

TRSB

THE RIVER SONGS BAND

PACIFIC SONGS



SONG LYRICS & Learning Lessons

Classes or individual learners can read the songs, listen to the songs and engage in the learning activities described.

Pacific Songs

Song 1 - **Perfect Speed**

All I want to do is fly
The flock it doesn't know just why
I just want to fly so high
Past the squabbles and the goings on

Once I flew into the sun
There I met the wisest one
Taught me all there was to know
Universes I could go

Flying it gives me life
Fly alone the flock can't own
In the sky is where I'll be
Up above the mighty sea

Searching for a feeling free
I have found the perfect speed
Perfect speed
Perfect speed
Perfect speed

Searching for a feeling free
I have found the perfect speed
Perfect speed
I have found the perfect free

Pacific Songs

Song 1 - Perfect Speed

Perfect Speed is a song about ocean from the view of a seagull. A famous book entitled, [Johnathan Livingston Seagull](#) inspired the song's lyrics. You can click on the title link and listen to the audio book. What follows are three learning activities you can do.

Kindergarten through - 2nd grade

1. Listen to the song.
2. Read the lyrics or have someone read them to you.
3. Think about a seagulls' life.
4. Think about when you have seen a seagull.
5. Write or say a short poem about a seagull.
6. Illustrate/draw a picture to go with your poem.

3rd through - 5th grade

1. Listen to the song.
2. Read the lyrics.
3. Listen or read some part or all of Johnathan Livingston Seagull (the book).
4. Think about a seagulls' life.
5. Think about what it might be like to fly.
6. Write a poem about flying.
7. Illustrate/draw a picture to go with your poem

6th through - 12th grade

1. Listen to the song.
2. Read the lyrics.
3. Listen or read some part or all of Johnathan Livingston Seagull (the book).
4. Think about a seagulls' life.
5. Think about what it might be like to fly.
6. Think about the idea of the Perfect Speed for flying.
7. Write a poem about Perfect Speed.
8. Illustrate/draw a picture to go with your poem

Song 2 - **Sunny Day**

It's a sunny day
It's a sunny day
It's a sunny day
The clouds have blown away

Sun came shining through
Shine for me and you
Shine for us and them
It all begins again

It only happens when
I see your smile again
I see the light come through
Into the real true you

It's a sunny day
It's a sunny day
It's a sunny day
I can see the way

Sun came shining through
Shine for me and you
Shine for us and them
It all begins again

It only happens when
I your smile again
I see the light come through
Into the real true you

Pacific Songs

Song 2 - Sunny Day

Sunny Day is a song The River Songs Band wrote on the spot one morning when we had a concert planned for kindergarteners to perform our River Songs. It rained so hard, though, we canceled the concert so the kids didn't get too wet. Right after it rained so hard, the sun came out and there was a rainbow. What follows are three learning activities you can do that focus on what a sunny day means to you.

Kindergarten through - 2nd grade

1. Listen to the song.
2. Read the lyrics or have someone read them to you.
3. Think about a sunny day.
4. Draw a big sun.
5. Write some words on top of each of the rays of the sun.
6. The words should tell what you think of a sunny day.

3rd through - 5th grade

1. Listen to the song.
2. Read the lyrics.
3. Think about a day when it was raining and then cleared up quickly to reveal a sunny day.
4. Think about how that made you feel .
5. Draw a picture of that day.
6. Draw you and your friends in the picture.
7. Write captions for each person that shows what they are saying to each other.

6th through - 12th grade

1. Listen to the song.
2. Read the lyrics.
3. Think about when people feel down.
4. Think about how the sun can make them feel better.
5. Write a paragraph or two about why you think the sun can make people feel better when they are feeling down.
6. Design a diagram that illustrates the change in the person.

Song 3 - **Otter Play**

I like to play with stones
I like to play alone
I like to play with friends
I like to play with stones again

Sometimes I play with food
Sometimes I make a move
Sometimes I dive real deep

That's the otters way
That is otter play
Just another otter day

Sometimes I play with food
Sometimes I make a move
Sometimes I dive real deep
And I fake asleep
That's the otter's way

That's the otters' way
That is otter play today

I like to play with stones
I like to play alone
I like to play with friends
Play till the day will end

That's the otters' way
That is otter play today
Otter play today

That's the otters' way
That is otter play
Another otter day

Pacific Songs

Song 3 - [Otter Play](#)

Otter Play is a song about [Sea Otters](#). Sea Otters love to play and are an essential species in Pacific Ocean ecosystems. Click the link above and read about Sea Otters. They are amazing creatures. [Play](#) is important for people and other animals. Click the link above and read about play. What follows are three learning activities you can do that focus on Sea Otters and Play.

