REGULAR BOARD MEETING
October 20, 2021

Rio School District
Conference Room
1800 Solar Drive
Oxnard, CA 93030

JOHN D. PUGLISI, Ph. D.
Superintendent

Board of Education
Cassandra Bautista, President
Eleanor Torres, Clerk
Linda Armas
Edith Martinez-Cortes
Kristine Anderson
2.0
Wednesday, October 20, 2021
RSD Regular Board Meeting

Rio School District
1800 Solar Drive
Oxnard, CA 93030

1. Open Session 5:00 p.m.

1.1 Call to Order

1.2 Pledge of Allegiance

1.3 Roll Call

2. Approval of the Agenda

2.1 Agenda Correction, Additions, Modifications

2.2 Approval of the Agenda

3. Public Comment-Closed Session

3.1 Public Comment (Closed Session) The public may address the Board concerning items that are scheduled for discussion during the closed session only. These presentations are limited to three minutes each, or a total of fifteen minutes in all.

4. Closed Session

4.1 CONFERENCE WITH REAL PROPERTY NEGOTIATORS Property: Portion of 3410 N. Rose Avenue, Oxnard, CA (APN: 144-0-11-225) Agency Negotiator: Dr. John Puglisi, Superintendent; Joel Kirschenstein, Sage Realty Group; Jeff Hoskinson, AALRR Negotiating Parties: Reiter Brothers, Inc. (Existing Tenant) Under Negotiation: Lease Payment and Terms

4.2 Consideration of Student Discipline- Expulsion [Education Code 48918] 6007007

4.3 Conference with Legal Counsel – Potential Litigation; Significant exposure to litigation pursuant to subdivision (d)(2) and (e) of section 54956.9; One potential case.


5. Reconvene Open Session 6:00 p.m.

5.1 Report of Closed Session

6. Public Hearing

6.1 Public Hearing on Resolution of the Board of Trustees of the Rio Elementary School District Authorizing the Submittal of a Request to the State Board of Education to Waive the District’s Statutory Bonding Limit

6.2 Public Hearing on Resolution 2122/07 Certification of Sufficiency of Instructional Materials

7. Communications

https://go.boarddocs.com/ca/rio/Board.nsf/Private?open&login#
7.1 Acknowledgement of Correspondence to the Board

7.2 Board Member Reports

7.3 Organizational Reports-RTA/CSEA/Other

7.4 Superintendent Report

7.5 Public Comment-Board meetings are meetings of the Governing Board held in public, not public forums, and will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the board through the board president. To assure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Board must fill out a speaker card. Cards are available at the meeting and on the District website. Cards must be submitted to the Secretary or Clerk of the Board. The speaker may choose to speak during public comment or at the time of the agenda item prior to board consideration. The Governing Board may place limitations on the total time to be devoted to each topic if it finds that the number of speakers would impede the Board’s ability to conduct its business in a timely manner. Procedures for receiving communication from the public on topics that fall under the subject jurisdiction of the Governing Board. A member of the public may address the Governing Board on any item(s) on the agenda or non-agenda items. Each person speaking may not exceed a total of three minutes on each item. The speaker may choose to speak during public comment or at the time of the agenda item prior to board consideration. These presentations are limited to three minutes or a total of twenty minutes.

8. Information

8.1 Business Services Report

8.2 Educational Services Report

8.3 School and Systems Improvement Updates

9. Discussion/Action

9.1 Ratification Facilities Naming Committee Members

9.2 Resolution No. 21/22-06; Resolution of the Board of Trustees of the Rio Elementary School District Authorizing the Submittal of a Request to the State Board of Education to Waive the District’s Statutory Bonding Limit

9.3 Second and Final Reading of CSBA Policy Revisions

9.4 Approval of the Reclassification of Confidential Employees

9.5 Approval of Job Description for Counselor on Special Assignment

9.6 Approval of Board Authorizations for Teacher Assignments- Provisional Internship Permit (PIP)

9.7 Approval of ESSR III Expenditure Plan

9.8 Emergency Connectivity Funds II application, technology

10. Consent

10.1 Approval of the Consent Agenda

10.2 Approval of the Minutes of the Regular Board Meeting of September 15, 2021

10.3 Ratification of the Commercial Warrant for September 2, 2021 through October 5, 2021

10.4 Approval of October Personnel Report

10.5 Approval of 2021-2022 Retired Administrators Contracts

10.6 Approval of California Lutheran University MOU

10.7 Williams Quarterly Complaint Report for October 2021

10.8 Adoption and Certification of Resolution# 2122/07 Sufficiency of Instructional Materials
10.9 Approval of Contract with Developing Mathematical Thinking Institute (DMTI) for Rio Plaza and Rio Lindo Schools

10.10 Approval of the Ventura County SELPA Agreement for Socio/Emotional Services

10.11 Approval of the Services with the Assistance League School

10.12 Approval of Services with Passageway School

10.13 Approval of the Proposal with PacificCom-Rio Real PA, Clocks and Bells Upgrade

10.14 Approval of Proposal from Kenco Construction Services, Inc. for DSA Inspection of the Phase 1 Rio Del Valle Sports Complex

10.15 Approval of Change Order No. 1 from Venco Electric for the Campus Wide Fire Alarm at Rio Plaza

10.16 Approval of Change Order #2 from EJS Construction, Inc. for a scope change to the Rio Del Norte Classroom Ceilings project.

11. Organizational Business

11.1 Future Items for Discussion

11.2 Future Meeting Dates: November 17, 2021

12. Adjournment

12.1 Adjournment
Agenda Item Details

Meeting          Oct 20, 2021 - RSD Regular Board Meeting
Category         4. Closed Session
Subject          4.1 CONFERENCE WITH REAL PROPERTY NEGOTIATORS Property: Portion of 3410 N. Rose Avenue, Oxnard, CA (APN: 144-0-11-225) Agency Negotiator: Dr. John Puglisi, Superintendent; Joel Kirschenstein, Sage Realty Group; Jeff Hoskinson, AALRR Negotiating Parties: Reiter Brothers, Inc. (Existing Tenant) Under Negotiation: Lease Payment and Terms
Access           Public

Public Content
Speaker:

Rationale:


Administrative Content

Executive Content

https://go.boarddocs.com/ca/rio/Board.nsf/Private?open&login#
Agenda Item Details
Meeting: Oct 20, 2021 - RSD Regular Board Meeting
Category: 4. Closed Session
Subject: 4.2 Consideration of Student Discipline- Expulsion [Education Code 48918] 6007007
Access: Public
Type: Report

Public Content
Speaker: John Puglisi, Ph.D., Superintendent

Rationale:
The Governing Board will discuss the Consideration of Student Discipline- Expulsion [Education Code 48918] Stipulated Expulsion of Student 6007007.

Administrative Content

Executive Content
Agenda Item Details

Meeting          Oct 20, 2021 - RSD Regular Board Meeting

Category         4. Closed Session

Subject          4.3 Conference with Legal Counsel – Potential Litigation; Significant exposure to litigation pursuant to subdivision (d)(2) and (e) of section 54956.9; One potential case.

Access           Public

Type

Public Content

Speaker: John Puglisi, Ph.D., Superintendent

Rationale:
The Governing Board will discuss Conference with Legal Counsel – Anticipated Litigation; Significant exposure to litigation pursuant to subdivision (d)(2) and (e) of section 54956.9; One potential case.

Administrative Content

Executive Content
Agenda Item Details

Meeting: Oct 20, 2021 - RSD Regular Board Meeting

Category: 4. Closed Session


Access: Public

Type: Discussion

Public Content

Speaker: John Puglisi, Ph.D., Superintendent

Rationale:


Administrative Content

Executive Content
Agenda Item Details

Meeting: Oct 20, 2021 - RSD Regular Board Meeting
Category: 4. Closed Session
Access: Public
Type: Discussion

Public Content

Speaker:

Rationale:

Administrative Content

Executive Content
**Agenda Item Details**

**Meeting**  
Oct 20, 2021 - RSD Regular Board Meeting

**Category**  
6. Public Hearing

**Subject**  
6.1 Public Hearing on Resolution of the Board of Trustees of the Rio Elementary School District Authorizing the Submittal of a Request to the State Board of Education to Waive the District's Statutory Bonding Limit

**Access**  
Public

**Type**  
Discussion

**Public Content**

[ Rio SD Notice of Public Hearing - Waiver.pdf (203 KB) ]

**Administrative Content**

**Executive Content**
NOTICE OF PUBLIC HEARING

Please take notice that a Public Hearing on a Proposed Resolution of the Board of Trustees of the Rio Elementary School District Authorizing the Submittal of a Request to the State Board of Education to Waive the District’s Statutory Bonding Limit will be held as follows:

The hearing will take place on October 20, 2021 at the Board of Trustee’s (the “Board”) meeting in the District Office located at 1800 Solar Drive, 3rd Floor, Oxnard, California. The reconvened open session of the Board’s meeting will start on or about 6:00 p.m. It is anticipated that this public hearing will be held shortly thereafter.

The purpose of this hearing is for the Board to consider granting staff the authority to submit a waiver of the District’s statutory bonding limit to the State Board of Education. Pursuant to the requirements of California Education Code section 33050, the District seeks a waiver of its bonding capacity in order to issue general obligation bonds approved by the voters under Measure L at the November 6, 2018 election.

The Board invites all those interested in this matter to provide comments during the hearing.

A copy of the proposed resolution is available on the District’s website at http://rioschools.org/board-of-trustee/meeting-agendas-and-minutes/.

Dated: October 01, 2021

/s/ John Puglisi
Secretary of the Board of Trustees
Agenda Item Details

Meeting: Oct 20, 2021 - RSD Regular Board Meeting

Category: 6. Public Hearing

Subject: 6.2 Public Hearing on Resolution 2122/07 Certification of Sufficiency of Instructional Materials

Access: Public

Type: Information

Public Content

Speaker: Oscar Hernandez, Assistant Superintendent of Educational Services

Rationale:

The public is invited to provide input regarding the Sufficiency of Instructional Materials.

PHEngInstMat.pdf (87 KB) Public Hearing Williams Resolution Notice 2021.pdf (87 KB)

Administrative Content

Executive Content
PLEASE POST ON OCTOBER 8, 2021

RIO SCHOOL DISTRICT
1800 SOLAR DRIVE
OXNARD, CALIFORNIA

NOTICE OF
PUBLIC HEARING

RESOLUTION #2122/07 AND CERTIFICATION REGARDING SUFFICIENCY OF INSTRUCTIONAL MATERIALS

October 20, 2021

The public is invited to provide input regarding the Sufficiency of Instructional Materials whereby it has been determined the Rio School District has sufficient textbooks or instructional materials in reading/language arts, mathematics, history and science for every student in the district and will be in compliance with the Instructional Materials Funding Realignment Program (IMFRP) and certification of provision of textbooks and materials.

The public hearing will be held during a Governing Board meeting of the Rio School District to be held on Wednesday, October 20, 2021, at 6:00 p.m. virtually.
POR FAVOR ENVIAR EL 8 de OCTUBRE, 2021

DISTRITO ESCOLAR RÍO
1800 SOLAR DRIVE
OXNARD, CALIFORNIA

AVISOS DE AUDIENCIA PÚBLICA

RESOLUCIÓN #2122/07 Y CERTIFICACIÓN
TOCANTE A SUFFICIENCIA DE MATERIALES DE
INSTRUCCIÓN

20 de Octubre, 2021

El público está invitado a contribuir con su opinión acerca de la Suficiencia de Materiales de Instrucción por lo que se ha determinado que el Distrito Escolar Río tiene suficientes libros de texto o materiales de instrucción en lectura/arte de lenguaje, matemáticas, historia y ciencias para todos los estudiantes del distrito y se hará en conformidad con el Programa de Realineación de Fondos para Materiales (IMFRP) y certificación de suministro de materiales y libros de texto.

La audiencia pública se llevará a cabo durante la reunión de la Junta Administrativa del Distrito Escolar de Río que tendrá lugar el miércoles, 20 de octubre, 2021, a las 6:00 p.m. virtualmente.
Agenda Item Details

Meeting   Oct 20, 2021 - RSD Regular Board Meeting
Category   7. Communications
Subject    7.4 Superintendent Report
Access     Public
Type       Procedural

Public Content

Speaker:   Superintendent Puglisi

Rationale:

Superintendent Puglisi will update the Governing Board on the following:

- October Update-District school/departments goals development

Administrative Content

Executive Content
Agenda Item Details
Meeting: Oct 20, 2021 - RSD Regular Board Meeting
Category: 8. Information
Subject: 8.1 Business Services Report
Access: Public
Type: Information
Goals:
- Goal 3: Create welcoming and safe environments where students attend and are connected to their school
- Goal 1: Improved student achievement at every school and every grade in all content areas

Public Content
Speaker: Wael Saleh, Assistant Superintendent of Business Services

Rationale: Mr. Saleh will update the Governing Board on the following topics:

- Budget Development Process
- HVAC Project Update

Administrative Content

Executive Content
Agenda Item Details

Meeting  Oct 20, 2021 - RSD Regular Board Meeting
Category  8. Information
Subject  8.2 Educational Services Report
Access  Public
Type  Information
Goals  
Goal 1-Improved student achievement at every school and every grade in all content areas
Goal 2-Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning.

Public Content

Speaker:  Educational Services Staff

Rationale:  Educational Staff will provide the Governing Board with the following updates:

- ASES
- GATE
- Summer Programs
- Agriculture Learning Plan Update
- Leader In Program Presentation

Administrative Content

Executive Content
Agenda Item Details
Meeting Oct 20, 2021 - RSD Regular Board Meeting
Category 8. Information
Subject 8.3 School and Systems Improvement Updates
Access Public
Type Information

Public Content
Speaker: Rebecca Rocha, Director of Human Resources

Rationale:
Dr. Bernal will provide updates on the following:

- COVID Update
- Attendance

Administrative Content

Executive Content
Agenda Item Details

Meeting Oct 20, 2021 - RSD Regular Board Meeting
Category 9. Discussion/Action
Subject 9.1 Ratification Facilities Naming Committee Members
Access Public
Type Discussion

Public Content

Speaker: Wael Saleh, Assistant Superintendent, Business Services

Rationale:
A Committee was formed to rename a facility. The Committee consists of the attached list of members.

[Link to Citizen Advisory Committee (Facilities Naming).pdf (33 KB)]

Administrative Content

Executive Content
<table>
<thead>
<tr>
<th>Name</th>
<th>District/Parent/Community</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wael Saleh</td>
<td>District Site Admin</td>
</tr>
<tr>
<td>Ethan Gray</td>
<td>Site Admin</td>
</tr>
<tr>
<td>Eleanor Torres</td>
<td>Board Member</td>
</tr>
<tr>
<td>Amira Melbourne</td>
<td>Student Rep-Vista</td>
</tr>
<tr>
<td>April Martinez</td>
<td>Student Rep-Vista</td>
</tr>
<tr>
<td>Lateefa Avalos</td>
<td>Parent/Community</td>
</tr>
<tr>
<td>Jose Resendez</td>
<td>Parent/Community</td>
</tr>
<tr>
<td>Robert/Elaine Chatman</td>
<td>Parent/Community</td>
</tr>
<tr>
<td>Dan Pinedo</td>
<td>Community</td>
</tr>
<tr>
<td>Sue Baugh</td>
<td>Community</td>
</tr>
<tr>
<td>Maria Perez</td>
<td>CSEA</td>
</tr>
<tr>
<td>Louise Argend</td>
<td>RTA</td>
</tr>
</tbody>
</table>
Agenda Item Details
Meeting Oct 20, 2021 - RSD Regular Board Meeting
Category 9. Discussion/Action
Subject 9.2 Resolution No. 21/22-06; Resolution of the Board of Trustees of the Rio Elementary School District Authorizing the Submittal of a Request to the State Board of Education to Waive the District’s Statutory Bonding Limit
Access Public
Type Action
Recommended Action Staff recommends approval and adoption of Resolution 21/22-06 Authorizing the Submittal of a Request to the State Board of Education to Waive the District’s Statutory Bonding Limit.

Public Content
Speaker:
Wael Saleh, Assistant Superintendent, Business Services

Rationale:
The purpose of this resolution is to support the District’s facilities program by granting staff the authority to submit a waiver of the District’s statutory bonding limit to the State Board of Education.

At the November 6, 2018 election, voters approved Measure L and authorized the District to issue up to $59.2 million in general obligation bonds. However, in order to issue the Measure L bonds within the statutory limit (Education Code section 15102 and section 15268) on District statutory indebtedness of 1.25% of taxable property of the District, the District would be required to delay its next bond issuance until the assessed value of property of the District increases, or other outstanding bonded indebtedness can be paid down.

Section 33050 of the Education Code permits a school district to request a waiver of the statutory bonding limit by the State Board of Education. Approval of this resolution will authorize the District staff to seek such a waiver from the State Board of Education.

A public hearing on this matter, with notice published and posted as required by law, will be held at the Board’s October 20, 2021 meeting.


Administrative Content

Executive Content
RESOLUTION NO. 21/22-06

RESOLUTION OF THE BOARD OF TRUSTEES OF THE
RIO ELEMENTARY SCHOOL DISTRICT
AUTHORIZING THE SUBMITTAL OF A REQUEST TO
THE STATE BOARD OF EDUCATION
TO WAIVE THE DISTRICT'S STATUTORY BONDING LIMIT

WHEREAS, at an election held on November 6, 2018 voters within the boundaries of the Rio Elementary School District (the “District”) approved a general obligation bond measure ("Measure L") that authorizes the District to issue general obligation bonds in an amount not to exceed $59,200,000 (the “Measure L Authorization”);

WHEREAS, provisions of the California Education Code limit the amount of outstanding bonded indebtedness of an elementary school district to 1.25% of the taxable property of the school district, as calculated by the county assessor;

WHEREAS, in order to issue general obligation bonds pursuant to the Measure L Authorization and in order for the District to fund and complete critical capital improvements authorized by Measure L in a timely and cost effective manner, the Board of Trustees (the “Board”) sought and successfully obtained a waiver of its statutory bonding limit from the State Board of Education (“SBE”) at its March 2019 meeting, pursuant to the provisions of California Education Code sections 33050 and following (the “Waiver Law”);

WHEREAS, the above-described waiver is referred to hereinafter as the “March 2019 Waiver”;

WHEREAS, following approval of the March 2019 Waiver, the District was able to issue its first and second series of general obligations on March 13, 2019, pursuant to the Measure L Authorization;

WHEREAS, pursuant to the Measure L Authorization, the District issued its third and fourth series of general obligation bonds on April 15, 2020;

WHEREAS, the District expects to issues its next series of general obligation bonds in 2022, pursuant to the Measure L Authorization;

WHEREAS, in order to issue the next series of general obligation bonds pursuant to the Measure L Authorization within the statutory bonding limit, or the increased bonding limit of 1.39% approved by the March 2019 Waiver, the District would be required to delay its next bond issuance until the assessed value of property of the District increases or other outstanding bonded indebtedness can be paid down in a sufficient amount;

WHEREAS, if the District were to delay its next bond issuance as described above, construction costs will continue to increase, and may result in the District being unable to fund and complete critical projects authorized by Measure L;
WHEREAS, in order for the District to complete these much-needed capital improvement projects authorized by Measure L in a timely and cost effective manner, the Board of the District has determined that it is in the best interest of the District to seek a new waiver of its bonding limit from the SBE pursuant to the provisions of the Waiver Law; and

WHEREAS, as required by Education Code section 33050, the District has on this date held a public hearing on the matter of pursuing such a waiver, which public hearing was held following the requisite public notices by publication and posting.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of the Rio Elementary School District, Ventura County, California, as follows:

Section 1. Recitals. The Board hereby finds and determines that the foregoing recitals are true and correct.

Section 2. Waiver Request. The Board hereby determines that it is in the best interest of the District to apply to the SBE pursuant to the Waiver Law for a waiver of those portions of applicable law, including Education Code sections 15102 and 15268 which require that the aggregate amount of general obligation bonds issued by the District not exceed 1.25% of the taxable property of the District as shown by the last equalized assessment of Ventura County in order to provide for the issuance of bonds pursuant to the Measure L Authorization. The Superintendent and the Assistant Superintendent of Business Services are both hereby separately authorized to complete, execute, and file the waiver request, requesting a waiver of the bonding limit in an amount sufficient to allow for the issuance of the next series of bonds pursuant to the Measure L Authorization, and any other related documents with the SBE, and to take any and all necessary actions in connection therewith that are consistent with the intent of this Resolution.

Section 3. Official Actions. The members of the Board, the Superintendent, the Assistant Superintendent of Business Services, and other officers of the District are hereby authorized and directed to take such additional actions consistent with the intent of this Resolution in connection with the waiver request to the SBE described herein, which any of them deem necessary and desirable to accomplish the purposes hereof.

Section 4. Effective Date. This Resolution shall take effect from and after the date of its adoption.

[Signature Page Follows]
APPROVED, PASSED, AND ADOPTED by the following vote of the members of the Board of Trustees of the Rio Elementary School District, of Ventura County, State of California, this 20th day of October 2021:

AYES

NOES

ABSENT

ABSTAIN

By: ________________________________
    President of the Board of Trustees

ATTEST:

By: ________________________________
    Secretary of the Board of Trustees
**Agenda Item Details**

Meeting: Oct 20, 2021 - RSD Regular Board Meeting

Category: 9. Discussion/Action

Subject: 9.3 Second and Final Reading of CSBA Policy Revisions

Access: Public

Type: Action

Recommended Action: Staff recommends approval.

**Public Content**

Speaker: John Puglisi, Ph.D., Superintendent

Rationale:

The Governing Board will adopt the revised CSBA Board policies that have been reviewed by staff.

[FirstRead091521 6-21 Update with track changes.pdf (1,131 KB)]

[091521 First Read Rvsd 3-21 Update with track changes.pdf (814 KB)]

**Administrative Content**

**Executive Content**
Agenda Item Details

Meeting          Oct 20, 2021 - RSD Regular Board Meeting
Category         9. Discussion/Action
Subject          9.4 Approval of the Reclassification of Confidential Employees
Access           Public
Type             Action
Preferred Date   Sep 15, 2021
Fiscal Impact    Yes
Dollar Amount    13,319.52
Budgeted         Yes
Budget Source    General Fund

Recommended Action Staff recommends approval of the reclassification of three confidential positions.

Goals
- Goal 5 - Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers.
- Goal 3 - Create welcoming and safe environments where students attend and are connected to their school
- Goal 1 - Improved student achievement at every school and every grade in all content areas

Public Content

Speaker: Rebecca Rocha, Director of Human Resources

Rationale: The district is recommending approval of new job descriptions and salary schedules for the following confidential employee positions: Executive Assistant to the Superintendent, Senior Administrative Assistant, and Human Resources Manager.

Enrollment in the district has increased significantly since the last time these job descriptions were reviewed. Changes in legislation and additional workload requires additional assignments that need to be incorporated into these confidential employee positions in order to effectively implement the mission, vision, and goals of the district while meeting all legal mandates.

Two years ago an extensive study was completed to evaluate similar job classifications and salary schedules around the county. The attached job descriptions highlight the recommended changes in the assignments and reflect salary adjustments that bring Rio School District into alignment with other districts of similar size and demographics.

Confidential Job Descriptions.pdf (819 KB)
JOBSUMMARY:
Coordinates and performs a wide variety of advanced and complex, responsible, and highly confidential secretarial and administrative duties for the Superintendent and Board proceedings; organizes the executive office area.

DISTINGUISHING CHARACTERISTICS:
The Executive Assistant coordinates, oversees, and performs the most complex, difficult, and highly visible secretarial activities. Incumbent is expected to apply specialized and technical knowledge of various facets of the department to work situations that are usually routine but can be varied and unique. Focus is on the advanced application of specialized and technical knowledge and skills, such as research, fact-finding, and outreach to interest groups. The position exercises considerable independence of action in routine administrative and Board matters, preparing reports and correspondence, handling complaints from the public or employees and other matters of similar complexity. Work often involves handling a broad scope of proprietary and private information. The position may exercise partial supervision over or train clerical or secretarial employees of lower classification who are assigned to other departments. Advancement to this position would be through appointment, the ability to carry out the essential functions, and compliance with the stated qualifications.

REPRESENTATIVE DUTIES:
The duties listed below are intended to describe various types of work that may be performed. The omission of specific statements of duties does not exclude them if the work is similar, related, or a logical assignment to the position.

1. Assists Superintendent with development of Districtwide partnerships that support student, families and schools and serve as district liaison and point of contact for partnership development.
2. Assures agreements, activities, and projects comply with applicable state and federal regulations, policies and timelines.
3. Coordinates and provides administrative and support for the Superintendent and Board including but not limited to communications; agenda, meetings, and official proceedings; secretarial support; and outreach.
4. Maintain the Superintendent’s schedule. Takes requests from employees, parents and community. Determines urgency of need and determines availability or checks with Superintendent. Schedules appointments. Follows-up to ensure Superintendent has necessary materials/information.
5. Responds to parent and/or community inquiries. Works with schools and departments to resolve concerns of parents and community of a routine nature that have been directed to the Superintendent.
6. Maintains official Board policies; monitors new laws and legal requirements affecting the district, its Board and staff for incorporation of policy.
7. Monitors biennial elections for school Board; furnishes prospective candidates with district information and election materials, interacts and coordinates filings with County Elections; arranges candidate orientations and compiles general district information for candidates.
8. Ability to use various forms of social media as a tool to communicate on behalf of the Superintendent.
REPRESENTATIVE DUTIES CONTINUED:

9. Assures the Board is fully prepared for all official and unofficial proceedings with up-to-date information and background data, agendas and documentation, and accurate schedules, and meeting room support. May delegate some of this to other staff.

10. Assembles and prepares a weekly report and weekly calendar to the Board of Trustees from each division and site principals; coordinates distribution.

11. Attends, may assign staff, and records proceedings of official and unofficial meetings; may attend and perform the same scope of work on the most confidential or sensitive meetings. Reviews minutes prepared by others from proceedings to assure quality and proper grammar.

12. Prepares and distributes Board-initiated policies to appropriate executives for review on a periodic basis.

13. Assures that suggested revisions are submitted to Board for agenda follow-up.

14. Makes or assigns final revisions, placing updates in local-area computer access for employees, communicates changes and intent to executives and departments.

15. Organizes, supervises, and staffs the central reception desk of the District office. Assures coverage during normal business hours and by special request. Trains and monitors the performance of staff.

16. Arranges executive-level staff meetings. Prepares agenda items, schedules meetings and informs participants, confirming dates and times. Attends meetings, records, transcribe and distributes minutes as directed. May attend meetings on behalf of the Superintendent.

17. Researches material, resources, libraries, etc., for information to support the Superintendent’s actions in development of policies, budgets, external reports, and Board requests.

18. Maintains contact with media, Board, employee groups, professional organizations, legal counsel and government agencies on Superintendent’s behalf. Collects and disseminates information.

19. Use district authorized social media sites to post information on behalf of Superintendent.

20. Performs special projects and prepares various forms and reports on behalf of the Board and the Superintendent. Attends to administrative details as assigned.

21. Receives and transcribes dictation from individual board members.

22. Maintains approved budgets and transaction records. Processes requisitions, claims, and requests for budget allocation changes and reassignments of funds to and from various accounts, coordinating with accounting staff to assure compliance.

23. Maintains financial records to include budgets for instructional supplies, travel and conference membership dues and expense claims. Orders and maintains appropriate levels of office supplies.

24. Participates in preparation of the District’s school master calendar, working with other districts to ensure compatibility.

25. Produces and maintains confidential records relating to the objectives and evaluations of district and site administrators.

26. Provides clerical assistance to District Consultants.

27. Composes difficult correspondence independently on a variety of matters. Compiles and types letters, reports and statistical data.

28. Performs general secretarial work including filing, typing, collating, copying, answering telephones and providing information and receiving, sorting, reading and routing mails.

29. Makes travel arrangements for Board members, the Superintendent and other top administrators for meetings, conferences and conventions.

30. Confirms enrollment, arranges transportation and lodging as required.

31. Performs other duties as assigned that support the overall objective of the position.

KNOWLEDGE & ABILITIES:

Knowledge of:

1. Requires in-depth knowledge of office practices, procedures and equipment, including filing systems, receptionist and telephone techniques, and letter and report writing.

2. Requires a working knowledge of the policies and procedures associated with education processes such as curriculum development, academic credentials, academic outcomes, and business.

3. Requires a working knowledge of personal computer based software programs that support this level of work, including but not limited to word processing, spreadsheet, presentation graphics, special applications used by the organization unit, and data entry onto custom databases.

4. Requires skill at facilitating group problem-solving processes.
KNOWLEDGE & ABILITIES CONTINUED:
5. Requires sufficient math skills to perform financial and statistical record keeping, including limited bookkeeping.
6. Requires sufficient knowledge of proper English usage, grammar, spelling, and punctuation to prepare professional correspondence.
7. Requires sufficient human relations skill to work productively and cooperatively with diverse teams, exercise patience when dealing with internal and external customers, and convey technical concepts.

ABILITY TO:
1. Requires the ability to use various forms of social media to communicate on behalf of the Superintendent.
2. Requires the ability to independently perform all of the duties of the position efficiently and effectively. Must be able to coordinate and perform complex office and secretarial work with speed and accuracy.
3. The position requires the ability to learn, interpret and apply District functions, policies, rules, regulations, goals and objectives.
4. Requires the ability to compile and maintain complex and confidential records and prepare routine reports.
5. Requires the ability to maintain confidential data and information for Superintendent and Board.
6. Requires the ability to prepare spreadsheets, graphs and charts, and enter, import, and export data to and from databases.
7. Requires ability to maintain financial and statistical records.
8. Requires the ability to plan, organize and prioritize work in order to meet schedules and timelines. Requires the ability to analyze situations and accurately and adopt an effective course of action.
9. Requires the ability to communicate with a wide range of contacts within and outside the District with tact, diplomacy and courtesy, and in a manner that reflects positively on the District.

EDUCATION AND EXPERIENCE:
1. The position typically requires two years of college-level course work majoring in secretarial science.
2. Or a related business field and 6 years of progressive experience at the level of Administrative Secretary.
3. Or higher in a public service environment, with 2 years at school site.
4. Additional experience may substitute for some higher education.

LICENSES/CERTIFICATIONS/SPECIAL REQUIREMENTS:
May require a valid driver's license.

WORK ENVIRONMENT:
Work is performed in an office setting with minimal exposure to health and safety issues.

PHYSICAL ABILITIES:
1. The position incumbent must be able to function indoors in an office environment engaged in work of primarily a sedentary nature.
2. Requires ambulatory ability to sit for extended periods of time, to utilize microcomputers and peripheral equipment, and to move about various campus locations.
3. Requires the ability to use near vision to read printed materials.
4. Requires auditory ability to carry on conversations in person and over the phone.
5. Requires the ability to retrieve work materials from overhead, waist, and ground level files.
6. Requires sustained repetitive motions and manual and finger dexterity to write, use a pointing device and keyboard at an advanced rate, operate microcomputer, and operate other office equipment.
7. Requires the ability to attend evening and off-site meetings.

JOB DESCRIPTION

SENIOR ADMINISTRATIVE ASSISTANT/CBO – CONFIDENTIAL
($4,311 - $5,240)

JOB SUMMARY:
Under the direction of an assigned supervisor/administrator, provides varied and complex secretarial and clerical support services; relieves the administrator of administrative and clerical duties; organizes office activities and coordinates the flow of communications for the administrator of the assigned department; as a confidential employee, will constantly and regularly perform duties that will require access to confidential information that is used to contribute significantly to the development of management positions; and performs other related duties as required.

REPRESENTATIVE DUTIES:
1. Organizes and manages the day-to-day activities of a department office assuring efficiency of the office operations; coordinates communications; relieves the administrator of administrative detail.
2. Serves as a secretary and administrative aide to an assigned administrator, which may include performing research and data extraction pertaining to legislation, court decisions, County Counsel opinions and legal provisions that may affect the District operational process.
3. Performs duties and responsibilities that are varied, complex, and/or technical in nature and require initiative and independence as well as a knowledge of the policies and procedures of departmental and district-wide functions and operations.
4. Provides administrative support to committees, advisory boards, special interest group meetings, and other special processes. Prepares forms, revisions, and final documents to support proceedings.
5. Greets office visitors and answers telephones; responds to questions and provide information related to department policies and functions and applicable District rules, regulations and policies, takes messages or refers callers to appropriate personnel.
6. Performs special projects. Conducts research on policies, education code, official proceedings, employee and student records, business statistics, etc., to compile reports for administration or to regulatory or governing agencies.
7. Establishes and maintains a variety of records, confidential reports, and logs, checks data for accuracy, completeness and compliance related to office activities and departmental operations.
8. Assists with resolving delivery problems and other discrepancies related to purchase orders; conduct follow-up activities as necessary to finalize purchase transactions.
9. Compiles and interprets information from various sources related to departmental functions as required; performs research and special projects as assigned.
10. Composes correspondence independently or from oral instructions types a variety of items including forms, reports, special requisitions, memoranda and material of confidential nature.
11. May make minor decisions in accordance with District and department regulations, policies and guidelines and apply them to problem situations.
REPRESENTATIVE DUTIES CONTINUED:

12. May be designated as the District’s California State certified Notary, and required to perform and all notary services needed by the District to conduct educational and business related transactions and documents processing.

13. Receives, processes, and may reconcile documents for expenditures. Prepares requisitions and claims for reimbursement. Computes contractual and other fees and charges. Orders merchandise and service from pre-approved purchase order and within authorized spending limits.

14. Maintains calendar for administrator; schedules and arranges appointments, meetings, conferences and travel accommodations as necessary.

15. Processes and responds to routine telephone and mail inquiries.

16. Orders, receives, inventories; stores and distributes office supplies and forms.

17. Provides information, training and assistance to department personnel regarding new or revised procedures or resources such as computer programs and equipment.

18. Processes personnel related documents; extra work reports; monitors budget expenditures as assigned.

19. Assists in the budget planning and expenditure control procedures of the assigned department.

20. Receives, sorts and routes mail.

21. Operates a variety of office equipment including, but not limited to, computer terminal, typewriter, calculator, telephone, fax, adding machine and copiers.

22. Performs related duties as assigned.

KNOWLEDGE AND ABILITIES

Knowledge Of:

1. Basic school district organization, operations and objectives.

2. Basic principles and practices of training and providing work direction.

3. Modern office practices, procedures and operations of equipment.

4. Telephone technique and etiquette.

5. Record-keeping and filing techniques.

6. Correct English language usage; vocabulary, spelling, grammar and punctuation.

7. Effective reading, oral and writing communication skills.

8. Operation of standard business equipment and a computer terminal.

9. Interpersonal skills using patience and courtesy.

10. Research techniques.

11. Translation of written material from English into a designated second language and from that second language into English is desirable.

12. Translation of conversations or interpretive services for non-English speaking individuals and others is desirable.

ABILITY TO:

1. Perform a variety of complex secretarial and clerical duties.

2. Plan, organize and coordinate office activities.

3. Work independently with little direction.

4. Type fifty-five (55) words per minute from clear copy.

5. Analyze situations accurately and adopt an effective course of action.

6. Understand and follow oral and written directions.

7. Compose independently or from oral instructions correspondence, memoranda or other materials.

8. Establish and maintain effective working relationships with others.

9. Read, interpret and follow rules, regulations, policies and procedures.

10. Operate a variety of office equipment such as, but not limited to, computer terminal, typewriter, calculator, telephone, fax, adding machine and copiers.

11. Make arrangements for and attend meetings, workshops and conferences.

12. Establish and maintain accurate records and prepare reports.

13. Maintain a variety of filing systems.

14. Make arithmetic calculations with speed and accuracy.
ABILITY TO CONTINUED:
15. Meet schedules and timelines.
16. Effectively speak, read and write English.
17. Performs duties effectively with many demands on time and constant interruptions.
18. Maintain confidentiality of school and student information.

EDUCATION AND EXPERIENCE:
1. Associate of Arts or higher degree in public administration, organizational management or public relations and two (2) years general clerical and/or typing experience; or
2. High school diploma or equivalent and four (4) years general clerical and typing experience or any combination equivalent to sufficient training and experience to demonstrate the knowledge and abilities listed above.

