REGULAR BOARD MEETING
June 24, 2020

Rio School District
Conference Room
1800 Solar Drive
Oxnard, CA 93030

JOHN D. PUGLISI, Ph. D.
Superintendent

Board of Education
Linda Armas, President
Eleanor Torres, Clerk
Joe Esquivel
Felix Eisenhauer, DMA
Edith Martinez-Cortes
Wed Wednesday, June 24, 2020
RSD Regular Board Meeting

Rio School District
1800 Solar Drive
Oxnard, CA 93030

1. Open Session 5:00 p.m.
   1.1 Call to Order
   1.2 Pledge of Allegiance
   1.3 Roll Call

2. Approval of the Agenda
   2.1 Agenda Correction, Additions, Modifications
   2.2 Approval of the Agenda

3. Public Comment-Closed Session
   3.1 Public Comment (Closed Session) The public may address the Board concerning items that are scheduled for discussion during the closed session only. These presentations are limited to three minutes each, or a total of fifteen minutes in all.

4. Closed Session
   4.2 Conference with Labor Negotiators [Government Code 54957.6] Agency designated representatives: RSD Negotiating Team; Employee Organization: California School Employee’s Association and Rio Teachers’ Association

5. Reconvene Open Session 6:00 p.m.
   5.1 Report of Closed Session

6. Public Hearing
   6.1 19/20 CSEA, Chapter 329 Public Hearing for Reopener Negotiations with RSD
   6.2 19/20 RSD Public Hearing for Reopener Negotiations with CSEA, Chapter 329

7. Presentations/Recognitions
   7.1 Years of Service Awards and Retirement Recognition

8. Communications
   8.1 Acknowledgement of Correspondence to the Board
   8.2 Board Member Reports
   8.3 Organizational Reports-RTA/CSEA/Other
8.4 Superintendent Report

8.5 Public Comment-Board meetings are meetings of the Governing Board held in public, not public forums, and will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the board through the board president. To assure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Board must fill out a speaker card. Cards are available at the meeting and on the District website. Cards must be submitted to the Secretary or Clerk of the Board. The speaker may choose to speak during public comment or at the time of the agenda item prior to board consideration. The Governing Board may place limitations on the total time to be devoted to each topic if it finds that the number of speakers would impede the Board’s ability to conduct its business in a timely manner. Procedures for receiving communication from the public on topics that fall under the subject jurisdiction of the Governing Board. A member of the public may address the Governing Board on any item(s) on the agenda or non-agenda items. Each person speaking may not exceed a total of three minutes on each item. The speaker may choose to speak during public comment or at the time of the agenda item prior to board consideration. These presentations are limited to three minutes or a total of twenty minutes.

9. Information

9.1 Business Services Report

9.2 Educational Services Report

9.3 School and Systems Improvement

10. Discussion/Action

10.1 Final Approval of the CSBA Policies

10.2 19/20 RSD and RTA Tentative Agreement

10.3 19/20 CSEA, Chapter 329 Sunshine Proposals for Reopener Negotiations with RSD

10.4 19/20 RSD Sunshine Proposals for Reopener Negotiations with CSEA, Chapter 329

10.5 RSD COVID-19 Operations Written Report

10.6 Adopted Budget for 2020/2021

11. Consent

11.1 Approval of the Consent Agenda

11.2 Approval of the Minutes of the Regular Meeting of May 20, 2020

11.3 June Personnel Report


11.5 Approval of the Certification of Signatures FY20/21

11.6 Approval of Legal Services with Atkinson, Andelson, Loya, Ruud and Romo

11.7 Approval of Estimated Fees for Legal Services Provided by Myers, Widders, Gibson, Jones, for Various Construction and Developer related projects.

11.8 Approval of Resolution 19/20-57 Regarding Temporary Loans Between District Funds for Fiscal Year 2020-2021

11.9 Blanket Resolution No. 19/20-58 Regarding Appropriation Transfers

11.10 Approval of Contracts with VCOE for ESCAPE Financial and Payroll/Personnel Software System

11.11 Approve Vendor List of Open Purchase Orders for Maintenance, Operations and Transportation

11.12 Authorization of Additional Services to Purchase Building Signs for the District Office from PK:A
11.13 Williams Quarterly Complaint Report
11.14 Approval of Mixteco Idigena Organization Project Contract 2020-2021
11.15 Contract for Speech Pathologist Services
11.16 Renewal of NEWSELA Agreement for 2020-2021
11.17 UCSB MESA & Rio School District Partnership MOA
11.18 Master Contract with Maxim Healthcare Services
11.19 Library Support Service Contract with VCOE
11.20 Approval of STEM Scope Science Licenses
11.21 Renewal of EADMS/IO Education assessment platform
11.22 RSD and CLU Student Teaching Agreement - Renewal
11.23 Food Service Vending Contract with the Boys and Girls Club if Greater Oxnard and Port Hueneme (Nyeland Center)
11.24 Food Service Vending Contract with Child Development Resources (CDR)
11.25 Food Service Vending Contract with Continuing Development Incorporated (CDI)
11.26 Blanket Authorization for disposal of Obsolete Property by Director of Facilities for the 2020/2021 School Year.
11.27 Approval of bid from Tech Wall for installation at Rio Del Valle gymnasium.
11.28 Approval of the Proposal with Pacificom from Rio del Valle Middle Gym Sound System
11.29 Approval of bid from KBZ for the architecture of shade covers at Rio Plaza, Rio Lindo, and Rio Del Norte
11.30 Approval of Proposal from NV5 for the Geotechnical Study at Rio Lindo, Rio Plaza and Rio del Norte School Sites Elementary.
11.31 Ratification of work by MM Mechanical, Inc. for Touchless Fixtures at Rio Lindo
11.32 Approval of bid received for asphalt for storage containers.
11.33 Approval of CREDIT Change Order from Painting & Decor
11.34 Approval of CREDIT Change Order with Painting and Decor
11.35 Approval of Change Order from Best Contracting Services, Inc.
11.36 Approval of CREDIT Change Order from Venco Electric, Inc.
11.37 Approval for Superintendent to receive and approve lowest responsive bid for Kiln enclosure at Rio Del Sol.
11.38 Approval of CREDIT change order from ACH Mechanical Contractors, Inc.
11.39 Approval of CREDIT Change Order from RND Contractors

12. Organizational Business

12.1 Future Items for Discussion
12.2 Future Meeting Dates: August 19, 2020

13. Adjournment

13.1 Adjournment
4.1
Agenda Item Details

Meeting: Jun 24, 2020 - RSD Regular Board Meeting

Category: 4. Closed Session


Access: Public

Type: Discussion

Public Content

Speaker:

Rationale:

Administrative Content

Executive Content
Agenda Item Details

Meeting: Jun 24, 2020 - RSD Regular Board Meeting

Category: 4. Closed Session


Access: Public

Type:

Public Content

Speaker:

Rationale:

Administrative Content

Executive Content
Agenda Item Details

Meeting  
Jun 24, 2020 - RSD Regular Board Meeting

Category  
6. Public Hearing

Subject  
6.1 19/20 CSEA, Chapter 329 Public Hearing for Reopener Negotiations with RSD

Access  
Public

Type  
Procedural

Goals  
- Goal 5-Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers.
- Goal 4-Prepare students to be college and career ready through technology and innovation that facilitates collaboration, creativity, critical thinking and communication.
- Goal 3-Create welcoming and safe environments where students attend and are connected to their school.
- Goal 2-Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning.
- Goal 1-Improved student achievement at every school and every grade in all content areas

Public Content

Speaker: Carolyn Bernal

Rationale: Pursuant to the provision of Government Code Section 3547, the Governing Board must formally inform the public through a Board Meeting and conduct a public hearing to receive input from the community prior to the initiation of negotiations.

Accordingly, a public hearing is scheduled for the Governing Board meeting to be held on June 24, 2020, at the Rio School District Board Room, 1800 Solar Drive, Oxnard, CA 93030 beginning at 6:00 p.m. Copies of the Initial proposals have been distributed to and are available at:

Rio School District, 1800 Solar Drive, Oxnard, CA 93030

All Rio School District School Sites

1920 Public Hearing CSEA to RSD sunshine proposals.pdf (5 KB)
1920 CSEA Sunshine Proposals.pdf (262 KB)

Administrative Content

https://go.boarddocs.com/ca/rio/Board.nsf/Private?open&login#
PLEASE POST JUNE 17, 2020

RIO SCHOOL DISTRICT
2500 VINEYARD AVENUE
OXNARD, CALIFORNIA

NOTICE OF
PUBLIC HEARING

PUBLIC HEARING ON THE CSEA, California School Employees Association, Chapter 329, PROPOSAL FOR CONTRACT NEGOTIATIONS WITH RSD, Rio School District, FOR THE 2019-2020 SCHOOL YEAR

Pursuant to the provision of Government Code Section 3547, the Governing Board must formally inform the public through a Board Meeting and conduct a public hearing to receive input from the community prior to the initiation of negotiations.

Accordingly, a public hearing is scheduled for the Governing Board meeting to be held on June 24, 2020, at the Rio School District Board Room, 1800 Solar Drive, Oxnard, CA 93030 beginning at 6:00 p.m. Copies of the initial proposals have been distributed to and are available at:

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All Rio School District School Sites

PLEASE POST JUNE 17, 2020
March 26, 2020

VIA Electronic
csearegion3carreon@aol.com

Henry Carreon
Chapter President #329 & Regional Representative #8
538 Gill Ave
Port Hueneme, CA  93041-2849

RE: Initial Proposal for Contract Reopener

Dear President Carreon:

I have received the initial proposal for the contract reopener between the Rio School District and the California School Employees Association and its Rio Chapter #329 for the 2019/2020 school year(s).

It has been reviewed in accordance with Policy 610. I have found no apparent violations of law, CSEA's Constitution and Bylaws or Policy. This initial proposal will need to be approved by the membership prior to starting negotiations.

Please remember, once a tentative agreement has been reached, a signed copy of the tentative agreement must be forwarded to the field office immediately for a Policy 610 review before the tentative agreement may be ratified.

Please feel free to contact my office if you have any questions or concerns.

Sincerely,

CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION

Espie Medellin
Field Director

EM/vt
20 DW 329 IP REO 2019-20

Attachment

Cc:  Don Snyder, Area I Director
    Diane Wilkinson, Labor Relations Representative
    Chapter #329 Contract File

The California School Employees Association and Rio Chapter #329 (CSEA) presents their initial proposals for a reopener contract under the provisions of the current bargaining agreement. It is CSEA’s intent to alter or amend the following articles as indicated, and present our proposals for public discussion in accordance with Government Code § 3547:

Article 4 – Salary
CSEA intends to review, clarify, and potentially enhance language contained within this article. CSEA wants to continue attracting and retaining the best classified staff to serve the District, students, and community. Therefore, CSEA seeks a fair and equitable increase to the wages of classified staff.

Article 9 – Leave
CSEA intends to review, clarify, and potentially enhance language contained within this article to augment the ability of members to utilize leave to care for themselves and their families.

Article 16 - Uniforms
CSEA intends to review, clarify, and potentially enhance language contained within this article to enhance options and protections for members.

Subject to the appropriate notice requirements under the law and CSEA policies, CSEA reserves the right to open additional articles upon mutual agreement of the parties.

As we respectfully await your response, please feel free to contact me with any questions or concerns via telephone at (818) 502-3853 or email at dwilkinson@csea.com

Respectfully,

CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION

Diane Wilkinson
Labor Relations Representative

Cc: Henry Carrcon, Chapter President and Regional Representative; Don Snyder, Area I Director; Espie Medellin, Field Director; Alexander Moore, Senior Labor Relations Representative
Agenda Item Details

Meeting: Jun 24, 2020 - RSD Regular Board Meeting
Category: 6. Public Hearing
Subject: 6.2 19/20 RSD Public Hearing for Reopener Negotiations with CSEA, Chapter 329
Access: Public
Type: Procedural

Goals:
Goal 5-Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers.
Goal 4-Prepare students to be college and career ready through technology and innovation that facilitates collaboration, creativity, critical thinking and communication.
Goal 3-Create welcoming and safe environments where students attend and are connected to their school
Goal 2-Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning.
Goal 1-Improve student achievement at every school and every grade in all content areas

Public Content
Speaker: Carolyn Bernal

Rationale: Pursuant to the provision of Government Code Section 3547, the Governing Board must formally inform the public through a Board Meeting and conduct a public hearing to receive input from the community prior to the initiation of negotiations.

Accordingly, a public hearing is scheduled for the Governing Board meeting to be held on June 17, 2020, at the Rio School District Board Room, 1800 Solar Drive, Oxnard, CA 93030 beginning at 6:00 p.m. Copies of the initial proposals have been distributed to and are available at:

Rio School District, 1800 Solar Drive, Oxnard, CA 93030
All Rio School District School Sites

1920 Public Hearing RSD to CSEA sunshine proposals.pdf (5 KB)
1920 RSD to CSEA Sunshine Proposals.pdf (406 KB)

Administrative Content
Executive Content
PLEASE POST JUNE 17, 2020

RIO SCHOOL DISTRICT
2500 VINEYARD AVENUE
OXNARD, CALIFORNIA

NOTICE OF
PUBLIC HEARING

PUBLIC HEARING ON THE RSD, Rio School District,
PROPOSAL FOR CONTRACT NEGOTIATIONS
(REOPENERS) WITH CSEA, California School
Employees Association, Chapter 329, FOR THE 2019-
2020 SCHOOL YEAR

Pursuant to the provision of Government Code Section 3547, the
Governing Board must formally inform the public through a Board
Meeting and conduct a public hearing to receive input from the
community prior to the initiation of negotiations.

Accordingly, a public hearing is scheduled for the Governing
Board meeting to be held on June 17, 2020, at the Rio School
District Board Room, 1800 Solar Drive, Oxnard, CA 93030
beginning at 6:00 p.m. Copies of the initial proposals have been
distributed to and are available at:

Rio School District, 1800 Solar Drive, Oxnard, CA 93030
All Rio School District School Sites

PLEASE POST JUNE 17, 2020
The Rio School District presents their intent to reopen the contract provisions of the CSEA collective bargaining agreement for reopener negotiations.

**Article 4 – Salary**

Discussion of topics that fall under salary such as a salary increase, reclassification of positions including job description revisions and additional staffing.

**Article 6 – Benefits**

Discussion of topics that fall under benefits such as addition of lower cost plans to provide employees with more options.

**Article 13 – Evaluation**

The evaluation article needs to be updated as it relates to probationary employees and recently updated Educational Code.
Agenda Item Details
Meeting: Jun 24, 2020 - RSD Regular Board Meeting
Category: 8. Communications
Subject: 8.4 Superintendent Report
Access: Public
Type: Procedural

Public Content
Speaker: Superintendent Puglisi

Rationale:
Superintendent Puglisi will update the Governing Board on the following:

- Summer 2020
- 2020/2021

Administrative Content

Executive Content
Agenda Item Details

Meeting: Jun 24, 2020 - RSD Regular Board Meeting
Category: 9. Information
Subject: 9.1 Business Services Report
Access: Public
Type: Information
Goals:
- Goal 3: Create welcoming and safe environments where students attend and are connected to their school
- Goal 1: Improved student achievement at every school and every grade in all content areas

Public Content

Speaker: Wael Saleh, Assistant Superintendent of Business Services

Rationale: Mr. Saleh will update the Governing Board on the following topics:

- Budget Update

Administrative Content

Executive Content
**Agenda Item Details**

Meeting: Jun 24, 2020 - RSD Regular Board Meeting

Category: 9. Information

Subject: 9.2 Educational Services Report

Access: Public

Type: Information

Goals:
- Goal 1: Improved student achievement at every school and every grade in all content areas
- Goal 2: Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning.

**Public Content**

Speaker: Educational Services Staff

Rationale: Educational Staff will provide the Governing Board with the following updates:

- CAASPP Update
- What is a Day Performance Tasks Preliminary Result

**Administrative Content**

**Executive Content**
**Agenda Item Details**

**Meeting**  
Jun 24, 2020 - RSD Regular Board Meeting

**Category**  
9. Information

**Subject**  
9.3 School and Systems Improvement

**Access**  
Public

**Type**

**Public Content**

**Speaker:** Carolyn Bernal, Ed.D, Assistant Superintendent of School and Systems Improvement

**Rationale:**

Dr. Bernal will present information on:

- Online Enrollment

**Administrative Content**

**Executive Content**
Agenda Item Details

Meeting: Jun 24, 2020 - RSD Regular Board Meeting
Category: 10. Discussion/Action
Subject: 10.1 Final Approval of the CSBA Policies
Access: Public
Type: Action
Recommended Action: Staff recommends approval

Public Content

Speaker: Superintendent Puglisi

Rationale:

The board will take action on the recommended revision of the CSBA board policies. Changes are made by recommendation in accordance with changes in the law or ed code.

CSBARdgPt1.pdf (9,364 KB)  CSBARdgPt2.pdf (9,525 KB)

Administrative Content

Executive Content
Agenda Item Details

Meeting: Jun 24, 2020 - RSD Regular Board Meeting
Category: 10. Discussion/Action
Subject: 10.2 19/20 RSD and RTA Tentative Agreement
Access: Public
Type: Action
Fiscal Impact: Yes
Dollar Amount: $251,225.00
Budgeted: Yes
Budget Source: General Fund

Recommended Action: It is recommended the board take action and approve the 19/20 Tentative agreement between RSD and RTA.