Kindergarten through - 2nd grade

1. Listen to the song.
2. Read the lyrics or have someone read them to you.
3. Think about the ways otters play in the song.
4. Draw a rectangle with four equal squares inside.
5. Draw a different otter play way in each square.
6. Write some words that go with the drawings.

3rd through - 5th grade

1. Listen to the song.
2. Read the lyrics.
3. Think about comparing yourself to otters.
4. Write some sentences that compare yourself to an otter in the ways you play.
5. Illustrate your sentences

6th through - 12th grade

1. Listen to the song.
2. Read the lyrics.
3. Think about the role “play” plays in the lives of people and animals.
4. Write a statement about play that you can defend.
5. Write a paragraph or two to defend your statement.
6. Illustrate your statement.

Song 4 - **Boomerang Some Chemistry**

Sailors gone out on your sea
Seeking fortune, a place to be
They cannot tame her, she's far too wide
But you can poison her and she might die

Great Pacific gift to me
Liquid lost its purity

Seas of plastic, toxic foam
Places where the turtles roam
One third of the water where
No we can't see an end is there

And whales out in the Artic deep
How the cold will make you sleep
Nothing penetrates the home
Places where the dragons roamed

Great Pacific gift to me
Liquid lost its purity
Came to shore no more the breeze

I went into your water waves
See the blue horizon there
and water misbehave

Cut them open
Water bottles what you see
Boomerang some chemistry
Boomerang some chemistry

Pacific Songs

Song 4 - **Boomerang Some Chemistry**

[Boomerang Some Chemistry](#) is a song about pollution and the planet's oceans. This theme shows up in several of our Pacific Songs. Read the link above and learn more about ocean pollution. Ocean pollution is a problem our human species needs to solve soon. What follows are three learning activities you can do that focus on the ocean pollution problem.

Kindergarten through - 2nd grade

1. Listen to the song.
2. Read the lyrics or have someone read them to you.
3. Think about plastic water bottles and where you think they come from.
4. Think about plastic water bottles and where you think they go after we use them.
5. Draw a picture of water bottles and their cycle of being made, used, and discarded.
6. Draw a picture that imagines a change to this water bottle cycle.

3rd through - 5th grade

1. Listen to the song.
2. Read the lyrics.
3. Think about plastic in the ocean.
4. Write a description of a solution to the ocean plastic problem.
5. Illustrate your solution.

6th through - 12th grade

1. Listen to the song.
2. Read the lyrics.
3. Think about the role ocean plastic problem.
4. Invent an ocean plastic problem solution
5. Write a description of your invention..
6. Illustrate your solution.

Song 5 - **Let Me Thru**

Let me thru, Let me thru
Like I used to do
I want to see, what the sea
The sea has to see
Wanna feel free
Free In the sea

Salmonoid they call me
Diversions block my way
Can't get to the open waters
Can't do it today
Do it today

Let me run, let me run
Let me run I
Till the cycle is done
Let me thru, let me thru
Like we used to do

I want to see
What the sea has to see

Salmonoid they call me
Diversions block my way
Can't get to the open waters
Can't get there today
Get there today
Let me run from the fresh water
To the salty sea

Let me thru
Let me thru
Like I used to do

The green it is so green
The green it turns to blue
Swimming in the open waters
Like a good fish they should do

Cmon Let me thru
Cmon Let me thru

Pacific Songs

Song 5 - [Let Me Thru](#)

Let Me Thru is a song from the point of view of a fish; the [Steelhead Trout](#). Read the link and learn about our local Steelhead. Steelhead, like salmon, like to live in both the freshwater streams and Pacific ocean. People have blocked their way between both bodies of water by building dams and other diversions. This song anthropomorphizes the fish. What follows are three learning activities you can do that focus on Steelhead.

Kindergarten through - 2nd grade

1. Listen to the song.
2. Read the lyrics or have someone read them to you.
3. Think about life as a fish.
4. Draw a picture of yourself as a fish.
5. Write some words that describe your life as a fish.

