REGULAR BOARD MEETING
May 17, 2017

Office of Student and Family Services
3300 Cortez Street
Oxnard, CA 93036

JOHN D. PUGLISI, Ph. D.
Superintendent

Board of Education
Joe Esquivel, President
Eleanor Torres, Clerk
Ramon Rodriguez
Edith Martinez-Cortes
Felix Eisenhauer
Wednesday, May 17, 2017
RSD Regular Board Meeting

Office of Student and Family Services
3300 Cortez Street
Oxnard, CA 93036

1. Open Session 5:00 p.m.
   1.1 Call to Order
   1.2 Pledge of Allegiance
   1.3 Roll Call

2. Approval of the Agenda
   2.1 Agenda Correction, Additions, Modifications
   2.2 Approval of the Agenda

3. Public Comment-Closed Session
   3.1 Public Comment (Closed Session) The public may address the Board concerning items that are scheduled for discussion during the closed session only. These presentations are limited to three minutes each, or a total of fifteen minutes in all.

4. Closed Session
   4.1 Conference Legal CounselExisting Litigation-Subdivision (a) of Government Code Section 54956.9-OAH Case No. 2016121089

5. Reconvene Open Session 6:00 p.m.
   5.1 Report of Closed Session

6. Presentations/Recognitions
   6.1 Rio Vista Choir Recognition
   6.2 Rio Vista Band Student Recognition
   6.3 Rio Real Spelling Bee Winners
   6.4 Rio del Mar Soki Bowl Winners

7. Communications
   7.1 Acknowledgement of Correspondence to the Board
7.2 Board Member Reports

7.3 Organizational Reports-RTA/CSEA/Other

7.4 Superintendent Report

7.5 Public Comment-Board meetings are meetings of the Governing Board held in public, not public forums, and will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the board through the board president. To assure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Board must fill out a speaker card. Cards are available at the meeting and on the District website. Cards must be submitted to the Secretary or Clerk of the Board. The speaker may choose to speak during public comment or at the time of the agenda item prior to board consideration. The Governing Board may place limitations on the total time to be devoted to each topic if it finds that the number of speakers would impede the Board’s ability to conduct its business in a timely manner. Procedures for receiving communication from the public on topics that fall under the subject jurisdiction of the Governing Board. A member of the public may address the Governing Board on any item(s) on the agenda or non-agenda items. Each person speaking may not exceed a total of three minutes on each item. The speaker may choose to speak during public comment or at the time of the agenda item prior to board consideration. These presentations are limited to three minutes or a total of twenty minutes.

8. Information

8.1 Business Services Report

8.2 Educational Services Report

9. Discussion/Action

9.1 Approval of MESA Course Description

9.2 Approval of Rio del Valle School New/Revised Course Descriptions for Advanced Robotics/Makerspace and Ceramic Classes FY 2017-2018

9.3 17/18 and 18/19 Academic School Calendar

9.4 Approval of Acceptance of bid from Venco Electric, Inc. as lowest bidder

9.5 Approval of Thought Exchange Contract for three years

10. Consent

10.1 Approval of the Consent Agenda

10.2 Approval of the Minutes of the Regular Board Meeting of April 19, 2017

10.3 Approval of Donation Report

10.4 Ratification of the Commercial Warrant for April 5, 2017 through May 8, 2017

10.5 Approval of the Personnel Report

10.6 Approval of Addendum #1 to the MOU with the Boys & Girls Club

10.7 Approval of National Spanish Spelling Bee Trip to San Antonio, Texas

10.8 Approval of Art Mexico Trip on July 15 -29, 2017

10.9 Renewal of Professional Development Contracts FY 2017/2018

10.10 Contract Renewal with Learning Priority FY 2017/2018

10.11 Contract Renewal with Diane DeLaurentis to Provide Drama Instruction

10.12 Approval of Service Agreement Renewal with Nee Qualson-Sackey to Provide Music Instruction

10.13 Approval of Discovery Education Licenses for Rio Plaza Students
10.14 MIXTECO/INDIGENA COMMUNITY ORGANIZING PROJECT (MICOP) contract renewal FY 17-18
10.15 Mixteco/Idigena Organizing Project (MICOP)-Rio Neighborhoods for Learning (NFL) contract revision FY 17-18
10.16 Approval of Agreement for Police School Resource Officer Services and Cost Sharing for 2017/2018
10.18 Approval of proposal from Ike's Pump & Drilling
10.19 Approval of Resolution No. 1617/27 Notice of Completion by Quality Paving
10.20 Approval of Resolution No. 1617/28 Notice of Completion by Omega Construction Co.

11. Organizational Business

11.1 Future Items for Discussion

11.2 Future Meeting Date: June 7, 2016 and June 21, 2017

12. Adjournment

12.1 Adjournment
### Agenda Item Details

**Meeting**  
May 17, 2017 - RSD Regular Board Meeting

**Category**  
4. Closed Session

**Subject**  
4.1 Conference Legal CounselExisting Litigation-Subdivision (a) of Government Code Section 54956.9-OAH Case No. 2016121089

**Access**  
Public

**Type**  
Discussion

### Public Content

**Speaker:**

**Rationale:**

### Administrative Content

### Executive Content
## Agenda Item Details

**Meeting**  
May 17, 2017 - RSD Regular Board Meeting

**Category**  
4. Closed Session

**Subject**  

**Access**  
Public

**Type**

### Public Content

**Speaker:**

**Rationale:**

### Administrative Content

### Executive Content
Agenda Item Details

Meeting: May 17, 2017 - RSD Regular Board Meeting
Category: 4. Closed Session
Access: Public
Type: Discussion

Public Content

Speaker:

Rationale:

Administrative Content

Executive Content
Agenda Item Details

Meeting: May 17, 2017 - RSD Regular Board Meeting

Category: 4. Closed Session

Subject: 4.4 Conference with Labor Negotiators [Government Code 54957.6] Agency designated representatives: RSD Negotiating Team; Employee Organization: California School Employee’s Association and Rio Teachers’ Association

Access: Public

Type:

Public Content

Speaker:

Rationale:

Administrative Content

Executive Content
# Agenda Item Details

<table>
<thead>
<tr>
<th>Meeting</th>
<th>May 17, 2017 - RSD Regular Board Meeting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category</td>
<td>7. Communications</td>
</tr>
<tr>
<td>Subject</td>
<td>7.4 Superintendent Report</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td>Procedural</td>
</tr>
</tbody>
</table>

## Public Content

**Speaker:** Superintendent Puglisi

**Rationale:**

Superintendent Puglisi will update the Governing Board on the following:

- STEAM School Update

## Administrative Content

## Executive Content
Agenda Item Details

Meeting: May 17, 2017 - RSD Regular Board Meeting
Category: 8. Information
Subject: 8.1 Business Services Report
Access: Public
Type: Information
Goals:
- Goal 3: Create welcoming and safe environments where students attend and are connected to their school
- Goal 1: Improved student achievement at every school and every grade in all content areas

Public Content

Speaker: Kristen Pifko, Assistant Superintendent of Business Services

Rationale: Ms. Pifko will update the Governing Board on the following topics:

- Transportation Report
- HVAC Update

Administrative Content

Executive Content
Public Content

Speaker: Educational Services Staff

Rationale: Educational Staff will provide the Governing Board with the following updates:

- CAASPP Report
- Sokikom Update

Administrative Content

Executive Content
9.1
Agenda Item Details

<table>
<thead>
<tr>
<th>Meeting</th>
<th>May 17, 2017 - RSD Regular Board Meeting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category</td>
<td>9. Discussion/Action</td>
</tr>
<tr>
<td>Subject</td>
<td>9.1 Approval of MESA Course Description</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td>Action</td>
</tr>
<tr>
<td>Fiscal Impact</td>
<td>No</td>
</tr>
<tr>
<td>Recommended Action</td>
<td>Staff recommends board approval of MESA course description</td>
</tr>
<tr>
<td>Goals</td>
<td>Goal 1-Improved student achievement at every school and every grade in all content areas</td>
</tr>
</tbody>
</table>

Public Content

Speaker: Oscar Hernandez

Rationale:

This course is offered as an interdisciplinary subject with a focus on science, technology, engineering, and mathematics (STEM) content in alignment with the Next Generation Standards. In addition to STEM content, students will reinforce other content areas through researching, reading, writing, working in teams, and presenting about their STEM projects. Students will use problem and project-based learning models to study engineering, physics, mathematics, biology, and technology concepts. They will use these concepts and apply them to design and build hands-on projects such as popsicle-stick bridges, balsa wood gliders, mousetrap cars, prosthetic arms, model GI tracts, and more. The course will expose students to potential career paths, college opportunities/advising, public speaking/science communication, and technology. Furthermore, special emphasis will be placed on inquiry and investigation, hands-on projects, and data collection.

MESA Course Description RM (2) (1).pdf (179 KB)

Administrative Content

Executive Content
**MESA Course Description:**

This course is offered as an interdisciplinary subject with a focus on science, technology, engineering, and mathematics (STEM) content in alignment with the Next Generation Standards. In addition to STEM content, students will reinforce other content areas through researching, reading, writing, working in teams, and presenting about their STEM projects. Students will use problem and project-based learning models to study engineering, physics, mathematics, biology, and technology concepts. They will use these concepts and apply them to design and build hands-on projects such as popsicle-stick bridges, balsa wood gliders, mousetrap cars, prosthetic arms, model GI tracts, and more. The course will expose students to potential career paths, college opportunities/advising, public speaking/science communication, and technology. Furthermore, special emphasis will be placed on inquiry and investigation, hands-on projects, and data collection.

**Course Purpose**

1. Students will apply challenging physics and mathematical concepts to solving real-life engineering problems.
2. Students will demonstrate the ability to solve problems and think critically while working as individuals and in groups on hands-on projects.
3. Students will understand the applications of physics, engineering, and mathematics in a scientific and technologically based society.
4. Students will acquire content knowledge of physics, engineering, and mathematical concepts and apply them to everyday life.
5. Students will understand that engineering provides equal opportunities for all ethnic groups and both genders.
6. Students will be aware of vocational opportunities in the field of engineering.
7. Students will utilize oral speaking strategies in explaining and defending scientific projects and concepts.
8. Students will use logic in both their written and oral work to enhance and make clear their scientific objectives.
9. Students will investigate potential colleges and have access to information about the college application process, including financial aid and course of study.
Agenda Item Details

Meeting: May 17, 2017 - RSD Regular Board Meeting
Category: 9. Discussion/Action
Subject: 9.2 Approval of Rio del Valle School New/Revised Course Descriptions for Advanced Robotics/Makerspace and Ceramic Classes FY 2017-2018
Access: Public
Type: Action
Fiscal Impact: No
Budget Source: not applicable
Recommended Action: Staff recommends board approval of course descriptions

Goals: Goal 1-Improved student achievement at every school and every grade in all content areas

Public Content

Speaker: Oscar Hernandez

Rationale:

Rio del Valle Middle School is requesting your consideration and approval for the following courses: Ceramics, Advanced Robotics and Makerspace.

The ceramics class will be a year long or trimester class that will be offered to all grade levels. Given that we have a newly installed kiln we would like to implement this class to compliment the learning our students are doing in the content area courses. Please see attached course description.

We would also like to offer a Makerspace class. In this class students will engage in the spirit of design and collaboration. The class is intended to use concepts that students are learning in their core classes as starting points for designing projects. A variety of materials, techniques, and technology will assist students in bringing students projects to completion.

Finally, we would like your approval on adding an advanced Robotics class. Students enjoy Robotics very much and will often take it a second year. In order to provide students a higher degree of study and interaction with the Robots we would like to offer these students a more advanced class. Advanced robotics will provide students one trimester of coding using C++ software for programing VEX robotics and sensors, designing and printing 3D objects using Tinkercad a powerful and free online software. Another trimester of engineering based approach, students will be required to understand how different gear ratios are used to obtain strength and/or torque applications. Students will develop ready to compete advanced robot that will be entered in the yearly VEX Robotics Competition. There will be an emphasis on the application of math and science concepts within this class.

Attached Files:
- AdvancedRoboticsCoursedescription.pdf (82 KB)
- MakerspaceCoursedescription.pdf (66 KB)
- CeramicsCoursedescription.pdf (78 KB)

Administrative Content

https://www.boarddocs.com/oa/rio/Board.nsf/Private?open&login
**Advanced Robotics:**

<table>
<thead>
<tr>
<th>Department</th>
<th>Elective</th>
<th>Grade</th>
<th>Course number</th>
<th>State number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title</td>
<td>Advanced Robotics</td>
<td></td>
<td>Course number</td>
<td>State number</td>
</tr>
<tr>
<td>Course length</td>
<td>Yearlong</td>
<td></td>
<td>Required</td>
<td></td>
</tr>
<tr>
<td>Placement Criteria</td>
<td>Student elects Prerequisite Robotics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Textbook Resources</td>
<td>LEGO EV3 and/or VEX robots CAD</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**COURSE DESCRIPTION:**

This fun and exciting STEM (science, technology, engineering, and math) based elective course is an in-depth investigation of building and programming robots using the LEGO® Mindstorms™ EV3 Robotics System or the VEX Robotics system. During the school year students will learn to construct and program robots with the EV3 intelligent brick. Using an engineering based approach, students will be required to work in pairs and small teams, sharing an EV3 robotics kit and computer to build a wide variety of robots and program them to move, react, measure and make sounds in order to solve challenges. Each project includes a design brief, which explains the challenge, a discussion of real world robot use, design and construction of the robot and will culminate in a final project that will be shared and presented.

Advanced robotics will provide students one trimester of coding using C++ software for programming VEX robotics and sensors, designing and printing 3D objects using Tinkercad a powerful and free online software. Another trimester of engineering based approach, students will be required to understand how different gear ratios are used to obtain strength and/or torque applications. Students will develop ready to compete advanced robot that will be entered in the yearly VEX Robotics Competition.

**Assessment**

Due to the nature of the course, we feel it is important that students don't feel pressured to create "successful projects" all the time in order to earn higher grades. This would inevitably lead to more limited and safe approaches to work, while we are trying to infuse an attitude of adventure and experimentation that always carries the risk of failure.

Students will be writing reflections that will be informed by their observation and that incorporate the lessons the students have learnt and explored.
**Course Description:**

This course will provide an introduction to the tools, materials, and maker culture. The Makerspace is a place for students to develop creative solutions to authentic challenges. Students will learn design thinking and explore making with both “bits” (physical materials) and “bytes” (digital materials). Modules will include 3D printing, robotics, circuitry, animation, and textiles.

Students will learn the process of Design Thinking through the participation in a variety of design challenges. They will work to build understanding about how the innovation and creativity of arts drives the fields of science, technology, engineering, and mathematics. Students will learn to lead, follow instructions, cooperate with others, and work effectively in a team to accomplish authentic design tasks.

**Assessment**

Due to the nature of the course, we feel it is important that students don’t feel pressured to create "successful projects" all the time in order to earn higher grades. This would inevitably lead to more limited and safe approaches to work, while we are trying to infuse an attitude of adventure and experimentation that always carries the risk of failure.

Students will be writing reflections that will be informed by their observation and that incorporate the lessons the students have learnt and explored.
Ceramics:

<table>
<thead>
<tr>
<th>Department</th>
<th>Elective</th>
<th>Grade</th>
<th>6/7/8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title</td>
<td>Ceramics</td>
<td>Course number</td>
<td>State number</td>
</tr>
<tr>
<td>Course length</td>
<td>Yearlong or trimester</td>
<td>Required</td>
<td></td>
</tr>
<tr>
<td>Placement Criteria</td>
<td>Student elects</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Textbook</td>
<td>Resources supplemented by teacher</td>
<td>Technology devices</td>
<td>Art supplies - clay, clay tools, glaze</td>
</tr>
</tbody>
</table>

COURSE DESCRIPTION:

Through this ceramics course, students will gain fundamental experience working with clay, explore cultural connections throughout ceramics history and build vocabulary related to creating, discussing, and writing about ceramics. Students will learn how to make hand-built and wheel-thrown objects. Ceramic projects will involve molding clay with pinching, coiling, and slab construction techniques. A variety of both functional and non-utilitarian artistic projects will be constructed. All projects will include exposure to various tools, techniques and vocabulary. Basic glazing techniques will also be covered.

Students will be expected to develop their own artistic capacities since projects will reflect the student artists’ own unique perspective.

ASSESSMENT:

This class will provide students with a rich learning experience based in ceramics. As students learn about history, gain knowledge of tools and techniques, and are introduced to artisans currently involved in the ceramic process, their learning will be assessed by several culminating ceramic pieces. These clay sculptures will synthesize several aspects of the course. Students will also demonstrate learning through formative assessments through class participation and written reflections. Students will have the opportunity to evaluate and reflect on their own artwork to continually develop artistic and 21st century skills.
Agenda Item Details

Meeting: May 17, 2017 - RSD Regular Board Meeting
Category: 9. Discussion/Action
Subject: 9.3 17/18 and 18/19 Academic School Calendar
Access: Public
Type: Action
Fiscal Impact: No
Recommended Action: It is recommended the board take action and approve the 17/18 and 18/19 Academic School Calendars.

Goals: 2016/2017

Public Content
Speaker: Carolyn Bernal

Rationale:
The District submits for approval the 2017/2018 and 2018/2019 RSD Academic Calendars. These calendars were developed with the calendar committee with two options for each year emerging for consideration. These calendars represent the final agreed upon calendars between the District, RTA and CSEA. Both years of calendar overlap with the Oxnard High School District with the Thanksgiving break, Winter break and Spring break in alignment.

A meeting was held with the District and CSEA on May 8th, 2017 to confirm that all CSEA contractual holidays were accounted for.

Upon board approval, the District can move forward with notification to parents and the community regarding both years of calendar and post them on our website.

Administrative Content

Executive Content
2017/2018 Classified Holidays

July 4th, 2017
September 4th, 2017
November 10th, 2017
November 23rd, 2017
November 24th, 2017
December 22nd, 2017
December 25th, 2017
December 26th, 2017
January 1st, 2018
January 2nd, 2018
January 15th, 2018
February 5th, 2018
February 19th, 2018
March 30th, 2018
May 28th, 2018

Independence Day
Labor Day
Veteran’s Day
Thanksgiving Day
Day after Thanksgiving Day
Admission’s Day
Christmas Day
Christmas Eve Day
New Year’s Day
New Year’s Eve Day
Martin Luther King Day
Lincoln’s Birthday
Washington’s Birthday
Friday during Spring Break
Memorial Day

Agreed to:

Carolyn Bernal

Henry Coguan

S/8/17 For RSD
S/8/17 For C.SEA
S/8/17 CSEA
2018/2019 Classified Holidays

July 4th, 2018
September 3rd, 2018
November 12th, 2018
November 22nd, 2018
November 23rd, 2018
December 24th, 2018
December 25th, 2018
December 26th, 2018
December 31st, 2018
January 1st, 2019
January 14th, 2019
February 4th, 2019
February 18th, 2019
April 19th, 2019
May 27th, 2019

Agreed to:

Carolyn Bernal

5/8/17 for RSD
5/6/17 For. CSEA
5/8/17 CSEA
**Agenda Item Details**

**Meeting**
May 17, 2017 - RSD Regular Board Meeting

**Category**
9. Discussion/Action

**Subject**
9.4 Approval of Acceptance of bid from Venco Electric, Inc. as lowest bidder

**Access**
Public

**Type**
Action

**Fiscal Impact**
Yes

**Dollar Amount**
375,000.00

**Budgeted**
Yes

**Budget Source**
Measure G Funds

**Recommended Action**
Staff recommends the proposed bid from Venco Electric, Inc. be accepted.

**Goals**
Goal 1-Improved student achievement at every school and every grade in all content areas

---

**Public Content**

Speaker: Kristen Pifko

Rationale: Project #17-5006G for the district wide MRP Audio and Visual Upgrades at RV, RDM, RP, RR, RRo, and RDN went to bid and on April 26, 2017, bid responses were received from the following vendors:

**Contractor**

- Venco Electric, Inc. $375,000.00
- Digital Networks Group, Inc. $434,087.00
- Spinitar $532,357.09

Venco Electric, Inc. should be awarded the bid as the lowest bidder for the project.

Venco Award.pdf (2,862 KB)

---

**Administrative Content**

---

**Executive Content**

https://www.boarddocs.com/catrio/board.nsf/Private?open&login#
May 3, 2017

Venco Electric, Inc.
Roy Martin (President)
2360 Sturgis Rd. Suite D
Oxnard, CA 93030

SUBJECT: Project #17-5006G – District Wide MPR Audio and Visual Upgrades (RV, RDM, RP, RR, RRo and RDN), Oxnard, CA

Dear Bidder:

On April 26, 2017, the Rio School District ("District") received bid responses for Bid #17-5006G – District Wide MPR Audio and Visual Upgrades (RV, RDM, RP, RR, RRo and RDN), Oxnard, CA as indicated below:

<table>
<thead>
<tr>
<th>Contractor</th>
<th>Total Base Bid</th>
</tr>
</thead>
<tbody>
<tr>
<td>Venco Electric, Inc.</td>
<td>$375,000.00</td>
</tr>
<tr>
<td>Digital Networks Group, Inc.</td>
<td>$434,087.00</td>
</tr>
<tr>
<td>Spinitar</td>
<td>$532,357.09</td>
</tr>
</tbody>
</table>

Pursuant to Instructions to Bidders Article 31, the District intends to award the subject bid to the lowest responsive bidder, Venco Electric, Inc., for the Total Base Bid, subject to approval by the District's Board of Trustees. Recommendation of award will be heard during the Board of Trustees meeting on Wednesday, May 17, 2017. The open session will begin at 6:00 p.m. The meeting will be held in the District Office Board Room at Office of Student & Family Services, which is located at 800 Cortez Street, Oxnard, CA 93036.
Pursuant to Instruction to Bidders Article 34, any bidder submitting a Bid to the District may file a protest of the District’s Intent to award the Contract to this office not more than two (2) calendar days following the date of issuance of the District Notice of Intent to Award the Contract.

The District would like to thank you for your participation and appreciates your time and effort in submitting a bid for this Project. If you have any questions regarding this transmittal, please do not hesitate to contact me at (805) 485-3111 or kpfko@rioschools.org.

Sincerely,

Kristen Pifko
Assistant Superintendent
Of Business Services

Cc: D. Kuykendall, Balfour Beatty Construction
    J. Muguerza Ibarra, Balfour Beatty Construction
SECTION 00210

BID FORM

TO: RIO SCHOOL DISTRICT, a political subdivision of the State of California ("District"), acting by and through its Board of Trustees ("Board"), 2500 Vineyard Avenue, Oxnard, CA 93036.

FROM: Venco Electric, Inc.
(Name of Bidder as listed on License)
2340 Sturgis Road, ste #10
(Address)
Oxnard, CA 93030
(City, State, Zip Code)
(805) 278-1922 (805) 278-1959
(Telephone) (FAX)
Roy Martin, President
(Name(s) of Bidder's Authorized Representative(s) & Title)

1. Bid.

1.1 Bid Amount. Pursuant to and in compliance with the Notice to Contractors Calling for Bids, the Instructions for Bidders and the other documents relating thereto, the undersigned bidder having reviewed the Instructions for Bidders and all other Contract Documents and upon compliance with all requirements therein with reference to the submittal of this bid, hereby proposes and agrees to perform the Contract Including, without limitation, all of its component parts; to perform everything required to be performed; to provide and furnish any and all of the labor, materials, tools, equipment, applicable taxes, and services necessary to perform the Contract and complete in a workmanlike manner all of the Work required for the Project described as: District Wide MPR Audio and Visual Upgrades (RV, RDM, RP, RR, RDV, RRo, RL and RDN), RSD Project # 17-5006G in accordance with the Contract Documents for the sum of:

Base Bid: District Wide MPR Audio and Visual Upgrades at Rio Vista Middle School, RSD Project # 17-5006G

Sixty-Three Thousand Dollars ($63,000.00)
(Amount in Words)
(In Numbers)

1 Capitalized terms used herein shall have the same meanings as those set forth in the General Conditions, Section 700, unless otherwise defined herein.
Base Bid: District Wide MPR Audio and Visual Upgrades at Rio Del Mar Elementary School, RSD Project # 17-5006G

Fifty-Nine Thousand Five Hundred Dollars ($ 59,500.00)
(Amount In Words)

Base Bid: District Wide MPR Audio and Visual Upgrades at Rio Plaza Elementary School, RSD Project # 17-5006G

Sixty-One Thousand Dollars ($ 61,000.00)
(Amount In Words)

Base Bid: District Wide MPR Audio and Visual Upgrades at Rio Real School, RSD Project # 17-5006G

Sixty Thousand Five Hundred Dollars ($ 60,500.00)
(Amount In Words)

Base Bid: District Wide MPR Audio and Visual Upgrades at Rio Del Valle Middle School, RSD Project # 17-5006G

Not In Contract
(Amount In Words)

Base Bid: District Wide MPR Audio and Visual Upgrades at Rio Rosales Elementary School, RSD Project # 17-5006G

Sixty Thousand Dollars ($ 60,000.00)
(Amount In Words)

Base Bid: District Wide MPR Audio and Visual Upgrades at Rio Lindo Elementary School, RSD Project # 17-5006G

Not In Contract
(Amount In Words)

Base Bid: District Wide MPR Audio and Visual Upgrades at Rio Del Norte Elementary School, RSD Project # 17-5006G

Seventy-One Thousand Dollars ($ 71,000.00)
(Amount In Words)
"Total" Base Bid: District Wide MPR Audio and Visual Upgrades (RV, RDM, RP, RR, RDV, RRo, RL and RDN), RSD Project # 17-50069

Three Hundred Seventy-Five Thousand Dollars ($ 375,000)
(Amount In Words)

The undersigned bidder agrees to achieve Final Completion of the Work within the Contract Time set forth in the Contract Documents.

1.2 Alternate Bid Items Proposal. Bidders must provide a proposal price for each additive or deductive alternate bid item set forth herein; failure to do so will result in rejection of the bid proposal for non-responsiveness. After the public opening and reading of the bids, the District will in its sole and exclusive discretion select all, some or none of the additive or deductive alternate bid items for inclusion in the Contract awarded hereunder. The foregoing notwithstanding, if the District elects to include some, but not all of the alternate bid items in the Contract to be awarded hereunder, the selection of such alternate bid items will be by priority, as follows:

Alternates are listed from the highest to lowest priority based on their numerical orders.