Goals
Goal 5 - Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers.
Goal 4 - Prepare students to be college and career ready through technology and innovation that facilitates collaboration, creativity, critical thinking and communication.
Goal 3 - Create welcoming and safe environments where students attend and are connected to their school
Goal 2 - Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning.
Goal 1 - Improved student achievement at every school and every grade in all content areas

Public Content
Speaker: Carolyn Bernal

Rationale: The RSD and RTA negotiating teams have completed the 2019/2020 negotiations cycle. The tentative agreement includes a one time salary increase (bonus) of 1%, several language items, and updates to two stipend job descriptions.

It is recommended the board take action and approve the 19/20 RSD and RTA tentative agreement as presented. The tentative agreement is pending RTA ratification.

1920 RSD and RTA Tentative Agreement.pdf (4,763 KB)
Administrative Content

Executive Content
RSD and RTA 2019/2020 Tentative Agreement

June 9, 2020

For RSD

Carolyn Bernal
Assistant Superintendent
School and Systems Improvement
Chief Negotiator

For RTA

[Signature]
RTA President
RSD and RTA 2019/2020 Tentative Agreement
June 9, 2020

Article XIX, Salary Benefits

Salary Increases:

The District shall provide a one time salary increase of 1% for the 2019/2020 school year. RTA Unit Members shall receive no less than any other employee unit. AGREED

The parties agree to increased CFI (collaboration, flexibility, and innovation) during the 20/21 COVID-19 MOU negotiations. AGREED

PLT MOU: RTA agrees to work on a separate MOU for a PLT model for the 2020-2021 school year. When ratified, the 2020-2021 PLT MOU will be used throughout the 2020-2021 school year. The parties agree to create a plan that can be implemented throughout the school year regardless of whether academic instruction is in person, through a distance learning model, or a combination thereof. Should the circumstances change regarding the 2020-2021 learning model, the parties agree to come back together to revise the MOU to meet the new circumstances. AGREED

Article I, Agreement

Page 1, Section A

2. This agreement shall remain in full force and effect (unless modified through the opener negotiation process as stated below in number 4) from the date of execution by the parties through June 30, 2021. AGREED

4. Negotiations for the 2021-2022 school year shall commence no later than May 1 of the year prior to that school term. (Government Code section 3543.7) Due to the one year contract extension, all articles of the contract are open. AGREED

Negotiations for the 2020-2021 school year will commence no later than May 1, 2020. AGREED
Section D, pg. 11
Supports the District will provide:

After the breakdown, after the bullets

Every effort shall be made to hire the Push-In Teacher within the first thirty days of the school year. AGREEED

Only as a last resort shall Push in teachers be pulled to substitute in other classrooms when they are assigned to a kindergarten classroom. AGREEED

Transitional Kindergarten, Pg. 12
Transitional Kindergarten Unit Members will be provided the same supports as Kindergarten Unit Members which includes, but is not limited to, Push-In Teacher support (135 days annually, 60 minutes per teacher), Noon Duty Supervision Increases, Professional Development, Instructional Assistant Support, Implementation Planning Time, and Curriculum Preparation Time. AGREEED

Professional Development, Pg. 12
Each Unit Member will be allotted a budget per year to support professional development opportunities that will directly enhance and/or improve teaching and learning in the kindergarten setting. The budget available will be based upon years of teaching experience in kindergarten as follows:
- 0-1 year = $1,000
- 2-3 years = up to $750
- 4+ years = up to $500

The District will attempt to accommodate a teacher’s request for professional development, however, approval will be dependent on the school district calendar and availability of substitutes. AGREEED

Article VII, Member Safety

Add to existing Section E
The MTSS and IPT process and timelines shall be part of the annual review of the site specific discipline plan and will occur prior to the first student day of each school year. (To be added to section E of member safety article.) AGREEED

An electronic copy of the MTSS Handbook and IPT process shall be sent to all site Unit Members before the first student day of the new school year. AGREEED
Article IV, Association Rights

Page 6

26. The District shall post the bargaining agreement and ratified agreements each year to the District website. AGREED

Article VI, Teacher Work Day/Work Year

Section B, pg. 10

RTA and RSD shall discuss possible options for supports for the Middle School Special Education Unit Members as part of any new 20/21 MOU for COVID-19. After the 20/21 COVID-19 MOU expires, the parties agree to come together to discuss possible options for support through a separate MOU. AGREED

Page 10 - B. Between 6 and 7 (Moved from Miscellaneous Provisions)

The District shall provide Unit Members 2 hours during their regular work day to complete the required state mandates. The district shall determine when the 2 hours will be provided. All required state mandated trainings must be completed before the assigned deadline. Unit Members who do not complete the required state mandated trainings within the district provided time will complete them on their own time. AGREED

Add to current #11
Itinerant Unit Members shall be provided an appropriate educational setting based on instructional need and a place to store their materials. AGREED

Itinerant Unit Members assigned to more than one classroom on a site shall be provided with a cart or other mobile storage unit to transport their supplies. AGREED

New #12
The district shall provide all Unit Members the furniture, technology, District adopted curriculum, and supplies as determined by the district (with curriculum council input) needed to fulfill their professional job responsibilities. AGREED

CB 6/9/200
Article VIII, Class Size

The District will ensure that the amount of students in the class does not exceed the safety requirements. Fire Dept. AGreed

Combination Classes
C. Page 17
The District shall make every attempt to avoid a TK-K, K-1 combination class. AGreed
The District shall not make 5/6 combination classes. AGreed

G. Page 17
Self-contained general education elementary combination classes must be within one (1) grade level of the teacher's current assignment. AGreed

Article XIII, Bereavement
B. ADD. Within 12 months AGreed

Article XX, Employee Benefits
G. Duration of Benefits
- 2. shall be entitled to continued coverage under the life, health, dental and "health" was omitted AGreed

Article XXVI, Professional Dues or Fees and Payroll Deductions
Page 55
A. Any unit member who is a member of the RLACTA NEA, or who has applied for membership, may sign and deliver to the District Association an assignment authorizing deduction of unified membership dues in the Association. Which the Association shall properly honor to the District. Pursuant to such authorization, the District shall deduct one-tenth of such dues from the regular salary check of the unit member each month for ten (10) months. Deduction for a unit member who signs such authorization after the commencement of the school year shall be appropriately prorated to complete payments by the end of the school year. AGreed
New Letter I-
The District shall make reasonable efforts to maintain safe working conditions. Upon notification, the District shall correct or eliminate unsafe or hazardous conditions. The District shall conform to and comply with all health, safety, and sanitation requirements imposed by local, state, or federal law, or regulations adopted under local, state, or federal law. AGREEED

New Letter K
A unit member may suspend a student from his or her class for the day of the suspension and the following day for any of the acts enumerated in Ed Code 48900 (Ed Code 48910). The unit member shall immediately report the suspension to the principal of the school and send the student to the principal for appropriate action. As soon as possible, the unit member shall ask the parent or guardian of the pupil to attend a parent-teacher conference regarding the suspension. Whenever practical, a school counselor or school psychologist shall attend the conference. A school administrator shall attend the conference if the unit member or parent or guardian so requests. The pupil shall not be returned to the class from which he or she was suspended, during the period of the suspension, without the concurrence of the unit member teaching the class and the principal. A Unit Member may also refer a pupil, for any of the acts enumerated in the section cited above, to the principal for consideration of a suspension from the school. A pupil suspended from a class shall not be placed in another regular class during the period of suspension. However, if the pupil is assigned to more than one class per day this subdivision shall apply only to other regular classes scheduled at the same time as the class from which the pupil was suspended. AGREEED

New Letter L-
When a unit member reports concerns to their site administrator regarding heating, lighting, plumbing, and ventilation, the site administrator will notify the unit member within five working days of the action taken. AGREEED

New Letter M-
When possible, unit members should be notified 24 hours in advance of possible parent visits to their classroom as outlined in the district parent handbook. When a parent or guardian checks in at the office to visit a classroom, office personnel will immediately notify the teacher of the classroom of the parent’s intent to visit the classroom. AGREEED

Add Letter N (New)

In the event of an emergency school/District closure because of a natural disaster, quarantine, or government order, the parties agree to meet to negotiate the impacts of the action to the Unit Member’s salary, benefits, and leaves should any impacts occur. Unit members shall continue to have leave rights as set forth in the RTA agreement. In addition to the foregoing, unit members shall have access to any additional leaves mandated by Local, State, and/or Federal law enacted to address the emergency. AGREEED
B. Any unit member who is not a member of the RTA/CTAINEA, or who does not make application for membership within thirty (30) days from the date of commencement of assigned duties, shall become a member of the Association or pay to the Association a fee in an amount equal to unified membership dues, payable to the Association in one lump-sum cash payment. In the event that a unit member shall not pay such fee directly to the Association, the District shall immediately begin automatic payroll deduction as provided in the Education Code Section 45061 and in the same manner as set forth in paragraph one (1) of the Article. AGREED

C. Any unit member who is a member of a religious body whose traditional tenets or teachings include objections to joining or financially supporting employee organizations, shall not be required to join or financially support RTA/CTAINEA as a condition of employment except that such unit member shall pay, in lieu of a service fee, sums equal to such service fee to one of the following non-religious, non-labor organization, charitable funds exempt from taxation under Section 501 (c) (3) of Title 26 of the Internal Revenue Code:

- Foundation to Assist California Teachers
- California PTA Scholarship Fund
- United Way

Such payment shall be made on or before October 31 of each school year. AGREED

D. Proof of payment and a written statement of objection, along with verifiable evidence of membership in a religious body whose traditional tenets or teachings object to joining or financially supporting employee organizations, pursuant to paragraph C, above, shall be made on an annual basis to the Association as a condition of continued exemption from the provisions of Paragraphs A and B of the Article. Payment shall be made in the form of receipts and/or canceled checks indicating the amount paid, date of payment, and to whom payment in lieu of service fee has been made. Such proof shall be presented on or before the same date as each dues/fees are due each school year. The Association shall have the right of inspection in order to review said proof of payment. AGREED

E. Any unit member making payments as set forth in paragraph 3 above and who requests that the grievances or arbitration provisions of this Agreement be used on his or her behalf, shall be responsible for paying the reasonable cost of using said grievance or arbitration process. AGREED

F. With respect to all sums deducted by the District pursuant to paragraphs A above, the District agrees promptly to remit such monies to the Association accompanied by an alphabetical list of unit members for whom such deductions have been made, categorizing them
as to membership or non-membership in the Association and indicating any changes in personnel from the list previously furnished. **AGREED**

**C.** The Association agrees to furnish any information needed by the District to fulfill the provisions of this Article. **AGREED**

**D.** RTA/CTA agrees to pay all legal costs incurred in defending against any court action and/or administrative action before the Public Employment Relations Board challenging the legality or constitutionality of the provisions of this Agreement or their implementation. RTA/CTA shall have the exclusive right to decide representation and to determine whether any such action or proceeding referred to in the above paragraphs shall or shall not be compromised, resisted, tried or appealed. **AGREED**

**Update ELC Job Description** - Final Revisions sent to RTA Negotiating Team on June 1, 2020. **AGREED to changes**

**Tech Champ Job Description** - **AGREE to RTA proposed changes**
RSD and RTA

Agreed to Table Language Items
To be continued for discussion during the 2020/2021 Negotiations Cycle

Article VI, Unit Member Work Day/Work Year

Section B, pg. 10

New # to go between 6 and 7

Unit members shall be granted release time from their regular duties to attend IEP meetings, unless it is mutually agreed by all parties that the IEP meetings will be held within a reasonable time after school. Tabled - AGREED

New- #13

When space is limited at a school site, Satellite Classrooms shall not be housed on other District school sites. Satellite Classrooms shall not be created. Tabled - AGREED

Article VII, Unit Member Safety

Page 14

Loss of Personal Property Reimbursement

Letter C:

The District shall reimburse bargaining Unit Members from loss of or damage to personal property while acting to quell a disturbance, as a result of being a victim of an assault/battery, or as a result of damage or stolen as a result of break-in or vandalism. Reimbursement shall be limited to $1,000. Reimbursement of more than $1,000.00 is at the discretion of the district.

The board of trustees will authorize payment of the cost of replacing or repairing property of an employee when such items are damaged or stolen in the line of duty as a result of malicious acts and without fault of the unit member.
The maximum payment for any one claim is $1,500 or the actual cost whichever is less in the case of vehicles and $1,000 or actual cost, whichever is less, for other property. Loss or damage shall be reported to the supervisor, and if appropriate, to the police as soon as the employee becomes aware of such loss or damage. Claim forms shall be available in the business office of the district and should be forwarded through the principal or supervisor to the business office when completed.

To preclude double recovery, any losses or damages which are compensable, wholly or partially, under the unit member’s private insurance policy, or policies, shall to such extent not be compensable under the terms of this policy. Tabled - AGREED

Article VIII, Class Size
Page 15

Letter A

Self-contained SAI 14 (Mild-Moderate)
Self-contained SAI 10 (Moderate-Severe)
Transitional Kinder 24 (with waiver) (20 without waiver)
First Grade 26
Second Grade 30

All other Class Sizes remain at the current contract language. Tabled - AGREED

Article XIX, Salary Benefits

A. Salary Increases:
   a. ADD SALARY SCHEDULES FOR Stipend Positions
      i. Increase in Salary for Technology Stipend Position (Similar to ELC)
         Tabled - AGREED

<table>
<thead>
<tr>
<th># of Students</th>
<th>Pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>350-450</td>
<td>$3,000</td>
</tr>
<tr>
<td>451-500</td>
<td>$3,250</td>
</tr>
<tr>
<td>501-550</td>
<td>$3,500</td>
</tr>
<tr>
<td>551-600</td>
<td>$3,750</td>
</tr>
<tr>
<td>601-650</td>
<td>$4,000</td>
</tr>
<tr>
<td>651-700</td>
<td>$4,250</td>
</tr>
<tr>
<td>701-750</td>
<td>$4,500</td>
</tr>
<tr>
<td>Range</td>
<td>Rate</td>
</tr>
<tr>
<td>-----------</td>
<td>-------</td>
</tr>
<tr>
<td>751-800</td>
<td>$4,750</td>
</tr>
<tr>
<td>801-850</td>
<td>$5,000</td>
</tr>
<tr>
<td>851-900</td>
<td>$5,250</td>
</tr>
<tr>
<td>901-950</td>
<td>$5,500</td>
</tr>
<tr>
<td>951-1000</td>
<td>$5,750</td>
</tr>
</tbody>
</table>

G, H, L. Unit members shall be compensated at the hourly rate of $50.00. **Tabled**

**AGREED**
JOB DESCRIPTION

TECHNOLOGY COORDINATOR

STIPEND: $2,000

BASIC FUNCTION: The technology coordinator shall coordinate teacher/classroom use of technology, encourage and promote the use of educational technology in all curricular areas and aspects of instruction.

MAJOR DUTIES AND RESPONSIBILITIES:

1. Assist in the implementation of technology across the curriculum
2. Assist administration in the development of a site technology plan
3. Schedule and chair regular meetings of the site technology committee; prepare agenda; and articulate with other site committees
4. Attend regular monthly district-level technology meetings and report to the site staff and administration during site staff meetings regarding the proceedings of the district-level committee
5. Assist the site administrator in integrating the use of technology into curricular areas; advise on curriculum issues as they relate to technology
6. Assist the site administrator in preparing a budget for technology implementation and support
7. Assist administration in developing monitoring an inventory system; tracking system for software licensing and upgrades
8. Conduct and/or coordinate in-service training as needed or requested by local site teaching staff in software, hardware, and specific subject uses of technology
9. Assist in training site personnel to appropriate personnel to resolve problems in technology use
10. Attend in-service training to maintain and upgrade understanding of software and new methodologies for technology implementation
11. Assist staff in the networking of available trends, tools and hardware. Selection of technology appropriate staff of developing trends, and inform staff of available resources
12. Attend site-based committees and present information
13. Assist the technology department by providing input and evaluating the effectiveness of site technology information and materials
14. Serve as a consultant to staff, PTA, and/or student groups
15. Disseminate site technology information and materials to site-based groups
16. Assist in monitoring the push of district software and configuration updates Install district programs including Waterford, Study Island, etc.
17. Train staff and provide input in District professional development programs, equipment, software, and integration of technology into curriculum
18. Provide assistance and monitoring of District benchmarks related to printing and scanning of answer documents and retrieval of reports
19. Perform other minor duties as assigned

SUPERVISOR
Under the immediate supervision of the principal
QUALIFICATIONS: The candidate must possess the knowledge, skills and personal leadership qualities to successfully demonstrate the ability to:

- Plan, organize, and administer the site technology program
- Coordinate assigned activities with other departments and outside agencies;
- Provide responsible and complex administrative support to the principal;
- Advise and instruct students and teachers
- Communicate effectively orally and in writing;
- Interpret, apply, and explain rules, regulations, policies, and procedures;
- Establish and maintain cooperative and effective working relationships with others;
- Operate a computer and assigned office equipment;
- Analyze situations accurately and adopt an effective course of action;
- Meet schedules and timelines;
- Work independently with little direction;
- Plan and organize work;
- Communicate effectively with diverse constituencies;
- Possess interpersonal skills which result in tactful, patient, respectful, and courteous interaction with others
- Prepare comprehensive narrative and statistical reports;
- Direct the maintenance of a variety of reports and files related to assigned activities;
- Administer current best practices in the organization and facilitation of technology
- Maintain consistent, punctual, and regular attendance

Physical Requirements:

Ability to hear and speak to exchange information orally and in writing; see to read a variety of materials; walk across campuses to conduct school business; sit, reach, stoop, and bend as needed to perform clerical and administrative duties. Stand for extended periods of time when assisting with student supervision.

Education and Credential Requirements:

Must possess at least a Bachelor’s Degree from an accredited institution with a Masters’ degree preferred; and California teaching credential required.

Experience:

At minimum of three years teaching experience and two years successful leadership experience in the educational field or other substantial experience serving on the school leadership team, or coordinating site-based programs.

