Rio School District Independent Study Agreement

Name	t #		
Grade Address			
Birthdate	Primary Contact Phone	Prim	ary Contact Phone
Duration of Agreement			
Beginning Date	Ending	g Date	
Program Needs - Please circle	all that apply: IEP / RSP / Speech / 504	/ other:	
*If your child has an individualized e	ducational program (IEP), the IEP must specifically	y provide for his or her e	enrollment in independent study prior to enrollment.
Resident School			
Responsibilities *please initial	indicating your understanding		
space and availability in the sch The major objective for the dura agreement. Learning objectives a program at his/her current school	ation of this agreement is to enable the student to ke are consistent with and evaluated in the same mann	eep current with grade le er that they would be if r	vel studies for the period covered by this my child were enrolled in a traditional school
The Rio School District will pro specified for each assignment. To support in other areas, including The Student must obtain a level	he Rio School District shall also provide necessary but not limited to supports for English learners and of satisfactory education progress and not be failin o determine next steps in ensuring academic progre	y devices, instructional n supports for students wh l/or students who receive g any course of study. W	hen a student has failed to make satisfactory
2. A teacher, parent,3. An increase in the	e student, parent or guardian	pervision	
to the student. A parent or guard		to an in-person program	n-person classroom option will always be available and the district will place the student in at a school and school and will follow all overflow procedures if
district criteria. The supervising The parent agrees that the stude accordance with attendance requ	nated by the Independent Study classroom teacher is teacher will communicate and report the student's a not will attend school daily (based on the synchronous irements. Parents/guardians may utilize teacher off (s) independent study program shall be coordinated	academic progress on a w us/asynchronous schedul ice hours, email and pho	le) and/or report absences to the teacher in ne calls to clear up any attendance concerns.
Students in the Independent Studentitled to necessary supports if a limited to supports for English less Students must follow the discipli	ly Program will have the same rights as other stude a student is not performing at grade level, or if a st carners and/or students who receive IEP or 504 plane code and behavior guidelines of the school, in a	udent is in need of additi n supports and services. ccordance with district p	ional support in other areas, including but not
	g my child while he or she is completing the assign		
	and this agreement and hereby agree to all the con I have voluntarily selected. This Agreement will be		
Parent Signature		Date	Contact Number