Add/Alternate Bid No. 1

<table>
<thead>
<tr>
<th>NONE</th>
<th>Dollars ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(Amount in Words)
(In Numbers)

1.3 Acknowledgment of Bid Addenda. In submitting this bid, the undersigned bidder acknowledges receipt of all bid addenda issued by or on behalf of the District, as set forth below. The bidder confirms that this bid incorporates and is inclusive of, all items or other matters contained in bid addenda.

Addenda No. 1, dated 4/19/17 through No. 2, dated 4/29/17 received, acknowledged and incorporated into this bid.

1.4 Alternate Bid Items. The bidder's price proposal(s) for alternate bid items is/are set forth in the form of alternate bid item proposal included herewith. The bidder acknowledges that, in accordance with the Instructions for Bidders, the Contract for the Work may be awarded in the District's sole discretion with or without some, all or none of the alternate bid items being incorporated into the scope of the Contract awarded. The bidder further acknowledges that the District's selection of alternate bid items, if any, for inclusion in the Contract awarded will be in accordance with the Instructions for Bidders.

2. Rejection of Bid; Holding Open of Bid. It is understood that the District reserves
the right to reject this bid and that this bid shall remain open and not be withdrawn for the period of time specified in the Call for Bids, except as provided by law.

3. Documents Comprising Bid. The undersigned bidder has submitted as its bid the following:
   00210 Bid Form
   00215 Designation of Subcontractors
   00218 Contractors Registration Certification (DIR)
   00220 Non-Collusion Affidavit
   00222 Certification of Prevailing Wage
   00230 Contractor's Statement of Experience
   00240 Acknowledgment of Bidding Practices Regarding Indemnity
   00300 Bid Bond

The bidder acknowledges that if this bid is not fully in compliance with applicable requirements set forth in the Call for Bids, the instructions for Bidders and in each of the foregoing documents, the bid may be rejected as non-responsive.

4. Award of Contract. It is understood and agreed that if written notice of the acceptance of this bid and award of the Contract thereon is mailed, telegraphed or delivered by the District to the undersigned after the opening of bids and within the time this bid is required to remain open or at any time thereafter before this bid is withdrawn, the undersigned will execute and deliver to the District the Agreement in the form attached hereto in accordance with the Bid as accepted within ten (10) calendar days after notification of acceptance and award. Concurrently with delivery of the executed Agreement to the District, the bidder awarded the Contract shall deliver to the District: (a) certificates of insurance evidencing all insurance coverage required under the Contract Documents; (b) the performance bond; (c) the labor and material payment bond; (d) the Certificate of Workers' Compensation Insurance; and (e) the drug-free workplace certificate. The Work under the Contract Documents shall be commenced by the undersigned bidder, if awarded the Contract, on the date stated in the District's Notice to Proceed issued pursuant to the Contract Documents and completion of the Work shall be achieved within the Contract Time specified in the Contract Documents.

5. Notices. All notices or other correspondence shall be addressed to the District and the bidder at their respective addresses set forth herein. Notices shall be effective only if in writing and in conformity with the requirements for service of notices set forth in the Contract Documents.

6. Contractor's License. The undersigned Bidder is currently and duly licensed in accordance with the California Contractors License Law, California Business & Professions Code §§ 7000, et seq., under the following:

<table>
<thead>
<tr>
<th>Class</th>
<th>Expiration Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>C-10</td>
<td>9/2017</td>
</tr>
</tbody>
</table>

---

Bid Form - 00210
District Wide MPR Audio and Visual Upgrades (RV, RDM, RP, RR, RDV, RRo, RL an RDN)
RSD Project # 17-5006G
Page 4 of 6
By executing this bid, the bidder hereby certifies that: (a) it is duly licensed, in the necessary class(es), for performing the Work of the Contract Documents; (b) that such license shall be in full force and effect throughout the duration of the performance of the Work under the Contract Documents; and (c) that all Subcontractors providing or performing any portion of the Work of the Contract Documents shall be so similarly and appropriately licensed to perform or provide such portion of the Work.

7. Designation of Subcontractors. In compliance with the Subletting and Subcontracting Fair Practices Act (California Public Contract Code §§ 4100, et seq.) and amendments thereof, each bidder shall set forth in the Subcontractors List: (a) the name and location/address of the place of business of each Subcontractor who will perform work or labor or render services to the bidder in or about the construction of the Work to be performed under the Contract Documents in an amount in excess of one-half of one percent (0.005%) of the bidder’s bid; and (b) the portion of the Work which will be performed by each listed Subcontractor. The bidder shall list only one Subcontractor for each portion of the Work as is defined by the bidder in its bid. If a bidder fails to list a Subcontractor or if the bidder specifies more than one Subcontractor for the same portion of Work to be performed under the Contract Documents valued in excess of one-half of one percent (0.005%) of the bidder's bid amount, the bidder shall be deemed to have agreed that it is “fully qualified” to perform that portion of the Work itself and that it shall perform that portion of the Work.

(In addition refer to Specification Section 00100 Instruction to Bidders, Section 21 Subcontractors, Sub Section 21.1 Designation of Subcontractors; Subcontractors list of the contract documents.)

8. Confirmation of Figures. By submitting this bid, the bidder confirms that it has checked all of the above figures and understands that neither the District nor any of its agents, employees or representatives shall be responsible for any errors or omissions on the part of the undersigned bidder in preparing and submitting this bid.

9. Acknowledgment and Confirmation. The undersigned bidder acknowledges its receipt, review and understanding of the Drawings, the Specifications and other Contract Documents pertaining to the proposed Work. The undersigned bidder certifies that the Contract Documents are, in its opinion, adequate, feasible and complete for providing, performing and constructing the Work in a sound and suitable manner for the use specified and intended by the Contract Documents. The undersigned bidder certifies that it has, or as available, all necessary equipment, personnel, materials, facilities and technical and financial ability to complete the Work for the amount bid herein within the Contract Time and in accordance with the Contract Documents.
Signature of Bidder's Authorized Representative
Ray Martin

Typed or Printed Name
President

Title

E-mail Address of Bidder's Authorized Representative
vencolectric@yahoo.com

Department Of Industrial Relations Registration Number
1000008330

Date
4-26-17

END OF SECTION
### Agenda Item Details

**Meeting**  
May 17, 2017 - RSD Regular Board Meeting

**Category**  
9. Discussion/Action

**Subject**  
9.5 Approval of Thought Exchange Contract for three years

**Access**  
Public

**Type**  
Action

**Preferred Date**  
May 17, 2017

**Absolute Date**  
May 17, 2017

**Fiscal Impact**  
Yes

**Dollar Amount**  
54,000.00

**Budgeted**  
Yes

**Budget Source**  
LCFF Funds

**Recommended Action**  
Staff recommends approval of Thought Exchange contract.

**Goals**  
Goal 1-Improved student achievement at every school and every grade in all content areas  
Goal 2-Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning.

### Public Content

**Speaker:** Jarkko Mylärni and Wanda Kelly

**Rationale:**

**Goals:**

1. **Supporting meaningful participation**
   - Increase the amount of contributions from families and community members to the planning and decision-making processes by making their ideas and priorities the foundation of a shared learning process. Create a broader representation of the community by providing tools for both in-person and online opportunities for participation, where all input is valued.

2. **Actionable feedback and accountability**
   - Improve the ability to learn from and take action on community engagement efforts by ensuring diverse participation opinions are considered and results are well understood by leadership and by other constituents. The analysis of qualitative data enables leadership to definitely demonstrate through each process that they have listened and have learned from the community's input.

3. **Building community confidence and trust**
   - Build confidence and trust over the course of several engagement processes defined by accessibility, transparency, civility and collaborative learning.
Price Quote

Rio School District
To: Dr. John Puglisi

3 Year Thoughtexchange Enterprise Licence

<table>
<thead>
<tr>
<th>Item</th>
<th>Price*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thoughtexchange Enterprise License Fee per year</td>
<td>$20,000</td>
</tr>
<tr>
<td>Unlimited projects with a maximum of one Exchange at a time</td>
<td></td>
</tr>
<tr>
<td>3 Professional Licences</td>
<td>Included</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$20,000</strong></td>
</tr>
</tbody>
</table>

*Subscription agreement must be accepted by 20-May-17 for this pricing
Licence includes:
- Thoughtexchange software
- One Simultaneous Facilitation Engagement
- Custom landing pages and self-register links
- Custom analysis and results web site

A 10% Discount is available if the full amount is invoiced immediately: $54,000

Or you will be invoiced annually on the anniversary of your initial Invoice:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>$20,000</td>
</tr>
<tr>
<td>2018</td>
<td>$20,000</td>
</tr>
<tr>
<td>2019</td>
<td>$20,000</td>
</tr>
</tbody>
</table>
Agenda Item Details

Meeting: May 17, 2017 - RSD Regular Board Meeting
Category: 10. Consent
Subject: 10.2 Approval of the Minutes of the Regular Board Meeting of April 19, 2017
Access: Public
Type:

Public Content
Speaker:
Rationale:

Administrative Content

Executive Content
Rio School District
Minutes
Regular Board Meeting
April 19, 2017
Rio Vista Middle School
3050 Thames River Drive
Oxnard, CA 93036
Closed Session: 5:00 p.m.
Open Session: 6:00 p.m.

Members present
Edith Martinez-Cortes, Joe Esquivel, Felix Eisenhauer

1. Open Session 5:00 p.m.
1.1 Call to Order
President Esquivel called the meeting to order at 5:24 p.m.

1.2 Pledge of Allegiance
President Esquivel asked Matt Klinefelter, Rio Vista Principal, to lead the flag salute.

1.3 Roll Call
Trustee Martinez-Cortes called the roll. Trustees Eleanor Torres and Ramon Rodriguez were absent.

2. Approval of the Agenda

2.1 Agenda Correction, Additions, Modifications
Item 7.2 Recognition of the Rio Vista Choir will be moved to next regularly scheduled meeting.

2.2 Approval of the Agenda
Staff recommends approval as presented

Motion by Felix Eisenhauer, second by Edith Martinez-Cortes.
Final Resolution: Motion Carries
Yes: Edith Martinez-Cortes, Joe Esquivel, Felix Eisenhauer

3. Public Comment-Closed Session
Discussion: 3.1 Public Comment (Closed Session) The public may address the Board concerning items that are scheduled for discussion during the closed session only. These presentations are limited to three minutes each, or a total of fifteen minutes in all. There were no public comments on closed session.
4. Closed Session

5. Reconvene Open Session 6:00 p.m.

5.1 Report of Closed Session
President Esquivel reconvened the meeting at 6:18 p.m.

President Esquivel stated the following action took place during closed session: The Governing Board voted unanimously to reject a Tort Claim against RSD. The Governing Board by a vote of 3-0 took action to expel student #6002494.

6. Public Hearing

6.1 Rio School District and Rio Teachers' Association Tentative Agreement for the 2016/2017 School Year
President Esquivel opened the public hearing at 6:19 p.m. As there were no speaker cards, President Esquivel closed the hearing at 6:19 p.m.

6.2 Rio School District Proposal for Contract Negotiations with CSEA for the 2016/2017 School Year
President Esquivel opened the public hearing at 6:20 p.m. As there were no public comments, President Esquivel closed the hearing at 6:20 p.m.

6.3 California School Employees Association, Chapter 329, Proposal for Contract Negotiations with RSD for the 2016/2017 School Year
President Esquivel opened the public hearing at 6:20 p.m. As there were no comments President Esquivel closed the hearing at 6:20 p.m.

7. Presentations/Recognitions

7.1 Rio Vista Basketball A Team City League and Rotary Champions
Oscar Hernandez, Assistant Superintendent of Educational Services, introduced the Coach and the Rio Vista Boys A Team Basketball Team. The team won the City of Oxnard and Rotary Tournament.

7.2 Recognition of Rio Vista Choir
This item will be brought back at the next regularly scheduled board meeting.

7.3 Support Staff Recognitions
Carolyn Bernal, Director of Human Resources, presented staff with a small token of appreciation for all the hard work that was done during the recent Norovirus outbreak.

8. Communications
Procedural: 8.1 Acknowledgement of Correspondence to the Board
There was no written correspondence to report.
8.2 Board Member Reports
Board member reports were heard from Trustee Martinez-Cortes, Eisenhauer and President Esquivel.

8.3 Organizational Reports-RTA/CSEA/Other
Organizational reports were heard from Marisela Valdez, RTA President and Henry Carreon, President of CSEA.

8.4 Superintendent Report
Superintendent Puglisi presented a Master Plan/STEAM School Update along with Dr. Joel Kirschenstein.

8.5 Public Comment-Board meetings are meetings of the Governing Board held in public, not public forums, and will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the board through the board president. To assure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Board must fill out a speaker card. Cards are available at the meeting and on the District website. Cards must be submitted to the Secretary or Clerk of the Board. The speaker may choose to speak during public comment or at the time of the agenda item prior to board consideration. The Governing Board may place limitations on the total time to be devoted to each topic if it finds that the number of speakers would impede the Board’s ability to conduct its business in a timely manner. Procedures for receiving communication from the public on topics that fall under the subject jurisdiction of the Governing Board. A member of the public may address the Governing Board on any item(s) on the agenda or non-agenda items. Each person speaking may not exceed a total of three minutes on each item. The speaker may choose to speak during public comment or at the time of the agenda item prior to board consideration. These presentations are limited to three minutes or a total of twenty minutes. There were no public comments.

9. Information

9.1 Business Services Report
Kristen Pifko, Assistant Superintendent of Business Services, presented a Budget Update.

9.2 Educational Services Report
Oscar Hernandez, Assistant Superintendent of Educational Services, updated the Governing Board on the following topics:
- Rio Vista Grant Update
- Extended Learning Updates
- VC Innovates
- Technology Plan Update
- Summer School Program 2017

10. Discussion/Action

10.1 Approval of Resolution No. 1516/26 Approving Second Amendment to Purchase Agreement and Escrow Instructions between Rio School District and RiverPark A, L.L.C. for the Rio STEAM Academy site.
It is recommended that the Board approve the attached resolution, which approves the Second Amendment and authorizes the Superintendent and Assistant Superintendent of Business Services to execute the Second Amendment on behalf of the District.

Motion by Edith Martinez-Cortes, second by Felix Eisenhauer.
Final Resolution: Motion Carries
Yes: Edith Martinez-Cortes, Joe Esquivel, Felix Eisenhauer

10.2 Approval of Resolution 1617/24 Providing all Children Equal Access to Education, Regardless of Immigration Status
Staff recommends approval of Resolution 1617/24 Providing All Children Equal Access to Education, Regardless of Immigration Status

Motion by Joe Esquivel, second by Felix Eisenhauer.
Final Resolution: Motion Carries
Yes: Edith Martinez-Cortes, Joe Esquivel, Felix Eisenhauer

10.3 16/17 RSD and RTA Tentative Agreement
It is recommended the board take action to approve the 16/17 RSD and RTA tentative agreement.

Motion by Edith Martinez-Cortes, second by Joe Esquivel.
Final Resolution: Motion Carries
Yes: Edith Martinez-Cortes, Joe Esquivel, Felix Eisenhauer

10.4 2016/2017 Salary Increase for Management/Non-represented Employee Groups
It is recommended that the board approve an equivalent salary increase for the 2016/2017 school year to its' non-represented employee groups.

Motion by Edith Martinez-Cortes, second by Joe Esquivel.
Final Resolution: Motion Carries
Yes: Edith Martinez-Cortes, Joe Esquivel, Felix Eisenhauer

10.5 Rio School District Reopener Proposals with California School Employees’ Association, Chapter 329 for the 16/17 school year
It is recommended the board approve the Rio School District's initial proposal for reopeners for negotiations with CSEA Chapter 329 for the 16/17 school year

Motion by Joe Esquivel, second by Felix Eisenhauer.
Final Resolution: Motion Carries
Yes: Edith Martinez-Cortes, Joe Esquivel, Felix Eisenhauer
10.6 CSEA, Chapter 329 Sunshine Proposal for Negotiations with RSD for the 16/17 school year
It is recommended the board approve CSEA, Chapter 329 sunshine proposal for negotiations with RSD for the 16/17 school year.

Motion by Joe Esquivel, second by Edith Martinez-Cortes.
Final Resolution: Motion Carries
Yes: Edith Martinez-Cortes, Joe Esquivel, Felix Eisenhauer

10.7 2017/2018 Declaration of Need for Fully Qualified Educators
Staff recommends approval of the Need for Fully Qualified Educators

Motion by Joe Esquivel, second by Felix Eisenhauer.
Final Resolution: Motion Carries
Yes: Edith Martinez-Cortes, Joe Esquivel, Felix Eisenhauer

10.8 Second and Final Reading of CSBA Board Policies
Staff recommends approval of the CSBA Board Policies.

Motion by Joe Esquivel, second by Edith Martinez-Cortes.
Final Resolution: Motion Carries
Yes: Edith Martinez-Cortes, Joe Esquivel, Felix Eisenhauer

10.9 Approval of the Service Agreement between Rio School District and Ralph Cordova
Staff recommends approval of the Service Agreement Between Rio School District and Ralph Cordova.

Motion by Joe Esquivel, second by Edith Martinez-Cortes.
Final Resolution: Motion Carries
Yes: Edith Martinez-Cortes, Joe Esquivel, Felix Eisenhauer

10.10 Approval of proposal from Decision Insite for Route Manager software
Staff recommends approving the Route Manager software to assist with the efficiency of our busses

Motion by Joe Esquivel, second by Felix Eisenhauer.
Final Resolution: Motion Carries
Yes: Edith Martinez-Cortes, Joe Esquivel, Felix Eisenhauer

11. Consent
11.1 Approval of the Consent Agenda
Staff recommends approval of the Consent Agenda as presented.

Motion by Felix Eisenhauer, second by Edith Martinez-Cortes.
Final Resolution: Motion Carries
Yes: Edith Martinez-Cortes, Joe Esquivel, Felix Eisenhauer
11.2 Approval of the Minutes of the Special Board Meeting of March 15, 2017
Resolution: Staff recommends approval of the Minutes of the Special Board Meeting of March 15, 2017

11.3 Approval of the Minutes of the Regular Board Meeting of March 15, 2017
Staff recommends approval of the Consent Agenda as presented.

11.4 Approval of Donation Report

11.5 Ratification of the Commercial Warrant
Resolution: Approve Commercial Warrant Register for March 2, 2017 through April 5, 2017

11.6 EdLeader 21 Annual Subscription 2017/2018

11.7 Personnel Report

11.8 Renewal of NEWSELA Agreement for 2017-2018 School Year

11.9 Approval of Engage 2 Learn Year 2 Agreement

11.10 Approval of Migrant Debate Team Overnight Field Trip to Bakersfield, CA

11.11 Williams Quarterly Complaint Report

11.12 Approval of contract with Ventura County Sheriff's Office for a School Resource Officer at Rio Del Valle Middle School.

11.13 Approval of Proposal from Servpro Ventura to disinfect all public spaces at schools.

11.14 Approval of Draft proposal, FCC Form 470 for e-rate from Broadview Networks

11.15 Proposal from Tetra Tech to Prepare Off-Site Signing and Striping Modification Plans for RiverPark West STEAM School

11.16 Request for Additional Services for K-8 STEAM School by Architecture For Education, Inc. Civil Engineer on the Grading Phase

11.17 Resolution No. 1617/25 Finding that Public Contract Code Section 20111.6 Applies to the Construction of the Rio STEAM Academy, and Approving a Standardized Prequalification package for the Project.

11.18 Contract awarding to CDWG for network Cabinets and installation under eRate
12. Organizational Business

12.1 Future Items for Discussion
None

12.2 Future Meeting Dates: May 17, 2017

13. Adjournment

13.1 Adjournment
As there was not further business, President Esquivel adjourned the meeting at 8:08 p.m.

Approved on this 17th day of May, 2017.

John Puglisi, Ph.D., Secretary

Clerk of the Board
**Agenda Item Details**

Meeting  
May 17, 2017 - RSD Regular Board Meeting

Category  
10. Consent

Subject  
10.3 Approval of Donation Report

Access  
Public

Type  
Action (Consent)

Fiscal Impact  
No

Budgeted  
No

Recommended Action  
Staff recommends approval of the Donation Report

**Public Content**

Speaker: Superintendent Puglisi

**Rationale:**

It is recommended the Governing Board accept the following donations:

<table>
<thead>
<tr>
<th>Site</th>
<th>Donor</th>
<th>Use of Donation</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rio Vista</td>
<td>DoTopa</td>
<td>Incentives</td>
<td>187.37</td>
</tr>
<tr>
<td>Rio del Norte</td>
<td>Coca Cola</td>
<td>Incentives</td>
<td>24.63</td>
</tr>
<tr>
<td>Rio del Norte</td>
<td>Coca Cola</td>
<td>Incentives</td>
<td>57.61</td>
</tr>
<tr>
<td>Rio del Valle</td>
<td>Wells Fargo</td>
<td>Incentives</td>
<td>140.00</td>
</tr>
<tr>
<td>Rio Real</td>
<td>Wells Fargo</td>
<td>Incentives</td>
<td>134.61</td>
</tr>
<tr>
<td>Rio del Norte</td>
<td>Coca Cola</td>
<td>Incentives</td>
<td>37.68</td>
</tr>
</tbody>
</table>

**Administrative Content**

**Executive Content**

*Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.*
Agenda Item Details

Meeting: May 17, 2017 - RSD Regular Board Meeting
Category: 10. Consent
Subject: 10.4 Ratification of the Commercial Warrant for April 5, 2017 through May 8, 2017
Access: Public
Type: Action (Consent)
Fiscal Impact: Yes
Dollar Amount: $1,408,607.82
Budgeted: Yes
Budget Source: Various Funds as listed below.
Recommended Action: Staff recommends the approval of the Commercial Warrant.

Public Content

Speaker: Kristen Pifko

Rationale:
Pursuant to Education Codes 42632-42633, all payments from the funds of the district shall be made by written order of the Governing Board. The District provides all detailed listing of all payments made to the Governing Board for ratification and details as necessary.
The District processed payment to vendors since the last meeting of the Governing Board for a total amount of $1,408,607.82 which include processing payments for all funds of the District in the following amounts:

<table>
<thead>
<tr>
<th>Fund</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fund 010  General Fund</td>
<td>$1,011,994.18</td>
</tr>
<tr>
<td>Fund 130  Cafeteria Fund</td>
<td>$ 239,329.74</td>
</tr>
<tr>
<td>Fund 211  Building Fund</td>
<td>$ 141,374.97</td>
</tr>
<tr>
<td>Fund 251  Capital Facilities - Residential</td>
<td>$ 16,546.78</td>
</tr>
<tr>
<td>Less Unpaid Tax Liability</td>
<td>- 637.85</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$1,408,607.82</td>
</tr>
</tbody>
</table>

Commercial Warrant.pdf (2,145 KB)