Certificate Requirement: Must maintain current CPR/First Aid certification and a California Drivers License.

Board Approved: 12-11-08

Rio School District | Educating Students for the 21st Century
JOB DESCRIPTION

ENGLISH LANGUAGE LEARNER - SITE COORDINATOR

Annual Stipend: $1,325 - $5,450

BASIC FUNCTION: Under direction of the Educational Services administration and school administrator, this position will serve as a resource to teachers in implementing effective English Language Learner instructional programs to all students.

MAJOR DUTIES AND RESPONSIBILITIES: The duties listed below are intended to describe various types of work that may be performed. The omission of specific statements of duties does not exclude them if the work is similar, related, or a logical assignment to the position.

1. Attend District English Learner Coordinator meetings;
2. Share information from District office meetings with site personnel;
3. Attend English Language Proficiency Assessment (ELPAC) state assessment training and train staff members to administer test;
4. Assist with the schedule and administration of the English language proficiency assessments. Check to make sure all EL students are tested via TOMS or other ETS communications;
5. Monitor new students monthly.
6. Prepare English Learner folders to hold EL information in cum for new students;
7. Assist District office with questions regarding demographic student information;
8. Notify District personnel of discrepancies in student data;
9. Assist in informing parents of meetings;
10. Attend or assist with information relevant to English Learner Advisory Committee meetings at school site as needed;
11. Assist with reclassification of students including: notifying parents, holding reclassification meetings, submitting paperwork and filing in EL folder in cum;
12. Attend and advise at Special Education English Learner reclassification meetings;
13. Monitor reclassified students with appropriate document for a period of four years after reclassification. Notify teacher of record and site administrator of monitoring needs. Submit paperwork to District office and file in EL folder in cum;
14. Assist with the mentoring of new English Learner Coordinators;
15. Perform other duties related to instruction of English Learners.

QUALIFICATIONS: The candidate must possess the knowledge, skills and personal leadership qualities to successfully demonstrate the ability to:

- Coordinate assigned activities within the school and between school and district;
- Provide responsible and complex administrative support to the principal;
- Advise and instruct students;
- Train and coach school personnel;
- Communicate effectively orally and in writing;
- Interpret, apply, and explain rules, regulations, policies, and procedures;
- Establish and maintain cooperative and effective working relationships with others;
- Operate a computer and assigned office equipment;
- Analyze situations accurately and adopt an effective course of action;
- Meet schedules and timelines;
- Work independently with little direction;
- Plan and organize work;
- Communicate effectively with diverse constituencies;
- Possess interpersonal skills which result in tactful, patient, respectful, and courteous interaction with others;
- Prepare comprehensive narrative and statistical reports;
- Direct the maintenance of a variety of reports and files related to assigned activities;
- Administer current best practices in the organization and facilitation of student development as it relates to the English Language Learner program;
- Maintain consistent, punctual, and regular attendance.

Physical Requirements:
Ability to hear and speak to exchange information orally and in writing; see to read a variety of materials; walk across campuses to conduct school business; sit, reach, stoop, and bend as needed to perform clerical and administrative duties. Stand for extended periods of time when assisting with student supervision.

Education and Credential Requirements: Must possess at least a Bachelor's Degree from an accredited institution with a Masters' degree preferred; and California teaching credential required.

Experience: A minimum of two years teaching experience is required.

The amount of the annual stipend associated with this position is determined by the actual number of English Learners at the site where the coordinator serves as the English Learner Coordinator.

### DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

In Accordance with AB 1200, AB 2756 and G.C. 3547.5

**School District:** Rio School District  
**Name of Bargaining Unit:** RTA

The proposed agreement covers the period:  
**Beginning:** 1-Jul-19  
**Ending:** 30-Jun-20  
**Employee Type:** Certified: X  
**Classified:**

The proposed agreement will be acted upon by the Governing Board at its meeting on: June 24th, 2020

### A. Proposed Change In Compensation:

<table>
<thead>
<tr>
<th>Compensation</th>
<th>Cost Prior To Proposed Agreement</th>
<th>Fiscal Impact of Proposed Agreement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2019-20</td>
<td>2020-21</td>
</tr>
<tr>
<td>1. Salary Schedule - Increase/(Decrease)</td>
<td>$20,846,783</td>
<td>0$</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>2. Step and Column - Increase/(Decrease) due to movement plus any changes due to settlement.</td>
<td>$0 $0 $0 $0</td>
<td>0.00%</td>
</tr>
<tr>
<td>3. Other Compensation - Increase/(Decrease) (Stipends, Bonuses, Etc.)</td>
<td>$208,468</td>
<td>0$</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1.00%</td>
</tr>
<tr>
<td>4. Statutory Benefits - Increase/(Decrease) in STRS, PERS, FICA, WC, UI, Medicare, etc.</td>
<td>$4,275,675</td>
<td>$42,757 $0 $0 $0</td>
</tr>
<tr>
<td>5. Health/Welfare Benefits - Increase/(Decrease)</td>
<td>$0 $0 $0 $0</td>
<td>#DIV/0!</td>
</tr>
<tr>
<td>6. Total Compensation - Increase/(Decrease) (Total Lines 1-5)</td>
<td>$25,122,458</td>
<td>$251,225 $0 $0 $0</td>
</tr>
<tr>
<td>7. Total Number (FTE) of Represented Employees</td>
<td># 255 # 255 # 255 # 255</td>
<td>#DIV/0!</td>
</tr>
<tr>
<td>8. Total Compensation Cost for Average Employee Increase/(Decrease) (Line 6/Line 7)</td>
<td>$88,713</td>
<td>$887 $0 $0 $0</td>
</tr>
<tr>
<td>9a. Certified Teacher's Salary (Excluding Benefits) -Minimum Daily Rate</td>
<td>$140</td>
<td>$140 $140 $140</td>
</tr>
<tr>
<td></td>
<td>Maximum Daily Rate</td>
<td>$180</td>
</tr>
<tr>
<td></td>
<td>Substitue Daily Rate</td>
<td>$150</td>
</tr>
<tr>
<td>9b. Annual Cost Health/Welfare Benefit amount per FTE</td>
<td>$NA</td>
<td>$</td>
</tr>
<tr>
<td>District Cost Annual H&amp;W Benefit amount per FTE</td>
<td>$NA</td>
<td>$</td>
</tr>
<tr>
<td>Current Negotiated H&amp;W Cap amount per FTE</td>
<td>$NA</td>
<td>$</td>
</tr>
</tbody>
</table>

Please include comments and explanations as necessary:

H&W costs varies per employee depending on what plan employees have. District pays 100% of the first $15,110, then splits any excess costs 60/40 with the employee, with the district paying the 60% portion.
B. Proposed Negotiated Changes in Non-Compensation items (class size adjustments, staff development, teacher prep time, etc.): None

C. What are the specific impacts on instructional and support programs to accommodate the settlement? (Include the impact of non-negotiated changes such as staff reductions and program reductions/eliminations.): None

D. What contingency language is included in the proposed agreement? (reopeners, etc.): None

E. Will this agreement create, increase, or decrease deficit financing in the current or future years? Increase in the current year, no change to future years.

F. Source of Funding for the Proposed Agreement:

1. Current Year: General Fund

2. How will the ongoing cost of the proposed agreement be funded in future years? No ongoing increase

3. If multi-year agreement, what is the source of funding, including assumptions used, to fund these obligations in future years? (Remember to include compounding effects in meeting obligations): N/A
### Disclosure of Collective Bargaining Agreement

**School District:** Rio School District

<table>
<thead>
<tr>
<th></th>
<th>(Col. 1) Latest Board Approved Budget Before Settlement (As of)</th>
<th>(Col. 2) Adjustment as a Result of Settlement *</th>
<th>(Col. 3) Other Revisions</th>
<th>(Col. 4) Total Impact on Budget (Col. 1+2+3)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCFF Revenues (8010-8099)</td>
<td>63,763,633</td>
<td></td>
<td></td>
<td>63,763,633</td>
</tr>
<tr>
<td>Remaining Revenues (8100-8799)</td>
<td>9,597,315</td>
<td></td>
<td></td>
<td>9,597,315</td>
</tr>
<tr>
<td><strong>TOTAL REVENUES</strong></td>
<td>63,339,948</td>
<td>0</td>
<td>0</td>
<td>63,339,948</td>
</tr>
<tr>
<td><strong>EXPENDITURES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1000 Certificated Salaries</td>
<td>26,034,627</td>
<td></td>
<td></td>
<td>26,034,627</td>
</tr>
<tr>
<td>2000 Classified Salaries</td>
<td>9,059,267</td>
<td></td>
<td></td>
<td>9,059,267</td>
</tr>
<tr>
<td>3000 Employees' Benefits</td>
<td>15,802,590</td>
<td></td>
<td></td>
<td>15,802,590</td>
</tr>
<tr>
<td>4000 Books and Supplies</td>
<td>3,411,588</td>
<td></td>
<td></td>
<td>3,411,588</td>
</tr>
<tr>
<td>5000 Services and Operating Expenses</td>
<td>7,773,184</td>
<td></td>
<td></td>
<td>7,773,184</td>
</tr>
<tr>
<td>6000 Capital Outlay</td>
<td>117,202</td>
<td></td>
<td></td>
<td>117,202</td>
</tr>
<tr>
<td>7100-7499 Other</td>
<td>1,968,011</td>
<td></td>
<td></td>
<td>1,968,011</td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td>84,186,489</td>
<td>0</td>
<td>0</td>
<td>84,186,489</td>
</tr>
<tr>
<td><strong>OPERATING SURPLUS (DEFICIT)</strong></td>
<td>(835,521)</td>
<td>0</td>
<td>0</td>
<td>(835,521)</td>
</tr>
<tr>
<td><strong>OTHER SOURCES AND TRANSFERS IN</strong></td>
<td>654,636</td>
<td></td>
<td></td>
<td>654,636</td>
</tr>
<tr>
<td><strong>OTHER USES AND TRANSFERS OUT</strong></td>
<td>30,000</td>
<td></td>
<td></td>
<td>30,000</td>
</tr>
<tr>
<td><strong>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</strong></td>
<td>(210,885)</td>
<td>0</td>
<td>0</td>
<td>(210,885)</td>
</tr>
<tr>
<td><strong>BEGINNING BALANCE</strong></td>
<td>3,713,313</td>
<td></td>
<td></td>
<td>3,713,313</td>
</tr>
<tr>
<td><strong>CURRENT YEAR ENDING BALANCE</strong></td>
<td>3,502,428</td>
<td>0</td>
<td>0</td>
<td>3,502,428</td>
</tr>
<tr>
<td><strong>COMPONENTS OF ENDING BALANCE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-spendable (9711-9719)</td>
<td>25,000</td>
<td></td>
<td></td>
<td>25,000</td>
</tr>
<tr>
<td>Restricted (9740)</td>
<td>340,489</td>
<td></td>
<td></td>
<td>340,489</td>
</tr>
<tr>
<td>Committed (9750 / 9760)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assigned (9780)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reserve for Economic Uncertainties (9789)</td>
<td>1,925,894</td>
<td></td>
<td></td>
<td>1,925,894</td>
</tr>
<tr>
<td>Unappropriated Amounts (9790)</td>
<td>1,211,045</td>
<td>0</td>
<td>0</td>
<td>1,211,045</td>
</tr>
</tbody>
</table>

* If the total amount of the Adjustment in Column 2 does not agree with the amount of the Total Compensation increase on Page 1, Section A, Line 6, please explain the variance below.

Please include comments and explanations as necessary.

---

Page 3
G. Impact of Proposed Agreement on Current Year Unrestricted Reserves

1. State Reserve Standard

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)</td>
<td>$64,196,469</td>
</tr>
<tr>
<td>b. State Standard Minimum Reserve Percentage for this District</td>
<td>3%</td>
</tr>
<tr>
<td>c. State Standard Minimum Reserve Amount for this District</td>
<td>$1,925,894</td>
</tr>
<tr>
<td>(Line 1 times Line 2 or $67,000 for a district with less than 1,001 ADA)</td>
<td></td>
</tr>
</tbody>
</table>

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. General Fund Budgeted Unrestricted Reserve for Economic Uncertainties</td>
<td>$1,925,894</td>
</tr>
<tr>
<td>b. General Fund Budgeted Unappropriated Amount</td>
<td>$1,211,045</td>
</tr>
<tr>
<td>c. Special Reserve Fund (17) Budgeted Reserve for Economic Uncertainties</td>
<td>$</td>
</tr>
<tr>
<td>d. Special Reserve Fund (17) Budgeted Unappropriated Amount</td>
<td>$</td>
</tr>
<tr>
<td>e. Total District Budgeted Unrestricted Reserves</td>
<td>$3,136,939</td>
</tr>
</tbody>
</table>

3. Do Unrestricted reserves meet the state standard minimum reserve amount?

☐ Yes
☐ No

H. Certification

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions in the agreement in accordance with the requirements of AB 1200 and G.C. 3547.5.

We hereby certify that the costs incurred by the school district under this agreement can be met by the district during the term of the agreement.

______________________________  ______________________________
District Superintendent        Date
(Signature)

______________________________  ______________________________
District Chief Business Official Date
(Signature)
Agenda Item Details

Meeting: Jun 24, 2020 - RSD Regular Board Meeting

Category: 10. Discussion/Action

Subject: 10.3 19/20 CSEA, Chapter 329 Sunshine Proposals for Reopener Negotiations with RSD

Access: Public

Type: Action

Recommended Action: It is recommended the board take action and approve the 19/20 CSEA, Chapter 329 Sunshine Proposals for reopener negotiations as presented.

Goals:
- Goal 5 - Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers.
- Goal 4 - Prepare students to be college and career ready through technology and innovation that facilitates collaboration, creativity, critical thinking and communication.
- Goal 3 - Create welcoming and safe environments where students attend and are connected to their school.
- Goal 2 - Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning.
- Goal 1 - Improved student achievement at every school and every grade in all content areas.

Public Content

Speaker: Carolyn Bernal

Rationale: Pursuant to the provisions of Government Code Section 3547, the Governing Board must formally inform the public, through notice of and by conducting a Public Meeting, to receive input from the community prior to the initiation of negotiations.

Accordingly, CSEA, Chapter 329 sunshine proposals for negotiations to commence the 19/20 negotiations cycle is recommended for adoption after a Public Meeting is held at a regular meeting of the Governing Board on June 24, 2020.

1920 CSEA Sunshine Proposals.pdf (262 KB)

Administrative Content

Executive Content

https://go.boarddocs.com/ca/rio/Board.nsf/Private?open&login#
March 26, 2020

VIA Electronic
csearegion8carreon@aol.com

Henry Carreon
Chapter President #329 & Regional Representative #8
538 Gill Ave
Port Hueneme, CA 93041-2849

RE: Initial Proposal for Contract Reopener

Dear President Carreon:

I have received the initial proposal for the contract reopener between the Rio School District and the California School Employees Association and its Rio Chapter #329 for the 2019/2020 school year(s).

It has been reviewed in accordance with Policy 610. I have found no apparent violations of law, CSEA’s Constitution and Bylaws or Policy. This initial proposal will need to be approved by the membership prior to starting negotiations.

Please remember, once a tentative agreement has been reached, a signed copy of the tentative agreement must be forwarded to the field office immediately for a Policy 610 review before the tentative agreement may be ratified.

Please feel free to contact my office if you have any questions or concerns.

Sincerely,

CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION

Espie Medellin
Field Director

EM/vt
20 DW 329 IP RBO 2019-20

Attachment

Cc: Don Snyder, Area I Director
Diane Wilkinson, Labor Relations Representative
Chapter #329 Contract File

Our mission: To improve the lives of our members, students and community.

The California School Employees Association and Rio Chapter #329 (CSEA) presents their initial proposals for a reopener contract under the provisions of the current bargaining agreement. It is CSEA’s intent to alter or amend the following articles as indicated, and present our proposals for public discussion in accordance with Government Code § 3547:

**Article 4 – Salary**
CSEA intends to review, clarify, and potentially enhance language contained within this article. CSEA wants to continue attracting and retaining the best classified staff to serve the District, students, and community. Therefore, CSEA seeks a fair and equitable increase to the wages of classified staff.

**Article 9 – Leave**
CSEA intends to review, clarify, and potentially enhance language contained within this article to augment the ability of members to utilize leave to care for themselves and their families.

**Article 16 - Uniforms**
CSEA intends to review, clarify, and potentially enhance language contained within this article to enhance options and protections for members.

Subject to the appropriate notice requirements under the law and CSEA policies, CSEA reserves the right to open additional articles upon mutual agreement of the parties.

As we respectfully await your response, please feel free to contact me with any questions or concerns via telephone at (818) 502-3853 or email at dwilkinson@csea.com

Respectfully,

CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION

Diane Wilkinson
Labor Relations Representative

Cc: Henry Carreon, Chapter President and Regional Representative; Don Snyder, Area I Director; Espie Medellin, Field Director; Alexander Moore, Senior Labor Relations Representative
**Agenda Item Details**

**Meeting**  
Jun 24, 2020 - RSD Regular Board Meeting

**Category**  
10. Discussion/Action

**Subject**  
10.4 19/20 RSD Sunshine Proposals for Reopener Negotiations with CSEA, Chapter 329

**Access**  
Public

**Type**  
Action

**Recommended Action**  
It is recommended the board take action and approve the 19/20 RSD sunshine proposals for reopener negotiations with CSEA, Chapter 329.