3rd through - 5th grade

1. Listen to the song.
2. Read the lyrics or have someone read them to you.
3. Think about life as a steelhead.
4. Draw a picture of yourself as a steelhead.
5. Write some words that describe your life as a steelhead.

6th through - 12th grade

1. Listen to the song.
2. Read the lyrics.
3. Think about barriers people have in their lives getting from one place to another problem.
4. Write an essay comparing people and their barriers to each other and the barriers we put up to the steelhead.
5. Illustrate your comparison.

Song 6 - **The Pacific**

Magellan he called her
Pa cif i co
Peaceful she was then
After the storm you know
Around the horn
And through the stormy seas
Pa cif i co Pacifico
He was so pleased
Formerly known
In the 18th Century
As his as his
As his own named sea

In search of the spices
What did he see
What did they come for
Surely didn't come in peace
Gold and oro
Spices to be sure
Purified by the open seas
Their intentions all were pure

Magellan he called her
Pa cif i co
Peaceful she was then
After the storms you know

Around the horn
And through the stormy seas
Pa cif i co
He was so pleased
Gold and oro
Spices to be sure
Purified by the open waters
The intentions all
The intentions all were
The intentions all were pure

Pacific Songs

Song 6 - **Pacific**

Pacific is a song about the history of European people coming across the world to the Pacific Ocean and eventually the Americas. In particular, it's about the explorer, [Ferdinand Magellan](#) and his navigation from Europe to the Pacific Ocean. Visit the link above and learn more. What follows are three learning activities you can do that focus on exploration.

Kindergarten through - 2nd grade

1. Listen to the song.
2. Read the lyrics or have someone read them to you.
3. Think about being an explorer and where you would like to go and explore.
4. Draw a picture of yourself as an explorer.
5. Write some words that describe your life as an explorer.

3rd through - 5th grade

1. Listen to the song.
2. Read the lyrics or have someone read them to you.
3. Think about life as an explorer.
4. Draw a picture of yourself as an explorer.
5. Write a short fictional story that includes yourself as the main character and an explorer.

6th through - 12th grade

1. Listen to the song.
2. Read the lyrics.
3. Think about what the Americas would be like if European peoples had never explored and come across the Pacific to the Americas.
4. Write an essay including the pros and cons for people based on this re-written non-European future.
5. Illustrate your ideas .

Song 7 - TailWind

Wind is whippin
And the wind is slappin
And the sails are have fully flown
Boat is tiltin through the waters now
Cause the ocean is our home
15 - 20 knots we're flying
Boat is getting air
We are flying on the water
Like the water isn't there

:: We have caught the tail wind
With the tail wind we will roam
Taking on the tail wind
Till the tail wind takes us home
We have caught the tail wind
With the tail wind we will roam
Taking on the tail wind
Till the tail wind takes us home

Wind is blowing
And the sun is shining
And the boat is in its prime
We are tacking to the right to the left
Ver i tas it finds the line

Feeling all the salt air
And the waters through our hair
Holding onto guide ropes
When the speed it throws us there

We have caught the tail wind
With the tail wind we will roam
Taking on the tail wind
Till the tail wind takes us home

Pacific Songs

Song 7 - [Tailwind](#)

Tailwind is a song about the feeling you get when you are out sailing on a sailboat and the wind is just right to really get the boat moving. It's about being out on the open sea. You can learn more about sailing from the [sailing](#) link. What follows are three learning activities you can do that focus on sailing.

Kindergarten through - 2nd grade

1. Listen to the song.
2. Read the lyrics or have someone read them to you.
3. Think about being sailing out on the Pacific Ocean with no land in sight and a good tailwind.
4. Draw a picture of yourself as the captain of your own sailboat.
5. Write some words that describe your life as a sailor.

3rd through - 5th grade

1. Listen to the song.
2. Read the lyrics or have someone read them to you.
3. Think about what it's like to on the open ocean with a good tailwind.
4. Write a poem that includes yourself as the captain of your own sailboat.

6th through - 12th grade

1. Listen to the song.
2. Read the lyrics.
3. Think about times in your life when things seem to be going and flowing very well. Times when you have a good "tailwind."
4. Write an essay that compares your life experience to sailing a boat on the open ocean.
5. Create a short comic strip that illustrates the essay.