Administrative Content

Executive Content

https://www.boarddocs.com/ca/hs/Board.nsf/Private/open&login#
<table>
<thead>
<tr>
<th>Check Number</th>
<th>Check Date</th>
<th>Pay to the Order of</th>
<th>Fund-Object</th>
<th>Expended Amount</th>
<th>Check Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>4009078704</td>
<td>04/28/2017</td>
<td>Jorge Madrigal</td>
<td>Cancelled</td>
<td>1,046.78</td>
<td></td>
</tr>
<tr>
<td>5009025706</td>
<td>04/06/2017</td>
<td>Jeanette Lund</td>
<td>010-4300</td>
<td>326.51</td>
<td></td>
</tr>
<tr>
<td>5009025707</td>
<td>04/06/2017</td>
<td>Cesar Rosales</td>
<td>010-4300</td>
<td>21.44</td>
<td></td>
</tr>
<tr>
<td>5009025708</td>
<td>04/06/2017</td>
<td>Scott R. Barlow</td>
<td>010-4300</td>
<td>73.83</td>
<td></td>
</tr>
<tr>
<td>5009025709</td>
<td>04/06/2017</td>
<td>Mary F. Orleans</td>
<td>010-5200</td>
<td>95.07</td>
<td></td>
</tr>
<tr>
<td>5009025710</td>
<td>04/06/2017</td>
<td>ARC</td>
<td>211-5800</td>
<td>2,425.08</td>
<td></td>
</tr>
<tr>
<td>5009025711</td>
<td>04/06/2017</td>
<td>AVID CENTER</td>
<td>010-5200</td>
<td>6,840.00</td>
<td></td>
</tr>
<tr>
<td>5009025712</td>
<td>04/06/2017</td>
<td>C &amp; M AUTO TRUCK ELECTRIC</td>
<td>010-5610</td>
<td>1,726.43</td>
<td></td>
</tr>
<tr>
<td>5009025713</td>
<td>04/06/2017</td>
<td>CITY OF OXNARD RECREATION SERVICES</td>
<td>010-5800</td>
<td>300.00</td>
<td></td>
</tr>
<tr>
<td>5009025714</td>
<td>04/06/2017</td>
<td>CITY OF OXNARD RECREATION SERVICES</td>
<td>010-5800</td>
<td>600.00</td>
<td></td>
</tr>
<tr>
<td>5009025715</td>
<td>04/08/2017</td>
<td>CMRS-FP</td>
<td>010-5915</td>
<td>15,000.00</td>
<td></td>
</tr>
<tr>
<td>5009025716</td>
<td>04/08/2017</td>
<td>Domino's Pizza</td>
<td>130-4710</td>
<td>5,422.23</td>
<td></td>
</tr>
<tr>
<td>5009025717</td>
<td>04/08/2017</td>
<td>Driftwood Dairy</td>
<td>130-4710</td>
<td>32,493.51</td>
<td></td>
</tr>
<tr>
<td>5009025718</td>
<td>04/08/2017</td>
<td>HARRIS WATER CONDITIONING</td>
<td>010-5540</td>
<td>70.12</td>
<td></td>
</tr>
<tr>
<td>5009025719</td>
<td>04/08/2017</td>
<td>KENCO CONSTRUCTION SERVICES</td>
<td>211-5800</td>
<td>6,800.00</td>
<td></td>
</tr>
<tr>
<td>5009025720</td>
<td>04/08/2017</td>
<td>Nee Qualean Sackey</td>
<td>010-5800</td>
<td>725.00</td>
<td></td>
</tr>
<tr>
<td>5009025721</td>
<td>04/08/2017</td>
<td>P &amp; R Paper Supply Co., Inc.</td>
<td>130-9320</td>
<td>3,913.24</td>
<td></td>
</tr>
<tr>
<td>5009025722</td>
<td>04/08/2017</td>
<td>Pacific Coast Locators, Inc.</td>
<td>211-5800</td>
<td>1,162.60</td>
<td></td>
</tr>
<tr>
<td>5009025723</td>
<td>04/08/2017</td>
<td>Puritan Bakery Inc.</td>
<td>130-4710</td>
<td>457.05</td>
<td></td>
</tr>
<tr>
<td>5009025724</td>
<td>04/08/2017</td>
<td>SCHOLASTIC BOOK CLUBS, INC.</td>
<td>010-4200</td>
<td>483.75</td>
<td></td>
</tr>
<tr>
<td>5009025725</td>
<td>04/08/2017</td>
<td>Steve Sunnarborg</td>
<td>010-5800</td>
<td>3,530.00</td>
<td></td>
</tr>
<tr>
<td>5009025726</td>
<td>04/08/2017</td>
<td>THE BERRY MAN, INC.</td>
<td>130-4710</td>
<td>53,057.46</td>
<td></td>
</tr>
<tr>
<td>5009025727</td>
<td>04/08/2017</td>
<td>U.S. Bank Corporate Payment Systems</td>
<td>010-4300</td>
<td>57.55</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>010-5200</td>
<td>3,575.71</td>
<td></td>
</tr>
<tr>
<td>5009025728</td>
<td>04/08/2017</td>
<td>Ventura County Office of Education</td>
<td>010-5800</td>
<td>200.00</td>
<td>4,351.36</td>
</tr>
<tr>
<td>5009025729</td>
<td>04/10/2017</td>
<td>YORK RISK SERVICES GROUP</td>
<td>010-5200</td>
<td>60.00</td>
<td></td>
</tr>
<tr>
<td>5009025730</td>
<td>04/10/2017</td>
<td>Kyle Henschel</td>
<td>010-1101</td>
<td>169.77</td>
<td></td>
</tr>
<tr>
<td>5009025731</td>
<td>04/10/2017</td>
<td>BrightBytes, Inc.</td>
<td>010-5800</td>
<td>23.54</td>
<td></td>
</tr>
<tr>
<td>5009025732</td>
<td>04/10/2017</td>
<td>C D W GOVERNMENT, INC.</td>
<td>010-4300</td>
<td>496.58</td>
<td></td>
</tr>
<tr>
<td>5009025733</td>
<td>04/10/2017</td>
<td>CITY OF OXNARD</td>
<td>010-5800</td>
<td>1,638.00</td>
<td></td>
</tr>
<tr>
<td>5009025734</td>
<td>04/10/2017</td>
<td>Diane DeLaurantés</td>
<td>010-5800</td>
<td>500.00</td>
<td></td>
</tr>
<tr>
<td>5009025735</td>
<td>04/10/2017</td>
<td>Blick Art Materials</td>
<td>010-4300</td>
<td>2,869.82</td>
<td></td>
</tr>
<tr>
<td>5009025736</td>
<td>04/10/2017</td>
<td>Domino's Pizza</td>
<td>130-4710</td>
<td>891.78</td>
<td></td>
</tr>
<tr>
<td>5009025737</td>
<td>04/10/2017</td>
<td>Global Equity Communications</td>
<td>010-5800</td>
<td>3,477.50</td>
<td></td>
</tr>
<tr>
<td>5009025738</td>
<td>04/10/2017</td>
<td>Carla Andre Godoy d/ba Godoy Studios</td>
<td>010-5800</td>
<td>8,775.00</td>
<td></td>
</tr>
<tr>
<td>5009025739</td>
<td>04/10/2017</td>
<td>William Venegas Hip Hop Mindset</td>
<td>010-5800</td>
<td>2,683.20</td>
<td></td>
</tr>
<tr>
<td>5009025740</td>
<td>04/10/2017</td>
<td>Blaine Kuth</td>
<td>010-5800</td>
<td>3,336.00</td>
<td></td>
</tr>
<tr>
<td>5009025741</td>
<td>04/10/2017</td>
<td>Laptop Screen International</td>
<td>010-4300</td>
<td>103.70</td>
<td>2,499.50</td>
</tr>
<tr>
<td>5009025742</td>
<td>04/10/2017</td>
<td>MJP COMPUTERS</td>
<td>010-4300</td>
<td>1,257.12</td>
<td></td>
</tr>
<tr>
<td>5009025743</td>
<td>04/10/2017</td>
<td>Ford Credit Dept 67-434</td>
<td>130-7438</td>
<td>115.89</td>
<td></td>
</tr>
</tbody>
</table>

The preceding Checks have been issued in accordance with the District’s Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.
<table>
<thead>
<tr>
<th>Check Number</th>
<th>Check Date</th>
<th>Pay to the Order of</th>
<th>Fund-Object</th>
<th>Expensed Amount</th>
<th>Check Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>5009205743</td>
<td>04/10/2017</td>
<td>Ford Credit Dept 67-434</td>
<td>130-7439</td>
<td>530.95</td>
<td>648.94</td>
</tr>
<tr>
<td>5009205744</td>
<td>04/10/2017</td>
<td>PARADIGM HEALTHCARE SERVICES</td>
<td>010-5800</td>
<td>5,268.27</td>
<td></td>
</tr>
<tr>
<td>5009205745</td>
<td>04/10/2017</td>
<td>PASSAGeway, INC.</td>
<td>010-5100</td>
<td>1,500.25</td>
<td></td>
</tr>
<tr>
<td>5009205748</td>
<td>04/10/2017</td>
<td>Pegasus, Transit Inc</td>
<td>010-5800</td>
<td>6,388.27</td>
<td></td>
</tr>
<tr>
<td>5009205747</td>
<td>04/10/2017</td>
<td>Hekar Rivera</td>
<td>010-5800</td>
<td>4,250.00</td>
<td></td>
</tr>
<tr>
<td>5009205748</td>
<td>04/10/2017</td>
<td>SC FUELS</td>
<td>010-4300</td>
<td>1,344.54</td>
<td></td>
</tr>
<tr>
<td>5009205749</td>
<td>04/10/2017</td>
<td>SCHOLASTIC BOOK CLUBS, INC.</td>
<td>010-4300</td>
<td>131.13</td>
<td>1,837.42</td>
</tr>
<tr>
<td>5009205750</td>
<td>04/10/2017</td>
<td>SYSCO VENTURA</td>
<td>010-4300</td>
<td>323.41</td>
<td></td>
</tr>
<tr>
<td>5009205751</td>
<td>04/10/2017</td>
<td>U.S. Bank Corporate Payment Systems</td>
<td>010-4300</td>
<td>2,677.46</td>
<td>125,440.50</td>
</tr>
<tr>
<td>5009205752</td>
<td>04/10/2017</td>
<td>Ventura County Office of Education</td>
<td>010-5200</td>
<td>65.00</td>
<td>2,998.02</td>
</tr>
<tr>
<td>5009205753</td>
<td>04/11/2017</td>
<td>United of Omaha Life Ins. Co.</td>
<td>010-5800</td>
<td>636.00</td>
<td>701.00</td>
</tr>
<tr>
<td>5009205754</td>
<td>04/11/2017</td>
<td>SISC FINANCE</td>
<td>010-9516</td>
<td>6,641.78</td>
<td></td>
</tr>
<tr>
<td>5009205755</td>
<td>04/11/2017</td>
<td>Janise A. Buckenberger</td>
<td>010-9534</td>
<td>514,174.50</td>
<td>590,141.10</td>
</tr>
<tr>
<td>5009205756</td>
<td>04/11/2017</td>
<td>Nancy Ramos</td>
<td>010-4710</td>
<td>57.41</td>
<td></td>
</tr>
<tr>
<td>5009205757</td>
<td>04/11/2017</td>
<td>Patricia Howlett-Avila</td>
<td>010-4300</td>
<td>215.67</td>
<td></td>
</tr>
<tr>
<td>5009205758</td>
<td>04/11/2017</td>
<td>Sara Juarez</td>
<td>010-5200</td>
<td>500.48</td>
<td></td>
</tr>
<tr>
<td>5009205759</td>
<td>04/11/2017</td>
<td>AIRPORT AUTO REPAIR</td>
<td>010-5800</td>
<td>27.38</td>
<td></td>
</tr>
<tr>
<td>5009205760</td>
<td>04/11/2017</td>
<td>ALL-PHASE ELECTRIC SUPPLY</td>
<td>010-4300</td>
<td>186.20</td>
<td></td>
</tr>
<tr>
<td>5009205761</td>
<td>04/11/2017</td>
<td>AMERICAN BUILDING COMFORT</td>
<td>010-4300</td>
<td>523.02</td>
<td></td>
</tr>
<tr>
<td>5009205762</td>
<td>04/11/2017</td>
<td>Amerigeas</td>
<td>010-4300</td>
<td>110.00</td>
<td></td>
</tr>
<tr>
<td>5009205763</td>
<td>04/11/2017</td>
<td>BARON INDUSTRIES</td>
<td>010-4300</td>
<td>32.51</td>
<td></td>
</tr>
<tr>
<td>5009205764</td>
<td>04/11/2017</td>
<td>Buz West</td>
<td>010-4300</td>
<td>46.51</td>
<td></td>
</tr>
<tr>
<td>5009205765</td>
<td>04/11/2017</td>
<td>CCP Industries</td>
<td>010-5800</td>
<td>105.08</td>
<td></td>
</tr>
<tr>
<td>5009205766</td>
<td>04/11/2017</td>
<td>COGGES TIRE SERVICE</td>
<td>010-4300</td>
<td>28.04</td>
<td></td>
</tr>
<tr>
<td>5009205767</td>
<td>04/11/2017</td>
<td>SOUTHERN CALIF. EDISON</td>
<td>010-4300</td>
<td>672.50</td>
<td></td>
</tr>
<tr>
<td>5009205768</td>
<td>04/11/2017</td>
<td>Ewing Irrigation Products Inc</td>
<td>010-4300</td>
<td>843.05</td>
<td></td>
</tr>
<tr>
<td>5009205769</td>
<td>04/11/2017</td>
<td>Fisons Factory</td>
<td>010-4300</td>
<td>856.82</td>
<td></td>
</tr>
<tr>
<td>5009205770</td>
<td>04/11/2017</td>
<td>FERGUSON FACILITIES SUPPLY</td>
<td>010-4300</td>
<td>17.29</td>
<td></td>
</tr>
<tr>
<td>5009205771</td>
<td>04/11/2017</td>
<td>FGL Environmental</td>
<td>010-4300</td>
<td>434.76</td>
<td></td>
</tr>
<tr>
<td>5009205772</td>
<td>04/11/2017</td>
<td>FRANKLIN TRUCK PARTS, INC.</td>
<td>010-4300</td>
<td>13,440.39</td>
<td></td>
</tr>
<tr>
<td>5009205773</td>
<td>04/11/2017</td>
<td>Maria Laura Hendrix</td>
<td>010-4300</td>
<td>632.91</td>
<td></td>
</tr>
<tr>
<td>5009205774</td>
<td>04/11/2017</td>
<td>HOBART SERVICE ITW Food Equipment Group LLC</td>
<td>010-4300</td>
<td>523.88</td>
<td></td>
</tr>
<tr>
<td>5009205775</td>
<td>04/11/2017</td>
<td>Marcus Lopez</td>
<td>010-4300</td>
<td>28.40</td>
<td></td>
</tr>
<tr>
<td>5009205776</td>
<td>04/11/2017</td>
<td>SUNESYS QUANTA RECEIVABLES LP</td>
<td>010-4300</td>
<td>84.00</td>
<td></td>
</tr>
</tbody>
</table>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.
<table>
<thead>
<tr>
<th>Check Number</th>
<th>Check Date</th>
<th>Pay to the Order of</th>
<th>Fund-Object</th>
<th>Expensed Amount</th>
<th>Check Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>5009025777</td>
<td>04/11/2017</td>
<td>Steve Summarborg</td>
<td>010-5800</td>
<td>137.45</td>
<td></td>
</tr>
<tr>
<td>5009025778</td>
<td>04/11/2017</td>
<td>UNITED WATER CONSERVATION DIST.</td>
<td>010-5540</td>
<td>2,456.32</td>
<td></td>
</tr>
<tr>
<td>5009025779</td>
<td>04/11/2017</td>
<td>U.S. Bank Corporate Payment Systems</td>
<td>010-4300</td>
<td>70.74</td>
<td></td>
</tr>
<tr>
<td>5009025780</td>
<td>04/17/2017</td>
<td>Ace American Corporation</td>
<td>010-4300</td>
<td>3,197.46</td>
<td></td>
</tr>
<tr>
<td>5009025781</td>
<td>04/17/2017</td>
<td>PEARSON EDUCATION, INC.</td>
<td>010-4300</td>
<td>494.69</td>
<td></td>
</tr>
<tr>
<td>5009025782</td>
<td>04/17/2017</td>
<td>ALL-PHASE ELECTRIC SUPPLY</td>
<td>010-4300</td>
<td>1,524.68</td>
<td></td>
</tr>
<tr>
<td>5009025783</td>
<td>04/17/2017</td>
<td>Aswell Trophy</td>
<td>010-4300</td>
<td>479.49</td>
<td></td>
</tr>
<tr>
<td>5009025784</td>
<td>04/17/2017</td>
<td>SHIRLEY BROWN</td>
<td>010-3710</td>
<td>2,025.61</td>
<td></td>
</tr>
<tr>
<td>5009025785</td>
<td>04/17/2017</td>
<td>JOHN DEERE FINANCIAL</td>
<td>010-4360</td>
<td>2,600.38</td>
<td></td>
</tr>
<tr>
<td>5009025786</td>
<td>04/17/2017</td>
<td>CALIFORNIA SCHOOL MANAGEMENT</td>
<td>010-5800</td>
<td>3,150.00</td>
<td></td>
</tr>
<tr>
<td>5009025787</td>
<td>04/17/2017</td>
<td>E J Harrison &amp; Sons</td>
<td>010-5560</td>
<td>380.84</td>
<td></td>
</tr>
<tr>
<td>5009025788</td>
<td>04/17/2017</td>
<td>THE GAS COMPANY</td>
<td>010-5530</td>
<td>854.50</td>
<td></td>
</tr>
<tr>
<td>5009025789</td>
<td>04/17/2017</td>
<td>GIBBS INTERNATIONAL</td>
<td>010-4300</td>
<td>1,832.24</td>
<td></td>
</tr>
<tr>
<td>5009025790</td>
<td>04/17/2017</td>
<td>Golden State Alarms, Inc.</td>
<td>010-5810</td>
<td>384.24</td>
<td></td>
</tr>
<tr>
<td>5009025791</td>
<td>04/17/2017</td>
<td>Grainger</td>
<td>010-4300</td>
<td>613.08</td>
<td>613.08</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>010-4325</td>
<td>506.57</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>130-4300</td>
<td>173.61</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>010-4300</td>
<td>137.70</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>010-4360</td>
<td>121.43</td>
<td>121.43</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>010-4300</td>
<td>2,529.80</td>
<td>2,529.80</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>010-4325</td>
<td>59.23</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>010-4360</td>
<td>2,178.94</td>
<td>2,178.94</td>
</tr>
<tr>
<td>5009025794</td>
<td>04/17/2017</td>
<td>JOHNSTONE SUPPLY</td>
<td>010-4300</td>
<td>2,433.97</td>
<td></td>
</tr>
<tr>
<td>5009025795</td>
<td>04/17/2017</td>
<td>Kimbell Midwest</td>
<td>010-4300</td>
<td>2,811.88</td>
<td></td>
</tr>
<tr>
<td>5009025796</td>
<td>04/17/2017</td>
<td>Lawson Products</td>
<td>010-4300</td>
<td>691.99</td>
<td></td>
</tr>
<tr>
<td>5009025797</td>
<td>04/17/2017</td>
<td>MONTGOMERY HARDWARE CO.</td>
<td>010-4300</td>
<td>2,563.63</td>
<td></td>
</tr>
<tr>
<td>5009025798</td>
<td>04/17/2017</td>
<td>O'Reilly Auto Parts</td>
<td>010-4300</td>
<td>4,917.45</td>
<td></td>
</tr>
<tr>
<td>5009025799</td>
<td>04/17/2017</td>
<td>PACIFIC COAST SOUND AND COMMUNICATIONS, INC</td>
<td>010-5800</td>
<td>172.00</td>
<td></td>
</tr>
<tr>
<td>5009025800</td>
<td>04/17/2017</td>
<td>PEARSON</td>
<td>010-4300</td>
<td>465.24</td>
<td></td>
</tr>
<tr>
<td>5009025801</td>
<td>04/17/2017</td>
<td>Pioneer Chemical Co</td>
<td>010-9320</td>
<td>4,943.57</td>
<td></td>
</tr>
<tr>
<td>5009025802</td>
<td>04/17/2017</td>
<td>PRAXAIR DISTRIBUTION INC</td>
<td>010-4300</td>
<td>43.11</td>
<td></td>
</tr>
<tr>
<td>5009025803</td>
<td>04/17/2017</td>
<td>QUALITY WINDOWS</td>
<td>010-4335</td>
<td>511.79</td>
<td></td>
</tr>
<tr>
<td>5009025804</td>
<td>04/17/2017</td>
<td>Michael Reading</td>
<td>010-5800</td>
<td>7,460.00</td>
<td></td>
</tr>
<tr>
<td>5009025805</td>
<td>04/17/2017</td>
<td>Smith Pipe &amp; Supply</td>
<td>010-4360</td>
<td>441.66</td>
<td></td>
</tr>
<tr>
<td>5009025806</td>
<td>04/17/2017</td>
<td>THYSSENKRUPP ELEVATOR</td>
<td>010-5800</td>
<td>1,561.78</td>
<td></td>
</tr>
<tr>
<td>5009025807</td>
<td>04/17/2017</td>
<td>Traffic Technologies, LLC</td>
<td>010-4300</td>
<td>198.39</td>
<td></td>
</tr>
<tr>
<td>5009025808</td>
<td>04/17/2017</td>
<td>TUBBS BROTHERS PLUMBING DBA HAROLD'S FAST ROOTER &amp; PLUMB</td>
<td>010-5610</td>
<td>2,570.00</td>
<td></td>
</tr>
<tr>
<td>5009025809</td>
<td>04/17/2017</td>
<td>Turf Star, Inc.</td>
<td>010-4360</td>
<td>1,061.19</td>
<td></td>
</tr>
<tr>
<td>5009025810</td>
<td>04/19/2017</td>
<td>Nee Queleam Sackey</td>
<td>010-5800</td>
<td>400.00</td>
<td></td>
</tr>
<tr>
<td>5009025811</td>
<td>04/24/2017</td>
<td>Durham School Services</td>
<td>010-5800</td>
<td>1,735.50</td>
<td></td>
</tr>
<tr>
<td>5009025812</td>
<td>04/24/2017</td>
<td>ACSA Region 13 Attn. Sherry Manley</td>
<td>010-5200</td>
<td>360.00</td>
<td></td>
</tr>
<tr>
<td>Check Number</td>
<td>Check Date</td>
<td>Pay to the Order of</td>
<td>Fund-Object</td>
<td>Expensed Amount</td>
<td>Check Amount</td>
</tr>
<tr>
<td>--------------</td>
<td>--------------</td>
<td>------------------------------------------------</td>
<td>-------------</td>
<td>----------------</td>
<td>--------------</td>
</tr>
<tr>
<td>5009025813</td>
<td>04/24/2017</td>
<td>APPLIED BACKFLOW TECHNOLOGIES</td>
<td>010-5540</td>
<td>547.36</td>
<td></td>
</tr>
<tr>
<td>5009025814</td>
<td>04/24/2017</td>
<td>CCP Industries</td>
<td>010-4300</td>
<td>184.18</td>
<td></td>
</tr>
<tr>
<td>5009025815</td>
<td>04/24/2017</td>
<td>COASTAL OCCUPATIONAL MEDICAL GROUP</td>
<td>010-5800</td>
<td>90.00</td>
<td></td>
</tr>
<tr>
<td>5009025816</td>
<td>04/24/2017</td>
<td>EBS HEALTHCARE</td>
<td>010-5100</td>
<td>10,990.20</td>
<td>10,591.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Unpaid Tax</td>
<td></td>
<td>398.20</td>
<td>10,591.00</td>
</tr>
<tr>
<td>5009025817</td>
<td>04/24/2017</td>
<td>Lawrence Media</td>
<td>010-5800</td>
<td>3,442.50</td>
<td></td>
</tr>
<tr>
<td>5009025818</td>
<td>04/24/2017</td>
<td>MAXIM STAFFING SOLUTIONS</td>
<td>010-5800</td>
<td>288.00</td>
<td></td>
</tr>
<tr>
<td>5009025819</td>
<td>04/24/2017</td>
<td>MONTGOMERY HARDWARE CO.</td>
<td>010-4300</td>
<td>334.50</td>
<td></td>
</tr>
<tr>
<td>5009025820</td>
<td>04/24/2017</td>
<td>Murals by Lisa Kelly</td>
<td>010-5800</td>
<td>1,800.00</td>
<td></td>
</tr>
<tr>
<td>5009025821</td>
<td>04/24/2017</td>
<td>Myers, Widders, Gibson, Jones</td>
<td>010-5602</td>
<td>1,658.76</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>211-5802</td>
<td>6,748.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>251-5802</td>
<td>4,546.78</td>
<td>12,951.54</td>
</tr>
<tr>
<td>5009025822</td>
<td>04/24/2017</td>
<td>NAESP</td>
<td>010-5800</td>
<td>280.00</td>
<td></td>
</tr>
<tr>
<td>5009025823</td>
<td>04/24/2017</td>
<td>OXNARD ELEM SCHOOL DISTRICT</td>
<td>010-4300</td>
<td>380.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>010-5200</td>
<td>480.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>010-5800</td>
<td>6,484.42</td>
<td>7,354.42</td>
</tr>
<tr>
<td>5009025824</td>
<td>04/24/2017</td>
<td>Pacific Play systems</td>
<td>010-4300</td>
<td>508.02</td>
<td></td>
</tr>
<tr>
<td>5009025825</td>
<td>04/24/2017</td>
<td>Sage Institute</td>
<td>251-5800</td>
<td>12,000.00</td>
<td></td>
</tr>
<tr>
<td>5009025826</td>
<td>04/24/2017</td>
<td>SC FUELS</td>
<td>010-4300</td>
<td>351.20</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>010-4360</td>
<td>316.53</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>130-4300</td>
<td>116.74</td>
<td>784.47</td>
</tr>
<tr>
<td>5009025827</td>
<td>04/24/2017</td>
<td>Underwood Family Farms</td>
<td>010-5800</td>
<td>1,200.00</td>
<td></td>
</tr>
<tr>
<td>5009025828</td>
<td>04/24/2017</td>
<td>VACA FLOWERS</td>
<td>010-4300</td>
<td>100.00</td>
<td></td>
</tr>
<tr>
<td>5009025829</td>
<td>04/25/2017</td>
<td>Sandra VonCannon-Legaspi</td>
<td>010-4300</td>
<td>177.76</td>
<td></td>
</tr>
<tr>
<td>5009025830</td>
<td>04/25/2017</td>
<td>Charles Fichtner</td>
<td>010-5200</td>
<td>1,040.59</td>
<td></td>
</tr>
<tr>
<td>5009025831</td>
<td>04/25/2017</td>
<td>Kathryn Aragon</td>
<td>010-5200</td>
<td>40.12</td>
<td></td>
</tr>
<tr>
<td>5009025832</td>
<td>04/25/2017</td>
<td>Erin E. Trujillo</td>
<td>010-5200</td>
<td>281.20</td>
<td></td>
</tr>
<tr>
<td>5009025833</td>
<td>04/25/2017</td>
<td>Jaela Ramirez</td>
<td>010-5200</td>
<td>147.57</td>
<td></td>
</tr>
<tr>
<td>5009025834</td>
<td>04/25/2017</td>
<td>Josh Steiner</td>
<td>010-5800</td>
<td>750.00</td>
<td></td>
</tr>
<tr>
<td>5009025835</td>
<td>04/25/2017</td>
<td>Sheryl Preclado</td>
<td>010-4300</td>
<td>257.66</td>
<td></td>
</tr>
<tr>
<td>5009025836</td>
<td>04/25/2017</td>
<td>Marlena Barocio</td>
<td>010-5200</td>
<td>143.23</td>
<td></td>
</tr>
<tr>
<td>5009025837</td>
<td>04/25/2017</td>
<td>Jessica Zarate-Martinez</td>
<td>010-5200</td>
<td>35.20</td>
<td></td>
</tr>
<tr>
<td>5009025838</td>
<td>04/25/2017</td>
<td>Kristen Pifio</td>
<td>010-5200</td>
<td>867.09</td>
<td></td>
</tr>
<tr>
<td>5009025839</td>
<td>04/25/2017</td>
<td>Lacey Piper</td>
<td>130-5200</td>
<td>86.24</td>
<td></td>
</tr>
<tr>
<td>5009025840</td>
<td>04/25/2017</td>
<td>Cathleen S. Higa</td>
<td>010-5200</td>
<td>888.99</td>
<td></td>
</tr>
<tr>
<td>5009025841</td>
<td>04/25/2017</td>
<td>Carmelle Izvarin</td>
<td>010-5200</td>
<td>443.10</td>
<td></td>
</tr>
<tr>
<td>5009025842</td>
<td>04/25/2017</td>
<td>Maria Rivera</td>
<td>010-5200</td>
<td>30.46</td>
<td></td>
</tr>
<tr>
<td>5009025843</td>
<td>04/25/2017</td>
<td>Julie Avnit</td>
<td>211-5800</td>
<td>3,430.00</td>
<td></td>
</tr>
<tr>
<td>5009025844</td>
<td>04/25/2017</td>
<td>BALFOUR BEATTY CONSTRUCTION, INC.</td>
<td>211-6272</td>
<td>86,800.00</td>
<td></td>
</tr>
<tr>
<td>5009025845</td>
<td>04/25/2017</td>
<td>CANON BUSINESS SOLUTIONS, INC.</td>
<td>010-5612</td>
<td>1,083.47</td>
<td></td>
</tr>
<tr>
<td>5009025846</td>
<td>04/25/2017</td>
<td>CANON BUSINESS SOLUTIONS, INC.</td>
<td>010-5612</td>
<td>55.11</td>
<td></td>
</tr>
<tr>
<td>5009025847</td>
<td>04/25/2017</td>
<td>CASA PACIFICA</td>
<td>010-5100</td>
<td>547.25</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>010-5800</td>
<td>1,790.75</td>
<td>2,338.00</td>
</tr>
<tr>
<td>Check Number</td>
<td>Check Date</td>
<td>Pay to the Order of</td>
<td>Fund-Object</td>
<td>Expensed Amount</td>
<td>Check Amount</td>
</tr>
<tr>
<td>--------------</td>
<td>-------------</td>
<td>----------------------------------------------</td>
<td>-------------</td>
<td>-----------------</td>
<td>--------------</td>
</tr>
<tr>
<td>5009025848</td>
<td>04/25/2017</td>
<td>Clover Host</td>
<td>010-5800</td>
<td>1,080.00</td>
<td></td>
</tr>
<tr>
<td>5009025849</td>
<td>04/25/2017</td>
<td>COUNTY OF VENTURA ELECTIONS DIVISION</td>
<td>010-5800</td>
<td>13,782.61</td>
<td></td>
</tr>
<tr>
<td>5009025850</td>
<td>04/25/2017</td>
<td>FEDEX</td>
<td>010-5800</td>
<td>107.59</td>
<td></td>
</tr>
<tr>
<td>5009025851</td>
<td>04/25/2017</td>
<td>HOUGHTON MIFFLIN COMPANY</td>
<td>010-4300</td>
<td>368.60</td>
<td></td>
</tr>
<tr>
<td>5009025852</td>
<td>04/25/2017</td>
<td>ID WHOLESALE</td>
<td>010-4300</td>
<td>130.91</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Unpaid Tax</td>
<td></td>
<td>8.41-</td>
<td>121.50</td>
</tr>
<tr>
<td>5009025853</td>
<td>04/25/2017</td>
<td>Blaine Kutin</td>
<td>010-5800</td>
<td>1,051.11</td>
<td></td>
</tr>
<tr>
<td>5009025854</td>
<td>04/25/2017</td>
<td>Moorpark College</td>
<td>010-5800</td>
<td>76.00</td>
<td></td>
</tr>
<tr>
<td>5009025855</td>
<td>04/25/2017</td>
<td>HOUGHTON MIFFLIN HARCOURT PUBLISHING CO.</td>
<td>010-4300</td>
<td>338.44</td>
<td></td>
</tr>
<tr>
<td>5009025856</td>
<td>04/25/2017</td>
<td>SC FUELS</td>
<td>010-4300</td>
<td>947.07</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>010-4300</td>
<td>231.67</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>130-4300</td>
<td>48.76</td>
<td>1,225.50</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>010-5800</td>
<td></td>
<td>22,146.80</td>
</tr>
<tr>
<td>5009025857</td>
<td>04/25/2017</td>
<td>Lakeview Industries Inc DBA Servpro of Ventura</td>
<td>010-5820</td>
<td>19,167.67</td>
<td></td>
</tr>
<tr>
<td>5009025858</td>
<td>04/25/2017</td>
<td>Sonitrol</td>
<td>010-9539</td>
<td>71,540.00</td>
<td></td>
</tr>
<tr>
<td>5009025859</td>
<td>04/25/2017</td>
<td>Tax Deferred Services Corporation Office Suite 209</td>
<td>130-5600</td>
<td>1,017.79</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>010-9535</td>
<td></td>
<td>4,359.38</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>010-9534</td>
<td>615.48</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>010-5600</td>
<td>54.35</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>130-5600</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5009025860</td>
<td>04/27/2017</td>
<td>Employment Dev Dept</td>
<td>010-5200</td>
<td>332.92</td>
<td></td>
</tr>
<tr>
<td>5009025861</td>
<td>04/27/2017</td>
<td>United of Omaha Life Ins. Co.</td>
<td>010-4300</td>
<td>92.18</td>
<td></td>
</tr>
<tr>
<td>5009025862</td>
<td>04/27/2017</td>
<td>State Board Of Equalization FUEL Taxes Divsion</td>
<td>010-5200</td>
<td>908.34</td>
<td></td>
</tr>
<tr>
<td>5009025863</td>
<td>04/27/2017</td>
<td>State Board Of Equalization FUEL Taxes Divsion</td>
<td>211-8219</td>
<td>11,961.39</td>
<td></td>
</tr>
<tr>
<td>5009025864</td>
<td>04/27/2017</td>
<td>Kathryn Aragon</td>
<td>010-4300</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5009025865</td>
<td>04/27/2017</td>
<td>Matthew Klinefelter</td>
<td>010-4300</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5009025866</td>
<td>04/27/2017</td>
<td>Oscar G. Hernandez</td>
<td>010-4300</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5009025867</td>
<td>04/27/2017</td>
<td>Architecture for Education Incorporated</td>
<td>010-4300</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>130-4710</td>
<td>6,555.00</td>
<td></td>
</tr>
<tr>
<td>5009025868</td>
<td>04/27/2017</td>
<td>AT&amp;T</td>
<td>010-5800</td>
<td>1,487.55</td>
<td>1,487.71</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>130-5900</td>
<td>.16</td>
<td></td>
</tr>
<tr>
<td>5009025869</td>
<td>04/27/2017</td>
<td>California Lutheran University CRLP</td>
<td>010-5800</td>
<td>5,883.33</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>130-9320</td>
<td>883.20</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>010-5540</td>
<td>2,670.93</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>010-5800</td>
<td>185.00</td>
<td></td>
</tr>
<tr>
<td>5009025870</td>
<td>04/27/2017</td>
<td>CODESP</td>
<td>010-5800</td>
<td>2,050.00</td>
<td></td>
</tr>
<tr>
<td>5009025871</td>
<td>04/27/2017</td>
<td>CDE/CASHIER'S OFFICE</td>
<td>010-5800</td>
<td>206.62</td>
<td></td>
</tr>
<tr>
<td>5009025872</td>
<td>04/27/2017</td>
<td>CITY OF OXNARD</td>
<td>010-5800</td>
<td>11,341.78</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>010-5800</td>
<td>801.78-</td>
<td>10,540.00</td>
</tr>
<tr>
<td>5009025873</td>
<td>04/27/2017</td>
<td>SOUTHERN CALIF. EDISON</td>
<td>010-5620</td>
<td>4,581.04</td>
<td></td>
</tr>
<tr>
<td>5009025874</td>
<td>04/27/2017</td>
<td>Jesus Bermudez DBA Elegant Event Rental</td>
<td>010-4300</td>
<td>620.00</td>
<td></td>
</tr>
<tr>
<td>5009025875</td>
<td>04/27/2017</td>
<td>Fry's Electronics customer #70893</td>
<td>010-4300</td>
<td>226.91</td>
<td></td>
</tr>
<tr>
<td>5009025876</td>
<td>04/27/2017</td>
<td>THE GAS COMPANY</td>
<td>010-5530</td>
<td>2,363.97</td>
<td></td>
</tr>
</tbody>
</table>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.
<table>
<thead>
<tr>
<th>Check Number</th>
<th>Check Date</th>
<th>Pay to the Order of</th>
<th>Fund-Object</th>
<th>Expensed Amount</th>
<th>Check Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>50090265882</td>
<td>04/27/2017</td>
<td>John Gosnell  DBA GForce Printing</td>
<td>010-4300</td>
<td>270.00</td>
<td></td>
</tr>
<tr>
<td>50090265883</td>
<td>04/27/2017</td>
<td>HARRIS WATER CONDITIONING</td>
<td>010-5540</td>
<td>48.75</td>
<td></td>
</tr>
<tr>
<td>50090265884</td>
<td>04/27/2017</td>
<td>MIXTECO/INDIGENA COMMUNITY ORGANIZING PROJECT</td>
<td>010-3100</td>
<td>2,782.47</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2,437.77</td>
<td>5,220.24</td>
</tr>
<tr>
<td>50090265885</td>
<td>04/27/2017</td>
<td>P &amp; R Paper Supply Co., Inc.</td>
<td>150-4300</td>
<td>2,793.27</td>
<td>8,711.35</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>130-9020</td>
<td>3,818.08</td>
<td></td>
</tr>
<tr>
<td>50090265888</td>
<td>04/27/2017</td>
<td>Sheddall Oriaeg</td>
<td>010-5800</td>
<td>175.72</td>
<td></td>
</tr>
<tr>
<td>50090265887</td>
<td>04/27/2017</td>
<td>Ventura County Office of Education</td>
<td>010-5200</td>
<td>500.00</td>
<td></td>
</tr>
<tr>
<td>50090265888</td>
<td>04/27/2017</td>
<td>Calif. Woodworking, Inc</td>
<td>211-5800</td>
<td>19,950.00</td>
<td></td>
</tr>
<tr>
<td>50090265889</td>
<td>05/04/2017</td>
<td>Plowboy Landscapes, Inc</td>
<td>010-6102</td>
<td>10,230.00</td>
<td></td>
</tr>
<tr>
<td>50090265890</td>
<td>05/04/2017</td>
<td>JOVANA TENORIO</td>
<td>010-5800</td>
<td>742.50</td>
<td></td>
</tr>
<tr>
<td>50090265891</td>
<td>05/08/2017</td>
<td>Mario A. Lopez</td>
<td>010-8699</td>
<td>2,796.64</td>
<td></td>
</tr>
<tr>
<td>50090265892</td>
<td>05/08/2017</td>
<td>Augustine Garcia</td>
<td>010-4300</td>
<td>327.83</td>
<td></td>
</tr>
<tr>
<td>50090265893</td>
<td>05/08/2017</td>
<td>Patricia Arreola</td>
<td>010-4300</td>
<td>106.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>010-5300</td>
<td>60.00</td>
<td>165.00</td>
</tr>
<tr>
<td>50090265894</td>
<td>05/08/2017</td>
<td>Ryan E. Delaway</td>
<td>010-4300</td>
<td>120.65</td>
<td></td>
</tr>
<tr>
<td>50090265895</td>
<td>05/08/2017</td>
<td>Matthew Kliefelter</td>
<td>010-4300</td>
<td>88.95</td>
<td></td>
</tr>
<tr>
<td>50090265896</td>
<td>05/08/2017</td>
<td>Pamela Weltmann</td>
<td>010-5200</td>
<td>16.31</td>
<td></td>
</tr>
<tr>
<td>50090265897</td>
<td>05/08/2017</td>
<td>Maria K. Story</td>
<td>010-5200</td>
<td>11.23</td>
<td></td>
</tr>
<tr>
<td>50090265898</td>
<td>05/08/2017</td>
<td>Desmond L. Webster</td>
<td>010-5200</td>
<td>47.78</td>
<td></td>
</tr>
<tr>
<td>50090265899</td>
<td>05/08/2017</td>
<td>CANON BUSINESS SOLUTIONS, INC.</td>
<td>010-5612</td>
<td>547.94</td>
<td></td>
</tr>
<tr>
<td>50090265900</td>
<td>05/08/2017</td>
<td>CHILD DEVELOPMENT INCORPORATED</td>
<td>010-5100</td>
<td>5,367.42</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>010-5800</td>
<td>2,837.50</td>
<td>8,004.92</td>
</tr>
<tr>
<td>50090265901</td>
<td>05/08/2017</td>
<td>Crestline</td>
<td>010-4300</td>
<td>494.18</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>35.54</td>
<td>458.64</td>
</tr>
<tr>
<td>50090265902</td>
<td>05/08/2017</td>
<td>SASS/MAESTROMAKER INSURANCE</td>
<td>010-5450</td>
<td>160.00</td>
<td></td>
</tr>
<tr>
<td>50090265903</td>
<td>05/08/2017</td>
<td>Fry's Electronics customer #70883</td>
<td>010-4300</td>
<td>601.60</td>
<td></td>
</tr>
<tr>
<td>50090265904</td>
<td>05/08/2017</td>
<td>Herk Edwards, Inc</td>
<td>010-6500</td>
<td>17,569.00</td>
<td></td>
</tr>
<tr>
<td>50090265905</td>
<td>05/08/2017</td>
<td>Michael Lorimer</td>
<td>010-5800</td>
<td>3,767.66</td>
<td></td>
</tr>
<tr>
<td>50090265906</td>
<td>05/08/2017</td>
<td>CENGAGE LEARNING</td>
<td>010-4200</td>
<td>2,718.73</td>
<td></td>
</tr>
<tr>
<td>50090265907</td>
<td>05/08/2017</td>
<td>Nee Qualin Sackey</td>
<td>010-5800</td>
<td>1,150.00</td>
<td></td>
</tr>
<tr>
<td>50090265908</td>
<td>05/09/2017</td>
<td>OFFICE DEPOT</td>
<td>010-4300</td>
<td>10,357.85</td>
<td></td>
</tr>
<tr>
<td>50090265909</td>
<td>05/08/2017</td>
<td>Teachers for the Study of Educational Institutions</td>
<td>010-5800</td>
<td>2,925.00</td>
<td></td>
</tr>
<tr>
<td>50090265910</td>
<td>05/08/2017</td>
<td>Ventura County Office of Education</td>
<td>010-4300</td>
<td>965.25</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>010-5200</td>
<td>180.00</td>
<td>1,145.25</td>
</tr>
<tr>
<td>Total Number of Checks</td>
<td>268</td>
<td>1,488,953.80</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Fund Recap**