**Goals**

- Goal 5-Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers.
- Goal 4-Prepare students to be college and career ready through technology and innovation that facilitates collaboration, creativity, critical thinking and communication.
- Goal 3-Create welcoming and safe environments where students attend and are connected to their school.
- Goal 2-Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning.
- Goal 1-Improved student achievement at every school and every grade in all content areas

**Public Content**

**Speaker:** Carolyn Bernal

**Rationale:** Pursuant to the provisions of Government Code Section 3547, the Governing Board must formally inform the public, through notice of and by conducting a Public Meeting, to receive input from the community prior to the initiation of negotiations.

Accordingly, the Rio School District’s sunshine proposal for negotiations to commence the 19/20 negotiations cycle is recommended for adoption after a Public Meeting is held at a regular meeting of the Governing Board on June 24, 2020.

1920 RSD to CSEA Sunshine Proposals.pdf (406 KB)

**Administrative Content**

**Executive Content**

https://go.boarddocs.com/ca/rio/Board.nsf/Private?open&login#
Rio School District

To The California School Employees Association and its Rio Chapter 329

Reopener Negotiations 2019/2020

The Rio School District presents their intent to reopen the contract provisions of the CSEA collective bargaining agreement for reopener negotiations.

Article 4 – Salary

Discussion of topics that fall under salary such as a salary increase, reclassification of positions including job description revisions and additional staffing.

Article 6 – Benefits

Discussion of topics that fall under benefits such as addition of lower cost plans to provide employees with more options.

Article 13 – Evaluation

The evaluation article needs to be updated as it relates to probationary employees and recently updated Educational Code.
Agenda Item Details

Meeting: Jun 24, 2020 - RSD Regular Board Meeting
Category: 10. Discussion/Action
Subject: 10.5 RSD COVID-19 Operations Written Report
Access: Public
Type: Action
Budget Source: LCAP funds

Public Content
Speaker: Oscar Hernandez

Rationale:

RSD COVID-19 Operations Written Report

Executive Order (EO) N-56-20 was established on April 22, 2020, to address the impact of continued school closures in response to the COVID-19 pandemic and the local educational agencies’ ability to conduct meaningful annual planning, and the ability to meaningfully engage stakeholders in these processes. EO N-56-20 issued timeline and approval waivers for the Local Control and Accountability Plan and Budget Overview for Parents as well as waiving certain budgetary requirements.

The Executive Order also established the requirement that a local educational agency (LEA) adopt a written report (COVID-19 Operations Written Report) explaining to its community the changes to program offerings the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of such closures on students and families.

The COVID-19 Operations Written Report must be adopted by the local governing board or body in conjunction with the adopted annual budget by July 1, 2020. While the COVID-19 Operations Written Report does not need to be approved by the county superintendent of schools or the Superintendent of Public Instruction, the Written Report must be submitted in conjunction with the submission of the adopted annual budget. Once adopted, the COVID-19 Operations Written Report must be posted on the homepage of the LEA’s website, if such a website exists.

Guidance for Completing the COVID-19 Operations Written Report

The COVID-19 Operations Written Report must include:
• An overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.
• A description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.
• A description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.
• A description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.
• A description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.
The descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes the LEA has put in place.

RSD Local Control and Accountability COVID19 Report 2020.pdf (117 KB)

Administrative Content

Executive Content
COVID-19 Operations Written Report

<table>
<thead>
<tr>
<th>Local Educational Agency (LEA) Name</th>
<th>Contact Name and Title</th>
<th>Email and Phone</th>
<th>Date of Adoption</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rio School District</td>
<td>Oscar Hernandez, Assistant Superintendent of Educational Services</td>
<td><a href="mailto:oherandez@rioschools.org">oherandez@rioschools.org</a> 805.485.3111</td>
<td>June 24, 2019</td>
</tr>
</tbody>
</table>

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

On Friday March 13th, Rio School District closed schools due to the COVID-19 pandemic. Rio School District created standards-aligned “Rio Strong Learning” student packets for students in grades TK-8 to use. Rio School District is a 1:1 device program in TK-8 grades and the “Rio Strong Learning” student packets were available in an electronic format for all students, teachers, parents and the community to be completed virtually, printed at sites and district’s office or at a student’s home. When the decision was made to close schools for the rest of the school year, after the initial two weeks of closing schools, Rio School District’s school sites and all departments were ready to make a transition to a TK-8 teacher-led virtual model. RSD sites with central office support deployed devices and hotspots to students without access in all grade levels. The district also implemented a virtual “Brown Bag Science” program that is available in English and Spanish. Supplies are provided for students to participate in the science activities while at home.

Working in Collaboration, Innovative ways, and with Flexibility in mind, Rio Teachers Association (RTA) and California School Employees Association (CSEA) and the Rio School District developed roles and responsibilities guidance agreements for certificated and classified staff delineating instructional requirements, roles and expectations to support student virtual learning while feeding our school community at all sites and the Nyeland Acres Community. This resulted in a consistent and cohesive district-wide response. The Rio Strong Community Learning Plan emphasized student contact, ensured that all teachers regularly checked in with students multiple times each week. Rio School District provided Teachers and support staff with online training in various platforms in the “Rio Strong Learning Fridays” led by teacher leaders within the RSD. Resources and training links were archived within PADDLE which RSD had developed five years ago to support personalized professional development for teachers to support the transition into virtual learning. Additionally, Rio School District redesigned its website to make it much more parent, student, teacher, support staff and community friendly. All resources were centralized where the RSD stakeholders had easy access with a welcoming updated video translated in Spanish and Mixteco to meet the needs of the large Mixteco Community. To further orient families to distance learning, principals posted links to individual classroom distance learning offerings on the homepages of school websites, and they communicated extensively with parents regarding how to access content.

In addition to classroom level distance learning instruction, students have access to virtual socioemotional support through school counselors. Reading support teachers continue to support primary reading instruction through the distance learning model. Special Education teachers and related service providers also transitioned to a virtual service delivery model. Librarians provided books every week during the lunch pick up time.
Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Rio School District enrollment currently stands at 5,318 students in grades transitional kindergarten through 8th grade. 44.87% are identified as English learners and 61.19% are identified as economically disadvantaged and eligible for the federal Free and Reduced Price Meal program. Students identified as foster youth this year is 0.21%. Homeless students 11.28% are identified as Homeless students and 0.81% are identified as Migrant students.

RSD has made meeting the needs of its English learners, foster youth and low-income students a top priority during the transition to distance learning. During school closures, classroom teachers at the preschool-8th grade level provided on-going instruction in core academic areas as well as designated and integrated English Language Development (ELD). Support personnel including bilingual paraprofessionals, English Learner Coordinator Liaisons (ELCS) and hourly teachers continued to provide biweekly reading intervention (elementary grade levels at all sites), individual and small group tutoring sessions, interactive designated ELD lessons, and supplemental Response to Intervention opportunities.

Rio School District’s foster youth liaison, site administrators and school site counselors at all sites checked in with foster youth, homeless students and other high-risk youth. Site administrators along with counselors and the School Resource Officer did home wellness checks for students of high concern. Teachers, administrators and counselors followed up with students not turning in work and ensured that low-income, English learner and foster youth students had devices and hot spots as needed. The social emotional needs of these students were addressed as well, with virtual one to one counseling sessions, phone check ins or home visits for students offered at each school site. Resources for social emotional support were posted on the Redesigned Rio School District website as well as links to county mental health service providers. Rio School District’s’s ELD Teacher on Special Assignment (TOSA), English Learner Coordinators Liaisons and bilingual counselors, bilingual personnel classified and certificated reached out to the parents of English learners to explain how the distance learning schedule worked at each grade level and/or individual teachers, answer questions about technology and technology needs, and address any concerns or questions that they had. Additionally, sites made themselves available in the afternoon on a weekly basis to respond to any parents technology needs. Site administrators continued their virtual regular/bilingual coffee with the principal meetings to provide them with updates, provide support with distance learning, and to identify any changes that may need to be made to current distance learning practices for English learners. Information regarding free meal distribution, county services flyers in multiple languages were sent to all families on a regular during meal distribution and in regular mail. All of these resources were posted in the parent link in the RSD website. Videos were also provided in Spanish and Mixteco.
Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Working in Collaboration, Innovative ways, and with Flexibility in mind, Rio Teachers Association (RTA) - California School Employees Association (CSEA) and the Rio School District developed roles and responsibilities guidance agreements for certificated and classified staff delineating instructional requirements, roles and expectations to support student virtual learning while feeding our school community at all sites and the Nyeland Acres Community. This resulted in a consistent and cohesive district-wide response. Rio School District ensured to support staff members and provide professional development on its “Rio Strong - Learning Fridays” professional development sessions. Additionally, Rio School District’s redesigned web-site centralized resources for students, parents and faculty and staff. Instruction was provided through various synchronous and asynchronous means. Google Classroom is the district-provided electronic platform. However, staff was encouraged to deliver content and instruction through various platforms based on their instruction and level of comfort. Teachers used Seesaw, Flipgrid, Zoom, Screencastify, Google Meet, and Zoom to connect with students and deliver instruction. Students at risk were connected via phone calls or home visits. Site personnel made home visits to support students and parents who were having difficulty with technology devices and hotspots were delivered to student’s homes.

Our Middle schools developed a supportive schedule for students to structure their academic day in addition to individual and grade level google classrooms as well as their own websites. Our elementary schools provided structured schedules through individual teacher and/or grade levels based on their grade levels.

Taking into consideration the personal challenges students and families may be experiencing as a result of Covid-19, final semester grades for all students in TK-8th grade were locked as of Friday March 13, 2020, the day schools closed. Teachers were encouraged to change a student’s grade after March 13, 2020 only if it increased as a result of distance learning. Teachers were encouraged to not lower student grades during distance learning. To the best of Rio School District’s ability, site parades, end of the year activities and events like concerts, awards ceremonies, art shows, GATE showcase, film festival, music festival, coffee with the principals, school site council, curriculum council, parent meetings and promotions were provided through virtual mediums.
Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Rio School District’s Child Nutrition Department began providing grab and go meals at all sites including Nyeland Acres Monday March 17, 2020 after RSD schools were closed due to the COVID-19 pandemic. Families were notified of the times and locations for the grab and go meal service via multiple phone, text, email messages and letters. The Rio School District decided to provide lunches at all sites regardless of the percentage of students receiving free and reduced priced meals because at all sites students need this basic service and because it is the right thing to do. Rio School District originally provided daily meals Monday through Friday, then moved to a once a week on Monday’s model with five meal kits provided at all sites and Nyeland Acres. The grab and go meals were provided between the hours of 10:00am and 12:00pm. RSD employees were assigned work stations that facilitated social distancing and wore masks and gloves. Staff maintained social distancing while preparing meals for distribution and kept records of the meals tens of thousands of meals provided on a weekly basis. Families had the option to stay in their cars and the meals were handed to them through the window or walk up to the locations and pick them up while keeping social distance protocols. At the beginning, RSD provided around 5,000 meals and this number increased drastically within weeks after closing the schools and RSD’s now averages between 20,000-25,000 meals each week.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Because all school sites in the Rio School District closed Friday March 13, 2020, the district does not currently provide supervision. However, Rio School District does have a link on its website for Child Care for essential workers in Ventura County: https://www.vcoe.org/childcare. Rio School DIstrict is currently exploring options for the summer and the ReOpening 2020-21 school year should it be necessary.

California Department of Education
May 2020
Agenda Item Details

Meeting: Jun 24, 2020 - RSD Regular Board Meeting
Category: 10. Discussion/Action
Subject: 10.6 Adopted Budget for 2020/2021
Access: Public
Type: Action
Fiscal Impact: Yes
Budgeted: Yes
Budget Source: All District Funds
Recommended Action: Staff recommends approval of the Adopted Budget for 2020/2021

Goals:
1. Improved student achievement at every school and every grade in all content areas
2. Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning.
3. Create welcoming and safe environments where students attend and are connected to their school
4. Prepare students to be college and career ready through technology and innovation that facilitates collaboration, creativity, critical thinking and communication.
5. Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers.

Public Content

Speaker:
Wael Saleh, Assistant Superintendent, Business Services

Rationale:
The Rio School District must adopt a budget by July 1 of every year to allow for payments of any liabilities and expenditures, such as salaries, supplies and services. The attached documents represent the District’s proposed 2020-21 budget.

As required by law, a public hearing for the 2020-21 budget was held on June 10, 2020. At that meeting, no public comment was given.

Staff will present a summary for all funds and discuss the assumptions used for projections. The following State Accounting Software forms are considered to be part of Rio School District’s 2020-21 budget.

| CB | Budget Certification | 350 | County School Facility Fund |
| CC | Workers' Compensation Certification | 490 | Capital Project Fund for Blended Projects |
| TC | Table of Contents | 510 | Bond Interest and Redemption |
| 010 | General Fund | 510A | Bond Indebtedness |
| 130 | Child Nutrition Services Fund | 520 | Debt Service Fund - CFD |
| 140 | Deferred Maintenance Fund | ADA | Average Daily Attendance |
| 200 | Special Reserve for Retiree Benefits | MYP | Multi Year Projection |
This report has been available for review since May 29, 2020 at the Rio School District office located at 1800 Solar Drive, 3rd Floor, Oxnard, CA.

Board Presentation - 2020-21 Adopted Budget.pdf (757 KB)

2020-21 Adopted Budget PDF (1) 6-24-20.pdf (8,043 KB)

Multi-Year Projections for 20-2106132020134737.pdf (446 KB)

Administrative Content

Executive Content
## Proposals: Governor Vs Legislatures

<table>
<thead>
<tr>
<th>Governor</th>
<th>Legislatures</th>
</tr>
</thead>
<tbody>
<tr>
<td>“to cut or Federal bail-out”</td>
<td>“to fund or deferral if no federal bail-out”</td>
</tr>
</tbody>
</table>

- **Governor**
  - 10% Cut to LCFF
    - $5.5 million less for Rio
    - Eliminated or reduced if federal bail-out arrives
  - Reduce STRS and PERS by 2%
    - $750K savings to Rio
  - CARES $1.5 Billion
    - $680K savings for Rio
  - CARES $4.4 Billion
    - Un-known yet how much
  - $5 Billion Cash Deferral
    - Cash to come the following year

- **Legislatures**
  - No LCFF Cut
    - Fund COLA
  - No Change to STRS and PERS
  - Trigger Deferral if Federal Revenues don’t materialize
    - If no Federal bail-out, the state will trigger deferrals to following year
    - Borrow against next year
    - $9 billion
## Contingency Plan

<table>
<thead>
<tr>
<th>Description</th>
<th>Total Budget</th>
<th>Savings</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extra Hours- Certificated</td>
<td>1,400,000</td>
<td>560,000</td>
<td>Reduce 40% of Extra Duty Pay and Activities</td>
</tr>
<tr>
<td>Extra Hours- Classified</td>
<td>800,000</td>
<td>320,000</td>
<td>40% Reduction DO, School Sites and MOT</td>
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<tr>
<td>Not Replace Retired Teachers@ $75K</td>
<td>900,000</td>
<td>900,000</td>
<td>With Max Class Sizes</td>
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<tr>
<td>TOSA admin Redistribution</td>
<td>140,000</td>
<td>140,000</td>
<td>Moving TOSA To Admin and not fill TOSA</td>
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<tr>
<td>Reduce Departments Budget - Non Staff</td>
<td>600,000</td>
<td>200,000</td>
<td>Reduce 30% of Department Budget</td>
</tr>
<tr>
<td>Reduce Sites' Budget (GF + LCAP)</td>
<td>933,000</td>
<td>200,000</td>
<td>Eliminate Intervention Teachers paid by sites</td>
</tr>
<tr>
<td>PD/Travel and Conferences Reduction</td>
<td>381,000</td>
<td>190,000</td>
<td>Eliminate 50% Travel, Conference and</td>
</tr>
<tr>
<td>Legal Cost Reduction</td>
<td>135,000</td>
<td>50,000</td>
<td>Reduce $50K of Legal Cost</td>
</tr>
<tr>
<td>Reduce Consultants and Other Services</td>
<td>1,700,000</td>
<td>850,000</td>
<td>Reduce Consultants by 50%</td>
</tr>
<tr>
<td>Retiree Supplemental Health Plan Cost</td>
<td>650,000</td>
<td>400,000</td>
<td>Negotiate Supplemental retirees payment</td>
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<tr>
<td>From the $4.4B CARES Act</td>
<td>2,000,000</td>
<td>800,000</td>
<td>Assumption of 40% will materialize</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>4,610,000</strong></td>
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</table>
### Rio School District
#### Multi-Year Projections
#### 2020-21 Proposed Budget