LICENSES AND OTHER REQUIREMENTS:
1. Must provide a certified certificate demonstrating the ability to type fifty-five (55) words per minute.
2. Valid California drivers’ license is desirable.

WORKING CONDITIONS:
1. District Office environment.
2. Subject to many demands on time and constant interruptions.
3. Subject to sitting, bending or stooping, lifting and walking.
4. Subject to working in school environment and exposure to sunlight and other outside conditions.
5. Subject to working at computer video work station(s), operating computer keyboards, looking at computer video screens.

PHYSICAL ABILITIES:
Seeing to inspect documents and to read fine print; depth perception to file; hearing and speaking to communicate with others in a normal voice in person and on telephone; speak clearly to communicate with parents, staff and others; sitting or standing alternately for extended periods of time; climbing stairs; dexterity of hands and fingers to operate office equipment; write legibly; bending and stooping; reaching overhead and above shoulders; lifting, carrying, pushing, or pulling objects weighing up to twenty-five (25) pounds.

RIO SCHOOL DISTRICT IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER.
RIO SCHOOL DISTRICT PROVIDES A TOBACCO FREE ENVIRONMENT.
JOB DESCRIPTION

HUMAN RESOURCES DEPARTMENT MANAGER
CONFIDENTIAL/12 months
($4,936 – 6,003)

JOB SUMMARY:
Under the Direction of the Assistant Superintendent of Schools & Systems Improvement, assists with purpose/s of planning, implementing and maintaining the district’s personnel services; serving as a resource, and maintaining classified staffing to ensure that personnel functions conform to district state and federal requirements. Work independently to achieve organizational objectives, provide information and/or assist other department personnel for the purpose of ensuring the department is operating effectively and efficiently.

REPRESENTATIVE DUTIES:
1. Advise Director of Human Resources on a variety of employment topics/concerns for the purpose of ensuring he/she is current on relevant concerns.
2. Assists with planning and evaluation HR procedures and policies for the purpose of ensuring department is operating effectively and efficiently.
3. Assists with monitoring and evaluating problems, conditions and needs of the Human Resources department.
4. Recommends policies, procedures and/or actions for the purpose of assisting with direction for meeting the districts goals and objectives.
5. Assists with interpreting & analysis of the classified collective bargaining agreement, develop and maintain a productive working relationship with the classified collective bargaining group for the purpose of assuring good employee relationships.
6. Design and develop training programs (outsources and/or in-house)
7. Select appropriate training methods or activities (e.g., on-the-job training, & professional development classes)
8. Assists with the leadership and coordination of the division’s professional development calendar.
9. Serves as resources to assist team members with professional growth & development, e.g. coaching, mentoring, and goal setting.
10. Assists with employee leave management compliance.
11. Assists with employee Workman’s Compensation program (e.g. leave, policies, procedures, etc.)
12. Assists with managing grievances and cases which result in arbitration and mediation (research, preparing documentation, employee meetings, etc.)
13. Participates in grievance meeting as needed.
15. Researches a wide variety of information (e.g. current laws, codes, polices, etc.) for the purpose of providing information, recommendation and/or addressing a variety of administrative requirements.
REPRESENTATIVE DUTIES CONTINUED:
16. Participates in meetings, workshops and seminars for the purpose of conveying and/or gathering information required to perform functions.
17. Attend professional growth sessions for the purpose of keeping his/her professional human resources knowledge current with changing laws and regulations.
18. Protects confidentiality of records and information about staff, and use discretion when sharing any such information within legal confines.
19. Participates in meetings that involve a range of issues (e.g. personnel actions, regulatory requirements, actions involving outside agencies, inter-department, etc.) for the purpose of developing recommendations and/or supporting other staff.
20. Responds to written and verbal inquiries from a variety of internal and external sources for the purpose of resolving problems, providing information and/or referring to appropriate personnel and/or identifying the relevant issues and recommending resolutions and/or solutions.
21. Supports the Human Resources Director and department staff for the purpose of assisting in the performance of their work activities.
22. Trains other department personnel (e.g. processes, procedures, protocols and policies) for the purpose of ensuring that best employment practices are followed.
23. Good Attendance.
24. Performs other related duties as assigned

KNOWLEDGE AND ABILITIES:
Knowledge Of:
1. Review and interpret highly technical information, and/or speak persuasively to implement desired actions.
2. Analyze situations to define issues and draw conclusions.
3. Specific knowledge-base competencies required to satisfactorily perform the function of the job include: using pertinent software applications, pertinent codes, polices, regulations and/or laws.
5. Perform multiple, highly complex, technical tasks with a need to periodically upgrade skills in order to meet changing job conditions.
6. Independent problem solving is required to analyze issues and create action plans.

ABILITY TO:
1. Ability to recognize areas of concern relating to human resources issues and propose or recommend appropriate solutions to problems.
2. Ability to communicate effectively.
3. Ability to exercise initiative and make independent decision to reschedule work to meet deadlines or to effectively handle emergency work.

ABILITY TO CONTINUED:
4. Ability to promote team-building and shared responsibilities among department personnel.
5. Ability to function under highly stressful circumstances and competing deadlines.
6. Ability to appropriately handle confidential information in accordance with District policies.
7. Ability to plan and manage projects.
8. Ability to maintain accurate records using pertinent software applications.
9. Ability to routinely gather, collate, and/or classify data.
10. Ability to work with a significant diversity of individuals and/or groups.
11. Ability to remain calm, flexible and work effectively under pressure.
12. Ability to apply diplomatic techniques in all district-related matters and maintain strict confidentiality in sensitive matters.
EDUCATION AND EXPERIENCE:
1. Bachelors in business administration, organizational management or closely related field with Two (2) years of directly related experience, preferably in a school district.
   OR
2. Associates Degree in closely related field with Five (5) years of directly related experience, preferably in a school district.

LICENSES AND OTHER REQUIREMENTS:
Valid State of California Driver’s License, Class C.

WORKING CONDITIONS:
1. Office environment, with demanding timelines, frequent interruptions and daily contact with staff and public, and considerable distraction by the complexity of a multiple competing tasks requests.
2. Working at computer, operating computer keyboards.
3. Subject to working in a school environment and exposure to sunlight and to other outside conditions.

PHYSICAL ABILITIES:
1. Occasional travel to school sites, offices, various events, trainings and other engagements,
2. Sitting for extended periods,
4. Occasional lifting 15-30 pounds, carrying, pushing, and/or pulling; some bending; stooping, kneeling, crouching.

Agenda Item Details
Meeting: Oct 20, 2021 - RSD Regular Board Meeting
Category: 9. Discussion/Action
Subject: 9.5 Approval of Job Description for Counselor on Special Assignment
Access: Public
Type: Action
Preferred Date: Oct 20, 2021
Absolute Date: Oct 20, 2021
Fiscal Impact: Yes
Budgeted: Yes
Budget Source: ESSER III Funds
Recommended Action: District staff recommends approval of this job description.

Public Content
Speaker: Rebecca Rocha, Director of Human Resources

Rationale: District staff is interested in approving a job description for the position of Counselor on Special Assignment. The counselor would support implementation of a comprehensive school counseling program based on the American School Counselor Association. Additionally, the counselor would assist sites in improving Positive Behavior Interventions and Social Emotional Learning Multi-tiered systems of support, mental health out reach, improving attendance, and more by reviewing data and working with site principals and counselors on systemic changes to support students social emotional and mental health needs.

COSA job description.docx (41 KB)

Administrative Content

Executive Content
BASIC FUNCTION

Under direction of the Assistant Superintendent of Educational Services, this position will serve as a resource to Pupil Services, school administrators, teachers and counselors in implementing a comprehensive counseling program based on the ASCA National Model. The counselor on special assignment (COSA) will be responsible for assisting counselors in enhancing and expanding current counseling programs and student services while focusing efforts on student outcomes and closing the student achievement gap, emphasizing the needs of English Language Learners, Homeless Students, Foster Youth and low socioeconomic students. The COSA will be responsible for evaluating data to reflect on the current counseling programs in order to promote systemic change so every student has access to socio-emotional learning supports (SEL) and a broad course of study supporting students to be college and career ready. The COSA will be responsible for leading the ongoing implementation, support and curricular enhancements for SEL. Additionally, the COSA will have the responsibility for developing, implementing and expanding the school site prevention and intervention programs such as PBIS, restorative practices, cultural proficiency, trauma-informed practices, support for CHAMPS, Peaceful Playgrounds, Caring School Community curriculum and other related functions to improve student outcomes.

MAJOR DUTIES AND RESPONSIBILITIES

1. Serve as an on-site resource to counselors, teachers and school administrators in the implementation of the SEL curriculum such as Caring School Community, PBIS curriculum and CHAMPS behavioral supports.
2. Meet regularly with school administrators, counselors, teachers and other support staff and parents to communicate information, data and productive alternative solutions to problems.
3. Visit classrooms and serve as a resource to teachers in SEL lesson planning to meet the diverse needs of their students.
4. Serve as a resource and provide professional development to administrators, teachers and campus supervision assistants in the implementation of CHAMPS strategies to support positive student behaviors.
5. Facilitate the implementation of Peaceful Playgrounds on elementary campuses and provide professional development to campus supervision assistants and teachers on playground games to support student engagement and positive behaviors on campus.
6. Work collaboratively with school counselors and administrators to align academic and socio-emotional counseling services to the “The ASCA National Model: A Framework for
School Counseling Programs."
7. Support counselors with appropriate data gathering processes.
8. Provide leadership and guidance which help build bridges between middle school counselors and highschool guidance counselors in order to prepare students for high school success.
9. Work with Educational Services/Pupil Services administration to design a district-wide counseling framework that is innovative in its philosophy on providing an impact on student learning.
10. Act as liaison to community organizations in order to strengthen community partnerships for SEL at all school sites.
11. Assist site counselors in calendaring and coordination of parent workshops to strengthen families.
12. Regularly collaborate with departments and schools to update school counseling websites and social media content.
14. Support PPS and schools sites with threat assessments and suicide risk assessments.
15. Assist with coordinating services, including but not limited to transportation, tutoring, and mental health, at school and outside of school for the support of homeless and foster youth.

QUALIFICATIONS:

The candidate must possess the knowledge, skills and personal leadership qualities to successfully demonstrate the ability to:

- Coordinate assigned activities with other departments and outside agencies
- Provide responsible and complex administrative support to the principal
- Ability to make decisions in the best interest of students
- Train and coach school personnel
- Communicate effectively orally and in writing
- Interpret, apply, and explain rules, regulations, policies, and procedures
- Establish and maintain cooperative and effective working relationships with others
- Operate a computer and assigned office equipment
- Analyze situations accurately and adopt an effective course of action
- Work independently with little direction while planning and organizing work
- Communicate effectively with diverse constituencies
- Possess interpersonal skills which result in tactful, patient, respectful, and courteous interaction with others
- Prepare comprehensive narrative and statistical reports
- Administer current best practices in the organization and facilitation of appropriate developmental practices
- Maintain consistent, punctual, and regular attendance
- Knowledge of and ability to provide professional development on the ASCA National Model: A Framework for School Counseling Programs

Physical Requirements:
Ability to hear and speak to exchange information orally and in writing; see to read a variety of materials; walk across campuses to conduct school business; sit, reach, stoop, and bend as needed to perform clerical and administrative duties. Stand for extended periods of time when assisting with student supervision.

Education and Credential Requirements:
Must possess at least a Bachelor's Degree from an accredited institution with a Masters' degree preferred; and a valid California PPS credential and/or Masters in Social Work is required.

**Experience:**
A minimum of five years of successful counseling experience is required and other substantial leadership experience such as serving on the school leadership team, coordinating district or site-based programs, experience with AVID, CHAMPS, PBIS, and related socio-emotional curriculum and support practices.

**Certificate Requirement:**
Must maintain current CPR/First Aid certification and a California' Drivers' License.
9.6
Agenda Item Details
Meeting Oct 20, 2021 - RSD Regular Board Meeting
Category 9. Discussion/Action
Subject 9.6 Approval of Board Authorizations for Teacher Assignments- Provisional Internship Permit (PIP)
Access Public
Type Action
Preferred Date Oct 20, 2021
Absolute Date Oct 20, 2021
Fiscal Impact No
Recommended Action District staff recommend approval of the board authorizations.

Public Content
Speaker: Rebecca Rocha, Director of Human Resources

Rationale: The PIP allows an employing agency to fill immediate staffing needs by hiring an individual who has not yet met the subject matter competence requirements.

Requirements for Multiple Subject PIP, 40 semester units including 10 semester units of course work in each of at least four of the following subject areas or at least 10 semester units of course work in each of three of the subject areas and an additional 10 semester units in a combination of two of the remaining subject areas [2]. Subject areas include language studies, history, literature, humanities, mathematics, the arts, science, physical education, social science, and human development.

The following educators have accepted an assignment which requires the Governing Board’s authorization. It is requested that the Governing Board authorize this teaching assignment for the 2021-2022 school year.

Teacher                               Assignment                                                   Credential  
Vazquez, Candy                       1ST Grade Rio Plaza Dual Immersion                           Provisional
Internship Permit                    Middle School Spanish Language Arts /Spanish Social Studies Provisional
Amores, Elsa                         
Internship Permit                    

Administrative Content

Executive Content
https://go.boarddocs.com/cal/rio/Board.nsf/Private?open&login#
Agenda Item Details
Meeting Oct 20, 2021 - RSD Regular Board Meeting
Category 9. Discussion/Action
Subject 9.7 Approval of ESSR III Expenditure Plan
Access Public
Type Action
Fiscal Impact No
Budgeted No
Budget Source ESSR funds
Recommended Action Staff recommends approval.

Public Content
Speaker: Oscar Hernandez, Assistant Superintendent of Educational Services and Veronica Rauschenberger, Director of School and Systems Improvement

Rationale:

Local educational agencies (LEAs) that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan detailing how they will use their ESSER III funds to, at a minimum, address students’ academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. The plan is required to address the following:

- The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.
- How the LEA will use the minimum of 20% of funds it reserves for learning loss to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after-school programs, or extended school year programs.
- How the LEA will spend its remaining ESSER III funds consistent with the allowable uses.
- How the LEA will ensure that the interventions it implements, including but not limited to the interventions to address learning loss, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

In developing their plan, LEAs must engage in meaningful consultation with specified stakeholders, including: students; families; school and district administrators (including special education
administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. In addition, LEAs must also engage in meaningful consultation, to the extent they are present or served by the LEA, with: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. Finally, LEAs must provide the opportunity to provide public input may include previous LCAP ELO and stakeholder engagement input, and take such input into account.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its County Office of Education (COE) for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval. In addition, the plan must be made publicly available on the LEA’s website.

2021_ESSER_III_Expenditure_Plan_Rio_Elementary_School_District_10_2021.pdf (1,239 KB)

Administrative Content

Executive Content
ESSER III Expenditure Plan

<table>
<thead>
<tr>
<th>Local Educational Agency (LEA) Name</th>
<th>Contact Name and Title</th>
<th>Email and Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rio Elementary School District</td>
<td>John Puglisi</td>
<td><a href="mailto:jpuglisi@rioschools.org">jpuglisi@rioschools.org</a></td>
</tr>
<tr>
<td></td>
<td>Superintendent</td>
<td>(805) 485-3111</td>
</tr>
</tbody>
</table>

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

Other LEA Plans Referenced in this Plan

<table>
<thead>
<tr>
<th>Plan Title</th>
<th>Where the Plan May Be Accesssed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local Control &amp; Accountability Plan (LCAP)</td>
<td>The Local Control &amp; Accountability Plan can be accessed by visiting the Rio School District website and by using the following link: <a href="https://rioschools.org/departments/educational-services/lcflcap/">https://rioschools.org/departments/educational-services/lcflcap/</a></td>
</tr>
</tbody>
</table>
Summary of Planned ESSER III Expenditures
Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

Total ESSER III funds received by the LEA

$6,517,848.00

<table>
<thead>
<tr>
<th>Plan Section</th>
<th>Total Planned ESSER III</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strategies for Continuous and Safe In-Person Learning</td>
<td>$3,080,000.00</td>
</tr>
<tr>
<td>Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)</td>
<td>$3,437,848.00</td>
</tr>
<tr>
<td>Use of Any Remaining Funds</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Total ESSER III funds included in this plan

$6,517,848.00

Community Engagement
An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA's ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

ESSER III Expenditure Plan for Rio Elementary School District
A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

As part of our annual LCAP process, the Rio School District connected with the following stakeholder groups to discuss how the district should prioritize recovery efforts specifically in the areas of safe in-person learning, lost instructional time, and other pandemic impacts:
- Students
- Families, including families that speak languages other than English;
- School and district administrators, including special education administrators;
- Teachers, principals, school leaders, other educators, school staff, and local bargaining units.
- Indian Education Tribal consortium coordinator, Community Advocacy/Civil Rights Groups and Community based Representatives
Documentation related to these stakeholder engagement efforts can be found at [https://rioschools.org/departments/educational-services/lcfficap/](https://rioschools.org/departments/educational-services/lcfficap/)

Community Stakeholder involvement from all community groups is a key component in identifying student needs as well as developing the necessary goals and actions to provide a successful and quality learning experience for all students. In addition, parental involvement is particularly important during this unprecedented and challenging time of distance learning. Rio School District continuously seeks and encourages community feedback through on-going parent surveys, phone calls, emails, staff meetings, parent meetings, School Site Council, ELAC, PAC & PELAC meetings, LCAP committees and public board meetings. Per parent input, the Rio School District uses one communication system (Parent Square) to communicate with parents by providing emails and text messages as well as automated phone calls in the specified home language.

Stakeholder engagement included the following:

PAC/DELAC ESSERIII Community Meeting 10/18/21
ESSER III Survey input 10/12/21-10/19/21

Mixteco Indigenous Community Organizing Project (MICOP) community meetings and consultation:
- Targeted outreach and monitoring
- 1-1 meetings
- Consultation of community needs
Aug. 11, 6-7 (virtual) district parent webinar
Aug. 31 5:30-7:30 (virtual) Outdoor Equity Grant application community feedback
Sept. 21 5:30-6:30 Rio Lindo parent meeting
Oct. 6 4:30-7pm (in person) RSD WiFi Nyeland Acres

RSD Indian Education Consortium Coordinator consult: 9/30/21
Individual outreach calls for input (6 students identified as Native American)
SELPA consultation regarding activities aligned to the district’s LCAP and ESSER III including the following:
- Targeted Monitoring & Intensive Monitoring Reviews
- Special Education Plan
- Operations Cabinet Meetings
- Superintendents’ Policy Council (October 27, 2021; future meetings: December 8, 2021; January 31, 2021; February 23, 3022; March 30, 2022)
  - 1-1 meetings


LCAP PAC/DELAC Meetings: 8/13/20, 11/17/20, 1/25/21

LCAP Townhall: 4/14/21, 4/22/21


LCAP Budget Meeting: 5/17/21

Student & Parent Empathy Interviews: 4/12/21 - 5/12/21

Superintendent Round Table Meetings: 11/12/20, 1/26/21, 3/17/21

Parent Surveys - 3/12/21

Public Hearing: 6/9/21

Final Adoption: 6/30/21

ELO ENGAGEMENT ACTIVITIES
April 12-16, 2021
- Rio School District Meets with VCOE to discuss the planning process and timeline.
- Rio School District completes ELO Website Link

April 19-23, 2021
- RSD meets VCOE to discuss ELO planning process and stakeholder engagement
- RSD Sent Parent Letter Notification to all parents via Parent Square
- RSD hosted the “ELO Stakeholder Webinar” April 22, 2021 at 5:30 p.m.
- RSD sent out Parent, Student, Employee Surveys in English and Spanish

April 26-30, 2021
- RSD Sites hosted their “ELO Site Meetings” with parents and other stakeholders
  - Rio Rosales, April 28, 2021 at 5:00 p.m.
  - Rio Plaza, April 22, 2021 at 8:00 a.m.
  - Rio Del Mar, April 28, at 5:00 p.m.
  - Rio Del Norte, April 27, 2021 at 8:30 a.m.
  - Rio Real, April 22, 2021 at 6:30 p.m.
  - Rio Del Sol, April 27 at 6:00 p.m.
  - Rio Del Valle, April 28 at 5:30 p.m.
  - Rio Vista, April 28 at 5:00 p.m.

May 2, 2021
- Rio School District Survey closes on May 2, 2021

May 3-7, 2021
- Rio School District Data Analysis
  - Rio School District Hosted ELO Committee meeting with parent representatives from each site, CSEA & RTA representatives from each site, VCOE Rep. for technical guidance and 2 Board Members
  - RSD Admin. attended ELO convening hosted by “The California After School Network”

May 10-14, 2021
- Rio School District Hosted ELO Committee meeting with parent representatives from each site, CSEA & RTA representatives from each site, VCOE Rep. for technical guidance and 2 Board Members and completed recommendations based on data from student, parent and employee survey.

May 19, 2021
- Rio School District’s ELO Plan approval at Regular Board Meeting

A description of how the development of the plan was influenced by community input.

Throughout this pandemic parents and students have seen the benefits of technology and online resources. Parents have shared a desire to maintain some online meetings and a strong desire to increase social and emotional support for all students and specifically students with unique needs. Students have shared an overall satisfaction with school, but indicate that schools should be more engaging and enriching.
with topics trending about electives, hands on activities and exciting lessons. One of the students’ top requests is to have better food at school. Employee feedback indicates that stakeholders want to provide a quality learning program that ensures all students have access to implementation of standards and a broad course of study. Overall feedback indicates that community stakeholders want to provide an enriching and engaging educational experience with materials and curriculum that support all learners and will help prepare students for life, college and/or career. Strong feedback indicates that services must be available to help support students with unique needs, including students with disabilities, English Learners, low income including homeless, and foster youth.

Additionally, RSD will continue to receive feedback from parents and other community stakeholders in order to identify and support student needs. Community feedback indicates the following priorities in order of top priority to bottom priority:

Student Engagement  
Access to Core Services (Food, Counselors, Health, After School)  
Student Achievement  
Parent Involvement  
Access to Broad Course of Study  
School Climate  
Implementation of Common Core Standards  
Other Student Outcomes

Community Stakeholder feedback indicates the following action/services trends that emerged in order of top priority to bottom priority:

Counselors  
Class size reduction  
Electives  
Intervention  
Technology  
Extended Day Kindergarten  
Dual Immersion  
Increase Teacher Quality / PD  
Curriculum / Software, PD and Supplies  
Increase Campus Supervisor Assistants (CSAs)  
School Nurse  
Transportation  
Increase Library Hours

2021-2022, the first year of the new three year LCAP, will address the three core areas to ensure Rio School District continued success.

Engagement was influenced by input from all stakeholders. RSD significantly increased stakeholder engagement which directly contributed to the new LCAP goals. There are three goals centered around pupil outcomes, conditions for learning and engagement.
Actions and Expenditures to Address Student Needs

The following is the LEA’s plan for using its ESSER III funds to meet students’ academic, social, emotional, and mental health needs, as well as the LEA’s plan for using its LCAP funds to address student learning gaps and student engagement, in the context of the COVID-19 pandemic. The LEA has the flexibility to include actions described in existing plans, including the LCAP and/or LEAP Plan.

For detailed descriptions of the ESSER III Expenditure Plan and LCAP, please refer to the Actions and Expenditures toAddress Student Needs section of this document.

Strategies for Continuous and Safe In-Person Learning

ESSER III funds being used to implement strategies for continuous and safe in-person learning.

<table>
<thead>
<tr>
<th>Total Allocation</th>
<th>Action Title</th>
<th>Plan Alignment</th>
<th>Action Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>$3,080,000.00</td>
<td></td>
<td>LCAP, Goal #2, Action #2</td>
<td>Technology and Technology Plan</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Continue to improve and standardize equitable learning environments for online state testing through technology devices for all students.</td>
</tr>
</tbody>
</table>

Note: This document is a continuation and should be read in conjunction with the previous page.
<table>
<thead>
<tr>
<th>Plan Alignment (if applicable)</th>
<th>Action Title</th>
<th>Action Description</th>
<th>Planned ESSER III Funded Expenditures</th>
</tr>
</thead>
</table>
|                               | * Technology personnel salaries  
* Non-personnel expenditures: computer parts, equipment and tech support software, hardware and learning environments for students and personnel.  
Allowable use in order to maintain continuous and safe instruction by allowing RSD and its schools to support connectivity and access to learning:  
  • Purchasing educational technology (including hardware, software, and connectivity) for students served by the LEA that aids in regular and substantive educational interactions between students and their classroom teachers, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment  
  • Other activities that are necessary to maintain operations and continuity of services and continuing to employ existing staff | 1,000,000.00 |
| LCAP, Goal #2                 | Outdoor Learning Spaces      | Expand outdoor learning spaces established in the LCAP measuring and reporting results in Goal #2.  
Per stakeholder engagement through the pandemic, the Conditions of Learning (State Priority #1) became an area to maintain. Areas of growth have been identified to create more outdoor learning spaces to increase safe learning environments where students and families are engaged.  
Allowable use in order to maintain continuous and safe instruction by allowing RSD and its schools to support safe learning environments:  
  • School facility repairs and improvements to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs. |
<table>
<thead>
<tr>
<th>Plan Alignment (if applicable)</th>
<th>Action Title</th>
<th>Action Description</th>
<th>Planned ESSER III Funded Expenditures</th>
</tr>
</thead>
</table>
|                               | Supplies, Sanitation & COVID Response | Purchase supplies to sanitize and clean facilities and training on sanitation and minimizing of infectious disease. Coordination and response to collaborative efforts with public health departments to improve, prevent, and respond to infections disease. This will include extending support of LVNs and additional personnel to respond to health needs. Allowable use in order to maintain continuous and safe instruction by allowing RSD and it's schools to support safe learning environments:  
  - Training and professional development for LEA staff on sanitation and minimizing the spread of infectious diseases.  
  - Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency.  
  - Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff. | 500,000.00  |
|                               | LCAP, Goal #1, Action #5 | Student to teacher ratio | Maintain class size reduction that are necessary to maintain operations and continuity of services. Allowable use in order to maintain continuous and safe instruction by allowing RSD and it's schools to support safe learning environments:  
  - Other activities that are necessary to maintain operations and continuity of services and continuing to employ existing staff. | 900,000.00  |
# Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

## Total ESSER III funds being used to address the academic impact of lost instructional time

<table>
<thead>
<tr>
<th>Plan Alignment (if applicable)</th>
<th>Action Title</th>
<th>Action Description</th>
<th>Planned ESSER III Funded Expenditures</th>
</tr>
</thead>
<tbody>
<tr>
<td>LCAP, Goal #3, Action #1</td>
<td>Tiered Intervention Resources</td>
<td>Create a data driven systematic approach to tiered intervention to ensure that all students have access and support to achieve academic proficiency. Continued support will be provided in order for students to meet academic proficiency. Provide intervention support to reduce disciplinary incidents (expulsions/suspensions). Provide tiered interventions specific to EL learners and RFEP students through the support of personnel for extended learning. Funds include support for increased and improved services for ELs, RFEP, foster youth, SD, SWD and homeless students. Provides support through classified and certificated personnel to assist with providing support for EL, ELPAC and translation services for students and families. Provides a professional development series for building capacity in teachers, counselors, psychologists and site leaders. Specifically, Accelerated Learning, MTSS, &amp; UDL to support EL students, homeless/ foster youth and students with unique needs. Provides Counselor on Special Assignment support in order to address significant SEL needs of EL students, homeless/foster youth and students with unique needs.</td>
<td>369,878.00</td>
</tr>
<tr>
<td>Plan Alignment (if applicable)</td>
<td>Action Title</td>
<td>Action Description</td>
<td>Planned ESSER III Funded Expenditures</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>--------------</td>
<td>--------------------</td>
<td>---------------------------------------</td>
</tr>
</tbody>
</table>
|                               | Counseling Services and site support for students | Certificated and Classified additional salary for additional hours of extra support: intensive tutoring, literacy and math support. Allowable use in order to address the impact of lost instructional time by allowing RSD and it's schools to support struggling learners: 
- Tracking student attendance and improving student engagement 
- Providing mental health services and supports. 
- Addressing learning loss among students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care. | 250,000.00 |
<p>| LCAP, Goal #3, Action #3      |              | Continue targeted counseling services for low income students. Counselors at each site will continue to provide academic and individual or group support to students in grades K-8 and will also provide parent support and increased library services access for most students at risk. Provides counselor on special assignment support for student services of special populations such as English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care. Provides site based SEL Support, supplies and materials for students and families including parent education and group or individual student support. Provides increased selection of culturally diverse library materials and services to support families and students in a responsive way. Underserved populations should see representation of their culture and diverse backgrounds in materials and books. |</p>
<table>
<thead>
<tr>
<th>Plan Alignment (if applicable)</th>
<th>Action Title</th>
<th>Action Description</th>
<th>Planned ESSER III Funded Expenditures</th>
</tr>
</thead>
</table>
| LCAP, Goal #3, Action #4 and ELO Grant pages 5 - 6 | Expanded Learning Opportunities | Allowable use in order to address the impact of lost instructional time by allowing RSD and its schools to support struggling learners:  
- Providing mental health services and supports  
- Addressing learning loss among students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care. | 1,100,000.00 |

Planning and implementing activities related to summer learning and supplemental after school programs addressing the needs of low income students, students with disabilities, English Learners, Migrant students, students experiencing homelessness, and children in foster care. ELs, homeless and foster youth, SWD and SD students will be provided tiered interventions, on level, and enrichment activities outside the school day and/or non-school days. Funds cover faculty, support staff and supplemental materials. These extended services include:  

Provide expanded Summer Program for students (Provides an additional two years)  

Provides additional Saturday Academy opportunities for under represented students.  

Allowable use in order to address the impact of lost instructional time by allowing RSD and its schools to support struggling learners:  

- Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of
<table>
<thead>
<tr>
<th>Plan Alignment (if applicable)</th>
<th>Action Title</th>
<th>Action Description</th>
<th>Planned ESSER III Funded Expenditures</th>
</tr>
</thead>
</table>
| LCAP, Goal #3, Action #6 | Social Emotional Learning and Development | low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.  
- Addressing learning loss among students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care.  

Analyze and support district-wide Social and Emotional Learning and Development (SELD) implementation to reduce suspensions, expulsions, and to maintain safe campuses and create welcoming environments through support personnel. Funds include personnel for safety (campus supervisors) and CHAMPS peaceful playgrounds where supervision staff, along with counselor support, are intentionally planning engaging activities and games in order to decrease incidents of negative behaviors and increase overall engagement and positive attendance.  

Provides support through a Counselor on Special Assignment to support implementation and professional development of PBIS, positive play on Peaceful Playgrounds, and preparation and support for implementation of unstructured play activities.  
Provides additional support for behavior and appropriate social interaction on all campuses; training for CSAs, CHAMPS, supplies for professional development and implementation.  

Allowable use in order to address the impact of lost instructional time by allowing RSD and its schools to support struggling learners:  
- Providing mental health services and supports | 481,970.00 |
<table>
<thead>
<tr>
<th>Plan Alignment (if applicable)</th>
<th>Action Title</th>
<th>Action Description</th>
<th>Planned ESSER III Funded Expenditures</th>
</tr>
</thead>
</table>
| LCAP, Goal #3, Action #8      | Parent Engagement              | - Addressing learning loss among students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care.  

Expand district stakeholder participation in Parent and English Learner Advisory Councils. Organize and host district wide parent and family events, including conference, volunteer and community partnerships events. Support parental involvement and education through outreach, events and volunteer opportunities to help with academic and mental health needs by providing assistance in coping with stress, anxiety, and depression. Provide family liaison support including strategic outreach to under represented groups and indigene populations including English Learners, Migrant, Foster Youth, Homeless, and Low socioeconomic.  

Provides expanded parent liaison outreach  
Provides childcare, refreshments, materials and supplies for meetings, fliers and outreach  
Provided expanded outreach to under represented community such as the Mixteco indigene population. Provides information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.  
Allowable use in order to address the impact of lost instructional time by allowing RSD and it's schools to support struggling learners:  

- Tracking student attendance and improving student engagement  
- Mental health services and supports  
- Activities to address the unique needs of low-income children or students, children | 247,000.00 |
<table>
<thead>
<tr>
<th>Plan Alignment (if applicable)</th>
<th>Action Title</th>
<th>Action Description</th>
<th>Planned ESSER III Funded Expenditures</th>
</tr>
</thead>
</table>
|                               | Implementation of State Standards | Provide professional development and activities supporting the implementation of evidence based strategies which support academic achievement in state standards. This includes planning and organizing teacher professional development, materials and substitutes. Provides for a Coordinator of Teacher Effectiveness who develops evidence based professional learning, coaching at all schools, and teacher support for improved and effective instruction for all students  
* Support for TOSAs  
* Substitutes training  
* Parent webinars  
* Teacher efficacy and effectiveness  

Allowable use in order to address the impact of lost instructional time by allowing RSD and its schools to support struggling learners:  
- Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.  
- Addressing learning loss among students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care. | 614,000.00 |
<table>
<thead>
<tr>
<th>Plan Alignment (if applicable)</th>
<th>Action Title</th>
<th>Action Description</th>
<th>Planned ESSER III Funded Expenditures</th>
</tr>
</thead>
</table>
| LCAP, Goal #3, Action #10     | Community Partnerships | RSD recognizes that a healthy school climate includes a network of support through community partnerships to increase or improve services for high need student groups such as students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth. Examples include partnerships with Public Health Departments to track COVID cases, local universities such as CSUCI, CLU, UCSB MESA, expanded services for visual and performing arts such as dance and music, maintained partnerships with county offices of education, and partnerships to improve support for outdoor education. Community feedback, through the development of the 21/22 LCAP, indicate that community partnerships and increased services are valuable to enhance and support student learning outcomes. This improved engagement is aligned to further support school connectedness, positive attendance and improved school and community climate. This includes funding for transportation of students to school events and field trips, materials, supplies, etc. Allowable use in order to address the impact of lost instructional time by allowing RSD and it's schools to support struggling learners:  
  - Tracking student attendance and improving student engagement  
  - Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery | 75,000.00 |
<table>
<thead>
<tr>
<th>Plan Alignment (if applicable)</th>
<th>Action Title</th>
<th>Action Description</th>
<th>Planned ESSER III Funded Expenditures</th>
</tr>
</thead>
</table>
| LCAP, Goal #1, Action #2      | Intervention | Increase access to extra support, materials, and challenging activities inside and outside the school day. Provides TOSA support for classroom teachers who support students with unique needs, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care. Provides salary for additional hours so certificated and classified staff could provide Intensive tutoring support. Provides additional certificated and classified personnel to support intensive needs due to the impact of lost instructional time; includes playground unstructured play support (Peaceful Playgrounds) and additional professional development for campus supervision staff to support positive behaviors in all students. Allowable use in order to address the impact of lost instructional time by allowing RSD and its schools to support struggling learners:  
  - Addressing learning loss among students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care, of the local educational agency, 
  - Implementing evidence-based activities to meet the comprehensive needs of students. | 250,000.00 |
<table>
<thead>
<tr>
<th>Plan Alignment (if applicable)</th>
<th>Action Title</th>
<th>Action Description</th>
<th>Planned ESSER III Funded Expenditures</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>Special Education Programs</td>
<td>Supporting Learners that are disproportionately impacted by the pandemic through a variety of software and technology, instructional support, and intensive tutoring Purchase educational technology (including hardware, software and connectivity) for students which may include assistive technology or adaptive equipment. Allowable use in order to address the impact of lost instructional time by allowing RSD and it's schools to support struggling learners: • Addressing learning loss among students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care. • Any activity authorized by the ESEA, the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act (AEFLA), or the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins).</td>
<td>50,000.00</td>
</tr>
</tbody>
</table>

**Use of Any Remaining Funds**

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

**Total ESSER III funds being used to implement additional actions**

| N/A |

ESSER III Expenditure Plan for Rio Elementary School District
### Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID-19 pandemic. The following is the LEA’s plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID-19 pandemic.