Song 8 - **They Came with Horses**

They came with horses
They came with horses I am told
Guns and dogs and horses
Came with all their lust for gold

And Montezuma had the numbers
But Cortez had the lead
Half the horses lost at sea
Or sailors on them fed

They came with horses
Came with horses I am told
Guns and dogs and horses
And all their lust for gold

To us all the world is human
This to them unknown
This to them unknown

Cortez burned his boats
Feathered serpent he returned
Their boats and all their exodus
Left their DNA to burn

They came with horses
They came with horses I am told
Guns and dogs and horses
And all their lust for gold

Cortez burned his boats
Feathered serpent he returned
They came with horses

Pacific Songs

Song 8 - [They Came with Horses](#)

They Came with Horses is a song about the history of European exploration and conquest of the Americas. It tells the particular story of [Cortez and Moctezuma](#). Follow the link and learn more about the Aztecs and the conquistadores. What follows are three learning activities you can do that focus on the Conquest of the Americas and the Aztec people.

Kindergarten through - 2nd grade

1. Listen to the song.
2. Read the lyrics or have someone read them to you.
3. Think about seeing a horse for the first time.
4. Draw a picture of yourself and the horse.
5. Write some words that describe your what you think of the horse.

3rd through - 5th grade

1. Listen to the song.
2. Read the lyrics or have someone read them to you.
3. Think about life as either an Aztec or a Conquistador.
4. Draw a picture of the first meeting between Moctezuma and Cortez.
5. Write a short description of Cortez or Moctezuma imagining you are one them and seeing the other for the first time.

6th through - 12th grade

1. Listen to the song.
2. Read the lyrics.
3. Think about what conquest.
4. Write a poem that tries to equate a modern day conquest with the historical interaction between Cortez and Moctezuma.
5. Illustrate your poem.

Song 9 - **Vaina de Delfines**

A huge pod of [dolphins](#) "stampeded"

along the coast of [California](#) one day,

thrilling onlookers lucky enough to witness the rare sight of their acrobatics.

Chuck Patterson and his friends were taking their boat out for hydrofoil surfing when the dolphins appeared in the waters off Laguna Beach.

The pod began following in their wake and surrounded the vessel and dolphins swam alongside and leaping out of the water beyond their reach.

“Absolutely amazing witnessing this huge pod of young dolphins

We're all together

We swim as one

We're all together

Vaina de delfines

The pod began following in their wake and surrounded their vessel

And the dolphins swam alongside

Leaped out of the water beyond their reach

It was absolutely amazing witnessing this huge pod of young dolphins

Swimming up the coast off Laguna Beach that day

We're all together

We swim as one

Vaina de delfines

Pacific Songs

Song 9 - [Vaina de Delfines](#)

Vaina de Delfines is a song about a pod of dolphins that was spotted by people sailing off of the California coast. The song was written after reading a newspaper article. [Dolphins](#) are amazing animals. Click the link and learn more about them. What follows are three learning activities you can do that focus on dolphins.

Kindergarten through - 2nd grade

1. Listen to the song.
2. Read the lyrics or have someone read them to you.
3. Think about being a dolphin.
4. Draw a picture of yourself as a dolphin..
5. Write some words that describe yourself as a dolphin.

3rd through - 5th grade

1. Listen to the song.
2. Read the lyrics or have someone read them to you.
3. Think about life as a dolphin.
4. Draw a picture that compares being a dolphin to a human..
5. Write a compare and contrast of dolphins and humans.

6th through - 12th grade

1. Listen to the song.
2. Read the lyrics.
3. Think about the dolphin/human connection.
4. Write a position paper that responds to this prompt question; would you rather be a dolphin or a human?
5. Illustrate your position.

Song 10 - **The Current**

Just like the seagulls
That have flown
The ancient pullers
All were known

Where is this current
Taking me
A destination
I cannot see
And in their plank boats
Lashed with vine
I'm on this current
This path of mine

The seagulls swoop down
Seagulls loop now
The dolphins follow far behind
They know the path there
They know the place that
Know the place that they will find

Where is this current
Taking me
A destination I
Cannot see
And in their plank boats
Lashed with vine
I'm on this current
This path of mine

Pacific Songs

Song 10 - [The Current](#)

The [Current](#) is a song that connects the ocean, people (the Chumash), and the animal world (seagulls) to the movements in our lives. Click the link above and learn more about currents. What follows are three learning activities you can do that focus on ocean currents.