<table>
<thead>
<tr>
<th>Fund</th>
<th>Description</th>
<th>Check Count</th>
<th>Expensed Amount</th>
</tr>
</thead>
</table>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

609 - Rio Elementary School District

Generated for Elva Yurof (609EYUROF), May 8 2017 4:07PM
# Fund Recap

<table>
<thead>
<tr>
<th>Fund</th>
<th>Description</th>
<th>Check Count</th>
<th>Expensed Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>010</td>
<td>General Fund</td>
<td>181</td>
<td>1,011,894.18</td>
</tr>
<tr>
<td>130</td>
<td>Cafeteria Fund</td>
<td>23</td>
<td>238,329.74</td>
</tr>
<tr>
<td>211</td>
<td>Building Fund</td>
<td>8</td>
<td>141,374.97</td>
</tr>
<tr>
<td>251</td>
<td>CAPITAL FACILITIES - RESIDENT</td>
<td>2</td>
<td>16,546.78</td>
</tr>
<tr>
<td></td>
<td><strong>Total Number of Checks</strong></td>
<td><strong>205</strong></td>
<td><strong>1,409,245.87</strong></td>
</tr>
<tr>
<td></td>
<td>Less Unpaid Tax Liability</td>
<td></td>
<td>637.85</td>
</tr>
<tr>
<td></td>
<td><strong>Net (Check Amount)</strong></td>
<td></td>
<td><strong>1,408,607.32</strong></td>
</tr>
</tbody>
</table>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.
<table>
<thead>
<tr>
<th>Check Number</th>
<th>Check Date</th>
<th>Pay to the Order of</th>
<th>Fund-Object</th>
<th>Expensed Amount</th>
<th>Check Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>5009025582</td>
<td>04/27/2017</td>
<td>John Gossell DBA Gorce Printing</td>
<td>010-4300</td>
<td>270.00</td>
<td></td>
</tr>
<tr>
<td>5009025583</td>
<td>04/27/2017</td>
<td>HARRIS WATER CONDITIONING</td>
<td>010-5540</td>
<td>48.75</td>
<td></td>
</tr>
<tr>
<td>5009025584</td>
<td>04/27/2017</td>
<td>MIXTECO/INDIGENA COMMUNITY ORGANIZING PROJECT</td>
<td>010-5100</td>
<td>2,782.47</td>
<td></td>
</tr>
<tr>
<td>5009025585</td>
<td>04/27/2017</td>
<td>P &amp; R Paper Supply Co., Inc.</td>
<td>130-4300</td>
<td>2,793.27</td>
<td>5,220.24</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>130-9320</td>
<td>3,918.08</td>
<td>6,711.35</td>
</tr>
<tr>
<td>5009025586</td>
<td>04/27/2017</td>
<td>Sheddai Ortega</td>
<td>010-5800</td>
<td>175.72</td>
<td></td>
</tr>
<tr>
<td>5009025587</td>
<td>04/27/2017</td>
<td>Ventura County Office of Education</td>
<td>010-5200</td>
<td>500.00</td>
<td></td>
</tr>
<tr>
<td>5009025588</td>
<td>04/27/2017</td>
<td>Calif. Woodworking, Inc</td>
<td>211-5800</td>
<td>19,950.00</td>
<td></td>
</tr>
<tr>
<td>5009025589</td>
<td>06/04/2017</td>
<td>Plowboy Landscapes, Inc</td>
<td>010-8102</td>
<td>10,230.00</td>
<td></td>
</tr>
<tr>
<td>5009025590</td>
<td>05/04/2017</td>
<td>JOVANA TENORIO</td>
<td>010-5800</td>
<td>742.50</td>
<td></td>
</tr>
<tr>
<td>5009025591</td>
<td>05/08/2017</td>
<td>Marlo A. Lopez</td>
<td>010-8689</td>
<td>2,798.64</td>
<td></td>
</tr>
<tr>
<td>5009025592</td>
<td>05/08/2017</td>
<td>Augustine Garcia</td>
<td>010-4300</td>
<td>327.93</td>
<td></td>
</tr>
<tr>
<td>5009025593</td>
<td>05/08/2017</td>
<td>Patricia Areola</td>
<td>010-4300</td>
<td>105.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>010-5300</td>
<td>60.00</td>
<td>165.00</td>
</tr>
<tr>
<td>5009025594</td>
<td>06/08/2017</td>
<td>Ryan E. Delaway</td>
<td>010-4300</td>
<td>120.85</td>
<td></td>
</tr>
<tr>
<td>5009025595</td>
<td>06/08/2017</td>
<td>Matthew Klinefelter</td>
<td>010-4300</td>
<td>86.95</td>
<td></td>
</tr>
<tr>
<td>5009025596</td>
<td>06/08/2017</td>
<td>Pamela Wallmann</td>
<td>010-5200</td>
<td>16.31</td>
<td></td>
</tr>
<tr>
<td>5009025597</td>
<td>06/08/2017</td>
<td>Marla K. Story</td>
<td>010-5200</td>
<td>11.23</td>
<td></td>
</tr>
<tr>
<td>5009025598</td>
<td>06/08/2017</td>
<td>Desmond L. Webster</td>
<td>010-5200</td>
<td>47.79</td>
<td></td>
</tr>
<tr>
<td>5009025599</td>
<td>06/08/2017</td>
<td>CANON BUSINESS SOLUTIONS, INC</td>
<td>010-5612</td>
<td>547.94</td>
<td></td>
</tr>
<tr>
<td>5009025600</td>
<td>06/08/2017</td>
<td>CHILD DEVELOPMENT INCORPORATED</td>
<td>010-5100</td>
<td>5,367.42</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>010-5800</td>
<td>2,637.50</td>
<td>8,004.92</td>
</tr>
<tr>
<td>5009025601</td>
<td>06/08/2017</td>
<td>Crestline</td>
<td>010-4300</td>
<td>404.18</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>35.54-</td>
<td>458.64</td>
<td></td>
</tr>
<tr>
<td>5009025602</td>
<td>05/08/2017</td>
<td>SASS/MESTMAKER INSURANCE</td>
<td>010-5450</td>
<td>160.00</td>
<td></td>
</tr>
<tr>
<td>5009025603</td>
<td>05/08/2017</td>
<td>Fry's Electronics customer #70893</td>
<td>010-4300</td>
<td>601.60</td>
<td></td>
</tr>
<tr>
<td>5009025604</td>
<td>05/08/2017</td>
<td>Hark Edwards, Inc</td>
<td>010-6500</td>
<td>17,556.00</td>
<td></td>
</tr>
<tr>
<td>5009025605</td>
<td>08/08/2017</td>
<td>Michael Lorimer</td>
<td>010-5800</td>
<td>3,767.88</td>
<td></td>
</tr>
<tr>
<td>5009025606</td>
<td>05/08/2017</td>
<td>CENGAGE LEARNING</td>
<td>010-4200</td>
<td>2,718.73</td>
<td></td>
</tr>
<tr>
<td>5009025607</td>
<td>05/08/2017</td>
<td>Nee Queenson Sackey</td>
<td>010-5800</td>
<td>1,150.00</td>
<td></td>
</tr>
<tr>
<td>5009025608</td>
<td>05/08/2017</td>
<td>OFFICE DEPOT</td>
<td>010-4300</td>
<td>10,357.95</td>
<td></td>
</tr>
<tr>
<td>5009025609</td>
<td>05/08/2017</td>
<td>Teachers for the Study of Educational Institutions</td>
<td>010-5800</td>
<td>2,925.00</td>
<td></td>
</tr>
<tr>
<td>5009025610</td>
<td>05/08/2017</td>
<td>Ventura County Office of Education</td>
<td>010-4300</td>
<td>965.25</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>010-5200</td>
<td>160.00</td>
<td>1,145.25</td>
</tr>
</tbody>
</table>

**Total Number of Checks**: 205

**Net Issue**: 1,408,807.82

**Fund Recap**

<table>
<thead>
<tr>
<th>Fund</th>
<th>Description</th>
<th>Check Count</th>
<th>Expensed Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>010-4300</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>010-5540</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>010-5100</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>010-5800</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>010-4300</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>010-8102</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>010-5800</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>010-8689</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>010-4300</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>010-5300</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>010-5200</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

609 - Rio Elementary School District

Generated for Elva Yurof (609EYUROF), May 8 2017 4:07PM
<table>
<thead>
<tr>
<th>Fund</th>
<th>Description</th>
<th>Check Count</th>
<th>Expensed Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>010</td>
<td>General Fund</td>
<td>161</td>
<td>1,011,994.18</td>
</tr>
<tr>
<td>130</td>
<td>Cafeteria Fund</td>
<td>23</td>
<td>239,328.74</td>
</tr>
<tr>
<td>211</td>
<td>Building Fund</td>
<td>8</td>
<td>141,374.97</td>
</tr>
<tr>
<td>251</td>
<td>CAPITAL FACILITIES - RESIDENTIAL</td>
<td>2</td>
<td>16,546.78</td>
</tr>
<tr>
<td></td>
<td>Total Number of Checks</td>
<td>205</td>
<td>1,409,245.67</td>
</tr>
<tr>
<td></td>
<td>Less Unpaid Tax Liability</td>
<td></td>
<td>637.85</td>
</tr>
<tr>
<td></td>
<td>Net (Check Amount)</td>
<td></td>
<td>1,408,607.82</td>
</tr>
</tbody>
</table>
10.5
Agenda Item Details

Meeting: May 17, 2017 - RSD Regular Board Meeting
Category: 10. Consent
Subject: 10.5 Approval of the Personnel Report
Access: Public
Type: Action (Consent)
Fiscal Impact: No

Recommended Action: It is recommended the board take action and approve the May 2017 personnel report as presented.

Goals: Goal 5 - Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers.

Public Content

Speaker: Carolyn Bernal

Rationale: The May 2017 Personnel Report is presented for approval.

PERSReport-May172017.pdf (78 KB)

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.
RIO SCHOOL DISTRICT
May 17, 2017
Certificated Personnel Report

Certificated Request for Leave of Absence 2016/2017:
McKenzie, Miranda, Elementary School Teacher, (1.0) FTE, effective 7/1/2017

Certificated Resignation:
Brown, Allison, Middle School Teacher, Rio Vista, (1.0) FTE, effective 6/30/2017
Ulloa, Saul, Resource Specialist, Rio Real, (1.0) FTE, effective 6/30/2017

Certificated Summer Science Academy: July 5, 2017-July 25, 2017 (Contingent Upon Enrollment)
Argend, Louise
Auerbach, Katie
Calderon, Melinda
Fonseca, Jacque
Graton, Annie
Gutierrez, Mary
Izvarin, Camille
Kelman, Larry
Koga, Rickey
Lorenzana, Annette
Lund, Jeanette
Mathwin, Gena
Mendoza III, Ignacio
Rosales, Cesar
Spencer, Darin
Steiner, Josh
Valdez, Marisela
Walsh, Frank

Certificated Special Education Summer School: June 20, 2017-July 18, 2017 (Contingent Upon Enrollment)
Ibarra, Kari (Job Share)
Jones, Jacqueline (Job Share)
Schuster, Lauren (Job Share)
Vasan, Padmini
Villa, Maura (Job Share)
Visser, Lisa

Classified Personnel Report

Classified Retirement:
Ayala, Diana, Food Service Manger, (8) hours, Rio Del Valle, effective 6/14/17
Bergstrand, Joan, Food Service Worker II, (5.5) hours, Rio Del Norte, effective 6/15/17.
Lopez, Lillian, Food Service Manager, (8) hours, Rio Del Valle, effective 6/14/17

Certificated Special Education Summer School: June 20, 2017-July 18, 2017 (Contingent Upon Enrollment)
Flores, Marissa, Instructional Assistant/Special Education, Summer School, (5) hours, Rio Plaza,
Grande, Karen, Instructional Assistant/Special Education, Summer School, (5) hours, Rio Plaza
Guzman, Blanca, Instructional Assistant/Special Education, Summer School, (5) hours, Rio Plaza
Phillips, Kaylin, Instructional Assistant/Special Education, Summer School, (5) hours, Rio Plaza
Logue, Kristen, Instructional Assistant/Special Education, Summer School, (5) hours, Rio Plaza
Lopez, Jessica, Clerk Typist II, Special Education Summer School, (5) hours, Rio Plaza
Samimi, Jaleh, Instructional Assistant/Special Education, Summer School, (5) hours, Rio Plaza
Sanchez, Jacqueline, Instructional Assistant/Special Education, Summer School, (5) hours, Rio Plaza
Vega, Maria, Instructional Assistant/Special Education, Summer School, (5) hours, Rio Plaza
Zamudio, Christopher, Instructional Assistant/Special Education, Summer School, (5) hours, Rio Plaza
Classified Summer Science Academy: July 5, 2017-July 25, 2017 (Contingent Upon Enrollment)
Alfaro, Andrea, Instructional Assistant, Summer Science Academy, (7.5) hours, Rio Del Mar
Ayala, Christine, Instructional Assistant, Summer Science Academy, (7.5) hours, Rio Del Mar
Balderrama, Gracie, Instructional Assistant, Summer Science Academy, (7.5) hours, Rio Del Mar
Barroso, Marisela, Instructional Assistant, Summer Science Academy, (7.5) hours, Rio Del Mar
Duckett, Jordan, Instructional Assistant, Summer Science Academy, (7.5) hours, Rio Del Mar
Fino, Darlene, Instructional Assistant, Summer Science Academy, (7.5) hours, Rio Del Mar
Garibay, Maria, Instructional Assistant, Summer Science Academy, (7.5) hours, Rio Del Mar
Henschel, Kyle, Instructional Assistant, Summer Science Academy, (7.5) hours, Rio Del Mar
Ramsey, Emily, Instructional Assistant, Summer Science Academy, (7.5) hours, Rio Del Mar
Revelez, Linda, Instructional Assistant, Summer Science Academy, (7.5) hours, Rio Del Mar
Ruelas, Marissa, Instructional Assistant, Summer Science Academy, (7.5) hours, Rio Del Mar
Ruelas, Nicole, Instructional Assistant, Summer Science Academy, (7.5) hours, Rio Del Mar

Classified Resignation:
Martinez, Bryan, After School Program Site Coordinator, (5.25) hours, Rio Vista, effective 5/4/17
Meadows, Corrine, Food Service Worker I, (3.25) hours, Rio Del Valle, effective 4/6/17
**Agenda Item Details**

**Meeting**
May 17, 2017 - RSD Regular Board Meeting

**Category**
10. Consent

**Subject**
10.6 Approval of Addendum #1 to the MOU with the Boys & Girls Club

**Access**
Public

**Type**
Action (Consent)

**Fiscal Impact**
No

**Budget Source**
N/A

**Recommended Action**
Staff recommends the approval of Addendum #1 to the MOU between Rio Elementary School District and the Boys and Girls Club.