<table>
<thead>
<tr>
<th>Action Title(s)</th>
<th>How Progress will be Monitored</th>
<th>Frequency of Progress Monitoring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Technology and Technology Plan</td>
<td>Identified technology equipment replacement schedule and timeline, including device update and maintenance schedules.</td>
<td>Ongoing - as per replacement and inventory records</td>
</tr>
<tr>
<td>Outdoor Learning Spaces</td>
<td>Increase in number of outdoor learning spaces.</td>
<td>Annually</td>
</tr>
<tr>
<td>Supplies, Sanitation and COVID Response</td>
<td>Identified supplies and equipment replacement needs as per CDC/VCPH guidance, as well as update and maintain schedules.</td>
<td>Ongoing- daily, weekly and monthly</td>
</tr>
<tr>
<td>Tiered Intervention Resources Intervention</td>
<td>Districtwide staff submittals summarizing services and outreach. In addition provide pre and post formative assessments and document MTSS processes (i.e. intervention progress team meetings)</td>
<td>Ongoing formative assessments and review of MTSS process</td>
</tr>
<tr>
<td>Counseling Services and site support for students, Social Emotional Learning and Development</td>
<td>Districtwide submittal of the Youth Truth Survey, and California Healthy Kids Survey. In addition, review and monitor the CA Dashboard Local Indicators specifically focusing on absenteeism, suspension and expulsion data.</td>
<td>Ongoing survey results Annual evaluation of Program Implementation</td>
</tr>
<tr>
<td>Expanded Learning Opportunities</td>
<td>Districtwide summary report of the Expanded Learning Opportunities (summer school, Saturday programs). Monitor attendance</td>
<td>Monitored at the end of each program (i.e., Saturday School, Summer school, etc.) 1. Ongoing Survey results</td>
</tr>
</tbody>
</table>

ESSER III Expenditure Plan for Rio Elementary School District
<table>
<thead>
<tr>
<th>Action Title(s)</th>
<th>How Progress will be Monitored</th>
<th>Frequency of Progress Monitoring</th>
</tr>
</thead>
</table>
| Community Partnerships, Parent Engagement & Education        | Districtwide review of Parent surveys (i.e. Youth Truth Parent Survey and other local surveys). Review agendas and attendance from parent classes as well as the culminating summary of classes.                                           | 1. Monthly review of partnerships and engagement opportunities  
2. Trimester survey results  
3. Annual Youth Truth summary survey                                                                                   |
| Implementation of State Standards, Special Education Programs | Districtwide review of CA Dashboard Local Indicators as per Youth Truth and educational community surveys. Submittal and review of Professional Development summary of agendas and attendance. Review of formative assessments including review of classroom observations and walkthroughs. | Ongoing survey results  
Monthly walkthroughs  
Annual evaluation of Program Implementation  
Annual Ca Dashboard Review                                                                                                 |
ESSER III Expenditure Plan Instructions

Introduction

School districts, county offices of education (COEs), or charter schools, collectively known as local educational agencies (LEAs), that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan for how they will use ESSER III funds to, at a minimum, address students’ academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its COE for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval.

In addition, consistent with the requirements of the ARP, Volume 86, Federal Register, page 21201, April 22, 2021, the ESSER III Expenditure Plan must be:

- Written in an understandable and uniform format;
- Written in a language that parents can understand, to the extent practicable;
  - If it is not practicable to provide written translations to a parent with limited English proficiency, the plan must be orally translated for parents
- Provided in an alternative format to a parent who is an individual with a disability as defined by the Americans with Disabilities Act, upon request; and
- Be made publicly available on the LEA’s website.

For additional information regarding ESSER III funding please see the ARP Act Funding web page at https://www.cde.ca.gov/fg/cr/arpact.asp.

For technical assistance related to the completion of the ESSER III Expenditure Plan, please contact EDReliefFunds@cde.ca.gov.

Fiscal Requirements

- The LEA must use at least 20 percent (20%) of its ESSER III apportionment for expenditures related to addressing the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
  - For purposes of this requirement, “evidence-based interventions” include practices or programs that have evidence to show that they are effective at producing results and improving outcomes when implemented. This kind of evidence has generally been produced through formal studies and research. There are four tiers, or levels, of evidence:
- **Tier 1 – Strong Evidence**: the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented randomized control experimental studies.

- **Tier 2 – Moderate Evidence**: the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented quasi-experimental studies.

- **Tier 3 – Promising Evidence**: the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).

- **Tier 4 – Demonstrates a Rationale**: practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by a State Educational Agency, LEA, or outside research organization to determine their effectiveness.

  - For additional information please see the Evidence-Based Interventions Under the ESSA web page at [https://www.cde.ca.gov/re/es/evidence.asp](https://www.cde.ca.gov/re/es/evidence.asp).

- The LEA must use the remaining ESSER III funds consistent with section 2001(e)(2) of the ARP Act, including for:
  - Any activity authorized by the Elementary and Secondary Education Act (ESEA) of 1965;
  - Any activity authorized by the Individuals with Disabilities Education Act (IDEA);
  - Any activity authorized by the Adult Education and Family Literacy Act;
  - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006;
  - Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19;
  - Activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, homeless students, and foster youth, including how outreach and service delivery will meet the needs of each population;
  - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
  - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases;
  - Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency;
  - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under IDEA, and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements;
  - Purchasing education technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment;
  - Providing mental health services and supports, including through the implementation of evidence-based full-service community schools;
  - Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of underserved students;
o Addressing learning loss among students, including underserved students, by:
  ▪ Administering and using high-quality assessments that are valid and reliable, to accurately assess students’ academic progress and assist educators in meeting students’ academic needs, including through differentiated instruction,
  ▪ Implementing evidence-based activities to meet the comprehensive needs of students,
  ▪ Providing information and assistance to parents and families of how they can effectively support students, including in a distance learning environment, and
  ▪ Tracking student attendance and improving student engagement in distance education;

Note: A definition of “underserved students” is provided in the Community Engagement section of the instructions.

o School facility repairs and improvements to enable operation of schools to reduce risks of virus transmission and exposure to environmental health hazards, and to support student health needs;

o Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door replacement;

o Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff;

o Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

Other LEA Plans Referenced in this Plan

In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP) and/or the Expanded Learning Opportunities (ELO) Grant Plan, provided that the input and/or actions address the requirements of the ESSER III Expenditure Plan.

An LEA that chooses to utilize community input and/or actions from other planning documents must provide the name of the plan(s) referenced by the LEA and a description of where the plan(s) may be accessed by the public (such as a link to a web page or the street address of where the plan(s) are available) in the table. The LEA may add or delete rows from the table as necessary.

An LEA that chooses not to utilize community input and/or actions from other planning documents may provide a response of “Not Applicable” in the table.

Summary of Expenditures

The Summary of Expenditures table provides an overview of the ESSER III funding received by the LEA and how the LEA plans to use its ESSER III funds to support the strategies and interventions being implemented by the LEA.

Instructions
For the ‘Total ESSER III funds received by the LEA,’ provide the total amount of ESSER III funds received by the LEA.

In the Total Planned ESSER III Expenditures column of the table, provide the amount of ESSER III funds being used to implement the actions identified in the applicable plan sections.

For the ‘Total ESSER III funds included in this plan,’ provide the total amount of ESSER III funds being used to implement actions in the plan.

**Community Engagement**

**Purpose and Requirements**

An LEA’s decisions about how to use its ESSER III funds will directly impact the students, families, and the local community, and thus the LEA’s plan must be tailored to the specific needs faced by students and schools. These community members will have significant insight into what prevention and mitigation strategies should be pursued to keep students and staff safe, as well as how the various COVID-19 prevention and mitigation strategies impact teaching, learning, and day-to-day school experiences.

An LEA must engage in meaningful consultation with the following community members, as applicable to the LEA:

- Students;
- Families, including families that speak languages other than English;
- School and district administrators, including special education administrators;
- Teachers, principals, school leaders, other educators, school staff, and local bargaining units, as applicable.

"Meaningful consultation" with the community includes considering the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic. Comprehensive strategic planning will utilize these perspectives and insights to determine the most effective strategies and interventions to address these needs through the programs and services the LEA implements with its ESSER III funds.

Additionally, an LEA must engage in meaningful consultation with the following groups to the extent that they are present or served in the LEA:

- Tribes;
- Civil rights organizations, including disability rights organizations (e.g. the American Association of People with Disabilities, the American Civil Liberties Union, National Association for the Advancement of Colored People, etc.); and
- Individuals or advocates representing the interests of children with disabilities, English learners, homeless students, foster youth, migratory students, children who are incarcerated, and other underserved students.
  - For purposes of this requirement "underserved students" include:
    - Students who are low-income;
- Students who are English learners;
- Students of color;
- Students who are foster youth;
- Homeless students;
- Students with disabilities; and
- Migratory students.

LEAs are also encouraged to engage with community partners, expanded learning providers, and other community organizations in developing the plan.

Information and resources that support effective community engagement may be found under Resources on the following web page of the CDE’s website: https://www.cde.ca.gov/re/lc.

Instructions

In responding to the following prompts, the LEA may reference or include input provided by community members during the development of existing plans, including the LCAP and/or the ELO Grant Plan, to the extent that the input is applicable to the requirements of the ESSER III Expenditure Plan. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA’s local community.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

A sufficient response to this prompt will describe how the LEA sought to meaningfully consult with its required community members in the development of the plan, how the LEA promoted the opportunities for community engagement, and the opportunities that the LEA provided for input from the public at large into the development of the plan.

As noted above, a description of “meaningful consultation” with the community will include an explanation of how the LEA has considered the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic.

A description of the how the development of the plan was influenced by community input.

A sufficient response to this prompt will provide clear, specific information about how input from community members and the public at large was considered in the development of the LEA’s plan for its use of ESSER III funds. This response must describe aspects of the ESSER III Expenditure Plan that were influenced by or developed in response to input from community members.

- For the purposes of this prompt, “aspects” may include:
  - Prevention and mitigation strategies to continuously and safely operate schools for in-person learning;
Strategies to address the academic impact of lost instructional time through implementation of evidence-based interventions (e.g. summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs);

- Any other strategies or activities implemented with the LEA’s ESSER III fund apportionment consistent with section 2001(e)(2) of the ARP Act; and

- Progress monitoring to ensure interventions address the academic, social, emotional, and mental health needs for all students, especially those students disproportionately impacted by COVID-19


Planned Actions and Expenditures

Purpose and Requirements

As noted in the Introduction, an LEA receiving ESSER III funds is required to develop a plan to use its ESSER III funds to, at a minimum, address students’ academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

Instructions

An LEA has the flexibility to include actions described in existing plans, including the LCAP and/or ELO Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. When including action(s) from other plans, the LEA must describe how the action(s) included in the ESSER III Expenditure Plan supplement the work described in the plan being referenced. The LEA must specify the amount of ESSER III funds that it intends to use to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. Descriptions of actions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA’s local community.

Strategies for Continuous and Safe In-Person Learning

Provide the total amount of funds being used to implement actions related to Continuous and Safe In-Person Learning, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write “N/A”.
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds for prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.
• Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

**Addressing the Impact of Lost Instructional Time**

As a reminder, the LEA must use not less than 20 percent of its ESSER III funds to address the academic impact of lost instructional time. Provide the total amount of funds being used to implement actions related to addressing the impact of lost instructional time, then complete the table as follows:

• If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".

• Provide a short title for the action(s).

• Provide a description of the action(s) the LEA will implement using ESSER III funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.

• Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

**Use of Any Remaining Funds**

After completing the Strategies for Continuous and Safe In-Person Learning and the Addressing the Impact of Lost Instructional Time portions of the plan, the LEA may use any remaining ESSER III funds to implement additional actions to address students’ academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. LEAs choosing to use ESSER III funds in this manner must provide the total amount of funds being used to implement actions with any remaining ESSER III funds, then complete the table as follows:

• If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".

• Provide a short title for the action(s).

• Provide a description of any additional action(s) the LEA will implement to address students’ academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. If an LEA has allocated its entire apportionment of ESSER III funds to strategies for continuous and safe in-person learning and/or to addressing the impact of lost instructional time, the LEA may indicate that it is not implementing additional actions.

• Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. If the LEA it is not implementing additional actions the LEA must indicate "$0".

**Ensuring Interventions are Addressing Student Needs**
The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. The LEA may group actions together based on how the LEA plans to monitor the actions’ progress. For example, if an LEA plans to monitor the progress of two actions in the same way and with the same frequency, the LEA may list both actions within the same row of the table. Each action included in the ESSER III Expenditure Plan must be addressed within the table, either individually or as part of a group of actions.

Complete the table as follows:

- Provide the action title(s) of the actions being measured.
- Provide a description of how the LEA will monitor progress of the action(s) to ensure that they are addressing the needs of students.
- Specify how frequently progress will be monitored (e.g. daily, weekly, monthly, every 6 weeks, etc.).

California Department of Education
June 2021
9.8
Agenda Item Details

Meeting: Oct 20, 2021 - RSD Regular Board Meeting
Category: 9. Discussion/Action
Subject: 9.8 Emergency Connectivity Funds II application, technology
Access: Public
Type: Action
Preferred Date: Oct 20, 2021
Absolute Date: Oct 20, 2021
Fiscal Impact: Yes
Dollar Amount: 520,886.52
Budgeted: Yes
Budget Source: ECF / Measure L
Recommended Action: Staff recommends targeting the ECF II application at Gr 1-2 Chromebook repair and replacement as well as at device cases and chargers.

Public Content

Speaker: Jarkko Myliari, Director or Technology
Rationale: To ensure our students’ access to 1-to-1 technology both onsite and in remote/distance learning as well as to continue District development aimed at supporting a fully cohesive digital learning environment, staff recommends targeting the 2st-round EFC funding as follows:
1. Replacing devices used on grades 1 and 2 with Chromebooks. Until now, in addition to Chromebooks, first and second-graders have been using a mixture of Chromebooks and Netbooks recycled from upper grade levels.
2. To account for the equipment damage and loss that took place during the pandemic related distance learning, the estimated average of 500 devices and 1600 computer cases and USB-C chargers is needed as a repair and replacement buffer across all grade levels.

---

DOC-375210A1.pdf (198 KB)

239161 - Rio SD - LiteOn 65W USB-C Chromebook Adapters (1).pdf (110 KB)

Lenovo ECF Quote Extended Warranty Only (Tierney) (1).pdf (57 KB)

Q-17802-2021-10-12.pdf (12 KB)

---

Administrative Content

Executive Content

https://go.boarddocs.com/ca/rio/Board.nsf/Private?open&login#
Media Contact:
Anne Veigle
anne.veigle@fcc.gov

For Immediate Release

FCC ANNOUNCES OVER $5 BILLION IN FUNDING REQUESTS RECEIVED IN EMERGENCY CONNECTIVITY FUND PROGRAM

Second 15-Day Window to Open September 28 for School and Library Purchases in the 2021-22 School Year

WASHINGTON, August 25, 2021—The Federal Communications Commission today announced that it has received requests for $5.137 billion to fund 9.1 million connected devices and 5.4 million broadband connections as part of the $7.17 billion Emergency Connectivity Fund Program. The first filing window, which closed August 13, 2021, attracted applications from all 50 states, American Samoa, Guam, Northern Mariana Islands, Puerto Rico, U.S. Virgin Islands and the District of Columbia — including schools and libraries in both rural and urban communities seeking funding for eligible equipment and services received or delivered between July 1, 2021 and June 30, 2022. In view of outstanding demand and the recent spike in coronavirus cases, the FCC will open a second application filing window for schools and libraries to request funding for connected devices and broadband connections for off-campus use by students, school staff, and library patrons for the current 2021-22 school year.

“The Emergency Connectivity Fund is the single largest effort to bring connectivity and devices to students who lack them — and this robust response from applicants shows the tremendous need in our communities. This funding is an important down payment in closing the Homework Gap so that all children, regardless of their circumstances or where they live, have access to the tools they need to succeed,” said acting Chairwoman Jessica Rosenworcel. “The pandemic highlighted like never before the difference a reliable internet connection can make in a student’s education, and we want to make sure that as many schools and libraries can apply for support this school year. The need is there, and the opening of a second application window reflects that. Together with the Emergency Broadband Benefit Program, we are investing more than $10 billion in American students and households, so more Americans can connect, communicate, and more fully participate in modern life.”

The FCC will open the second application filing window to provide support for the current school year in light of outstanding demand, including applications that were filed after the close of the initial application filing window, and resource challenges some schools faced with a summertime application filing window. Moreover, the rise of the Delta variant means off-campus connectivity remains vital to ensuring students, school staff, and library patrons can engage in remote learning as they face challenges and uncertainty amidst the ongoing COVID-19 pandemic.

During the second application filing window, which will run from September 28 to October 13, eligible schools and libraries can apply for financial support to purchase eligible equipment and services for students, school staff and library patrons with unmet needs. The acting Chairwoman has long made closing the Homework Gap a priority during her tenure at the
Commission. Recent estimates suggest there may be as many as 17 million children struggling without the broadband access they need to fully engage in remote learning.

For the first application filing window, the FCC set a target to review and issue decisions for 50% of workable applications within 60 days of the close of the application filing window and 70% of workable applications within 100 days of the close of the application filing window. The funding is available for the purchase of laptops and tablets, Wi-Fi hotspots, modems, routers, and broadband connections for off-campus use by students, school staff, and library patrons in need, and is available to support off-campus learning, such as homework, even if schools have returned to full time in-person instruction.

A state-by-state breakdown of funding demand is available below.

<table>
<thead>
<tr>
<th>State / Territory</th>
<th>Total Funding Requested</th>
<th>State / Territory</th>
<th>Total Funding Requested</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama</td>
<td>$62,677,788.77</td>
<td>Montana</td>
<td>$4,248,117.07</td>
</tr>
<tr>
<td>Alaska</td>
<td>$51,874,215.69</td>
<td>Nebraska</td>
<td>$21,607,941.17</td>
</tr>
<tr>
<td>American Samoa</td>
<td>$25,333,082.75</td>
<td>Nevada</td>
<td>$29,125,668.53</td>
</tr>
<tr>
<td>Arizona</td>
<td>$200,700,041.70</td>
<td>New Hampshire</td>
<td>$5,500,399.98</td>
</tr>
<tr>
<td>Arkansas</td>
<td>$29,625,857.99</td>
<td>New Jersey</td>
<td>$225,318,068.42</td>
</tr>
<tr>
<td>California</td>
<td>$812,045,890.55</td>
<td>New Mexico</td>
<td>$67,218,187.36</td>
</tr>
<tr>
<td>Colorado</td>
<td>$36,571,291.19</td>
<td>New York</td>
<td>$559,653,550.51</td>
</tr>
<tr>
<td>Connecticut</td>
<td>$37,089,292.04</td>
<td>North Carolina</td>
<td>$149,795,970.80</td>
</tr>
<tr>
<td>Delaware</td>
<td>$8,704,910.69</td>
<td>North Dakota</td>
<td>$3,631,027.80</td>
</tr>
<tr>
<td>District of Columbia</td>
<td>$19,874,749.59</td>
<td>Northern Mariana Islands</td>
<td>$1,314,000.00</td>
</tr>
<tr>
<td>Florida</td>
<td>$264,359,207.11</td>
<td>Ohio</td>
<td>$103,412,800.95</td>
</tr>
<tr>
<td>Georgia</td>
<td>$183,225,350.75</td>
<td>Oklahoma</td>
<td>$94,616,613.76</td>
</tr>
<tr>
<td>Guam</td>
<td>$6,327,126.00</td>
<td>Oregon</td>
<td>$82,187,638.46</td>
</tr>
<tr>
<td>Hawaii</td>
<td>$67,304,321.57</td>
<td>Pennsylvania</td>
<td>$99,766,355.39</td>
</tr>
<tr>
<td>Idaho</td>
<td>$35,155,222.55</td>
<td>Puerto Rico</td>
<td>$102,867,340.87</td>
</tr>
<tr>
<td>Illinois</td>
<td>$197,177,597.95</td>
<td>Rhode Island</td>
<td>$15,040,521.71</td>
</tr>
<tr>
<td>Indiana</td>
<td>$53,587,049.39</td>
<td>South Carolina</td>
<td>$27,150,599.18</td>
</tr>
<tr>
<td>Iowa</td>
<td>$23,005,029.79</td>
<td>South Dakota</td>
<td>$6,821,624.05</td>
</tr>
<tr>
<td>Kansas</td>
<td>$24,789,998.78</td>
<td>Tennessee</td>
<td>$44,010,989.51</td>
</tr>
<tr>
<td>Kentucky</td>
<td>$54,103,362.53</td>
<td>Texas</td>
<td>$496,488,916.30</td>
</tr>
<tr>
<td>Louisiana</td>
<td>$72,348,418.89</td>
<td>U.S. Virgin Islands</td>
<td>$5,016,227.60</td>
</tr>
<tr>
<td>Maine</td>
<td>$7,672,141.84</td>
<td>Utah</td>
<td>$34,209,445.61</td>
</tr>
<tr>
<td>Maryland</td>
<td>$53,330,800.91</td>
<td>Vermont</td>
<td>$5,048,353.29</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>$61,436,020.80</td>
<td>Virginia</td>
<td>$62,890,826.34</td>
</tr>
<tr>
<td>Michigan</td>
<td>$108,365,415.67</td>
<td>Washington</td>
<td>$101,244,763.67</td>
</tr>
<tr>
<td>Minnesota</td>
<td>$62,868,827.25</td>
<td>West Virginia</td>
<td>$48,189,817.50</td>
</tr>
<tr>
<td>Mississippi</td>
<td>$21,104,090.16</td>
<td>Wisconsin</td>
<td>$66,626,909.48</td>
</tr>
<tr>
<td>Missouri</td>
<td>$90,636,490.46</td>
<td>Wyoming</td>
<td>$2,962,578.64</td>
</tr>
</tbody>
</table>

**TOTAL** | **$5,137,258,847.31**

More information on the Emergency Connectivity Fund program is available at: www.emergencyconnectivityfund.org. The program is administered by the Universal Service
Administrative Company, with oversight from and under rules unanimously adopted by the Federal Communications Commission.

###

Media Relations: (202) 418-0500 / ASL: (844) 432-2275 / Twitter: @FCC / www.fcc.gov

*This is an unofficial announcement of Commission action. Release of the full text of a Commission order constitutes official action. See MCI v. FCC, 515 F.2d 385 (D.C. Cir. 1974).*
MJP Quote

Date: 10/6/2021
Estimate #: 239161

Name / Address
Rio School District
1800 Solar Drive 3rd floor
**EMAIL ONLY!! ***
Oxnard, CA 93030
ATTN. ACCOUNTS PAYABLE

Ship To
Rio School District
TECHNOLOGY DEPT.
1800 Solar Drive 3rd floor
Oxnard, CA 93030

P.O. #

Contact: Jarkko

<table>
<thead>
<tr>
<th>Description</th>
<th>Qty</th>
<th>Cost</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>LiteOn 65W USB-C AC Adapter for Chromebooks</td>
<td>1,600</td>
<td>24.00</td>
<td>38,400.00</td>
</tr>
</tbody>
</table>

Subtotal: $38,400.00
Sales Tax: (9.25%) $3,552.00
Total $41,952.00

Quote Valid Until: 11/06/2021

Quote valid for 30 days unless otherwise specified. Email purchase orders to orders@mjp.net or fax to (805)981-3775. Please inspect goods upon receipt. Damage claims must be processed immediately or may not be honored.

Print Name: __________________________ Customer Signature: __________________________

Phone #: 805-981-9511 Fax #: 805-981-3775 E-mail: orders@mjp.net Web Site: www.mjp.net
Quote
#218056
10/11/2021

Bill To
Accounts Payable
Rio School District
1800 Solar Drive
Oxnard CA 93030

Ship To
Technology/Jarkko Myllari
Rio School District
1800 Solar Drive
Oxnard CA 93030

Memo:
Lenovo Chromebook // 1600

<table>
<thead>
<tr>
<th>Expires</th>
<th>Sales Rep</th>
<th>Contract</th>
<th>Terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/09/2022</td>
<td>685 Chris Kolar</td>
<td></td>
<td>Net 30</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Qty</th>
<th>Item</th>
<th>MFG</th>
<th>Price</th>
<th>Ext. Price</th>
</tr>
</thead>
</table>
| 1,600 | **Custom Product Bundle**
82CD00000US Lenovo 100eGen2 AMD A4 4G 32G
CRM with Google Chrome OS Management
Tierney Bundle including White Glove, Asset Tagging (TBI), Bulk Packaging and Shield Chrome with Tier One 3-Year | $259.00 | $414,400.00 |

Subtotal $414,400.00
Tax (9.25%) $38,332.00
Shipping Cost $0.00

Total $452,732.00

To accept this quotation, sign here: ________________________________

If accepting this quote via purchase order please reference this quote number on your PO. To order via credit card please contact customer service at 612-331-5500.

This document is subject to the terms and conditions found here: https://www.tierney.com/sales-order-terms-conditions/

Pricing Adjustments as it Relates to Tariffs: If/When international tariff changes impact any product(s) included in this quote, Tierney reserves the right to adjust or cancel this quote.

Please inspect product upon delivery. All claims for defective merchandise or errors in shipping must be made within five days after receipt of goods. Clients using their own carriers will be responsible for filing their own freight claims if product is damaged in transit. Returns require an authorization number and must be made within 30 days. Custom orders and “Consumables”, such as projector lamps, may not be returned. Returns are subject to restocking fees with the exception of out of box failures and replacements under warranty. Restocking fees varying depending on the product line, expect a minimum charge of 25%.
<table>
<thead>
<tr>
<th>Quantity</th>
<th>Product Name</th>
<th>Product Description</th>
<th>Sales Price</th>
<th>Calculated Total Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,600</td>
<td>Misc Accessory Sold - New</td>
<td>Bump Armor Student Sleeve 11/13&quot; - Black - SS13</td>
<td>$14.99</td>
<td>$23,984.00</td>
</tr>
<tr>
<td>1</td>
<td>LTL Shipping</td>
<td>LTL Shipping Charge</td>
<td>$0.00</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

Total Price $23,984.00  
Tax $2,218.52  
Grand Total $26,202.52

All sales are subject to applicable sales tax at the time of shipment.

Financing options are available with approved credit.  
STS Education stands behind the products and services we provide. For more information on our warranties and guarantees, visit: stseduction-us.com/resources/customer-support.  
https://www.stseduction-us.com/
Agenda Item Details

Meeting: Oct 20, 2021 - RSD Regular Board Meeting

Category: 10. Consent

Subject: 10.1 Approval of the Consent Agenda

Access: Public

Type: Action (Consent)

Public Content

Speaker:

Rationale:

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.
Agenda Item Details
Meeting Oct 20, 2021 - RSD Regular Board Meeting
Category 10. Consent
Subject 10.2 Approval of the Minutes of the Regular Board Meeting of September 15, 2021
Access Public
Type Minutes
Minutes View Minutes for Sep 15, 2021 - RSD Regular Board Meeting

Public Content
Speaker: John Puglisi, Ph.D., Superintendent

Rationale:
Staff recommends approval of the minutes of the last board meeting of September 15, 2021.

Administrative Content

Executive Content
Rio School District
Minutes
Regular Board Meeting
September 15, 2021
Rio School District
1800 Solar Drive
Oxnard, CA  93030
Closed Session: 5:00 p.m.
Open Session: 6:00 p.m.

Members present
Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

1. Open Session 5:00 p.m.
1.1 Call to Order
President Bautista convened the meeting at 5:01 p.m.

1.2 Pledge of Allegiance
President Bautista led the pledge of allegiance.

1.3 Roll Call
Trustee Torres called the roll. All present, Trustee Martinez-Cortes arrived late.

2. Approval of the Agenda

2.1 Agenda Correction, Additions, Modifications
President Bautista tabled item 4.1 Consideration of Student Discipline-Expulsion [Education Code 48918] Stipulated Expulsion of Student 6007007 and 10.11 Service Contracts with Ventura County SELPA for Adaptive PE, Deaf and Hearing Services, Orientation and Mobility Services, and Physical Therapy Services for the 2021/2022 School Year. Trustee Torres tabled item 9.2 Approval of the Reclassification of the Confidential Employees.

2.2 Approval of the Agenda
Staff recommends approval as amended.

Motion by Eleanor Torres, second by Kristine Anderson.
Final Resolution: Motion Carries
Yes: Eleanor Torres, Linda Armas, Cassandra Bautista, Kristine Anderson
Not Present at Vote: Edith Martinez-Cortes

3. Public Comment-Closed Session
3.1 Public Comment (Closed Session) The public may address the Board concerning items that are scheduled for discussion during the closed session only. These presentations are limited to three minutes each, or a total of fifteen minutes in all. There were no public comments regarding closed session items.

President Bautista adjourned the meeting into closed session at 5:06 p.m.

4. Closed Session
4.1 Consideration of Student Discipline- Expulsion [Education Code 48918] Stipulated Expulsion of Student 6007007


5. Reconvene Open Session 6:00 p.m.
5.1 Report of Closed Session
President Bautista reconvened the meeting into open session at 7:22 p.m. President Bautista reported no action took place during closed session.

6. Public Hearing
None

7. Communications
7.1 Acknowledgement of Correspondence to the Board
Trustee Armas received an email regarding the baseball fields at Rio del Valle. The email was forwarded to district personnel.

7.2 Board Member Reports
There were no board member reports.

7.3 Organizational Reports-RTA/CSEA/Other
Organizational reports were heard from Marisela Valdez, RTA President and Rosie Rosales, 2nd Vice President, CSEA,

7.4 Superintendent Report
Superintendent Puglisi presented Ms. Leslie Pimental and highlighted Rio del Norte Elementary School.

7.5 Public Comment-Board meetings are meetings of the Governing Board held in public, not public forums, and will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the board through the board president. To assure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Board must fill out a speaker card. Cards are available at the meeting and on the District website. Cards must be submitted to the Secretary or Clerk of the Board. The speaker may choose to speak during public comment or at the time of the agenda item prior to board
consideration. The Governing Board may place limitations on the total time to be devoted to each topic if it finds that the number of speakers would impede the Board’s ability to conduct its business in a timely manner. Procedures for receiving communication from the public on topics that fall under the subject jurisdiction of the Governing Board. A member of the public may address the Governing Board on any item(s) on the agenda or non-agenda items. Each person speaking may not exceed a total of three minutes on each item. The speaker may choose to speak during public comment or at the time of the agenda item prior to board consideration. These presentations are limited to three minutes or a total of twenty minutes.

Public comments were heard from Armando Vargas.

8. Information
8.1 Business Services Report

Wael Saleh, Assistant Superintendent of Business Services, provided an update on the Citizen Advisory Committee. The members have been identified and meetings will be set up shortly.

Mr. Saleh also presented a Transportation Update and provided information on the number of students currently being transported including stops.

8.2 Educational Services Report
Oscar Hernandez, Assistant Superintendent of Educational Services, introduced Mrs. Sonya Mercado, Director of District Programs. Dr. Mercado informed the board of the districts intent to apply for the Outdoor Equity Grant. The Outdoor Equity Grants Program (OEP) will increase the ability of residents in underserved communities, with an emphasis on students eligible for free or reduced-price meals, foster youth, and students of limited English proficiency, to participate in outdoor experiences at state parks and other public lands.

Mr. Hernandez then updated the board on work the district is doing on the goal development and alignment, the Science Adoption plan and the trimester based student learning plan.

8.3 Human Resources Updates
Rebecca Rocha, Director of Human Resources, provided an update on the COVID cases amongst students and staff for the beginning of the year. Ms. Rocha also informed the board that the district is providing a COVID Testing Free Mobile clinic, 3 days a week at various school sites. The clinics are open to staff and the community.

Ms. Rocha also provided an HR update on staffing and HR protocols.

8.4 First Reading of CSBA Board Policy Revisions
Superintendent Pugliesi informed the board that the policies provided are for information only. They have been reviewed by staff and follow the recommendations of the California School Board Association.

9. Discussion/Action
9.1 Approval of the Unaudited Actuals for 2020/2021
It is recommended that the Unaudited Actuals for 2020/2021 be approved.

Motion by Eleanor Torres, second by Linda Armas.
Final Resolution: Motion Carries
Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

9.2 Approval of the Reclassification of Confidential Employees
This item was tabled.

9.3 Approval of Contract with The Stepping Stones Group to Provide Additional LVN support at Sites
Staff recommends board approval of the Stepping Stones Group Contract with the condition that we recruit no more than 4 LVNS and remove the confidentiality clause.

Motion by Linda Armas, second by Kristine Anderson.
Final Resolution: Motion Carries
Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

9.4 Approval of Contract for Educational Consultant to Cover Long-Term Administrator Absence
District staff recommends approval of the educational consultant contract in order to provided needed services and supports in the absence of a district level administrator.

Motion by Cassandra Bautista, second by Linda Armas.
Final Resolution: Motion Carries
Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

10. Consent
10.1 Approval of the Consent Agenda
Staff recommends approval of the agenda, as amended.

Motion by Eleanor Torres, second by Kristine Anderson.
Final Resolution: Motion Carries
Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

10.2 Approval of Minutes of the Regular Board Meeting of August 18, 2021

10.3 Approval of Minutes of the Special Board Meeting of September 1, 2021
10.4 Approval of the September Personnel Report

10.5 Ratification of the Commercial Warrant for August 06, 2021, through September 1, 2021.

10.6 Adoption of the GANN Limit/Resolution No. 21/22-03

10.7 Local Agency Biennial Notice for 2021 regarding Conflicts of Interest

10.8 Approval of the Outdoor Equity Program Grant Application

10.9 Ratification of Agreement for Courier Services between the Ventura County of Education and Rio School District for 2021/2022

10.10 Williams Quarterly Complaint Report for July 2021

10.11 Service Contracts with Ventura County SELPA for Adaptive PE, Deaf and Hard of Hearing Services, Orientation and Mobility Services, and Physical Therapy Services for the 2021-2022 School Year
This item was tabled.

10.12 Approval of the 2021-2022 Retired Administrators Contracts

10.13 Approval of the Internship Agreement with California State University Dominguez Hills

10.14 Approval of MOU for drive through COVID testing for employees and community access

10.15 Approval of Variable Term Waiver- Mr. Daniel Sepulveda

10.16 Approval of Variable Term Waiver – Ms. Minerva Ramirez

10.17 Approval of Variable Term Waiver – Mrs. Maria Mendez

10.18 Approval of Revised Bell Schedules for Rio del Valle, Rio del Norte, and Rio Real

10.19 Approval of Ventura County Indian Education Consortium MOU

10.20 Approval of Rio Strong Workforce Program MOU with Ventura County Office of Education

10.21 Approval of English Language Development Professional Development MOU
10.22 Approval of English Language Development MOU with Ventura County Office of Education

10.23 Approval of the Award of Bid #21-12L for the Rio Del Valle Middle School Phase 1 Sports Field Complex to Los Angeles Engineering.

10.24 Ratification of the Proposal for Tetra Tech to provide an Initial Study of all phases of project planning, implementation, and operation for the Rio Del Valle Middle School Expansion Project.

10.25 Approval of Resolution 21/22-04, Notice of Completion of the Joint Tenant Project #21-01DO Generator Replacement at 1800 Solar Drive by Oilfield Electric & Motor.

10.26 Approval of CREDIT Change Order from Oilfield Electric and Motor for the Generator Replacement project at 1800 Solar Drive.

11. Organizational Business
11.1 Future Items for Discussion
The board requested information on:
1. After School Programs
2. GATE
3. Summer Programs

11.2 Future Meeting Dates: October 20, 2021

12. Adjournment
12.1 Adjournment
President Bautista adjourned the meeting at 9:07 p.m.

Approved on this 20th day of October, 2021.

John Puglisi, Ph.D., Secretary                    Date

Eleanor Torres, Clerk of the Board                Date
Agenda Item Details

Meeting: Oct 20, 2021 - RSD Regular Board Meeting

Category: 10. Consent

Subject: 10.3 Ratification of the Commercial Warrant for September 2, 2021 through October 5, 2021

Access: Public

Type: Action

Fiscal Impact: Yes

Dollar Amount: 5,077,383.21

Budgeted: Yes

Budget Source: Various Funds as listed below.

Recommended Action: It is recommended that the Commercial Warrant be approved for the period September 2, 2021 through October 5, 2021

Public Content
Speaker: Wael Saleh, Assistant Superintendent, Business Services

Rationale:
The District processed payments to vendors since the last meeting of the Governing Board for a total amount of $5,077,383.21 which includes processing payments for all funds of the District in the following amounts for the period September 2, 2021 through October 5, 2021.