<table>
<thead>
<tr>
<th>Description</th>
<th>2019-20 Estimated Actuals</th>
<th>2020-21 Proposed Budget</th>
<th>2021-22</th>
<th>2022-23</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A Revenues and Other Financing Sources:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. I.CFF: Base Grant</td>
<td>$42,082,688</td>
<td>$39,308,544</td>
<td>$39,484,578</td>
<td>$39,494,978</td>
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<tr>
<td>I.CFF: Supp/Concert</td>
<td>11,481,372</td>
<td>10,130,947</td>
<td>9,548,377</td>
<td>8,966,265</td>
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<tr>
<td>2. Federal Revenues</td>
<td>2,669,996</td>
<td>3,905,369</td>
<td>2,471,508</td>
<td>2,417,596</td>
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<tr>
<td>3. Other State Revenues</td>
<td>3,671,739</td>
<td>2,260,065</td>
<td>2,260,065</td>
<td>2,260,065</td>
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<tr>
<td>4. Other Local/Revenues</td>
<td>3,172,213</td>
<td>3,229,322</td>
<td>3,239,360</td>
<td>3,249,360</td>
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<tr>
<td><strong>Total Revenues and Other Financing Sources</strong></td>
<td>65,636,636</td>
<td>65,512,810</td>
<td>57,292,813</td>
<td>56,497,084</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>B Expenditures and Other Financing Uses:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Certificated Salaries</td>
</tr>
<tr>
<td>a. Base Salaries</td>
</tr>
<tr>
<td>b. Projected Step and Column Adjustment</td>
</tr>
<tr>
<td>a. Total Certificated Salaries</td>
</tr>
<tr>
<td>2. Classified Salaries</td>
</tr>
<tr>
<td>a. Base Salaries</td>
</tr>
<tr>
<td>b. Projected Step and Column Adjustment</td>
</tr>
<tr>
<td>a. Total Classified Salaries</td>
</tr>
<tr>
<td>3. Employee Benefits:</td>
</tr>
<tr>
<td>a. STRS</td>
</tr>
<tr>
<td>b. PERA</td>
</tr>
<tr>
<td>c. PICA and Medicare</td>
</tr>
<tr>
<td>d. Health and Welfare</td>
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<tr>
<td>e. Unemployment</td>
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<tr>
<td>f. Worker Comp</td>
</tr>
<tr>
<td>g. Retirement Benefits</td>
</tr>
<tr>
<td>I. Other Benefits</td>
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<tr>
<td>a. Total Benefits</td>
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<tr>
<td>5. Services and Other Operating Expenditures</td>
</tr>
<tr>
<td>6. Capital Outlay</td>
</tr>
<tr>
<td>7. Other outgo</td>
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<tr>
<td>8. Other Financing Uses</td>
</tr>
<tr>
<td><strong>Total Proposed Budget Cuts</strong></td>
</tr>
</tbody>
</table>

| C Net Increase (Decrease) in Fund Balance | ($186,300) | ($982,201) | $663,338 | ($1,429,350) |
| D Fund Balance |
| Total Components of Ending Fund Balance | $3,527,013 | $2,643,812 | $3,207,450 | $1,785,084 |

<table>
<thead>
<tr>
<th>E Available Reserves- Unrestricted Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revolving Cash/Stores</td>
</tr>
<tr>
<td>Legally Restricted/Carryover</td>
</tr>
<tr>
<td>Designated for Economic Uncertainties</td>
</tr>
<tr>
<td>Undesignated/Unappropriated Amount</td>
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<tr>
<td><strong>Total Available Reserve - by Amount</strong></td>
</tr>
<tr>
<td><strong>Total Available Reserve - by Percent</strong></td>
</tr>
</tbody>
</table>
Other Funds’ Highlights

- Child Nutrition (Fund 13): Projected to Breakeven
- Special Reserve Fund (Fund 20): Will be depleted to fund 2018-19 salary increase
- Bond Fund (Fund 21): Recently issued $17 million Measure L, Constructions in progress in multiple fronts
- Developer Fees (Fund 25): Started with $2.2 to be used for Transportation facilities
- CFD Funds (Fund 49): To leverage bond projects
Questions???

Then

Conduct a public hearing
## Rio School District
### Multi-Year Projections
#### 2020-21 Proposed Budget

<table>
<thead>
<tr>
<th>Description</th>
<th>2019-20 Estimated Actuals</th>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. LCFF: Base Grant</td>
<td>542,082,568</td>
<td>$39,308,544</td>
<td>$38,494,878</td>
<td>$39,494,976</td>
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<tr>
<td>LCFF: Supp/Concent</td>
<td>11,451,372</td>
<td>10,130,947</td>
<td>5,548,377</td>
<td>5,866,265</td>
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<tr>
<td>2. Federal Revenues</td>
<td>2,688,986</td>
<td>3,090,389</td>
<td>2,417,909</td>
<td>2,417,909</td>
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<tr>
<td>3. Other State Revenues</td>
<td>3,871,739</td>
<td>2,280,085</td>
<td>2,280,085</td>
<td>2,280,085</td>
</tr>
<tr>
<td>4. Other Local Revenues</td>
<td>3,315,913</td>
<td>3,228,360</td>
<td>3,228,360</td>
<td>3,228,360</td>
</tr>
<tr>
<td>5. Other Financing Sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Revenues and Other Financing Sources</strong></td>
<td>854,536</td>
<td>657,605</td>
<td>283,617</td>
<td>100,000</td>
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<tr>
<td><strong>B Expenditures and Other Financing Uses:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Certificated Salaries</td>
<td>26,034,627</td>
<td>24,815,613</td>
<td>24,815,613</td>
<td>25,187,647</td>
</tr>
<tr>
<td>a. Base Salaries</td>
<td>26,034,627</td>
<td>24,815,613</td>
<td>24,815,613</td>
<td>25,187,647</td>
</tr>
<tr>
<td>b. Projected Step and Column Adjustment</td>
<td>-</td>
<td>0</td>
<td>372,234</td>
<td>377,818</td>
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<tr>
<td>c. Cost of Living Adjustment</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Other Adjustments' Increases Due to Increase</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Total Certificated Salaries</td>
<td>26,034,627</td>
<td>24,815,613</td>
<td>25,187,647</td>
<td>25,555,660</td>
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<tr>
<td>2. Classified Salaries</td>
<td>9,059,267</td>
<td>9,074,403</td>
<td>9,074,403</td>
<td>9,210,519</td>
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<tr>
<td>a. Base Salaries</td>
<td>9,059,267</td>
<td>9,074,403</td>
<td>9,074,403</td>
<td>9,210,519</td>
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<tr>
<td>b. Projected Step and Column Adjustment</td>
<td>-</td>
<td>-</td>
<td>136,116</td>
<td>138,158</td>
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<tr>
<td>c. Cost of Living Adjustment</td>
<td>-</td>
<td></td>
<td></td>
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<tr>
<td>d. Other Adjustments</td>
<td>-</td>
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<tr>
<td>e. Total Classified Salaries</td>
<td>9,059,267</td>
<td>9,074,403</td>
<td>9,210,519</td>
<td>9,348,677</td>
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<tr>
<td>3. Employee Benefits</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>a. STRS</td>
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<td>3,982,594</td>
<td>4,038,083</td>
<td>4,627,385</td>
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<td>b. PERS</td>
<td>1,782,155</td>
<td>1,910,569</td>
<td>2,103,683</td>
<td>2,383,913</td>
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<td>6,882,018</td>
<td>8,126,828</td>
<td>6,432,989</td>
<td>6,754,807</td>
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<tr>
<td>d. Health and Welfare</td>
<td>17,252</td>
<td>17,411</td>
<td>17,986</td>
<td>17,451</td>
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<td>e. Unemployment</td>
<td>676,466</td>
<td>678,774</td>
<td>667,328</td>
<td>677,338</td>
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<td>f. Worker Comp</td>
<td>1,030,720</td>
<td>914,112</td>
<td>927,824</td>
<td>941,741</td>
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<td>g. Retiree Benefits</td>
<td>185,551</td>
<td>625,551</td>
<td>40,000</td>
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<td>h. Cost of Living Adjustments</td>
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<td>15,344,976</td>
<td>15,283,912</td>
<td>16,488,314</td>
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<td>i. Other Benefits</td>
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<td></td>
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<td>j. Total Benefits</td>
<td>3,169,613</td>
<td>2,816,061</td>
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<td>6,476,058</td>
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<td>127,202</td>
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<td>8. Ineffect costs</td>
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<td>9. Other Financing Uses</td>
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<td>20,000</td>
<td>20,000</td>
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<td><strong>Total Proposed Budget Cuts</strong></td>
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<td><strong>10 Other Adjustments</strong></td>
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<td><strong>11 Total Expenditures and Financing Uses</strong></td>
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<td>69,505,111</td>
<td>56,596,175</td>
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<td><strong>C Net Increase (Decrease) in Fund Balance</strong></td>
<td>($186,380)</td>
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<td><strong>D Fund Balance</strong></td>
<td>3,713,313</td>
<td>3,527,013</td>
<td>2,543,812</td>
<td>3,207,450</td>
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<td>1. Net Beginning Balance</td>
<td>3,527,013</td>
<td>2,543,812</td>
<td>3,207,450</td>
<td>1,768,084</td>
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<td>2,543,812</td>
<td>3,207,450</td>
<td>1,768,084</td>
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<td><strong>E Available Reserves - Unrestricted Only</strong></td>
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<td></td>
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<td>General Fund</td>
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<td>1,479,475</td>
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<td><strong>Total Available Reserve - by Amount</strong></td>
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<td>2,543,812</td>
<td>3,207,450</td>
<td>1,768,084</td>
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<tr>
<td><strong>Total Available Reserve - by Percent</strong></td>
<td>4.51%</td>
<td>3.45%</td>
<td>5.01%</td>
<td>3.00%</td>
</tr>
</tbody>
</table>

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Page 1
Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.
1. **Open Session 5:00 p.m.**  
   1.1 Call to Order  
   President Armas called the meeting to order at 5:00 p.m.

1.2 Pledge of Allegiance  
President Armas led the flag salute.

1.3 Roll Call  
Trustee Torres called the roll, Trustee Martinez-Cortes will be late.

2. **Approval of the Agenda**  
   2.1 Agenda Correction, Additions, Modifications  
   Trustee Esquivel pulled the following items for separate discussion and action:


2.2 Approval of the Agenda  
Staff recommends approval as amended

*Motion by Joe Esquivel, second by Eleanor Torres.*  
*Final Resolution: Motion Carries*  
*Yes: Eleanor Torres, Felix Eisenhauer, Linda Armas, Joe Esquivel*  
*Not Present at Vote: Edith Martinez-Cortes*

3. **Public Comment-Closed Session**  
   3.1 Public Comment (Closed Session) The public may address the Board concerning items that are scheduled for discussion during the closed session only. These presentations are limited to three minutes each, or a total of fifteen minutes in all. There were no public comments for closed session.

President Armas adjourned the meeting into closed session at 5:08 p.m.
4. Closed Session
4.1 Conference with Real Property Negotiators, pursuant to Government Code 54956.8
Property: Property adjacent to Rio del Valle Middle School Oxnard, CA 93030 (APNs 144-
0-110-225, 144-0-110-055, and 144-0-110-590 Agency Negotiators: Dr. John Puglisi,
Superintendent, and Joel Kirschenstein, Sage Realty Group Negotiating Parties: Rio School
District Under negotiation: Price and terms of payment.

representatives: RSD Negotiating Team; Employee Organization: California School
Employee's Association and Rio Teachers' Association

4.3 Public Employee Discipline/Dismissal/Release [Gov. Code 54947]

2019/2020 and 2020/2021 and Superintendent

4.5 Public Employee Appointment [Government Code 54957] Title: Assistant Principal

5. Reconvene Open Session 6:00 p.m.

5.1 Report of Closed Session
President Armas reconvened the meeting at 6:

President Armas reported the following action took place during closed session:

The Board met in Closed Session relative to Item 4.1, real property negotiations. As part of
that discussion, the Board, by roll call vote, by unanimous roll-call vote of all of its members
approved a purchase and sale agreement with KMS Industries, Inc., for a 10-acre parcel of
property located at or near 3410 North Rose Avenue, in the County of Ventura, for use to
relocate the District and school MOT, school site expansion, and other Board approved uses.
The total purchase price shall be $1,535,000, paid across two separate 5-acre
closings. Copies of the final Purchase-Sale Agreement will be made available upon request.

The Governing Board will reconvene closed session after the regular meeting.

6. Public Hearing
6.1 Public Hearing for the 2020/2021 Budget Report
President Armas opened the public hearing at 7:33 p.m. for the 2020/2021 Budget Report.
Wael Saleh, Assistant Superintendent of Business Services, presented a 2020/2021 Proposed
Budget.

As there were not public comments, President Armas closed the public hearing at 7:33 p.m.

7. Presentations/Recognitions
Oscar Hernandez, Assistant Superintendent of Educational Services, recognized Ryan
Emery, Ed.D. and Margarita Mosquesda, Ed.D. for their recent completion of their doctorate
program.
8. Communications
8.1 Acknowledgement of Correspondence to the Board
There was no written correspondence to the board.

8.2 Board Member Reports
Board member reports were heard from Trustee Torres and Esquivel.

8.3 Organizational Reports-RTA/CSEA/Other
Organizational reports were heard from Marisela Valdez, President of the Rio Teachers' Association.

8.4 Superintendent Report

8.5 Public Comment-Board meetings are meetings of the Governing Board held in public, not public forums, and will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the board through the board president. To assure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Board must fill out a speaker card. Cards are available at the meeting and on the District website. Cards must be submitted to the Secretary or Clerk of the Board. The speaker may choose to speak during public comment or at the time of the agenda item prior to board consideration. The Governing Board may place limitations on the total time to be devoted to each topic if it finds that the number of speakers would impede the Board’s ability to conduct its business in a timely manner. Procedures for receiving communication from the public on topics that fall under the subject jurisdiction of the Governing Board. A member of the public may address the Governing Board on any item(s) on the agenda or non-agenda items. Each person speaking may not exceed a total of three minutes on each item. The speaker may choose to speak during public comment or at the time of the agenda item prior to board consideration. These presentations are limited to three minutes or a total of twenty minutes.

There were no public comments.

9. Information
9.1 Educational Services Report
Oscar Hernandez, Assistant Superintendent of Educational Services, presented a report regarding the California Cadet Cohort and Data information.

9.2 School and Systems Improvement Report
Carolyn Bernal, Assistant Superintendent of School and Systems Improvement, provided the Governing Board with updates on the Dual Immersion Program and Online Enrollment.

10. Discussion/Action
10.1 Considered approval of Resolution#1920/50, Delegating Authority to the Superintendent to Perform Actions Necessary to Finalize the Acquisition Pursuant to Board-Approved Purchase-Sale Agreement for Certain Rose Avenue Property and Provide for the Conveyance of Such Real Property to the Rio School District Pursuant to the Terms of Such Agreement.
Staff recommends approval.

Motion by Joe Esquivel, second by Edith Martinez-Cortes.
Final Resolution: Motion Carries
Yes: Eleanor Torres, Edith Martinez-Cortes, Felix Eisenhauer, Linda Armas, Joe Esquivel

10.2 Resolution #1920/51 Authorizing the Borrowing of Funds for Fiscal Year 2020-2021 and the issuance and sale of one or more series of 2020-2021 tax and revenue anticipation notes (TRAN) thereafter and participation in the California School Cash Reserve Program and Requesting the Board of Supervisors of the County to Issue and Sell Said Series of Notes. It is recommended that the Board approve the Resolution to participate in the California School Cash Reserve Program to be able to issue a Tax and Revenue Anticipation Note (TRAN) as part of this cost-effective pooled structure.

Motion by Joe Esquivel, second by Eleanor Torres.
Final Resolution: Motion Carries
Yes: Eleanor Torres, Edith Martinez-Cortes, Felix Eisenhauer, Linda Armas, Joe Esquivel

10.3 Discussion/Action to Move Forward and Schedule a RSD Governing Board Masters in Governance Workshop
Staff recommends approval.

Motion by Joe Esquivel, second by Felix Eisenhauer.
Final Resolution: Motion Carries
Yes: Eleanor Torres, Edith Martinez-Cortes, Felix Eisenhauer, Linda Armas, Joe Esquivel


Motion by Eleanor Torres, second by Edith Martinez-Cortes.
Final Resolution: Motion Carries
Yes: Eleanor Torres, Edith Martinez-Cortes, Felix Eisenhauer, Linda Armas, Joe Esquivel

11. Consent
11.1 Approval of the Consent Agenda
Staff recommends approval of the consent agenda, as amended.

Motion by Felix Eisenhauer, second by Eleanor Torres.
Final Resolution: Motion Carries
Yes: Eleanor Torres, Edith Martinez-Cortes, Felix Eisenhauer, Linda Armas, Joe Esquivel

11.2 Approval of the Minutes of the Regular Board Meeting of May 20, 2020 (not specified)
11.3 Approval of the Minutes of the Special Board Meetings of June 3, 2020

11.4 Personnel Report
It is recommended the board take action and approve the June 10 personnel report as presented.

Motion by Felix Eisenhauer, second by Eleanor Torres.
Final Resolution: Motion Carries
Yes: Eleanor Torres, Edith Martinez-Cortes, Felix Eisenhauer, Linda Armas, Joe Esquivel


11.6 Approval of the Contract for Legal Services with Kaplan Law Group

11.7 Approval of Form J-13A requesting Allowance of Attendance Because of Emergency Conditions

11.8 Approval of the Education Protection Account Spending (EPA) Plan for 2020/2021
It is recommended that the Education Protection Account Spending Plan for 2020/2021 be approved.

Motion by Joe Esquivel, second by Felix Eisenhauer.
Final Resolution: Motion Carries
Yes: Eleanor Torres, Edith Martinez-Cortes, Felix Eisenhauer, Linda Armas, Joe Esquivel

11.9 Contract for Social Emotional Services Specialist

11.10 Contract for Occupational Therapy Services

11.11 Notice of Award for Civic Construction Associates for the new staff parking lot at Rio Lindo Elementary School

11.13 Approval of Resolution No. 1920/52 for the Completion of the Running Trail and Playground Improvements at Rio Real Elementary School by Hughes Engineering

11.14 Approval of Resolution No. 1920/55 for the Completion of the upper and lower roofs at Rio Lindo by Channel Islands Roofing

11.15 Approval of Resolution No. 1920/53 for the Completion of the Kitchen Hood at Rio Plaza by Reed Mechanical, Inc.

11.16 Permission to go out to bid for Asphalt Work at Rio Del Sol

11.17 Permission to go out to bid for a Kiln enclosure at Rio Del Sol

11.18 Request for Approval of Change Order #1 from Reed Mechanical
11.19 Request for Approval of Change Order from Channel Islands Roofing for additional work

12. Organizational Business
12.1 Future Items for Discussion
Trustee Esquivel: EPA and other learning models, funding by state or federal gov.
Torres: Testing scores

12.2 Future Meeting Dates: June 24, 2020

President Armas reconvened the meeting from closed session at 10:01 p.m.