**Goals**
Goal 2-Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning.

**Public Content**

**Speaker:** Kristen Pifko

**Rationale:** The Addendum #1 to the Memorandum of Understanding with the Boys & Girls Club of Greater Oxnard and Port Hueneme states that additional supplemental funds schools receive to support programming during non-school day programs will be adjusted based on the actual state funding in 2017-18.

Starting with the 2017/2018 school year, Rio School District will not provide additional afterschool programming through the Local Control Supplemental Grant funds. Student counts will be adjusted accordingly.

1st Addendum to MOU.pdf (204 KB)

**Administrative Content**

**Executive Content**

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.
MEMORANDUM OF UNDERSTANDING

ADDENDUM #1
BETWEEN RIO ELEMENTARY SCHOOL DISTRICT
AND THE
BOYS & GIRLS CLUB OF
GREATER OXNARD AND PORT HUENEME

Additional Supplemental Funds schools receive to support programming during non-school day programs will be adjusted based on the actual state funding in 2017-18.

Starting with the 2017-18 school year, Rio School District will not provide additional afterschool programming through the Local Control Supplemental Grant funds. Student counts will be adjusted accordingly.

IN WITNESS WHEREOF, the Parties hereto have caused this Addendum to be duly executed as of the Effective Date.

RIO ELEMENTARY SCHOOL DISTRICT
By: ____________________________
Name: __________________________
Title: ___________________________

BOYS & GIRLS CLUB OF GREATER OXNARD AND PORT HUENEME
By: ____________________________
Name: __________________________
Title: ___________________________
Agenda Item Details

Meeting: May 17, 2017 - RSD Regular Board Meeting
Category: 10. Consent
Subject: 10.7 Approval of National Spanish Spelling Bee Trip to San Antonio, Texas
Access: Public
Type: Action (Consent)
Preferred Date: May 17, 2017
Absolute Date: May 17, 2017
Fiscal Impact: Yes
Dollar Amount: $4,250.00
Budget Source: LCFF Funds
Recommended Action: Staff recommends board approval of spelling bee trip
Goals: Goal 1: Improved student achievement at every school and every grade in all content areas

Public Content

Speaker: Oscar Hernandez

Rationale:

On Saturday, April 29th, 2017, Rio Real, K-8 Dual Immersion Academy hosted the 2nd Annual Ventura County Spanish Spelling Bee/Concurso de Delectro, for students from dual immersion/two way language schools throughout Ventura County. Students competed much like in a traditional bee, however in the Spanish Bee students have to denote letters like y greca for “y”, b larga for “b” and b corta for “v”. This makes competition more of a challenge for students who have to know the rules of accent marks, diacriticals and the silent h.

As part of the district’s support of students in our Dual Immersion Academy, we are requesting approval to send the winner of Real’s local Spanish Spelling Bee, to the Seventh Annual National Spelling Bee in San Antonio, Texas from July 13-16, 2017 along with 2 adult chaperones (1 could be a parent or legal guardian). When we provide programs and competition in Spanish, we elevate the level of the language, increase student engagement and it also positively affects the promotion of multiculturalism and the learning of languages in our society.

The Spanish Spelling Bee is supported through the New Mexico Association for Bilingual Education and the sponsorship of San Antonio Community College, Santillana, Dual Language Education of New Mexico, Univision, Bilingual Nation USA and The Spanish Resource Center (Albuquerque, New Mexico) and many other individuals from throughout the country, this event provides students the opportunity to showcase their Spanish language skills and to network with peers from throughout this great country.

Spanish Spelling Bee Worksheet.pdf (68 KB)
National Spanish Spelling Bee  
San Antonio, Texas  
June 13-16, 2017

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Airfare</td>
<td>3 individuals @ ~550 each</td>
<td>$1,650</td>
</tr>
<tr>
<td>Meals</td>
<td>4 days @ $50/day = $300</td>
<td>$900</td>
</tr>
<tr>
<td></td>
<td>$300 p/p = $900</td>
<td></td>
</tr>
<tr>
<td>Hotel</td>
<td>$150/Night X 3 nights = $450</td>
<td>$900</td>
</tr>
<tr>
<td></td>
<td>$450 X 2 rooms = $900</td>
<td></td>
</tr>
<tr>
<td>Rental Car</td>
<td>4 Days @ $200/day = $</td>
<td>$800</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>$4,250</td>
</tr>
</tbody>
</table>
Rationale:

RSD has an opportunity to develop a connection with the Instituto Allende in San Miguel de Allende, Guanajuato, Mexico. We are asking approval to send our two art teachers to study weaving at Instituto Allende-Escuela de Arte y Español.

This experience will allow the teachers to participate in weaving lessons every weekday for two weeks. They will be studying under the direction of master weaver, Agapito Jimenez. The teachers will also be able to connect with Stephen Clark who has contributed to mathematics education in RSD and internationally.

Agapito Jimenez and Stephen Clark have video conferenced with Mrs. Guzik’s art class. Mr. Jimenez has also produced two rugs that the Rio District has purchased. The rugs are of geometric designs that follow work done in Mr. Stewart’s math class this past year, inspired by Stephen Clark’s instruction. One of the mathematical designs, Karla’s Caterpillar, was also painted as a mural by Mrs. Guzik at Rio Real.

The teachers will gain knowledge, practice weaving, and pass on their learning to students while encouraging appreciation and preservation of this ancient artform. They will also establish ties with art communities through Instituto Allende as well as increase their Spanish for better communicating with RSD families. The teachers are committing to sharing their experiences during the next academic year with other teachers in the district as well as an outreach to the community through family weaving nights.

Instituito tuition - $700
Airfare - $600
Lodging - $1,700
Fiscal Impact - $3,000
### Agenda Item Details

<table>
<thead>
<tr>
<th>Meeting</th>
<th>May 17, 2017 - RSD Regular Board Meeting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category</td>
<td>10. Consent</td>
</tr>
<tr>
<td>Subject</td>
<td>10.9 Renewal of Professional Development Contracts FY 2017/2018</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td>Action (Consent)</td>
</tr>
<tr>
<td>Fiscal Impact</td>
<td>Yes</td>
</tr>
<tr>
<td>Dollar Amount</td>
<td>76,000.00</td>
</tr>
<tr>
<td>Budgeted</td>
<td>Yes</td>
</tr>
<tr>
<td>Budget Source</td>
<td>LCFF</td>
</tr>
<tr>
<td>Recommended</td>
<td>Staff recommends approval of the Professional Development Contracts with Dr. Faviana Hirsh-Dubin and Dr. Beth Yeager.</td>
</tr>
<tr>
<td>Action</td>
<td></td>
</tr>
</tbody>
</table>
| Goals        | Goal 4-Prepare students to be college and career ready through technology and innovation that facilitates collaboration, creativity, critical thinking and communication.  
Goal 3-Create welcoming and safe environments where students attend and are connected to their school  
Goal 2-Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning.  
Goal 1-Improved student achievement at every school and every grade in all content areas |

### Public Content

**Speaker:** Superintendent Puglisli

**Rationale:**

The Superintendents Academy is focused on professional development opportunities for teachers and administrators in the areas of Science, Technology, Engineering, Arts and Mathematics integration.

[Yeager1718.docx (37 KB)](https://www.boarddocs.com/ca/hs/board.nsf/Private?open&invinit)

### Administrative Content

### Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members.
Global Equity Communications
622 Andamar Way
Goleta, CA 93117-2167
Office: (805) 964-6040 Mobile: (805) 689-8445
fhirsch-dubin@rioschools.org faviana5@aol.com

CONSULTING CONTRACT
2017-2018

This agreement is being undertaken between Dr. Phoebe (Faviana) Hirsch-Dubin of Global Equity Communications, a California Corporation, and Dr. John Puglisi, Superintendent of the Rio School District. Global Equity Communications was affiliated with the former LINC Center at the Gevirtz Graduate School of Education, University of California, Santa Barbara, where Dr. Hirsch-Dubin was a visiting scholar for two academic years.

The Rio School District is contracting with Dr. Phoebe Hirsch-Dubin as a Professional Expert in the fields of Mathematics, Ethnomathematics, Ethnoscience, Interactive and Pedagogical Approaches to STEAM, as well as Educational Pedagogy more broadly. Dr. Hirsch-Dubin has been providing guidance for the STEAM Academy in the district via a core team committee, as well as working professionally with teachers and members of the community. Per this contract, Dr. Hirsch-Dubin will provide the following services from July 1, 2017 through June 30, 2018: Staff Development with Principals and Teachers in Mathematics and Common Core Standards, Professional Development with STEAM Teachers, coaching, and direct services to students in mathematics, science and other disciplines, as requested. Specifics of services rendered throughout the academic year will be discussed and decided upon by Dr. John Puglisi and Dr. Phoebe Hirsch-Dubin.

There will be contact on a weekly basis via in-person and video meetings, as well as regular communication and reports in order for Dr. Puglisi and Dr. Hirsch-Dubin to coordinate, plan, and implement activities that will be provided to the Rio School District. The goal is to effectively create a Mathematics and Ethnomathematics Program, a developing program in Ethnoscience, support implementation of the Common Core Standards and Twenty First Century Learning objectives, to develop inquiry learning, within the Inquiry Based Instructional Designers (IBID) teacher group, with the STEAM teachers as part of a collaborative professional development team, and with teachers and students in the Dual Language Program.

For Dr. Hirsch-Dubin’s services, Global Equity Communications will receive a fee of $65.00 per hour, not to exceed $56,000 for the contract period. Dr. Hirsch-Dubin will be on site in the Rio School District 2-3 days per week between 8 am and 4 pm and on additional days as required throughout the contract period from July 1, 2017 through June 30, 2018. Support services will also be provided off site via video conferencing and other communication modalities.

This agreement will be in effect as of July 1, 2017 and will be reviewed prior to the end date of June 30, 2018 in regard to services rendered and for evaluative purposes.
Dr. Phoebe Hirsch-Dubin
Co-Director
Global Equity Communications

Dr. John Puglisi
Superintendent
Rio School District
Independent Consulting Contract

2017-2018

This agreement is being undertaken between Dr. Elizabeth (Beth) Yeager, Independent education consultant, and Dr. John Puglisi, Superintendent, Rio School District.

Performance Period: The work described in this Independent consulting contract will be performed between July 1, 2017 and June 30, 2018.

Cost to the District: The cost to the district for Dr. Yeager's performance of the work described will not exceed $20,000 (approximately 266 hours @ $75/hour).

Statement of Work: Dr. Yeager will work with Dr. Puglisi, Ms. Wanda Kelly, other District administrators, teachers and principals at selected Rio schools, at various grade levels. She will serve as a thinking and consulting partner in conceptualizing and supporting the implementation by District and school site administrators, faculty, and staff of professional learning opportunities ('professionals developing'). This year, Dr. Yeager will particularly support and work on District initiatives that will include, the new STEAM Academy, the Inquiry Based Instructional Designers (IBID), and the Dual Immersion Academy. She will place particular emphasis on STEAM-focused efforts within the District, as well as efforts in the area of ethnic studies (a new State-adopted direction), that in turn are designed to support student access, growth and learning in the Rio District. Dr. Yeager will support teachers and others in examining their own work (drawing on an ethnographic perspective) in order to enhance instructional capacity. She will support professional learning in the areas of designing instruction (particularly inquiry-based instruction) within and across disciplines, and understanding and implementing Common Core State Standards (focusing particularly on disciplinary processes and practices, and, where appropriate, writing within and across disciplines), as well as new Next Generation Science and Engineering Standards (NGSS), integrated within instructional design. Her work will emphasize transdisciplinary approaches and practices, particularly in the area of a STEAM-focus. A particular emphasis will be placed on supporting District-level administrators and teachers and/or principals in working with linguistically diverse students and/or students identified with special needs, and others not so identified, focusing on inclusive practices, within the context of the whole class, that afford all students rich learning opportunities.
During the summer, Dr. Yeager will focus her efforts on planning for, implementing and facilitating the 5-day IBID Summer Institute for teachers. She will also work as part of a core team guiding summer work on the STEAM Academy, including assisting with a 3-week STEAM Academy Summer Institute. Other support for administrators, faculty and students will occur through ongoing and regular communication/dialogue and work, including thinking partner conversations, planning, and/or design for implementation; coaching and mentoring activities (through email, phone, Skype or other video conference communication, on site visits for coaching/mentoring, face2face release time work sessions, when appropriate, or professional learning sessions).

Dr. Yeager will provide the equivalent of approximately 266 hours of work across the summer and school year. How these 266 hours are actually distributed and used will be negotiated over time with Dr. Puglisi, and, as appropriate, District administrators, school site principals, and/or teachers.

Deliverables will be assessed, and hours invoiced monthly, summarized in an end-of-contract final report. Actual hours/days per monthly period will vary but the total for the contract period will equal 266 hours (at an equivalent monthly rate of $75/hour), not to exceed a total value of $20,000. The monthly invoice will serve as a progress report of work and will include number of hours worked and work (activities) accomplished.

This agreement is effective as of July 1, 2017 and will end, per submission of all deliverables, June 30, 2018.

Rio School District

Elizabeth Yeager, Ph.D.
Education Consultant/Independent Contractor

John Puglisi (or representative)
Superintendent, Rio School District
**Agenda Item Details**

<table>
<thead>
<tr>
<th>Meeting</th>
<th>May 17, 2017 - RSD Regular Board Meeting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category</td>
<td>10. Consent</td>
</tr>
<tr>
<td>Subject</td>
<td>10.10 Contract Renewal with Learning Priority FY 2017/2018</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td>Action (Consent)</td>
</tr>
<tr>
<td>Fiscal Impact</td>
<td>Yes</td>
</tr>
<tr>
<td>Dollar Amount</td>
<td>54,000.00</td>
</tr>
<tr>
<td>Budgeted</td>
<td>Yes</td>
</tr>
<tr>
<td>Budget Source</td>
<td>LCFF</td>
</tr>
<tr>
<td>Recommended Action</td>
<td>Staff recommends approval of the Contract Renewal with Learning Priority FY 2017/2018</td>
</tr>
</tbody>
</table>

**Public Content**

Speaker: Superintendent Puglisi

Rationale:

Learning Priority will provide software development services to the Rio School district to help streamline their technology platform, conduct a series of reading assessments using LP, Inc reading tools district wide for students in grade 2-7, inclusive of testing, report development, content and professional development, conduct a series of reading assessment using LP, Inc reading tools district wide for students in kindergarten and 1st grades including Early literacy letter identification, Early literacy sight word (irregular words), and phonics skills test.

Pilot the LP Rio 21st Century Learning Indicator report card with 6 teachers and provide professional development services for teachers utilizing the full array of LP, Inc educational tools.

LPFY1718.pdf (315 KB)

**Administrative Content**

**Executive Content**

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.
SERVICES AGREEMENT

This Services Agreement (the "Agreement") is made and entered into this day of June 15, 2017, by and between Rio School District, 2500 Vineyard Avenue, Oxnard, CA 93036 (hereinafter "District") and Learning Priority, Inc., 1398 East Hillcrest Drive #222, Thousand Oaks, CA 91362 (hereinafter "Provider").

PROVIDER.

Learning Priority, Inc
Provider

1398 East Hillcrest Drive #222
Street Address

Thousand Oaks, CA 91362
City, State, Zip code

805-844-5645
Telephone Number

mredulink@gmail.com
E-mail Address

Type of Business

☑ Individual

☑ Sole Proprietorship

☑ Partnership

(X) Corporation

☑ Other

A. District desires to engage Provider services as more particularly described on "Statement of Work" which is attached hereto and incorporated herein by this reference ("Services").

B. Provider has the necessary qualifications by reason of training, experience, preparation and organization, and is agreeable to performing and providing such Services, upon and subject to the terms and conditions as set forth below in this Agreement.
NOW THEREFORE, for valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties hereto hereby agree as follows:

CONDITIONS. Provider will have no obligation to provide services until District returns a signed copy of this Agreement.

NATURE OF RELATIONSHIP. The parties agree the relationship created by this Agreement is that of independent contractor. In performing all of the Services, Provider shall be, and at all times is, acting and performing as an independent contractor with District, and not as a partner, coventurer, agent, or employee of District, and nothing contained herein shall be construed to be inconsistent with this relationship or status. and is not granted any right or authority to assume or to create any obligation or responsibility, express or implied, on behalf of or in the name of District or to bind the District in any manner. Except for any materials, procedures, or subject matter agreed upon between Provider and District, Provider shall have complete control over the manner and method of performing the Services.

Provider understands and agrees to independent contractor status. Provider understands and agrees that the filing and acceptance of this Agreement creates a rebuttable presumption and that the Provider, officers, agents, employees, or subcontractors of Provider are not entitled to coverage under the California Workers’ Compensation Insurance laws, Unemployment Insurance, Health Insurance, Pension Plans, or any other benefits normally offered or conveyed to District employees. Provider will be responsible for payment of all Provider employee wages, payroll taxes, employee benefits, and any amounts due for federal and state income taxes and Social Security taxes. These taxes will not be withheld from payments under this agreement.

NON-EXCLUSIVITY.

During the term of this agreement Provider may, independent of Provider’s relationship with the District, without breaching this Agreement or any duty owed to the District, act in any capacity, and may render services for any other entity.

During the term of this Agreement the District may, independent of its relationship with the Provider, without breaching this Agreement or any duty owed to the Provider
contract with other individuals and entities to render the same or similar services to the District.

SERVICES. Provider shall provide District with the services, which are described on the “Statement of Work” (the “Work” or “Service”) attached hereto and incorporated herein by this reference. The Statement of Work shall contain a timetable for completion of the Work or if the Work is an ongoing service, the Statement of Work shall set forth the mutually agreed schedule for providing such services. Provider shall use its best efforts to complete all phases of the Work according to such timetable. In the event that there is any delay in completion of the Work arising as a result of a problem within the control of District, Provider and District shall cooperate with each other to work around such delay. However, District shall not be responsible for any additional cost or expense to Provider as a result of such delay unless specifically agreed to in writing by the District. In addition to the specifications and/or requirements contained in the Statement of Work and any warranty given by Provider hereunder, the Statement of Work may set forth those performance criteria agreed between District and Provider whereby the District can evaluate whether Provider has satisfactorily completed the Work (“Performance Criteria”).

Provider, at Provider’s sole cost and expense, shall furnish all tools, equipment, apparatus, facilities, transportation, labor, and material necessary to meet its obligations under this Agreement. No substitutions of materials or service from those specified in this section shall be made without the prior written consent of the District.

PAYMENT AND EXPENSES. All payments due to Provider are set forth in the “Schedule of Fees” attached hereto and incorporated herein by this reference.

Provider shall send District periodic statements indicating Provider’s fees and costs incurred and their basis and any current balance owed. If no Provider’s fees or costs are incurred for a particular time period, or if they are minimal, the statement may be held by the Provider and combined with that for the following time period unless a statement is requested by the District.

All payments due Provider are set forth in “Schedule of Fees” and shall be paid by the District within 30 days of receipt of a proper invoice from Provider, which invoice shall set forth in reasonable detail the services performed. The District reserves the right, in its sole and absolute discretion, to reject any invoice that is not submitted in compliance with the District’s standards and procedures. In the event that any portion of an invoice submitted by a Provider to the District is disputed, the District shall only be required to

Rev. 5/10/2017
pay the undisputed portion of such invoice at that time, and the parties shall meet to try to resolve any disputed portion of any invoice.

The rates set forth in “Schedule of Fees” are not set by law, but are negotiable between Provider and District.

ASSIGNMENT AND SUBCONTRACTORS. Provider shall not assign, sublet, or transfer this Agreement or any rights under or interest in this Agreement without the prior written consent of the District, which may be withheld by the District in its sole and absolute discretion for any reason. Nothing contained herein shall prevent Provider from employing independent associates, subcontractors, and subconsultants as Provider may deem appropriate to assist in the performance of services herein, subject to the prior written approval of the District. Any attempted assignment, sublease, or transfer in violation of this Agreement shall be null and void, and of no force and effect. Any attempted assignment, sublet, or transfer in violation of this Agreement shall be grounds for the District, in its sole discretion, to terminate the Agreement.

TERMINATION OR AMENDMENT. This Agreement may be terminated or amended in writing at any time by mutual written consent of all of the parties to this Agreement, and may be terminated by either party for any reason by giving the other party 60 days advance written notice. In the event of cancellation prior to completion of the specified services, all finished or unfinished projects, documents, data, studies, and reports prepared by the Provider under this agreement shall, at the option of the District, become District property. The Provider shall be entitled to receive just and equitable compensation for any satisfactory work completed on such items prior to termination of the Agreement.

The parties to this Agreement shall be excused from performance thereunder during the time and to the extent they are prevented from obtaining, delivering, or performing due to act(s) of God. Satisfactory evidence thereof to the other party is required, provided that it is satisfactorily established that the non-performance is not due to the fault or neglect of the party not performing.

NOTICE. Any notices required or permitted to be given under this Agreement shall be deemed fulfilled by written notice, demand or request personally served on (with proof of service endorsed thereon, or mailed to, or hereinafter provided) the party entitled thereto or on its successors and assigns. If mailed, such notice, demand, or request shall be mailed certified or registered mail, return receipt requested, and deposited in the United States mail addressed to such party at its
address set forth below or to such address as either party hereto shall direct by like written notice and shall be deemed to have been made on the third (3rd) day following posting; or if sent by a nationally recognized overnight express carrier, prepaid, such notice shall be deemed to have been made on the next business day following deposit with such carrier. For the purposes herein, notices shall be sent to the District and the Provider as follows:

**Rio School District**
District
Attn: Dr. John Puglisi
2500 Vineyard Avenue
Street
Oxnard, California 93036
City, State, Zip Code

**Learning Priority, Inc.**
Provider
Attn: Ian Rescigno
1398 East Hillcrest Drive #222
Street
Thousand Oaks, CA 91362
City, State, Zip Code

**WARRANTY.** Provider hereby warrants to District that the Work shall be performed in a professional and workmanlike manner consistent with the highest industry standards. For a period of one (1) year following completion of the Work, Provider shall correct or make arrangements to correct any breach of the warranty for the Work within ten (10) business days of notice from District of same.

**ADDITIONAL WORK.** If changes in the work seem merited by the Provider or the District, and informal consultations with the other party indicate that a change is warranted, it shall be processed by the District in the following manner:

a. A letter outlining the changes shall be forwarded to the District by the Provider with a statement of estimated changes in fee and/or time schedule.

b. A written amendment to this Agreement shall be prepared by the District and executed by all of the parties before any performance of such services or the District shall not be required to pay for the increased cost incurred for the changes in the scope of work.

Any such amendment to the Agreement shall not render ineffective or invalidate unaffected portions of this Agreement.
NON-DISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY

Provider represents and agrees that it does not and shall not discriminate against any employee or applicant for employment because of race, religion, color, sex, or national origin.

INDEMNIFICATION. Provider agrees to defend, indemnify, and hold harmless District, its officers, agents, employees, and/or volunteers from any and all claims, demands, losses, damages and expenses, including legal fees and costs, or other obligations or claims arising out of any liability or damage to person or property, or any other loss, sustained or claimed to have been sustained arising out of activities of the Provider or those of any of its officers, agents, employees, or subcontractors of Provider, whether such act or omission is authorized by this Agreement or not. Provider shall also pay for any and all damage to the Real and Personal Property of the District, or loss or theft of such Property, done or caused by such persons. District assumes no responsibility whatsoever for any property placed on District premises by Provider, Provider’s agents, employees or subcontractors. Provider further hereby waives any and all rights of subrogation that it may have against the District. The provisions of this Agreement do not apply to any damage or losses caused solely by the negligence of the District or any of its officers, agents, employees, and/or volunteers.

PROTECTION OF WORK AND PROPERTY. Provider and all of its subcontractors shall maintain at all times, as required by conditions and progress of work, all necessary safeguards for the protection of employees and the public. In an emergency affecting life and safety of life or work or of adjoining property, Provider is permitted, without special instruction or authorization from the District, to act at its discretion to prevent such threatened loss or injury.

GOVERNING LAW AND VENUES. Provider hereby acknowledges and agrees that District is a public entity, which is subject to certain requirements and limitations. This Agreement and the obligations of District hereunder are subject to all applicable federal, state and local laws, rules, and regulations, as currently written or as they may be amended from time to time.

This Agreement shall be interpreted in accordance with the laws of the State of California. If any action is brought to interpret or enforce any term of this Agreement, the action shall be brought in state or federal court situated in the County of Ventura, State of California. Provider hereby waives and expressly agrees not to assert, in any way, any claim or allegation that it is not personally subject to the jurisdiction of the courts named above. Provider further agree to waive any claim or allegation that the suit,
action, or proceeding is either brought in an inconvenient forum or that the related venue is improper.”