<table>
<thead>
<tr>
<th>Fund</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>010</td>
<td>General Fund</td>
<td>$2,855,562.23</td>
</tr>
<tr>
<td>130</td>
<td>Cafeteria Fund</td>
<td>$268,333.10</td>
</tr>
<tr>
<td>212</td>
<td>Building Fund Measure L</td>
<td>$1,634,771.93</td>
</tr>
<tr>
<td>251</td>
<td>CAPITAL FACILITIES - RESIDENTIAL</td>
<td>$26,512.50</td>
</tr>
<tr>
<td>252</td>
<td>Capital Facilities Commercial</td>
<td>$21,502.71</td>
</tr>
<tr>
<td>490</td>
<td>Capital Projects Fund for Blen</td>
<td>$270,700.74</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>$5,077,383.21</strong></td>
</tr>
</tbody>
</table>

Less Unpaid Tax Liability: -$0-

Total: $5,077,383.21

Administrative Content

https://go.boarddocs.com/ca/rio/Board.nsf/Private?open&login#
<table>
<thead>
<tr>
<th>Check Number</th>
<th>Check Date</th>
<th>Pay to the Order of</th>
<th>Fund-Object</th>
<th>Expensed Amount</th>
<th>Check Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>5009041999</td>
<td>09/07/2021</td>
<td>Athena Administrators</td>
<td>010-2200</td>
<td>289.68</td>
<td></td>
</tr>
<tr>
<td>5009041964</td>
<td>09/02/2021</td>
<td>Learning Without Tears</td>
<td>010-4140</td>
<td>325.62</td>
<td></td>
</tr>
<tr>
<td>5009041974</td>
<td>09/02/2021</td>
<td>Savvas Learning Company</td>
<td>010-4140</td>
<td>12,405.35</td>
<td></td>
</tr>
<tr>
<td>5009042007</td>
<td>09/09/2021</td>
<td>AMAZON CAPITAL SERVICES</td>
<td>010-4140</td>
<td>5,150.50</td>
<td></td>
</tr>
<tr>
<td>5009042208</td>
<td>09/28/2021</td>
<td>AMAZON CAPITAL SERVICES</td>
<td>010-4140</td>
<td>630.63</td>
<td></td>
</tr>
<tr>
<td>5009042295</td>
<td>09/28/2021</td>
<td>Accelerate Learning Inc.</td>
<td>010-4140</td>
<td>34,369.39</td>
<td></td>
</tr>
<tr>
<td>5009041965</td>
<td>09/02/2021</td>
<td>Magpie Publications CA History Books</td>
<td>010-4200</td>
<td>152.73</td>
<td></td>
</tr>
<tr>
<td>5009041998</td>
<td>09/07/2021</td>
<td>AMAZON CAPITAL SERVICES</td>
<td>010-4200</td>
<td>11,518.81</td>
<td></td>
</tr>
<tr>
<td>5009042003</td>
<td>09/07/2021</td>
<td>U.S. Bank Corporate Payment Systems</td>
<td>010-4200</td>
<td>2,964.99</td>
<td></td>
</tr>
<tr>
<td>5009042007</td>
<td>09/09/2021</td>
<td>AMAZON CAPITAL SERVICES</td>
<td>010-4200</td>
<td>290.64</td>
<td></td>
</tr>
<tr>
<td>5009042022</td>
<td>09/09/2021</td>
<td>Houghton Mifflin Harcourt</td>
<td>010-4200</td>
<td>7,041.31</td>
<td></td>
</tr>
<tr>
<td>5009042034</td>
<td>09/13/2021</td>
<td>AMAZON CAPITAL SERVICES</td>
<td>010-4200</td>
<td>67.48</td>
<td></td>
</tr>
<tr>
<td>5009042073</td>
<td>09/13/2021</td>
<td>PERMA BOUND</td>
<td>010-4200</td>
<td>1,133.84</td>
<td></td>
</tr>
<tr>
<td>5009042064</td>
<td>09/14/2021</td>
<td>BOOKSOURCE</td>
<td>010-4200</td>
<td>62.10</td>
<td></td>
</tr>
<tr>
<td>5009042104</td>
<td>09/14/2021</td>
<td>SCHOOL SPECIALTY, LLC</td>
<td>010-4200</td>
<td>1,995.34</td>
<td></td>
</tr>
<tr>
<td>5009042159</td>
<td>09/12/2021</td>
<td>AMAZON CAPITAL SERVICES</td>
<td>010-4200</td>
<td>1,320.27</td>
<td></td>
</tr>
<tr>
<td>5009042187</td>
<td>09/21/2021</td>
<td>Vista Higher Learning, Inc.</td>
<td>010-4200</td>
<td>366.05</td>
<td></td>
</tr>
<tr>
<td>5009042209</td>
<td>09/28/2021</td>
<td>AMAZON CAPITAL SERVICES</td>
<td>010-4200</td>
<td>420.64</td>
<td></td>
</tr>
<tr>
<td>5009042292</td>
<td>09/28/2021</td>
<td>SCHOOL SPECIALTY, LLC</td>
<td>010-4200</td>
<td>1,417.85</td>
<td></td>
</tr>
<tr>
<td>5009042323</td>
<td>09/30/2021</td>
<td>AMAZON CAPITAL SERVICES</td>
<td>010-4200</td>
<td>38.20</td>
<td></td>
</tr>
<tr>
<td>5009042346</td>
<td>09/30/2021</td>
<td>PERMA BOUND</td>
<td>010-4200</td>
<td>9,377.18</td>
<td></td>
</tr>
<tr>
<td>5009042353</td>
<td>09/30/2021</td>
<td>Scholastic Inc.</td>
<td>010-4200</td>
<td>299.85</td>
<td></td>
</tr>
<tr>
<td>5009042373</td>
<td>10/05/2021</td>
<td>AMAZON CAPITAL SERVICES</td>
<td>010-4200</td>
<td>333.04</td>
<td></td>
</tr>
<tr>
<td>5009041932</td>
<td>09/02/2021</td>
<td>ALL-PHASE ELECTRIC SUPPLY</td>
<td>010-4300</td>
<td>3,808.55</td>
<td></td>
</tr>
<tr>
<td>5009041933</td>
<td>09/02/2021</td>
<td>AMAZON CAPITAL SERVICES</td>
<td>010-4300</td>
<td>621.34</td>
<td></td>
</tr>
<tr>
<td>5009041934</td>
<td>09/02/2021</td>
<td>Aswell Trophy</td>
<td>010-4300</td>
<td>14,218.99</td>
<td></td>
</tr>
<tr>
<td>5009041938</td>
<td>09/02/2021</td>
<td>BARON INDUSTRIES</td>
<td>010-4300</td>
<td>298.97</td>
<td></td>
</tr>
<tr>
<td>5009041939</td>
<td>09/02/2021</td>
<td>Bus West</td>
<td>010-4300</td>
<td>1,193.08</td>
<td></td>
</tr>
<tr>
<td>5009041941</td>
<td>09/02/2021</td>
<td>CCP Industries Inc.</td>
<td>010-4300</td>
<td>933.16</td>
<td></td>
</tr>
<tr>
<td>5009041943</td>
<td>09/02/2021</td>
<td>COOLE SCHOOL</td>
<td>010-4300</td>
<td>719.90</td>
<td></td>
</tr>
<tr>
<td>5009041944</td>
<td>09/02/2021</td>
<td>Curriculum Associates</td>
<td>010-4300</td>
<td>414.81</td>
<td></td>
</tr>
<tr>
<td>5009041945</td>
<td>09/02/2021</td>
<td>Demco</td>
<td>010-4300</td>
<td>142.54</td>
<td></td>
</tr>
<tr>
<td>5009041951</td>
<td>09/02/2021</td>
<td>FERGUSON FACILITIES SUPPLY</td>
<td>010-4300</td>
<td>507.90</td>
<td></td>
</tr>
<tr>
<td>5009041956</td>
<td>09/02/2021</td>
<td>Grainger</td>
<td>010-4300</td>
<td>2,484.93</td>
<td></td>
</tr>
<tr>
<td>5009041957</td>
<td>09/02/2021</td>
<td>Hayes Graphics</td>
<td>010-4300</td>
<td>85.80</td>
<td></td>
</tr>
<tr>
<td>5009041960</td>
<td>09/02/2021</td>
<td>KONICA MINOLTA BUSINESS SOLUTIONS USA, INC.</td>
<td>010-4300</td>
<td>353.06</td>
<td></td>
</tr>
<tr>
<td>5009041961</td>
<td>09/02/2021</td>
<td>LAKESHORE</td>
<td>010-4300</td>
<td>886.92</td>
<td></td>
</tr>
<tr>
<td>5009041966</td>
<td>09/02/2021</td>
<td>MARFER INK, LLC</td>
<td>010-4300</td>
<td>2,134.85</td>
<td></td>
</tr>
<tr>
<td>5009041970</td>
<td>09/02/2021</td>
<td>OTC BRANDS, INC.</td>
<td>010-4300</td>
<td>653.63</td>
<td></td>
</tr>
<tr>
<td>5009041972</td>
<td>09/02/2021</td>
<td>POSITIVE PROMOTIONS</td>
<td>010-4300</td>
<td>1,632.10</td>
<td></td>
</tr>
<tr>
<td>5009041975</td>
<td>09/02/2021</td>
<td>SC FUELS</td>
<td>010-4300</td>
<td>1,611.89</td>
<td></td>
</tr>
<tr>
<td>5009041978</td>
<td>09/02/2021</td>
<td>Southwest School &amp; Office Supply</td>
<td>010-4300</td>
<td>2,829.75</td>
<td></td>
</tr>
<tr>
<td>5009041984</td>
<td>09/02/2021</td>
<td>Traffic Technologies, LLC</td>
<td>010-4300</td>
<td>820.63</td>
<td></td>
</tr>
<tr>
<td>5009041986</td>
<td>09/02/2021</td>
<td>Vald Dunlap &amp; Associates</td>
<td>010-4300</td>
<td>4,137.98</td>
<td></td>
</tr>
</tbody>
</table>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.
<table>
<thead>
<tr>
<th>Check Number</th>
<th>Check Date</th>
<th>Pay to the Order of</th>
<th>Fund-Object</th>
<th>Expensed Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>5009041991</td>
<td>09/02/2021</td>
<td>Western Psychological Services</td>
<td>010-4300</td>
<td>277.62</td>
</tr>
<tr>
<td>5009041994</td>
<td>09/07/2021</td>
<td>De La Virgen, Rubi C</td>
<td>010-4300</td>
<td>227.56</td>
</tr>
<tr>
<td>5009041998</td>
<td>09/07/2021</td>
<td>Raymond, Kirk L</td>
<td>010-4300</td>
<td>327.56</td>
</tr>
<tr>
<td>5009041998</td>
<td>09/07/2021</td>
<td>AMAZON CAPITAL SERVICES</td>
<td>010-4300</td>
<td>16,585.28</td>
</tr>
<tr>
<td>5009042003</td>
<td>09/07/2021</td>
<td>U.S. Bank Corporate Payment</td>
<td>010-4300</td>
<td>10,597.86</td>
</tr>
<tr>
<td>5009042004</td>
<td>09/09/2021</td>
<td>Serrano, Jessica</td>
<td>010-4300</td>
<td>71.24</td>
</tr>
<tr>
<td>5009042007</td>
<td>09/09/2021</td>
<td>AMAZON CAPITAL SERVICES</td>
<td>010-4300</td>
<td>21,247.62</td>
</tr>
<tr>
<td>5009042012</td>
<td>09/09/2021</td>
<td>Boot Barn</td>
<td>010-4300</td>
<td>1,442.72</td>
</tr>
<tr>
<td>5009042018</td>
<td>09/09/2021</td>
<td>FOLLETT SCHOOL SOLUTIONS, INC.</td>
<td>010-4300</td>
<td>591.26</td>
</tr>
<tr>
<td>5009042020</td>
<td>09/09/2021</td>
<td>HOME DEPOT CREDIT SERVICES</td>
<td>010-4300</td>
<td>8,476.75</td>
</tr>
<tr>
<td>5009042023</td>
<td>09/09/2021</td>
<td>House Sanitary Supply</td>
<td>010-4300</td>
<td>164.56</td>
</tr>
<tr>
<td>5009042032</td>
<td>09/13/2021</td>
<td>Mosqueda, Margarita</td>
<td>010-4300</td>
<td>290.34</td>
</tr>
<tr>
<td>5009042034</td>
<td>09/13/2021</td>
<td>AMAZON CAPITAL SERVICES</td>
<td>010-4300</td>
<td>2,878.88</td>
</tr>
<tr>
<td>5009042036</td>
<td>09/13/2021</td>
<td>AssetGenie, Inc</td>
<td>010-4300</td>
<td>3,995.00</td>
</tr>
<tr>
<td>5009042037</td>
<td>09/13/2021</td>
<td>Asewell Trophy</td>
<td>010-4300</td>
<td>923.88</td>
</tr>
<tr>
<td>5009042054</td>
<td>09/13/2021</td>
<td>GOPHER SPORTS</td>
<td>010-4300</td>
<td>262.85</td>
</tr>
<tr>
<td>5009042055</td>
<td>09/13/2021</td>
<td>Heinemann Publishing</td>
<td>010-4300</td>
<td>853.82</td>
</tr>
<tr>
<td>5009042057</td>
<td>09/13/2021</td>
<td>LAKESHORE</td>
<td>010-4300</td>
<td>155.40</td>
</tr>
<tr>
<td>5009042059</td>
<td>09/13/2021</td>
<td>Linde Gas &amp; Equipment</td>
<td>010-4300</td>
<td>112.49</td>
</tr>
<tr>
<td>5009042060</td>
<td>09/13/2021</td>
<td>MJP COMPUTERS</td>
<td>010-4300</td>
<td>3,612.00</td>
</tr>
<tr>
<td>5009042062</td>
<td>09/13/2021</td>
<td>MONTGOMERY HARDWARE CO.</td>
<td>010-4300</td>
<td>51.61</td>
</tr>
<tr>
<td>5009042064</td>
<td>09/13/2021</td>
<td>Nasson's Lock &amp; Safe Inc DBA</td>
<td>010-4300</td>
<td>88.31</td>
</tr>
<tr>
<td>5009042066</td>
<td>09/13/2021</td>
<td>ROCHESTER 100 INC. NICKY'S</td>
<td>010-4300</td>
<td>506.25</td>
</tr>
<tr>
<td>5009042070</td>
<td>09/13/2021</td>
<td>Pacific Equipment</td>
<td>010-4300</td>
<td>129.52</td>
</tr>
<tr>
<td>5009042072</td>
<td>09/13/2021</td>
<td>PEARSON</td>
<td>010-4300</td>
<td>10,216.49</td>
</tr>
<tr>
<td>5009042075</td>
<td>09/13/2021</td>
<td>Principals Essentials, Inc</td>
<td>010-4300</td>
<td>950.48</td>
</tr>
<tr>
<td>5009042078</td>
<td>09/13/2021</td>
<td>Sam's Club Direct</td>
<td>010-4300</td>
<td>88.19</td>
</tr>
<tr>
<td>5009042079</td>
<td>09/13/2021</td>
<td>SCHOLASTIC</td>
<td>010-4300</td>
<td>3,960.72</td>
</tr>
<tr>
<td>5009042082</td>
<td>09/14/2021</td>
<td>Hudson, Leslie</td>
<td>010-4300</td>
<td>196.97</td>
</tr>
<tr>
<td>5009042083</td>
<td>09/14/2021</td>
<td>AMAZON CAPITAL SERVICES</td>
<td>010-4300</td>
<td>2,232.59</td>
</tr>
<tr>
<td>5009042086</td>
<td>09/14/2021</td>
<td>SCHOOL SPECIALTY, LLC</td>
<td>010-4300</td>
<td>274.03</td>
</tr>
<tr>
<td>5009042089</td>
<td>09/14/2021</td>
<td>CENGAGE LEARNING</td>
<td>010-4300</td>
<td>8,133.20</td>
</tr>
<tr>
<td>5009042094</td>
<td>09/14/2021</td>
<td>Open Up Resources</td>
<td>010-4300</td>
<td>150.15</td>
</tr>
<tr>
<td>5009042096</td>
<td>09/14/2021</td>
<td>Refrigeration Supp Distrib.</td>
<td>010-4300</td>
<td>660.88</td>
</tr>
<tr>
<td>5009042097</td>
<td>09/14/2021</td>
<td>RENAISSANCE LEARNING INC.</td>
<td>010-4300</td>
<td>2,700.00</td>
</tr>
<tr>
<td>5009042098</td>
<td>09/14/2021</td>
<td>SC FUELS</td>
<td>010-4300</td>
<td>3,473.81</td>
</tr>
<tr>
<td>5009042103</td>
<td>09/14/2021</td>
<td>Southwest School &amp; Office Supply</td>
<td>010-4300</td>
<td>330.07</td>
</tr>
<tr>
<td>5009042109</td>
<td>09/14/2021</td>
<td>TOLEDO PHYSICAL EDUCATION</td>
<td>010-4300</td>
<td>5,854.85</td>
</tr>
<tr>
<td>5009042112</td>
<td>09/14/2021</td>
<td>Western Psychological Services</td>
<td>010-4300</td>
<td>2,432.38</td>
</tr>
<tr>
<td>5009042114</td>
<td>09/16/2021</td>
<td>Juarez, Sara</td>
<td>010-4300</td>
<td>83.02</td>
</tr>
<tr>
<td>5009042115</td>
<td>09/16/2021</td>
<td>Folino, Michela A</td>
<td>010-4300</td>
<td>32.59</td>
</tr>
<tr>
<td>5009042116</td>
<td>09/16/2021</td>
<td>Gray, Ethan T</td>
<td>010-4300</td>
<td>329.46</td>
</tr>
<tr>
<td>Check Number</td>
<td>Check Date</td>
<td>Pay to the Order of</td>
<td>Fund-Object</td>
<td>Expensed Amount</td>
</tr>
<tr>
<td>---------------</td>
<td>------------</td>
<td>---------------------</td>
<td>-------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>5009042117</td>
<td>09/16/2021</td>
<td>AAA Propane Service</td>
<td>010-4300</td>
<td>92.86</td>
</tr>
<tr>
<td>5009042119</td>
<td>09/16/2021</td>
<td>ALL-PHASE ELECTRIC SUPPLY</td>
<td>010-4300</td>
<td>508.34</td>
</tr>
<tr>
<td>5009042121</td>
<td>09/16/2021</td>
<td>Aswell Trophy</td>
<td>010-4300</td>
<td>76.37</td>
</tr>
<tr>
<td>5009042122</td>
<td>09/16/2021</td>
<td>BARON INDUSTRIES</td>
<td>010-4300</td>
<td>120.51</td>
</tr>
<tr>
<td>5009042124</td>
<td>09/16/2021</td>
<td>California Lutheran University CRLP</td>
<td>010-4300</td>
<td>198.48</td>
</tr>
<tr>
<td>5009042128</td>
<td>09/16/2021</td>
<td>FERGUSON FACILITIES SUPPLY</td>
<td>010-4300</td>
<td>40.07</td>
</tr>
<tr>
<td>5009042129</td>
<td>09/16/2021</td>
<td>Grisinger</td>
<td>010-4300</td>
<td>1,343.82</td>
</tr>
<tr>
<td>5009042131</td>
<td>09/16/2021</td>
<td>LAKESHORE</td>
<td>010-4300</td>
<td>620.01</td>
</tr>
<tr>
<td>5009042135</td>
<td>09/16/2021</td>
<td>O'Reilly Auto Parts</td>
<td>010-4300</td>
<td>360.99</td>
</tr>
<tr>
<td>5009042138</td>
<td>09/16/2021</td>
<td>PARKHOUSE TIRE, INC.</td>
<td>010-4300</td>
<td>2,629.38</td>
</tr>
<tr>
<td>5009042141</td>
<td>09/16/2021</td>
<td>PRINTECH</td>
<td>010-4300</td>
<td>863.95</td>
</tr>
<tr>
<td>5009042143</td>
<td>09/16/2021</td>
<td>SCHOOL NURSE SUPPLY, INC.</td>
<td>010-4300</td>
<td>107.60</td>
</tr>
<tr>
<td>5009042144</td>
<td>09/16/2021</td>
<td>SCHOOLSin</td>
<td>010-4300</td>
<td>541.48</td>
</tr>
<tr>
<td>5009042145</td>
<td>09/16/2021</td>
<td>Southwest School &amp; Office Supply</td>
<td>010-4300</td>
<td>23.06</td>
</tr>
<tr>
<td>5009042149</td>
<td>09/16/2021</td>
<td>VC Metals Inc</td>
<td>010-4300</td>
<td>83.29</td>
</tr>
<tr>
<td>5009042152</td>
<td>09/16/2021</td>
<td>Western Psychological Services</td>
<td>010-4300</td>
<td>1,931.88</td>
</tr>
<tr>
<td>5009042154</td>
<td>09/16/2021</td>
<td>Zaner-Bloser Ed. Publishers</td>
<td>010-4300</td>
<td>1,714.79</td>
</tr>
<tr>
<td>5009042155</td>
<td>09/21/2021</td>
<td>Mendez, Adeline</td>
<td>010-4300</td>
<td>154.89</td>
</tr>
<tr>
<td>5009042158</td>
<td>09/21/2021</td>
<td>Alpha Card Systems, LLC</td>
<td>010-4300</td>
<td>180.40</td>
</tr>
<tr>
<td>5009042159</td>
<td>09/21/2021</td>
<td>AMAZON CAPITAL SERVICES</td>
<td>010-4300</td>
<td>7,386.72</td>
</tr>
<tr>
<td>5009042160</td>
<td>09/21/2021</td>
<td>Aswell Trophy</td>
<td>010-4300</td>
<td>1,782.03</td>
</tr>
<tr>
<td>5009042161</td>
<td>09/21/2021</td>
<td>Blick Art Materials</td>
<td>010-4300</td>
<td>375.99</td>
</tr>
<tr>
<td>5009042169</td>
<td>09/21/2021</td>
<td>LAKESHORE</td>
<td>010-4300</td>
<td>984.06</td>
</tr>
<tr>
<td>5009042170</td>
<td>09/21/2021</td>
<td>Learning Without Tears</td>
<td>010-4300</td>
<td>153.92</td>
</tr>
<tr>
<td>5009042175</td>
<td>09/21/2021</td>
<td>SC FUELS</td>
<td>010-4300</td>
<td>2,598.10</td>
</tr>
<tr>
<td>5009042176</td>
<td>09/21/2021</td>
<td>SCHOOL NURSE SUPPLY, INC.</td>
<td>010-4300</td>
<td>52.52</td>
</tr>
<tr>
<td>5009042183</td>
<td>09/21/2021</td>
<td>Top Quality Manufacturing</td>
<td>010-4300</td>
<td>220.64</td>
</tr>
<tr>
<td>5009042185</td>
<td>09/21/2021</td>
<td>ULINE</td>
<td>010-4300</td>
<td>1,720.52</td>
</tr>
<tr>
<td>5009042194</td>
<td>09/23/2021</td>
<td>OFFICE DEPOT</td>
<td>010-4300</td>
<td>10,303.21</td>
</tr>
<tr>
<td>5009042197</td>
<td>09/28/2021</td>
<td>Pimentel, Leslie T</td>
<td>010-4300</td>
<td>263.78</td>
</tr>
<tr>
<td>5009042198</td>
<td>09/28/2021</td>
<td>Zaritsky, Deborah H</td>
<td>010-4300</td>
<td>53.16</td>
</tr>
<tr>
<td>5009042199</td>
<td>09/28/2021</td>
<td>Guynn, Robert W</td>
<td>010-4300</td>
<td>205.05</td>
</tr>
<tr>
<td>5009042201</td>
<td>09/28/2021</td>
<td>Tan, Charlene A</td>
<td>010-4300</td>
<td>16.08</td>
</tr>
<tr>
<td>5009042205</td>
<td>09/28/2021</td>
<td>Aigas</td>
<td>010-4300</td>
<td>16.28</td>
</tr>
<tr>
<td>5009042209</td>
<td>09/28/2021</td>
<td>AMAZON CAPITAL SERVICES</td>
<td>010-4300</td>
<td>8,271.00</td>
</tr>
<tr>
<td>5009042217</td>
<td>09/28/2021</td>
<td>Blick Art Materials</td>
<td>010-4300</td>
<td>2,308.82</td>
</tr>
<tr>
<td>5009042226</td>
<td>09/28/2021</td>
<td>Concepts</td>
<td>010-4300</td>
<td>415.15</td>
</tr>
<tr>
<td>5009042250</td>
<td>09/28/2021</td>
<td>GOPHER SPORTS</td>
<td>010-4300</td>
<td>248.71</td>
</tr>
<tr>
<td>5009042262</td>
<td>09/28/2021</td>
<td>LAKESHORE</td>
<td>010-4300</td>
<td>2,100.18</td>
</tr>
<tr>
<td>5009042264</td>
<td>09/28/2021</td>
<td>Praxair</td>
<td>010-4300</td>
<td>112.49</td>
</tr>
<tr>
<td>5009042274</td>
<td>09/28/2021</td>
<td>ROCHESTER 100 INC. NICKY'S COMMUNICATOR</td>
<td>010-4300</td>
<td>270.00</td>
</tr>
<tr>
<td>5009042279</td>
<td>09/28/2021</td>
<td>PEARSON</td>
<td>010-4300</td>
<td>986.49</td>
</tr>
<tr>
<td>5009042282</td>
<td>09/28/2021</td>
<td>REALLY GOOD STUFF</td>
<td>010-4300</td>
<td>150.11</td>
</tr>
<tr>
<td>5009042290</td>
<td>09/28/2021</td>
<td>Skechers USA Inc.</td>
<td>010-4300</td>
<td>316.91</td>
</tr>
<tr>
<td>5009042291</td>
<td>09/28/2021</td>
<td>Southwest School &amp; Office Supply</td>
<td>010-4300</td>
<td>1,144.58</td>
</tr>
<tr>
<td>Check Number</td>
<td>Check Date</td>
<td>Pay to the Order of</td>
<td>Fund-Object</td>
<td>Expanded Amount</td>
</tr>
<tr>
<td>--------------</td>
<td>------------</td>
<td>---------------------</td>
<td>-------------</td>
<td>----------------</td>
</tr>
<tr>
<td>5009042309</td>
<td>09/02/2021</td>
<td>Juarez, Sara</td>
<td>010-4300</td>
<td>10.75</td>
</tr>
<tr>
<td>5009042312</td>
<td>09/02/2021</td>
<td>Preciado, Sheryl</td>
<td>010-4300</td>
<td>10.93</td>
</tr>
<tr>
<td>5009042314</td>
<td>09/02/2021</td>
<td>Erickson, Adam L</td>
<td>010-4300</td>
<td>242.36</td>
</tr>
<tr>
<td>5009042319</td>
<td>09/02/2021</td>
<td>Perdue, Celeste E</td>
<td>010-4300</td>
<td>328.12</td>
</tr>
<tr>
<td>5009042320</td>
<td>09/02/2021</td>
<td>ACSA</td>
<td>010-4300</td>
<td>1,000.00</td>
</tr>
<tr>
<td>5009042321</td>
<td>09/02/2021</td>
<td>ALL-PHASE ELECTRIC SUPPLY</td>
<td>010-4300</td>
<td>507.84</td>
</tr>
<tr>
<td>5009042323</td>
<td>09/02/2021</td>
<td>AMAZON CAPITAL SERVICES</td>
<td>010-4300</td>
<td>37,990.13</td>
</tr>
<tr>
<td>5009042324</td>
<td>09/02/2021</td>
<td>BARON INDUSTRIES</td>
<td>010-4300</td>
<td>7.65</td>
</tr>
<tr>
<td>5009042325</td>
<td>09/02/2021</td>
<td>Boot Barn</td>
<td>010-4300</td>
<td>150.00</td>
</tr>
<tr>
<td>5009042327</td>
<td>09/02/2021</td>
<td>C D W GOVERNMENT, INC.</td>
<td>010-4300</td>
<td>518.82</td>
</tr>
<tr>
<td>5009042328</td>
<td>09/02/2021</td>
<td>SCHOOL SPECIALTY, LLC</td>
<td>010-4300</td>
<td>1,608.75</td>
</tr>
<tr>
<td>5009042331</td>
<td>09/02/2021</td>
<td>FERGUSON ENTERPRISES # 1350</td>
<td>010-4300</td>
<td>290.82</td>
</tr>
<tr>
<td>5009042332</td>
<td>09/02/2021</td>
<td>GOLDEN STATE COPIER &amp; MAILING</td>
<td>010-4300</td>
<td>1,054.26</td>
</tr>
<tr>
<td>5009042333</td>
<td>09/02/2021</td>
<td>Grainger</td>
<td>010-4300</td>
<td>153.87</td>
</tr>
<tr>
<td>5009042338</td>
<td>09/02/2021</td>
<td>JOHNSTONE SUPPLY</td>
<td>010-4300</td>
<td>3,497.50</td>
</tr>
<tr>
<td>5009042339</td>
<td>09/02/2021</td>
<td>Kimball Midwest</td>
<td>010-4300</td>
<td>89.59</td>
</tr>
<tr>
<td>5009042341</td>
<td>09/02/2021</td>
<td>Learning Without Tears</td>
<td>010-4300</td>
<td>331.69</td>
</tr>
<tr>
<td>5009042343</td>
<td>09/02/2021</td>
<td>PARADISE CHEVROLET</td>
<td>010-4300</td>
<td>112.32</td>
</tr>
<tr>
<td>5009042344</td>
<td>09/02/2021</td>
<td>PARKHOUSE TIRE, INC.</td>
<td>010-4300</td>
<td>610.90</td>
</tr>
<tr>
<td>5009042345</td>
<td>09/02/2021</td>
<td>PEARSON</td>
<td>010-4300</td>
<td>676.82</td>
</tr>
<tr>
<td>5009042347</td>
<td>09/02/2021</td>
<td>LESLIE PIMENTEL</td>
<td>010-4300</td>
<td>756.42</td>
</tr>
<tr>
<td>5009042348</td>
<td>09/02/2021</td>
<td>Pioneer Chemical Co</td>
<td>010-4300</td>
<td>48.83</td>
</tr>
<tr>
<td>5009042350</td>
<td>09/02/2021</td>
<td>Ruby's Fresh Mexican Food</td>
<td>010-4300</td>
<td>894.76</td>
</tr>
<tr>
<td>5009042351</td>
<td>09/02/2021</td>
<td>Sam's Club Direct</td>
<td>010-4300</td>
<td>28.36</td>
</tr>
<tr>
<td>5009042352</td>
<td>09/02/2021</td>
<td>SC FUELS</td>
<td>010-4300</td>
<td>1,780.20</td>
</tr>
<tr>
<td>5009042360</td>
<td>09/02/2021</td>
<td>ULINE</td>
<td>010-4300</td>
<td>1,291.93</td>
</tr>
<tr>
<td>5009042371</td>
<td>10/02/2021</td>
<td>King, Abby S</td>
<td>010-4300</td>
<td>210.18</td>
</tr>
<tr>
<td>5009042372</td>
<td>10/02/2021</td>
<td>Gutierrez, Christina A</td>
<td>010-4300</td>
<td>148.48</td>
</tr>
<tr>
<td>5009042373</td>
<td>10/02/2021</td>
<td>AMAZON CAPITAL SERVICES</td>
<td>010-4300</td>
<td>2,749.22</td>
</tr>
<tr>
<td>5009042374</td>
<td>10/02/2021</td>
<td>Aswell Trophy</td>
<td>010-4300</td>
<td>1,477.93</td>
</tr>
<tr>
<td>5009042379</td>
<td>10/02/2021</td>
<td>HOME DEPOT CREDIT SERVICES</td>
<td>010-4300</td>
<td>9,068.16</td>
</tr>
<tr>
<td>5009041958</td>
<td>09/02/2021</td>
<td>House Sanitary Supply</td>
<td>010-4325</td>
<td>3,094.78</td>
</tr>
<tr>
<td>5009041978</td>
<td>09/02/2021</td>
<td>Southwest School &amp; Office Supply</td>
<td>010-4325</td>
<td>98.37</td>
</tr>
<tr>
<td>5009042020</td>
<td>09/02/2021</td>
<td>HOME DEPOT CREDIT SERVICES</td>
<td>010-4325</td>
<td>36.33</td>
</tr>
<tr>
<td>5009042023</td>
<td>09/02/2021</td>
<td>House Sanitary Supply</td>
<td>010-4325</td>
<td>160.24</td>
</tr>
<tr>
<td>5009042074</td>
<td>09/13/2021</td>
<td>Pioneer Chemical Co</td>
<td>010-4325</td>
<td>4,822.68</td>
</tr>
<tr>
<td>5009042090</td>
<td>09/14/2021</td>
<td>House Sanitary Supply</td>
<td>010-4325</td>
<td>282.62</td>
</tr>
<tr>
<td>5009042139</td>
<td>09/16/2021</td>
<td>Pioneer Chemical Co</td>
<td>010-4325</td>
<td>1,415.93</td>
</tr>
<tr>
<td>5009042165</td>
<td>09/21/2021</td>
<td>House Sanitary Supply</td>
<td>010-4325</td>
<td>528.33</td>
</tr>
<tr>
<td>5009042254</td>
<td>09/28/2021</td>
<td>House Sanitary Supply</td>
<td>010-4325</td>
<td>3,037.87</td>
</tr>
<tr>
<td>5009042333</td>
<td>09/30/2021</td>
<td>Grainger</td>
<td>010-4325</td>
<td>93.77</td>
</tr>
<tr>
<td>5009042336</td>
<td>09/30/2021</td>
<td>House Sanitary Supply</td>
<td>010-4325</td>
<td>218.50</td>
</tr>
<tr>
<td>5009042348</td>
<td>09/30/2021</td>
<td>Pioneer Chemical Co</td>
<td>010-4325</td>
<td>424.72</td>
</tr>
<tr>
<td>5009042020</td>
<td>09/02/2021</td>
<td>HOME DEPOT CREDIT SERVICES</td>
<td>010-4335</td>
<td>252.40</td>
</tr>
<tr>
<td>5009041950</td>
<td>09/02/2021</td>
<td>Ewing Irrigation Products Inc</td>
<td>010-4360</td>
<td>2,442.29</td>
</tr>
<tr>
<td>5009041975</td>
<td>09/02/2021</td>
<td>SC FUELS</td>
<td>010-4360</td>
<td>407.82</td>
</tr>
<tr>
<td>Check Number</td>
<td>Check Date</td>
<td>Pay to the Order of</td>
<td>Fund-Object</td>
<td>Expensed Amount</td>
</tr>
<tr>
<td>--------------</td>
<td>--------------</td>
<td>----------------------------------------------------------</td>
<td>-------------</td>
<td>----------------</td>
</tr>
<tr>
<td>5009041993</td>
<td>09/02/2021</td>
<td>YAMA LAWNMOWER REPAIR</td>
<td>010-4360</td>
<td>934.00</td>
</tr>
<tr>
<td>5009042020</td>
<td>09/09/2021</td>
<td>HOME DEPOT CREDIT SERVICES</td>
<td>010-4360</td>
<td>671.58</td>
</tr>
<tr>
<td>5009042088</td>
<td>09/13/2021</td>
<td>Pacific Earth Resources DBA Pacific Sod</td>
<td>010-4360</td>
<td>318.52</td>
</tr>
<tr>
<td>5009042089</td>
<td>09/14/2021</td>
<td>Green Thumb Nursery</td>
<td>010-4360</td>
<td>939.55</td>
</tr>
<tr>
<td>5009042098</td>
<td>09/14/2021</td>
<td>SC FUELS</td>
<td>010-4360</td>
<td>345.54</td>
</tr>
<tr>
<td>5009042153</td>
<td>09/16/2021</td>
<td>YAMA LAWNMOWER REPAIR</td>
<td>010-4360</td>
<td>287.02</td>
</tr>
<tr>
<td>5009042175</td>
<td>09/21/2021</td>
<td>SC FUELS</td>
<td>010-4360</td>
<td>223.67</td>
</tr>
<tr>
<td>5009042330</td>
<td>09/30/2021</td>
<td>Ewing Irrigation Products Inc</td>
<td>010-4360</td>
<td>283.37</td>
</tr>
<tr>
<td>5009042335</td>
<td>09/30/2021</td>
<td>Green Thumb Nursery</td>
<td>010-4360</td>
<td>946.82</td>
</tr>
<tr>
<td>5009042352</td>
<td>09/30/2021</td>
<td>SC FUELS</td>
<td>010-4360</td>
<td>253.29</td>
</tr>
<tr>
<td>5009042379</td>
<td>10/05/2021</td>
<td>HOME DEPOT CREDIT SERVICES</td>
<td>010-4360</td>
<td>1,578.56</td>
</tr>
<tr>
<td>5009041983</td>
<td>09/02/2021</td>
<td>Transera, LLC</td>
<td>010-4400</td>
<td>557.75</td>
</tr>
<tr>
<td>5009041998</td>
<td>09/07/2021</td>
<td>AMAZON CAPITAL SERVICES</td>
<td>010-4400</td>
<td>2,092.12</td>
</tr>
<tr>
<td>5009042007</td>
<td>09/09/2021</td>
<td>AMAZON CAPITAL SERVICES</td>
<td>010-4400</td>
<td>893.67</td>
</tr>
<tr>
<td>5009042144</td>
<td>09/16/2021</td>
<td>SCHOOLS/N</td>
<td>010-4400</td>
<td>3,319.70</td>
</tr>
<tr>
<td>5009042148</td>
<td>09/16/2021</td>
<td>Tri-County Office Furniture</td>
<td>010-4400</td>
<td>56.81</td>
</tr>
<tr>
<td>5009042158</td>
<td>09/21/2021</td>
<td>Alpha Card Systems, LLC</td>
<td>010-4400</td>
<td>1,763.11</td>
</tr>
<tr>
<td>5009042173</td>
<td>09/21/2021</td>
<td>MJF COMPUTERS</td>
<td>010-4400</td>
<td>7,022.04</td>
</tr>
<tr>
<td>5009042205</td>
<td>09/28/2021</td>
<td>Airgas</td>
<td>010-4400</td>
<td>36.31</td>
</tr>
<tr>
<td>5009042209</td>
<td>09/28/2021</td>
<td>AMAZON CAPITAL SERVICES</td>
<td>010-4400</td>
<td>763.66</td>
</tr>
<tr>
<td>5009042337</td>
<td>09/30/2021</td>
<td>Innovative Technologies by Design, Inc.</td>
<td>010-4400</td>
<td>3,140.10</td>
</tr>
<tr>
<td>5009042162</td>
<td>09/21/2021</td>
<td>BOYS &amp; GIRLS CLUBS OF GREATER OXNARD &amp; PORT HUENEME</td>
<td>010-5100</td>
<td>37,915.17</td>
</tr>
<tr>
<td>5009042326</td>
<td>09/30/2021</td>
<td>BOYS &amp; GIRLS CLUBS OF GREATER OXNARD &amp; PORT HUENEME</td>
<td>010-5100</td>
<td>74,744.62</td>
</tr>
<tr>
<td>5009041987</td>
<td>09/02/2021</td>
<td>Ventura County Office of Education Business</td>
<td>010-5200</td>
<td>320.00</td>
</tr>
<tr>
<td>5009041995</td>
<td>09/07/2021</td>
<td>Minnis, Krista J</td>
<td>010-5200</td>
<td>5.60</td>
</tr>
<tr>
<td>5009042003</td>
<td>09/07/2021</td>
<td>U.S. Bank Corporate Payment Systems</td>
<td>010-5200</td>
<td>2,643.89</td>
</tr>
<tr>
<td>5009042004</td>
<td>09/09/2021</td>
<td>Serrano, Jessica</td>
<td>010-5200</td>
<td>65.00</td>
</tr>
<tr>
<td>5009042005</td>
<td>09/09/2021</td>
<td>Amparan, Naomi A</td>
<td>010-5200</td>
<td>33.49</td>
</tr>
<tr>
<td>5009042006</td>
<td>09/09/2021</td>
<td>Strasswyk, Christina l</td>
<td>010-5200</td>
<td>9.46</td>
</tr>
<tr>
<td>5009042008</td>
<td>09/09/2021</td>
<td>Atkinson, Andelson, Loya, Ruud &amp; Romo</td>
<td>010-5200</td>
<td>169.00</td>
</tr>
<tr>
<td>5009042040</td>
<td>09/13/2021</td>
<td>CA. ASSOC. OF SCHOOL BUSINESS OFFICIALS</td>
<td>010-5200</td>
<td>725.00</td>
</tr>
<tr>
<td>5009042118</td>
<td>09/16/2021</td>
<td>ACSA</td>
<td>010-5200</td>
<td>2,590.00</td>
</tr>
<tr>
<td>5009042156</td>
<td>09/21/2021</td>
<td>Snell, Kristin</td>
<td>010-5200</td>
<td>297.00</td>
</tr>
<tr>
<td>5009042184</td>
<td>09/21/2021</td>
<td>UCSB MATHEMATICS PROJECT TRACEY GOSS</td>
<td>010-5200</td>
<td>320.00</td>
</tr>
<tr>
<td>5009042186</td>
<td>09/21/2021</td>
<td>Ventura County Office of Education Business</td>
<td>010-5200</td>
<td>320.00</td>
</tr>
<tr>
<td>5009042197</td>
<td>09/28/2021</td>
<td>Pimentel, Leslie T</td>
<td>010-5200</td>
<td>10.00</td>
</tr>
<tr>
<td>5009042200</td>
<td>09/28/2021</td>
<td>Barragan, Veronica</td>
<td>010-5200</td>
<td>349.09</td>
</tr>
<tr>
<td>5009042308</td>
<td>09/30/2021</td>
<td>Franckowalk, Tara</td>
<td>010-5200</td>
<td>58.91</td>
</tr>
<tr>
<td>Check Number</td>
<td>Check Date</td>
<td>Pay to the Order of</td>
<td>Fund-Object</td>
<td>Expensed Amount</td>
</tr>
<tr>
<td>--------------</td>
<td>---------------</td>
<td>-----------------------------</td>
<td>-------------</td>
<td>----------------</td>
</tr>
<tr>
<td>5009042311</td>
<td>09/30/2021</td>
<td>Dowdy, Crystal A</td>
<td>010-5200</td>
<td>57.34</td>
</tr>
<tr>
<td>5009042313</td>
<td>09/30/2021</td>
<td>Paz, Sammy J</td>
<td>010-5200</td>
<td>10.70</td>
</tr>
<tr>
<td>5009042316</td>
<td>09/30/2021</td>
<td>Mendoza III, Ignacio</td>
<td>010-5200</td>
<td>58.46</td>
</tr>
<tr>
<td>5009042317</td>
<td>09/30/2021</td>
<td>Rivera, Maria</td>
<td>010-5200</td>
<td>200.00</td>
</tr>
<tr>
<td>5009042318</td>
<td>09/30/2021</td>
<td>Aziz, Neesa C</td>
<td>010-5200</td>
<td>71.68</td>
</tr>
<tr>
<td>5009042378</td>
<td>10/05/2021</td>
<td>College Bridge</td>
<td>010-5200</td>
<td>2,000.00</td>
</tr>
<tr>
<td>5009041981</td>
<td>09/22/2021</td>
<td>School Services Of California</td>
<td>010-5300</td>
<td>4,080.00</td>
</tr>
<tr>
<td>5009041987</td>
<td>09/07/2021</td>
<td>Gray, Ethan T</td>
<td>010-5300</td>
<td>74.99</td>
</tr>
<tr>
<td>5009042003</td>
<td>09/07/2021</td>
<td>U.S. Bank Corporate Payment Systems</td>
<td>010-5300</td>
<td>4.00</td>
</tr>
<tr>
<td>5009042133</td>
<td>09/16/2021</td>
<td>MWG MESTMAKER &amp; ASSOCIATES</td>
<td>010-5450</td>
<td>160.00</td>
</tr>
<tr>
<td>5009041948</td>
<td>09/22/2021</td>
<td>SOUTHERN CALIF. EDISON</td>
<td>010-5520</td>
<td>27,250.42</td>
</tr>
<tr>
<td>5009042046</td>
<td>09/13/2021</td>
<td>SOUTHERN CALIF. EDISON</td>
<td>010-5520</td>
<td>27,590.35</td>
</tr>
<tr>
<td>5009042192</td>
<td>09/23/2021</td>
<td>SOUTHERN CALIF. EDISON</td>
<td>010-5520</td>
<td>32,359.28</td>
</tr>
<tr>
<td>5009041953</td>
<td>09/02/2021</td>
<td>THE GAS COMPANY</td>
<td>010-5530</td>
<td>1,036.41</td>
</tr>
<tr>
<td>5009042053</td>
<td>09/13/2021</td>
<td>THE GAS COMPANY</td>
<td>010-5530</td>
<td>138.46</td>
</tr>
<tr>
<td>5009041940</td>
<td>09/22/2021</td>
<td>California American Water</td>
<td>010-5540</td>
<td>310.00</td>
</tr>
<tr>
<td>5009042041</td>
<td>09/13/2021</td>
<td>CITY OF OXNARD</td>
<td>010-5540</td>
<td>23,966.82</td>
</tr>
<tr>
<td>5009042043</td>
<td>09/13/2021</td>
<td>CULLIGAN WATER</td>
<td>010-5540</td>
<td>433.75</td>
</tr>
<tr>
<td>5009042120</td>
<td>09/16/2021</td>
<td>APPLIED BACKFLOW TECHNOLOGIES</td>
<td>010-5540</td>
<td>834.00</td>
</tr>
<tr>
<td>5009042190</td>
<td>09/23/2021</td>
<td>CITY OF OXNARD</td>
<td>010-5540</td>
<td>9,372.78</td>
</tr>
<tr>
<td>5009042195</td>
<td>09/23/2021</td>
<td>UNITED WATER CONSERVATION DIST</td>
<td>010-5540</td>
<td>3,391.19</td>
</tr>
<tr>
<td>5009041947</td>
<td>09/02/2021</td>
<td>E J Harrison &amp; Sons</td>
<td>010-5560</td>
<td>7,326.00</td>
</tr>
<tr>
<td>5009041990</td>
<td>09/02/2021</td>
<td>Wireless CCTV LLC</td>
<td>010-5600</td>
<td>3,000.00</td>
</tr>
<tr>
<td>5009041992</td>
<td>09/03/2021</td>
<td>XEROX CORPORATION</td>
<td>010-5600</td>
<td>279.54</td>
</tr>
<tr>
<td>5009042003</td>
<td>09/07/2021</td>
<td>U.S. Bank Corporate Payment Systems</td>
<td>010-5600</td>
<td>978.76</td>
</tr>
<tr>
<td>5009042017</td>
<td>09/09/2021</td>
<td>De Lage Landen Financial Services, Inc.</td>
<td>010-5600</td>
<td>206.48</td>
</tr>
<tr>
<td>5009042099</td>
<td>09/14/2021</td>
<td>Security Self Storage</td>
<td>010-5600</td>
<td>232.00</td>
</tr>
<tr>
<td>5009042111</td>
<td>09/14/2021</td>
<td>Wireless CCTV LLC</td>
<td>010-5600</td>
<td>6,000.00</td>
</tr>
<tr>
<td>5009042375</td>
<td>10/05/2021</td>
<td>AUTO CITY GLASS</td>
<td>010-5600</td>
<td>207.91</td>
</tr>
<tr>
<td>5009041954</td>
<td>09/02/2021</td>
<td>GIBBS INTERNATIONAL</td>
<td>010-5610</td>
<td>10,675.77</td>
</tr>
<tr>
<td>5009041968</td>
<td>09/02/2021</td>
<td>MJP COMPUTERS</td>
<td>010-5610</td>
<td>748.00</td>
</tr>
<tr>
<td>5009042035</td>
<td>09/13/2021</td>
<td>AMERICAN BUILDING COMFORT</td>
<td>010-5610</td>
<td>10,605.00</td>
</tr>
<tr>
<td>5009042061</td>
<td>09/13/2021</td>
<td>Mobile Diesel Smoke Testing Services</td>
<td>010-5610</td>
<td>4,588.47</td>
</tr>
<tr>
<td>5009042069</td>
<td>09/13/2021</td>
<td>PACIFIC COAST SOUND AND COMMUNICATIONS, INC</td>
<td>010-5610</td>
<td>110.00</td>
</tr>
<tr>
<td>5009042088</td>
<td>09/14/2021</td>
<td>GREATAMERICA FINANCIAL SVCS</td>
<td>010-5610</td>
<td>374.70</td>
</tr>
<tr>
<td>5009042102</td>
<td>09/14/2021</td>
<td>Sonitrol</td>
<td>010-5610</td>
<td>70.96</td>
</tr>
<tr>
<td>5009042126</td>
<td>09/16/2021</td>
<td>COGS TIRE SERVICE</td>
<td>010-5610</td>
<td>112.21</td>
</tr>
<tr>
<td>5009042147</td>
<td>09/16/2021</td>
<td>TENNANT SALES AND SERVICE CO.</td>
<td>010-5610</td>
<td>143.12</td>
</tr>
<tr>
<td>5009042210</td>
<td>09/28/2021</td>
<td>AMERICAN BUILDING COMFORT</td>
<td>010-5610</td>
<td>853.65</td>
</tr>
<tr>
<td>5009042224</td>
<td>09/28/2021</td>
<td>COGS TIRE SERVICE</td>
<td>010-5610</td>
<td>28.50</td>
</tr>
</tbody>
</table>
# Board Report