President Armas stated there was no report.

13. Adjournment
13.1 Adjournment

President Armas adjourned the meeting at 10:02 p.m.

Approved on this 24th day of June, 2020.

_________________________________________  ________________________
John Puglisi, Ph.D., Secretary              Date

_________________________________________  ________________________
Eleanor Torres, Clerk of the Board         Date
**Agenda Item Details**

Meeting: Jun 24, 2020 - RSD Regular Board Meeting  
Category: 11. Consent  
Subject: 11.3 June Personnel Report  
Access: Public  
Type: Action (Consent)  
Fiscal Impact: No  
Budgeted: No  
Recommended Action: It is recommended the board take action and approve the June 24 Personnel Report as presented.  
Goals: Goal 5 - Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers.

**Public Content**  
Speaker: Carolyn Bernal  

Rationale: The June 24, 2020 personnel report is presented for approval.

**Administrative Content**

**Executive Content**

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RIO SCHOOL DISTRICT
June 24, 2020

Certificated Personnel Report

Certificated Involuntary Transfer:
Geair, Michelle, 7th Grade Teacher, (1.0) FTE, from Rio del Sol to Rio del Valle, effective 2020/2021

Certificated Resignation:
Guzik, Leann, Middle School Art Teacher, Rio del Valle (1.0) FTE, effective 06/19/2020
Rendon, Emily, Middle School SPED Teacher, Rio del Valle (1.0) FTE, effective 06/19/2020
**Agenda Item Details**

**Meeting**
Jun 24, 2020 - RSD Regular Board Meeting

**Category**
11. Consent

**Subject**

**Access**
Public

**Type**
Action (Consent)

**Fiscal Impact**
Yes

**Dollar Amount**
2,163,739.81

**Budgeted**
Yes

**Budget Source**
Various Funds as listed below.

**Recommended Action**
It is recommended that the Commercial Warrant be approved for the period May 28, 2020 through June 13, 2020.

**Public Content**

**Speaker:**
Wael Saleh, Assistant Superintendent

**Rationale:**
The District processed payments to vendors since the last meeting of the Governing Board for a total amount of $2,163,739.81 which includes processing payments for all funds of the District in the following amounts for the period May 28, 2020 through June 13, 2020.

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<th>Description</th>
<th>Amount</th>
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<td>010</td>
<td>General Fund</td>
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<td>130</td>
<td>Cafeteria Fund</td>
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<td>212</td>
<td>Building Fund Measure L</td>
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<td>251</td>
<td>CAPITAL FACILITIES - RESIDENTIAL</td>
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<td>490</td>
<td>Capital Projects Fund for Blen</td>
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**Less Unpaid Tax Liability**  
- $12.54

**Total:**  
$2,163,739.81

**Commercial Warrant for June 24, 2020.pdf (88 KB)**

**Administrative Content**
Executive Content

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# Board Report

### Checks Dated 05/28/2020 through 06/13/2020

<table>
<thead>
<tr>
<th>Check Number</th>
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The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.
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The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.
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Total Number of Checks: 12
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The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.
# Checks Dated 05/28/2020 through 06/13/2020

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<td>Building Fund Measure L</td>
<td>20</td>
<td>693,921.47</td>
</tr>
<tr>
<td>261</td>
<td>CAPITAL FACILITIES - RESIDENTI</td>
<td>1</td>
<td>7,127.50</td>
</tr>
<tr>
<td>480</td>
<td>Capital Projects Fund for Bien</td>
<td>1</td>
<td>840.00</td>
</tr>
</tbody>
</table>

Total Number of Checks: 126  
Total Amount: 2,163,752.35

Loss Unpaid Tax Liability: 12.54

Net (Check Amount): 2,163,739.81
Agenda Item Details

Meeting  Jun 24, 2020 - RSD Regular Board Meeting
Category  11. Consent
Subject  11.5 Approval of the Certification of Signatures FY20/21
Access  Public
Type  Action (Consent)
Fiscal Impact  No
Budgeted  No
Recommended Action  Staff recommends the approval of the Certification of Signatures

Public Content

Speaker:  Wael Saleh, Assistant Superintendent, Business Services

Rationale:  The Governing Board will vote on the Certification of Signatures for the new board members and positions.

Administrative Content

Executive Content

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RIO SCHOOL DISTRICT CERTIFICATION OF SIGNATURES

I, John D. Puglisi, Ph.D., Secretary to the Board of Education of Rio School District of Ventura County, California hereby certify that the signatures shown below are the verified signatures of the members of the governing Board of the above-mentioned named school district (Part 1). Verified signatures of the person or persons authorized to sign orders drawn on the funds of the school district, Notice of Employment, Contracts, etc., appear in Part 2. These certifications are made in accordance with the provisions of Education Code Section indicated.* If those authorized to sign orders shown in Part 2 are unable to do so, the law requires the signatures of the majority of the Governing Board.

The approved signatures will be considered valid for July 1, 2020 thru June 30, 2021

Date of Board Action: June 24, 2020

Signature: ________________________________
Secretary of the Board

PART 1

Signatures of Members of the Board

Signature: ________________________________
Print/Type: Linda Armas
Title: President

Signature: ________________________________
Print/Type: Eleanor Torres
Title: Clerk

Signature: ________________________________
Print/Type: Joe Esquivel
Title: Trustee

Signature: ________________________________
Print/Type: Edith Martinez-Cortes
Title: Trustee

Signature: ________________________________
Print/Type: Felix Eisenhauer
Title: Trustee
PART 2

Signatures of Personnel and/or Members of the Governing Board authorized to Sign Checks, Orders for Salary Payment, Notices of Employment, Contracts, etc. Please list after each name all items that a person is authorized to sign.

Signature
Print/Type: John D. Puglisi, Ph. D
Title: Superintendent
Authorized to Sign: A-G, 1-5 inclusive

Signature
Print/Type: Oscar Hernandez
Title: Assistant Superintendent of Educational Services
Authorized to Sign: A-G, 1-4 inclusive

Signature
Print/Type: Wael Saleh
Title: Assistant Superintendent Business Services
Authorized to Sign: A-G, 1-5 inclusive

Signature
Print/Type: Carolyn Bernal
Title: Assistant Superintendent of School and Systems Improvement
Authorized to Sign: A-G, 1-4 inclusive

Signature
Print Type: Veronica Rauschenberger
Title: Director of School and Systems Improvement
Authorized to Sign: G, 2 inclusive

Signature
Print/Type: Kevin Olson
Title: Director of Fiscal Services
Authorized to sign: B-G, 2-5 inclusive
Agenda Item Details

Meeting: Jun 24, 2020 - RSD Regular Board Meeting
Category: 11. Consent
Subject: 11.6 Approval of Legal Services with Atkinson, Andelson, Loya, Ruud and Romo
Access: Public
Type: Action (Consent)
Fiscal Impact: Yes
Dollar Amount: 80,000.00
Budgeted: Yes
Budget Source: General Fund
Recommended Action: Staff recommends the approval of legal fees for 2020/2021 from Atkinson, Andelson, Loya, Ruud, and Romo.

Public Content

Speaker:
Wael Saleh, Assistant Superintendent, Business Services

Rationale:
Atkinson, Andelson, Loya, Ruud & Romo Law Offices has been contracted to perform legal services on the District's behalf for several years. This firm provides legal advice for general matters, personnel issues, special education issues and negotiations.

Administrative Content

Executive Content

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**Agenda Item Details**

**Meeting**  
Jun 24, 2020 - RSD Regular Board Meeting

**Category**  
11. Consent

**Subject**  
11.7 Approval of Estimated Fees for Legal Services Provided by Myers, Widders, Gibson, Jones, for Various Construction and Developer related projects.

**Access**  
Public

**Type**  
Action (Consent)

**Fiscal Impact**  
Yes

**Dollar Amount**  
75,000.00

**Budgeted**  
Yes

**Budget Source**  
General Fund

**Recommended Action**  
Staff recommends approving the estimated fees for 2020/2021.

**Public Content**

**Speaker:**  
Wael Saleh, Assistant Superintendent, Business Services

**Rationale:**  
Myers, Widders, Gibson, Jones is assisting the district with contracts and other legal issues related to various construction, surplus property, and developer related projects, as needed.

Based on the prior year's experience, the district requests authorization of $75,000 for 2020/2021 fiscal year.

**Administrative Content**

**Executive Content**

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Agenda Item Details
Meeting: Jun 24, 2020 - RSD Regular Board Meeting
Category: 11. Consent
Subject: 11.8 Approval of Resolution 19/20-57 Regarding Temporary Loans Between District Funds for Fiscal Year 2020-2021
Access: Public
Type: Action (Consent)
Fiscal Impact: No
Recommended Action: It is recommended that Resolution No. 19/20-57 be approved.

Public Content
Speaker: Wael Saleh, Assistant Superintendent, Business Services

Rationale:
To meet cash flow needs during the year, it may be necessary to temporarily transfer cash from one fund to another in order to meet cash flow obligations of the district. Separate approvals for this action are required for each fiscal year. This Resolution, 19/20-57 is for 2020/2021 Fiscal Year.

Resolution 1920-57 Temporary Loans.pdf (101 KB)

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.
RIO SCHOOL DISTRICT
RESOLUTION NO. 19/20-57

TEMPORARY LOANS BETWEEN DISTRICT FUNDS FOR FISCAL YEAR 2020/2021

WHEREAS, pursuant to Education Code section 42603, the governing board of any school district may direct that moneys held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations. The transfer shall be accounted for as temporary borrowing between funds or accounts and shall not be available for appropriation or be considered income to the borrowing fund or account. Amounts transferred shall be repaid either the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year. Borrowing shall occur only when the fund or account receiving the money will earn sufficient income, during the current fiscal year, to repay the amount transferred. No more than 75 percent of the maximum of moneys held in any fund or account during a current fiscal year may be transferred.

WHEREAS, when there are insufficient funds to meet district obligations in the fund; and:

WHEREAS, funds can be temporarily transferred from one or more funds to another fund of the district to be used for the payment of district obligations; and,

WHEREAS, repayment of the temporary loan will be made from income received, and;

NOW, THEREFORE, be it hereby resolved that the Board of Education of the Rio School District authorizes the temporary transfer of cash from one direct fund to another in order to meet the financial obligations of the District as the need may arise during the 2020/2021 fiscal year.

PASSED AND ADOPTED by the Board of Education at a regular meeting held on the 24th day of June, 2020 by the following vote on roll call:

AYES:

NOES:

ABSENT:

ABSTAIN:

____________________________________
Linda Armas, President of the Board of Trustees
Agenda Item Details

Meeting: Jun 24, 2020 - RSD Regular Board Meeting

Category: 11. Consent

Subject: 11.9 Blanket Resolution No. 19/20-58 Regarding Appropriation Transfers

Access: Public

Type: Action (Consent)

Fiscal Impact: No

Budget Source: N/A

Recommended Action: Staff recommends approval of Resolution No. 19/20-58 Regarding Appropriation Transfers.

Public Content

Speaker:

Wael Saleh, Assistant Superintendent, Business Services

Rationale:

Districts use Blanket Resolutions to expedite certain transactions. A blanket resolution approved by the Board authorizes advance approval of certain documents, allowing transactions to be input to the financial system in a more timely fashion. However, the information would still be provided to the Board for ratification. Blanket resolutions can be used for budget transfers and temporary loans between funds.

Attached for approval and adoption is Resolution 19/20-58 covering appropriation transfers.

Resolution 1920-58.pdf (94 KB)

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.
WHEREAS, the Rio School District may have a need during the fiscal year to make appropriation transfers to permit the payment of obligations of the district, and;

WHEREAS, the District may authorize a district employee to make such transfers between unappropriated fund balances and any expenditure classifications to balance any expenditure classification; and,

NOW, THEREFORE, be it hereby resolved that the Board of Education of the Rio School District authorizes the appropriation transfers necessary to permit payment of obligations of the District incurred during the 2020/2021 fiscal year. These transfers are to be presented for ratification at the next board meeting.

PASSED AND ADOPTED by the Board of Education at a regular meeting held on the 24th day of June, 2020 by the following vote on roll call:

AYES:

NOES:

ABSENT:

ABSTAIN:

______________________________
Linda Armas, President of the Board of Trustees
**Agenda Item Details**

**Meeting**  
Jun 24, 2020 - RSD Regular Board Meeting

**Category**  
11. Consent

**Subject**  
11.10 Approval of Contracts with VCOE for ESCAPE Financial and Payroll/Personnel Software System

**Access**  
Public

**Type**  
Action (Consent)

**Fiscal Impact**  
Yes

**Dollar Amount**  
50,889.80

**Budgeted**  
Yes

**Budget Source**  
General Fund

**Recommended Action**  
It is recommended that the Board approve the 2020/2021 Annual Agreement with the Ventura County Office of Education's ESCAPE software system.

**Public Content**

**Speaker:**  
Wael Saleh, Assistant Superintendent

**Rationale:**  
Rio is one of the school districts in Ventura County which uses the ESCAPE financial and payroll/personnel software systems. The Ventura County Office of Education hosts the software, provides training and updates and offers support to local school district staff that use the software. Rio has been using ESCAPE software for over a decade and staff continues to believe that it provides a great value in accomplishing accounting, payroll, benefits and personnel functions.

VCOE INVOICE FOR ESCAPE.pdf (49 KB)

**Administrative Content**

**Executive Content**

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through...
subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.
AGreement for Escape Financial & Payroll/Personnel System

This agreement is made between the Rio ESD of Ventura County, hereinafter referred to as "LEA," and the Ventura County Office of Education, hereinafter referred to as "VCOE."

It is hereby agreed between the Parties as follows:

1. Time Period
   VCOE agrees to furnish the LEA services in processing and reporting for the fiscal year July 1, 2020 through June 30, 2021 and thereafter on a yearly basis unless written notice to the contrary is received by VCOE prior to the fifteenth of January of any year in which the services are rendered.

2. Services Provided
   VCOE shall provide services and transactions available in the Escape Financial & Payroll/Personnel System. Secured access through VPN and two-factor authentication.

3. Exclusions
   Software support does not include:
   A. Programming required because of changes in computer equipment or configuration.
   B. Problems resulting from equipment failure.
   C. Unauthorized alterations to the programs.

4. Charges
   Charges will be determined by multiplying the LEA's prior year P-2 ADA as of June 1 of the prior fiscal year by an ADA factor from the following table.

<table>
<thead>
<tr>
<th>LEA P2 ADA</th>
<th>Per ADA Factor</th>
<th>TOTAL FEE DUE 20-21</th>
</tr>
</thead>
<tbody>
<tr>
<td>5,088.98</td>
<td>$10.00</td>
<td>$50,889.80</td>
</tr>
</tbody>
</table>

5. Payment Schedule
   The District agrees that the ADA based fees shall be paid in a single installment once invoiced and payable no later than December.

Approved this ______________ day of ________________________, 20_________.

___________________________________________
LEA Authorized Representative

Approved this 1st ______________ day of July ________________________, 2021.

___________________________________________
VCOE Authorized Representative

"Commitment to Quality Education for All"
Agenda Item Details

Meeting: Jun 24, 2020 - RSD Regular Board Meeting
Category: 11. Consent
Subject: 11.11 Approve Vendor List of Open Purchase Orders for Maintenance, Operations and Transportation
Access: Public
Type: Action (Consent)
Fiscal Impact: Yes
Dollar Amount: 811,240.82
Budgeted: Yes
Budget Source: General Fund
Recommended Action: Staff recommends approval of the Open Purchase Orders list for Maintenance, Operations, and Transportation.

Public Content

Speaker:
Charlie Fichtner, Director, MOT
Wael Saleh, Assistant Superintendent

Rationale:
The MOT department uses many vendors in support of their work. For vendors who are used on a regular basis, it is more efficient for district operation to obtain an authorization to spend up to a certain dollar amount. This allows the MOT staff to purchase the parts they need to complete their assigned tasks.

Attached is a list of vendors and estimated amounts for 2020/2021.