ARBITRATION. Any dispute arising under this Agreement, including, without limitation, all disputes relating in any manner to the performance or enforcement of this Agreement shall be resolved by binding arbitration in Ventura County pursuant to the rules of the American Arbitration Association (AAA), as amended or as augmented in this Agreement (the “Rules”). The parties acknowledge that one of the purposes of utilizing arbitration is to avoid lengthy and expensive discovery and allow for prompt resolution of the dispute.

Arbitration shall be initiated as provided by the Rules, although the written notice to the other party initiating arbitration shall also include a description of the claim(s) asserted and the facts upon which the claim(s) are based. Arbitration shall be final and binding upon the parties and shall be the exclusive remedy for all claims subject hereto, including any award of attorney's’ fees and costs. Either party may bring an action in court to compel arbitration under this Agreement and to enforce an arbitration award.

All disputes shall be decided by a single arbitrator. The arbitrator shall be selected by mutual agreement of the parties within 30 days of the effective date of the notice initiating the arbitration. If the parties cannot agree on an arbitrator, then the complaining party shall notify the AAA and request selection of an arbitrator in accordance with the Rules. The arbitrator shall have only such authority to award equitable relief, damages, costs, and fees as a court would have for the particular claim(s) asserted. In no event shall the arbitrator award punitive damages of any kind.

The arbitrator shall have the power to limit or deny a request for documents or a deposition if the arbitrator determines that the request exceeds those matters, which are directly relevant to the claims in controversy. The document demand and response shall conform to Code of Civil Procedure section 2031. The deposition notice shall conform to Code of Civil Procedure section 2025. The parties may make a motion for protective order or motion to compel before the arbitrator with regard to the discovery, as provided in Code of Civil Procedure sections 2025 and 2031.

ATTORNEYS FEES. In the event of any action or proceeding to interpret or enforce the terms of this Agreement, the prevailing party, as determined by the court or arbitrator, shall be entitled to recover its reasonable attorneys fees and costs incurred in connection with such actions or proceeding.
DOCUMENT RETENTION. After Provider’s services to District conclude, Provider shall,
on the District’s request, deliver all documents for all matter in which Provider has provided
services to the District, along with any property of the District in Provider’s possession and/or
control. If the District does not request District’s document(s) for a particular service, Provider
will retain document(s) for a period of two (2) years after the service has ended. If District does
not request delivery of the document(s) for the service before the end of the two (2) year period,
Provider will have no further obligation to retain the document(s) and may, at Provider’s
discretion, destroy it without further notice to the District. At any point during the two (2) year
period, District may request delivery of the document(s).

Exceptions: Attorney work-product and medical records shall not be destroyed by
provider without the prior written consent of the District.

NATURE OF AGREEMENT. This Agreement constitutes a binding expression of the
understanding of the parties with respect to the services to be provided hereunder and is the sole
contract between the parties with respect to the subject matter thereof. There are no collateral
understandings or representations or agreements other than those contained herein. This
Agreement represents the entire agreement between the parties hereto with respect to the subject
matter hereof and supersedes any and all other agreements and communications however
characterized, written or oral, between or on behalf of the parties hereto with respect to the
subject matter hereof. This Agreement may only be modified by a written instrument signed by
authorized representatives of each of the parties hereto.

BINDING EFFECT. This Agreement shall inure to the benefit and shall be binding
upon all of the parties to this Agreement, and their respective successors in interest or
assigns.

WAIVER. No claim or right arising out of a breach of this Agreement can be discharged in
whole or in part by a waiver or renunciation of the claim or right unless such waiver is in writing.

SEVERABILITY. It is intended that each paragraph of this Agreement shall be treated as
separate and divisible, and in the event that any paragraphs are deemed unenforceable, the
remainder shall continue to be in full force and effect so long as the primary purpose of this
Agreement is unaffected.

PARAGRAPH HEADINGS. The headings of paragraphs hereof are inserted only for the
purpose of convenient reference. Such headings shall not be deemed to govern, limit, modify or
in any other manner affect the scope, meaning or intent of the provisions of this Agreement or any part or portion thereof, nor shall they otherwise be given any legal effect whatsoever.

AUTHORITY. Provider represents and warrants that Provider has all requisite power and authority to conduct its business and to execute, deliver, and perform this Agreement. Each party warrants that the individuals who have signed this Agreement have the legal power, right, and authority to make this Agreement and to bind each respective party.

COUNTERPART EXECUTION: ELECTRONIC DELIVERY. This Agreement may be executed in any number of counterparts which, when taken together, shall constitute one and the same instrument. Executed counterparts of this Agreement may be delivered by PDF email or electronic facsimile transmission, and shall have the same legal effect as an “ink-signed” original.

STUDENT PRIVACY PROTECTION. Both parties agree to uphold their responsibilities under the Family Education Rights Privacy Act (FERPA), the Protection of Pupil Rights Amendment (PPRA), and the Children's Online Privacy Protection Act (COPPA). [Vendor] warrants that all data collected directly from children and/or data resulting from tracking children's use of the Service is subject to parental consent and will occur in strict conformity to the requirements of the Children's Online Privacy Protection Act (COPPA). [Vendor] may not sell or share Student Data, or use Student Data for sale or marketing purposes without express parental consent. Rio School District reserves the right to audit and inspect [Vendor] and its subcontractor's compliance with this agreement and applicable law.

IN WITNESS WHEREOF, the parties have executed this agreement as of the date first written above.

Rio School District
District

Learning Priority, Inc
Provider

By:
Signature

Dr. John Puglisi
Name

Superintendent
Title

Jan Rescigno
Name

Chief Executive Officer
Title

Rev. 5/10/2017
DESCRIPTION OF WORK AND WORK SCHEDULE

Beginning in July 2017, Learning Priority, Inc. will provide the following services as requested by the Rio School District:

Provide software development services to the Rio School district to help streamline their technology platform.

Conduct a series of reading assessments using LP, Inc reading tools district wide for students in grade 2-7, inclusive of testing, report development, content and professional development.

Conduct a series of reading assessment using LP, Inc reading tools district wide for students in kindergarten and 1st grades including Early literacy letter identification, Early literacy sight word (irregular words), and phonics skills test.

Pilot the LP Rio 21st Century Learning Indicator report card with 6 teachers.

Provide professional development services for teachers utilizing the full array of LP, Inc educational tools.
SCHEDULE OF FEES

FEES:

- Compensation for Services $4500
- Actual and Necessary Travel Expenses $0
- Other Expenses $0
- Total Amount not to Exceed $0
- Deposit $0
- Balance Due after Completion of Services $0

Proper invoicing is required. Receipts for expenses are required. Canceled checks are not accepted as receipts.

PAYMENT SCHEDULE

Rev. 5/10/2017
Beginning in July 2017 and ending in June 2018, based upon completion of services as invoiced, installments of $4,500 per month for the completion of aforementioned services will be paid.
Agenda Item Details

Meeting: May 17, 2017 - RSD Regular Board Meeting
Category: 10. Consent
Subject: 10.11 Contract Renewal with Diane DeLaurentis to Provide Drama Instruction
Access: Public
Type: Action (Consent)
Fiscal Impact: Yes
Dollar Amount: 44,000.00
Budgeted: Yes
Budget Source: LCFF
Recommended Action: Staff recommends approval of the contract renewal with Diane DeLaurentis FY 2017/2018

Goals:
- Goal 3 - Create welcoming and safe environments where students attend and are connected to their school
- Goal 1 - Improved student achievement at every school and every grade in all content areas

Public Content

Speaker: Superintendent Puglisi

Rationale:

Ms. DeLaurentis will continue to provide drama instruction and provide summer camps, the 5C's Play and the RSD Musical.

DeLaurentisFY1718.pdf (983 KB)

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.
4/21/2017

Dear Dr. Puglisi,

Below is my 2017-2018 Drama proposal for the Rio School District to present to the board. Teaching students in your district during the past year has been INCREDIBLE!! All of workshops I am proposing this coming year I have taught in the past year, and they have had enormous success! The weekly classes have not only improved student's self-confidence, even the shy kids are volunteering, but also improved student's imagination, attitude and presentations in class, according to the teachers. Attendance has improved on days when I am there and there attention, willingness and participation is through the roof! Students actually break into applause when I walk in the room and moan when I have to go because they love drama! Okay that sounds wrong, but seriously, because the kids now know me, they auditioned for the 5 C play and "The Lion King" musical, which was GREAT! What also helped were the camps I offered last year, (which kids are already asking me about!) The camps brought in middle school and elementary school kids, who later auditioned for the plays. During the summer these kids got to bond, have fun and get more time to learn drama skills and now they are helping me with productions. All I can say is thank you so much for giving me the opportunity to work in your district with such awesome kids! It's truly a gift. I really appreciate your support!

Sincerely,

Diane DeLaurentis
Artist in Residence
DRAMA PROPOSAL

To: Rio District Board

From: Diane DeLaurentis, Artist in Residence

Re: Continuing Drama instruction for students in the Rio School District

Date of Proposed Service: June 20, 2017 - June 20, 2018

1. Rio District Summer Drama Camps

Session I: Comedy Improv for Kids!
June 26th – July 7th (off July 4th)

Description – If you like fun and funny this class is for you! Students will learn the basic rules of comedy and improvisation, by playing group games and exercises. Instruction includes critical thinking, communication, creativity, collaboration and caring! Comedy show is on the last day of class on cafeteria stage.

# of Students: 15 - 30  
Where: RVM, room 13  
Days: Monday-Friday  
Time: 9am-3pm  
Ages: 10 – 15  
Fee: $2700

Session II: Kids Spotlight! (For singers and dancers)
July 10th – July 21st

Description – It’s your time to show your talent! Get ready to sing and dance in this very active class! Sing the song of your dreams, while the rest of the class becomes your back up dancers!! Fast-paced and FUN!! Performance is on the last day of class, on cafeteria stage.

# of Students: 15- 30  
Where: RVM, room 13  
Days: Monday-Friday  
Time: 9am-3pm  
Ages: 10 – 15  
Fee: $3000
Session III: Kids Acting Showcase!
July 24th – August 4th

Description – Do you love to act? Learn the skills of acting from a real professional! You’ll play games, work on scenes and monologues. Great for expressing emotion, learning public speaking skills, memorizing and listening! Student performances are on the last day of class, on the cafeteria stage.

# of Students: 15-30
Where: RVM, room 13
Days: Monday-Friday
Time: 9am-3pm
Ages: 10 -15
Fee: $3000

2. Rio District Drama in the Classroom K-5th
October 1 2017 to May, 30 2018

Description: This dynamic and innovative half-hour workshop was created by Diane DeLaurentis to introduce creative drama into the classroom. Students will learn improvisation, stage presence, public speaking skills, exploring their imagination, positive thinking, working with others, problem solving, listening and responding with intent and so much more!! Class incorporates the 5 C’s every week, and individual attention is given to each student, including Kindergarteners and Special Education students.

Where: Rio Lindo, Rio Real & Rio Del Norte
Days: Monday, Tuesday & Wednesday
Time: 9am-2pm
Students: Approximately 900 students a week,
Classes: 30 classes per week (10 classes per school)
Fee: $24,000

Note: Class fees may be exchanged for any other drama events that take place during school hours. Example: Cinco de Mayo performance.
3. Rio Vista Middle School Musical
October, 1st to May, 30th

Description: An essential experience for students interested in the Performing Arts. Rio Vista Middle School will present one (1) musical directed and choreographed by Diane DeLaurentis, for students to explore singing, dancing and acting abilities. Rio Vista Middle School students may audition for lead roles, and ensemble. Elementary students, from the district, may audition for the ensemble. Rio Vista Middle School students may also get involved in other aspects of the arts by playing in the orchestra or helping the Art Department with wardrobe, sets and props. Activity incorporates 5 C’s too!! Three shows with location TBD.

Where: RVM, room 13
Days: Thursdays and Tuesdays
Time: 3:30-6:00
Students: 25 - 80
Fee: $8800

4. The 5 C’s Play & Film:
November 1st – February 28th

Description: Includes 20 min. play written specifically for the Rio District about the 5 C’s by Diane DeLaurentis and film and play directing. Elementary students from the District cast in roles. Songs, dance (Hip Hop Mindset) and acting incorporated into play. Play then adapted as a film and shot to promote the performing arts in the Rio District.

Students: 20 – 50
Days: Thursdays and Tuesdays
Time: 3:30-5:30
Fee: $2500

Total Drama Fee for 2017-2018 = $44,000

Thank you so much for your consideration. It is an honor to be teaching for your district.

Sincerely,

Diane DeLaurentis
Artist in Residence
## Agenda Item Details

<table>
<thead>
<tr>
<th>Meeting</th>
<th>May 17, 2017 - RSD Regular Board Meeting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category</td>
<td>10. Consent</td>
</tr>
<tr>
<td>Subject</td>
<td>10.12 Approval of Service Agreement Renewal with Nee Qualson-Sackey to Provide Music Instruction</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td>Action (Consent)</td>
</tr>
<tr>
<td>Fiscal Impact</td>
<td>Yes</td>
</tr>
<tr>
<td>Dollar Amount</td>
<td>5,000.00</td>
</tr>
<tr>
<td>Budgeted</td>
<td>Yes</td>
</tr>
<tr>
<td>Budget Source</td>
<td>LCFF</td>
</tr>
<tr>
<td>Recommended Action</td>
<td>Staff recommends approval for the Service Agreement with Nee Qualson-Sackey.</td>
</tr>
<tr>
<td>Goals</td>
<td>Goal 4-Prepare students to be college and career ready through technology and innovation that facilitates collaboration, creativity, critical thinking and communication.</td>
</tr>
<tr>
<td></td>
<td>Goal 1-Improved student achievement at every school and every grade in all content areas</td>
</tr>
</tbody>
</table>

### Public Content

**Speaker:** Superintendent Puglisi

**Rationale:**

Mr. Qualson-Sackey will provide music education classes to students in the RSD.

SackeyFY1718.pdf (1,300 KB)

### Administrative Content

### Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.
AGREEMENT FOR CONTRACTOR/INDEPENDENT CONTRACTOR SERVICES

THIS AGREEMENT, made and entered into this 1st day of May 2017, by NEE QUAIISON-SACKEY and between the RIO SCHOOL DISTRICT, 2500 VINEYARD AVE., OXNARD, CA 93036, hereinafter referred to as the DISTRICT and NEE QUAIISON-SACKEY, 719 FOREST PARK BLVD., OXNARD, CA 93036 hereinafter referred to as the CONTRACTOR.

WITNESSETH:

WHEREAS, the District is authorized by California Government Code, Section 530609 to contract with an independent contractor for the furnishing to the District special services to enhance curriculum in addition to and advice in financial, economic, legal, or administrative matters, if said contractor is specifically trained, experienced, and competent to render the special Contractor services set forth in this Agreement; and

WHEREAS, the District has determined that it is necessary that the services set forth herein be provided, and that such services will assist the governing board providing an enhanced instructional program and in discharging its legal obligations will supplement assistance by State and County authorities and not replace such assistance; and

WHEREAS, the Contractor has offered to provide to the District such special services;

NOW, THEREFORE, in consideration of their mutual promises, the parties hereto agree to enter into a fixed price contract, as follows:

1. **SCOPE OF WORK.** Provide MUSIC EDUCATION AND CONSULTANCY services.

2. **COMPENSATION AND TERM.** In consideration of the service to be rendered by the Contractor, the District agrees to pay at the rate of $50.00 per hour (hour/day/etc.), not to exceed beginning on AUGUST 24th 2017 and ending on JUNE 14th 2018. These dates may be changed by an amendment to this agreement signed by both parties. Mileage will be reimbursed at the current District rate and other incidental expenses will be reimbursed up to $00.00 providing receipts are provided.

3. **INDEPENDENT CONTRACTOR.** While engaged in carrying out and complying with the terms of this Agreement, Contractor is an independent contractor and not an officer, agent, or employee of the District. The parties agree and understand that the Contractor is an independent contractor and not the agent or employee of the District and that no liability shall attach to the District by reason of entering into this Agreement.
4. INSURANCE. (If the contractor is a public school agency within Ventura County, participating in the VCSSFA liability program, this insurance section does not apply.) Contractor shall, at Contractor's sole cost and expense, provide for and maintain in force and effect, a policy or policies of insurance covering Contractor's services, including Comprehensive general liability and property damage insurance and comprehensive automobile liability insurance covering activities and operations of the Contractor.

The Contractor agrees to provide workers compensation insurance covering services to be provided by Contractor under this agreement, or to self-insure such services, and to provide a Certificate of Insurance to the District as proof of coverage if requested.

5. INDEMNIFICATION/HOLD HARMLESS. Contractor also agrees to hold harmless and indemnify the District, its officers, agents employees, and volunteers from any and all loss, costs, and expense, including legal fees, or other obligations or claims, arising out of any liability or claim of liability for personal injury, bodily injury to persons, contractual liability or damage to property or any other loss, sustained or claimed to have been sustained arising out of activities of the Contractor or those of any of its officers, agents or employees, whether such act is authorized by this Agreement or not; and Contractor shall pay for any and all damage to the property of the District, or loss or theft of such property, done or caused by such persons. District assumes no responsibility whatsoever for any property placed on the premises. Contractor further agrees to waive all right of subrogation against the District.

6. SUBCONTRACTING. None of the services covered by this contract shall be subcontracted without the prior written consent of the District. The Contractor shall be as fully responsible to the District for the acts and omissions of his subcontractors, and of person either directly or indirectly employed by him/her, as if the acts and omissions were performed by him/her directly.

7. COPYRIGHT. Contract hereby agrees that the District shall be the sole owner of the copyright for any publications, writing, materials or product developed by or as a result of this Agreement. Contractor shall maintain the confidentiality of any such material produced.

8. ASSIGNMENT. The parties agree that this Agreement may not be assigned in whole or in part, or any of its rights, obligations provisions, or conditions without the written consent of the District.

9. COMPLIANCE WITH FINGERPRINT LAWS. Certain entities that contract with a school district are required to comply with Education Code section 45125.1 regarding fingerprinting requirements unless the district determines that the contracting entity will have limited contact with pupils.
Contractor need not comply with fingerprint certification requirement.

Contractor is required to comply with fingerprint certification. (See Appendix A)

IN WITNESSETH WHEREOF, the parties hereto have set their hands on the day and year first above written.

RIO SCHOOL DISTRICT

Principal/Department Head
Date

Director of Accounting
Date

Superintendent or designee
Date

CONTRACTOR

Authorized Signature
Date

8 May 17

NEE QUASON-SACKEY
Print or Type Name

Tax ID # (required W-9 attachment)

Address

Phone

Fax #

e-mail address
APPENDIX B – CERTIFICATION OF FINGERPRINTING

TO THE GOVERNING BOARD OF RIO SCHOOL DISTRICT AND THE
DISTRICT ADMINISTRATORS IN CHARGE OF THIS AGREEMENT.

I. Identification of the Parties:

I, [Name], am an individual contractor, consultant. My entity is seeking to contract with the Rio Elementary School District to provide [services], to the District, and I am aware of the requirements of Education Code section 45125.1.

II. Certifications

I make the following certifications under penalty of perjury:

A. I shall not begin to provide services to the District nor shall I permit any of my employees or independent contractors to come in contact with pupils until the Department of Justice has ascertained that the person has not been convicted of a serious or violent felony as defined in Penal Code section 1192.7© and 667.5. (Education Code section 45125.1(e).)

B. I certify that I have reviewed the results of the fingerprinting information ascertained by the Department of Justice, and I certify that none of my employees or independent contractors, including myself, who may come in contact with pupils have been convicted of a felony as noted in paragraph A above. (Education Code section 45125.1(e).

C. I have attached to this certification form a list of the names of my employees or independent contractors who may come in contact with pupil. (Education Code section 45125.1 (f.).)

I declare under penalty of perjury under the laws of the State of California that the information provided above is true and correct.

Dated: [Signature] [Date] at [Location] and [City] California.

Signature
Agenda Item Details

Meeting       May 17, 2017 - RSD Regular Board Meeting
Category      10. Consent
Subject       10.13 Approval of Discovery Education Licenses for Rio Plaza Students
Access        Public
Type          Action (Consent)
Preferred Date May 17, 2017
Absolute Date May 17, 2017
Fiscal Impact Yes
Dollar Amount $33.00
Budget Source Rio Plaza and Ed. Services' LCFF funds
Recommended Action Staff recommends board approval of Discovery Education licenses

Goals
Goal 1- Improved student achievement at every school and every grade in all content areas
Goal 2- Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning.
Goal 4- Prepare students to be college and career ready through technology and innovation that facilitates collaboration, creativity, critical thinking and communication.

Public Content
Speaker: Oscar Hernandez and Robert Guynn

Rationale:
This is an expansion of licenses for the students in the new ELM classrooms. The cloud-based planning tools and real-time assessments measure student progress. Science Techbook™ individualizes instruction and ensures that students are not just learning critical science content, but also practicing the skills that will support them with college and career readiness.

- Supports all learning modalities through the integration of text, audio, video, images, and digital investigations in an easy-to-navigate format
- Custom-built and aligned to state standards
- Encourages exploration, inquiry, data collection, and analysis via virtual labs, hands-on labs and STEM resources
- Unrivaled content from Discovery and other noted publishers is constantly updated at no additional cost
- Saves teachers time and supports the transition to a digital classroom with detailed model lessons, activity guides, and custom professional development that can be integrated into ELM
- Provides instant, personalized access to planning and teaching resources anywhere, any time, on virtually any Internet-connected device to support ELM lesson development
- Facilitates content creation, sharing and collaboration with integrated Board Builder software
- Substantially less expensive than traditional textbooks
- Creates dynamic, flexible and blended learning environments

Rio Plaza $16,854 Discovery Education
$5,280 substitute cost for professional development
Ed Services $16,854 Discovery Education
Total cost $33,708
PARTNERSHIP PROPOSAL
Rio Plaza Elementary School
May 25, 2017
EXECUTIVE SUMMARY

Discovery Education's mission is to transform teaching and learning through innovative partnerships with districts, states, and like-minded organizations worldwide. To achieve this goal, Discovery Education provides comprehensive solutions that employ digital technology, engaging content, professional development, and effective assessment that have proven success in positively impacting student achievement.

Discovery Education provides the background, experience, and qualifications necessary to implement a successful and effective solution in partnership with Rio Plaza Elementary. We look forward to working with you to build a transformative partnership and shared commitment to meeting your specific district goals.

The following pages provide a more detailed description of our proposed solution including specific information on our services and implementation. Discovery Education proposes the following solutions for Rio Plaza Elementary:

- NGSS Science Techbook
- Professional Development
- Community
Discovery Education Science Techbook™ is a powerful, simple-to-use digital program that boosts the rigor and relevance of your (K-12 Science) program, fuels digital transformation, and supports implementation of the Common Core State Standards. Built around the 5E model of instruction, Techbook™ is a non-linear curriculum pathway that promotes inquiry-based learning, enhances critical thinking, and improves student achievement.

With cloud-based planning tools and real-time assessments that measure student progress, Science Techbook™ individualizes instruction and ensures that students are not just learning critical science content, but also practicing the skills that will support them with college and career readiness.

- Supports all learning modalities through the integration of text, audio, video, images, and digital investigations in an easy-to-navigate format
- Custom-built and aligned to state standards
- Encourages exploration, inquiry, data collection, and analysis via virtual labs, hands-on labs and STEM resources
- Unrivaled content from Discovery and other noted publishers is constantly updated at no additional cost
- Saves teachers time and supports the transition to a digital classroom with detailed model lessons, activity guides, and custom professional development
- Provides instant, personalized access to planning and teaching resources anywhere, any time, on virtually any internet-connected device
- Facilitates content creation, sharing and collaboration with integrated Board Builder software
- Substantially less expensive than traditional textbooks

Available for the following courses:
- K-5 Science
- 6-8 Science
- High School Biology, Chemistry, Physics and Earth & Space Science
PROFESSIONAL DEVELOPMENT

Focused on high-yield instructional strategies that result in sustainable improvements in student engagement and achievement, Discovery Education Professional Development is designed to transform teaching in ways that systematically impact learning. Our professional development team is committed to the highest standards of professional learning grounded in research and successful practice.

Discovery Education Professional Development provides a comprehensive training and support model that has proven to significantly improve practice and lead to dramatic gains in student achievement. From administrators, to instructional coaches, to teachers, and students, Discovery Education Professional Development helps participants integrate digital content and technology into classrooms, curricula, and administrative practices.

We welcome the opportunity to partner with Rio Plaza Elementary to create dynamic, flexible and blended learning environments that put students and teachers at the forefront of change.
# Professional Learning Plan

The Rio Plaza professional learning plan is outlined as follows:

<table>
<thead>
<tr>
<th>AUDIENCE: Classroom Teachers</th>
<th>Professional Learning Session for Science Techbook</th>
</tr>
</thead>
<tbody>
<tr>
<td>25 educators</td>
<td>Explore how the new Discovery Education Science Techbook™ for use with NGSS supports three-dimensional teaching and learning. Understand the architecture of the Next Generation Science Standards, how to interpret the Performance Expectations, and how to translate them into dynamic learning opportunities for students in your classroom. Participants will experience what a media-rich, NGSS-aligned lesson feels like and analyze the classroom culture this creates. They will develop and practice engaging instructional strategies to pair with resources from Science Techbook™ to support their implementation of NGSS.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AUDIENCE: Classroom Teachers</th>
<th>Job-Embedded Classroom Instructional Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 Sessions</td>
<td>A Discovery Education PD Specialist will work directly with teachers in their classrooms to:</td>
</tr>
<tr>
<td>(Up to 6 hours)</td>
<td>• Set goals for growth and plan for instruction;</td>
</tr>
<tr>
<td>4 teachers per session</td>
<td>• Co-teach and provide instructional support to strengthen teachers' confidence and expertise in using digital resources to support learning, plan and implement inquiry-based, student-centered lessons; and,</td>
</tr>
<tr>
<td></td>
<td>• Reflect with teacher using rubrics.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AUDIENCE: Classroom Teachers</th>
<th>Professional Learning Session for Science Techbook Transition to Science Techbook™ for use with NGSS</th>
</tr>
</thead>
<tbody>
<tr>
<td>25 educators</td>
<td>Through active engagement in inquiry, teachers will explore how Discovery Education Science Techbook™ can help cultivate scientific thinking in and beyond the classroom. Not only will teachers leave with an understanding of the Techbook™ features, but also they will be immersed in collaborative activities that provoke conversation and serve to ground them in the 5E Instructional Model. Engaging uses of digital resources will be modeled as an effective means of inspiring inquiry and meeting the needs of diverse learners. This day will include immersive experiences with instructional strategies, exploration of model lessons, and lesson planning time to support teachers in creating authentic learning experiences inspired by the Science Techbook™.</td>
</tr>
</tbody>
</table>

| Proprietary and Confidential | |
|-------------------------------|
The **Discovery Education Network (DEN)** is a global professional learning network committed to connecting educators, students, and parents to their most valuable resource...each other. Through the DEN, educators are able to connect and share best practices that enable them to be more effective in the classroom. These connections give educators opportunities to develop their leadership capabilities and help their districts build capacity. By participating in the global DEN community, educators will:

- Build a network of professional colleagues
- Increase their effectiveness and through a variety of professional growth opportunities
- Increase and improve their use of digital media in the classroom

In addition to connecting educators to the global community, the DEN will provide resources to build and maintain a DEN STAR professional learning community. Through our partnerships, the DEN will communicate and celebrate success though exclusive screenings, partnership updates, community outreach activities and events.