**Checks Dated 09/02/2021 through 10/05/2021**

<table>
<thead>
<tr>
<th>Check Number</th>
<th>Check Date</th>
<th>Pay to the Order of</th>
<th>Fund-Object</th>
<th>Expended Amount</th>
<th>Check Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>5009042255</td>
<td>09/28/2021</td>
<td>Jaynes Brothers</td>
<td>010-5610</td>
<td>14,000.00</td>
<td></td>
</tr>
<tr>
<td>5009042334</td>
<td>09/30/2021</td>
<td>GREATAMERICA FINANCIAL SVCS</td>
<td>010-5610</td>
<td>282.96</td>
<td></td>
</tr>
<tr>
<td>5009042091</td>
<td>09/14/2021</td>
<td>KONICA MINOLTA PREMIER FINANCE</td>
<td>010-5612</td>
<td>1,919.87</td>
<td></td>
</tr>
<tr>
<td>5009042113</td>
<td>09/14/2021</td>
<td>XEROX CORPORATION</td>
<td>010-5612</td>
<td>8,630.41</td>
<td></td>
</tr>
<tr>
<td>5009042340</td>
<td>09/30/2021</td>
<td>KONICA MINOLTA BUSINESS SOLUTIONS USA, INC.</td>
<td>010-5612</td>
<td>3,390.90</td>
<td></td>
</tr>
<tr>
<td>5009042365</td>
<td>09/30/2021</td>
<td>XEROX CORPORATION</td>
<td>010-5612</td>
<td>428.55</td>
<td></td>
</tr>
<tr>
<td>5009042245</td>
<td>09/28/2021</td>
<td>John Goanell DBA Gforce Printing</td>
<td>010-5616</td>
<td>1,752.37</td>
<td></td>
</tr>
<tr>
<td>5009041976</td>
<td>09/02/2021</td>
<td>SERVICE PRO-FIRE PROTECTION</td>
<td>010-5620</td>
<td>990.00</td>
<td></td>
</tr>
<tr>
<td>5009042138</td>
<td>09/18/2021</td>
<td>CITY OF OXNARD OXNARD FIRE DEPARTMENT</td>
<td>010-5620</td>
<td>65.00</td>
<td></td>
</tr>
<tr>
<td>5009042349</td>
<td>09/30/2021</td>
<td>REPUBLIC ELEVATOR COMPANY</td>
<td>010-5620</td>
<td>795.36</td>
<td></td>
</tr>
<tr>
<td>5009042020</td>
<td>09/09/2021</td>
<td>HOME DEPOT CREDIT SERVICES</td>
<td>010-5630</td>
<td>31.55</td>
<td></td>
</tr>
<tr>
<td>5009042051</td>
<td>09/13/2021</td>
<td>Fence Factory</td>
<td>010-5630</td>
<td>98.33</td>
<td></td>
</tr>
<tr>
<td>5009042357</td>
<td>09/30/2021</td>
<td>Sunbelt RENTAL</td>
<td>010-5630</td>
<td>776.43</td>
<td></td>
</tr>
<tr>
<td>5009041931</td>
<td>09/02/2021</td>
<td>All Languages Interpreting</td>
<td>010-5800</td>
<td>1,500.00</td>
<td></td>
</tr>
<tr>
<td>5009041949</td>
<td>09/02/2021</td>
<td>ESGI</td>
<td>010-5800</td>
<td>15,120.00</td>
<td></td>
</tr>
<tr>
<td>5009041955</td>
<td>09/02/2021</td>
<td>Golden State Alarms, Inc.</td>
<td>010-5800</td>
<td>9,361.10</td>
<td></td>
</tr>
<tr>
<td>5009041959</td>
<td>09/02/2021</td>
<td>Imagine Learning, Inc.</td>
<td>010-5800</td>
<td>30,000.00</td>
<td></td>
</tr>
<tr>
<td>5009041963</td>
<td>09/02/2021</td>
<td>Learning Priority, Inc</td>
<td>010-5800</td>
<td>14,850.00</td>
<td></td>
</tr>
<tr>
<td>5009041967</td>
<td>09/02/2021</td>
<td>Mind Research Institute</td>
<td>010-5800</td>
<td>12,000.00</td>
<td></td>
</tr>
<tr>
<td>5009041969</td>
<td>09/02/2021</td>
<td>Mystery Science</td>
<td>010-5800</td>
<td>24,120.00</td>
<td></td>
</tr>
<tr>
<td>5009041976</td>
<td>09/02/2021</td>
<td>SERVICE PRO-FIRE PROTECTION</td>
<td>010-5800</td>
<td>252.20</td>
<td></td>
</tr>
<tr>
<td>5009041977</td>
<td>09/02/2021</td>
<td>SolarWinds</td>
<td>010-5800</td>
<td>810.00</td>
<td></td>
</tr>
<tr>
<td>5009041979</td>
<td>09/02/2021</td>
<td>TIME WARNER CABLE</td>
<td>010-5800</td>
<td>4,830.23</td>
<td></td>
</tr>
<tr>
<td>5009041980</td>
<td>09/02/2021</td>
<td>Spotify USA, Inc</td>
<td>010-5800</td>
<td>2,853.50</td>
<td></td>
</tr>
<tr>
<td>5009041981</td>
<td>09/02/2021</td>
<td>School Services Of California</td>
<td>010-5800</td>
<td>3,500.00</td>
<td></td>
</tr>
<tr>
<td>5009041988</td>
<td>09/02/2021</td>
<td>STEVE ZOLOTAS DBA WEST OAKS PEST CONTROL</td>
<td>010-5800</td>
<td>2,702.00</td>
<td></td>
</tr>
<tr>
<td>5009041997</td>
<td>09/07/2021</td>
<td>Gray, Ethan T</td>
<td>010-5800</td>
<td>117.00</td>
<td></td>
</tr>
<tr>
<td>5009042001</td>
<td>09/07/2021</td>
<td>Nee Qualson Sackey</td>
<td>010-5800</td>
<td>1,750.00</td>
<td></td>
</tr>
<tr>
<td>5009042003</td>
<td>09/07/2021</td>
<td>U.S. Bank Corporaite Payment Systems</td>
<td>010-5800</td>
<td>8,859.48</td>
<td></td>
</tr>
<tr>
<td>5009042011</td>
<td>09/09/2021</td>
<td>BLUE DUCK EDUCATION, LTD</td>
<td>010-5800</td>
<td>4,310.00</td>
<td></td>
</tr>
<tr>
<td>5009042013</td>
<td>09/09/2021</td>
<td>California Lutheran University CRLP</td>
<td>010-5800</td>
<td>15,000.00</td>
<td></td>
</tr>
<tr>
<td>5009042014</td>
<td>09/09/2021</td>
<td>Stephen Clark</td>
<td>010-5800</td>
<td>300.00</td>
<td></td>
</tr>
<tr>
<td>5009042015</td>
<td>09/09/2021</td>
<td>COASTAL OCCUPATIONAL MEDICAL GROUP</td>
<td>010-5800</td>
<td>455.00</td>
<td></td>
</tr>
<tr>
<td>5009042016</td>
<td>09/09/2021</td>
<td>Code3Life</td>
<td>010-5800</td>
<td>250.00</td>
<td></td>
</tr>
<tr>
<td>5009042019</td>
<td>09/09/2021</td>
<td>William Venegas Hip Hop Mindset</td>
<td>010-5800</td>
<td>4,200.00</td>
<td></td>
</tr>
<tr>
<td>5009042021</td>
<td>09/09/2021</td>
<td>HOUGHTON MIFFLIN COMPANY</td>
<td>010-5800</td>
<td>8,700.00</td>
<td></td>
</tr>
<tr>
<td>5009042024</td>
<td>09/09/2021</td>
<td>IXL Learning</td>
<td>010-5800</td>
<td>6,245.00</td>
<td></td>
</tr>
<tr>
<td>5009042025</td>
<td>09/09/2021</td>
<td>Live Scan Ventura</td>
<td>010-5800</td>
<td>1,104.00</td>
<td></td>
</tr>
<tr>
<td>5009042027</td>
<td>09/09/2021</td>
<td>MobyMax</td>
<td>010-5800</td>
<td>2,796.00</td>
<td></td>
</tr>
<tr>
<td>5009042030</td>
<td>09/09/2021</td>
<td>Ryan Emery</td>
<td>010-5800</td>
<td>1,452.60</td>
<td></td>
</tr>
<tr>
<td>5009042031</td>
<td>09/09/2021</td>
<td>Ryan Howett</td>
<td>010-5800</td>
<td>1,540.07</td>
<td></td>
</tr>
</tbody>
</table>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.
### Board Report