MOT Blanket PO's06132020142256.pdf (927 KB)

Administrative Content

Executive Content

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subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.
<table>
<thead>
<tr>
<th>Req #</th>
<th>PO #</th>
<th>Order Ty...</th>
<th>Total Amt</th>
<th>Comment</th>
<th>Vendor</th>
</tr>
</thead>
<tbody>
<tr>
<td>R21-0007</td>
<td>B21-00002</td>
<td>Blanket PO</td>
<td>850.00</td>
<td>Purchase Materials, 2020-2021</td>
<td>Agromin Horticulture...</td>
</tr>
<tr>
<td>R21-0008</td>
<td>B21-00003</td>
<td>Blanket PO</td>
<td>2,155.00</td>
<td>Maintenance shop tools, 2020...</td>
<td>Airgas West</td>
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<tr>
<td>R21-0009</td>
<td>B21-00004</td>
<td>Blanket PO</td>
<td>3,000.00</td>
<td>OPEN PURCHASE ORDER FOR... AIRPORT AUTO REPAIRS</td>
<td>Airgas West</td>
</tr>
<tr>
<td>R21-0010</td>
<td>B21-00009</td>
<td>Blanket PO</td>
<td>7,250.00</td>
<td>ELECTRICAL SUPPLIES, 2020-2... ALL-PHASE ELECTRICAL SYSTEM</td>
<td>Airgas West</td>
</tr>
<tr>
<td>R21-0011</td>
<td>B21-00010</td>
<td>Blanket PO</td>
<td>41,500.00</td>
<td>HVAC REPAIRS, 2020-2021</td>
<td>American Building...</td>
</tr>
<tr>
<td>R21-0012</td>
<td>B21-00005</td>
<td>Blanket PO</td>
<td>450.00</td>
<td>SUPPLIES, 2020-2021</td>
<td>Amerisys</td>
</tr>
<tr>
<td>R21-0013</td>
<td>B21-00006</td>
<td>Blanket PO</td>
<td>650.00</td>
<td>2020-2021, UPHOLSTERY</td>
<td>Antonio L. Montagnese</td>
</tr>
<tr>
<td>R21-0015</td>
<td>B21-00007</td>
<td>Blanket PO</td>
<td>4,500.00</td>
<td>2020-2021, WATER TREATMENT...</td>
<td>Applied Backflow...</td>
</tr>
<tr>
<td>R21-0016</td>
<td>B21-00008</td>
<td>Blanket PO</td>
<td>1,500.00</td>
<td>2020-2021, WINDSHIELDS</td>
<td>Auto City Glass</td>
</tr>
<tr>
<td>R21-0017</td>
<td>B21-00011</td>
<td>Blanket PO</td>
<td>8,000.00</td>
<td>2020-2021, Auto parts 20/21</td>
<td>Auto Plus Auto Parts</td>
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<tr>
<td>R21-0022</td>
<td></td>
<td>Blanket PO</td>
<td>4,000.00</td>
<td>MOT SUPPLIES, 2020-2021</td>
<td>Baron Industries</td>
</tr>
<tr>
<td>R21-0023</td>
<td></td>
<td>Blanket PO</td>
<td>15,000.00</td>
<td>2020-2021, TRANSP. PARTS</td>
<td>Bus West</td>
</tr>
<tr>
<td>R21-0024</td>
<td></td>
<td>Blanket PO</td>
<td>3,550.00</td>
<td>2020-2021, parts &amp; repairs 2020-2021</td>
<td>C &amp; M Auto Truc...</td>
</tr>
<tr>
<td>R21-0025</td>
<td></td>
<td>Blanket PO</td>
<td>2,000.00</td>
<td>Trailer supplies 20/21</td>
<td>C &amp; SRV Inc</td>
</tr>
<tr>
<td>R21-0026</td>
<td></td>
<td>Blanket PO</td>
<td>4,000.00</td>
<td>MATERIALS &amp; SUPPLIES, 2020...</td>
<td>C &amp; SRV Inc</td>
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<tr>
<td>R21-0027</td>
<td></td>
<td>Blanket PO</td>
<td>21,000.00</td>
<td>Windows, all sites for 20/21</td>
<td>Center Glass Co</td>
</tr>
<tr>
<td>R21-0028</td>
<td></td>
<td>Blanket PO</td>
<td>2,000.00</td>
<td>2020-2021, Trash &amp; Recycling</td>
<td>City of Oxnard...</td>
</tr>
<tr>
<td>R21-0029</td>
<td></td>
<td>Blanket PO</td>
<td>1,900.00</td>
<td>2020-2021, DOT exams</td>
<td>Coastal Occupations...</td>
</tr>
<tr>
<td>R21-0030</td>
<td></td>
<td>Blanket PO</td>
<td>1,500.00</td>
<td>2020-2021, Pipe supply</td>
<td>Coastal Pipico</td>
</tr>
<tr>
<td>R21-0031</td>
<td></td>
<td>Blanket PO</td>
<td>1,950.00</td>
<td>2020-2021, Supplies &amp; Repair</td>
<td>COGGS Tire Service</td>
</tr>
<tr>
<td>R21-0032</td>
<td></td>
<td>Blanket PO</td>
<td>2,750.00</td>
<td>2020-2021, FIRE SPRINKLERS</td>
<td>Durbiano Fire Eq...</td>
</tr>
<tr>
<td>R21-0034</td>
<td></td>
<td>Blanket PO</td>
<td>1,200.00</td>
<td>Tow Hitch, MOT 2020-2021</td>
<td>Eckhart's Trailer Hitch...</td>
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<td>R21-0035</td>
<td></td>
<td>Blanket PO</td>
<td>15,000.00</td>
<td>Landscape &amp; Irrigation Supplies, 2020-2021</td>
<td>Ewing Irrigation Products...</td>
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<tr>
<td>R21-0036</td>
<td></td>
<td>Blanket PO</td>
<td>6,815.82</td>
<td>RDV Toilet &amp; Handwash Station, 2020-2021</td>
<td>Fence Factory</td>
</tr>
<tr>
<td>R21-0037</td>
<td></td>
<td>Blanket PO</td>
<td>5,000.00</td>
<td>FENCES, 2020-2021</td>
<td>Fence Factory</td>
</tr>
<tr>
<td>R21-0038</td>
<td></td>
<td>Blanket PO</td>
<td>11,000.00</td>
<td>2020-2021, PLUMBING</td>
<td>Ferguson Enterprises...</td>
</tr>
<tr>
<td>R21-0039</td>
<td></td>
<td>Blanket PO</td>
<td>7,000.00</td>
<td>WATER TESTING, 2020-2021</td>
<td>FGL Environmental</td>
</tr>
<tr>
<td>R21-0040</td>
<td></td>
<td>Blanket PO</td>
<td>150.00</td>
<td>MATERIALS, 2020-2021</td>
<td>Foundation Building...</td>
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<td></td>
<td>Blanket PO</td>
<td>1,700.00</td>
<td>2020-2021, TRANSPORTATION...</td>
<td>Franklin Truck P...</td>
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<td>R21-0042</td>
<td></td>
<td>Blanket PO</td>
<td>60,000.00</td>
<td>BUS REPAIRS, 2020-2021</td>
<td>Gibbs International...</td>
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<td>R21-0043</td>
<td></td>
<td>Blanket PO</td>
<td>40,000.00</td>
<td>FIRE ALARM, 2020-2021</td>
<td>Golden State Electric...</td>
</tr>
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<td>R21-0044</td>
<td></td>
<td>Blanket PO</td>
<td>20,000.00</td>
<td>MATERIALS, 2020-2021</td>
<td>Grainger</td>
</tr>
<tr>
<td>R21-0045</td>
<td></td>
<td>Blanket PO</td>
<td>4,870.00</td>
<td>SOD purchases, 2020-2021</td>
<td>Green Thumb Nursing...</td>
</tr>
<tr>
<td>R21-0046</td>
<td></td>
<td>Blanket PO</td>
<td>36,500.00</td>
<td>PLUMBING, 2020-2021</td>
<td>Harold's Fast Roofing...</td>
</tr>
<tr>
<td>R21-0047</td>
<td></td>
<td>Blanket PO</td>
<td>2,500.00</td>
<td>Water treatment/bottle svc 20/21</td>
<td>Harris Water Co...</td>
</tr>
<tr>
<td>R21-0048</td>
<td></td>
<td>Blanket PO</td>
<td>63,000.00</td>
<td>MOT SUPPLIES, 2020-2021</td>
<td>Home Depot CRE...</td>
</tr>
<tr>
<td>R21-0048</td>
<td></td>
<td>Blanket PO</td>
<td>1,100.00</td>
<td>MATERIALS, 2020-2021</td>
<td>John Deere FINA...</td>
</tr>
<tr>
<td>Req #</td>
<td>PO #</td>
<td>Order Ty...</td>
<td>Total Amt</td>
<td>Comment</td>
<td>Vendor</td>
</tr>
<tr>
<td>---------</td>
<td>---------</td>
<td>-------------</td>
<td>-----------</td>
<td>-----------------------------------------------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td>R21-00049</td>
<td></td>
<td>Blanket PO</td>
<td>1,000.00</td>
<td>ELECTRICAL, 2020-2021</td>
<td>JOHNSTONE SUPPLY</td>
</tr>
<tr>
<td>R21-00050</td>
<td></td>
<td>Blanket PO</td>
<td>19,000.00</td>
<td>MATERIALS FOR SHOP, 2020-...</td>
<td>Kinball Midwest</td>
</tr>
<tr>
<td>R21-00051</td>
<td></td>
<td>Blanket PO</td>
<td>2,000.00</td>
<td>2020-2021, Bus supplies</td>
<td>Lawson Products</td>
</tr>
<tr>
<td>R21-00052</td>
<td></td>
<td>Blanket PO</td>
<td>3,500.00</td>
<td>TOWING, 2020-2021</td>
<td>MCCARTY &amp; SON'S</td>
</tr>
<tr>
<td>R21-00053</td>
<td></td>
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<td>Nason's Lock &amp; Saf...</td>
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<td>Turf Star, Inc.</td>
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<td>VC Metals Inc</td>
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<td>VENTURA RENTAL</td>
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<td>VISTA FORD OF OX...</td>
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<tr>
<td>Req #</td>
<td>PO #</td>
<td>Order Ty...</td>
<td>Total Amt</td>
<td>Comment</td>
<td>Vendor</td>
</tr>
<tr>
<td>---------</td>
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<td>Blanket PO</td>
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<td>MAINT SUPPLIES, 2020-2021</td>
<td>WINZER</td>
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<td>R21-00089</td>
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<td>5,000.00</td>
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<td>YAMA LAWNMOWER</td>
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</table>

817-240-82
**Agenda Item Details**

**Meeting**  
Jun 24, 2020 - RSD Regular Board Meeting

**Category**  
11. Consent

**Subject**  
11.12 Authorization of Additional Services to Purchase Building Signs for the District Office from PK:a

**Access**  
Public

**Type**  
Action (Consent)

**Fiscal Impact**  
Yes

**Dollar Amount**  
61,024.16

**Budgeted**  
Yes

**Budget Source**  
Surplus Property

**Recommended Action**  
It is recommended that the Board approve the Additional Services provided by PK:a

**Public Content**

**Speaker:**  
Wael Saleh, Assistant Superintendent, Business Services

**Rationale:**
PK:a will be providing additional services for a white LED illuminated sign for the top of the District Office Building. The cost of the sign includes an aluminum monument cabinet and metal base. It will also include permits, engineering and installation.

- 5.0" x 5.8" x 5" deep logobox with acrylic lettering and LED illumination, tax $42,020.53
- Installation, mounting and reimbursables $19,003.53

**Total:**  
$61,024.16
Executive Content

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# AUTHORIZATION FOR ADDITIONAL SERVICES

<table>
<thead>
<tr>
<th>Project Name: Rio School District Offices – Tenant Improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Services for Exterior Building Signage / Monument Signage</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>To: RIO SCHOOL DISTRICT</th>
</tr>
</thead>
<tbody>
<tr>
<td>2500 E. Vineyard Avenue Suite 100</td>
</tr>
<tr>
<td>Oxnard, California 93036</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date: March 9, 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revised June 11, 2020</td>
</tr>
</tbody>
</table>

| Project Architect: Brian Poliquin                             |

---

### Description of Services:

This Authorization for Additional Services is requested as part of PK:A’s ongoing design, development and coordination, including permitting, overseeing installation, etc.

Signage for Solar Dr has been coordinated since the RioSD took occupancy and the pending occupancy of the OUHSD.

In order to complete the signage for Solar Dr., PK:A has been coordinating and reviewing various signage concepts for both Districts.

Now that both the RioSD and the OUHSD have selected their respective signage, district and PK:A have selected Southwest Sign Company in order to complete the designs, modeling, Association and City permitting and installation in order to complete the assignment of this task. PK:A, along with Sage Realty Group’s oversight, will continue to coordinate with district staff for final installation. Please see attached Southwest Sign Company invoice dated March 9, 2020. Services do not include electrical hook up which may be required.

**Please Note:** The fees herein are for the RioSD signage only. OUHSD will be invoiced separately for their signage specifications.

### Compensation for the Services:

<table>
<thead>
<tr>
<th>Fees: Rio School District Signage</th>
<th>$61,024.16</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>$61,024.16</td>
</tr>
</tbody>
</table>

The fee herein does not include normal reimbursables such as City Fees, project mileage, scanning, plotting, printing and overnight mailing or delivery services. **All other terms are as agreed in Original Agreement for this project.**

---

**P+K ARCHITECTURE INC.**

a California Corporation

---

Brian R. Poliquin

President

---

Please sign and return one copy of this Agreement, as we have proceeded with these services.

---

5126 Clareton Drive, Suite 110

Agoura Hills, California 91301

Tel: 818.584.0057  Fax: 818.584.0019

pkarchitecture.net
# Quote/Estimate

**Company:** Rio School District  
**Project Number & Name:** 20468 - Rio School District - Oxnard  
**Site Name:** Rio Schools & Oxnard Union  
**Address:** 1800 North Solar Dr

**City:** Oxnard  
**State:** CA  
**Zip:**

---

**Job Description**

1. Survey and shop drawings for wall signs client artwork with elevations, sections and signage specifications.  
   Cost = **$3500.00**

2. Fabricate and install (2) sets of identical signage each comprised of:
   - 5'-0" x 5'-0" x 5" deep channel logobox with satin black paint finish, push through white acrylic lettering and accents with translucent blue vinyl, white Luxon back, and internal white LED illumination. Copy to read: RIO  
   - Two sets of 20" tall plex faced channel lettering and rule line, with internal white LED illumination. Copy: SCHOOL DISTRICT  
   - Cost to fabricate and install 2 signs = **$36,750.00** + **$939.88** tax = **$37,689.88**

3. Half cost of shared monument sign with Oxnard Union.  
   - 3'-4" x 11'-0" x 1'-8 1/2" deep fabricated aluminum monument cabinet, with satin painted header piece, corrugated aluminum faces with faux Corten satin painted patina, with painted metal base. Concrete pylon footings with two steel poles in landscape planter. Each face with set of painted aluminum lettering, logos, and address numbers. NON ILLUMINATED.  
   - Cost to fabricate and install monument sign = **$35,750.00** + **$2770.63** tax = **$38,520.63**
   - Rio 45% cost = **$17,334.28**

**Budget for reimbursables: Permitting (over the counter) & engineering = $2,500.00**

**Total project = $61,024.16**

---

**Price Includes:** shop drawings, fabrication, and installation.  
Actual cost of permit and permit processing time billed at 95.00/hr are additional, billed when incurred.  
Price based on lead time of 30 working days from receipt of all approvals, field checks and permit. Shorter lead time is available for rush charge of 25%, depending on current capacity. Work to commence upon receipt of approved artwork, approved proposal and deposit.  
Customer to provide dedicated electrical circuits with correct polarity and true ground to all sign location.  
Customers outside of California are responsible for their local sales taxes.

**We propose hereby to furnish material and labor, complete, in accordance with above specifications for the sum of:**

**Sixty One Thousand Twenty Four & 16/100**  
**Due: On Receipt**

**Payment to be made as follows:**

- **50% Down:** $30512.08
- **50% on Completion:** $30512.08
- **+ Reimbursables:** $0  
**Authorised Signature:**  
**Due:** On Receipt

- **Acceptance of Proposal:**
  The above prices, specification and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.  
  **Authorised Signature:**  
  **Date:**

---

**Note:** This proposal may be withdrawn if not accepted within 30 days.
**Agenda Item Details**

Meeting: Jun 24, 2020 - RSD Regular Board Meeting

Category: 11. Consent

Subject: 11.13 Williams Quarterly Complaint Report

Access: Public

Type: Action (Consent)

Fiscal Impact: No

Budgeted: No

Budget Source: Not applicable

Recommended Action: Staff recommends board approval of Williams quarterly complaint report.

**Public Content**

Speaker: Oscar Hernandez

**Rationale:**

Education Code Section 35186 (d) requires a school district to report summarized data on the nature and resolution of all complaints on a quarterly basis to the county superintendent of schools and the governing board of the school district. The summaries shall be publicly reported on a quarterly basis at a regularly scheduled meeting of the governing board of the school district. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. The complaints and written responses shall be available as public records. The attached report is presented to the Governing Board for approval.


**Administrative Content**

**Executive Content**

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Quarterly Report on Williams Uniform Complaints
[Education Code Section 35186]
Fiscal Year 2019-10

District: Rio School District

Person completing this form: John Puglisi

Title: Superintendent

Quarterly Report Submission Date: □ October 2019 (7/1/19 to 9/30/19)
□ January 2020 (10/1/19 to 12/31/19)
☒ April 2020 (1/1/20 to 3/31/20)
□ July 2020 (4/1/20 to 6/30/20)

Date for information to be reported publicly at governing board meeting: June 24, 2020

Please check the box that applies:

☒ No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

<table>
<thead>
<tr>
<th>General Subject Area</th>
<th>Total # of Complaints</th>
<th># Resolved</th>
<th># Unresolved</th>
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</thead>
<tbody>
<tr>
<td>Textbooks and Instructional Materials</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Teacher Vacancy or Misassignment</td>
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<tr>
<td>Facilities Conditions</td>
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<tr>
<td>Totals</td>
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Name of District Superintendent
Signature of District Superintendent
Agenda Item Details
Meeting: Jun 24, 2020 - RSD Regular Board Meeting
Category: 11. Consent
Subject: 11.14 Approval of Mixteco Idigena Organization Project Contract 2020-2021
Access: Public
Type: Action (Consent)
Fiscal Impact: Yes
Dollar Amount: $97,983.82
Budgeted: Yes
Budget Source: Title III funds
Recommended Action: Staff recommend board approval of 2020-2021 MICOP Contract.

Public Content
Speaker: Oscar Hernandez

Rationale:
The Mixteco/Idigena Organizing Project provides translation services, case management, community outreach, school readiness, IEP translation services for students in the Rio School District.