Kindergarten through - 2nd grade

1. Listen to the song.
2. Read the lyrics or have someone read them to you.
3. Think about currents in the ocean and the beach.
4. Draw a map of the pacific ocean and where you live. Try to add some currents in the ocean.
5. Write some words that describe the map you created.

3rd through - 5th grade

1. Listen to the song.
2. Read the lyrics or have someone read them to you.
3. Think about maps, the ocean, and where you live.
4. Draw a map of the pacific ocean and where you live. Try to add some currents in the ocean.
5. Write a description of your map.

6th through - 12th grade

1. Listen to the song.
2. Read the lyrics.
3. Think about currents in your life.
4. Write a short story that uses ocean currents as a metaphor for the currents in your life.
5. Illustrate your story.

Song 11 - **Big Blue Sea**

I am your big blue sea
Why are you poisoning me
Why do you throw your trash
Into my waters you thrash

A plastic island at sea
You just floated on me
From all your rivers and streams
You send me your bad dreams

:: I am your big blue
I am your big blue sea
I am your big blue
Why are you messing with me

I have your seaweed and fishes
I have your vacation wishes
I have your islands and storms
How much more clear can I warn

You pour your liquids and oils
Don't care about what it spoils
You mess the place that you're swimmin
You move and do it againin

I am your big blue
I am your blue sea
I am your big blue
Why are you messing with me

You want to harness my power
And drain the dirt from your shower
Is this my real final hour
You stare down on me from towers

My waters once full of whales
So you replaced them with sails
And now they're ever so deep
The plastic particles sleep

::

Pacific Songs

Song 11 - **Big Blue Sea**

Big Blue Sea is a song about [pollution](#). The singer is the ocean and the audience is people who pollute the ocean. Sometimes big problems make us angry. This song channels some of that anger so people can become more activated to solve the problem. Follow the link above and learn more about solving the ocean pollution problem. What follows are three learning activities you can do that focus on solving the ocean pollution problem.

Kindergarten through - 2nd grade

1. Listen to the song.
2. Read the lyrics or have someone read them to you.
3. Think about the ocean pollution problem.
4. Draw a poster to illustrate a way you can think of to help clean up ocean pollution.
5. Write some words that describe your solution.

3rd through - 5th grade

1. Listen to the song.
2. Read the lyrics or have someone read them to you.
3. Think about the ocean pollution problem.
4. Draw a poster to illustrate a way you can think of to help clean up ocean pollution.
5. Write a description of your solution.

6th through - 12th grade

1. Listen to the song.
2. Read the lyrics or have someone read them to you.
3. Think about the ocean pollution problem.
4. Draw a poster to illustrate a way you can think of to help clean up ocean pollution.
5. Write a description of your solution.

Song 12 - **Lost at Sea**

Well I am lost
At sea
Nobody search
In for me
Nobody wondering
Plundering
Nobody worryin bout me

I set to sea alone
Just my boat and me

Well I am staring at the sky
And I'm wondering worrying 'bout the why
I am feeling a new thirst
And it feels like it's the worst

Well I am lost and all alone
Lost my wallet, and my phone

There's a sea inside your house
There's a sea inside the sea
I am lost there can't you see
And the sharks swimming all round me
I am lost without a friend
Just the birds and fish depend

Well the sun is shining down
Not a soul here - piece of ground
I am floating floating floating
aimlessly around

I am lost
At sea

Pacific Songs

Song 12 - [Lost at Sea](#)

[Lost at Sea](#) is a song about being lost out in the ocean. The Pacific Ocean is a vast and deep body of water. One risk sailors take is being lost at sea. Sometimes in life we feel like we are lost and all alone. Read the stories on the link above or have someone read them to you. What follows are three learning activities you can do that focus on being lost and surviving.

Kindergarten through - 2nd grade

1. Listen to the song.
2. Read the lyrics or have someone read them to you.
3. Think about being lost.
4. Draw a picture of being lost and another of being found.
5. Write some words that describe your feelings.

3rd through - 5th grade

1. Listen to the song.
2. Read the lyrics.
3. Think about being lost.
4. Draw a picture of being lost and another of being found.
5. Write a poem about being lost.

6th through - 12th grade

1. Listen to the song.
2. Read the lyrics.
3. Imagine yourself lost at sea alone.
4. Think about what you would do to survive.
5. Write a short story to describe being lost and then found.