**DEN STAR Program**

All of Rio Plaza Elementary educators are eligible to apply to be a DEN STAR. This program is designed to connect educators to one another and share best practices. As part of the DEN STAR program, all new members have access to a three-month Rising STAR mentor program developed to introduce them to the DEN community.

**Anchor Activities:**

In an effort to connect Rio Plaza Elementary educators with the global DEN, community, unique events are regularly planned such as:

- Spring and Fall Virtual Conferences
- Webinars and Live Streams
- Exclusive contents and promotions including DEN Teacher Appreciation Week
- DEN Summer Institute

*Membership in the Discovery Educator Network is available to districts that license one or more Discovery Education digital services*
# PARTNER INVESTMENT

<table>
<thead>
<tr>
<th>Discovery Education Service:</th>
<th>Unit Price:</th>
<th>Quantity:</th>
<th>Total:</th>
</tr>
</thead>
<tbody>
<tr>
<td>NGSS Science Techbook grades</td>
<td>$54.20 per student,</td>
<td>340 students</td>
<td>$18,428.00</td>
</tr>
<tr>
<td>K-5</td>
<td>Seven Year License</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional Development</td>
<td>$2,500 per session</td>
<td>Four Sessions</td>
<td>$10,000.00</td>
</tr>
<tr>
<td>*Total Seven-Year Investment</td>
<td></td>
<td></td>
<td>$28,428.00</td>
</tr>
</tbody>
</table>

*Discovery Education Professional Development is billed quarterly after delivery.

---

**DANA DODGE**  
Education Partnerships Manager  
310-717-5934  
Dana_Dodge@Discovery.com

---

**TERMS**

1. Upon award of this proposal, Discovery Education will provide a Subscriber Agreement to Rio Plaza Elementary that must be signed before Discovery Education services will be provided.

2. This offer is valid until July 31st, 2017. The terms and conditions set forth herein shall not be binding on either party until such time as the parties enter into and execute a Subscriber Agreement.

3. Any rates, fees, or prices offered or proposed in connection with a multiple-year agreement are subject to the execution of a multiple-year agreement between Rio Plaza Elementary School and Discovery Education, such agreement not to include any right or option to terminate due to lack of funding or budget.

4. This proposal is for discussion purposes only. The terms contained herein are non-binding and nothing herein is intended to constitute an agreement between the parties. The terms herein are confidential and may not be disclosed without written consent of Discovery Education.
Agenda Item Details

Meeting: May 17, 2017 - RSD Regular Board Meeting
Category: 10. Consent
Subject: 10.14 MIXTECO/INDIGENA COMMUNITY ORGANIZING PROJECT (MICOP) contract renewal FY 17-18
Access: Public
Type: Action (Consent)
Fiscal Impact: Yes
Dollar Amount: $53,550.00
Budget Source: Title III Funds
Recommended Action: Staff recommends approval of the 2017-2018 MICOP contract.

Goals:
- Goal 3: Create welcoming and safe environments where students attend and are connected to their school
- Goal 2: Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning

Public Content
Speaker: Oscar Hernandez

Rationale:

MICOP provides Mixteco translation services as well community outreach, cultural competency training, migrant recruiting, IEP translation and school readiness for parents and children throughout the Rio School District.

In the 2016-2017 school year this contract has funded the following services/activities:

- Direct services to over 200 adults, providing them information and assistance accessing district and community services
- Translation services and family support to over 10 students with IEPs
- Facilitation and execution of 6 Mixteco community meetings
- Family support and enrollment assistance to preschool students
- Provide over 15 adult education classes including topics such as nutrition, child safety, domestic violence, and child development
- Over 3,000 total contacts, including home visits, in person consultation, phone contacts, parent-teacher conferences, IEPs and public health visits
- Continued support of the Tejulo youth leadership club at Rio de Valle
- Continued pilot program at Rio de Valle school supporting teachers, Mixteco students and their parents
- Provided support as needed to the Mixteco students and parents at the school sites
- Provided translation for parent teacher conferences and ongoing school-home communication

MICOP_RSD 17-18 contract.pdf (142 KB)
AGREEMENT FOR CONTRACTOR/INDEPENDENT CONTRACTOR SERVICES

THIS AGREEMENT, made and entered into this day of July 1, 2017, by and between the RIO SCHOOL DISTRICT, 2500 VINEYARD AVE., OXNARD, CA 93036, hereinafter referred to as the DISTRICT and MIXTECO/INDIGENA COMMUNITY ORGANIZING PROJECT, hereinafter referred to as the CONTRACTOR.

WITNESSTH:

WHEREAS, the District is authorized by California Government Code, Section 53060 to contract with an independent contractor for the furnishing to the District special services to enhance curriculum in addition to and advice in financial, economic, legal, or administrative matters, if said contractor is specifically trained, experienced, and competent to render the special Contractor services set forth in this Agreement; and

WHEREAS, the District has determined that it is necessary that the services set forth herein be provided, and that such services will assist the governing board providing an enhanced instructional program and in discharging its legal obligations will supplement assistance by State and County authorities and not replace such assistance; and

WHEREAS, the Contractor has offered to provide to the District such special services;

NOW, THEREFORE, in consideration of their mutual promises, the parties hereto agree to enter into a fixed price contract, as follows:

1. **SCOPE OF WORK.** The contractor will provide Mixteco translation services, outreach and resource and referral to the Mixteco community, partner in community meeting and collaborate with District staff and programs including services related to Pupil Personnel Services department, Migrant Program and NFL program.

2. **COMPENSATION AND TERM.** In consideration of the service to be rendered by the Contractor, the District agrees to pay at the rate of $27.72 per hour for full-time Promotora and $25.51 per hour for part-time Assistant Promotora (hour/day/etc.), not to exceed $53,550.00 beginning on July 1, 2017 and ending on June 30, 2018. These dates may be changed by an amendment to this agreement signed by both parties.

3. **INDEPENDENT CONTRACTOR.** While engaged in carrying out and complying with the terms of this Agreement, Contractor is an independent contractor and not an officer, agent, or employee of the District. The parties agree and understand that the Contractor is an independent contractor and not the agent or employee of the District and that no liability shall attach to the District by reason of entering into this Agreement.
4. INSURANCE. (If the contractor is a public school agency within Ventura County, participating in the VCSSFA liability program, this insurance section does not apply.) Contractor shall, at Contractor’s sole cost and expense, provide for and maintain in force and effect, a policy or policies of insurance covering Contractor’s services, including Comprehensive general liability and property damage insurance and comprehensive automobile liability insurance covering activities and operations of the Contractor.

The Contractor agrees to provide workers compensation insurance covering services to be provided by Contractor under this agreement, or to self-insure such services, and to provide a Certificate of Insurance to the District as proof of coverage if requested..

5. INDEMNIFICATION/HOLD HARMLESS. Contractor also agrees to hold harmless and indemnify the District, its officers, agents employees, and volunteers from any and all loss, costs, and expense, including legal fees, or other obligations or claims, arising out of any liability or claim of liability for personal injury, bodily injury to persons, contractual liability or damage to property or any other loss, sustained or claimed to have been sustained arising out of activities of the Contractor or those of any of its officers, agents or employees, whether such act is authorized by this Agreement or not; and Contractor shall pay for any and all damage to the property of the District, or loss or theft of such property, done or caused by such persons. District assumes no responsibility whatsoever for any property placed on the premises. Contractor further agrees to waive all right of subrogation against the District.

6. SUBCONTRACTING. None of the services covered by this contract shall be subcontracted without the prior written consent of the District. The Contractor shall be as fully responsible to the District for the acts and omissions of his subcontracts, and of person either directly or indirectly employed by him/her, as if the acts and omissions were performed by him/her directly.

7. COPYRIGHT. Contract hereby agrees that the District shall be the sole owner of the copyright for any publications, writing, materials or product developed by or as a result of this Agreement. Contractor shall maintain the confidentiality of any such material produced.

8. ASSIGNMENT. The parties agree that this Agreement may not be assigned in whole or in part, or any of its rights, obligations provisions, or conditions without the written consent of the District.

9. COMPLIANCE WITH FINGERPRINT LAWS. Certain entities that contract with a school district are required to comply with Education Code section 45125.1 regarding fingerprinting requirements unless the district determines that the contracting entity will have limited contact with pupils.
Contractor need not comply with fingerprint certification requirement. 

X Contractor is required to comply with fingerprint certification. (See Appendix A)

IN WITNESSETH WHEREOF, the parties hereto have set their hands on the day and year first above written.

RIO SCHOOL DISTRICT

Principal/Department Head 
Date

Assistant Superintendent for Business Services 
Date

Superintendent or designee 
Date

CONTRACTOR

Authorized Signature 
Date

Arcenio Lopez, Executive Director
Mixtaco/Indigena Community Organizing Project
520 West 5th St.
Oxnard CA 93030

Tax ID # (required W-9 attachment)

Address

Phone 
Fax #
APPENDIX B – CERTIFICATION OF FINGERPRINTING

TO THE GOVERNING BOARD OF RIO SCHOOL DISTRICT AND THE DISTRICT ADMINISTRATORS IN CHARGE OF THIS AGREEMENT.

I. Identification of the Parties:

I, __________________________, am an individual contractor, consultant. My entity is seeking to contract with the Rio Elementary School District to provide Mixteco translation services, outreach and resource and referral to the Mixteco community to the District, and I am aware of the requirements of Education Code section 45125.1.

II. Certifications

I make the following certifications under penalty of perjury:

A. I shall not begin to provide services to the District nor shall I permit any of my employees or independent contractors to come in contact with pupils until the Department of Justice has ascertained that the person has not been convicted of a serious or violent felony as defined in Penal Code section 1192.7© and 667.5. (Education Code section 45125.1(e).)

B. I certify that I have reviewed the results of the fingerprinting information ascertained by the Department of Justice, and I certify that none of my employees or independent contractors, including myself, who may come in contact with pupils have been convicted of a felony as noted in paragraph A above. (Education Code section 45125.1(e).)

C. I have attached to this certification form a list of the names of my employees or independent contractors who may come in contact with pupil. (Education Code section 45125.1(f).)

I declare under penalty of perjury under the laws of the State of California that the information provided above is true and correct.

Dated: __________, 20__ at ____________________ (City) California.

______________________________
Signature
Agenda Item Details

Meeting: May 17, 2017 - RSD Regular Board Meeting
Category: 10. Consent
Subject: 10.15 Mixteco/Idigena Organizing Project (MICOP)-Rio Neighborhoods for Learning (NFL) contract revision FY 17-18
Access: Public
Type: Action (Consent)
Fiscal Impact: Yes
Dollar Amount: $9,637.32
Budget Source: Funding is provided by a First Five grant from the state of California.
Recommended Action: Staff recommends approval of the 2017-2018 MICOP/NFL contract.
Goals:
- Goal 2: Create welcoming and safe environments where students attend and are connected to their school
- Goal 2: Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning.

Public Content

Speaker: Oscar Hernandez

Rationale:

The Mixteco/Idigena Organizing Project provides translation services, case management, community outreach, school readiness, IEP translation services for students in the Rio School District.

As a result of MICOP personnel cost increases, the NFL portion of the MICOP contract will increase in the fiscal year 17-18.

In the 2016-2017 school year this contract has funded the following services/activities:

- Direct services to over 200 adults, providing them information and assistance accessing district and community services
- Translation services and family support to over 10 students with IEPs
- Facilitation and execution of 6 Mixteco community meetings
- Family support and enrollment assistance to preschool students
- Provide over 15 adult education classes including topics such as nutrition, child safety, domestic violence, and child development
- Over 3,000 total contacts, including home visits, in person consultation, phone contacts, parent-teacher conferences, IEPs and public health visits
- Continued support of the Tequio youth leadership club at Rio de Valle
- Continued pilot program at Rio de Valle school supporting teachers, Mixtec students and their parents
- Provided support as needed to the Mixteco students and parents at the school sites
- Provided translation for parent teacher conferences and ongoing school-home communication

**The Rio Neighborhood for Learning contract for FY 17-18 will increase by $3,637.32.**

[MICOP_NFL 17-18 contract.pdf (142 KB)]

---

**Administrative Content**

---

**Executive Content**

Our adopted rules of Parliamentary Procedure, Robert’s Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.
AGREEMENT FOR CONTRACTOR/INDEPENDENT CONTRACTOR SERVICES

THIS AGREEMENT, made and entered into this day of July 1, 2017, by and between the RIO SCHOOL DISTRICT, 2500 VINEYARD AVE., Oxnard, CA 93036, hereinafter referred to as the DISTRICT and MIXTECO/INDIGENA COMMUNITY ORGANIZING PROJECT, hereinafter referred to as the CONTRACTOR.

WITNESSTH:

WHEREAS, the District is authorized by California Government Code, Section 53060 to contract with an independent contractor for the furnishing to the District special services to enhance curriculum in addition to and advice in financial, economic, legal, or administrative matters, if said contractor is specifically trained, experienced, and competent to render the special Contractor services set forth in this Agreement; and

WHEREAS, the District has determined that it is necessary that the services set forth herein be provided, and that such services will assist the governing board providing an enhanced instructional program and in discharging its legal obligations will supplement assistance by State and County authorities and not replace such assistance; and

WHEREAS, the Contractor has offered to provide to the District such special services;

NOW, THEREFORE, in consideration of their mutual promises, the parties hereto agree to enter into a fixed price contract, as follows:

1. SCOPE OF WORK. The contractor will provide Mixteco translation services, outreach and resource and referral to the Mixteco community, partner in community meeting and collaborate with District staff and programs including services related to Pupil Personnel Services department, Migrant Program and NFL program.

2. COMPENSATION AND TERM. In consideration of the service to be rendered by the Contractor, the District agrees to pay at the rate of $27.72 per hour for full-time Promotora and $25.51 per hour for part-time Assistant Promotora (hour/day/etc.), not to exceed $9,637.32 beginning on July 1, 2017 and ending on June 30, 2018. These dates may be changed by an amendment to this agreement signed by both parties.

3. INDEPENDENT CONTRACTOR. While engaged in carrying out and complying with the terms of this Agreement, Contractor is an independent contractor and not an officer, agent, or employee of the District. The parties agree and understand that the Contractor is an independent contractor and not the agent or employee of the District and that no liability shall attach to the District by reason of entering into this Agreement.
4. INSURANCE. (If the contractor is a public school agency within Ventura County, participating in the VCSSFA liability program, this insurance section does not apply.) Contractor shall, at Contractor's sole cost and expense, provide for and maintain in force and effect, a policy or policies of insurance covering Contractor's services, including Comprehensive general liability and property damage insurance and comprehensive automobile liability insurance covering activities and operations of the Contractor.

The Contractor agrees to provide workers compensation insurance covering services to be provided by Contractor under this agreement, or to self-insure such services, and to provide a Certificate of Insurance to the District as proof of coverage if requested.

5. INDEMNIFICATION/HOLD HARMLESS. Contractor also agrees to hold harmless and indemnify the District, its officers, agents employees, and volunteers from any and all loss, costs, and expense, including legal fees, or other obligations or claims, arising out of any liability or claim of liability for personal injury, bodily injury to persons, contractual liability or damage to property or any other loss, sustained or claimed to have been sustained arising out of activities of the Contractor or those of any of its officers, agents or employees, whether such act is authorized by this Agreement or not; and Contractor shall pay for any and all damage to the property of the District, or loss or theft of such property, done or caused by such persons. District assumes no responsibility whatsoever for any property placed on the premises. Contractor further agrees to waive all right of subrogation against the District.

6. SUBCONTRACTING. None of the services covered by this contract shall be subcontracted without the prior written consent of the District. The Contractor shall be as fully responsible to the District for the acts and omissions of his subcontracts, and of person either directly or indirectly employed by him/her, as if the acts and omissions were performed by him/her directly.

7. COPYRIGHT. Contract hereby agrees that the District shall be the sole owner of the copyright for any publications, writing, materials or product developed by or as a result of this Agreement. Contractor shall maintain the confidentially of any such material produced.

8. ASSIGNMENT. The parties agree that this Agreement may not be assigned in whole or in part, or any of its rights, obligations provisions, or conditions without the written consent of the District.

9. COMPLIANCE WITH FINGERPRINT LAWS. Certain entities that contract with a school district are required to comply with Education Code section 45125.1 regarding fingerprinting requirements unless the district determines that the contracting entity will have limited contact with pupils.

_______ Contractor need not comply with fingerprint certification requirement.
Contractor is required to comply with fingerprint certification. (See Appendix A)

IN WITNESSETH WHEREOF, the parties hereto have set their hands on the day and year first above written.

RIO SCHOOL DISTRICT

Principal/Department Head
Date

Assistant Superintendent for Business Services
Date

Superintendent or designee
Date

CONTRACTOR

Authorized Signature
Date

Arcenio Lopez, Executive Director
Mixteco/Indigena Community Organizing Project
520 West 5th St.
Oxnard CA 93030

Tax ID # (required W-9 attachment)

Address

Phone
Fax #

e-mail address
APPENDIX B – CERTIFICATION OF FINGERPRINTING

TO THE GOVERNING BOARD OF RIO SCHOOL DISTRICT AND THE DISTRICT ADMINISTRATORS IN CHARGE OF THIS AGREEMENT.

I. Identification of the Parties:

I, ________________________________, am an individual contractor, consultant.
My entity is seeking to contract with the Rio Elementary School District to provide Mixteco translation services, outreach and resource and referral to the Mixteco community to the District, and I am aware of the requirements of Education Code section 45125.1.

II. Certifications

I make the following certifications under penalty of perjury:

A. I shall not begin to provide services to the District nor Shall I permit any of my employees or independent contractors to come in contact with pupils until the Department of Justice has ascertained that the person has not been convicted of a serious or violent felony as defined in Penal Code section 1192.7© and 667.5. (Education Code section 45125.1(e).)

B. I certify that I have reviewed the results of the fingerprinting information ascertained by the Department of Justice, and I certify that none of my employees or independent contractors, including myself, who may come in contact with pupils have been convicted of a felony as noted in paragraph A above. (Education Code section 45125.1(e).

C. I have attached to this certification form a list of the names of my employees or independent contractors who may come in contact with pupil. (Education Code section 45125.1 (f.)

I declare under penalty of perjury under the laws of the State of California that the information provided above is true and correct.

Dated: _________________, 20__ at _____________________ (City) California.

________________________________________
Signature
**Agenda Item Details**

- **Meeting**: May 17, 2017 - RSD Regular Board Meeting
- **Category**: 10. Consent
- **Subject**: 10.16 Approval of Agreement for Police School Resource Officer Services and Cost Sharing for 2017/2018
- **Access**: Public
- **Type**: Action (Consent)
- **Fiscal Impact**: Yes
- **Dollar Amount**: 45,692.00
- **Budgeted**: Yes
- **Budget Source**: General Fund
- **Recommended Action**: Staff recommends the approval of the Contract between the City of Oxnard and the Rio School District for a Resource Officer.
- **Goals**:  
  - Goal 3: Create welcoming and safe environments where students attend and are connected to their school  
  - Goal 2: Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning.  
  - Goal 1: Improved student achievement at every school and every grade in all content areas

**Public Content**

**Speaker**: Kristen Pfiko

**Rationale:**

During the 2013-14 school year, the district entered into a cost sharing agreement for School Resource Officer services with the City of Oxnard.

Additionally, the district entered into a full year agreement for the 2014-15, 2015-16, and 2016-17 school years.

The City of Oxnard and Rio School District would like to extend the contract for the 2017-18 with all terms remaining the same.

**City of Oxnard SRO Agreement.pdf (3,196 KB)**

**Administrative Content**

**Executive Content**

AGREEMENT FOR POLICE SCHOOL RESOURCE OFFICER SERVICES AND COST SHARING

THIS AGREEMENT FOR POLICE SCHOOL RESOURCE OFFICER SERVICES ("Agreement") by and between the City of Oxnard, a municipal corporation ("City") and the Rio School District ("RSD" or "District") is made and entered into as of July 1, 2017. City and District are sometimes individually referred to as "Party" and collectively as "Parties."

WHEREAS, the purpose of this Agreement is to maintain the School Resource Officer (SRO) program and to set forth guidelines to ensure that law enforcement, school officials, and the communities they serve have a shared understanding of the goals of the SRO program and that SROs receive the necessary support and training to ensure a safe school environment while respecting the rights of students and improving the overall school climate;

WHEREAS, the parties agree that an effective SRO program sets forth: the role of the SRO within the context of the educational mission of the school; distinctions between disciplinary misconduct to be handled by school officials, and criminal offenses to be handled by law enforcement; respect for the rights of students; transparency and accountability; and minimum SRO training requirements;

WHEREAS, this Agreement focuses on the role of the SROs as it relates to students and faculty; it does not govern how SROs will conduct operations when dealing with adult non-school district employees in and around a school facility;

WHEREAS, the parties intend to work together to share costs and ensure the continuity of the School Resource Officer program on RSD school campuses.

City and District hereby agree as follows:

1. Scope of Services. The Oxnard Police Department ("OPD") shall provide the services of one (1) School Resource Officer ("SRO") to RSD elementary and intermediate school campuses for a total of fourteen (14) hours a week. The SRO will work with RSD district staff as well as staff at individual elementary and intermediate schools to determine schedules and specific services at each school site. This will allow the activities and support provided by the SROs to be tailored to the specific needs of each school, and it will also provide for flexibility of the SROs’ law enforcement responsibilities and involvement with intracurricular and extracurricular activities.

2. Method of Performing Services. Subject to the terms and conditions of this Agreement, OPD personnel may determine the method, details, and means of performing the Services described herein as well as the duration of the Services. OPD shall perform services consistent with the SRO guidelines detailed in Exhibit A attached hereto and incorporated by this reference in full herein.
3. **Cost Sharing: Reimbursement, Method of Payment.** City and District agree that District shall be obligated to fund Twenty Six percent (26%) of the cost to operate and administer the SRO program for FY 2016-17 and that City shall be obligated to fund the balance. City shall submit to District an invoice in the amount of Forty Five Thousand Six Hundred and Ninety Two Dollars ($45,692) (26% of the cost of an officer) no less than thirty (30) days prior to June 30, 2018.

City shall send invoices to: Kristen Piño, Assistant Superintendent of Business Services Rio School District 2500 Vineyard Avenue, #100, Oxnard, CA 93036. District shall, within thirty (30) days of receiving such invoice, review the invoice and pay all charges.

4. **Nonexclusive Services.** This Agreement shall not be interpreted to prevent or preclude OPD personnel from rendering any services to any other person or entity as City in its sole discretion shall determine. City agrees that performing such services will not materially interfere with services to be performed under this Agreement.

5. **Reporting Requirements for District/School Staff of Suspected Child Abuse Committed by a District/School Employee.** Reports of suspected child abuse which would include any sexual misconduct by any District/School employee shall be reported immediately, or as soon as practicably possible, to the designated SRO or the Youth Services Sergeant. In the event that the SRO or SRO Sergeant is not available, the on duty Oxnard Police Department Watch Commander is to be contacted. The police personnel receiving the report from the school district employee will make notification directly to the Family Protection Unit (FPU) Sergeant. This verbal notification to the SRO or Youth Services Sergeant does not preclude the District/School from preparing and sending a fax or electronically transmitted written follow-up report within 36 hours of receiving the information concerning the incident (Form SS 8572 Suspected Child Abuse) or any other mandatory reporting requirements.

6. **Term.** The term of this Agreement shall be from July 1, 2016 to June 30, 2017, unless earlier terminated as provided herein. This Agreement may be renewed for up to two (2) additional annual terms through mutually agreed upon contract amendments.

7. **Termination.** Either Party may, by written notice to the other, terminate the whole or any part of this Agreement at any time and without cause by giving written notice to the other Party of such termination, and specifying the effective date thereof, at least thirty (30) business days before the effective date of such termination. Upon termination of this Agreement, City shall be compensated for those Services that City has provided to District up to the effective date of termination.

8. **Force Majeure.** City and District agree that neither City nor District shall be responsible for delays or failures in performance resulting from acts beyond the control of either Party. Such acts shall include, but not be limited to acts of God, strikes, lockouts, riots, acts of war, epidemics, governmental regulations imposed after this Agreement was executed, fire, communication line failures, earthquakes, or other disasters.
9. **Mutual Indemnification.** Each Party shall defend, hold harmless, and indemnify the other Party and its officers, directors, employees, agents and representatives against any and all loss, liability, damage, or expense, including any direct, indirect or consequential loss, liability, damage, or cost of defense (including attorneys’ fees) for injury or death to persons, including employees of either Party, and damage to property, including property of either Party, arising out of or in connection with the indemnifying Party’s performance of this Agreement or failure to comply with any of its obligations contained in this Agreement. However, neither Party shall be indemnified hereunder for any loss, liability, damage, or expense resulting from its sole negligence or willful misconduct.

