERTIFICATION

I, ______________________ the duly appointed and acting Clerk or Secretary of the governing Board of the School District listed below, do hereby certify that the following is a true and exact copy of a portion of the Minutes of the regular meeting of said Board held on

__________________________
Date

"It was moved, seconded, and carried that the attached agreement with the Trustees of The California State University, whereby the University may assign students to AGENCY for practice teaching, be approved; and the

__________________________ is hereby authorized to execute the same."

By: ______________________
Clerk, Secretary of the Governing Board
Of The School District
Agenda Item Details

Meeting: May 18, 2022 - RSD Regular Board Meeting

Category: 10. Consent

Subject: 10.8 Approval of Resolution #21/22-21 for the Notice of Completion of Project #21-12L, Rio Del Valle Phase #1 Sports Field Complex by Los Angeles Engineering, Inc.

Access: Public

Type: Action (Consent)

Recommended Action: It is recommended that the Board of Education approve Resolution #21/22-21 for the Notice of Completion of Project #21-12L, Rio Del Valle Phase #1 Sports Field Complex by Los Angeles Engineering, Inc.

Public Content

Speaker: Wael Saleh, Assistant Superintendent, Business Services

Rationale:

This Notice of Completion is for work related to Rio School District's Project #21-12L for the Phase 1 Sports Field Complex at Rio Del Valle by Los Angeles Engineering, Inc. All contract installation requirements have been satisfied by Balfour Beatty.

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.
RIO SCHOOL DISTRICT

RESOLUTION NO. 21/22-21

NOTICE OF COMPLETION OF PROJECT #21-12L FOR THE SPORTS FIELD COMPLEX AT
RIO DEL VALLE, PHASE #1, BY LOS ANGELES ENGINEERING, INC.

WHEREAS, pursuant to RSD Project No.21-12L, the Rio School District ("District") contracted with Los Angeles Engineering, Inc. for services related to the Sports Field Complex, Phase 1, at Rio Del Valle School; and

WHEREAS, Contractor subsequently commenced the work on Project No.21-12L; and

WHEREAS, on May 6, 2022, the project construction manager confirmed that the work for Project No. 21-12L has been closed and certified the job was complete in accordance with the plans and specifications; and

WHEREAS, District has now determined to file the Notice of Completion, attached hereto as Exhibit A and incorporated herein by reference;

NOW, THEREFORE, be it hereby resolved that:

1. The foregoing recitals are true and correct.

2. The Board hereby accepts the Notice of Completion for Project No. 21-12L.

3. The Board delegates authority to the Superintendent and the Assistant Superintendent of Business Services or their designee to ensure that the Notice of Completion is filed with the Office of the Ventura County Recorder.

PASSED AND ADOPTED by the Board of Education at a regular meeting held on the 18th day of May, 2022 by the following vote on roll call:

AYES:

NOES:

ABSENT:

ABSTAIN:

Kristine Anderson, President of the Board of Trustees
May 06, 2022

Rio School District
1800 Solar, 3rd Floor
Oxnard, CA 93030
Attn: Dr. Puglisi

Subject: Measure L Projects
Rio School District
Oxnard, CA

Re: Project #21-12L Rio Del Valle Phase #1 Sports Field Complex.
(Rio School District)
Recommendation to Request Board Approval for issuance of Notice of Completion
For Los Angeles Engineering Inc.

Dear Dr. Puglisi,

Please accept this letter as recommendation to request Board Approval for issuance of the Notice of Completion for work related to RSD Project #21-12L Rio Del Valle Phase #1 Sports Field Complex.
(Rio School District).
All contract installation requirements have been satisfied by Los Angeles Engineering, Inc. for Bid #21-12L.
The final contract amount is as follows.

<table>
<thead>
<tr>
<th>Company</th>
<th>Change Order Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Los Angeles Engineering, Inc.</td>
<td>Base Agreement</td>
<td>$4,816,000.00</td>
</tr>
<tr>
<td>Los Angeles Engineering, Inc.</td>
<td>Total Change Order Amount</td>
<td>$434,351.94</td>
</tr>
</tbody>
</table>

**FINAL Cost**

$5,250,351.94

Should you have any questions, please contact me at any time.

Respectfully,

[Signature]

Keith Henderson
Senior Project Manager, Balfour Beatty

cc. Wael Saleh, Rio School District
    Dennis Kuykendall, Balfour Beatty