**Checks Dated 09/02/2021 through 10/05/2021**

<table>
<thead>
<tr>
<th>Check Number</th>
<th>Check Date</th>
<th>Pay to the Order of</th>
<th>Fund-Object</th>
<th>Expensed Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>5009042039</td>
<td>09/13/2021</td>
<td>Bertrand's Music (Pedersens)</td>
<td>010-5800</td>
<td>40.76</td>
</tr>
<tr>
<td>5009042042</td>
<td>09/13/2021</td>
<td>COASTAL OCCUPATIONAL MEDICAL GROUP</td>
<td>010-5800</td>
<td>110.00</td>
</tr>
<tr>
<td>5009042044</td>
<td>09/13/2021</td>
<td>Diane DeLaurantis</td>
<td>010-5800</td>
<td>1,350.00</td>
</tr>
<tr>
<td>5009042049</td>
<td>09/13/2021</td>
<td>eSpark Learning</td>
<td>010-5800</td>
<td>30,000.00</td>
</tr>
<tr>
<td>5009042056</td>
<td>09/13/2021</td>
<td>IXL Learning</td>
<td>010-5800</td>
<td>5,245.00</td>
</tr>
<tr>
<td>5009042065</td>
<td>09/13/2021</td>
<td>Newsela, Inc</td>
<td>010-5800</td>
<td>53,341.20</td>
</tr>
<tr>
<td>5009042071</td>
<td>09/13/2021</td>
<td>PARADIGM HEALTHCARE SERVICES</td>
<td>010-5800</td>
<td>1,060.25</td>
</tr>
<tr>
<td>5009042087</td>
<td>09/14/2021</td>
<td>FGL Environmental</td>
<td>010-5800</td>
<td>84.00</td>
</tr>
<tr>
<td>5009042092</td>
<td>09/14/2021</td>
<td>Mind Research Institute</td>
<td>010-5800</td>
<td>12,000.00</td>
</tr>
<tr>
<td>5009042100</td>
<td>09/14/2021</td>
<td>TREBON COMPANY, INC</td>
<td>010-5800</td>
<td>18,585.00</td>
</tr>
<tr>
<td>5009042101</td>
<td>09/14/2021</td>
<td>SERVICE PRO-FIRE PROTECTION</td>
<td>010-5800</td>
<td>900.00</td>
</tr>
<tr>
<td>5009042102</td>
<td>09/14/2021</td>
<td>Sontrix</td>
<td>010-5800</td>
<td>365.54</td>
</tr>
<tr>
<td>5009042105</td>
<td>09/14/2021</td>
<td>Student Support Service</td>
<td>010-5800</td>
<td>6,000.00</td>
</tr>
<tr>
<td>5009042106</td>
<td>09/14/2021</td>
<td>Steve Sunnarborg</td>
<td>010-5800</td>
<td>1,882.37</td>
</tr>
<tr>
<td>5009042108</td>
<td>09/14/2021</td>
<td>The Stepping Stones Group, LLC</td>
<td>010-5800</td>
<td>6,500.00</td>
</tr>
<tr>
<td>5009042125</td>
<td>09/16/2021</td>
<td>Carlo Godoy</td>
<td>010-5800</td>
<td>900.00</td>
</tr>
<tr>
<td>5009042130</td>
<td>09/16/2021</td>
<td>Imagine Learning, Inc.</td>
<td>010-5800</td>
<td>6,000.00</td>
</tr>
<tr>
<td>5009042132</td>
<td>09/16/2021</td>
<td>MAXIM STAFFING SOLUTIONS</td>
<td>010-5800</td>
<td>160,804.80</td>
</tr>
<tr>
<td>5009042134</td>
<td>09/16/2021</td>
<td>MIXTECO/INDIGENA COMMUNITY ORGANIZING PROJECT</td>
<td>010-5800</td>
<td>8,072.20</td>
</tr>
<tr>
<td>5009042137</td>
<td>09/16/2021</td>
<td>PARADIGM HEALTHCARE SERVICES</td>
<td>010-5800</td>
<td>1,005.43</td>
</tr>
<tr>
<td>5009042140</td>
<td>09/16/2021</td>
<td>Platinum tow &amp; Transport</td>
<td>010-5800</td>
<td>270.00</td>
</tr>
<tr>
<td>5009042146</td>
<td>09/16/2021</td>
<td>STARFALL EDU. FOUNDATION</td>
<td>010-5800</td>
<td>270.00</td>
</tr>
<tr>
<td>5009042151</td>
<td>09/16/2021</td>
<td>STEVE ZOLOTAS DBA WEST OAKS PEST CONTROL</td>
<td>010-5800</td>
<td>2,832.00</td>
</tr>
<tr>
<td>5009042157</td>
<td>09/21/2021</td>
<td>Accelerate learning Inc</td>
<td>010-5800</td>
<td>12,878.00</td>
</tr>
<tr>
<td>5009042158</td>
<td>09/21/2021</td>
<td>Alpha Card Systems, LLC</td>
<td>010-5800</td>
<td>604.94</td>
</tr>
<tr>
<td>5009042164</td>
<td>09/21/2021</td>
<td>Diane DeLaurantis</td>
<td>010-5800</td>
<td>700.00</td>
</tr>
<tr>
<td>5009042168</td>
<td>09/21/2021</td>
<td>Kimochis</td>
<td>010-5800</td>
<td>3,400.00</td>
</tr>
<tr>
<td>5009042171</td>
<td>09/21/2021</td>
<td>MAXIM STAFFING SOLUTIONS</td>
<td>010-5800</td>
<td>4,224.00</td>
</tr>
<tr>
<td>5009042172</td>
<td>09/21/2021</td>
<td>Albert J. Melaragno</td>
<td>010-5800</td>
<td>87.50</td>
</tr>
<tr>
<td>5009042174</td>
<td>09/21/2021</td>
<td>Nee Quaison Sadyey</td>
<td>010-5800</td>
<td>1,850.00</td>
</tr>
<tr>
<td>5009042177</td>
<td>09/21/2021</td>
<td>Screencastly, LLC</td>
<td>010-5800</td>
<td>16,750.00</td>
</tr>
<tr>
<td>5009042178</td>
<td>09/21/2021</td>
<td>SERVICE PRO-FIRE PROTECTION</td>
<td>010-5800</td>
<td>4,690.00</td>
</tr>
<tr>
<td>5009042179</td>
<td>09/21/2021</td>
<td>School Services Of California</td>
<td>010-5800</td>
<td>3,648.73</td>
</tr>
<tr>
<td>5009042181</td>
<td>09/21/2021</td>
<td>Steve Sunnarborg</td>
<td>010-5800</td>
<td>900.00</td>
</tr>
<tr>
<td>5009042182</td>
<td>09/21/2021</td>
<td>The Stepping Stones Group, LLC</td>
<td>010-5800</td>
<td>3,892.20</td>
</tr>
<tr>
<td>5009042188</td>
<td>09/21/2021</td>
<td>Dr. Elizabeth Yeager</td>
<td>010-5800</td>
<td>3,243.75</td>
</tr>
<tr>
<td>5009042220</td>
<td>09/28/2021</td>
<td>Carlo Godoy</td>
<td>010-5800</td>
<td>1,888.64</td>
</tr>
<tr>
<td>5009042232</td>
<td>09/28/2021</td>
<td>Diane DeLaurantis</td>
<td>010-5800</td>
<td>850.00</td>
</tr>
<tr>
<td>5009042233</td>
<td>09/28/2021</td>
<td>Deltamath Solutions Inc</td>
<td>010-5800</td>
<td>800.00</td>
</tr>
<tr>
<td>5009042248</td>
<td>09/28/2021</td>
<td>Golden State Alarms, Inc.</td>
<td>010-5800</td>
<td>760.00</td>
</tr>
<tr>
<td>5009042267</td>
<td>09/28/2021</td>
<td>MAXIM STAFFING SOLUTIONS</td>
<td>010-5800</td>
<td>5,101.44</td>
</tr>
<tr>
<td>5009042272</td>
<td>09/28/2021</td>
<td>MJP COMPUTERS</td>
<td>010-5800</td>
<td>497.00</td>
</tr>
<tr>
<td>5009042279</td>
<td>09/28/2021</td>
<td>PEARSON</td>
<td>010-5800</td>
<td>7,020.00</td>
</tr>
<tr>
<td>5009042302</td>
<td>09/28/2021</td>
<td>Ventura Unified School Dist.</td>
<td>010-5800</td>
<td>1,944.95</td>
</tr>
</tbody>
</table>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.
<table>
<thead>
<tr>
<th>Check Number</th>
<th>Check Date</th>
<th>Pay to the Order of</th>
<th>Fund-Object</th>
<th>Expensed Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>5009042304</td>
<td>09/28/2021</td>
<td>STEVE ZOLOTAS DBA WEST OAKS PEST CONTROL</td>
<td>010-5800</td>
<td>1,690.00</td>
</tr>
<tr>
<td>5009042329</td>
<td>09/30/2021</td>
<td>COASTAL OCCUPATIONAL MEDICAL GROUP</td>
<td>010-5800</td>
<td>865.00</td>
</tr>
<tr>
<td>5009042354</td>
<td>09/30/2021</td>
<td>SCRIPPS NATIONAL SPELLING BEE</td>
<td>010-5800</td>
<td>164.50</td>
</tr>
<tr>
<td>5009042355</td>
<td>09/30/2021</td>
<td>SCRIPPS NATIONAL SPELLING BEE</td>
<td>010-5800</td>
<td>164.50</td>
</tr>
<tr>
<td>5009042356</td>
<td>09/30/2021</td>
<td>DEPT OF INDUSTRIAL RELATIONS PAYMENT PROCESSING CENTER</td>
<td>010-5800</td>
<td>675.00</td>
</tr>
<tr>
<td>5009042359</td>
<td>09/30/2021</td>
<td>The Stepping stones Group, LLC</td>
<td>010-5800</td>
<td>5,712.72</td>
</tr>
<tr>
<td>5009042368</td>
<td>10/04/2021</td>
<td>Nee Qualson Sackey</td>
<td>010-5800</td>
<td>2,050.00</td>
</tr>
<tr>
<td>5009042369</td>
<td>10/04/2021</td>
<td>Steve Sunnarborg</td>
<td>010-5800</td>
<td>1,500.00</td>
</tr>
<tr>
<td>5009042370</td>
<td>10/04/2021</td>
<td>Dr. Elizabeth Yeager</td>
<td>010-5800</td>
<td>3,000.00</td>
</tr>
<tr>
<td>5009042376</td>
<td>10/05/2021</td>
<td>California School Inspections</td>
<td>010-5800</td>
<td>3,600.00</td>
</tr>
<tr>
<td>5009042377</td>
<td>10/05/2021</td>
<td>Stephen Clark</td>
<td>010-5800</td>
<td>300.00</td>
</tr>
<tr>
<td>5009042038</td>
<td>09/13/2021</td>
<td>Atkinson, Andelson, Loya, Ruvu &amp; Romo</td>
<td>010-5802</td>
<td>25,800.91</td>
</tr>
<tr>
<td>5009042047</td>
<td>09/13/2021</td>
<td>Elde Baily LLP</td>
<td>010-5803</td>
<td>16,500.00</td>
</tr>
<tr>
<td>5009041935</td>
<td>09/22/2021</td>
<td>AT&amp;T</td>
<td>010-5800</td>
<td>4,323.20</td>
</tr>
<tr>
<td>5009041936</td>
<td>09/22/2021</td>
<td>AT&amp;T</td>
<td>010-5800</td>
<td>68.06</td>
</tr>
<tr>
<td>5009041937</td>
<td>09/22/2021</td>
<td>AT&amp;T</td>
<td>010-5800</td>
<td>227.08</td>
</tr>
<tr>
<td>5009041952</td>
<td>09/22/2021</td>
<td>Frontier Communications</td>
<td>010-5800</td>
<td>1,440.60</td>
</tr>
<tr>
<td>5009041989</td>
<td>09/22/2021</td>
<td>Windstream</td>
<td>010-5800</td>
<td>7,585.23</td>
</tr>
<tr>
<td>5009041997</td>
<td>09/07/2021</td>
<td>Gray, Ethan T</td>
<td>010-5800</td>
<td>247.50</td>
</tr>
<tr>
<td>5009042050</td>
<td>09/13/2021</td>
<td>FEDEX</td>
<td>010-5800</td>
<td>32.04</td>
</tr>
<tr>
<td>5009042052</td>
<td>09/13/2021</td>
<td>Frontier Communications</td>
<td>010-5800</td>
<td>56.98</td>
</tr>
<tr>
<td>5009042189</td>
<td>09/23/2021</td>
<td>AT&amp;T</td>
<td>010-5800</td>
<td>2,163.07</td>
</tr>
<tr>
<td>5009042193</td>
<td>09/23/2021</td>
<td>Frontier Communications</td>
<td>010-5800</td>
<td>884.51</td>
</tr>
<tr>
<td>5009042196</td>
<td>09/23/2021</td>
<td>VERIZON WIRELESS</td>
<td>010-5820</td>
<td>411.83</td>
</tr>
<tr>
<td>5009042362</td>
<td>09/30/2021</td>
<td>Ventura County Office of Education Business</td>
<td>010-7142</td>
<td>182,005.00</td>
</tr>
<tr>
<td>5009042315</td>
<td>09/30/2021</td>
<td>Amparan, Naomi A</td>
<td>010-8699</td>
<td>131.10</td>
</tr>
<tr>
<td>5009041955</td>
<td>09/22/2021</td>
<td>Golden State Alarms, Inc.</td>
<td>010-9510</td>
<td>520.00</td>
</tr>
<tr>
<td>5009041981</td>
<td>09/22/2021</td>
<td>LAKESHORE</td>
<td>010-9510</td>
<td>760.36</td>
</tr>
<tr>
<td>5009041986</td>
<td>09/22/2021</td>
<td>MJP COMPUTERS</td>
<td>010-9510</td>
<td>335.22</td>
</tr>
<tr>
<td>5009041971</td>
<td>09/22/2021</td>
<td>PERMA BOUND</td>
<td>010-9510</td>
<td>300.43</td>
</tr>
<tr>
<td>5009041983</td>
<td>09/02/2021</td>
<td>Trafera, LLC</td>
<td>010-9510</td>
<td>18,831.91</td>
</tr>
<tr>
<td>5009042057</td>
<td>09/13/2021</td>
<td>LAKESHORE</td>
<td>010-9510</td>
<td>1,131.83</td>
</tr>
<tr>
<td>5009042060</td>
<td>09/13/2021</td>
<td>MJP COMPUTERS</td>
<td>010-9510</td>
<td>68,678.79</td>
</tr>
<tr>
<td>5009042127</td>
<td>09/16/2021</td>
<td>Denco</td>
<td>010-9510</td>
<td>139.43</td>
</tr>
<tr>
<td>5009042148</td>
<td>09/16/2021</td>
<td>Tri-County Office Furniture</td>
<td>010-9510</td>
<td>4,295.90</td>
</tr>
<tr>
<td>5009042362</td>
<td>09/30/2021</td>
<td>Ventura County Office of Education Business</td>
<td>010-9510</td>
<td>212,254.00</td>
</tr>
<tr>
<td>5009042363</td>
<td>09/30/2021</td>
<td>Ventura County Office of Education Business</td>
<td>010-9510</td>
<td>52,495.00</td>
</tr>
<tr>
<td>5009042002</td>
<td>09/07/2021</td>
<td>SISC FINANCE</td>
<td>010-9516</td>
<td>6,150.72</td>
</tr>
<tr>
<td>5009042000</td>
<td>09/07/2021</td>
<td>United of Omaha Life Ins. Co.</td>
<td>010-9534</td>
<td>757.62</td>
</tr>
<tr>
<td>5009042002</td>
<td>09/07/2021</td>
<td>SISC FINANCE</td>
<td>010-9534</td>
<td>615,409.90</td>
</tr>
<tr>
<td>Check Number</td>
<td>Check Date</td>
<td>Pay to the Order of</td>
<td>Fund-Object</td>
<td>Expensed Amount</td>
</tr>
<tr>
<td>--------------</td>
<td>--------------</td>
<td>----------------------------------</td>
<td>-------------</td>
<td>----------------</td>
</tr>
<tr>
<td>5009042002</td>
<td>09/07/2021</td>
<td>SISC FINANCE</td>
<td>010-9837</td>
<td>27,253.88</td>
</tr>
<tr>
<td>5009042366</td>
<td>10/04/2021</td>
<td>American Fidelity - Group Life</td>
<td>010-9839</td>
<td>5,774.35</td>
</tr>
<tr>
<td>5009042367</td>
<td>10/04/2021</td>
<td>Csea-Rio Chapter 329</td>
<td>010-9839</td>
<td>663.00</td>
</tr>
<tr>
<td>5009042380</td>
<td>10/05/2021</td>
<td>Tax Deferred Services Corporate</td>
<td>010-9539</td>
<td>93,240.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Office Suite 209</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5009042203</td>
<td>09/28/2021</td>
<td>Gilbert Acosta</td>
<td>010-9540</td>
<td>2,304.90</td>
</tr>
<tr>
<td>5009042204</td>
<td>09/28/2021</td>
<td>Maria Acosta</td>
<td>010-9540</td>
<td>2,304.90</td>
</tr>
<tr>
<td>5009042206</td>
<td>09/28/2021</td>
<td>Marylou Almili</td>
<td>010-9540</td>
<td>2,340.51</td>
</tr>
<tr>
<td>5009042207</td>
<td>09/28/2021</td>
<td>SALLY ALVARADO</td>
<td>010-9540</td>
<td>2,304.90</td>
</tr>
<tr>
<td>5009042208</td>
<td>09/28/2021</td>
<td>BARBARA ALVIDREZ</td>
<td>010-9540</td>
<td>2,304.90</td>
</tr>
<tr>
<td>5009042211</td>
<td>09/28/2021</td>
<td>Maria Angeles</td>
<td>010-9540</td>
<td>2,304.90</td>
</tr>
<tr>
<td>5009042212</td>
<td>09/28/2021</td>
<td>Anthony Urban</td>
<td>010-9540</td>
<td>2,304.90</td>
</tr>
<tr>
<td>5009042213</td>
<td>09/28/2021</td>
<td>REBECCA BARBETTI</td>
<td>010-9540</td>
<td>2,340.51</td>
</tr>
<tr>
<td>5009042214</td>
<td>09/28/2021</td>
<td>Sharon Bellman</td>
<td>010-9540</td>
<td>2,340.51</td>
</tr>
<tr>
<td>5009042215</td>
<td>09/28/2021</td>
<td>Maria Benitez</td>
<td>010-9540</td>
<td>2,304.90</td>
</tr>
<tr>
<td>5009042216</td>
<td>09/28/2021</td>
<td>Belinda Betancourt</td>
<td>010-9540</td>
<td>2,304.90</td>
</tr>
<tr>
<td>5009042218</td>
<td>09/28/2021</td>
<td>SHIRLEY BROWN</td>
<td>010-9540</td>
<td>2,304.90</td>
</tr>
<tr>
<td>5009042219</td>
<td>09/28/2021</td>
<td>Julie Burchmore</td>
<td>010-9540</td>
<td>2,340.51</td>
</tr>
<tr>
<td>5009042221</td>
<td>09/28/2021</td>
<td>Carmen Carrillo</td>
<td>010-9540</td>
<td>2,304.90</td>
</tr>
<tr>
<td>5009042222</td>
<td>09/28/2021</td>
<td>Jonathan Castillo</td>
<td>010-9540</td>
<td>2,304.90</td>
</tr>
<tr>
<td>5009042225</td>
<td>09/28/2021</td>
<td>GAYLE COLEMAN</td>
<td>010-9540</td>
<td>2,340.51</td>
</tr>
<tr>
<td>5009042227</td>
<td>09/28/2021</td>
<td>Teresa Blanche Contreras</td>
<td>010-9540</td>
<td>2,304.90</td>
</tr>
<tr>
<td>5009042228</td>
<td>09/28/2021</td>
<td>John Cort</td>
<td>010-9540</td>
<td>2,340.51</td>
</tr>
<tr>
<td>5009042229</td>
<td>09/28/2021</td>
<td>Arla B Crane</td>
<td>010-9540</td>
<td>2,340.51</td>
</tr>
<tr>
<td>5009042230</td>
<td>09/28/2021</td>
<td>Kathleen Crowe</td>
<td>010-9540</td>
<td>2,340.51</td>
</tr>
<tr>
<td>5009042231</td>
<td>09/28/2021</td>
<td>David Davidson</td>
<td>010-9540</td>
<td>2,340.51</td>
</tr>
<tr>
<td>5009042235</td>
<td>09/28/2021</td>
<td>LaVerne Edgar</td>
<td>010-9540</td>
<td>2,304.90</td>
</tr>
<tr>
<td>5009042236</td>
<td>09/28/2021</td>
<td>Joanne Espinosa-Law</td>
<td>010-9540</td>
<td>2,340.51</td>
</tr>
<tr>
<td>5009042237</td>
<td>09/28/2021</td>
<td>Catherine Espinoza</td>
<td>010-9540</td>
<td>2,304.90</td>
</tr>
<tr>
<td>5009042238</td>
<td>09/28/2021</td>
<td>Carolee Fellch</td>
<td>010-9540</td>
<td>2,304.90</td>
</tr>
<tr>
<td>5009042239</td>
<td>09/28/2021</td>
<td>Jeanne Foster</td>
<td>010-9540</td>
<td>2,304.90</td>
</tr>
<tr>
<td>5009042240</td>
<td>09/28/2021</td>
<td>KATHLEEN FRANKLIN</td>
<td>010-9540</td>
<td>2,340.51</td>
</tr>
<tr>
<td>5009042241</td>
<td>09/28/2021</td>
<td>Susanne Frank</td>
<td>010-9540</td>
<td>2,340.51</td>
</tr>
<tr>
<td>5009042242</td>
<td>09/28/2021</td>
<td>Ruth Fraser</td>
<td>010-9540</td>
<td>2,340.51</td>
</tr>
<tr>
<td>5009042243</td>
<td>09/28/2021</td>
<td>JARREL FULLER</td>
<td>010-9540</td>
<td>2,340.51</td>
</tr>
<tr>
<td>5009042244</td>
<td>09/28/2021</td>
<td>Claudene Garmon</td>
<td>010-9540</td>
<td>2,340.51</td>
</tr>
<tr>
<td>5009042246</td>
<td>09/28/2021</td>
<td>Geoff Godfrey</td>
<td>010-9540</td>
<td>2,340.51</td>
</tr>
<tr>
<td>5009042247</td>
<td>09/28/2021</td>
<td>Maria L. Godinez</td>
<td>010-9540</td>
<td>2,340.51</td>
</tr>
<tr>
<td>5009042249</td>
<td>09/28/2021</td>
<td>Helene Golllub</td>
<td>010-9540</td>
<td>2,340.51</td>
</tr>
<tr>
<td>5009042251</td>
<td>09/28/2021</td>
<td>CAROLYN GRACE</td>
<td>010-9540</td>
<td>2,340.51</td>
</tr>
<tr>
<td>5009042252</td>
<td>09/28/2021</td>
<td>Susan Hamada</td>
<td>010-9540</td>
<td>2,340.51</td>
</tr>
<tr>
<td>5009042253</td>
<td>09/28/2021</td>
<td>Milton R. Harrison</td>
<td>010-9540</td>
<td>2,340.51</td>
</tr>
<tr>
<td>5009042257</td>
<td>09/28/2021</td>
<td>Harold Kennedy</td>
<td>010-9540</td>
<td>2,340.51</td>
</tr>
<tr>
<td>5009042258</td>
<td>09/28/2021</td>
<td>Jo Ann Kennedy</td>
<td>010-9540</td>
<td>2,340.51</td>
</tr>
<tr>
<td>5009042259</td>
<td>09/28/2021</td>
<td>Georgia Kerns</td>
<td>010-9540</td>
<td>2,340.51</td>
</tr>
<tr>
<td>5009042260</td>
<td>09/28/2021</td>
<td>LAURA KRALL</td>
<td>010-9540</td>
<td>2,340.51</td>
</tr>
</tbody>
</table>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.
<table>
<thead>
<tr>
<th>Check Number</th>
<th>Check Date</th>
<th>Pay to the Order of</th>
<th>Fund-Object</th>
<th>Expensed Amount</th>
<th>Check Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>5009042261</td>
<td>09/28/2021</td>
<td>Meredith Kruger</td>
<td>010-9540</td>
<td>2,340.51</td>
<td></td>
</tr>
<tr>
<td>5009042263</td>
<td>09/28/2021</td>
<td>Christina Leonard</td>
<td>010-9540</td>
<td>2,304.90</td>
<td></td>
</tr>
<tr>
<td>5009042265</td>
<td>09/28/2021</td>
<td>BEN LUCE</td>
<td>010-9540</td>
<td>2,340.51</td>
<td></td>
</tr>
<tr>
<td>5009042266</td>
<td>09/28/2021</td>
<td>Marcia Marino</td>
<td>010-9540</td>
<td>2,340.51</td>
<td></td>
</tr>
<tr>
<td>5009042268</td>
<td>09/28/2021</td>
<td>Joan Mayeda</td>
<td>010-9540</td>
<td>2,340.51</td>
<td></td>
</tr>
<tr>
<td>5009042269</td>
<td>09/28/2021</td>
<td>APRIL MCCARTHY</td>
<td>010-9540</td>
<td>2,340.51</td>
<td></td>
</tr>
<tr>
<td>5009042270</td>
<td>09/28/2021</td>
<td>Shirley McCafferty</td>
<td>010-9540</td>
<td>2,340.51</td>
<td></td>
</tr>
<tr>
<td>5009042271</td>
<td>09/28/2021</td>
<td>Gail Nakamura-Meagher</td>
<td>010-9540</td>
<td>2,340.51</td>
<td></td>
</tr>
<tr>
<td>5009042273</td>
<td>09/28/2021</td>
<td>Virginia Nedeff</td>
<td>010-9540</td>
<td>2,340.51</td>
<td></td>
</tr>
<tr>
<td>5009042275</td>
<td>09/28/2021</td>
<td>Phil Otero</td>
<td>010-9540</td>
<td>2,340.51</td>
<td></td>
</tr>
<tr>
<td>5009042277</td>
<td>09/28/2021</td>
<td>RUDY PALAZUELOS</td>
<td>010-9540</td>
<td>2,304.90</td>
<td></td>
</tr>
<tr>
<td>5009042278</td>
<td>09/28/2021</td>
<td>Pattis R. Thompson</td>
<td>010-9540</td>
<td>2,340.51</td>
<td></td>
</tr>
<tr>
<td>5009042281</td>
<td>09/28/2021</td>
<td>YVONNE RAILEY</td>
<td>010-9540</td>
<td>2,340.51</td>
<td></td>
</tr>
<tr>
<td>5009042284</td>
<td>09/28/2021</td>
<td>Jose Rodriguez</td>
<td>010-9540</td>
<td>2,304.90</td>
<td></td>
</tr>
<tr>
<td>5009042285</td>
<td>09/28/2021</td>
<td>SALLIE SANCHEZ</td>
<td>010-9540</td>
<td>2,340.51</td>
<td></td>
</tr>
<tr>
<td>5009042286</td>
<td>09/28/2021</td>
<td>Darlene Serros</td>
<td>010-9540</td>
<td>2,340.51</td>
<td></td>
</tr>
<tr>
<td>5009042287</td>
<td>09/28/2021</td>
<td>Linda Shaffer</td>
<td>010-9540</td>
<td>2,340.51</td>
<td></td>
</tr>
<tr>
<td>5009042288</td>
<td>09/28/2021</td>
<td>Andrea Shaub</td>
<td>010-9540</td>
<td>2,340.51</td>
<td></td>
</tr>
<tr>
<td>5009042289</td>
<td>09/28/2021</td>
<td>LYNN SILVIERA</td>
<td>010-9540</td>
<td>2,304.90</td>
<td></td>
</tr>
<tr>
<td>5009042293</td>
<td>09/28/2021</td>
<td>CAROL SPRACKLEN</td>
<td>010-9540</td>
<td>2,340.51</td>
<td></td>
</tr>
<tr>
<td>5009042294</td>
<td>09/28/2021</td>
<td>BEVERLY STARK</td>
<td>010-9540</td>
<td>2,340.51</td>
<td></td>
</tr>
<tr>
<td>5009042296</td>
<td>09/28/2021</td>
<td>Virginia Swickard</td>
<td>010-9540</td>
<td>2,304.90</td>
<td></td>
</tr>
<tr>
<td>5009042297</td>
<td>09/28/2021</td>
<td>Eleanor Syrett</td>
<td>010-9540</td>
<td>2,340.51</td>
<td></td>
</tr>
<tr>
<td>5009042299</td>
<td>09/28/2021</td>
<td>Gwen Thomas</td>
<td>010-9540</td>
<td>2,340.51</td>
<td></td>
</tr>
<tr>
<td>5009042300</td>
<td>09/28/2021</td>
<td>HELEN TORRES</td>
<td>010-9540</td>
<td>2,304.90</td>
<td></td>
</tr>
<tr>
<td>5009042301</td>
<td>09/28/2021</td>
<td>Christina Valdivia</td>
<td>010-9540</td>
<td>2,304.90</td>
<td></td>
</tr>
<tr>
<td>5009042303</td>
<td>09/28/2021</td>
<td>Lenora Weinerth</td>
<td>010-9540</td>
<td>2,340.51</td>
<td></td>
</tr>
<tr>
<td>5009042305</td>
<td>09/28/2021</td>
<td>Darylene Williams</td>
<td>010-9540</td>
<td>2,340.51</td>
<td></td>
</tr>
<tr>
<td>5009042306</td>
<td>09/28/2021</td>
<td>Sharlene Wilson</td>
<td>010-9540</td>
<td>2,340.51</td>
<td></td>
</tr>
<tr>
<td>5009042307</td>
<td>09/28/2021</td>
<td>Mike Wittlin</td>
<td>010-9540</td>
<td>2,340.51</td>
<td></td>
</tr>
<tr>
<td>5009042202</td>
<td>09/09/2021</td>
<td>Maxim Healthcare Staffing</td>
<td>Canceled</td>
<td>149,056.80</td>
<td></td>
</tr>
<tr>
<td>5009042033</td>
<td>09/13/2021</td>
<td>Alpha Card Systems, LLC</td>
<td>Canceled</td>
<td>2,548.45</td>
<td></td>
</tr>
<tr>
<td>5009042361</td>
<td>09/30/2021</td>
<td>Ventura County Office of Education Business</td>
<td>Canceled</td>
<td>27,194.00</td>
<td></td>
</tr>
</tbody>
</table>

Total Number of Checks: 406
Total Amount: 2,856,682.23

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.
<table>
<thead>
<tr>
<th>Check Number</th>
<th>Check Date</th>
<th>Pay to the Order of</th>
<th>Fund-Object</th>
<th>Expensed Amount</th>
<th>Check Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>5009042333</td>
<td>09/30/2021</td>
<td>Grainger</td>
<td>130-4300</td>
<td>208.84</td>
<td></td>
</tr>
<tr>
<td>5009042352</td>
<td>09/30/2021</td>
<td>SC FUELS</td>
<td>130-4300</td>
<td>66.78</td>
<td></td>
</tr>
<tr>
<td>5009042379</td>
<td>10/05/2021</td>
<td>HOME DEPOT CREDIT SERVICES</td>
<td>130-4300</td>
<td>30.59</td>
<td></td>
</tr>
<tr>
<td>5009041942</td>
<td>09/02/2021</td>
<td>CDE/CASHIER'S OFFICE</td>
<td>130-4710</td>
<td>299.25</td>
<td></td>
</tr>
<tr>
<td>5009041946</td>
<td>09/02/2021</td>
<td>Dominos Pizza</td>
<td>130-4710</td>
<td>152.84</td>
<td></td>
</tr>
<tr>
<td>5009041962</td>
<td>09/02/2021</td>
<td>Laubacher Farms, inc</td>
<td>130-4710</td>
<td>3,492.00</td>
<td></td>
</tr>
<tr>
<td>5009041982</td>
<td>09/02/2021</td>
<td>SYSCO VENTURA, INC.</td>
<td>130-4710</td>
<td>75,471.74</td>
<td></td>
</tr>
<tr>
<td>5009042003</td>
<td>09/07/2021</td>
<td>U.S. Bank Corporate Payment Systems</td>
<td>130-4710</td>
<td>830.08</td>
<td></td>
</tr>
<tr>
<td>5009042045</td>
<td>09/13/2021</td>
<td>Driftwood Dairy, Inc.</td>
<td>130-4710</td>
<td>25,091.34</td>
<td></td>
</tr>
<tr>
<td>5009042058</td>
<td>09/13/2021</td>
<td>Laubacher Farms, inc</td>
<td>130-4710</td>
<td>1,212.00</td>
<td></td>
</tr>
<tr>
<td>5009042060</td>
<td>09/13/2021</td>
<td>SYSCO VENTURA, INC.</td>
<td>130-4710</td>
<td>67,516.63</td>
<td></td>
</tr>
<tr>
<td>5009042081</td>
<td>09/13/2021</td>
<td>THE BERRY MAN, INC.</td>
<td>130-4710</td>
<td>46,246.06</td>
<td></td>
</tr>
<tr>
<td>5009042085</td>
<td>09/14/2021</td>
<td>CDE/CASHIER'S OFFICE</td>
<td>130-4710</td>
<td>28.50</td>
<td></td>
</tr>
<tr>
<td>5009042310</td>
<td>09/30/2021</td>
<td>Gutierrez, Rosalinda M</td>
<td>130-4710</td>
<td>9.08</td>
<td></td>
</tr>
<tr>
<td>5009042322</td>
<td>09/30/2021</td>
<td>Allied Avocados &amp; Citrus Inc</td>
<td>130-4710</td>
<td>13,302.00</td>
<td></td>
</tr>
<tr>
<td>5009042373</td>
<td>10/05/2021</td>
<td>AMAZON CAPITAL SERVICES</td>
<td>130-4710</td>
<td>41.52</td>
<td></td>
</tr>
<tr>
<td>5009042283</td>
<td>09/28/2021</td>
<td>Restaurant Success Center</td>
<td>130-5200</td>
<td>2,380.00</td>
<td></td>
</tr>
<tr>
<td>5009041973</td>
<td>09/02/2021</td>
<td>Puretec Industrial Water</td>
<td>130-5600</td>
<td>861.75</td>
<td></td>
</tr>
<tr>
<td>5009042076</td>
<td>09/13/2021</td>
<td>Puretec Industrial Water</td>
<td>130-5600</td>
<td>291.00</td>
<td></td>
</tr>
<tr>
<td>5009042142</td>
<td>09/16/2021</td>
<td>Puretec Industrial Water</td>
<td>130-5600</td>
<td>201.00</td>
<td></td>
</tr>
<tr>
<td>5009042150</td>
<td>09/16/2021</td>
<td>VENTURA REFRIGERATION SALES &amp; SERVICE</td>
<td>130-5600</td>
<td>3,036.18</td>
<td></td>
</tr>
<tr>
<td>5009042280</td>
<td>09/28/2021</td>
<td>Puretec Industrial Water</td>
<td>130-5600</td>
<td>402.00</td>
<td></td>
</tr>
<tr>
<td>5009042364</td>
<td>09/30/2021</td>
<td>VENTURA REFRIGERATION SALES &amp; SERVICE</td>
<td>130-5600</td>
<td>282.25</td>
<td></td>
</tr>
<tr>
<td>5009042113</td>
<td>09/14/2021</td>
<td>XEROX CORPORATION</td>
<td>130-5612</td>
<td>158.76</td>
<td></td>
</tr>
<tr>
<td>5009042025</td>
<td>09/09/2021</td>
<td>Live Scan Ventura</td>
<td>130-5800</td>
<td>40.00</td>
<td></td>
</tr>
<tr>
<td>5009042189</td>
<td>09/23/2021</td>
<td>AT&amp;T</td>
<td>130-5600</td>
<td>17.17</td>
<td></td>
</tr>
<tr>
<td>5009042183</td>
<td>09/21/2021</td>
<td>CDE/CASHIER'S OFFICE</td>
<td>130-9320</td>
<td>694.52</td>
<td></td>
</tr>
<tr>
<td>5009042223</td>
<td>09/28/2021</td>
<td>CDE/CASHIER'S OFFICE</td>
<td>130-9320</td>
<td>98.00</td>
<td></td>
</tr>
</tbody>
</table>

Total Number of Checks: 37

288,333.10

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.
## Checks Dated 09/02/2021 through 10/05/2021

<table>
<thead>
<tr>
<th>Check Number</th>
<th>Check Date</th>
<th>Pay to the Order of</th>
<th>Fund-Object</th>
<th>Expensed Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>5009042256</td>
<td>09/28/2021</td>
<td>KENCO CONSTRUCTION SERVICES</td>
<td>212-6220</td>
<td>7,560.00-</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>212-6245</td>
<td>19,440.00</td>
</tr>
<tr>
<td>5009042009</td>
<td>09/09/2021</td>
<td>Balfour Beatty Construction</td>
<td>212-8272</td>
<td>80,872.00</td>
</tr>
<tr>
<td>5009042167</td>
<td>09/21/2021</td>
<td>KENCO CONSTRUCTION SERVICES</td>
<td>212-6290</td>
<td>8,280.00</td>
</tr>
<tr>
<td>5009042180</td>
<td>09/21/2021</td>
<td>SSP</td>
<td>212-6400</td>
<td>146,961.93</td>
</tr>
</tbody>
</table>

Total Number of Checks: 15, 1,634,771.93

<table>
<thead>
<tr>
<th>Check Number</th>
<th>Check Date</th>
<th>Pay to the Order of</th>
<th>Fund-Object</th>
<th>Expensed Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>5009042077</td>
<td>09/13/2021</td>
<td>Sage Realty Group</td>
<td>251-5800</td>
<td>12,500.00</td>
</tr>
<tr>
<td>5009042029</td>
<td>09/08/2021</td>
<td>OILFIELD ELECTRIC &amp; MOTOR</td>
<td>251-6202</td>
<td>14,012.50</td>
</tr>
</tbody>
</table>

Total Number of Checks: 2, 28,512.80

<table>
<thead>
<tr>
<th>Check Number</th>
<th>Check Date</th>
<th>Pay to the Order of</th>
<th>Fund-Object</th>
<th>Expensed Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>5009041978</td>
<td>09/02/2021</td>
<td>Southwest School &amp; Office Supply</td>
<td>252-4300</td>
<td>99.11</td>
</tr>
<tr>
<td>5009042103</td>
<td>09/14/2021</td>
<td>Southwest School &amp; Office Supply</td>
<td>252-4300</td>
<td>1,449.85</td>
</tr>
<tr>
<td>5009042291</td>
<td>09/28/2021</td>
<td>Southwest School &amp; Office Supply</td>
<td>252-4300</td>
<td>583.86</td>
</tr>
<tr>
<td>5009041978</td>
<td>09/02/2021</td>
<td>Southwest School &amp; Office Supply</td>
<td>252-4400</td>
<td>40.73</td>
</tr>
<tr>
<td>5009042103</td>
<td>09/14/2021</td>
<td>Southwest School &amp; Office Supply</td>
<td>252-4400</td>
<td>595.73</td>
</tr>
<tr>
<td>5009042291</td>
<td>09/28/2021</td>
<td>Southwest School &amp; Office Supply</td>
<td>252-4400</td>
<td>239.89</td>
</tr>
<tr>
<td>5009042083</td>
<td>09/13/2021</td>
<td>NAV 5 West, Inc.</td>
<td>252-5800</td>
<td>591.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>252-6202</td>
<td>485.00</td>
</tr>
<tr>
<td>5009042107</td>
<td>09/14/2021</td>
<td>TAFT ELECTRIC</td>
<td>252-6202</td>
<td>2,980.76</td>
</tr>
<tr>
<td>5009042342</td>
<td>09/30/2021</td>
<td>OILFIELD ELECTRIC &amp; MOTOR</td>
<td>252-6202</td>
<td>6,961.99</td>
</tr>
<tr>
<td>5009042298</td>
<td>09/28/2021</td>
<td>Tetra Tech Divisions</td>
<td>252-6235</td>
<td>7,474.79</td>
</tr>
</tbody>
</table>

Total Number of Checks: 7, 21,802.71

<table>
<thead>
<tr>
<th>Check Number</th>
<th>Check Date</th>
<th>Pay to the Order of</th>
<th>Fund-Object</th>
<th>Expensed Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>5009042095</td>
<td>09/14/2021</td>
<td>Pacific West Communities, Inc</td>
<td>460-5600</td>
<td>7,500.00</td>
</tr>
<tr>
<td>5009042010</td>
<td>09/09/2021</td>
<td>BEST Contracting Service, Inc</td>
<td>490-6201</td>
<td>56,587.02</td>
</tr>
<tr>
<td>5009042234</td>
<td>09/28/2021</td>
<td>DEPARTMENT OF GENERAL SERVICES SRF Fiscal Services</td>
<td>490-6201</td>
<td>206,613.72</td>
</tr>
</tbody>
</table>

Total Number of Checks: 3, 270,790.74

### Fund Recap

<table>
<thead>
<tr>
<th>Fund</th>
<th>Description</th>
<th>Check Count</th>
<th>Expensed Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>010</td>
<td>General Fund</td>
<td>403</td>
<td>2,855,562.23</td>
</tr>
<tr>
<td>130</td>
<td>Cafeteria Fund</td>
<td>37</td>
<td>268,333.10</td>
</tr>
<tr>
<td>212</td>
<td>Building Fund Measure L</td>
<td>15</td>
<td>1,634,771.93</td>
</tr>
<tr>
<td>251</td>
<td>CAPITAL FACILITIES - RESIDENTI</td>
<td>2</td>
<td>26,512.50</td>
</tr>
<tr>
<td>252</td>
<td>CAPITAL FACILITIES COMMERCIAL</td>
<td>7</td>
<td>21,502.71</td>
</tr>
<tr>
<td>490</td>
<td>Capital Projects Fund for Blen</td>
<td>3</td>
<td>270,700.74</td>
</tr>
</tbody>
</table>

Total Number of Checks: 447, 5,077,383.21

Less Unpaid Tax Liability: 0.00

Net (Check Amount): 5,077,383.21

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.
Agenda Item Details

Meeting          Oct 20, 2021 - RSD Regular Board Meeting
Category         10. Consent
Subject          10.4 Approval of October Personnel Report
Access           Public
Type             Action (Consent)
Recommended Action District staff recommends approval of the October personnel report.

Public Content

Speaker: Rebecca Rocha, Director of Human Resources

Rationale:


Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

https://go.boarddocs.com/cal/rio/Board.nsf/Private?open&login#
Certificated Personnell Report

Certificated Resignation:
Peralta, Adrienne, Principal, Rio del Valle, (1.0 FTE) effective 10/01/2021

Certificated Ratification of Employment:
Terpenny, Allison, Middle school 6th grade Teacher, Rio del Valle, (1.0 FTE), effective 10/05/2021
Spencer, Darian, Independent Studies Teacher, District, (1.0 FTE), effective 08/20/2021

Classified Personnel Report

Classified Involuntary Transfer:
Mendez, Gregory, from Instructional Assistant/SPED, (5.75) hrs, Rio Plaza to Instructional Assistant/SPED, (5.75) hrs, Rio Del Sol, & Rio Real, effective 9/27/21
Ponce, Nayada, from Instructional Assistant/SPED, (5.75) hrs, Rio Del Sol to Instructional Assistant/SPED, (5.75) hrs, Rio Del Norte, effective 9/27/21

Classified Leave of Absence:
Del Toro, Adriana, Campus Supervision Assistant, (5.75) hours, Rio Del Sol, effective 9/30/21 - 10/30/21
Raigoza, Savannah, Campus Supervision Assistant, (5.75) hours, Rio Del Sol, effective 10/8/21 - 1/2/2022

Classified Promotion:
Castellanos, Brenda, from SFSS, (5) hours, Rio Plaza to Instructional Specialist - Behaviour, (5.75) hours, PPS, effective 9/29/21
Mendoza, Brenda, from Campus Supervision Assistant, (3.25) hrs, Rio Del Mar to Food Service Worker I, (4) hrs, Rio Plaza, effective 10/11/21
Moreno, Guadalupe, from Food Service Worker I, (4) hrs, Rio Rosales, to Day Custodian, (8) hrs, Rio Del Mar, effective 9/24/21

Classified Ratification of Employment:
Aleman, Julissa, Campus Supervision Assistant, (4.5) hours, Rio Del Valle, effective 10/4/21
Cano, Nelly, Instructional Assistant/SPED, (5.75) hours, Rio Del Valle, effective 10/4/21
Ceron, Jocelin, Instructional Assistant/SPED, (5.75) hours, Rio Rosales, effective 8/25/21
Garcia Astorga, Estela, Account Clerk II, (50) fe, District Office, effective 10/6/21
Manzano, Brianna, Campus Supervision Assistant, (4.5) hours, Rio Del Valle, effective 10/4/21
Partida, Erica, Instructional Assistant/SPED, (5.75) hours, Rio Del Sol, effective 10/4/21
Ramos, Jillian, Clerk Typist II, (8) hours, District office, effective 9/9/21

Classified Resignation:
Perez, Krystal, from Student & Family Support Specialist, (5) hours, Rio Real, effective 10/11/21

Confidential Ratification of Employment:
Guynn, Jane, Human Resources Assistant, (8) hours, District office, effective 7/1/2015

Classified Saturday Language Academy Employment:
Amezcue, Martha, Campus Supervision Assistant, (3.5) hours, Rio Plaza, effective 10/16/21 - 5/7/22
Barroso, Maria, Instructional Assistant (5) hours, Rio Plaza, effective 10/9/21 - 5/7/22
Bedia, Areli, Campus Supervision Assistant, (3.5) hours, Rio Plaza, effective 10/16/21 - 5/7/22
Cano, Nelly, Instructional Assistant (5) hours, Rio Plaza, effective 10/9/21 - 5/7/22
Castellanos, Brenda, Clerk Typist II Bilingual/Bilingual, (6) hours, Rio Plaza, effective 10/9/21 - 5/7/22
Chavez, Maria, Instructional Assistant (5) hours, Rio Plaza, effective 10/9/21 - 5/7/22
Garibay, Maria, Instructional Assistant (5) hours, Rio Plaza, effective 10/9/21 - 5/7/22
Lopez, Areli, Instructional Assistant (5) hours, Rio Plaza, effective 10/9/21 - 5/7/22
Macias, Graciela, Campus Supervision Assistant, (3.5) hours, Rio Plaza, effective 10/16/21 - 5/7/22
Pazos, Leonor, LST, (5) hours, Rio Plaza, effective 10/9/21 - 5/7/22
Pena, Hilda, Instructional Assistant (5) hours, Rio Plaza, effective 10/9/21 - 5/7/22
Ramos, Teresa, Campus Supervision Assistant, (3.5) hours, Rio Plaza, effective 10/16/21 - 5/7/22
Rodriguez, Adrian, LST, (5) hours, Rio Plaza, effective 10/9/21 - 5/7/22
Vargas, Martin, Instructional Assistant (5) hours, Rio Plaza, effective 10/9/21 - 5/7/22
Poleshek, Elenita, Instructional Assistant (5) hours, Rio Plaza, effective 10/9/21 - 5/7/22
Agenda Item Details
Meeting Oct 20, 2021 - RSD Regular Board Meeting
Category 10. Consent
Subject 10.5 Approval of 2021-2022 Retired Administrators Contracts
Access Public
Type Action
Preferred Date Oct 20, 2021
Absolute Date Oct 20, 2021
Dollar Amount 75,000.00
Budgeted Yes
Budget Source General Fund and COVID Funds
Recommended Action It is recommended that the board take actions to approve the additional retired administrator contracts for the 2021-2022 school year.

Public Content
Speaker: Rebecca Rocha

Rationale: In September, contract were approved for 3 retired administrators to support and cover our schools when the site administrator has to be absent. The availability of the previously approved administrators does not allow the district to fully meet the needs of filling site administrators absences. The district is requesting contracts with additional retired administrators so that there is a bigger pool of successful retirees to call in the case of site administrator absences. The three candidates brought forth tonight all have extensive site leadership experience and come highly recommended by other leaders around the county. The dollar amount for any single retired administrator shall not exceed $25,000.

Administrative Content

Executive Content
https://go.boarddocs.com/ca/rio/Board.nsf/Private?open&login#
AGREEMENT FOR CONTRACTOR/INDEPENDENT CONTRACTOR SERVICES

THIS AGREEMENT, made and entered into this ____ day of October, 2021, by and between the RIO SCHOOL DISTRICT, 2500 Vineyard Avenue, Oxnard, CA 93036, hereinafter referred to as the “District” and Gary Mayeda, hereinafter referred to as the “Contractor.”

WITNESSETH:

WHEREAS, the District is authorized by California Government Code, Section 530609, to contract with an independent contractor for the furnishing to the District of special services to enhance curriculum in addition to and advice in financial, economic, legal, or administrative matters, if said contractor is specifically trained, experienced, and competent to render the special Contractor services set forth in this agreement; and

WHEREAS, the District has determined that it is necessary that the services set forth herein be provided, and that such services will assist the governing board in providing an enhanced instructional program and, in discharging its legal obligations, will supplement assistance by State and County authorities and not replace such assistance; and

WHEREAS, the Contractor has offered to provide to the District such special services;

NOW, THEREFORE, in consideration of their mutual promises, the parties hereto agree to enter into a fixed price contract, as follows:

1. **SCOPE OF WORK.** The Contractor will serve as a resource associate by consulting with and assisting the District in the matters listed as follows:

   The Contractor will provide interim administrative support in educational leadership needed to plan, direct and manage the activities and operations of all K-8 schools including the supervision and evaluation of an assistant administrator, and certificated and classified personnel; budget administration; complex program management; and ensures the maintenance of the school site to promote a safe learning environment.

2. **COMPENSATION AND TERM.** In consideration of the services to be rendered by the Contractor, the District agrees to pay at the rate of $612.81 per day, on an as-needed basis. The contract shall begin on October 21, 2021 and end on June 30, 2022. These dates may be changed by an amendment to this agreement signed by both parties. There is no mileage reimbursement.
3. **EXPENSES.**

   A. The contractor will be not be reimbursed for travel or other expenses.

   B. In addition to the specified compensation, travel and/or expenses will be reimbursed as follows:

      **Travel:** Mileage at the rate of $0 per mile up to the total of $0. Actual air fare (original receipts required) trips with prior written permission.
      **Other:** List authorized expense, limits and maximum amounts (i.e., copies, telephone or fax charges).