This will contract fund the following services/activities for 2020-2021:

- Direct services to over 200 adults, providing them information and assistance accessing district and community services
- Translation services and family support to over 10 students with IEPs
- Facilitation and execution of 6 Mixteco community meetings
- Family support and enrollment assistance to preschool students
- Over 3,000 total contacts, including home visits, in person consultation, phone contacts, parent-teacher conferences, IEPs and public health visits
- Provided support as needed to the Mixteco students and parents at the school sites
- Provided translation for parent teacher conferences and ongoing school-home communication

MICOP 20-21 Contract.pdf (392 KB)

Administrative Content

https://go.boarddocs.com/ca/rio/Board.nsf/Private?open&login#
Executive Content

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AGREEMENT FOR CONTRACTOR/INDEPENDENT CONTRACTOR SERVICES

THIS AGREEMENT, made and entered into this day of July 1, 2020, by and between the RIO SCHOOL DISTRICT, 1800 Solar Drive., OXNARD, CA 93030, hereinafter referred to as the DISTRICT and MIXTECO/INDIGENA COMMUNITY ORGANIZING PROJECT, hereinafter referred to as the CONTRACTOR.

WITNESSTH:

WHEREAS, the District is authorized by California Government Code, Section 53060 to contract with an independent contractor for the furnishing to the District special services to enhance curriculum in addition to and advice in financial, economic, legal, or administrative matters, if said contractor is specifically trained, experienced, and competent to render the special Contractor services set forth in this Agreement; and

WHEREAS, the District has determined that it is necessary that the services set forth herein be provided, and that such services will assist the governing board providing an enhanced instructional program and in discharging its legal obligations will supplement assistance by State and County authorities and not replace such assistance; and

WHEREAS, the Contractor has offered to provide to the District such special services;

NOW, THEREFORE, in consideration of their mutual promises, the parties hereto agree to enter into a fixed price contract, as follows:

1. **SCOPE OF WORK.** the contractor will provide Mixteco translation services, outreach and resource and referral to the Mixteco community, conduct parent/family education workshops, partner in community meetings and collaborate with District staff and programs including services related to the Educational Services Department.

2. **COMPENSATION AND TERM.** In consideration of the service to be rendered by the Contractor, the District agrees to pay at the rate of $34.52 per hour for full-time Promotor(a) and $31.71 per hour for part-time Assistant Promotor(a) (hour/day/etc.), not to exceed $97,983.82 beginning on July 1, 2020 and ending on June 30, 2021. These dates may be changed by an amendment to this agreement signed by both parties.

3. **INDEPENDENT CONTRACTOR.** While engaged in carrying out and complying with the terms of this Agreement, Contractor is an independent contractor and not an officer, agent, or employee of the District. The parties agree and understand that the Contractor is an independent contractor and not the agent or employee of the District and that no liability shall attach to the District by reason of entering into this Agreement.
4. **INSURANCE.** (If the contractor is a public school agency within Ventura County, participating in the VCSSFA liability program, this insurance section does not apply.) Contractor shall, at Contractor’s sole cost and expense, provide for and maintain in force and effect, a policy or policies of insurance covering Contractor’s services, including Comprehensive general liability and property damage insurance and comprehensive automobile liability insurance covering activities and operations of the Contractor.

The Contractor agrees to provide workers compensation insurance covering services to be provided by Contractor under this agreement, or to self-insure such services, and to provide a Certificate of Insurance to the District as proof of coverage if requested.

5. **INDEMNIFICATION/HOLD HARMLESS.** Contractor also agrees to hold harmless and indemnify the District, its officers, agents employees, and volunteers from any and all loss, costs, and expense, including legal fees, or other obligations or claims, arising out of any liability or claim of liability for personal injury, bodily injury to persons, contractual liability or damage to property or any other loss, sustained or claimed to have been sustained arising out of activities of the Contractor or those of any of its officers, agents or employees, whether such act is authorized by this Agreement or not; and Contractor shall pay for any and all damage to the property of the District, or loss or theft of such property, done or caused by such persons. District assumes no responsibility whatsoever for any property placed on the premises. Contractor further agrees to waive all right of subrogation against the District.

6. **SUBCONTRACTING.** None of the services covered by this contract shall be subcontracted without the prior written consent of the District. The Contractor shall be as fully responsible to the District for the acts and omissions of his subcontracts, and of person either directly or indirectly employed by him/her, as if the acts and omissions were performed by him/her directly.

7. **COPYRIGHT.** Contract hereby agrees that the District shall be the sole owner of the copyright for any publications, writing, materials or product developed by or as a result of this Agreement. Contractor shall maintain the confidentially of any such material produced.

8. **ASSIGNMENT.** The parties agree that this Agreement may not be assigned in whole or in part, or any of its rights, obligations provisions, or conditions without the written consent of the District.

9. **COMPLIANCE WITH FINGERPRINT LAWS.** Certain entities that contract with a school district are required to comply with Education Code section 45125.1 regarding fingerprinting requirements unless the district determines that the contracting entity will have limited contact with pupils.
Contractor need not comply with fingerprint certification requirement.

Contractor is required to comply with fingerprint certification. (See Appendix A)

IN WITNESSETH WHEREOF, the parties hereto have set their hands on the day and year first above written.

RIO SCHOOL DISTRICT

Principal/Department Head ____________________ Date __________

Assistant Superintendent for Business Services ____________________ Date __________

Superintendent or designee ____________________ Date __________

CONTRACTOR

Authorized Signature ____________________ Date __________

Arcenio Lopez, Executive Director
Mixteco/Indigena Community Organizing Project
520 West 5th St.
Oxnard CA 93030

Tax ID # (required W-9 attachment)

Address ____________________

Phone ____________________ Fax # ____________________

e-mail address
APPENDIX B – CERTIFICATION OF FINGERPRINTING

TO THE GOVERNING BOARD OF RIO SCHOOL DISTRICT AND THE DISTRICT ADMINISTRATORS IN CHARGE OF THIS AGREEMENT.

I. Identification of the Parties:

I, ____________________________, am an individual contractor, consultant. My entity is seeking to contract with the Rio Elementary School District to provide Mixteco translation services, outreach and resource and referral to the Mixteco community to the District, and I am aware of the requirements of Education Code section 45125.1.

II. Certifications

I make the following certifications under penalty of perjury:

A. I shall not begin to provide services to the District nor shall I permit any of my employees or independent contractors to come in contact with pupils until the Department of Justice has ascertained that the person has not been convicted of a serious or violent felony as defined in Penal Code section 1192.7© and 667.5. (Education Code section 45125.1(e).)

B. I certify that I have reviewed the results of the fingerprinting information ascertained by the Department of Justice, and I certify that none of my employees or independent contractors, including myself, who may come in contact with pupils have been convicted of a felony as noted in paragraph A above. (Education Code section 45125.1(e).

C. I have attached to this certification form a list of the names of my employees or independent contractors who may come in contact with pupil. (Education Code section 45125.1 (f).)

I declare under penalty of perjury under the laws of the State of California that the information provided above is true and correct.

Dated: ____________, 202__ at ______________________ (City) California.

______________________________
Signature
Agenda Item Details

Meeting: Jun 24, 2020 - RSD Regular Board Meeting
Category: 11. Consent
Subject: 11.15 Contract for Speech Pathologist Services
Access: Public
Type: Action (Consent)
Fiscal Impact: Yes
Dollar Amount: 1,148,219.40
Budgeted: Yes
Budget Source: Special Education Funds
Recommended Action: Staff recommends board approval of contract for speech pathologist services.

Public Content

Speaker: Rebecca Rocha

Rationale:

Due to a shortage in qualified Speech Pathologists applying directly to the district for positions and in order to meet the needs determined by students’ individualized education plans, the Pupil Personnel Services Department has found it necessary to contract services for 8.10 FTE of Speech Pathologist positions during the 2020-2021 school year.

Contracted Speech Pathologists will be held to same standard as district employees and will be provided training to ensure that they are able to conduct appropriate assessments, write legally compliant reports, write and hold effective IEPs, and meet the needs of their students’ IEPs. Contracted Speech Pathologists will attend regular district trainings in order to build rapport within the department and strengthen district special education programs.

Many of the speech pathologists included in this contract have already been working with the district and have proven to be effective and supportive of our students. Two new speech pathologists are included in this contract. Both come with extensive experience in their field and understand IDEA and the qualifications for speech and language in the state of California.

20_21 SLP Contract_360_Rio_CA_2020-21 (1).pdf (405 KB)

Administrative Content

Executive Content

https://go.boarddocs.com/ca/rio/Board.nsf/Private?open&login#
Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.
PROFESSIONAL SERVICES AGREEMENT

By this agreement made and entered into on the May 5th, 2020, between the Rio School District (hereinafter referred to as RSD) located at 3300 Cortez Street Oxnard, Ca 93036 and 360 Degree Customer Inc (hereinafter referred to as Consultant) located at 473 Sapena Court # 7 Santa Clara, CA 95054, in consideration of their mutual covenants, the parties hereto agree as follows:

A. DUTIES OF CONSULTANT  The Consultant shall provide the following Professional services, studies and/or reports. The Speech Therapist will also need to hold IEP meetings, complete IEPs, track and monitor all services, and attend meetings and trainings

Provide direct therapy service, recommend equipment to carry out therapy program in consultation with director, principals, teacher/school staff and parents. Continuous service unless contractor gives 45 day notice or superintendent gives 45 day notice to terminate or amend.

B. CONTRACT PERIOD: The Consultant's work as specified in this agreement shall commence on Date as specified in Addendum A

C. COMPENSATION For the full performance of this agreement, the RSD shall pay the Consultant as follows:
Consultant’s Fee :
   a.) For Consultant : Name of the Consultant and Rate as Specified in Addendum A
   b.) Consultants will work for 5 days (40 billable hours) per week as per school year calendar

Payment to be made as follows: Payments to be made every month within 45 days of receipt of invoice.

D. GENERAL TERMS AND CONDITIONS

2. INDEMNIFICATION:

   a.) Except with regard to professional negligence, as provided in paragraph (b) below, the Consultant shall indemnify, hold harmless and defend the (RSD) and each of its, officers, officials, employees, volunteers and agents from any and all loss, liability, fines, penalties, forfeitures, costs and damages (whether in contract, tort or strict liability, including but not limited to personal injury, death at any time and property damage) incurred by RSD, the Consultant or any other person and from any and all claims, demands and actions in law or equity (including reasonable attorney’s fees and litigation expense), arising or alleged to have arisen directly or indirectly out of the active or passive negligence of the Consultant or any of its employees or agents in the performance of this contract. The Consultant’s obligations under the preceding sentence shall apply regardless of whether the RSD or any of its, officers, officials, employees, volunteers or agents are actively or passively negligent, but shall not apply to any loss, liability, fines, penalties, forfeitures, costs or damages caused solely by the active negligence or by the willful misconduct of the RSD.
c.) Specifically regarding professional negligent errors or omissions, the Consultant shall indemnify, hold harmless, and defend the RSD, its officers, officials, employees, volunteers or agents, from any and all loss, liability, costs and damages (whether in contract, tort or strict liability, including but not limited to personal injury, death at any time and property damage) incurred by the RSD, the Consultant or any other person, and from any and all claims, demands and actions in law or equity (including reasonable attorney's fees and litigation expenses) incurred by RSD, the Consultant, or any other person, to the proportionate extent that it arises out of or in connection with the professional negligent errors or omissions of the Consultant in the performance of this contract.

d.) If the Consultant should subcontract all or any portion of the work to be performed under this agreement, the Consultant shall require each Sub-Consultant to indemnify, hold harmless and defend the RSD, its officers, officials, employees and agents in accordance with the terms of the preceding paragraphs.

2. NON-DISCRIMINATION No discrimination shall be made in the employment of persons under this agreement because of the race, religion, sex, age, national origin, ancestry, political affiliations, disability, medical condition, marital status, or sexual orientation.

3. CONFLICT OF INTEREST Before executing this agreement, the Consultant shall disclose to the RSD the identities of any board member, officer, or employee of the RSD, or relatives thereof, who the Consultant knows of should know will have any financial interest resulting from this agreement.

4. LICENSE AND AUTHORITY: The Consultant will maintain all necessary licenses during the term of this agreement. If other than a natural person, Consultant is duly authorized to enter into this agreement by its governing or controlling body. Evidence or copies of all necessary licenses must accompany this agreement.

5. EQUIPMENT AND FACILITIES RSD and The Consultant will agree on all necessary equipment and facilities to render services pursuant to this agreement.

6. ASSIGNMENT Without the written consent of the RSD, this agreement is not assignable by the Consultant.

7. NON-SOLICITATION OF EMPLOYEES: RSD agrees to not solicit for hire employees of Contractor for a period of not less than 1 (One) Year following the last date of that employee's services to RSD. After completion of 1 full billable year, RSD may hire the said employee after paying a referral fee to contractor. This fee will be agreed between RSD and the contractor.

8. SUCCESSORS AND ASSIGNS. This agreement shall be binding on the heirs, executors, administrators, successors, and assigns of the respective parties.

9. TIME. Time is the essence of this agreement.

10. GOVERNING LAW. The validity of this agreement and any of its terms or provisions as well as the rights and duties of the parties hereunder shall be governed by the laws of the state of Washington State.

11. WITHHOLDING. The RSD shall not withhold or set aside any money on behalf of the Consultant for Federal Income Tax, State Income Tax, Social Security Tax, Unemployment Insurance, Disability Insurance, or any other federal or state fund whatsoever.

12. CHANGES OR ALTERATIONS. No changes, alterations, or variations of any kind to this agreement are authorized without the written consent of the RSD.
13. HEADINGS. All section headings contained herein are for clarification and convenience of reference only and are not intended to limit the scope of any provision of the agreement.

14. TERMINATION. The RSD may terminate this agreement and be relieved of the payment of any consideration to the Consultant should the Consultant fail to perform under this agreement. Either party may also terminate this agreement upon 45 days written notice to other party with or without cause. In the event of elective termination (without cause), RSD agrees to pay Consultant for work completed to date of termination.

15. AMBIGUITY. The language herein shall be construed as jointly proposed and jointly accepted, and in the event of any subsequent determination of ambiguity, all parties shall be treated as equally responsible for such ambiguity.

16. COPYRIGHT. Any written or electronic media product produced as a result of this contract shall be a work for hire and shall be the property of the RSD.

E. VENDOR IS A CONSULTANT AND NOT AN EMPLOYEE

This agreement is not a contract of employment. At all times the Consultant shall be deemed to be an independent Consultant and is not authorized to bind the RSD to any contracts or other obligations, or to state or imply that he or she is an employee or authorized representative of the RSD, or to utilize the RSD’s letterhead or logo without the prior consent of the RSD. Each of the following factors, in addition to other provisions of this Agreement, confirms the Consultant’s status as an independent Consultant and not an employee. Except as otherwise set forth herein or agreed to by the parties in writing, the Consultant and RSD agree to comply with each of the following factors as is necessary to maintain independent Consultant status, each of which shall form a part of this Agreement:

<table>
<thead>
<tr>
<th>INSTRUCTIONS</th>
<th>The RSD shall provide job specifications and instructions.</th>
</tr>
</thead>
<tbody>
<tr>
<td>TRAINING</td>
<td>The RSD would provide training and meetings that the consultant needs to attend.</td>
</tr>
<tr>
<td>RIGHT TO HIRE OTHERS</td>
<td>The consultant (mentioned below in Addendum - A) would not be allowed to hire others to do their work.</td>
</tr>
<tr>
<td>WORK ESSENTIAL TO RSD</td>
<td>The consultant’s work is essential to RSD in relation to them providing all of the services provided in section.</td>
</tr>
<tr>
<td>TIME TO PURSUE OTHER WORK</td>
<td>The Consultant may pursue other work during our agreement but not if it interferes with the hours and days worked at RSD or any other provisions listed in part A.</td>
</tr>
<tr>
<td>JOB LOCATION</td>
<td>RSD controls the job location.</td>
</tr>
<tr>
<td>BASIS OF PAYMENT</td>
<td>Payment shall be by the time expended.</td>
</tr>
<tr>
<td>WORK FOR MULTIPLE FIRMS</td>
<td>The Consultant may work for multiple firms simultaneously.</td>
</tr>
<tr>
<td>MATERIALS, TOOLS &amp; EQUIPMENTS</td>
<td>All Materials, Tools and equipment for the job shall be provided by RSD.</td>
</tr>
<tr>
<td>SERVICES AVAILABLE TO PUBLIC</td>
<td>The Consultant’s services are available to the general public.</td>
</tr>
<tr>
<td>RIGHT TO TERMINATE</td>
<td>The Consultant may not be terminated except as allowed for under the agreement.</td>
</tr>
</tbody>
</table>
F. UNDERSTANDING AND ACCEPTANCE OF THE PARTIES This Agreement constitutes the entire understanding of the parties. The Contract Initiator’s and Consultant’s signatures below signify both an understanding and acceptance of the contract provisions.

G. CONTRACT INITIATOR (RSD Representative)  
Signature: ____________________________  
Date Signed: ____________________________  
Branch / Dept.: ____________________________  
Address (or Mail Code): ____________________________  
Phone / Fax: Ph: ____________________________  
E-Mail Address: ____________________________  

CONSULTANT  
Signature: ____________________________  
Date Signed: ____________________________  
Title: CEO  
Company Name & Address: 360 Degree Customer Inc  
4423 Fortran Dr., Ste #114, San Jose, CA 95014  
Phone / Fax: Ph 408-406-7253, Fx 408-719-9900  
E-Mail Address: gulneesh@360customer.com  

The consultant would have to make progress reports for the students which is a monitoring issue of the goals and services for the student.
ADDENDUM – A

School year: 2020-21

Spanish Bilingual SLPs
Rate: $ 99.80/hour
Names:
JeanLiz Perez
Melissa Torres
Helen Rodriguez
Jose Davilla
Natacha Sanchez

Monolingual SLPs:
Rate: $ 89.30/hour
Names:
Stephena Held (60%)
Karen Long (50%)
Janelle Beckman – Full time
David Olson (Full time)