10. **Delivery of Notices.** All notices permitted or required under this Agreement shall be given to the respective Parties at the following addresses, or at such other address as the respective Parties may provide in writing for this purpose:

**City:**

Oxnard Police Department  
251 South “C” Street  
Oxnard, California 93030  
Attention: Jason Benites, Assistant Chief of Police

**District:**  
Rio School District  
2500 Vineyard Avenue, #100  
Oxnard, CA 93036  
Attention: Dr. John Puglisi, Superintendent Rio School District

Such notice shall be deemed made when personally delivered or when mailed, forty-eight (48) hours after deposit in the U.S. Mail, first class postage prepaid and addressed to the Party at its applicable address. Actual notice shall be deemed adequate notice on the date actual notice occurred, regardless of the method of service.

11. **Governing Law.** This Agreement shall be governed by the laws of the State of California without regard to the conflicts of laws principles. This Agreement shall be deemed to have been made in the County of Ventura, regardless of the order of signatures of the Parties affixed hereto. Any litigation or other legal proceedings which arise under or in connection with this Agreement shall be conducted in a federal or state court located within or for the County of Ventura, California. The Parties consent to the personal jurisdiction and venue of a federal or state court located within or for the County of Ventura, California and hereby waive any defenses or objections thereto including defenses based on the doctrine of forum non conveniens.
12. **Successors and Assigns.** This Agreement shall be binding on the successors and assigns of the Parties.

13. **Construction; References; Captions.** Since the Parties or their agents have participated fully in the preparation of this Agreement, the language of this Agreement shall be construed simply, according to its fair meaning, and not strictly for or against any Party. Any term referencing time, days or period of performance shall be deemed calendar days and not work days unless otherwise specified. All references to City include all officials, officers, employees, personnel, agents, volunteers, contractors and subcontractors of City, except as otherwise specified in this Agreement. All references to District include all officials, officers, employees, personnel, agents, volunteers, contractors and subcontractors of District, unless otherwise specified in this Agreement. The captions of the various paragraphs and sections are for convenience and ease of reference only, and do not define, limit, augment, or describe the scope, content, or intent of this Agreement.

14. **Assignment.** The Parties may not assign, hypothecate or transfer, either directly or by operation of law, this Agreement or any interest herein without the prior written consent of the other Party.

15. **Amendment; Modification.** No supplement, modification or amendment of this Agreement shall be binding unless executed in writing and signed by both Parties.

16. **Waiver.** No waiver of any default shall constitute a waiver of any other default or breach, whether of the same or other covenant or condition. No waiver, benefit, privilege, or service voluntarily given or performed by a Party shall give the other Party any contractual rights by custom, estoppel or otherwise.

17. **No Third Party Beneficiaries.** This Agreement and the performance of the obligations hereunder are for the sole and exclusive benefit of City and District. No person or entity who or which is not a signatory to this Agreement shall be deemed to be benefited or intended to be benefited by any provision hereof, and no such person or entity shall acquire any rights or causes of action against either City or District hereunder as a result of the Parties performance or nonperformance of their respective obligations under this Agreement.

18. **Invalidity; Severability.** If any portion of this Agreement is declared invalid, illegal, or otherwise unenforceable by a court of competent jurisdiction, the remaining provisions shall continue in full force and effect.

19. **Cooperation; Further Acts.** The Parties shall fully cooperate with one another, and shall take any additional acts or sign any additional documents as may be necessary, appropriate or convenient to attain the purposes of this Agreement.

20. **Authority to Enter Agreement.** Each Party warrants that the individuals who have signed this Agreement have the legal power, right, and authority to make this Agreement and bind each respective Party.
21. **Counterparts.** This Agreement may be signed in counterparts, each of which shall constitute an original.

22. **Entire Agreement.** This Agreement contains the entire Agreement of the Parties with respect to the subject matter hereof, and supersedes all prior negotiations, understandings or agreements.

---

**CITY OF OXNARD**

Greg Nyhoff, City Manager

---

**RIO SCHOOL DISTRICT**

Dr. John Puglisi, Superintendent Rio School District

---

**APPROVED AS TO FORM**

Stephen M. Fischer, City Attorney

---

**APPROVED AS TO CONTENT**

Scott Whitney, Police Chief
EXHIBIT "A"

SRO Guidelines

ROLE OF THE SRO IN THE CONTEXT OF THE EDUCATIONAL MISSION OF THE SCHOOL

1. The mission of the SRO program is to assist the school in maintaining a safe environment and to develop a positive relationship between students and law enforcement.

2. School administrators shall be informed as to whether an SRO will be deployed to the school and shall participate in periodic performance reviews of the SRO.

3. The SRO shall meet with school administrators, teachers, parents, and student representatives at least annually and as needed to discuss issues of school safety.

4. The SRO shall be integrated into the school community through participation in faculty and student meetings and assemblies as appropriate.

5. The SRO shall maintain weekly activity reports and submit these reports to his or her direct supervisor.

DISTINGUISHING DISCIPLINARY MISCONDUCT TO BE HANDLED BY SCHOOL OFFICIALS FROM CRIMINAL OFFENSES TO BE HANDLED BY LAW ENFORCEMENT

1. SROs are responsible for criminal public order offenses; they are not responsible for school discipline issues.

2. Absent a real and immediate threat, as determined by the SRO, to a student, teacher, or public safety and, unless there is sufficient evidence and circumstances that warrant police action or intervention, SROs should not get involved in school discipline issues. These should generally be handled by school officials rather than through formal law enforcement intervention (e.g., issuance of criminal citation, referral to a probation officer, or actual arrest.)

RESPECT FOR THE RIGHTS OF STUDENTS

1. Absent a real and immediate threat to a student, teacher, or public safety, an SRO may conduct or participate in a search of a student’s person, possessions, or locker only where there is reasonable suspicion to believe that the search will turn up evidence that the child has committed or is committing a criminal offense.
   a. The SRO shall inform school administrators prior to conducting reasonable suspicion searches.
   b. The SRO shall not ask school officials to search a student’s person, possessions, or locker in an effort to circumvent these protections.
   c. All searches at a minimum will be documented by a field interview report (FIR) that details the circumstances of the search.

2. When a school official conducts a search of a student’s person, possessions, or locker, the school official may ask an SRO to be present or to participate in such a search only when there is reasonable suspicion to believe that the search will turn up evidence that the student has violated or is violating the law and the search is justified in scope given such
suspicion.

3. Absent a real and immediate threat to a student, teacher, or public safety, a school official shall attempt to minimize requests to have an SRO present or participate in the questioning of a student that involves non-criminal matters.

4. When an SRO interviews a student for a criminal matter, reasonable attempts should be made by a school official and/or an SRO to inform the student’s parents of the circumstances which led to that interview when it is practical to do so and when it would not unreasonably interfere with such investigation.

SRO TRAINING REQUIREMENTS

1. Every SRO shall attend a 40-hour Peace Officers Standards and Training (POST) approved Basic School Resource Officer course within their first year of service. Additionally, an effort will be made to complete 10 hours of annual in-service training on topics such as:
   a. Child and adolescent development and psychology;
   b. Positive behavioral interventions and supports (PBIS), conflict resolution, peer mediation, or other restorative justice techniques;
   c. Children with disabilities or other special needs; and
   d. Cultural competency.

PROMOTING NON-PUNITIVE APPROACHES TO STUDENT BEHAVIOR

1. The SRO shall be familiar with and trained in programs adopting non-punitive approaches to discipline available in the school district. If a school has implemented a specific program designed to improve overall school climate or respond to student behaviors in specific ways, the SROs should participate in trainings associated with that program. Examples of such programs include but are not limited to Lesson One, Wellness Collaborative, and Olweus Bullying Program initiated at certain schools within some school districts.

TECHNOLOGY SERVICES AND SUPPORT

1. In order for the Oxnard PD’s SROs to serve the students of the RSD, all SROs will be given a user-specific login and access to the RSD network to:
   a. Login
   b. Run productivity software, including Microsoft Office
   c. Print to District/School printers
   d. Access the Internet thru the District’s Internet Filter
   e. Access WebMail from a third party provider
   f. Access Internet Filter override

2. SROs will not be provided:
   a. Access to install programs to workstations or servers
   b. Access to District email accounts or the District’s email address book
   c. Access to the District’s Student Information System
   d. Access to other District files
**Agenda Item Details**

**Meeting**  
May 17, 2017 - RSD Regular Board Meeting

**Category**  
10. Consent

**Subject**  

**Access**  
Public

**Type**  
Action (Consent)

**Fiscal Impact**  
Yes

**Dollar Amount**  
16,500.00

**Budgeted**  
Yes

**Budget Source**  
Administrative Proceeds from the CFD.

**Recommended Action**  
Staff recommends approving the proposal from David Taussig & Associates, Inc.

**Public Content**

Speaker: Kristen Pifko

Rationale: Rio School District is the Fiscal Agent for RiverPark CFD No. 1. The Fiscal Agent's duties include land use research, financial analysis, submittal of special taxes to Ventura County, answering community questions, taking pre payments, and monitoring delinquencies and other statutory requirements.

This is a renewal of an existing contract with David Taussig & Associates.

**CFD Administration Scope & Fee - (Thru 12.31.17) (1) (1) (1).pdf (269 KB)**

**Administrative Content**

**Executive Content**

*Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.*

https://www.boarddocs.com/ce/rio/Board.rs/Private/openLogin#
RIO SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICT NO. 1

SPECIAL TAX ADMINISTRATION SERVICES

FISCAL YEAR
2017-2018

THROUGH DECEMBER 31, 2017

Prepared by
DAVID TAUSSIG & ASSOCIATES, INC.
5000 Birch Street, Suite 6000
Newport Beach, CA 92660

Newport Beach
San Francisco
San Jose
Riverside
Dallas
Houston
Scope of Work
Special Tax Administration Services
Rio School District
Community Facilities District No. 1

Consultant shall provide financial consulting services to assist the Rio School District ("School District") in the administration of Community Facilities Districts No. 1 (the "CFD"). The focus of these services shall be to determine the special tax rates and to facilitate the collection of the special taxes in each fiscal year by the County of Ventura.

The specific activities and tasks to be performed under this Scope of Work include the following:

Task 1. Land Use Research

This task involves determining, gathering and organizing the land use data required to apportion and collect special taxes, and includes the following subtasks:

1.1 Subdivision Research: Identify and obtain copies of all final tract or parcel maps for the CFD for each Fiscal Year. Determine lot square footage for each parcel.

1.2 Development Research: Determine building permit activity as of January 1 of each year. Identify building permit issuance date, building square footage, and situs address for each new home. Review current Assessor Parcel Maps to determine which parcel numbers will be valid for each fiscal year.

1.3 Database Management: Create automated parcel database to include all parcels. Data items will include Assessor Parcel Number and corresponding tract, lot and unit number, land square footage, building square footage, building permit issuance date, and situs address.

Task 2. Classification of Property

This task involves application of the Rate and Method of Apportionment of the Special Tax for the CFD to determine the appropriate special tax classification for each parcel located within the CFD for each Fiscal Year, and includes the following subtasks:

2.1 Exempt Property: identify all property owned by public agencies or entities otherwise exempt from the special tax and classify as exempt property.

2.2 Taxable Property: identify all taxable properties and classify each as "Developed Property" or "Undeveloped Property." Assign each "Developed Property" to the appropriate special tax class.

Task 3. Financial Analysis

This task involves calculating the Special Tax Requirement for each fiscal year and allocating it to property in the CFD for each Fiscal Year, and includes the following subtasks:
SECTION A  SCOPE OF WORK

3.1 Determine Special Tax Requirement: Assist School District with the preparation of an administrative expense budget. Confirm interest and principal payments. Determine any other charges or credits to tax levy.

3.2 Special Tax Rates: Based on tax classifications and special tax requirement, compute special tax rates for all classifications of taxable property.

Task 4. Report Preparation

This task includes the preparation of an Annual Special Tax Report for the CFD containing the findings of the financial analysis and an explanation of the methodology employed to apportion the special taxes for CFD for each Fiscal Year. Included in the report is a list of special taxes by Assessor's Parcel which can be used as the exhibit to the resolution authorizing the levy and collection of special taxes for each fiscal year (if necessary).

Task 5. Submittal of Special Taxes to County of Ventura

This task involves submitting the special tax levy on or before August 10, of each year, or such other date specified by the County of Ventura to the Auditor-Controller for inclusion on the consolidated property tax bills for each Fiscal Year. The special tax levy will be submitted on magnetic tape or other media as specified by the County.

Task 6. Roll Changes and Adjusted Property Tax Bills

This task involves monitoring any changes to the secured tax roll which necessitate new or adjusted property tax bills. This task includes the calculation of new or adjusted bills and the preparation of requests to the County to prepare such bills.

Task 7. Responses to Property Owner Questions

This task involves the provision of information to individuals and other interested parties regarding the amount and calculation of the special tax.

Task 8. Meetings

Consultant will attend the Board meeting at which the resolution authorizing the levy and collection of special taxes for the CFD is scheduled for adoption.

Task 9. CFD Disclosure

This task involves assisting School District with meeting the annual disclosure requirements of SB 1464, the 1992 Mello-Rosie Amendment Bill, and includes the following subtasks:

9.1 Submit required data to the California Debt and Investment Advisory Commission each October in compliance with Section 53359.5 of the Government Code as stated in SB 1464.

9.2 Provide special tax disclosure documents to School District for resale properties pursuant to Section 1102.6 of the Civil Code and Section 53340.2 of the Government Code as stated in SB 1464.

9.3 Assist School District in the preparation of material required by the Continuing
Disclosure Agreement, if applicable.

**Task 10. Delinquent Property Owner Research**

This task involves the review and research of County records to determine which parcels are delinquent in the payment of property and special taxes, and includes the following subtasks:

10.1 Review special tax payment information from the County of Ventura. Determine which parcels are delinquent and the corresponding amount of delinquent special taxes. Prepare report summarizing the amount of delinquent special taxes.

10.2 Assist School District with the development of procedures to cure delinquent special taxes. Prepare and mail demand letters once a year to owners of delinquent parcels.

**Task 11. Prepayment Calculation**

This task involves the preparation of a special tax prepayment calculation for all interested parties; note the party requesting the calculation shall pay the cost of this service. This task involves the following subtasks:

11.1 Assist with bond call calculations and coordinate the call with the Paying Agent/Trustee.

11.2 Prepare Notice of Cancellation of Special Tax Lien for parcels that have prepaid the special tax.
Fee Schedule
Special Tax Administration Services

Rio School District
Community Facilities District No. 1

The proposed budget for completion of Tasks 1 through 10 is time and materials not to exceed $16,500 for services provided through December 31, 2017, including expenses. DTA shall charge the following hourly rates:

- Managing Director: $220/Hour
- Vice President: $200/Hour
- Associate: $145/Hour
- Senior Analyst: $135/Hour
- Analyst: $125/Hour
- Research Assistant: $100/Hour

In addition, School District shall reimburse DTA for out-of-pocket and administrative expenses by paying a charge equal to 3% of DTA’s monthly billings for labor, plus clerical time at $75 per hour, travel costs, and any outside vendor payments (e.g., County assessor roll), not to exceed a total of $1,500 per year. All hourly rates for services apply through December 31, 2017 and are subject to a cost-of-living increase at that time. Each month, DTA shall present to School District an invoice covering the current consulting services performed and the reimbursable expenses incurred during the prior month.

Limitations

The budget covers only those tasks outlined in the Scope of Services. If the maximum amount has been exceeded as a result of additional work not covered in the Scope of Services, such additional services in excess of the maximum shall be billed at the hourly rates. Services to be considered additional work will be agreed upon by School District and DTA prior to performance of such services.
<table>
<thead>
<tr>
<th>Agenda Item Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting</td>
</tr>
<tr>
<td>Category</td>
</tr>
<tr>
<td>Subject</td>
</tr>
<tr>
<td>Access</td>
</tr>
<tr>
<td>Type</td>
</tr>
<tr>
<td>Fiscal Impact</td>
</tr>
<tr>
<td>Dollar Amount</td>
</tr>
<tr>
<td>Budgeted</td>
</tr>
<tr>
<td>Budget Source</td>
</tr>
<tr>
<td>Recommended Action</td>
</tr>
</tbody>
</table>

**Public Content**

Speaker: Kristen Pifko

Rationale: Ike's Pump & Drilling has submitted a proposal to replace the well pump and motor for the Rio Del Valle irrigation system.

Ike's Invoice.pdf (361 KB)

**Administrative Content**

**Executive Content**

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.
**Job Address**

<table>
<thead>
<tr>
<th>Quantity</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Freight</td>
</tr>
<tr>
<td>6</td>
<td>#15 Rig up &amp; pulled pumping equipment</td>
</tr>
<tr>
<td>7</td>
<td>#15 Rig up &amp; install new equipment</td>
</tr>
<tr>
<td>2</td>
<td>Yard time to tape wrap pipe, load materials on truck</td>
</tr>
<tr>
<td>1</td>
<td>230S200-6 Grundfos pump end only</td>
</tr>
<tr>
<td>1</td>
<td>Hitachi motor 20hp 460v 3ph</td>
</tr>
<tr>
<td>189</td>
<td>3&quot; Drop pipe galvanized T&amp;C</td>
</tr>
<tr>
<td>200</td>
<td>Sub. cable pvc flat w/ground 8/4</td>
</tr>
<tr>
<td>1</td>
<td>3&quot; Tee</td>
</tr>
<tr>
<td>1</td>
<td>Splice kit w/tape</td>
</tr>
<tr>
<td>20</td>
<td>Pipe wrap tape</td>
</tr>
<tr>
<td>200</td>
<td>1/4&quot; Airline &amp; fittings</td>
</tr>
</tbody>
</table>

**Project**

<table>
<thead>
<tr>
<th>Rate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>295.00</td>
<td>1,770.00</td>
</tr>
<tr>
<td>295.00</td>
<td>2,065.00</td>
</tr>
<tr>
<td>110.00</td>
<td>220.00</td>
</tr>
<tr>
<td>4,005.00</td>
<td>4,005.00T</td>
</tr>
<tr>
<td>4,220.00</td>
<td>4,220.00T</td>
</tr>
<tr>
<td>10.72</td>
<td>2026.08T</td>
</tr>
<tr>
<td>2.86</td>
<td>572.00T</td>
</tr>
<tr>
<td>41.76</td>
<td>41.76T</td>
</tr>
<tr>
<td>57.25</td>
<td>57.25T</td>
</tr>
<tr>
<td>8.63</td>
<td>172.60T</td>
</tr>
<tr>
<td>1.98</td>
<td>396.00T</td>
</tr>
<tr>
<td>150.00</td>
<td>150.00</td>
</tr>
</tbody>
</table>

**TERMS:** 50% Down payment of $8,264.39 due now and balance due upon completion of work. Customer acceptance signature agrees to terms and cost of work to be done.

**Reviewed & Approved**

[Signature]

[Date]

Customer Acceptance Signature

Dated [Date]

---

Thank you for the opportunity to quote this job.

**Estimate Total** $16,528.77
## Agenda Item Details

<table>
<thead>
<tr>
<th>Meeting</th>
<th>May 17, 2017 - RSD Regular Board Meeting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category</td>
<td>10. Consent</td>
</tr>
<tr>
<td>Subject</td>
<td>10.19 Approval of Resolution No. 1617/27 Notice of Completion by Quality Paving</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td>Action (Consent)</td>
</tr>
<tr>
<td>Fiscal Impact</td>
<td>Yes</td>
</tr>
<tr>
<td>Budgeted</td>
<td>No</td>
</tr>
<tr>
<td>Budget Source</td>
<td>N/A</td>
</tr>
<tr>
<td>Recommended Action</td>
<td>Staff recommends the approval of the Notice of Completion for Project No. 17-002-1M by Quality Paving.</td>
</tr>
<tr>
<td>Goals</td>
<td>Goal 3 - Create welcoming and safe environments where students attend and are connected to their school</td>
</tr>
</tbody>
</table>

## Public Content

**Speaker:**
Kristen Pifko

**Rationale:**
Rio School District contracted with Quality Paving for the asphalt application, tables, benches, and planters at Rio Lindo Elementary School. The work has not been completed and all contract requirements have been satisfied per Balfour Beatty.

## Administrative Content

## Executive Content

Our adopted rules of Parliamentary Procedure, Robert’s Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.
RIO SCHOOL DISTRICT

RESOLUTION NO. 1617/27

APPROVAL OF THE NOTICE OF COMPLETION FOR THE NEW ASPHALT, TABLES, BENCHES AND PLANTERS AT RIO LINDO BY QUALITY PAVING

WHEREAS, pursuant to Rio School District Project No. 17-002-1M, the Rio School District ("District") contracted with Quality Paving for services related to the new asphalt, tables, benches, and planters at Rio Lindo Elementary School;

WHEREAS, Contractor subsequently commenced the work on Project No. 17-002-1M; and;

WHEREAS, on April 27, 2017, the project construction manager confirmed that the work for Project No. 17-002-1M has been closed and certified the job was complete in accordance with the plans and specifications; and

WHEREAS, District has now determined to file the Notice of Completion, attached hereto as Exhibit A and incorporated herein by reference;

NOW, THEREFORE, be it hereby resolved that:

1. The foregoing recitals are true and correct.

2. The Board hereby accepts the Notice of Completion for the work done by Quality Paving at Rio Lindo.

3. The Board delegates authority to the Superintendent and the Assistant Superintendent of Business Services or their designee to ensure that the Notice of Completion is filed with the Office of the Ventura County Recorder.

PASSED AND ADOPTED by the Board of Education at a regular meeting held on the _ day of ____, 20__ by the following vote on roll call:

AYES:

NOES:

ABSENT:

ABSTAIN:

_________________________
Mr. Ramon Rodriguez,
President of the Board of Trustees
Subject: New Asphalt, Tables, Benches and Planters at Rio Lindo ES
Rio School District
Oxnard, CA

Re: Project 17-002-1M Asphalt, Tables, Benches and Planters at Rio Lindo ES.
Recommendation to Request Board approval for issuance of Notice of Completion

Dear Ms. Pifko,

Please accept this letter as recommendation to request Board approval for issuance of the Notice of Completion for work related to RSD Project 17-002-1M New Asphalt, Tables, Planters and Benches at Rio Lindo ES. All contract installation requirements have been satisfied by Quality Paving. The final contract amount is as follows:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality Paving. Base Agreement</td>
<td>$37,550.00</td>
</tr>
<tr>
<td>Quality Paving. Change Order #1</td>
<td>$3,755.00</td>
</tr>
<tr>
<td><strong>FINAL Cost</strong></td>
<td><strong>$41,305.00</strong></td>
</tr>
</tbody>
</table>

Should you have any questions, please contact me at any time.

Respectfully,

[Signature]

Jesus Muguerza Ibarra
Project Engineering
Balfour Beatty Construction, Inc

cc. Kristen Pifko, RSD
    Dennis Kuykendall, Balfour Beatty Construction
    Sophia Limon, Balfour Beatty Construction
    File
Agenda Item Details

Meeting: May 17, 2017 - RSD Regular Board Meeting
Category: 10. Consent
Subject: 10.20 Approval of Resolution No. 1617/28 Notice of Completion by Omega Construction Co.
Access: Public
Type: Action (Consent)
Fiscal Impact: No
Budget Source: N/A
Recommended Action: Staff recommends the approval of Resolution No. 1617/28 for the Notice of Completion of work performed by Omega Construction Co. at Rio Del Valle.

Goals:
- Goal 4 - Prepare students to be college and career ready through technology and innovation that facilitates collaboration, creativity, critical thinking and communication.
- Goal 1 - Improved student achievement at every school and every grade in all content areas
- Goal 3 - Create welcoming and safe environments where students attend and are connected to their school

Public Content

Speaker: Kristen Pifko

Rationale:
Project No. 17-005-1M, for the remodel of the Robotics classroom at Rio Del Valle Middle School has been completed by Omega Construction and all contract requirements have been satisfied per Balfour Beatty Construction.

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any Board member.
RIO SCHOOL DISTRICT

RESOLUTION NO. 1617/28

APPROVAL OF THE NOTICE OF COMPLETION FOR THE ROBOTICS CLASSROOM REMODEL AT RIO DEL VALLE BY OMEGA CONSTRUCTION

WHEREAS, pursuant to Rio School District Project No. 17-005-1M, the Rio School District ("District") contracted with Omega Construction, Co. for services related to the robotics classroom remodel at Rio Del Valle Middle School;

WHEREAS, Contractor subsequently commenced the work on Project No. 17-005-1M; and;

WHEREAS, on May 1, 2017, the project construction manager confirmed that the work for Project No. 17-005-1M has been closed and certified the job was complete in accordance with the plans and specifications; and

WHEREAS, District has now determined to file the Notice of Completion, attached hereto as Exhibit A and incorporated herein by reference;

NOW, THEREFORE, be it hereby resolved that:

1. The foregoing recitals are true and correct.

2. The Board hereby accepts the Notice of Completion for the work done by Omega Construction at Rio Del Valle Middle School.

3. The Board delegates authority to the Superintendent and the Assistant Superintendent of Business Services or their designee to ensure that the Notice of Completion is filed with the Office of the Ventura County Recorder.

PASSED AND ADOPTED by the Board of Education at a regular meeting held on the ___ day of ____, 201__ by the following vote on roll call:

AYES:

NOES:

ABSENT:

ABSTAIN:

__________________________
Mr. Ramon Rodriguez,
President of the Board of Trustees
May 1, 2017

Rio School District
2500 E. Vineyard Ave, Suite 1-100
Oxnard, CA 93036
Attn: Kristen Pifko, Assistant Superintendent Business Services

Subject: Robotics Classroom Remodel at Rio Del Valle MS
Rio School District
Oxnard, CA

Re: Project 17-005-1M Robotics Classroom Remodel at Rio Del Valle MS.
Recommendation to Request Board approval for issuance of Notice of Completion

Dear Ms. Pifko,

Please accept this letter as recommendation to request Board approval for issuance of the Notice of Completion for work related to RSD Project 17-005-1M Robotics Classroom Remodel at Rio Del Valle MS. All contract installation requirements have been satisfied by Omega Construction Co. The final contract amount is as follows:

Omega Construction Co. Base Agreement $38,900.00
Omega Construction Co. Change Order #1 $2,980.00

**FINAL Cost** $41,880.00

Should you have any questions, please contact me at any time.

Respectfully,

Jesus Mugueroz Iberra
Project Engineering
Balfour Beatty Construction, Inc

cc. Kristen Pifko, RSD
Dennis Kuykendall, Balfour Beatty Construction
Sophia Limon, Balfour Beatty Construction
File