3. **INDEPENDENT CONTRACTOR.** While engaged in carrying out and complying with the terms of this Agreement, Contractor is an independent contractor and not an officer, agent, or employee of the District. The parties agree and understand that the Contractor is an independent contractor and not the agent or employee of the District, and that no liability shall attach to the District by reason of entering into this Agreement except as otherwise provided herein. The Contractor’s signature verifies that a proper background check through the Department of Justice has been completed and does not include irregularities (conviction of a violent or serious felony) per Penal Code Sections 667.5c and 1192.7c.

4. **INSURANCE.** (If the Contractor is a public school agency within Ventura County, participating in the VCSSFA liability program, this insurance section does not apply.) If requested, Contractor shall, at Contractor’s sole cost and expense, provide for and maintain in force and effect, from the commencement of services until expiration of this Agreement, a policy or policies of insurance covering Contractor’s services. All insurance shall be with an insurance company with a rating of A or better, as rated by the current edition of Best’s Key Rating Guide, published by A.M. Best Company, Oldwick, New Jersey 97757, and authorized to conduct business in the State of California.

   Required insurance coverage shall include: Comprehensive general liability, property damage insurance and comprehensive automobile liability insurance covering activities and operations of the Contractor. Such liability insurance shall provide a minimum coverage of $1,000,000.

   **If requested,** Contractor shall furnish to the District, prior to commencement of services under this agreement, Certificates of Insurance as evidence of the coverage and limits stated above. Certificates of Insurance shall:
   
   A. Name the District as additional insured.
   B. Provide a minimum of 30 days advance written notice of cancellation or material changes.
   C. State that coverage afforded the District as additional insured shall apply as primary and not excess to any insurance issued the District.
The Contractor agrees to provide workers compensation insurance covering services to be provided by Contractor under this agreement, or to self-insure such services and to provide a Certificate of Insurance to the District as proof of coverage, if requested.

5. **INDEMNIFICATION / HOLD HARMLESS.** Contractor also agrees to hold harmless and indemnify the District, its officers, agents, employees, and volunteers from any and all loss, costs and expense, including legal fees, or other obligations or claims, arising out of any liability or claim of liability for personal injury, bodily injury to persons, contractual liability or damage to property or any other loss, sustained or claimed to have been sustained, arising out of activities of the Contractor or those of any of its officers, agents or employees, whether such act is authorized by this Agreement or not; and Contractor shall pay for any and all damage to the property of the District, or loss or theft of such property, done or caused by such persons. District assumes no responsibility whatsoever for any property placed on the premises. Contractor further agrees to waive all right of subrogation against the District. The provisions of this Agreement do not apply to any damage or losses caused solely by the negligence of the District or any of its officers, agents, employees and volunteers. The provisions of this section shall survive the expiration or termination of this Agreement.

6. **SUBCONTRACTING.** None of the services covered by this contract shall be subcontracted without the prior written consent of the District. The Contractor shall be fully responsible to the District for the acts and omissions of her subcontracts, and of persons either directly or indirectly employed by her, as if the acts and omissions were performed by her directly.

7. **COPYRIGHT.** Contractor hereby agrees that the District shall be the sole owner of the copyright for any publications, writing, materials or products developed by or as a result of this Agreement. Contractor shall maintain the confidentially of any such material produced.

8. **ASSIGNMENT.** The parties agree that this Agreement may not be assigned in whole or in part, or any of its rights, obligations, provisions, or conditions without the written consent of the District.

9. **COMPLIANCE WITH FINGERPRINT LAWS.** Certain entities that contract with a school district are required to comply with Education Code Section 45125.1 regarding fingerprinting requirements, unless the District determines that the contracting entity will have limited contact with pupils.

   ___ Contractor need not comply with fingerprint certification requirement.

   ___X___ Contractor is required to comply with fingerprint certification. (See Appendix A)
IN WITNESSETH WHEREOF, the parties hereto have set their hands on the day and year first above written.

RIO SCHOOL DISTRICT

Assistant Superintendent of School & Systems Improvement Date

Director of Fiscal Services Date

Superintendent or Designee Date

CONTRACTOR

Authorized Signature Date

Gary Mayeda Print or Type Name

Tax ID #

Address

Address

Phone # Fax #

E-mail Address
APPENDIX A – CERTIFICATION OF FINGERPRINTING

TO THE GOVERNING BOARD OF RIO SCHOOL DISTRICT AND THE DISTRICT ADMINISTRATORS IN CHARGE OF THIS AGREEMENT.

I. Identification of the Parties:

I, Gary Maveda, am an individual contractor/consultant. I am seeking to contract with the Rio Elementary School District to provide services as an Interim Administrator; in educational leadership needed to plan, direct and manage the activities and operations of all K-8 schools including the supervision and evaluation of an assistant administrator, and certificated and classified personnel; budget administration; complex program management; and ensures the maintenance of the school site to promote a safe learning environment, and I am aware of the requirements of Education Code Section 45125.1.

II. Certifications

I make the following certifications under penalty of perjury:

A. I shall not begin to provide services to the District nor shall I permit any of my employees or independent contractors to come in contact with pupils until the Department of Justice has ascertained that the person has not been convicted of a serious or violent felony as defined in Penal Code Sections 1192.7c and 667.5c. (Education Code Section 45125.1(e).)

B. I certify that I have reviewed the results of the fingerprinting information ascertained by the Department of Justice, and I certify that none of my employees or independent contractors, including myself, who may come in contact with pupils have been convicted of a felony as noted in paragraph A above. (Education Code section 45125.1(e).)

C. I have attached to this certification form a list of the names of my employees or independent contractors who may come in contact with pupils. (Education Code Section 45125.1 (f).)

I declare under penalty of perjury under the laws of the State of California that the information provided above is true and correct.

Dated: ____________, 2021 at ____________________, California.

________________________________________
Signature

________________________________________
Print Name Here
AGREEMENT FOR CONTRACTOR/INDEPENDENT CONTRACTOR SERVICES

THIS AGREEMENT, made and entered into this _____ day of October, 2021, by and between the RIO SCHOOL DISTRICT, 2500 Vineyard Avenue, Oxnard, CA 93036, hereinafter referred to as the “District” and ___Carol Flores Beck___, hereinafter referred to as the “Contractor.”

WITNESSETH:

WHEREAS, the District is authorized by California Government Code, Section 530609, to contract with an independent contractor for the furnishing to the District of special services to enhance curriculum in addition to and advice in financial, economic, legal, or administrative matters, if said contractor is specifically trained, experienced, and competent to render the special Contractor services set forth in this agreement; and

WHEREAS, the District has determined that it is necessary that the services set forth herein be provided, and that such services will assist the governing board in providing an enhanced instructional program and, in discharging its legal obligations, will supplement assistance by State and County authorities and not replace such assistance; and

WHEREAS, the Contractor has offered to provide to the District such special services;

NOW, THEREFORE, in consideration of their mutual promises, the parties hereto agree to enter into a fixed price contract, as follows:

1. **SCOPE OF WORK.** The Contractor will serve as a resource associate by consulting with and assisting the District in the matters listed as follows:

   The Contractor will provide interim administrative support in educational leadership needed to plan, direct and manage the activities and operations of all K-8 schools including the supervision and evaluation of an assistant administrator, and certificated and classified personnel; budget administration; complex program management; and ensures the maintenance of the school site to promote a safe learning environment.

2. **COMPENSATION AND TERM.** In consideration of the services to be rendered by the Contractor, the District agrees to pay at the rate of $612.08 per day, on an as-needed basis. The contract shall begin on **October 21, 2021** and end on **June 30, 2022**. These dates may be changed by an amendment to this agreement signed by both parties. There is no mileage reimbursement.
3. **EXPENSES.**

   A. The contractor will not be reimbursed for travel or other expenses.

   B. In addition to the specified compensation, travel and/or expenses will be reimbursed as follows:

   **Travel:** Mileage at the rate of $0 per mile up to the total of $0. Actual air fare (original receipts required) trips with prior written permission. **Other:** List authorized expense, limits and maximum amounts (i.e., copies, telephone or fax charges).

3. **INDEPENDENT CONTRACTOR.** While engaged in carrying out and complying with the terms of this Agreement, Contractor is an independent contractor and not an officer, agent, or employee of the District. The parties agree and understand that the Contractor is an independent contractor and not the agent or employee of the District, and that no liability shall attach to the District by reason of entering into this Agreement except as otherwise provided herein. The Contractor’s signature verifies that a proper background check through the Department of Justice has been completed and does not include irregularities (conviction of a violent or serious felony) per Penal Code Sections 667.5c and 1192.7c.

4. **INSURANCE.** (If the Contractor is a public school agency within Ventura County, participating in the VCSSFA liability program, this insurance section does not apply.) If requested, Contractor shall, at Contractor’s sole cost and expense, provide for and maintain in force and effect, from the commencement of services until expiration of this Agreement, a policy or policies of insurance covering Contractor’s services. All insurance shall be with an insurance company with a rating of A or better, as rated by the current edition of Best’s Key Rating Guide, published by A.M. Best Company, Oldwick, New Jersey 97757, and authorized to conduct business in the State of California.

Required insurance coverage shall include: Comprehensive general liability, property damage insurance and comprehensive automobile liability insurance covering activities and operations of the Contractor. Such liability insurance shall provide a minimum coverage of $1,000,000.

If requested, Contractor shall furnish to the District, prior to commencement of services under this agreement, Certificates of Insurance as evidence of the coverage and limits stated above. Certificates of Insurance shall:

   A. Name the District as additional insured.
   B. Provide a minimum of 30 days advance written notice of cancellation or material changes.
   C. State that coverage afforded the District as additional insured shall apply as primary and not excess to any insurance issued the District.
The Contractor agrees to provide workers compensation insurance covering services to be provided by Contractor under this agreement, or to self-insure such services and to provide a Certificate of Insurance to the District as proof of coverage, if requested.

5. **INDEMNIFICATION / HOLD HARMLESS.** Contractor also agrees to hold harmless and indemnify the District, its officers, agents, employees, and volunteers from any and all loss, costs and expense, including legal fees, or other obligations or claims, arising out of any liability or claim of liability for personal injury, bodily injury to persons, contractual liability or damage to property or any other loss, sustained or claimed to have been sustained, arising out of activities of the Contractor or those of any of its officers, agents or employees, whether such act is authorized by this Agreement or not; and Contractor shall pay for any and all damage to the property of the District, or loss or theft of such property, done or caused by such persons. District assumes no responsibility whatsoever for any property placed on the premises. Contractor further agrees to waive all right of subrogation against the District. The provisions of this Agreement do not apply to any damage or losses caused solely by the negligence of the District or any of its officers, agents, employees and volunteers. The provisions of this section shall survive the expiration or termination of this Agreement.

6. **SUBCONTRACTING.** None of the services covered by this contract shall be subcontracted without the prior written consent of the District. The Contractor shall be fully responsible to the District for the acts and omissions of her subcontracts, and of persons either directly or indirectly employed by her, as if the acts and omissions were performed by her directly.

7. **COPYRIGHT.** Contractor hereby agrees that the District shall be the sole owner of the copyright for any publications, writing, materials or products developed by or as a result of this Agreement. Contractor shall maintain the confidentiality of any such material produced.

8. **ASSIGNMENT.** The parties agree that this Agreement may not be assigned in whole or in part, or any of its rights, obligations, provisions, or conditions without the written consent of the District.

9. **COMPLIANCE WITH FINGERPRINT LAWS.** Certain entities that contract with a school district are required to comply with Education Code Section 45125.1 regarding fingerprinting requirements, unless the District determines that the contracting entity will have limited contact with pupils.

___ Contractor need not comply with fingerprint certification requirement.

___X___ Contractor is required to comply with fingerprint certification. (See Appendix A)
IN WITNESSETH WHEREOF, the parties hereto have set their hands on the day and year first above written.

RIO SCHOOL DISTRICT

Assistant Superintendent of School & Systems Improvement Date

Director of Fiscal Services Date

Superintendent or Designee Date

CONTRACTOR

Authorized Signature Date

Carol Flores Beck
Print or Type Name

Tax ID #

Address

Address

Phone # Fax #

E-mail Address
APPENDIX A – CERTIFICATION OF FINGERPRINTING

TO THE GOVERNING BOARD OF RIO SCHOOL DISTRICT AND THE DISTRICT ADMINISTRATORS IN CHARGE OF THIS AGREEMENT.

I. Identification of the Parties:

I, Carol Flores Beck, am an individual contractor/consultant. I am seeking to contract with the Rio Elementary School District to provide services as an Interim Administrator: in educational leadership needed to plan, direct and manage the activities and operations of all K-8 schools including the supervision and evaluation of an assistant administrator, and certificated and classified personnel; budget administration; complex program management; and ensures the maintenance of the school site to promote a safe learning environment, and I am aware of the requirements of Education Code Section 45125.1.

II. Certifications

I make the following certifications under penalty of perjury:

A. I shall not begin to provide services to the District nor shall I permit any of my employees or independent contractors to come in contact with pupils until the Department of Justice has ascertained that the person has not been convicted of a serious or violent felony as defined in Penal Code Sections 1192.7c and 667.5c. (Education Code Section 45125.1(e).)

B. I certify that I have reviewed the results of the fingerprinting information ascertained by the Department of Justice, and I certify that none of my employees or independent contractors, including myself, who may come in contact with pupils have been convicted of a felony as noted in paragraph A above. (Education Code section 45125.1(e).

C. I have attached to this certification form a list of the names of my employees or independent contractors who may come in contact with pupils. (Education Code Section 45125.1 (f.).

I declare under penalty of perjury under the laws of the State of California that the information provided above is true and correct.

Dated: ________________, 2021 at ________________, California.

________________________________________
Signature

________________________________________
Print Name Here
AGREEMENT FOR CONTRACTOR/INDEPENDENT CONTRACTOR SERVICES

THIS AGREEMENT, made and entered into this ___ day of October, 2021, by and between the RIO SCHOOL DISTRICT, 2500 Vineyard Avenue, Oxnard, CA 93036, hereinafter referred to as the “District” and ___James Edwards____, hereinafter referred to as the “Contractor.”

WITNESSETH:

WHEREAS, the District is authorized by California Government Code, Section 530609, to contract with an independent contractor for the furnishing to the District of special services to enhance curriculum in addition to and advice in financial, economic, legal, or administrative matters, if said contractor is specifically trained, experienced, and competent to render the special Contractor services set forth in this agreement; and

WHEREAS, the District has determined that it is necessary that the services set forth herein be provided, and that such services will assist the governing board in providing an enhanced instructional program and, in discharging its legal obligations, will supplement assistance by State and County authorities and not replace such assistance; and

WHEREAS, the Contractor has offered to provide to the District such special services;

NOW, THEREFORE, in consideration of their mutual promises, the parties hereto agree to enter into a fixed price contract, as follows:

1. **SCOPE OF WORK.** The Contractor will serve as a resource associate by consulting with and assisting the District in the matters listed as follows:

   The Contractor will provide interim administrative support in educational leadership needed to plan, direct and manage the activities and operations of all K-8 schools including the supervision and evaluation of an assistant administrator, and certificated and classified personnel; budget administration; complex program management; and ensures the maintenance of the school site to promote a safe learning environment.

2. **COMPENSATION AND TERM.** In consideration of the services to be rendered by the Contractor, the District agrees to pay at the rate of **$612.08 per day**, on an as-needed basis. The contract shall begin on **October 21, 2019** and end on **June 30, 2020**. These dates may be changed by an amendment to this agreement signed by both parties. There is no mileage reimbursement.
3. **EXPENSES.**

   A. The contractor will be not be reimbursed for travel or other expenses.

   B. In addition to the specified compensation, travel and/or expenses will be reimbursed as follows:

   **Travel:** Mileage at the rate of $0 per mile up to the total of $0.  
   Actual air fare (original receipts required) trips with prior written permission.  
   **Other:** List authorized expense, limits and maximum amounts (i.e., copies, telephone or fax charges).

3. **INDEPENDENT CONTRACTOR.** While engaged in carrying out and complying with the terms of this Agreement, Contractor is an independent contractor and not an officer, agent, or employee of the District. The parties agree and understand that the Contractor is an independent contractor and not the agent or employee of the District, and that no liability shall attach to the District by reason of entering into this Agreement except as otherwise provided herein. The Contractor’s signature verifies that a proper background check through the Department of Justice has been completed and does not include irregularities (conviction of a violent or serious felony) per Penal Code Sections 667.5c and 1192.7c.

4. **INSURANCE.** (If the Contractor is a public school agency within Ventura County, participating in the VCSSFA liability program, this insurance section does not apply.) If requested, Contractor shall, at Contractor’s sole cost and expense, provide for and maintain in force and effect, from the commencement of services until expiration of this Agreement, a policy or policies of insurance covering Contractor’s services. All insurance shall be with an insurance company with a rating of A or better, as rated by the current edition of Best’s Key Rating Guide, published by A.M. Best Company, Oldwick, New Jersey 97757, and authorized to conduct business in the State of California.

Required insurance coverage shall include: Comprehensive general liability, property damage insurance and comprehensive automobile liability insurance covering activities and operations of the Contractor. Such liability insurance shall provide a minimum coverage of $1,000,000.

If requested, Contractor shall furnish to the District, prior to commencement of services under this agreement, Certificates of Insurance as evidence of the coverage and limits stated above. Certificates of Insurance shall:

   A. Name the District as additional insured.
   B. Provide a minimum of 30 days advance written notice of cancellation or material changes.
   C. State that coverage afforded the District as additional insured shall apply as primary and not excess to any insurance issued the District.
The Contractor agrees to provide workers compensation insurance covering services to be provided by Contractor under this agreement, or to self-insure such services and to provide a Certificate of Insurance to the District as proof of coverage, if requested.

5. **INDEMNIFICATION / HOLD HARMLESS.** Contractor also agrees to hold harmless and indemnify the District, its officers, agents, employees, and volunteers from any and all loss, costs and expense, including legal fees, or other obligations or claims, arising out of any liability or claim of liability for personal injury, bodily injury to persons, contractual liability or damage to property or any other loss, sustained or claimed to have been sustained, arising out of activities of the Contractor or those of any of its officers, agents or employees, whether such act is authorized by this Agreement or not; and Contractor shall pay for any and all damage to the property of the District, or loss or theft of such property, done or caused by such persons. District assumes no responsibility whatsoever for any property placed on the premises. Contractor further agrees to waive all right of subrogation against the District. The provisions of this Agreement do not apply to any damage or losses caused solely by the negligence of the District or any of its officers, agents, employees and volunteers. The provisions of this section shall survive the expiration or termination of this Agreement.

6. **SUBCONTRACTING.** None of the services covered by this contract shall be subcontracted without the prior written consent of the District. The Contractor shall be fully responsible to the District for the acts and omissions of her subcontracts, and of persons either directly or indirectly employed by her, as if the acts and omissions were performed by her directly.

7. **COPYRIGHT.** Contractor hereby agrees that the District shall be the sole owner of the copyright for any publications, writing, materials or products developed by or as a result of this Agreement. Contractor shall maintain the confidentially of any such material produced.

8. **ASSIGNMENT.** The parties agree that this Agreement may not be assigned in whole or in part, or any of its rights, obligations, provisions, or conditions without the written consent of the District.

9. **COMPLIANCE WITH FINGERPRINT LAWS.** Certain entities that contract with a school district are required to comply with Education Code Section 45125.1 regarding fingerprinting requirements, unless the District determines that the contracting entity will have limited contact with pupils.

   - [ ] Contractor need not comply with fingerprint certification requirement.
   - [X] Contractor is required to comply with fingerprint certification. (See Appendix A)
IN WITNESSETH WHEREOF, the parties hereto have set their hands on the day and year first above written.

**RIO SCHOOL DISTRICT**

<table>
<thead>
<tr>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assistant Superintendent of School &amp; Systems Improvement</td>
<td></td>
</tr>
<tr>
<td>Director of Fiscal Services</td>
<td></td>
</tr>
<tr>
<td>Superintendent or Designee</td>
<td></td>
</tr>
</tbody>
</table>

**CONTRACTOR**

<table>
<thead>
<tr>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Authorized Signature</td>
<td></td>
</tr>
</tbody>
</table>

James Edwards  
Print or Type Name

Tax ID #

Address

Address

Phone #          Fax #

E-mail Address
APPENDIX A – CERTIFICATION OF FINGERPRINTING

TO THE GOVERNING BOARD OF RIO SCHOOL DISTRICT AND THE DISTRICT ADMINISTRATORS IN CHARGE OF THIS AGREEMENT.

I. Identification of the Parties:

I, James Edwards, am an individual contractor/consultant. I am seeking to contract with the Rio Elementary School District to provide services as an Interim Administrator: in educational leadership needed to plan, direct and manage the activities and operations of all K-8 schools including the supervision and evaluation of an assistant administrator, and certificated and classified personnel; budget administration; complex program management; and ensures the maintenance of the school site to promote a safe learning environment, and I am aware of the requirements of Education Code Section 45125.1.

II. Certifications

I make the following certifications under penalty of perjury:

A. I shall not begin to provide services to the District nor shall I permit any of my employees or independent contractors to come in contact with pupils until the Department of Justice has ascertained that the person has not been convicted of a serious or violent felony as defined in Penal Code Sections 1192.7c and 667.5c. (Education Code Section 45125.1(e).)

B. I certify that I have reviewed the results of the fingerprinting information ascertained by the Department of Justice, and I certify that none of my employees or independent contractors, including myself, who may come in contact with pupils have been convicted of a felony as noted in paragraph A above. (Education Code section 45125.1(e).

C. I have attached to this certification form a list of the names of my employees or independent contractors who may come in contact with pupils. (Education Code Section 45125.1 (f).)

I declare under penalty of perjury under the laws of the State of California that the information provided above is true and correct.

Dated: ________________, 2021 at __________________, California.

________________________
Signature

________________________
Print Name Here
**Agenda Item Details**

- **Meeting**: Oct 20, 2021 - RSD Regular Board Meeting
- **Category**: 10. Consent
- **Subject**: 10.6 Approval of California Lutheran University MOU
- **Access**: Public
- **Type**: Action (Consent)
- **Fiscal Impact**: Yes
- **Dollar Amount**: 1,200.00
- **Budgeted**: Yes
- **Budget Source**: LCAP Funds
- **Recommended Action**: Staff recommends board approval of California Lutheran University MOU.

**Public Content**

**Speaker**: Oscar Hernandez, Assistant Superintendent of Educational Services

**Rationale:**

California Reading and Literature Project will provide a workshop session in Results Instructional Routines for sight word instruction for Saturday Language Academy instructional assistants for a flat rate of $1200.00.

![CRLP MOU for Saturday Academy.pdf (693 KB)](image)

**Administrative Content**

**Executive Content**

*Our adopted rules of Parliamentary Procedure, Robert’s Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.*

https://go.boarddocs.com/ca/rio/Board.nsf/Private?open&login#
Memorandum of Understanding

California Reading & Literature Project at California Lutheran University
And
Rio School District

This agreement is entered into between the California Reading & Literature Project (CRLP-CLU) at California Lutheran University and Rio School District (RSD).

Now therefore, the parties mutually agree to accomplish specific goals as follows:

I. Project Work Plan

CRLP-CLU to provide a workshop session in *Results Instructional Routines for Sight Word Instruction* for Saturday Language Academy Instructional Assistants in the Rio School District. The professional learning workshop will be held in person at RSD Office of Student and Family Services, 3300 Cortez Street, Oxnard, CA 93036. No cost allowance will be made for training facilities or equipment.

CRLP-CLU will provide handouts as needed.

II. Project Period

The session will be held from 9:00am-2:00pm (with a lunch break).

Session Date: Saturday, October 9, 2021

III. Personnel and other Expenses

CRLP-CLU to provide:
- Trainer
- Clerical staff time
- CSMP demographic and evaluation forms
- Training Materials/Handouts
- Sign-in sheets

Rio School District to provide:
- Site for the training
- Table supplies: highlighters, post-it pads, pencils, pens, etc.
- Materials for the IAs to create materials to use with their students (as requested by the CRLP trainer)
- Refreshments as deemed necessary
- LCD projector, document camera
IV. **Cost of Services and Payment**
The fee for the workshop is $1,200 flat rate. CRLP-CLU will directly invoice the school district after the completion of the training. The school district will remit payment to CRLP-CLU within 30 days of receipt of the invoice.

Checks should be made payable to “California Lutheran University” and sent to:
California Lutheran University-CRLP
Attn: Aimee Stoll, Interim Director
60 W. Olsen Road # 4100
Thousand Oaks, CA 91360

V. **General Terms and Conditions**
Additional participants may be added at any time prior to training if there are sufficient materials available for them.

**Insurance Hold Harmless**
CRLP-CLU agrees to render a certificate of liability insurance to Rio School District indicating coverage of CRLP-CLU and its agents, employees, and students for their acts, failure to act, or negligence arising out of or caused by the activity which is the subject of this Agreement.

Rio School District agrees that it will indemnify and hold harmless CRLP-CLU, its servants, agents and employees, and any students acting as such, from any and all liability, damage, expense, causes of action, suits, claims, or judgments arising from injury to person(s) or personal property or otherwise which arises out of the act, failure to act, or negligence of Rio School District, its servants, agents, or employees, in connection with or arising out of the activity which is the subject of this Agreement.

Rio School District will be additionally insured.

VI. **Project Management**
The parties responsible for review and approval of activities supported by this agreement are named below:

**Karen Davis**
VP of Administration and Finance
California Lutheran University
60 West Olsen Road, #1210
Thousand Oaks, CA 91360-2700
(805) 493-3164

**Oscar Hernandez**
Assistant Superintendent, Educational Services
Rio School District
2500 E. Vineyard Ave, Suite #100
Oxnard, CA 93036

**Michael R. Hillis, Ph.D.**
Dean, Graduate School of Education
California Lutheran University
60 West Olsen Road, #4100
Thousand Oaks, CA 91360
(805) 493-3422
Questions about this training may be directed to the following party:

**Aimee Stoll**  
Interim Director, CRLP Project  
California Lutheran University  
60 West Olsen Road, #4100  
Thousand Oaks, CA 91360-2700  
(805) 493-3599

**In Witness whereof**, the parties hereto have caused this Agreement to be executed by their duly authorized representatives.

By: __________________________  
Karen Davis  
Date  

By: __________________________  
Oscar Hernandez  
Date

By: __________________________  
Michael R. Hillis  
Date
Agenda Item Details

Meeting: Oct 20, 2021 - RSD Regular Board Meeting
Category: 10. Consent
Subject: 10.7 Williams Quarterly Complaint Report for October 2021
Access: Public
Type: Action (Consent)
Fiscal Impact: No
Budgeted: No
Budget Source: Not applicable
Recommended Action: Staff recommends board approval of Williams quarterly complaint report.

Public Content

Speaker: Oscar Hernandez, Assistant Superintendent of Educational Services

Rationale:
Education Code Section 35186 (d) requires a school district to report summarized data on the nature and resolution of all complaints on a quarterly basis to the county superintendent of schools and the governing board of the school district. The summaries shall be publicly reported on a quarterly basis at a regularly scheduled meeting of the governing board of the school district. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. The complaints and written responses shall be available as public records.

---

Williams quarterly complaint October 2021.pdf (262 KB)

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert’s Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.
Quarterly Report on Williams Uniform Complaints
[Education Code Section 35186]
Fiscal Year 2021-22

District: Rio School District

Person completing this form: John Puglisi

Title: Superintendent

Quarterly Report Submission Date: ☒ October 31, 2021 (7/1/21 to 9/30/21)
☐ January 31, 2022 (10/1/21 to 12/31/21)
☐ April 30, 2022 (1/1/22 to 3/31/22)
☐ July 31, 2022 (4/1/22 to 6/30/22)

Date for information to be reported publicly at governing board meeting: 10/20/21

Please check the box that applies:

☒ No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

<table>
<thead>
<tr>
<th>General Subject Area</th>
<th>Total # of Complaints</th>
<th># Resolved</th>
<th># Unresolved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Textbooks and Instructional Materials</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Teacher Vacancy or Misassignment</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Facilities Conditions</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Totals</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

John Puglisi
Name of District Superintendent
Signature of District Superintendent
**Agenda Item Details**

Meeting: Oct 20, 2021 - RSD Regular Board Meeting

Category: 10. Consent

Subject: 10.8 Adoption and Certification of Resolution# 2122/07 Sufficiency of Instructional Materials

Access: Public

Type: Action (Consent)

Fiscal Impact: No

Budgeted: No

Budget Source: Not applicable

Recommended Action: Staff recommends board approval of adoption and certification of instructional materials resolution.

**Public Content**

Speaker: Oscar Hernandez

Rationale:

Education Code Section 60119 requires each school district to hold a public hearing and to make a determination as to whether each pupil in each school of the district has sufficient textbooks and/or instructional materials.

It is recommended that the Governing Board:

1. Adopt Resolution #2122/07 regarding Sufficiency of Textbooks; and

2. Certify compliance that each student has been provided with a standards-aligned textbook for reading/language arts, mathematics, history and science; and

3. Direct the Superintendent to keep the resolution and certification on file in the district for auditing purposes and to show that the provisions of the law have been met.

School district governing boards shall hold a public hearing and shall make determination through a Resolution, as to whether each pupil in the district, including English Learners, has or will have, prior to the end of the fiscal year, sufficient textbooks or instructional materials, or both, in reading/language arts, mathematics, history and science, consistent with the content and cycles of the curriculum frameworks adopted by the state.

If the school district governing board determines that there are insufficient textbooks or instructional materials, or both, the governing board shall provide information to classroom
teachers and the public as to the reasons and shall take action to ensure that the situation is remedied. Such action may involve using any funds available to the district for instructional materials from any state and local source.

The list below lists the curriculum areas and the date the Governing Board adopted the standards-aligned textbooks and materials. The textbooks were ordered and distributed to each school for distribution to each student. Staff recommends that the Governing Board adopt the resolution regarding sufficiency of textbooks.

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>TITLE</th>
<th>PUBLISHER</th>
<th>DATE OF ADOPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>Bridges (K-5)</td>
<td>Math Learning</td>
<td>2016 2016</td>
</tr>
<tr>
<td></td>
<td>Connected Math Program</td>
<td>Center</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3 (6-8)</td>
<td>Pearson</td>
<td>2016 2016</td>
</tr>
<tr>
<td></td>
<td>Algebra (7-8)</td>
<td>Pearson</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Focus on Earth (6)</td>
<td>Foreman</td>
<td>2008 2008</td>
</tr>
<tr>
<td></td>
<td>Focus on Life Science (7)</td>
<td>Glencoe</td>
<td>2008 2008</td>
</tr>
<tr>
<td></td>
<td>Focus on Physical Science (8)</td>
<td>Glencoe</td>
<td></td>
</tr>
<tr>
<td>History/Social</td>
<td>History/Social Science (K-3)</td>
<td>Scott Foresman</td>
<td>2006 2006</td>
</tr>
<tr>
<td>Science</td>
<td></td>
<td>Houghton Mifflin</td>
<td>2006 2006</td>
</tr>
<tr>
<td></td>
<td>History/Social Science (4-6)</td>
<td>Mc Dougal Little</td>
<td></td>
</tr>
<tr>
<td></td>
<td>World History (7)</td>
<td>Mc Dougal Littel</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Creating America (8)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading/Language</td>
<td>A Legacy of Literacy (K-6)</td>
<td>Houghton Mifflin</td>
<td>2003 2002</td>
</tr>
<tr>
<td>Arts</td>
<td>The Language of Literature (7-8)</td>
<td>Mc Dougal Littel</td>
<td></td>
</tr>
</tbody>
</table>

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.
WHEREAS, the Governing Board of the Rio School District, in order to comply with the requirements of Education Code Section 60119, held a public hearing on October 20, 2020, at 6:00 p.m. which is on or before the end of the eighth week of school and which did not take place during or immediately following school hours, and;

WHEREAS, the Board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stating the time, place and purpose of the hearing, and;

WHEREAS, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the Rio School district, and;

WHEREAS, the definition of “sufficient textbooks or instructional materials” means that each pupil, including each English learner, has a standards-aligned textbook and/or instructional materials to use in class and to take home, which may include materials in a digital format but shall not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage, and;

WHEREAS, the definition of “sufficient textbooks or instructional materials” also means that all students who are enrolled in the same course within the Rio School District, have standards-aligned textbooks or instructional materials from the same adoption cycle, and;

WHEREAS, sufficient standards-aligned textbooks or instructional materials that are consistent with the cycles and content of the curriculum frameworks is provided to each student, including each English learner, in the following subjects:

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>TITLE</th>
<th>PUBLISHER</th>
<th>DATE OF ADOPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>Bridges (K-5)</td>
<td>Math Learning Center</td>
<td>2016</td>
</tr>
<tr>
<td></td>
<td>Connected Math Program 3 (6-8)</td>
<td>Pearson</td>
<td>2016</td>
</tr>
<tr>
<td></td>
<td>Algebra (7-8)</td>
<td>Pearson</td>
<td>2016</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>Science (K-5)</td>
<td>Pearson/Scott Foreman</td>
<td>2008</td>
</tr>
<tr>
<td></td>
<td>Focus on Earth (6)</td>
<td>Glencoe</td>
<td>2007</td>
</tr>
<tr>
<td></td>
<td>Focus on Life Science (7)</td>
<td>Glencoe</td>
<td>2008</td>
</tr>
<tr>
<td></td>
<td>Focus on Physical Science (8)</td>
<td>Glencoe</td>
<td>2008</td>
</tr>
<tr>
<td>History/Social Science</td>
<td>History/Social Science (K-3)</td>
<td>Scott Foresman</td>
<td>2006</td>
</tr>
<tr>
<td></td>
<td>History/Social Science (4-6)</td>
<td>Houghton Mifflin</td>
<td>2006</td>
</tr>
<tr>
<td></td>
<td>World History (7)</td>
<td>Mc Dougal Little</td>
<td>2006</td>
</tr>
<tr>
<td></td>
<td>Creating America (8)</td>
<td>Mc Dougal Littel</td>
<td>2006</td>
</tr>
<tr>
<td>Reading/Language Arts</td>
<td>A Legacy of Literacy (K-6)</td>
<td>Houghton Mifflin</td>
<td>2003</td>
</tr>
<tr>
<td></td>
<td>The Language of Literature (7-8)</td>
<td>Mc Dougal Littel</td>
<td>2002</td>
</tr>
</tbody>
</table>
THEREFORE, it is resolved that for the 2021-22 school year, the Rio School District has provided each student with sufficient standard-aligned textbooks or instructional materials consistent with the cycles and content of the curriculum frameworks.

Adopted the 20th day of October, 2021

PASSED and ADOPTED THIS 20th day of October, 2021 at a meeting, by the following vote:

AYES: _______ NOES: _______ ABSENT: _______

Attest:

President, Board of Trustees

Clerk, Board of Trustees
Agenda Item Details

Meeting: Oct 20, 2021 - RSD Regular Board Meeting

Category: 10. Consent

Subject: 10.9 Approval of Contract with Developing Mathematical Thinking Institute (DMTI) for Rio Plaza and Rio Lindo Schools

Access: Public

Type: Action (Consent)

Fiscal Impact: Yes

Dollar Amount: $35,000.00

Budget Source: LCAP

Recommended Action: Staff recommends approval of the DMTI contract for services at Rio Lindo and Rio Plaza Schools.

Goals:
- Goal 2: Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning.
- Goal 4: Prepare students to be college and career ready through technology and innovation that facilitates collaboration, creativity, critical thinking and communication.
- Goal 1: Improved student achievement at every school and every grade in all content areas

Public Content

Speaker: Oscar Hernandez, Assistant Superintendent of Educational Services

Rationale:

DMTI will provide 12 days of professional development for 2 schools (Rio Plaza and Rio Lindo) in the fall:

Access to the following curricular materials and assessments for 2021-2022 (free for schools with professional development contract).

Curricular Resources
- Unit Curriculum Maps (K-6)
- Unit Overviews (K-6)
- Unit Common Assessments (K-6)
- Unit Curricular Modules (K-6)
- PMA (K-2 screener and diagnostic) and Targeted Activities
- IMA (3-6 diagnostic) and Targeted Activities
- Online resources

Rio - Contract for Services Fall 2021LindoPlaza.pdf (186 KB)
Our adopted rules of Parliamentary Procedure, Robert’s Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.
**CONTRACT FOR SERVICES**

This Agreement will be made between Rio School District (Client) with a principal place of business at 1800 Solar Dr. 3rd Floor, Oxnard, CA 93030 and DMTI Inc. (Contractor) with a principal place of business at 6006 N. Duxbury Pier Ave., Garden City ID 83714. This Agreement will become effective on August 9, 2021 and will end no later than December 31, 2021.

**SERVICES**

DMTI Inc. agrees to perform the following services:

<table>
<thead>
<tr>
<th>Services</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Professional Development (2021 – 2022)</strong></td>
</tr>
<tr>
<td>- 12 days of professional development for 2 schools in the fall (see Appendix A for more details)</td>
</tr>
<tr>
<td>Access to the following <strong>curricular materials and assessments</strong> for 2021-2022 (free for schools with professional development contract).</td>
</tr>
<tr>
<td><strong>Curricular Resources</strong></td>
</tr>
<tr>
<td>- Unit Curriculum Maps (K-6)</td>
</tr>
<tr>
<td>- Unit Overviews (K-6)</td>
</tr>
<tr>
<td>- Unit Common Assessments (K-6)</td>
</tr>
<tr>
<td>- Unit Curricular Modules (K-6)</td>
</tr>
<tr>
<td>- PMA (K-2 screener and diagnostic) and Targeted Activities</td>
</tr>
<tr>
<td>- IMA (3-6 diagnostic) and Targeted Activities</td>
</tr>
<tr>
<td>- Online resources</td>
</tr>
</tbody>
</table>

**PAYMENT**

In consideration for the above services to be performed by DMTI Inc., Client agrees to pay the following: $35,000. All travel costs and supplemental curriculum access fees are included. Payment can be made in August 2021. Contractor will submit an invoice at time of payment.

**STATE AND FEDERAL TAXES**

Contractor is an independent contractor, and not an employee of Client. Client shall not control the means, methods and techniques of Contractor in providing the services described in this Agreement.
Client will not:

- withhold FICA (Social Security and Medicare taxes) from Contractor’s payments or make FICA payments on Contractor’s behalf,
- make state or federal unemployment compensation contributions on Contractor’s behalf, or
- withhold state or federal income tax from Contractor’s payments.

Contractor shall pay all taxes incurred while performing services under this Agreement—including all applicable income taxes and, if Contractor is not a corporation, self-employment (Social Security) taxes. Upon demand, Contractor shall provide Client with proof that such payments have been made.

**FRINGE BENEFITS**

Contractor understands that neither Contractor nor Contractor’s employees or contract personnel are eligible to participate in any employee pension, health, vacation pay, sick pay or other fringe benefit plan of Client.

**WORKERS’ COMPENSATION**

Client shall not obtain workers’ compensation insurance on behalf of Contractor or Contractor’s employees. If Contractor hires employees to perform any work under this Agreement, Contractor will cover them with workers’ compensation insurance and provide Client with a certificate of workers’ compensation insurance before the employees begin the work, if requested.

**UNEMPLOYMENT COMPENSATION**

Client shall make no state or federal unemployment compensation payments on behalf of Contractor or Contractor’s employees or contract personnel. Contractor will not be entitled to these benefits in connection with work performed under this Agreement.

**INSURANCE AND INDEMNIFICATION**

Client shall not provide any insurance coverage of any kind for Contractor or Contractor’s employees or contract personnel.

Contractor shall indemnify and hold Client harmless from any loss or liability arising from performing services under this Agreement; provided that such loss or liability is not a result of Client’s fault, negligence or disregard. This indemnification shall include, but not be limited to any and all claims, losses, damages, judgements, costs, fees and expenses, including but not limited to reasonable attorney’s fees, incurred by the Client arising out of this Agreement.

**CONFIDENTIALITY**

Contractor will not disclose or use, either during or after the term of this Agreement, any proprietary or confidential information of Client without Client’s prior written permission except to the extent necessary to perform services on Client’s behalf. To the extent Contractor has access to, or views any student data or information of any kind (including but not limited to test scores, testing data, grade reports, academic information, personal information, or any other information of any kind related to students (herein after referred to as Student Information), Contractor shall handle such Student Information in a manner compliant with state and federal laws, including without limitation the Family Education Right to Privacy Act (20 U.S.C. § 1232g) and Idaho’s Student Data Accessibility and Accountability Act of 2014, and shall not disclose or disseminate Student Information except to authorized personnel of Client. Access to Student Information is restricted to (i) Contractor’s employees and vendors [authorized by Client], and (ii) employees and contractors that receive access to Student Information (A) by virtue of, or (B) to perform their job
functions properly. Client will promptly and reasonably authorize employees and contractors of Contractor to access Student Information as requested by Contractor. Jonathan Brendefur, Sam Strother, Jackie Ismail, and Nerdy Dragons have each been authorized by Client to access Student Information as outlined by this Agreement.

Contractor has taken commercially reasonable steps to mitigate unauthorized data breaches or other unauthorized Student Information disclosures. Contractor shall use such Student Information solely to provide the services of this Agreement and for no other purpose. Notwithstanding the foregoing, Contractor may use (i) aggregated Student Information for secondary uses, or (ii) individual Student Information for secondary uses, but only if Contractor discloses in clear detail the secondary uses and receives written permission from the student’s parent or legal guardian; provided, however, Contractor must first disclose to Client in detail any secondary uses of Student Information, including, but not limited to, sales, marketing or advertising uses. Client shall obtain express parental consent for secondary uses disclosed under this Agreement prior to deployment of Contractor’s services under this Agreement. Secondary uses

To the extent Contractor’s services include databases, online services, student assessments, or instructional support which includes Student Information, Contractor agrees it will destroy all such Student Information within a reasonable time after this Agreement terminates, consistent with applicable statutes. If Contractor fails to destroy Student Information in databases, online services, student assessments, or instructional support, Contractor may be subject to a penalty for non-compliance in the amount of $100 per violation. Failure for Contractor to comply with Idaho Code § 33-133 may, under Idaho Code, result in Contractor being liable for a civil penalty not to exceed fifty thousand dollars ($50,000) per violation.

Contractor agrees to indemnify and hold harmless Client from and against any and all losses, claims, damages, judgments, costs, fees and expenses, including but not limited to reasonable attorney’s fees, incurred by the Client as a result of any violation of this provision; provided that such loss or liability is not a result of Client’s fault, negligence or disregard.

INTELLECTUAL PROPERTY OWNERSHIP
To the extent that the work performed by Contractor under this Agreement (Contractor’s Work) includes any work of authorship entitled to protection under the copyright laws, the parties agree to the following provisions.

- Contractor’s Work has been specially ordered and commissioned by Client as a contribution to a collective work, a supplementary work or other category of work eligible to be treated as a work made for hire under the United States Copyright Act.
- Contractor’s Work shall be deemed a commissioned work and a work made for hire to the greatest extent permitted by law.
- Contractor shall be the sole author of Contractor’s Work and any work embodying the Contractor’s Work according to the United States Copyright Act.
- Contractor agrees not to use any of the intellectual property mentioned above for the benefit of any other party including Contractor without Client’s prior written permission.

TERMINATING THE AGREEMENT
Either party may terminate this Agreement any time by giving written notice to the other party of the intent to terminate.

As indicated herein, the Contractor’s confidentiality obligations shall survive termination of this Agreement.
Should the parties terminate this Agreement prior to completion of services, the Client shall receive a reimbursement of all paid yet un-earned payments for services under this Agreement less documented expenses already incurred by Contractor.

**EXCLUSIVE AGREEMENT**

This is the entire Agreement between Contractor and Client.

**SEVERABILITY**

If any part of this Agreement is held unenforceable, the rest of the Agreement will continue in effect.

**APPLICABLE LAW**

This Agreement will be governed by the laws of the state of Idaho.

**NOTICES**

All notices and other communications in connection with this Agreement shall be in writing and shall be considered given as follows:

- when delivered personally to the recipient's address as stated on this Agreement,
- three days after being deposited in the United States mail, with postage prepaid to the recipient's address as stated on this Agreement, or
- when sent by email, fax or telex to the last email, fax or telex number of the recipient known to the person giving notice. Notice is effective upon receipt provided that a duplicate copy of the notice is promptly given by first class mail, or the recipient delivers a written confirmation of receipt.

**NO PARTNERSHIP**

This Agreement does not create a partnership relationship. Contractor does not have authority to enter into contracts on Client's behalf.

**RESOLVING DISPUTES**

If a dispute arises under this Agreement, any party may take the matter to court. If any court action is necessary to enforce this Agreement, the prevailing party shall be entitled to reasonable attorney fees, costs and expenses in addition to any other relief to which she may be entitled.

**NO WAIVER OF IMMUNITY**

By entering into this Agreement, Client does not waive its governmental immunity, and does not waive any of the defenses, limitations or immunities provided to it under Idaho law. Client expressly reserves the right to assert immunity as a defense to any action arising under this contract.

**SIGNATURES**

Client: ___________________________________ __/___/2021

John Puglisi, PhD, Superintendent

Contractor: ________________________________ 8/9/2021

Jonathan Brendefur, PhD, President
APPENDIX A

PROFESSIONAL DEVELOPMENT SERVICES

The Developing Mathematical Thinking Institute professional development and curricular resources when used has the following benefits:

- teachers’ understanding of mathematics has increased
- teachers’ instructional practices have improved
- students’ understanding of mathematics has increased
- students’ discourse and ability to talk mathematically has improved
- standardized achievement scores have increased

We will provide embedded professional development. Teachers will learn about the five research-based instructional components of Developing Mathematical Thinking. We will highlight how to use differentiated practice and four types of questions to build mathematical language and discourse with students and teachers.

Summer Professional Development
Principal and Coaches and Teachers

Summer Workshop: This three-day session (up to 30 educators per group) will focus on key mathematical teaching ideas. The content will address topics in number (e.g., addition, subtraction, multiplication, and division of whole number, fractions, and decimals and ideas of fluency, place value, and patterns. We will focus on how students come to understand math and how we should provide opportunities.

Embedded Professional Development
Teachers, Instructional Staff, Principal and Coaches

Lesson and Unity Study: This session will include grade level teachers and the coaches and principals for pairs of schools. Each visit will ensure teachers are taking the end of unit common assessment and reading the unit overview. These are critical to ensuring all teachers, coaches/principals are knowledgeable about the language, models, mathematics, and instructional practices needed for the upcoming unit they are about to teach. Using the DMT Framework and Classroom Structure document and our DMT Lesson Plan Template, we will focus on one lesson from the DMT Module and how to construct the warm-up, promote the main tasks, build language, provide differentiated practice, and close a lesson. The DMT specialist will debrief with teachers and then coaches and principals on how to do this process. We will also highlight where in the units it is possible to supplement other curricular resources.

Observation, Co-teaching, and Feedback: This session will also include grade level/band teachers and the coaches and principals for pairs of schools (above). Based on day one’s discussion and lesson planning, one teacher with a DMT specialist will take the lead on teaching the lesson. The other grade level teachers, principals and coaches will take specific notes on what and how the teacher is conducting the lesson and more importantly on what students are doing and saying. We will debrief the lesson and then one of the other teachers observing will teach the modified lesson.
## Cost Proposal Year (Fall 2021) – 2 school model

<table>
<thead>
<tr>
<th>Rio: (Fall 2021)</th>
<th>K-6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Embedded PD</td>
<td></td>
</tr>
<tr>
<td>Curriculum</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Classrooms</td>
<td></td>
</tr>
<tr>
<td>PIMA +</td>
<td></td>
</tr>
<tr>
<td>IMA +</td>
<td></td>
</tr>
<tr>
<td>Classroom</td>
<td></td>
</tr>
<tr>
<td>Fluency Books</td>
<td></td>
</tr>
<tr>
<td>Fluency Apps.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Agenda Item Details
Meeting Oct 20, 2021 - RSD Regular Board Meeting
Category 10. Consent
Subject 10.10 Approval of the Ventura County SELPA Agreement for Socio/Emotional Services
Access Public
Type Action (Consent)
Fiscal Impact Yes
Dollar Amount 31,680.00
Budgeted Yes
Budget Source Special Educational Learning Recovery Support Funds
Recommended Action Staff recommends approval of the Ventura County SELPA Agreement for Socio/Emotional Services

Public Content
Speaker: Nadia Villapudua, Director of Pupil Personnel Services

Rationale:
Due to an increase in social emotional needs for students in the district and in order to meet those needs as determined by students’ Individualized Education plans, the Pupil Personnel Services Department has found it necessary to contract with the Ventura County SELPA for an additional 32 hours per week of Social/Emotional Support Services for the 2021-2022 school year.

The contracted Social Emotional Services Specialist will be held to the same standard as district employees and will be provided training to ensure the they are able to conduct appropriate assessments, write legally compliant reports, write and hold effective IEPs, and meet the needs of their student’s IEPs. The contracted Social and Emotional Services Specialist will attend regular district meetings and trainings in order to build rapport within the department and strengthen district special education programs.

SELPA Agreement for SEL Specialist.pdf (352 KB)

Administrative Content

Executive Content
https://go.boarddocs.com/ca/rio/Board.nsf/Private?open&login#
Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.
Ventura County SELPA

AGREEMENT

FOR SOCIAL/EMOTIONAL SERVICES SPECIALIST

2021-2022

This will serve as evidence of Rio School District commitment to cover hourly costs for services provided by VC SELPA staff as follows:

**Social/Emotional Services Specialist**

**Hours/Days per week:** 32 hours/week

**Cost per hour:** $90.00/hour

Formula: (32 hrs/week x $90/hr) = $2880 x 11 months = $31,680.00

This is an eleven-month program, from September 1st-July 31st each year. SELPA staff are classified employees of the Ventura County Office of Education (VCOE) and will be paid for any regularly scheduled work day of the VCOE, regardless of District calendar, including paid vacations. Some staff are ten-month employees only, in which case district will be billed September 1st to June 30th only.

SELPA Social/Emotional Services Specialists and District Administrator will work together to develop a schedule of duties to best meet the District’s needs. SELPA Specialists will be accountable to the District for carrying out these duties and will provide a monthly schedule to district upon request.

The District will be responsible for costs for all regularly scheduled times, regardless of whether or not direct services are provided. *Prior authorization by District Administrator must be obtained if extra overtime hours are necessary in order to accomplish duties requested by the District. Overtime hours will be accrued as compensation time at 1 ½ hours per hour.*

Acceptable reasons for not providing regularly scheduled services to students may be District request for other duties (such as assessments or IEP meetings), student absence or unavailability, staff vacations, compensation time, and sick leave or in-service.

The SELPA Director will work with Social/Emotional Services Specialists to schedule compensation time, vacations, and other employee absences to result in minimal disruption of services to students, absorbed as equally as possible by all Districts within the Specialist’s schedule. SELPA Director will provide supervision to staff.

The District Special Education Director will receive a quarterly invoice. The SELPA will bill the district directly, unless another account has been indicated by the District Special Education Director.

*Please note, in the event of district’s need to reduce hours, the SELPA must be given 90-days notice of the district’s intent to reduce hours. If a 90-day notice is not given, the district will be billed during that period for the original contracted hours.*

*This agreement is in effect from September 1, 2021 through July 31, 2022.*

District Administrator ___________________________ Date ___________________________

SELPA Director ___________________________ Date 10/4/2021
Agenda Item Details
Meeting Oct 20, 2021 - RSD Regular Board Meeting
Category 10. Consent
Subject 10.11 Approval of the Services with the Assistance League School
Access Public
Type Action (Consent)
Fiscal Impact Yes
Dollar Amount 88,550.00
Budgeted Yes
Budget Source Special Education funding
Recommended Action Staff recommends approval of the services with the Assistance League.

Public Content
Speaker: Nadia Villapudua, Director of Pupil Personnel Services

Rationale:
In order to meet the very significant speech/language needs of preschool students and implement the students Individualized Education Program (IEP) students require a highly specialized program not available at Rio School District.

The estimated costs for the 2021/2022 school year is $88,550

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert’s Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.
Agenda Item Details

Meeting Oct 20, 2021 - RSD Regular Board Meeting
Category 10. Consent
Subject 10.12 Approval of Services with Passageway School
Access Public
Type Action (Consent)
Fiscal Impact Yes
Dollar Amount 19,874.08
Budgeted Yes
Budget Source Special Education funding
Recommended Action Staff recommends approval the services with Passageway school.

Public Content

Speaker: Nadia Villapudua

Rationale:

In order to meet the very significant social/emotional/and behavioral needs of the student and implement the student’s Individualized Education Program (IEP), the student requires temporary placement in a Non Public School in Newbury Park, CA.

The estimated costs until January 2022 is 19,874.08

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert’s Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

https://go.boardedocs.com/ca/rio/Board.nsf/Private?open&login#
Agenda Item Details
Meeting: Oct 20, 2021 - RSD Regular Board Meeting
Category: 10. Consent
Subject: 10.13 Approval of the Proposal with PacificCom-Rio Real PA, Clocks and Bells Upgrade
Access: Public
Type: Action (Consent)
Preferred Date: Oct 20, 2021
Absolute Date: Oct 20, 2021
Fiscal Impact: Yes
Dollar Amount: 37,178.50
Budgeted: Yes
Budget Source: Measure L
Recommended Action: Staff recommends approval of the contract with PacificCom to upgrade the PA, clocks and bells at Rio Real.

Public Content
Speaker: Jarkko Myllari, Director of Technology

Rationale: The current integrated PA, clock and bell systems at Rio School District are approaching the end of their lifecycle. Instead of replacing the system completely, the District recommends following the procedure as what was implemented successfully at Rio del Valle two years ago.

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert’s Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board

https://go.boarddocs.com/ca/rio/Board.nsf/Private?open&login#
members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.
**Agenda Item Details**

**Meeting**
Oct 20, 2021 - RSD Regular Board Meeting

**Category**
10. Consent

**Subject**
10.14 Approval of Proposal from Kenco Construction Services, Inc. for DSA Inspection of the Phase 1 Rio Del Valle Sports Complex

**Access**
Public

**Type**
Action (Consent)

**Fiscal Impact**
Yes

**Dollar Amount**
39,600.00

**Budgeted**
Yes

**Budget Source**
Measure L Funds

**Recommended Action**
Staff recommends Approval of Proposal from Kenco Construction Services, Inc. for DSA Inspection of the Phase 1 Rio Del Valle Sports Complex

**Public Content**

**Speaker:**
Wael Saleh, Assistant Superintendent, Business Services

**Rationale:**
Kenco provides the Rio School District with a DSA Inspector for many projects. The Rio Del Valle Sports Complex project has begun and it is necessary to have a DSA Inspector on the job for Phase I for four hours per day.

**Administrative Content**

**Executive Content**

*Our adopted rules of Parliamentary Procedure, Robert’s Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.*

[https://go.boarddocs.com/ca/rio/Board.nsf/Private?open&login#](https://go.boarddocs.com/ca/rio/Board.nsf/Private?open&login#)
Project Proposal for DSA Inspection.

Date: 09-21-21

Project Client: Rio School District
2500 Vineyard Ave. #100
Oxnard, Ca. 93030

Proposed Projects: **Rio Del Valle, Phase 1, Sports Complex**

DSA App. Number: Pending  DSA File # pending

Scope of Work: One DSA Certified Inspector for the inspections of the Phase 1 – Sports Complex. This includes the relocation of the track and field, new playing fields, basketball courts, Parking lot at Rose Ave. and perimeter fencing. All associated work per the approved drawings are included.

Project Rate: Estimated project start date ................................. October 1st, 2021
Estimated project completion date ................................. February 28th, 2022
$90.00 per hour at (110 days @ 4 hrs. per day = 440 hrs.).............................. $39,600.00

Total Project Estimate: $39,600.00

**NOTE:** This proposal is estimated on a part time bases of 4 hrs. per day.
Be advised that all inspections are subject to [contractor performance].
Therefore, the total cost proposal is an estimate and subject to increase or credit.
All “Over Time” must be approved by the District or the CM prior to OT inspections.
OT is at a rate of $135.00 per hour after 40 hrs. per week, all holidays, and anything
over 8 hours a day.

Project Inspector Agency Agreement and Contract Duties:

KENCO Construction Services agrees to provide continuous inspection of work for compliance with approved contract documents and California Building Codes, including Title 24. Project Inspector duties are outlined in Title 24, Part 1, Chapter 4, Section 4-333 thru 4-342 California Code of Regulations, including DSA Interpretation of Regulations A-6, A-7, A-8, and as incorporated in the following sections:

1. Represent the client under the guidance of the Architect, Construction Manager or designated agent.

2. Attend all planning, pre-con conferences, project meetings, or meetings as required by the client.
3. Monitor and observe all special inspections performed by the client-contracted testing laboratory as required by the Testing and Inspection Sheet and as outlined in the Project Specifications. Maintain and update a log specifying hours spent on the project by the special inspectors. Perform or monitor testing for Torque, Epoxy, and Pull Tests as required.

4. The client and the inspector shall each defend and hold harmless each other against any losses, liabilities, damages, injuries, claims, costs, or expenses arising out of, or connected with the provisions of this agreement and the contract documents.

5. This Agreement shall begin on or about October 1st, 2021, and remain in effect continuously until completed, or terminated in writing. This Contract is intended to be an agency agreement and may be terminated in 30 days by either party with, or without cause. This agency agreement shall be assignable to other schools within the district and shall apply to other inspectors as requested and approved by the district. The district shall not employ, contract, or engage in business or mutually beneficial relationship with any inspectors introduced to the District through KENCO Construction Services for a period of two (2) years after the dissolution of any contracts through KENCO Construction Services, unless written permission is granted prior to each relationship.

6. The Rio School District agrees to pay KENCO Construction Services, Inc. our monthly invoice for project services, billed at a rate of $90.00 per hour for one DSA Project Inspector, within 15 working days of receipt of invoice. Each monthly billing shall separately identify hours and charges for each individual school, consistent with required site accounting. KENCO Construction Services shall provide all necessary cell phones, laptop computers, digital cameras, and any equipment necessary to maintain proper documentation and administration functions throughout the duration of the project. The district shall provide all office space, utility lines, and equipment necessary per the project specifications.

7. KENCO Construction Services shall provide to the district at the end of the project all documentation in a professional format, either in binders or on a computer CD.

8. KENCO Construction Services shall not bill the client for any time not directly paid to the project inspectors working directly on the project. A DSA certified project manager will be assigned to oversee the project inspector to ensure accurate reporting of all activities and DSA compliance. Should any emergency arise where the consultant/inspector becomes absent, on vacation, or is not able to be on site due to causes beyond his/her reasonable control, this DSA certified project manager will provide inspections until the IOR returns.

X ___________________________  X ___________________________
Ken Hinge                                     District Authorized Agent
Ken Hinge, President                         Rio School District
KENCO Construction Services, Inc.            Date: 09-21-21

KENCO Construction Services, Inc.
4664 Romola Ave. La Verne, Ca. 91750
Office: (714) 981-2752  E-mail: kenhinge@kenco-inc.com
Agenda Item Details

Meeting: Oct 20, 2021 - RSD Regular Board Meeting
Category: 10. Consent
Subject: 10.15 Approval of Change Order No. 1 from Venco Electric for the Campus Wide Fire Alarm at Rio Plaza
Access: Public
Type: Action (Consent)
Fiscal Impact: Yes
Dollar Amount: 15,901.64
Budgeted: Yes
Budget Source: Measure L Funds
Recommended Action: Staff recommends Approval of Change Order No. 1 from Venco Electric for the Campus Wide Fire Alarm at Rio Plaza

Public Content

Speaker:
Wael Saleh, Assistant Superintendent, Business Services

Rationale:
This change order was necessary so that Heat and Smoke Detectors could be added at various locations on campus that weren't part of the original scope of work with Venco.

Venco (3).pdf (93 KB)

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.
Attn: Dr. Puglisi

Subject: Rio Plaza Elementary School
Rio School District
Oxnard, CA

Re: Project 21-10L Campus Wide Fire Alarm at Rio Plaza Elementary School
Venco Electric
Recommendation to Approve CO #1 to Venco Electric

Dear Dr. Puglisi,

Please accept this letter as recommendation to request approval for CO #1 to Venco Electric for Added & Deleted scope of work items at the above Project, and as amendment to their contract. Scope change to the project is as follows.

1) Venco C/O Proposal #1
Cost/Credit Change Order for the Addition/Deletion of Heat & Smoke Detectors at various locations on Campus
$15,901.64

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total CO #1</td>
<td>$15,901.64</td>
</tr>
<tr>
<td>Previous Approved CO's</td>
<td>$0</td>
</tr>
<tr>
<td>Original Contract</td>
<td>$213,000.00</td>
</tr>
<tr>
<td>Revised Contract</td>
<td>$228,901.64</td>
</tr>
</tbody>
</table>

Should you have any questions, please contact me at any time.

Respectfully,

Keith Henderson
Senior Project Manager, Balfour Beatty

cc. Wael Saleh, Rio School District
    Dennis Kuykendall, Balfour Beatty

October 06, 2021
Rio School District
1800 Solar, 3rd Floor
Oxnard, Ca 93030

CO 1
10-06-2021

PROJECT NO: RSD 21-10L

PROJECT NAME: Campus Wide Fire Alarm at Rio Plaza Elementary School

CONTRACTOR: Venco Electric

SCOPE OF WORK: SEE ATTACHED

COST:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$213,000.00</td>
</tr>
<tr>
<td>Previous Approved Change Orders</td>
<td>$0.00</td>
</tr>
<tr>
<td>This Change Order</td>
<td>$15,901.64</td>
</tr>
<tr>
<td>Adjusted Contract Amount</td>
<td>$228,901.64</td>
</tr>
</tbody>
</table>

TIME:

<table>
<thead>
<tr>
<th>Description</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Completion Date</td>
<td>August 2020</td>
</tr>
<tr>
<td>Previously Approved Completion Extension Days</td>
<td>0</td>
</tr>
<tr>
<td>Completion Days Extension this Change Order</td>
<td>0</td>
</tr>
<tr>
<td>Adjusted Contract Completion Date</td>
<td>October 2020</td>
</tr>
</tbody>
</table>

IT IS AGREED BY THE CONTRACTOR THAT THE AMENDED CONTRACT AMOUNT AND/OR TIME, IF ANY, INCLUDES FULL AND COMPLETE EQUITABLE ADJUSTMENT AND COMPENSATION FOR ALL CONTRACT WORK AND EXTRA WORK PERFORMED ON THE PROJECT INCLUDING BUT NOT LIMITED TO CHANGES, DIFFERING SITE CONDITIONS, SUSPENSIONS, DELAYS, RESCHEDULING, ACCELERATION, IMPACT AND EXTENDED OVERHEAD AS IT RELATES SPECIFICALLY TO ITEMS OF THE ATTACHED LISTING. CONTRACTOR HEREBY WAIVES ANY AND ALL RIGHT TO ADDITIONAL COMPENSATION OR TIME ARISING OUT OF THE WORK SPECIFIC TO ITEMS OF THE ATTACHED LISTING, AND HEREBY ACKNOWLEDGES AND AGREES THAT THE AMOUNT SHOWN ABOVE CONSTITUTES PAYMENT IN FULL ACCORDING TO THE CONTRACT DOCUMENTS.

EXCEPT TO THE EXTENT THE CONTRACT HAS BEEN MODIFIED BY PREVIOUSLY ISSUED DISTRICT CHANGE ORDERS, AND FURTHER MODIFIED BY THIS CHANGE ORDER, THE CONTRACT REMAINS IN FULL FORCE AND EFFECT.

RIO SCHOOL DISTRICT

By __________________________
Date _______________________

District Architect; KBZ Architects

By __________________________
Date _______________________

Contractor: Venco Electric

By __________________________
Date _______________________

District PM/CM, Balfour Beatty Construction

By __________________________
Date 10/6/21

PCO to Contract
Rio Bid RSD #21-10L
Rio School District  
Project No: RSD 21-10L  
Campus Wide Fire Alarm at Rio Plaza Elementary

<table>
<thead>
<tr>
<th>PCO No.</th>
<th>GC No.</th>
<th>Description</th>
<th>Reason</th>
<th>Cost/Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Venco</td>
<td>Cost/Credit Change Order for the Addition/Deletion of Heat &amp; Smoke Detectors at various locations on Campus</td>
<td>During the installation of the new fire alarm system at Rio Del Valle locations were found where &quot;additional&quot; Fire Alarm heat and smoke detectors where required due to the need for more fire alarm coverage. At other locations we found where heat and smoke detectors were &quot;deleted&quot; and not required due to coverage by other devices nearby.</td>
<td>$ 15,901.64</td>
</tr>
</tbody>
</table>

Total CO #1 $ 15,901.64  
Previous Approved CO's $ -  
Original Contract $ 213,000.00  
Revised Contract $ 228,901.64
VENCO ELECTRIC, INC.
Lic #446770  C-10
2360 Sturgis Road, Ste #D
Oxnard, CA  93030
Phone (805) 278-1922
Fax (805) 278-1959
Email: vencoelectric@verizon.net

ATTN: Keith Henderson
To: Balfour Beatty

We hereby submit specifications and estimates for:

CCD #1

C/O Proposal #1

Page No. 1 of 5 Pages
Job Name: RIO PLAZA FA
Location: Oxnard, CA

Date: 09/24/2021

WE PROPOSE hereby to furnish material and labor – complete in accordance with these specifications, for the sum of $15,901.64

The work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado, and other necessary insurance. Our workers are fully covered by Workman’s Compensation Insurance.

Authorized Signature  Roy Martin

NOTE: This proposal may be withdrawn by us if not accepted within 30 days. ACCEPTANCE OF PROPOSAL – The prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

nature __________________________ Date __________ Signature __________________________ Date __________
### Agenda Item Details

**Meeting**  
Oct 20, 2021 - RSD Regular Board Meeting

**Category**  
10. Consent

**Subject**  
10.16 Approval of Change Order #2 from EJS Construction, Inc. for a scope change to the Rio Del Norte Classroom Ceilings project.

**Access**  
Public

**Type**  
Action (Consent)

**Fiscal Impact**  
Yes

**Dollar Amount**  
23,701.19

**Budgeted**  
Yes

**Budget Source**  
Measure L Funds

**Recommended Action**  
Staff recommends Approval of Change Order #2 from EJS Construction, Inc. for a scope change to the Rio Del Norte Classroom Ceilings project.

### Public Content

**Speaker:**  
Wael Saleh, Assistant Superintendent, Business Services

**Rationale:**  
This change order consists of three parts.

- Install access panels and heat detectors at various locations at Rio Del Norte. Install 6 additional ceiling lights. $9,658.17
- Install access panels in ceilings in Boys Restrooms. $1,207.76
- Replace fire alarm strobes with New Horn Strobe Devices at 30 locations. $12,835.26

**Total:** 23,701.19

### Administrative Content

[https://go.boarddocs.com/ca/rio/Board.nsf/Private?open&login#](https://go.boarddocs.com/ca/rio/Board.nsf/Private?open&login#)
Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.
Rio School District
1800 Solar, 3rd Floor
Oxnard, CA 93030

Attn: Dr. Puglisi

Subject: Rio Del Norte Elementary School

Re: Project 21-11L Rio Del Norte Classroom Ceilings
EJS Construction, Inc.
Recommendation to Approve CO #2 to EJS Construction, Inc.

Dear Dr. Puglisi,

Please accept this letter as recommendation to request approval for CO #2 to EJS Construction, Inc. for Added & Deleted scope of work items at the above Project, and as amendment to their contract. Scope change to the project is as follows.

1) EJS CO#2 Install Access Panels and Heat Detectors at various locations. Install 6 Additional Ceiling Lights per CCD-002 Changes.
$9,658.17
2) EJS CO#3 Install Access Panels in Ceilings in Boys Restrooms
$1,207.76
3) EJS CO#4 Replace Fire Alarm Strobes with New Horn Strobe Devices at 30 Locations
$12,835.26

Total CO #2 $23,701.19
Previous Approved CO's $14,511.35
Original Contract $1,363,700.00
Revised Contract $1,401,912.54

Should you have any questions, please contact me at any time.

Respectfully,

Keith Henderson
Senior Project Manager, Balfour Beatty

cc. Wael Saleh, Rio School District
    Dennis Kuykendall, Balfour Beatty
RIO SCHOOL DISTRICT

PROJECT NO: RSD 21-11L

PROJECT NAME: Rio Del Norte Classroom Ceilings

CONTRACTOR: EJS Construction

SCOPE OF WORK: SEE ATTACHED

COST:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$1,363,700.00</td>
</tr>
<tr>
<td>Previous Approved Change Orders</td>
<td>$14,511.35</td>
</tr>
<tr>
<td>This Change Order</td>
<td>$23,701.19</td>
</tr>
<tr>
<td>Adjusted Contract Amount</td>
<td>$1,401,912.54</td>
</tr>
</tbody>
</table>

TIME:

<table>
<thead>
<tr>
<th>Description</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Completion Date</td>
<td>September 2021</td>
</tr>
<tr>
<td>Previously Approved Completion Days</td>
<td>0</td>
</tr>
<tr>
<td>Completion Days Extension this Change Order</td>
<td>0</td>
</tr>
<tr>
<td>Adjusted Contract Completion Date</td>
<td>October 2021</td>
</tr>
</tbody>
</table>

IT IS AGREED BY THE CONTRACTOR THAT THE AMENDED CONTRACT AMOUNT AND/OR TIME, IF ANY, INCLUDES FULL AND COMPLETE EQUITABLE ADJUSTMENT AND COMPENSATION FOR ALL CONTRACT WORK AND EXTRA WORK PERFORMED ON THE PROJECT INCLUDING BUT NOT LIMITED TO CHANGES, DIFFERING SITE CONDITIONS, SUSPENSIONS, DELAYS, RESCHEDULING, ACCELERATION, IMPACT AND EXTENDED OVERHEAD AS IT RELATES SPECIFICALLY TO ITEMS OF THE ATTACHED LISTING. CONTRACTOR HEREBY WAIVES ANY AND ALL RIGHT TO ADDITIONAL COMPENSATION OR TIME ARISING OUT OF THE WORK SPECIFIC TO ITEMS OF THE ATTACHED LISTING, AND HEREBY ACKNOWLEDGES AND AGREES THAT THE AMOUNT SHOWN ABOVE CONSTITUTES PAYMENT IN FULL ACCORDING TO THE CONTRACT DOCUMENTS.

EXCEPT TO THE EXTENT THE CONTRACT HAS BEEN MODIFIED BY PREVIOUSLY ISSUED DISTRICT CHANGE ORDERS, AND FURTHER MODIFIED BY THIS CHANGE ORDER, THE CONTRACT REMAINS IN FULL FORCE AND EFFECT.

RIO SCHOOL DISTRICT

By ______________________________________________
Date ____________________________________________

District Architect; KBZ

By ______________________________________________
Date ____________________________________________

Contractor: EJS Construction, Inc.

By ______________________________________________
Date ____________________________________________

District PM/CM; Balfour Beatty Construction

By ______________________________________________
Date 10/4/21

PCO to Contract
Rio Bid RSD #21-11L
<table>
<thead>
<tr>
<th>PCO No.</th>
<th>GC No.</th>
<th>Description</th>
<th>Reason</th>
<th>Cost/Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO#2</td>
<td>EJS</td>
<td>Install Access Panels and Heat Detectors at various locations. Install 6 Additional Ceiling Lights per CCD-002 Changes</td>
<td>During the course of construction ceiling changes required additional light fixtures and ceiling additions and construction changes. In addition we found where additional firealarm devices were needed at locations where previous fire alarm system coverage with devices was not in place and required by Fire Code.</td>
<td>$ 9,658.17</td>
</tr>
<tr>
<td>CO#3</td>
<td>EJS</td>
<td>Install Access Panels in Ceilings in Boys Restrooms</td>
<td>It was discovered that ceiling access panels were going to be required to be installed to access Fire Alarm System Devices in the ceiling attic/crawl spaces above the hard lid ceilings in the Boys Bathrooms at 3 locations</td>
<td>$ 1,207.76</td>
</tr>
<tr>
<td>CO#4</td>
<td>EJS</td>
<td>Replace Fire Alarm Strobes with New Horn Strobe Devices at 30 Locations</td>
<td>During the fire alarm testing it was discovered that the existing old Fire Alarm Devices in Place were no longer functioning correctly per code and required replacement</td>
<td>$12,835.26</td>
</tr>
</tbody>
</table>

Total CO #1
Previous Approved CO's (NONE)
Original Contract
$ 1,363,700.00
Revised Contract
$ 1,401,912.54